

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: JACK LOWE SR EL (057905176) DALLAS
Status: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	211	32	170	*	190	19	156	n/a
Number Tested	293	48	235	*	268	41	221	202
% Met Standard	72%	67%	72%	89%	71%	46%	71%	n/a
Student Group %	100%	16%	80%	*	91%	14%	n/a	69%
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	-	-	-	-	-	-	-	-
Performance: Mathematics								
2006-07 Assessments								
Met Standard	192	25	160	6	177	24	151	n/a
Number Tested	294	48	236	9	270	41	223	203
% Met Standard	65%	52%	68%	67%	66%	59%	68%	n/a
Student Group %	100%	16%	80%	3%	92%	14%	n/a	69%
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	-	-	-	-	-	-	-	-
Attendance 2005-06								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance 2004-05								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change	-	-	-	-	-	-	-	-

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	335	*	266	*	306	*		228
Total Students	341	*	271	*	311	*		233
Participation Rate	98%	98%	98%	>99%	98%	98%		98%
Student Group %	100%	*	79%	*	91%	*		68%
2005-06 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation: Mathematics								
2006-07 Assessments								
Number Participating	327	*	259	*	298	*		223
Total Students	330	*	262	*	301	*		226
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	100%	*	79%	*	91%	*		68%
2005-06 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap