

Exhibit 1: 2007 AYP Indicators

<p>Reading/English Language Arts 2006–07 tests (TAKS, TAKS-Alt, SDAA II, LDAA, RPTE*, and LAT in Grades 3–8 & 10) All students and each student group that meets minimum size requirements: African American Hispanic White Economically Disadvantaged Special Education Limited English Proficient</p>	<p>Performance Standard: 60% % counted as proficient on test** for students enrolled the full academic year subject to the federal 3% cap</p>	<p>Performance Improvement: 10% decrease in percent not proficient on test** and any improvement on the other measure (Graduation Rate <i>or</i> Attendance Rate)</p>
	<p>Participation Standard: 95% Participation in the assessment program for students enrolled on the date of testing</p>	<p>Average Participation Rate: 95% participation based on combined 2005-06 and 2006-07 assessment data</p>
<p>Mathematics 2006–07 tests (TAKS, TAKS-Alt, SDAA II, LDAA, and LAT in Grades 3–8 & 10) All students and each student group that meets minimum size requirements (see above)</p>	<p>Performance Standard: 50% % counted as proficient on test** for students enrolled the full academic year subject to the federal 3% cap</p>	<p>Performance Improvement: 10% decrease in percent not proficient on test** and any improvement on the other measure (Graduation Rate <i>or</i> Attendance Rate)</p>
	<p>Participation Standard: 95% Participation in the assessment program for students enrolled on the date of testing</p>	<p>Average Participation Rate: 95% participation based on combined 2005-06 and 2006-07 assessment data</p>
<p>Other Indicator*** All students Graduation Rate Class of 2006 Attendance Rate 2005–06</p>	<p>Graduation Rate Standard: 70.0% or any improvement Graduation Rate for high schools, combined elementary/secondary schools offering Grade 12, and districts offering Grade 12</p>	<p>Attendance Rate Standard: 90.0% or any improvement Attendance Rate for elementary schools, middle/junior high schools, combined elementary/secondary schools not offering Grade 12, and districts not offering Grade 12</p>

* See Performance and Participation in Section III for information on the use of RPTE in AYP.

** Student passing standard on TAKS at panel recommendation. No more than 3% of students in the district’s participation denominator can be counted as proficient based on meeting ARD expectations on SDAA II for students tested below enrolled grade level.

*** Student groups are not required to meet the Graduation Rate or Attendance Rate standards; however, they may be required to show improvement on the Graduation Rate or Attendance Rate as part of performance improvement for Reading/English Language Arts or Mathematics.