

2004 TAKS Preliminary Results by Student Group - Dallas ISD

Report B

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

300 - DISTRICT SUMMARY		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.9 (85,514)	54.5 (86,890)	67.5 (20,270)	43.8 (23,430)	77.5 (22,262)
	2004:	75.9 (87,573)	65.0 (87,819)	84.1 (20,416)	59.3 (24,860)	85.9 (23,737)
	Gain:	10.0	10.5	16.6	15.5	8.4
African American	2003:	64.3 (29,758)	50.1 (30,117)	69.2 (6,829)	40.5 (8,414)	77.0 (8,312)
	2004:	75.7 (29,324)	60.4 (29,231)	86.0 (6,507)	56.4 (8,644)	86.2 (8,703)
	Gain:	11.4	10.3	16.8	15.8	9.3
Hispanic	2003:	64.5 (47,728)	54.7 (48,618)	64.8 (11,711)	41.3 (12,564)	75.2 (11,448)
	2004:	74.4 (50,689)	65.6 (50,887)	82.3 (12,295)	57.7 (13,748)	84.4 (12,568)
	Gain:	9.9	11.0	17.5	16.5	9.2
White	2003:	83.4 (5,835)	74.4 (5,916)	84.6 (1,224)	72.2 (1,817)	92.2 (1,844)
	2004:	89.1 (5,733)	81.4 (5,758)	92.0 (1,230)	81.7 (1,845)	93.9 (1,842)
	Gain:	5.7	7.0	7.5	9.6	1.7
Economically Disadvantaged	2003:	63.7 (62,277)	53.7 (63,191)	65.3 (15,772)	39.7 (15,843)	75.4 (13,453)
	2004:	74.1 (62,554)	65.2 (62,982)	83.0 (16,025)	55.8 (15,980)	83.9 (13,395)
	Gain:	10.5	11.4	17.8	16.0	8.5
Special Education	2003:	41.9 (2,043)	33.8 (2,622)	41.5 (325)	26.0 (796)	55.3 (689)
	2004:	47.5 (2,587)	37.9 (3,252)	59.0 (473)	32.2 (1,005)	55.2 (884)
	Gain:	5.6	4.1	17.4	6.2	-0.1
LEP	2003:	44.3 (17,194)	41.6 (17,839)	40.4 (4,008)	19.8 (3,983)	50.6 (3,127)
	2004:	55.8 (17,474)	54.6 (17,752)	67.8 (4,047)	33.3 (4,086)	65.3 (3,035)
	Gain:	11.5	13.0	27.4	13.5	14.6

301 - AREA 1		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.5 (11,762)	46.4 (11,798)	62.6 (2,741)	28.9 (2,838)	68.1 (2,433)
	2004:	69.4 (12,208)	57.2 (12,390)	81.3 (2,856)	46.8 (3,330)	78.0 (2,836)
	Gain:	10.9	10.8	18.8	18.0	9.9
African American	2003:	51.9 (4,016)	36.7 (4,032)	58.2 (910)	22.2 (995)	65.9 (912)
	2004:	64.6 (3,991)	47.6 (4,025)	79.0 (894)	39.3 (1,154)	75.8 (1,122)
	Gain:	12.7	11.0	20.7	17.1	9.9
Hispanic	2003:	59.5 (6,081)	50.2 (6,105)	61.7 (1,468)	29.0 (1,440)	64.7 (1,120)
	2004:	70.0 (6,637)	61.1 (6,700)	81.7 (1,605)	49.0 (1,684)	78.1 (1,267)
	Gain:	10.4	11.0	20.0	20.0	13.3
White	2003:	73.3 (1,474)	59.5 (1,474)	79.4 (330)	46.3 (363)	85.3 (361)
	2004:	80.9 (1,430)	67.0 (1,462)	87.8 (327)	60.4 (419)	86.2 (369)
	Gain:	7.6	7.5	8.4	14.1	0.9
Economically Disadvantaged	2003:	57.3 (8,782)	47.1 (8,823)	60.9 (2,188)	26.9 (2,048)	66.3 (1,502)
	2004:	68.3 (8,980)	59.0 (9,123)	80.6 (2,293)	46.0 (2,203)	76.4 (1,636)
	Gain:	11.0	11.9	19.7	19.1	10.1
Special Education	2003:	35.0 (303)	26.1 (364)	45.2 (42)	15.2 (112)	40.9 (93)
	2004:	42.2 (467)	28.5 (618)	57.1 (77)	21.4 (168)	49.4 (176)
	Gain:	7.2	2.4	11.9	6.3	8.6
LEP	2003:	39.3 (2,072)	38.0 (2,083)	32.4 (444)	12.9 (411)	38.9 (296)
	2004:	51.9 (2,324)	49.7 (2,373)	68.2 (484)	28.5 (520)	59.9 (339)
	Gain:	12.6	11.7	35.7	15.6	21.0

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

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Report B

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302 - AREA 2		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.5 (8,391)	56.4 (8,466)	73.9 (1,998)	41.8 (2,242)	74.9 (2,185)
	2004:	79.3 (8,194)	70.1 (8,157)	89.3 (1,931)	59.9 (2,167)	87.2 (2,233)
	Gain:	12.8	13.7	15.4	18.1	12.3
African American	2003:	65.7 (7,219)	55.4 (7,274)	74.0 (1,674)	41.0 (1,966)	75.0 (1,957)
	2004:	79.2 (7,008)	69.1 (6,956)	89.5 (1,604)	59.6 (1,915)	87.3 (1,992)
	Gain:	13.6	13.7	15.5	18.6	12.3
Hispanic	2003:	72.8 (1,042)	63.9 (1,055)	74.9 (291)	46.7 (242)	74.4 (195)
	2004:	80.2 (1,119)	76.4 (1,125)	88.4 (311)	62.3 (244)	86.8 (228)
	Gain:	7.3	12.6	13.5	15.6	12.5
White	2003:	81.3 (32)	86.7 (30)	100.0 (8)	83.3 (6)	(4)
	2004:	82.6 (23)	78.3 (23)	(4)	(3)	75.0 (8)
	Gain:	1.4	-8.4			
Economically Disadvantaged	2003:	67.0 (6,695)	58.4 (6,766)	73.5 (1,663)	42.9 (1,705)	74.9 (1,489)
	2004:	79.7 (6,671)	71.6 (6,665)	89.3 (1,706)	60.3 (1,659)	87.1 (1,557)
	Gain:	12.7	13.2	15.7	17.3	12.2
Special Education	2003:	43.2 (185)	38.8 (224)	36.8 (19)	39.7 (58)	70.5 (61)
	2004:	47.4 (209)	41.5 (246)	52.3 (44)	40.0 (65)	49.1 (57)
	Gain:	4.1	2.6	15.4	0.3	-21.4
LEP	2003:	54.3 (361)	50.1 (375)	53.3 (92)	22.5 (71)	45.9 (61)
	2004:	67.5 (379)	63.8 (390)	83.7 (92)	38.2 (76)	75.4 (69)
	Gain:	13.3	13.7	30.4	15.6	29.5

303 - AREA 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	62.5 (7,790)	53.3 (7,889)	64.3 (2,014)	39.1 (1,812)	71.1 (1,646)
	2004:	73.3 (8,015)	63.9 (8,071)	81.6 (2,010)	54.8 (1,979)	81.4 (1,815)
	Gain:	10.8	10.6	17.3	15.8	10.3
African American	2003:	63.9 (1,646)	53.7 (1,638)	70.0 (440)	34.9 (395)	75.2 (359)
	2004:	75.2 (1,709)	62.4 (1,720)	85.4 (425)	53.9 (419)	79.7 (424)
	Gain:	11.3	8.8	15.4	19.0	4.5
Hispanic	2003:	61.5 (5,633)	52.4 (5,705)	62.1 (1,447)	39.0 (1,273)	68.6 (1,147)
	2004:	72.4 (5,788)	63.8 (5,823)	80.3 (1,442)	53.9 (1,418)	81.3 (1,270)
	Gain:	11.0	11.4	18.2	15.0	12.7
White	2003:	77.2 (136)	69.8 (139)	81.8 (33)	59.4 (32)	93.8 (32)
	2004:	77.6 (152)	75.8 (149)	93.0 (43)	76.3 (38)	93.8 (32)
	Gain:	0.4	6.1	11.2	16.9	0.0
Economically Disadvantaged	2003:	62.1 (6,566)	54.3 (6,628)	63.1 (1,749)	38.8 (1,498)	70.5 (1,185)
	2004:	73.3 (6,512)	66.7 (6,572)	81.2 (1,724)	56.3 (1,521)	80.2 (1,189)
	Gain:	11.2	12.4	18.1	17.5	9.7
Special Education	2003:	41.5 (135)	31.4 (220)	52.6 (38)	27.5 (40)	37.3 (51)
	2004:	36.5 (285)	32.9 (337)	47.2 (53)	26.9 (104)	48.6 (111)
	Gain:	-5.0	1.6	-5.5	-0.6	11.4
LEP	2003:	45.6 (2,456)	43.3 (2,513)	41.3 (560)	19.7 (549)	48.5 (443)
	2004:	58.5 (2,306)	57.0 (2,358)	65.9 (507)	34.3 (542)	65.6 (395)
	Gain:	12.9	13.6	24.6	14.6	17.0

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Report B

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304 - AREA 4			Reading	Mathematics	Writing	Science	Social Studies				
All	2003:	65.3	(12,175)	51.0	(12,316)	67.5	(2,987)	39.7	(3,066)	76.0	(2,856)
	2004:	73.9	(12,375)	60.3	(12,284)	86.0	(2,934)	56.4	(3,328)	89.1	(3,164)
	Gain:	8.6		9.3		18.5		16.7		13.0	
African American	2003:	65.5	(8,103)	49.4	(8,230)	70.2	(1,884)	39.8	(2,211)	77.9	(2,152)
	2004:	74.6	(7,922)	58.1	(7,843)	87.9	(1,751)	56.2	(2,288)	90.2	(2,244)
	Gain:	9.1		8.7		17.7		16.3		12.3	
Hispanic	2003:	64.8	(3,854)	54.8	(3,867)	62.5	(1,043)	39.5	(808)	69.8	(640)
	2004:	72.6	(4,251)	64.6	(4,230)	83.3	(1,144)	56.3	(976)	86.1	(848)
	Gain:	7.8		9.8		20.8		16.8		16.2	
White	2003:	79.5	(83)	55.7	(79)	65.4	(26)	69.2	(13)	77.8	(18)
	2004:	76.1	(88)	58.9	(95)	72.2	(18)	73.9	(23)	91.3	(23)
	Gain:	-3.4		3.3		6.8		4.7		13.5	
Economically Disadvantaged	2003:	64.0	(8,689)	51.2	(8,723)	65.0	(2,260)	39.0	(2,040)	74.9	(1,587)
	2004:	72.7	(8,629)	60.8	(8,634)	84.5	(2,181)	53.5	(2,152)	88.2	(1,705)
	Gain:	8.8		9.6		19.4		14.5		13.3	
Special Education	2003:	30.6	(268)	27.7	(285)	43.2	(44)	25.3	(83)	49.4	(79)
	2004:	43.0	(305)	34.0	(353)	63.0	(46)	32.8	(116)	57.8	(83)
	Gain:	12.4		6.3		19.9		7.5		8.5	
LEP	2003:	48.8	(1,639)	43.4	(1,650)	41.0	(395)	22.6	(319)	55.0	(240)
	2004:	55.4	(1,618)	54.3	(1,609)	70.9	(402)	35.8	(352)	78.5	(274)
	Gain:	6.6		10.9		29.9		13.2		23.5	

305 - AREA 5			Reading	Mathematics	Writing	Science	Social Studies				
All	2003:	83.6	(6,604)	70.2	(6,785)	93.2	(620)	68.1	(3,403)	91.1	(3,752)
	2004:	91.7	(6,934)	79.2	(6,884)	98.2	(734)	80.4	(3,406)	96.2	(3,716)
	Gain:	8.2		9.1		5.0		12.2		5.1	
African American	2003:	82.7	(2,311)	65.8	(2,377)	90.8	(195)	66.2	(1,245)	89.9	(1,342)
	2004:	92.1	(2,372)	74.6	(2,352)	97.4	(230)	77.4	(1,210)	96.1	(1,318)
	Gain:	9.3		8.8		6.6		11.2		6.2	
Hispanic	2003:	81.1	(3,339)	68.2	(3,450)	93.0	(287)	64.7	(1,727)	90.3	(1,940)
	2004:	89.7	(3,579)	78.2	(3,540)	98.3	(362)	78.8	(1,737)	95.4	(1,898)
	Gain:	8.6		10.0		5.3		14.0		5.1	
White	2003:	94.9	(766)	88.2	(768)	97.5	(119)	88.6	(341)	98.6	(369)
	2004:	98.0	(792)	94.4	(797)	99.1	(116)	95.6	(360)	99.5	(392)
	Gain:	3.1		6.2		1.7		7.0		0.8	
Economically Disadvantaged	2003:	80.1	(3,329)	66.8	(3,446)	93.3	(283)	62.9	(1,734)	89.2	(1,960)
	2004:	90.8	(3,276)	77.2	(3,254)	98.7	(374)	77.4	(1,511)	95.9	(1,676)
	Gain:	10.7		10.5		5.4		14.6		6.8	
Special Education	2003:	63.5	(85)	48.2	(83)	62.5	(8)	55.6	(36)	85.0	(40)
	2004:	59.4	(101)	48.5	(103)	90.0	(10)	47.2	(53)	75.5	(49)
	Gain:	-4.1		0.4		27.5		-8.4		-9.5	
LEP	2003:	26.8	(336)	24.8	(391)	71.4	(7)	16.8	(190)	55.2	(192)
	2004:	57.0	(398)	43.3	(393)	93.3	(15)	44.0	(218)	77.1	(214)
	Gain:	30.2		18.4		21.9		27.2		21.9	

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Report B

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306 - AREA 6			Reading	Mathematics	Writing	Science	Social Studies				
All	2003:	66.2	(13,228)	56.0	(13,534)	70.4	(3,318)	41.0	(3,517)	77.0	(3,451)
	2004:	75.2	(13,746)	65.7	(13,807)	84.6	(3,324)	56.7	(3,812)	86.8	(3,811)
	Gain:	9.1		9.7		14.3		15.7		9.8	
African American	2003:	69.3	(735)	54.5	(754)	78.8	(198)	41.8	(201)	81.1	(244)
	2004:	79.1	(742)	62.1	(736)	89.4	(198)	55.3	(206)	86.5	(223)
	Gain:	9.9		7.6		10.6		13.5		5.4	
Hispanic	2003:	65.4	(11,886)	55.8	(12,156)	69.5	(2,970)	40.4	(3,153)	76.1	(3,035)
	2004:	74.8	(12,452)	65.6	(12,500)	84.2	(2,994)	56.5	(3,440)	86.7	(3,412)
	Gain:	9.3		9.9		14.7		16.0		10.6	
White	2003:	81.1	(354)	68.0	(366)	78.7	(89)	57.1	(84)	88.5	(96)
	2004:	84.2	(323)	78.7	(324)	87.8	(98)	69.3	(75)	90.2	(82)
	Gain:	3.1		10.7		9.1		12.2		1.7	
Economically Disadvantaged	2003:	65.6	(10,305)	57.2	(10,543)	69.1	(2,716)	41.0	(2,628)	77.9	(2,353)
	2004:	74.6	(10,478)	67.7	(10,549)	84.6	(2,758)	57.1	(2,634)	86.2	(2,400)
	Gain:	9.0		10.5		15.4		16.0		8.3	
Special Education	2003:	34.8	(394)	28.9	(509)	30.6	(72)	22.6	(155)	50.0	(150)
	2004:	44.2	(439)	36.9	(536)	53.7	(82)	34.1	(170)	51.9	(154)
	Gain:	9.4		8.1		23.1		11.5		1.9	
LEP	2003:	44.2	(3,537)	42.8	(3,735)	44.0	(813)	22.6	(898)	55.3	(770)
	2004:	54.7	(3,762)	56.8	(3,798)	69.4	(919)	32.8	(857)	67.3	(704)
	Gain:	10.5		14.0		25.4		10.2		12.0	

307 - AREA 7			Reading	Mathematics	Writing	Science	Social Studies				
All	2003:	67.3	(12,604)	58.1	(13,017)	65.8	(3,035)	45.1	(3,625)	78.9	(3,145)
	2004:	77.5	(12,888)	68.7	(12,975)	84.3	(3,035)	60.8	(3,630)	83.7	(3,161)
	Gain:	10.2		10.6		18.5		15.7		4.8	
African American	2003:	66.6	(2,202)	51.2	(2,264)	68.9	(534)	39.5	(658)	77.2	(597)
	2004:	78.4	(2,208)	60.8	(2,225)	84.6	(479)	53.6	(674)	82.5	(617)
	Gain:	11.8		9.6		15.6		14.0		5.3	
Hispanic	2003:	63.4	(8,468)	55.3	(8,745)	60.9	(2,091)	37.5	(2,314)	75.5	(1,895)
	2004:	74.6	(8,891)	67.4	(8,950)	82.6	(2,184)	56.8	(2,377)	81.0	(1,967)
	Gain:	11.1		12.1		21.7		19.3		5.5	
White	2003:	88.1	(1,544)	82.2	(1,593)	89.9	(326)	82.1	(525)	92.9	(507)
	2004:	93.0	(1,475)	87.4	(1,475)	96.2	(319)	87.3	(473)	94.2	(482)
	Gain:	4.9		5.2		6.4		5.2		1.3	
Economically Disadvantaged	2003:	63.3	(8,433)	55.8	(8,692)	60.9	(2,172)	37.2	(2,218)	74.3	(1,639)
	2004:	74.4	(8,557)	67.6	(8,661)	82.8	(2,185)	53.1	(2,211)	79.2	(1,538)
	Gain:	11.2		11.7		21.9		15.9		4.9	
Special Education	2003:	52.2	(343)	41.0	(478)	45.8	(48)	26.6	(177)	60.5	(129)
	2004:	56.1	(435)	46.7	(582)	65.5	(84)	30.3	(178)	58.9	(158)
	Gain:	3.9		5.7		19.6		3.8		-1.6	
LEP	2003:	46.0	(3,849)	44.4	(4,095)	41.6	(927)	22.6	(1,013)	56.4	(711)
	2004:	58.6	(3,828)	58.0	(3,907)	70.9	(895)	35.5	(921)	64.8	(619)
	Gain:	12.6		13.6		29.3		12.9		8.4	

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Report B

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308 - AREA 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	64.0 (12,777)	51.2 (12,911)	63.6 (3,483)	40.2 (2,918)	73.7 (2,783)
	2004:	74.0 (13,023)	62.2 (13,068)	79.5 (3,512)	56.6 (3,194)	80.0 (2,992)
	Gain:	10.0	11.0	15.9	16.4	6.4
African American	2003:	58.8 (3,504)	42.0 (3,525)	63.0 (988)	26.4 (738)	69.3 (742)
	2004:	70.9 (3,344)	51.2 (3,348)	80.5 (916)	46.0 (769)	76.4 (758)
	Gain:	12.1	9.2	17.5	19.6	7.1
Hispanic	2003:	61.9 (7,314)	49.6 (7,393)	61.6 (2,048)	36.1 (1,604)	68.9 (1,474)
	2004:	71.8 (7,828)	62.0 (7,874)	76.9 (2,189)	52.8 (1,868)	77.3 (1,675)
	Gain:	9.8	12.3	15.4	16.7	8.5
White	2003:	84.0 (1,442)	76.8 (1,465)	82.6 (293)	72.8 (452)	93.2 (455)
	2004:	91.5 (1,443)	85.7 (1,430)	91.8 (305)	87.9 (453)	96.2 (453)
	Gain:	7.5	8.9	9.2	15.1	3.1
Economically Disadvantaged	2003:	60.5 (9,315)	47.8 (9,408)	61.7 (2,671)	32.6 (1,963)	69.7 (1,728)
	2004:	70.9 (9,317)	60.1 (9,387)	77.6 (2,741)	50.0 (2,085)	75.4 (1,693)
	Gain:	10.4	12.3	16.0	17.4	5.6
Special Education	2003:	49.7 (324)	38.3 (452)	40.4 (52)	24.4 (135)	64.0 (86)
	2004:	58.0 (336)	42.7 (464)	65.8 (76)	39.1 (151)	63.5 (96)
	Gain:	8.3	4.4	25.4	14.6	-0.4
LEP	2003:	41.9 (2,875)	37.0 (2,930)	36.4 (751)	14.3 (532)	38.6 (414)
	2004:	51.8 (2,786)	48.7 (2,850)	58.0 (704)	27.7 (599)	50.2 (420)
	Gain:	9.9	11.7	21.6	13.4	11.6

310 - AREA 10-ALTERNATIVE SCHL		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	72.7 (11)	(3)	(2)		(1)
	2004:	46.7 (15)	(5)	(3)	(2)	(2)
	Gain:	-26.1				
African American	2003:	(2)	(1)	(1)		
	2004:	(2)				
	Gain:					
Hispanic	2003:	(3)	(1)	(1)		
	2004:	33.3 (6)	(4)	(2)	(1)	(1)
	Gain:					
White	2003:	(3)	(1)			(1)
	2004:	(5)	(1)		(1)	(1)
	Gain:					
Economically Disadvantaged	2003:	(1)	(1)			
	2004:	(2)	(1)			
	Gain:					
Special Education	2003:	(1)				
	2004:	(2)	(1)	(1)		
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Student Group - Dallas ISD

Report B

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

312 - AREA 12-CHARTER SCHOOLS		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.6 (172)	64.3 (171)	73.6 (72)	22.2 (9)	50.0 (10)
	2004:	82.3 (175)	76.4 (178)	87.0 (77)	16.7 (12)	100.0 (7)
	Gain:	13.7	12.1	13.4	-5.6	50.0
African American	2003:	55.0 (20)	50.0 (22)	(5)	(5)	42.9 (7)
	2004:	46.2 (26)	50.0 (26)	60.0 (10)	22.2 (9)	(5)
	Gain:	-8.8	0.0			
Hispanic	2003:	64.8 (108)	66.0 (141)	75.4 (65)	(3)	(2)
	2004:	88.4 (138)	80.1 (141)	90.3 (62)	(3)	(2)
	Gain:	23.6	14.2	14.9		
White	2003:	(1)	(1)		(1)	(1)
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	67.3 (162)	62.7 (161)	72.9 (70)	22.2 (9)	50.0 (10)
	2004:	84.8 (132)	79.4 (136)	85.7 (63)	(4)	(1)
	Gain:	17.6	16.7	12.9		
Special Education	2003:	(5)	14.3 (7)	(2)		
	2004:	62.5 (8)	41.7 (12)			
	Gain:		27.4			
LEP	2003:	68.1 (69)	53.7 (67)	57.9 (19)		
	2004:	95.9 (73)	87.8 (74)	79.3 (29)	(1)	(1)
	Gain:	27.8	34.1	21.4		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.