

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: EDNA ROWE EL (057905232) DALLAS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	268	132	128	*	219	10	91	n/a
Number Tested	325	160	157	*	273	19	116	45
% Met Standard	82%	83%	82%	>99%	80%	53%	78%	n/a
Student Group %	100%	49%	48%	*	84%	6%	n/a	14%
2005-06 Assessments								
Met Standard	358	191	155	*	291	21	106	n/a
Number Tested	444	232	200	*	372	39	145	56
% Met Standard	81%	82%	78%	>99%	78%	54%	73%	n/a
Change 2006 to 2007	1	1	4	*	2	-1	5	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	241	112	120	*	196	8	85	n/a
Number Tested	328	161	158	*	276	22	117	46
% Met Standard	73%	70%	76%	>99%	71%	36%	73%	n/a
Student Group %	100%	49%	48%	*	84%	7%	n/a	14%
2005-06 Assessments								
Met Standard	340	171	157	*	276	19	110	n/a
Number Tested	444	233	199	*	372	38	144	55
% Met Standard	77%	73%	79%	>99%	74%	50%	76%	n/a
Change 2006 to 2007	-4	-3	-3	*	-3	-14	-3	
Attendance 2005-06								
Days Present	139,184	70,593	64,583	2,645	117,986	13,912		38,058
Days Membership	144,764	74,052	66,516	2,815	122,730	14,762		39,138
Attendance Rate	96.1%	95.3%	97.1%	94.0%	96.1%	94.2%		97.2%
Student Group %	100%	51%	46%	2%	85%	10%		27%
Attendance 2004-05								
Days Present	136,974	75,673	57,129	2,549	108,701	12,309		33,267
Days Membership	141,787	78,519	58,882	2,690	112,590	12,981		34,324
Attendance Rate	96.6%	96.4%	97.0%	94.8%	96.5%	94.8%		96.9%
Student Group %	100%	55%	42%	2%	79%	9%		24%
Change	-0.5	-1.1	0.1	-0.8	-0.4	-0.6		0.3

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	97%		98%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap