

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: EDUARDO MATA EL (057905270) DALLAS  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	225	10	203	*	206	25	162	n/a
Number Tested	312	14	286	*	289	40	226	106
% Met Standard	72%	71%	71%	*	71%	63%	72%	n/a
Student Group %	100%	4%	92%	*	93%	13%	n/a	34%
2005-06 Assessments								
Met Standard	378	18	347	*	360	39	198	n/a
Number Tested	488	21	453	*	463	49	279	116
% Met Standard	77%	86%	77%	88%	78%	80%	71%	n/a
Change 2006 to 2007	-5	-15	-6	*	-7	-17	1	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	231	8	213	*	215	28	167	n/a
Number Tested	312	14	286	*	289	40	226	106
% Met Standard	74%	57%	74%	*	74%	70%	74%	n/a
Student Group %	100%	4%	92%	*	93%	13%	n/a	34%
2005-06 Assessments								
Met Standard	387	16	357	*	367	41	204	n/a
Number Tested	489	21	454	*	464	49	280	118
% Met Standard	79%	76%	79%	>99%	79%	84%	73%	n/a
Change 2006 to 2007	-5	-19	-5	*	-5	-14	1	
<b>Attendance 2005-06</b>								
Days Present	91,525	4,545	84,019	1,586	86,449	10,608		36,430
Days Membership	94,141	4,843	86,182	1,720	88,791	11,011		37,297
Attendance Rate	97.2%	93.8%	97.5%	92.2%	97.4%	96.3%		97.7%
Student Group %	100%	5%	92%	2%	94%	12%		40%
<b>Attendance 2004-05</b>								
Days Present	98,052	5,870	89,834	1,012	92,355	11,829		41,220
Days Membership	100,699	6,171	91,992	1,180	94,808	12,280		42,115
Attendance Rate	97.4%	95.1%	97.7%	85.8%	97.4%	96.3%		97.9%
Student Group %	100%	6%	91%	1%	94%	12%		42%
Change	-0.2	-1.3	-0.2	6.4	0.0	0.0		-0.2

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	95%	>99%	>99%	>99%	98%		99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	96%	>99%	>99%	>99%	98%		>99%
<b>Participation: Mathematics</b>								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	96%	>99%	>99%	>99%	98%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap