

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

12 - L. G. PINKSTON (3)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	46.2 (253)	26.9 (242)			
	2004:	63.3 (338)	28.1 (313)			
	Gain:	17.1	1.3			
African American	2003:	52.5 (99)	30.3 (89)			
	2004:	60.6 (109)	22.4 (107)			
	Gain:	8.0	-7.9			
Hispanic	2003:	41.4 (145)	25.3 (146)			
	2004:	65.2 (224)	31.2 (202)			
	Gain:	23.8	5.8			
White	2003:	(3)	(3)			
	2004:	(4)	(3)			
	Gain:					
Economically Disadvantaged	2003:	44.4 (169)	29.7 (165)			
	2004:	63.8 (196)	31.2 (186)			
	Gain:	19.4	1.5			
Special Education	2003:	(4)	(5)			
	2004:	15.8 (19)	7.7 (13)			
	Gain:					
LEP	2003:	20.8 (53)	21.2 (52)			
	2004:	38.0 (50)	14.3 (49)			
	Gain:	17.2	-6.9			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	49.0 (98)	42.1 (114)		28.7 (115)	52.8 (123)
	2004:	59.0 (200)	48.2 (191)		32.4 (185)	73.7 (190)
	Gain:	10.0	6.1		3.7	20.8
African American	2003:	52.8 (53)	50.0 (54)		29.1 (55)	54.5 (55)
	2004:	56.3 (80)	42.9 (77)		29.6 (71)	73.7 (76)
	Gain:	3.4	-7.1		0.5	19.1
Hispanic	2003:	45.2 (42)	36.8 (57)		29.3 (58)	53.8 (65)
	2004:	60.7 (117)	51.8 (110)		33.6 (110)	73.9 (111)
	Gain:	15.4	15.0		4.3	20.0
White	2003:	(1)				
	2004:	(2)	(2)		(2)	(1)
	Gain:					
Economically Disadvantaged	2003:	47.8 (67)	40.5 (74)		31.1 (74)	50.0 (82)
	2004:	54.5 (121)	48.8 (121)		35.0 (117)	74.6 (118)
	Gain:	6.8	8.2		4.0	24.6
Special Education	2003:	(2)	(3)		(4)	(4)
	2004:	21.4 (14)	0.0 (13)		7.7 (13)	69.2 (13)
	Gain:					
LEP	2003:	9.1 (11)	11.1 (18)		17.6 (17)	19.0 (21)
	2004:	35.3 (34)	51.5 (33)		25.0 (32)	62.5 (32)
	Gain:	26.2	40.4		7.4	43.5

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	54.9 (82)	50.0 (84)		49.4 (79)	80.7 (83)
	2004:	70.7 (82)	66.7 (81)		69.1 (81)	88.1 (84)
	Gain:	15.9	16.7		19.8	7.4
African American	2003:	57.8 (45)	55.6 (45)		54.8 (42)	82.2 (45)
	2004:	70.5 (44)	62.2 (45)		68.9 (45)	93.3 (45)
	Gain:	12.7	6.7		14.1	11.1
Hispanic	2003:	51.4 (37)	44.7 (38)		44.4 (36)	78.4 (37)
	2004:	78.1 (32)	81.3 (32)		75.0 (32)	84.8 (33)
	Gain:	26.8	36.5		30.6	6.5
White	2003:					
	2004:	(2)	(2)		(2)	(2)
	Gain:					
Economically Disadvantaged	2003:	52.7 (55)	47.5 (59)		50.0 (52)	76.8 (56)
	2004:	73.9 (46)	75.6 (45)		73.9 (46)	89.4 (47)
	Gain:	21.2	28.1		23.9	12.6
Special Education	2003:					
	2004:	0.0 (10)	0.0 (6)		(5)	(5)
	Gain:					
LEP	2003:	0.0 (6)	11.1 (9)		12.5 (8)	22.2 (9)
	2004:	37.5 (8)	83.3 (6)		42.9 (7)	50.0 (8)
	Gain:	37.5	72.2		30.4	27.8

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	48.5 (433)	35.2 (440)		37.1 (194)	64.1 (206)
	2004:	62.9 (620)	40.0 (585)		43.6 (266)	78.1 (274)
	Gain:	14.4	4.8		6.5	14.0
African American	2003:	53.8 (197)	42.0 (188)		40.2 (97)	67.0 (100)
	2004:	60.9 (233)	37.1 (229)		44.8 (116)	81.0 (121)
	Gain:	7.1	-4.9		4.6	14.0
Hispanic	2003:	43.8 (224)	31.1 (241)		35.1 (94)	62.7 (102)
	2004:	64.9 (373)	42.4 (344)		43.0 (142)	76.4 (144)
	Gain:	21.1	11.3		7.9	13.6
White	2003:	(4)	(3)			
	2004:	50.0 (8)	28.6 (7)		(4)	(3)
	Gain:					
Economically Disadvantaged	2003:	46.7 (291)	35.9 (298)		38.9 (126)	60.9 (138)
	2004:	62.0 (363)	42.9 (352)		46.0 (163)	78.8 (165)
	Gain:	15.2	7.0		7.1	17.9
Special Education	2003:	16.7 (6)	12.5 (8)		(4)	(4)
	2004:	14.0 (43)	3.1 (32)		5.6 (18)	66.7 (18)
	Gain:	-2.7	-9.4			
LEP	2003:	17.1 (70)	17.7 (79)		16.0 (25)	20.0 (30)
	2004:	37.0 (92)	33.0 (88)		28.2 (39)	60.0 (40)
	Gain:	19.8	15.2		12.2	40.0

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

24 - NORTH DALLAS (3)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	41.9 (501)	30.8 (452)			
	2004:	65.3 (432)	26.1 (436)			
	Gain:	23.4	-4.6			
African American	2003:	47.6 (63)	19.4 (62)			
	2004:	66.1 (62)	29.5 (61)			
	Gain:	18.5	10.2			
Hispanic	2003:	40.7 (403)	32.0 (341)			
	2004:	64.2 (344)	25.4 (347)			
	Gain:	23.5	-6.6			
White	2003:	57.1 (7)	75.0 (8)			
	2004:	(4)	(5)			
	Gain:					
Economically Disadvantaged	2003:	41.2 (340)	33.7 (300)			
	2004:	66.2 (231)	27.9 (229)			
	Gain:	25.1	-5.7			
Special Education	2003:	11.1 (9)	18.2 (11)			
	2004:	29.4 (17)	5.3 (19)			
	Gain:	18.3	-12.9			
LEP	2003:	16.4 (207)	15.0 (147)			
	2004:	38.0 (121)	13.7 (124)			
	Gain:	21.6	-1.3			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	45.4 (273)	33.4 (311)		27.0 (307)	62.2 (312)
	2004:	69.4 (356)	37.0 (362)		32.5 (360)	75.6 (360)
	Gain:	24.0	3.6		5.5	13.4
African American	2003:	51.4 (35)	25.6 (39)		17.1 (41)	61.0 (41)
	2004:	77.8 (54)	26.4 (53)		32.1 (53)	76.4 (55)
	Gain:	26.3	0.8		15.0	15.4
Hispanic	2003:	42.9 (212)	30.7 (238)		25.0 (232)	58.7 (235)
	2004:	67.9 (280)	37.5 (285)		32.0 (284)	74.3 (284)
	Gain:	24.9	6.9		7.0	15.6
White	2003:	(4)	(4)		(4)	(4)
	2004:	44.4 (9)	66.7 (6)		66.7 (6)	100.0 (6)
	Gain:					
Economically Disadvantaged	2003:	42.0 (188)	32.7 (211)		25.5 (212)	59.6 (213)
	2004:	65.6 (209)	32.1 (215)		30.2 (215)	73.0 (215)
	Gain:	23.5	-0.6		4.8	13.4
Special Education	2003:	(4)	0.0 (6)		0.0 (6)	33.3 (6)
	2004:	33.3 (15)	0.0 (12)		0.0 (16)	26.7 (15)
	Gain:		0.0		0.0	-6.7
LEP	2003:	20.2 (109)	21.0 (124)		13.4 (119)	44.0 (125)
	2004:	37.6 (109)	22.0 (118)		12.7 (118)	55.1 (118)
	Gain:	17.4	1.1		-0.7	11.1

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24 - NORTH DALLAS (3)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	59.0 (122)	53.0 (198)		48.0 (196)	82.7 (197)
	2004:	79.4 (233)	70.2 (242)		65.4 (243)	91.9 (247)
	Gain:	20.4	17.2		17.5	9.2
African American	2003:	41.7 (12)	40.0 (15)		25.0 (16)	87.5 (16)
	2004:	65.4 (26)	60.7 (28)		58.6 (29)	82.8 (29)
	Gain:	23.7	20.7		33.6	-4.7
Hispanic	2003:	61.8 (89)	52.0 (150)		48.3 (147)	83.0 (147)
	2004:	83.1 (172)	71.1 (173)		64.9 (174)	93.2 (176)
	Gain:	21.3	19.1		16.6	10.2
White	2003:	(4)	(5)		83.3 (6)	83.3 (6)
	2004:	83.3 (6)	83.3 (6)		83.3 (6)	100.0 (7)
	Gain:				0.0	16.7
Economically Disadvantaged	2003:	57.0 (93)	56.0 (141)		49.3 (140)	85.6 (139)
	2004:	81.3 (123)	74.6 (122)		67.2 (122)	92.7 (123)
	Gain:	24.3	18.6		17.9	7.1
Special Education	2003:	(3)	(2)		(2)	(2)
	2004:	14.3 (7)	16.7 (6)		0.0 (10)	50.0 (10)
	Gain:					
LEP	2003:	42.5 (40)	44.9 (107)		34.6 (104)	72.1 (104)
	2004:	64.6 (65)	61.5 (65)		50.7 (67)	86.6 (67)
	Gain:	22.1	16.7		16.1	14.5

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	45.3 (896)	36.2 (961)		35.2 (503)	70.1 (509)
	2004:	69.9 (1,021)	40.2 (1,040)		45.8 (603)	82.2 (607)
	Gain:	24.6	4.0		10.6	12.1
African American	2003:	48.2 (110)	24.1 (116)		19.3 (57)	68.4 (57)
	2004:	70.4 (142)	34.5 (142)		41.5 (82)	78.6 (84)
	Gain:	22.2	10.4		22.2	10.2
Hispanic	2003:	44.0 (704)	35.7 (729)		34.0 (379)	68.1 (382)
	2004:	69.6 (796)	39.5 (805)		44.5 (458)	81.5 (460)
	Gain:	25.6	3.8		10.5	13.5
White	2003:	60.0 (15)	64.7 (17)		80.0 (10)	90.0 (10)
	2004:	63.2 (19)	64.7 (17)		75.0 (12)	100.0 (13)
	Gain:	3.2	0.0		-5.0	10.0
Economically Disadvantaged	2003:	43.8 (621)	38.2 (652)		34.9 (352)	69.9 (352)
	2004:	69.3 (563)	39.6 (566)		43.6 (337)	80.2 (338)
	Gain:	25.5	1.4		8.7	10.3
Special Education	2003:	6.3 (16)	15.8 (19)		12.5 (8)	50.0 (8)
	2004:	28.2 (39)	5.4 (37)		0.0 (26)	36.0 (25)
	Gain:	22.0	-10.4		-12.5	-14.0
LEP	2003:	20.5 (356)	25.4 (378)		23.3 (223)	56.8 (229)
	2004:	43.7 (295)	27.0 (307)		26.5 (185)	66.5 (185)
	Gain:	23.2	1.6		3.2	9.7

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55 - T. J. RUSK (3)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	59.6 (314)	30.8 (312)	58.9 (304)		
	2004:	57.1 (280)	35.6 (292)	72.7 (278)		
	Gain:	-2.4	4.8	13.8		
African American	2003:	74.3 (35)	40.0 (35)	80.0 (35)		
	2004:	38.5 (39)	24.4 (41)	73.7 (38)		
	Gain:	-35.8	-15.6	-6.3		
Hispanic	2003:	56.7 (252)	29.1 (251)	54.0 (248)		
	2004:	59.7 (201)	36.5 (211)	73.4 (207)		
	Gain:	3.0	7.4	19.4		
White	2003:	66.7 (9)	33.3 (9)	85.7 (7)		
	2004:	85.7 (7)	57.1 (7)	100.0 (7)		
	Gain:	19.0	23.8	14.3		
Economically Disadvantaged	2003:	58.8 (262)	30.3 (261)	57.2 (257)		
	2004:	55.2 (201)	34.9 (212)	72.0 (207)		
	Gain:	-3.6	4.6	14.8		
Special Education	2003:	(3)	(3)	(3)		
	2004:	30.8 (13)	8.3 (24)	75.0 (8)		
	Gain:					
LEP	2003:	30.7 (75)	16.0 (75)	22.5 (71)		
	2004:	32.4 (74)	25.0 (80)	53.3 (75)		
	Gain:	1.8	9.0	30.8		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	61.3 (253)	33.9 (257)			72.7 (253)
	2004:	73.7 (297)	49.7 (296)			86.5 (303)
	Gain:	12.5	15.8			13.7
African American	2003:	58.5 (41)	24.4 (41)			75.0 (40)
	2004:	83.8 (37)	37.8 (37)			84.2 (38)
	Gain:	25.2	13.4			9.2
Hispanic	2003:	59.7 (191)	33.5 (194)			70.8 (192)
	2004:	71.8 (238)	51.9 (237)			86.8 (243)
	Gain:	12.2	18.4			16.0
White	2003:	(4)	(4)			(4)
	2004:	75.0 (8)	50.0 (8)			75.0 (8)
	Gain:					
Economically Disadvantaged	2003:	60.4 (217)	34.9 (218)			72.2 (216)
	2004:	72.7 (227)	50.2 (225)			86.1 (230)
	Gain:	12.3	15.4			13.9
Special Education	2003:	(4)	12.5 (8)			(5)
	2004:	35.7 (14)	16.7 (12)			66.7 (18)
	Gain:		4.2			
LEP	2003:	24.1 (58)	24.6 (61)			42.4 (59)
	2004:	52.1 (71)	33.3 (69)			74.3 (74)
	Gain:	28.0	8.7			32.0

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55 - T. J. RUSK (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	60.3 (567)	32.2 (569)	58.9 (304)		72.7 (253)
	2004:	65.7 (577)	42.7 (588)	72.7 (278)		86.5 (303)
	Gain:	5.4	10.5	13.8		13.7
African American	2003:	65.8 (76)	31.6 (76)	80.0 (35)		75.0 (40)
	2004:	60.5 (76)	30.8 (78)	73.7 (38)		84.2 (38)
	Gain:	-5.3	-0.8	-6.3		9.2
Hispanic	2003:	58.0 (443)	31.0 (445)	54.0 (248)		70.8 (192)
	2004:	66.3 (439)	44.6 (448)	73.4 (207)		86.8 (243)
	Gain:	8.3	13.6	19.4		16.0
White	2003:	76.9 (13)	38.5 (13)	85.7 (7)		(4)
	2004:	80.0 (15)	53.3 (15)	100.0 (7)		75.0 (8)
	Gain:	3.1	14.9	14.3		
Economically Disadvantaged	2003:	59.5 (479)	32.4 (479)	57.2 (257)		72.2 (216)
	2004:	64.5 (428)	42.8 (437)	72.0 (207)		86.1 (230)
	Gain:	5.0	10.4	14.8		13.9
Special Education	2003:	28.6 (7)	9.1 (11)	(3)		(5)
	2004:	33.3 (27)	11.1 (36)	75.0 (8)		66.7 (18)
	Gain:	4.8	2.0			
LEP	2003:	27.8 (133)	19.9 (136)	22.5 (71)		42.4 (59)
	2004:	42.1 (145)	28.9 (149)	53.3 (75)		74.3 (74)
	Gain:	14.2	9.0	30.8		32.0

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58 - ALEX W. SPENCE (3)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.5 (362)	43.0 (363)	64.5 (352)		(1)
	2004:	70.5 (403)	58.5 (402)	84.4 (392)		
	Gain:	2.0	15.5	20.0		
African American	2003:	79.1 (67)	50.0 (66)	79.4 (68)		
	2004:	69.2 (78)	52.6 (76)	85.7 (77)		
	Gain:	-9.9	2.6	6.3		
Hispanic	2003:	66.2 (263)	40.2 (264)	61.7 (256)		(1)
	2004:	70.3 (279)	58.4 (281)	82.8 (274)		
	Gain:	4.1	18.2	21.1		
White	2003:	90.0 (10)	72.7 (11)	90.0 (10)		
	2004:	81.3 (16)	86.7 (15)	92.9 (14)		
	Gain:	-8.8	13.9	2.9		
Economically Disadvantaged	2003:	65.4 (260)	39.6 (260)	60.0 (255)		(1)
	2004:	68.3 (293)	57.1 (294)	82.6 (287)		
	Gain:	2.9	17.5	22.6		
Special Education	2003:	(5)	12.5 (8)	(5)		
	2004:	10.5 (19)	10.0 (20)	25.0 (12)		
	Gain:		-2.5			
LEP	2003:	26.5 (49)	15.7 (51)	12.8 (47)		(1)
	2004:	24.2 (62)	21.9 (64)	54.2 (59)		
	Gain:	-2.3	6.2	41.5		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	69.7 (416)	43.4 (419)			68.5 (429)
	2004:	81.6 (348)	43.8 (352)			76.1 (356)
	Gain:	11.9	0.3			7.6
African American	2003:	82.1 (67)	50.7 (67)			76.4 (72)
	2004:	89.2 (74)	44.0 (75)			71.8 (78)
	Gain:	7.1	-6.7			-4.6
Hispanic	2003:	64.5 (310)	38.7 (313)			65.0 (317)
	2004:	79.1 (254)	41.6 (257)			77.0 (257)
	Gain:	14.6	3.0			12.1
White	2003:	100.0 (17)	94.1 (17)			100.0 (18)
	2004:	100.0 (7)	85.7 (7)			100.0 (7)
	Gain:	0.0	-8.4			0.0
Economically Disadvantaged	2003:	65.8 (275)	37.3 (276)			65.0 (286)
	2004:	79.7 (246)	39.6 (250)			73.1 (253)
	Gain:	13.9	2.3			8.1
Special Education	2003:	55.6 (9)	25.0 (12)			25.0 (24)
	2004:	58.3 (12)	14.3 (14)			34.8 (23)
	Gain:	2.8	-10.7			9.8
LEP	2003:	28.0 (75)	19.7 (76)			35.4 (82)
	2004:	37.0 (54)	16.1 (56)			48.3 (60)
	Gain:	9.0	-3.7			13.0

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

58 - ALEX W. SPENCE (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	69.2 (778)	43.2 (782)	64.5 (352)		68.4 (430)
	2004:	75.6 (751)	51.6 (754)	84.4 (392)		76.1 (356)
	Gain:	6.5	8.4	20.0		7.8
African American	2003:	80.6 (134)	50.4 (133)	79.4 (68)		76.4 (72)
	2004:	78.9 (152)	48.3 (151)	85.7 (77)		71.8 (78)
	Gain:	-1.6	-2.0	6.3		-4.6
Hispanic	2003:	65.3 (573)	39.3 (577)	61.7 (256)		64.8 (318)
	2004:	74.5 (533)	50.4 (538)	82.8 (274)		77.0 (257)
	Gain:	9.2	11.0	21.1		12.3
White	2003:	96.3 (27)	85.7 (28)	90.0 (10)		100.0 (18)
	2004:	87.0 (23)	86.4 (22)	92.9 (14)		100.0 (7)
	Gain:	-9.3	0.6	2.9		0.0
Economically Disadvantaged	2003:	65.6 (535)	38.4 (536)	60.0 (255)		64.8 (287)
	2004:	73.5 (539)	49.1 (544)	82.6 (287)		73.1 (253)
	Gain:	7.9	10.6	22.6		8.3
Special Education	2003:	57.1 (14)	20.0 (20)	(5)		25.0 (24)
	2004:	29.0 (31)	11.8 (34)	25.0 (12)		34.8 (23)
	Gain:	-28.1	-8.2			9.8
LEP	2003:	27.4 (124)	18.1 (127)	12.8 (47)		34.9 (83)
	2004:	30.2 (116)	19.2 (120)	54.2 (59)		48.3 (60)
	Gain:	2.8	1.1	41.5		13.4

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

74 - EDISON LEARNING CENTER (3)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.0 (294)	46.6 (294)	62.2 (288)		
	2004:	70.1 (284)	63.3 (289)	90.5 (285)		
	Gain:	2.0	16.7	28.4		
African American	2003:	64.5 (107)	45.4 (108)	70.1 (107)		
	2004:	75.0 (96)	67.7 (96)	95.8 (95)		
	Gain:	10.5	22.3	25.7		
Hispanic	2003:	69.5 (177)	47.2 (176)	56.3 (174)		
	2004:	68.0 (178)	61.7 (183)	87.4 (183)		
	Gain:	-1.5	14.6	31.1		
White	2003:					
	2004:	(4)	(4)	(4)		
	Gain:					
Economically Disadvantaged	2003:	68.6 (245)	47.6 (246)	64.4 (239)		
	2004:	71.5 (228)	64.1 (231)	90.9 (232)		
	Gain:	2.9	16.5	26.5		
Special Education	2003:	55.6 (9)	11.1 (9)	55.6 (9)		
	2004:	33.3 (9)	30.8 (13)	62.5 (8)		
	Gain:	-22.2	19.7	6.9		
LEP	2003:	46.5 (43)	30.2 (43)	38.1 (42)		
	2004:	43.8 (48)	48.1 (52)	75.5 (49)		
	Gain:	-2.8	17.8	37.4		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	67.3 (251)	51.0 (249)			81.9 (248)
	2004:	82.5 (257)	60.3 (257)			84.0 (275)
	Gain:	15.2	9.3			2.1
African American	2003:	70.3 (91)	50.6 (89)			87.8 (90)
	2004:	84.3 (89)	63.6 (88)			83.5 (103)
	Gain:	13.9	13.1			-4.3
Hispanic	2003:	65.8 (155)	51.6 (155)			79.1 (153)
	2004:	81.5 (162)	58.9 (163)			83.7 (166)
	Gain:	15.7	7.3			4.6
White	2003:					
	2004:	(1)	(1)			(1)
	Gain:					
Economically Disadvantaged	2003:	69.8 (192)	53.9 (191)			85.4 (192)
	2004:	80.9 (188)	60.1 (188)			83.7 (203)
	Gain:	11.1	6.2			-1.7
Special Education	2003:	63.6 (11)	36.4 (11)			70.0 (10)
	2004:	36.4 (11)	18.2 (11)			48.1 (27)
	Gain:	-27.3	-18.2			-21.9
LEP	2003:	40.5 (42)	35.7 (42)			59.5 (42)
	2004:	56.3 (32)	39.4 (33)			77.8 (36)
	Gain:	15.8	3.7			18.3

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

74 - EDISON LEARNING CENTER (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	67.7 (545)	48.6 (543)	62.2 (288)		81.9 (248)
	2004:	76.0 (541)	61.9 (546)	90.5 (285)		84.0 (275)
	Gain:	8.3	13.3	28.4		2.1
African American	2003:	67.2 (198)	47.7 (197)	70.1 (107)		87.8 (90)
	2004:	79.5 (185)	65.8 (184)	95.8 (95)		83.5 (103)
	Gain:	12.3	18.0	25.7		-4.3
Hispanic	2003:	67.8 (332)	49.2 (331)	56.3 (174)		79.1 (153)
	2004:	74.4 (340)	60.4 (346)	87.4 (183)		83.7 (166)
	Gain:	6.6	11.2	31.1		4.6
White	2003:					
	2004:	(5)	(5)	(4)		(1)
	Gain:					
Economically Disadvantaged	2003:	69.1 (437)	50.3 (437)	64.4 (239)		85.4 (192)
	2004:	75.7 (416)	62.3 (419)	90.9 (232)		83.7 (203)
	Gain:	6.6	11.9	26.5		-1.7
Special Education	2003:	60.0 (20)	25.0 (20)	55.6 (9)		70.0 (10)
	2004:	35.0 (20)	25.0 (24)	62.5 (8)		48.1 (27)
	Gain:	-25.0	0.0	6.9		-21.9
LEP	2003:	43.5 (85)	32.9 (85)	38.1 (42)		59.5 (42)
	2004:	48.8 (80)	44.7 (85)	75.5 (49)		77.8 (36)
	Gain:	5.2	11.8	37.4		18.3

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

103 - GABE P. ALLEN (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	84.5 (84)	81.0 (79)			
	2004:	95.9 (74)	97.3 (75)			
	Gain:	11.4	16.3			
African American	2003:	85.7 (7)	100.0 (7)			
	2004:	(1)	(1)			
	Gain:					
Hispanic	2003:	83.3 (36)	79.1 (67)			
	2004:	95.6 (68)	97.1 (69)			
	Gain:	12.3	18.0			
White	2003:					
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	82.9 (76)	78.9 (71)			
	2004:	95.2 (63)	96.9 (64)			
	Gain:	12.3	18.0			
Special Education	2003:	(3)	(3)			
	2004:	(5)	83.3 (6)			
	Gain:					
LEP	2003:	80.9 (47)	68.9 (45)			
	2004:	100.0 (42)	97.7 (43)			
	Gain:	19.1	28.8			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.8 (68)	60.0 (70)	76.8 (69)		
	2004:	77.3 (75)	67.9 (78)	87.7 (73)		
	Gain:	18.5	7.9	10.9		
African American	2003:	(1)	(1)	(2)		
	2004:	16.7 (6)	33.3 (6)	50.0 (6)		
	Gain:					
Hispanic	2003:	58.5 (65)	58.2 (67)	75.4 (65)		
	2004:	82.8 (64)	68.7 (67)	90.3 (62)		
	Gain:	24.4	10.4	14.9		
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	59.1 (66)	60.3 (68)	76.1 (67)		
	2004:	76.9 (65)	67.2 (67)	85.7 (63)		
	Gain:	17.8	6.9	9.6		
Special Education	2003:		(1)			
	2004:	(3)	0.0 (6)			
	Gain:					
LEP	2003:	44.4 (18)	25.0 (20)	57.9 (19)		
	2004:	90.0 (30)	76.7 (30)	79.3 (29)		
	Gain:	45.6	51.7	21.4		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

103 - GABE P. ALLEN (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	73.0 (152)	71.1 (149)	76.8 (69)		
	2004:	86.6 (149)	82.4 (153)	87.7 (73)		
	Gain:	13.6	11.2	10.9		
African American	2003:	87.5 (8)	100.0 (8)	(2)		
	2004:	28.6 (7)	42.9 (7)	50.0 (6)		
	Gain:	-58.9	-57.1			
Hispanic	2003:	67.3 (101)	68.7 (134)	75.4 (65)		
	2004:	89.4 (132)	83.1 (136)	90.3 (62)		
	Gain:	22.1	14.4	14.9		
White	2003:					
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	71.8 (142)	69.8 (139)	76.1 (67)		
	2004:	85.9 (128)	81.7 (131)	85.7 (63)		
	Gain:	14.1	11.9	9.6		
Special Education	2003:	(3)	(4)			
	2004:	62.5 (8)	41.7 (12)			
	Gain:					
LEP	2003:	70.8 (65)	55.4 (65)	57.9 (19)		
	2004:	95.8 (72)	89.0 (73)	79.3 (29)		
	Gain:	25.1	33.7	21.4		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

105 - ARCADIA PARK (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	84.3 (83)	75.6 (82)			
	2004:	92.8 (69)	83.6 (67)			
	Gain:	8.4	8.0			
African American	2003:					
	2004:					
	Gain:					
Hispanic	2003:	83.3 (78)	75.3 (77)			
	2004:	92.3 (65)	82.8 (64)			
	Gain:	9.0	7.5			
White	2003:	(5)	(5)			
	2004:	(4)	(3)			
	Gain:					
Economically Disadvantaged	2003:	84.9 (73)	73.6 (72)			
	2004:	91.7 (60)	82.8 (58)			
	Gain:	6.7	9.1			
Special Education	2003:		(1)			
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	82.6 (46)	68.9 (45)			
	2004:	89.1 (46)	76.1 (46)			
	Gain:	6.5	7.2			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	79.4 (68)	74.3 (70)	91.2 (68)		
	2004:	72.2 (72)	78.1 (73)	97.1 (70)		
	Gain:	-7.2	3.8	6.0		
African American	2003:					
	2004:	(1)	(1)	(1)		
	Gain:					
Hispanic	2003:	80.0 (65)	75.8 (66)	92.3 (65)		
	2004:	74.2 (66)	80.6 (67)	96.9 (65)		
	Gain:	-5.8	4.8	4.6		
White	2003:	(3)	(4)	(3)		
	2004:	(3)	(3)	(3)		
	Gain:					
Economically Disadvantaged	2003:	76.7 (60)	73.8 (61)	90.0 (60)		
	2004:	70.8 (65)	77.3 (66)	96.9 (64)		
	Gain:	-5.9	3.5	6.9		
Special Education	2003:		(2)			
	2004:	(1)	(2)	(1)		
	Gain:					
LEP	2003:	71.4 (14)	64.3 (14)	92.9 (14)		
	2004:	57.9 (19)	65.0 (20)	94.7 (19)		
	Gain:	-13.5	0.7	1.9		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

105 - ARCADIA PARK (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.3 (71)	59.7 (72)		48.6 (72)	
	2004:	75.0 (60)	71.0 (62)		65.1 (63)	
	Gain:	18.7	11.2		16.5	
African American	2003:					
	2004:					
	Gain:					
Hispanic	2003:	56.7 (67)	63.6 (66)		47.8 (67)	
	2004:	76.4 (55)	70.2 (57)		65.5 (58)	
	Gain:	19.6	6.5		17.8	
White	2003:	(4)	16.7 (6)		(5)	
	2004:	(5)	(5)		(5)	
	Gain:					
Economically Disadvantaged	2003:	56.5 (69)	63.2 (68)		49.3 (69)	
	2004:	76.5 (51)	71.7 (53)		63.0 (54)	
	Gain:	19.9	8.5		13.7	
Special Education	2003:	(2)	(3)		(3)	
	2004:	(2)	(4)		(5)	
	Gain:					
LEP	2003:	33.3 (12)	50.0 (12)		8.3 (12)	
	2004:	55.6 (9)	55.6 (9)		55.6 (9)	
	Gain:	22.2	5.6		47.2	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	83.1 (59)	74.6 (59)			
	2004:	67.1 (70)	50.0 (74)			
	Gain:	-15.9	-24.6			
African American	2003:	(1)	(1)			
	2004:					
	Gain:					
Hispanic	2003:	81.8 (55)	72.7 (55)			
	2004:	67.2 (67)	52.9 (68)			
	Gain:	-14.7	-19.8			
White	2003:	(3)	(3)			
	2004:	(3)	16.7 (6)			
	Gain:					
Economically Disadvantaged	2003:	86.8 (53)	75.5 (53)			
	2004:	69.8 (63)	55.4 (65)			
	Gain:	-17.0	-20.1			
Special Education	2003:	(2)	(2)			
	2004:	(1)	(3)			
	Gain:					
LEP	2003:	(4)	(4)			
	2004:	50.0 (12)	41.7 (12)			
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

105 - ARCADIA PARK (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	75.8 (281)	71.0 (283)	91.2 (68)	48.6 (72)	
	2004:	76.8 (271)	70.3 (276)	97.1 (70)	65.1 (63)	
	Gain:	1.0	-0.7	6.0	16.5	
African American	2003:	(1)	(1)			
	2004:	(1)	(1)	(1)		
	Gain:					
Hispanic	2003:	75.5 (265)	72.0 (264)	92.3 (65)	47.8 (67)	
	2004:	77.5 (253)	71.5 (256)	96.9 (65)	65.5 (58)	
	Gain:	2.0	-0.5	4.6	17.8	
White	2003:	80.0 (15)	55.6 (18)	(3)	(5)	
	2004:	73.3 (15)	58.8 (17)	(3)	(5)	
	Gain:	-6.7	3.3			
Economically Disadvantaged	2003:	75.7 (255)	71.3 (254)	90.0 (60)	49.3 (69)	
	2004:	77.0 (239)	71.5 (242)	96.9 (64)	63.0 (54)	
	Gain:	1.3	0.2	6.9	13.7	
Special Education	2003:	(4)	12.5 (8)		(3)	
	2004:	(5)	40.0 (10)	(1)	(5)	
	Gain:		27.5			
LEP	2003:	72.4 (76)	61.3 (75)	92.9 (14)	8.3 (12)	
	2004:	73.3 (86)	66.7 (87)	94.7 (19)	55.6 (9)	
	Gain:	0.9	5.3	1.9	47.2	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

106 - ARLINGTON PARK (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	76.5 (17)	73.3 (15)			
	2004:	96.4 (28)	83.3 (30)			
	Gain:	20.0	10.0			
African American	2003:	73.3 (15)	69.2 (13)			
	2004:	95.7 (23)	84.0 (25)			
	Gain:	22.3	14.8			
Hispanic	2003:	(2)	(2)			
	2004:	(4)	(4)			
	Gain:					
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	81.3 (16)	73.3 (15)			
	2004:	96.2 (26)	85.7 (28)			
	Gain:	14.9	12.4			
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:					
	2004:	(3)	(3)			
	Gain:					

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	47.4 (19)	31.6 (19)	68.4 (19)		
	2004:	92.3 (13)	92.3 (13)	100.0 (13)		
	Gain:	44.9	60.7	31.6		
African American	2003:	40.0 (15)	20.0 (15)	66.7 (15)		
	2004:	100.0 (10)	100.0 (10)	100.0 (11)		
	Gain:	60.0	80.0	33.3		
Hispanic	2003:	(3)	(3)	(3)		
	2004:	(2)	(2)	(2)		
	Gain:					
White	2003:	(1)	(1)	(1)		
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	41.2 (17)	29.4 (17)	64.7 (17)		
	2004:	91.7 (12)	91.7 (12)	100.0 (12)		
	Gain:	50.5	62.3	35.3		
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:					
	2004:	(1)	(1)	(1)		
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

106 - ARLINGTON PARK (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	52.9 (17)	62.5 (16)		47.1 (17)	
	2004:	64.3 (14)	57.1 (14)		42.9 (14)	
	Gain:	11.3	-5.4		-4.2	
African American	2003:	53.3 (15)	64.3 (14)		53.3 (15)	
	2004:	60.0 (10)	50.0 (10)		40.0 (10)	
	Gain:	6.7	-14.3		-13.3	
Hispanic	2003:	(2)	(2)		(2)	
	2004:	(4)	(4)		(4)	
	Gain:					
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	56.3 (16)	66.7 (15)		50.0 (16)	
	2004:	63.6 (11)	45.5 (11)		27.3 (11)	
	Gain:	7.4	-21.2		-22.7	
Special Education	2003:	(1)	(1)		(1)	
	2004:					
	Gain:					
LEP	2003:	(1)	(1)		(1)	
	2004:	(1)	(1)		(1)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	50.0 (10)	70.0 (10)			
	2004:	86.7 (15)	86.7 (15)			
	Gain:	36.7	16.7			
African American	2003:	50.0 (8)	62.5 (8)			
	2004:	92.3 (13)	84.6 (13)			
	Gain:	42.3	22.1			
Hispanic	2003:	(1)	(1)			
	2004:	(2)	(2)			
	Gain:					
White	2003:	(1)	(1)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	37.5 (8)	62.5 (8)			
	2004:	80.0 (10)	90.0 (10)			
	Gain:	42.5	27.5			
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:					
	2004:	(1)	(1)			
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

106 - ARLINGTON PARK (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.1 (63)	56.7 (60)	68.4 (19)	47.1 (17)	
	2004:	87.1 (70)	80.6 (72)	100.0 (13)	42.9 (14)	
	Gain:	30.0	23.9	31.6	-4.2	
African American	2003:	54.7 (53)	52.0 (50)	66.7 (15)	53.3 (15)	
	2004:	89.3 (56)	81.0 (58)	100.0 (11)	40.0 (10)	
	Gain:	34.6	29.0	33.3	-13.3	
Hispanic	2003:	87.5 (8)	87.5 (8)	(3)	(2)	
	2004:	75.0 (12)	75.0 (12)	(2)	(4)	
	Gain:	-12.5	-12.5			
White	2003:	(2)	(2)	(1)		
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	56.1 (57)	56.4 (55)	64.7 (17)	50.0 (16)	
	2004:	86.4 (59)	80.3 (61)	100.0 (12)	27.3 (11)	
	Gain:	30.3	24.0	35.3	-22.7	
Special Education	2003:	(1)	(1)		(1)	
	2004:					
	Gain:					
LEP	2003:	(1)	(1)		(1)	
	2004:	66.7 (6)	66.7 (6)	(1)	(1)	
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

111 - JAMES B. BONHAM (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 96.7 (60) 2004: 100.0 (43) Gain: 3.3	93.3 (60) 95.6 (45) 2.2			
	African American	2003: (1) 2004: Gain:	(1)			
	Hispanic	2003: 96.5 (57) 2004: 100.0 (43) Gain: 3.5	93.0 (57) 95.6 (45) 2.6			
	White	2003: (2) 2004: Gain:	(2)			
	Economically Disadvantaged	2003: 96.3 (54) 2004: 100.0 (41) Gain: 3.7	92.7 (55) 95.3 (43) 2.6			
	Special Education	2003: 2004: (2) Gain:	(1) (5)			
	LEP	2003: 96.0 (50) 2004: 100.0 (23) Gain: 4.0	92.0 (50) 96.0 (25) 4.0			

All Grades		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 96.7 (60) 2004: 100.0 (43) Gain: 3.3	93.3 (60) 95.6 (45) 2.2			
	African American	2003: (1) 2004: Gain:	(1)			
	Hispanic	2003: 96.5 (57) 2004: 100.0 (43) Gain: 3.5	93.0 (57) 95.6 (45) 2.6			
	White	2003: (2) 2004: Gain:	(2)			
	Economically Disadvantaged	2003: 96.3 (54) 2004: 100.0 (41) Gain: 3.7	92.7 (55) 95.3 (43) 2.6			
	Special Education	2003: 2004: (2) Gain:	(1) (5)			
	LEP	2003: 96.0 (50) 2004: 100.0 (23) Gain: 4.0	92.0 (50) 96.0 (25) 4.0			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

122 - C. F. CARR (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	87.5 (56)	85.2 (54)			
	2004:	97.9 (47)	100.0 (48)			
	Gain:	10.4	14.8			
African American	2003:	85.3 (34)	85.7 (35)			
	2004:	95.5 (22)	100.0 (23)			
	Gain:	10.2	14.3			
Hispanic	2003:	90.9 (22)	84.2 (19)			
	2004:	100.0 (25)	100.0 (25)			
	Gain:	9.1	15.8			
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	86.8 (53)	84.3 (51)			
	2004:	97.8 (46)	100.0 (47)			
	Gain:	11.0	15.7			
Special Education	2003:	(2)	(4)			
	2004:	(3)	(4)			
	Gain:					
LEP	2003:	90.5 (21)	83.3 (18)			
	2004:	100.0 (21)	100.0 (21)			
	Gain:	9.5	16.7			

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	87.5 (56)	85.2 (54)			
	2004:	97.9 (47)	100.0 (48)			
	Gain:	10.4	14.8			
African American	2003:	85.3 (34)	85.7 (35)			
	2004:	95.5 (22)	100.0 (23)			
	Gain:	10.2	14.3			
Hispanic	2003:	90.9 (22)	84.2 (19)			
	2004:	100.0 (25)	100.0 (25)			
	Gain:	9.1	15.8			
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	86.8 (53)	84.3 (51)			
	2004:	97.8 (46)	100.0 (47)			
	Gain:	11.0	15.7			
Special Education	2003:	(2)	(4)			
	2004:	(3)	(4)			
	Gain:					
LEP	2003:	90.5 (21)	83.3 (18)			
	2004:	100.0 (21)	100.0 (21)			
	Gain:	9.5	16.7			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

124 - GEORGE WASHINGTON CARVER (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	76.7 (30)	77.4 (31)			
	2004:	96.4 (28)	88.9 (27)			
	Gain:	19.8	11.5			
African American	2003:	78.3 (23)	79.2 (24)			
	2004:	95.5 (22)	85.7 (21)			
	Gain:	17.2	6.5			
Hispanic	2003:	83.3 (6)	83.3 (6)			
	2004:	100.0 (6)	100.0 (6)			
	Gain:	16.7	16.7			
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	77.8 (27)	78.6 (28)			
	2004:	96.4 (28)	88.9 (27)			
	Gain:	18.7	10.3			
Special Education	2003:		(1)			
	2004:	(2)	(2)			
	Gain:					
LEP	2003:	(1)	(1)			
	2004:	(4)	(4)			
	Gain:					

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.0 (47)	57.4 (47)	74.4 (43)		
	2004:	84.3 (51)	82.7 (52)	86.3 (51)		
	Gain:	18.4	25.2	11.9		
African American	2003:	62.2 (37)	56.8 (37)	73.5 (34)		
	2004:	77.1 (35)	80.6 (36)	83.3 (36)		
	Gain:	15.0	23.8	9.8		
Hispanic	2003:	87.5 (8)	62.5 (8)	85.7 (7)		
	2004:	100.0 (14)	85.7 (14)	92.9 (14)		
	Gain:	12.5	23.2	7.1		
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	65.9 (44)	59.1 (44)	75.6 (41)		
	2004:	84.0 (50)	82.4 (51)	86.3 (51)		
	Gain:	18.1	23.3	10.7		
Special Education	2003:					
	2004:	(1)	(1)	(1)		
	Gain:					
LEP	2003:	(3)	(3)	(3)		
	2004:	100.0 (8)	87.5 (8)	87.5 (8)		
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

124 - GEORGE WASHINGTON CARVER (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.7 (48)	60.4 (48)		47.9 (48)	
	2004:	56.1 (41)	76.2 (42)		85.4 (41)	
	Gain:	-10.6	15.8		37.4	
African American	2003:	66.7 (39)	56.4 (39)		46.2 (39)	
	2004:	51.7 (29)	83.3 (30)		82.8 (29)	
	Gain:	-14.9	26.9		36.6	
Hispanic	2003:	71.4 (7)	71.4 (7)		42.9 (7)	
	2004:	63.6 (11)	54.5 (11)		90.9 (11)	
	Gain:	-7.8	-16.9		48.1	
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	65.2 (46)	60.9 (46)		47.8 (46)	
	2004:	56.4 (39)	75.0 (40)		84.6 (39)	
	Gain:	-8.8	14.1		36.8	
Special Education	2003:	(1)	(1)		(1)	
	2004:	(3)	(3)		(3)	
	Gain:					
LEP	2003:	(3)	(3)		(3)	
	2004:	50.0 (6)	33.3 (6)		100.0 (6)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	59.6 (47)	81.3 (48)			
	2004:	88.2 (51)	84.6 (52)			
	Gain:	28.7	3.4			
African American	2003:	61.1 (36)	81.1 (37)			
	2004:	87.2 (39)	80.0 (40)			
	Gain:	26.1	-1.1			
Hispanic	2003:	50.0 (8)	75.0 (8)			
	2004:	90.0 (10)	100.0 (10)			
	Gain:	40.0	25.0			
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	60.0 (45)	80.4 (46)			
	2004:	88.2 (51)	84.6 (52)			
	Gain:	28.2	4.2			
Special Education	2003:	(2)	(3)			
	2004:	(2)	(2)			
	Gain:					
LEP	2003:	(3)	(3)			
	2004:	(4)	(4)			
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

124 - GEORGE WASHINGTON CARVER (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.3 (172)	68.4 (174)	74.4 (43)	47.9 (48)	
	2004:	80.7 (171)	82.7 (173)	86.3 (51)	85.4 (41)	
	Gain:	14.4	14.3	11.9	37.4	
African American	2003:	65.9 (135)	67.2 (137)	73.5 (34)	46.2 (39)	
	2004:	77.6 (125)	81.9 (127)	83.3 (36)	82.8 (29)	
	Gain:	11.7	14.7	9.8	36.6	
Hispanic	2003:	72.4 (29)	72.4 (29)	85.7 (7)	42.9 (7)	
	2004:	87.8 (41)	82.9 (41)	92.9 (14)	90.9 (11)	
	Gain:	15.4	10.5	7.1	48.1	
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	66.0 (162)	68.9 (164)	75.6 (41)	47.8 (46)	
	2004:	81.0 (168)	82.4 (170)	86.3 (51)	84.6 (39)	
	Gain:	14.9	13.5	10.7	36.8	
Special Education	2003:	(3)	(5)		(1)	
	2004:	37.5 (8)	37.5 (8)	(1)	(3)	
	Gain:					
LEP	2003:	60.0 (10)	60.0 (10)	(3)	(3)	
	2004:	81.8 (22)	77.3 (22)	87.5 (8)	100.0 (6)	
	Gain:	21.8	17.3			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

131 - IGNACIO ZARAGOZA (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	67.8 (87)	73.9 (92)			
	2004:	82.5 (80)	62.7 (83)			
	Gain:	14.7	-11.3			
African American	2003:	(4)	(5)			
	2004:	(2)	(2)			
	Gain:					
Hispanic	2003:	67.9 (81)	74.1 (85)			
	2004:	82.7 (75)	65.4 (78)			
	Gain:	14.8	-8.7			
White	2003:	(1)	(1)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	66.7 (81)	74.4 (86)			
	2004:	82.1 (78)	64.2 (81)			
	Gain:	15.4	-10.2			
Special Education	2003:	(1)	(4)			
	2004:	(1)	(2)			
	Gain:					
LEP	2003:	65.2 (66)	73.2 (71)			
	2004:	77.4 (53)	55.4 (56)			
	Gain:	12.2	-17.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	73.8 (80)	66.3 (83)	68.8 (77)		
	2004:	67.8 (87)	68.9 (90)	66.7 (87)		
	Gain:	-5.9	2.6	-2.2		
African American	2003:	(3)	(3)	(2)		
	2004:	50.0 (6)	50.0 (6)	(5)		
	Gain:					
Hispanic	2003:	72.2 (72)	65.3 (75)	69.0 (71)		
	2004:	70.1 (77)	72.5 (80)	70.5 (78)		
	Gain:	-2.1	7.2	1.5		
White	2003:	(1)	(1)			
	2004:	(3)	(3)	(3)		
	Gain:					
Economically Disadvantaged	2003:	73.3 (75)	65.4 (78)	66.7 (72)		
	2004:	66.7 (84)	70.1 (87)	66.7 (84)		
	Gain:	-6.7	4.7	0.0		
Special Education	2003:	(1)	(4)	(1)		
	2004:	(2)	(4)	(1)		
	Gain:					
LEP	2003:	62.5 (24)	50.0 (26)	54.2 (24)		
	2004:	25.0 (16)	31.6 (19)	43.8 (16)		
	Gain:	-37.5	-18.4	-10.4		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

131 - IGNACIO ZARAGOZA (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	62.9 (62)	66.7 (66)		39.4 (66)	
	2004:	65.0 (60)	71.9 (64)		62.5 (64)	
	Gain:	2.1	5.2		23.1	
African American	2003:	71.4 (7)	57.1 (7)		42.9 (7)	
	2004:	(3)	(4)		(4)	
	Gain:					
Hispanic	2003:	61.8 (55)	67.2 (58)		39.7 (58)	
	2004:	66.7 (51)	72.2 (54)		64.8 (54)	
	Gain:	4.8	5.0		25.2	
White	2003:					
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	62.7 (59)	65.1 (63)		38.1 (63)	
	2004:	64.9 (57)	73.8 (61)		62.3 (61)	
	Gain:	2.2	8.7		24.2	
Special Education	2003:	(1)	(4)		(4)	
	2004:	(1)	(4)		(4)	
	Gain:					
LEP	2003:	29.4 (17)	47.4 (19)		10.5 (19)	
	2004:	44.4 (9)	41.7 (12)		33.3 (12)	
	Gain:	15.0	-5.7		22.8	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.4 (61)	45.2 (62)			
	2004:	81.0 (79)	73.4 (79)			
	Gain:	23.6	28.3			
African American	2003:	(5)	(5)			
	2004:	81.8 (11)	54.5 (11)			
	Gain:					
Hispanic	2003:	55.6 (54)	45.5 (55)			
	2004:	80.0 (65)	76.6 (64)			
	Gain:	24.4	31.1			
White	2003:					
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	54.4 (57)	43.1 (58)			
	2004:	81.3 (75)	73.3 (75)			
	Gain:	26.9	30.2			
Special Education	2003:	(1)	(1)			
	2004:	(5)	(5)			
	Gain:					
LEP	2003:	28.6 (14)	13.3 (15)			
	2004:	30.8 (13)	38.5 (13)			
	Gain:	2.2	25.1			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

131 - IGNACIO ZARAGOZA (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.2 (290)	64.4 (303)	68.8 (77)	39.4 (66)	
	2004:	74.5 (306)	69.0 (316)	66.7 (87)	62.5 (64)	
	Gain:	8.3	4.6	-2.2	23.1	
African American	2003:	63.2 (19)	45.0 (20)	(2)	42.9 (7)	
	2004:	63.6 (22)	43.5 (23)	(5)	(4)	
	Gain:	0.5	-1.5			
Hispanic	2003:	65.3 (262)	64.5 (273)	69.0 (71)	39.7 (58)	
	2004:	75.4 (268)	71.4 (276)	70.5 (78)	64.8 (54)	
	Gain:	10.1	6.9	1.5	25.2	
White	2003:	(2)	(2)			
	2004:	66.7 (6)	66.7 (6)	(3)	(1)	
	Gain:					
Economically Disadvantaged	2003:	65.1 (272)	63.5 (285)	66.7 (72)	38.1 (63)	
	2004:	74.1 (294)	70.1 (304)	66.7 (84)	62.3 (61)	
	Gain:	9.1	6.6	0.0	24.2	
Special Education	2003:	(4)	23.1 (13)	(1)	(4)	
	2004:	44.4 (9)	26.7 (15)	(1)	(4)	
	Gain:		3.6			
LEP	2003:	55.4 (121)	58.0 (131)	54.2 (24)	10.5 (19)	
	2004:	58.2 (91)	47.0 (100)	43.8 (16)	33.3 (12)	
	Gain:	2.9	-11.0	-10.4	22.8	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

140 - AMELIA EARHART (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	74.2 (31)	61.3 (31)			
	2004:	94.6 (37)	83.8 (37)			
	Gain:	20.4	22.5			
African American	2003:	72.2 (18)	72.2 (18)			
	2004:	90.0 (20)	75.0 (20)			
	Gain:	17.8	2.8			
Hispanic	2003:	75.0 (12)	41.7 (12)			
	2004:	100.0 (16)	93.8 (16)			
	Gain:	25.0	52.1			
White	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	70.4 (27)	55.6 (27)			
	2004:	94.4 (36)	83.3 (36)			
	Gain:	24.1	27.8			
Special Education	2003:	(1)	(1)			
	2004:	(2)	(3)			
	Gain:					
LEP	2003:	81.8 (11)	45.5 (11)			
	2004:	100.0 (13)	92.9 (14)			
	Gain:	18.2	47.4			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	45.2 (42)	73.8 (42)	55.8 (43)		
	2004:	75.0 (40)	90.0 (40)	75.0 (40)		
	Gain:	29.8	16.2	19.2		
African American	2003:	48.3 (29)	75.9 (29)	53.3 (30)		
	2004:	66.7 (21)	85.7 (21)	72.7 (22)		
	Gain:	18.4	9.9	19.4		
Hispanic	2003:	38.5 (13)	69.2 (13)	61.5 (13)		
	2004:	83.3 (18)	94.4 (18)	76.5 (17)		
	Gain:	44.9	25.2	14.9		
White	2003:					
	2004:	(1)	(1)	(1)		
	Gain:					
Economically Disadvantaged	2003:	46.3 (41)	75.6 (41)	57.1 (42)		
	2004:	73.0 (37)	89.2 (37)	73.0 (37)		
	Gain:	26.6	13.6	15.8		
Special Education	2003:					
	2004:	(2)	(2)	(3)		
	Gain:					
LEP	2003:	12.5 (8)	50.0 (8)	37.5 (8)		
	2004:	66.7 (9)	88.9 (9)	50.0 (8)		
	Gain:	54.2	38.9	12.5		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

140 - AMELIA EARHART (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	52.3 (44)	60.0 (45)		22.7 (44)	
	2004:	65.0 (40)	80.0 (40)		72.5 (40)	
	Gain:	12.7	20.0		49.8	
African American	2003:	50.0 (30)	53.3 (30)		13.3 (30)	
	2004:	62.5 (24)	83.3 (24)		75.0 (24)	
	Gain:	12.5	30.0		61.7	
Hispanic	2003:	57.1 (14)	73.3 (15)		42.9 (14)	
	2004:	68.8 (16)	75.0 (16)		68.8 (16)	
	Gain:	11.6	1.7		25.9	
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	51.3 (39)	62.5 (40)		25.6 (39)	
	2004:	66.7 (39)	79.5 (39)		74.4 (39)	
	Gain:	15.4	17.0		48.7	
Special Education	2003:		(1)			
	2004:					
	Gain:					
LEP	2003:	(3)	(4)		(3)	
	2004:	37.5 (8)	50.0 (8)		37.5 (8)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.1 (41)	53.7 (41)			
	2004:	84.1 (44)	91.1 (45)			
	Gain:	28.0	37.5			
African American	2003:	54.2 (24)	50.0 (24)			
	2004:	91.3 (23)	95.8 (24)			
	Gain:	37.1	45.8			
Hispanic	2003:	58.8 (17)	58.8 (17)			
	2004:	76.2 (21)	85.7 (21)			
	Gain:	17.4	26.9			
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	56.4 (39)	51.3 (39)			
	2004:	82.9 (41)	90.5 (42)			
	Gain:	26.5	39.2			
Special Education	2003:					
	2004:	(2)	(2)			
	Gain:					
LEP	2003:	(4)	(4)			
	2004:	(5)	(5)			
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

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Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

140 - AMELIA EARHART (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	55.7 (158)	62.3 (159)	55.8 (43)	22.7 (44)	
	2004:	79.5 (161)	86.4 (162)	75.0 (40)	72.5 (40)	
	Gain:	23.8	24.2	19.2	49.8	
African American	2003:	54.5 (101)	62.4 (101)	53.3 (30)	13.3 (30)	
	2004:	77.3 (88)	85.4 (89)	72.7 (22)	75.0 (24)	
	Gain:	22.8	23.0	19.4	61.7	
Hispanic	2003:	57.1 (56)	61.4 (57)	61.5 (13)	42.9 (14)	
	2004:	81.7 (71)	87.3 (71)	76.5 (17)	68.8 (16)	
	Gain:	24.5	25.9	14.9	25.9	
White	2003:	(1)	(1)			
	2004:	(2)	(2)	(1)		
	Gain:					
Economically Disadvantaged	2003:	54.8 (146)	61.9 (147)	57.1 (42)	25.6 (39)	
	2004:	79.1 (153)	85.7 (154)	73.0 (37)	74.4 (39)	
	Gain:	24.3	23.8	15.8	48.7	
Special Education	2003:	(1)	(2)			
	2004:	50.0 (6)	42.9 (7)	(3)		
	Gain:					
LEP	2003:	42.3 (26)	44.4 (27)	37.5 (8)	(3)	
	2004:	65.7 (35)	77.8 (36)	50.0 (8)	37.5 (8)	
	Gain:	23.4	33.3	12.5		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

143 - JAMES W. FANNIN (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	79.7 (74)	74.3 (74)			
	2004:	85.9 (64)	85.5 (62)			
	Gain:	6.2	11.2			
African American	2003:	(3)	(3)			
	2004:	(4)	(4)			
	Gain:					
Hispanic	2003:	83.6 (61)	78.7 (61)			
	2004:	83.3 (48)	87.2 (47)			
	Gain:	-0.3	8.5			
White	2003:					
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	83.6 (67)	79.1 (67)			
	2004:	87.1 (62)	85.2 (61)			
	Gain:	3.5	6.1			
Special Education	2003:		(2)			
	2004:	(4)	(3)			
	Gain:					
LEP	2003:	80.4 (56)	76.8 (56)			
	2004:	85.7 (42)	85.7 (42)			
	Gain:	5.4	8.9			

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	79.7 (74)	74.3 (74)			
	2004:	85.9 (64)	85.5 (62)			
	Gain:	6.2	11.2			
African American	2003:	(3)	(3)			
	2004:	(4)	(4)			
	Gain:					
Hispanic	2003:	83.6 (61)	78.7 (61)			
	2004:	83.3 (48)	87.2 (47)			
	Gain:	-0.3	8.5			
White	2003:					
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	83.6 (67)	79.1 (67)			
	2004:	87.1 (62)	85.2 (61)			
	Gain:	3.5	6.1			
Special Education	2003:		(2)			
	2004:	(4)	(3)			
	Gain:					
LEP	2003:	80.4 (56)	76.8 (56)			
	2004:	85.7 (42)	85.7 (42)			
	Gain:	5.4	8.9			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

160 - SAM HOUSTON (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	73.0 (37)	73.0 (37)			
	2004:	89.1 (46)	83.7 (49)			
	Gain:	16.2	10.7			
African American	2003:	75.0 (8)	75.0 (8)			
	2004:	75.0 (8)	66.7 (9)			
	Gain:	0.0	-8.3			
Hispanic	2003:	71.4 (28)	71.4 (28)			
	2004:	92.1 (38)	87.5 (40)			
	Gain:	20.7	16.1			
White	2003:	(1)	(1)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	71.4 (35)	72.2 (36)			
	2004:	89.1 (46)	83.7 (49)			
	Gain:	17.7	11.5			
Special Education	2003:	(1)				
	2004:	(1)	(3)			
	Gain:					
LEP	2003:	69.2 (26)	70.8 (24)			
	2004:	91.2 (34)	86.1 (36)			
	Gain:	21.9	15.3			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	52.9 (34)	48.6 (35)	62.5 (32)		
	2004:	50.0 (38)	68.4 (38)	64.9 (37)		
	Gain:	-2.9	19.8	2.4		
African American	2003:	(5)	16.7 (6)	(5)		
	2004:	42.9 (7)	25.0 (8)	57.1 (7)		
	Gain:		8.3			
Hispanic	2003:	57.7 (26)	50.0 (26)	70.8 (24)		
	2004:	51.6 (31)	80.0 (30)	66.7 (30)		
	Gain:	-6.1	30.0	-4.2		
White	2003:	(1)	(1)	(1)		
	2004:					
	Gain:					
Economically Disadvantaged	2003:	53.1 (32)	45.5 (33)	61.3 (31)		
	2004:	50.0 (38)	68.4 (38)	64.9 (37)		
	Gain:	-3.1	23.0	3.6		
Special Education	2003:		(1)			
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	55.0 (20)	40.0 (20)	61.1 (18)		
	2004:	38.9 (18)	88.2 (17)	52.9 (17)		
	Gain:	-16.1	48.2	-8.2		

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

160 - SAM HOUSTON (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.1 (31)	61.3 (31)		35.5 (31)	
	2004:	64.5 (31)	60.0 (30)		38.7 (31)	
	Gain:	6.5	-1.3		3.2	
African American	2003:	(5)	(5)		(5)	
	2004:	62.5 (8)	42.9 (7)		12.5 (8)	
	Gain:					
Hispanic	2003:	47.8 (23)	56.5 (23)		34.8 (23)	
	2004:	60.0 (20)	60.0 (20)		40.0 (20)	
	Gain:	12.2	3.5		5.2	
White	2003:	(1)	(1)		(1)	
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	55.2 (29)	58.6 (29)		31.0 (29)	
	2004:	63.3 (30)	58.6 (29)		36.7 (30)	
	Gain:	8.2	0.0		5.6	
Special Education	2003:					
	2004:	(1)	(1)		(1)	
	Gain:					
LEP	2003:	38.9 (18)	44.4 (18)		22.2 (18)	
	2004:	40.0 (10)	50.0 (10)		20.0 (10)	
	Gain:	1.1	5.6		-2.2	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	52.0 (25)	24.0 (25)			
	2004:	67.7 (31)	67.7 (31)			
	Gain:	15.7	43.7			
African American	2003:	71.4 (7)	28.6 (7)			
	2004:	50.0 (8)	37.5 (8)			
	Gain:	-21.4	8.9			
Hispanic	2003:	46.2 (13)	23.1 (13)			
	2004:	70.0 (20)	75.0 (20)			
	Gain:	23.8	51.9			
White	2003:	(2)	(2)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	50.0 (22)	18.2 (22)			
	2004:	67.7 (31)	67.7 (31)			
	Gain:	17.7	49.6			
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:	(5)	(5)			
	2004:	14.3 (7)	28.6 (7)			
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

160 - SAM HOUSTON (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	59.8 (127)	53.9 (128)	62.5 (32)	35.5 (31)	
	2004:	69.2 (146)	71.6 (148)	64.9 (37)	38.7 (31)	
	Gain:	9.3	17.7	2.4	3.2	
African American	2003:	64.0 (25)	50.0 (26)	(5)	(5)	
	2004:	58.1 (31)	43.8 (32)	57.1 (7)	12.5 (8)	
	Gain:	-5.9	-6.3			
Hispanic	2003:	57.8 (90)	54.4 (90)	70.8 (24)	34.8 (23)	
	2004:	70.6 (109)	78.2 (110)	66.7 (30)	40.0 (20)	
	Gain:	12.9	23.7	-4.2	5.2	
White	2003:	(5)	(5)	(1)	(1)	
	2004:	(2)	(2)		(1)	
	Gain:					
Economically Disadvantaged	2003:	58.5 (118)	51.7 (120)	61.3 (31)	31.0 (29)	
	2004:	69.0 (145)	71.4 (147)	64.9 (37)	36.7 (30)	
	Gain:	10.5	19.8	3.6	5.6	
Special Education	2003:	(1)	(1)			
	2004:	(3)	(5)		(1)	
	Gain:					
LEP	2003:	53.6 (69)	49.3 (67)	61.1 (18)	22.2 (18)	
	2004:	62.3 (69)	75.7 (70)	52.9 (17)	20.0 (10)	
	Gain:	8.7	26.5	-8.2	-2.2	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

181 - MAPLE LAWN (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	71.2 (104)	59.0 (100)			
	2004:	95.7 (92)	86.0 (93)			
	Gain:	24.5	27.0			
African American	2003:	(5)	(4)			
	2004:	(2)	(2)			
	Gain:					
Hispanic	2003:	72.4 (98)	58.9 (95)			
	2004:	95.5 (88)	85.4 (89)			
	Gain:	23.0	26.4			
White	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	71.7 (99)	60.0 (95)			
	2004:	95.6 (91)	85.9 (92)			
	Gain:	23.9	25.9			
Special Education	2003:		(2)			
	2004:		(1)			
	Gain:					
LEP	2003:	64.8 (71)	53.6 (69)			
	2004:	92.9 (56)	82.5 (57)			
	Gain:	28.1	28.8			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	62.4 (85)	60.0 (85)	64.3 (84)		
	2004:	58.3 (84)	69.8 (86)	79.0 (81)		
	Gain:	-4.0	9.8	14.7		
African American	2003:	(2)	(2)	(2)		
	2004:	83.3 (6)	33.3 (6)	(5)		
	Gain:					
Hispanic	2003:	60.8 (79)	58.2 (79)	64.1 (78)		
	2004:	57.1 (77)	72.2 (79)	77.3 (75)		
	Gain:	-3.6	13.9	13.2		
White	2003:	(1)	(1)	(1)		
	2004:	(1)	(1)	(1)		
	Gain:					
Economically Disadvantaged	2003:	62.2 (82)	59.8 (82)	64.2 (81)		
	2004:	58.5 (82)	70.2 (84)	78.5 (79)		
	Gain:	-3.7	10.5	14.3		
Special Education	2003:					
	2004:	(1)	(3)	(1)		
	Gain:					
LEP	2003:	39.5 (38)	44.7 (38)	43.2 (37)		
	2004:	30.0 (10)	41.7 (12)	70.0 (10)		
	Gain:	-9.5	-3.1	26.8		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

181 - MAPLE LAWN (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	40.2 (82)	47.6 (82)		41.5 (82)	
	2004:	63.8 (80)	66.7 (81)		54.2 (83)	
	Gain:	23.5	19.1		12.8	
African American	2003:	(5)	(5)		(5)	
	2004:	(2)	(2)		(2)	
	Gain:					
Hispanic	2003:	38.7 (75)	46.7 (75)		41.3 (75)	
	2004:	63.5 (74)	65.3 (75)		51.9 (77)	
	Gain:	24.8	18.7		10.6	
White	2003:	(2)	(2)		(2)	
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	39.5 (76)	46.1 (76)		39.5 (76)	
	2004:	62.8 (78)	65.8 (79)		53.1 (81)	
	Gain:	23.3	19.8		13.6	
Special Education	2003:	(1)	(1)		(1)	
	2004:	(3)	(5)		16.7 (6)	
	Gain:					
LEP	2003:	8.0 (25)	20.0 (25)		16.0 (25)	
	2004:	38.5 (26)	28.6 (28)		20.7 (29)	
	Gain:	30.5	8.6		4.7	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.9 (88)	60.9 (92)			
	2004:	82.7 (75)	71.6 (74)			
	Gain:	16.8	10.8			
African American	2003:	85.7 (7)	25.0 (8)			
	2004:	(4)	(4)			
	Gain:					
Hispanic	2003:	64.1 (78)	64.2 (81)			
	2004:	82.6 (69)	73.5 (68)			
	Gain:	18.5	9.3			
White	2003:	(3)	(3)			
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	67.9 (84)	60.2 (88)			
	2004:	83.6 (73)	72.2 (72)			
	Gain:	15.7	12.0			
Special Education	2003:		(3)			
	2004:	(2)	(1)			
	Gain:					
LEP	2003:	14.3 (21)	33.3 (24)			
	2004:	61.1 (18)	55.6 (18)			
	Gain:	46.8	22.2			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

181 - MAPLE LAWN (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	60.7 (359)	57.1 (359)	64.3 (84)	41.5 (82)	
	2004:	75.5 (331)	74.0 (334)	79.0 (81)	54.2 (83)	
	Gain:	14.8	16.8	14.7	12.8	
African American	2003:	57.9 (19)	36.8 (19)	(2)	(5)	
	2004:	78.6 (14)	42.9 (14)	(5)	(2)	
	Gain:	20.7	6.0			
Hispanic	2003:	60.0 (330)	57.3 (330)	64.1 (78)	41.3 (75)	
	2004:	75.3 (308)	74.6 (311)	77.3 (75)	51.9 (77)	
	Gain:	15.3	17.3	13.2	10.6	
White	2003:	85.7 (7)	85.7 (7)	(1)	(2)	
	2004:	(5)	(5)	(1)	(1)	
	Gain:					
Economically Disadvantaged	2003:	61.3 (341)	56.9 (341)	64.2 (81)	39.5 (76)	
	2004:	75.6 (324)	74.0 (327)	78.5 (79)	53.1 (81)	
	Gain:	14.3	17.1	14.3	13.6	
Special Education	2003:	(1)	16.7 (6)		(1)	
	2004:	33.3 (6)	30.0 (10)	(1)	16.7 (6)	
	Gain:		13.3			
LEP	2003:	42.6 (155)	42.9 (156)	43.2 (37)	16.0 (25)	
	2004:	69.1 (110)	60.9 (115)	70.0 (10)	20.7 (29)	
	Gain:	26.5	17.9	26.8	4.7	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

184 - BEN MILAM (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	91.2 (34)	76.5 (34)			
	2004:	100.0 (32)	96.9 (32)			
	Gain:	8.8	20.4			
African American	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
Hispanic	2003:	90.6 (32)	75.0 (32)			
	2004:	100.0 (31)	96.8 (31)			
	Gain:	9.4	21.8			
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	89.7 (29)	79.3 (29)			
	2004:	100.0 (26)	96.2 (26)			
	Gain:	10.3	16.8			
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:	88.5 (26)	76.9 (26)			
	2004:	100.0 (20)	100.0 (20)			
	Gain:	11.5	23.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.7 (30)	53.3 (30)	75.9 (29)		
	2004:	87.2 (39)	84.6 (39)	89.2 (37)		
	Gain:	30.5	31.3	13.3		
African American	2003:					
	2004:	(1)	(1)	(1)		
	Gain:					
Hispanic	2003:	55.2 (29)	51.7 (29)	75.0 (28)		
	2004:	86.5 (37)	83.8 (37)	88.6 (35)		
	Gain:	31.3	32.1	13.6		
White	2003:	(1)	(1)	(1)		
	2004:					
	Gain:					
Economically Disadvantaged	2003:	53.8 (26)	50.0 (26)	72.0 (25)		
	2004:	86.1 (36)	83.3 (36)	88.2 (34)		
	Gain:	32.3	33.3	16.2		
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:	40.0 (10)	30.0 (10)	55.6 (9)		
	2004:	82.1 (28)	78.6 (28)	84.6 (26)		
	Gain:	42.1	48.6	29.1		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

184 - BEN MILAM (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.0 (27)	69.2 (26)		37.0 (27)	
	2004:	65.5 (29)	79.3 (29)		62.1 (29)	
	Gain:	2.6	10.1		25.0	
African American	2003:	(1)	(1)		(1)	
	2004:					
	Gain:					
Hispanic	2003:	65.2 (23)	69.6 (23)		39.1 (23)	
	2004:	63.0 (27)	77.8 (27)		59.3 (27)	
	Gain:	-2.3	8.2		20.1	
White	2003:	(2)	(1)		(2)	
	2004:	(2)	(2)		(2)	
	Gain:					
Economically Disadvantaged	2003:	58.3 (24)	65.2 (23)		29.2 (24)	
	2004:	61.5 (26)	76.9 (26)		61.5 (26)	
	Gain:	3.2	11.7		32.4	
Special Education	2003:	(1)			(1)	
	2004:					
	Gain:					
LEP	2003:	33.3 (9)	44.4 (9)		11.1 (9)	
	2004:	0.0 (7)	28.6 (7)		28.6 (7)	
	Gain:	-33.3	-15.9		17.5	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	82.8 (29)	75.9 (29)			
	2004:	86.7 (30)	71.0 (31)			
	Gain:	3.9	-4.9			
African American	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
Hispanic	2003:	82.1 (28)	75.0 (28)			
	2004:	85.2 (27)	72.4 (29)			
	Gain:	3.0	-2.6			
White	2003:					
	2004:	(1)				
	Gain:					
Economically Disadvantaged	2003:	82.8 (29)	75.9 (29)			
	2004:	84.6 (26)	74.1 (27)			
	Gain:	1.9	-1.8			
Special Education	2003:					
	2004:	(1)	(2)			
	Gain:					
LEP	2003:	(5)	(5)			
	2004:	81.8 (11)	46.2 (13)			
	Gain:					

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

184 - BEN MILAM (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	74.2 (120)	68.9 (119)	75.9 (29)	37.0 (27)	
	2004:	85.4 (130)	83.2 (131)	89.2 (37)	62.1 (29)	
	Gain:	11.2	14.3	13.3	25.0	
African American	2003:	(3)	(3)		(1)	
	2004:	(3)	(3)	(1)		
	Gain:					
Hispanic	2003:	74.1 (112)	67.9 (112)	75.0 (28)	39.1 (23)	
	2004:	84.4 (122)	83.1 (124)	88.6 (35)	59.3 (27)	
	Gain:	10.3	15.2	13.6	20.1	
White	2003:	(3)	(2)	(1)	(2)	
	2004:	(3)	(2)		(2)	
	Gain:					
Economically Disadvantaged	2003:	72.2 (108)	68.2 (107)	72.0 (25)	29.2 (24)	
	2004:	83.3 (114)	82.6 (115)	88.2 (34)	61.5 (26)	
	Gain:	11.1	14.4	16.2	32.4	
Special Education	2003:	(1)			(1)	
	2004:	(1)	(2)			
	Gain:					
LEP	2003:	68.0 (50)	60.0 (50)	55.6 (9)	11.1 (9)	
	2004:	78.8 (66)	73.5 (68)	84.6 (26)	28.6 (7)	
	Gain:	10.8	13.5	29.1	17.5	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

196 - J. W. RAY (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	76.1 (46)	75.6 (41)			
	2004:	86.8 (53)	89.3 (56)			
	Gain:	10.7	13.7			
African American	2003:	78.8 (33)	75.9 (29)			
	2004:	87.5 (48)	88.0 (50)			
	Gain:	8.7	12.1			
Hispanic	2003:	70.0 (10)	80.0 (10)			
	2004:	(4)	(5)			
	Gain:					
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	74.4 (39)	74.3 (35)			
	2004:	88.2 (51)	88.9 (54)			
	Gain:	13.9	14.6			
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:	57.1 (7)	71.4 (7)			
	2004:	(2)	(2)			
	Gain:					

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	75.6 (45)	71.1 (45)	73.3 (45)		
	2004:	73.5 (49)	86.3 (51)	86.0 (43)		
	Gain:	-2.1	15.2	12.7		
African American	2003:	67.6 (34)	70.6 (34)	71.4 (35)		
	2004:	79.5 (39)	89.7 (39)	86.5 (37)		
	Gain:	11.8	19.2	15.1		
Hispanic	2003:	100.0 (7)	57.1 (7)	66.7 (6)		
	2004:	66.7 (6)	85.7 (7)	(4)		
	Gain:	-33.3	28.6			
White	2003:	(1)	(1)	(1)		
	2004:					
	Gain:					
Economically Disadvantaged	2003:	71.1 (38)	65.8 (38)	70.3 (37)		
	2004:	75.0 (44)	86.4 (44)	84.2 (38)		
	Gain:	3.9	20.6	13.9		
Special Education	2003:	(1)	(1)	(1)		
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	(5)	(5)	(4)		
	2004:	50.0 (6)	83.3 (6)	(4)		
	Gain:					

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

196 - J. W. RAY (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.2 (38)	78.9 (38)		31.6 (38)	
	2004:	78.0 (50)	67.3 (49)		52.0 (50)	
	Gain:	14.8	-11.6		20.4	
African American	2003:	66.7 (30)	83.3 (30)		33.3 (30)	
	2004:	78.9 (38)	62.2 (37)		55.3 (38)	
	Gain:	12.3	-21.2		21.9	
Hispanic	2003:	42.9 (7)	57.1 (7)		14.3 (7)	
	2004:	66.7 (9)	77.8 (9)		44.4 (9)	
	Gain:	23.8	20.6		30.2	
White	2003:	(1)	(1)		(1)	
	2004:					
	Gain:					
Economically Disadvantaged	2003:	55.2 (29)	79.3 (29)		20.7 (29)	
	2004:	75.6 (41)	62.5 (40)		51.2 (41)	
	Gain:	20.4	-16.8		30.5	
Special Education	2003:	(1)	(1)		(1)	
	2004:	(2)	(2)		(2)	
	Gain:					
LEP	2003:	(3)	(3)		(3)	
	2004:	(2)	(2)		(2)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	82.2 (45)	71.7 (46)			
	2004:	82.4 (51)	82.4 (51)			
	Gain:	0.1	10.6			
African American	2003:	79.3 (29)	73.3 (30)			
	2004:	80.9 (47)	83.0 (47)			
	Gain:	1.5	9.6			
Hispanic	2003:	90.9 (11)	81.8 (11)			
	2004:	(4)	(4)			
	Gain:					
White	2003:	(2)	(2)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	80.0 (35)	77.8 (36)			
	2004:	80.0 (45)	82.2 (45)			
	Gain:	0.0	4.4			
Special Education	2003:		(1)			
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	(1)	(1)			
	2004:	(2)	(2)			
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

196 - J. W. RAY (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	74.7 (174)	74.1 (170)	73.3 (45)	31.6 (38)	
	2004:	80.3 (203)	81.6 (207)	86.0 (43)	52.0 (50)	
	Gain:	5.6	7.5	12.7	20.4	
African American	2003:	73.0 (126)	75.6 (123)	71.4 (35)	33.3 (30)	
	2004:	82.0 (172)	81.5 (173)	86.5 (37)	55.3 (38)	
	Gain:	9.0	5.9	15.1	21.9	
Hispanic	2003:	77.1 (35)	71.4 (35)	66.7 (6)	14.3 (7)	
	2004:	78.3 (23)	84.0 (25)	(4)	44.4 (9)	
	Gain:	1.1	12.6		30.2	
White	2003:	(4)	(4)	(1)	(1)	
	2004:					
	Gain:					
Economically Disadvantaged	2003:	70.9 (141)	73.9 (138)	70.3 (37)	20.7 (29)	
	2004:	80.1 (181)	80.9 (183)	84.2 (38)	51.2 (41)	
	Gain:	9.2	7.0	13.9	30.5	
Special Education	2003:	(2)	(3)	(1)	(1)	
	2004:	(4)	(4)		(2)	
	Gain:					
LEP	2003:	68.8 (16)	56.3 (16)	(4)	(3)	
	2004:	75.0 (12)	91.7 (12)	(4)	(2)	
	Gain:	6.3	35.4			

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

211 - STEVENS PARK (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.7 (96)	52.1 (96)			
	2004:	74.5 (94)	78.7 (89)			
	Gain:	7.8	26.6			
African American	2003:	(4)	(4)			
	2004:	(3)	(3)			
	Gain:					
Hispanic	2003:	66.7 (90)	52.2 (90)			
	2004:	74.1 (85)	77.8 (81)			
	Gain:	7.5	25.6			
White	2003:	(1)	(1)			
	2004:	(4)	(3)			
	Gain:					
Economically Disadvantaged	2003:	63.6 (88)	47.7 (88)			
	2004:	72.4 (87)	76.8 (82)			
	Gain:	8.8	29.1			
Special Education	2003:		(3)			
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	50.0 (48)	47.7 (44)			
	2004:	67.3 (52)	76.5 (51)			
	Gain:	17.3	28.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	45.2 (84)	42.4 (85)	62.3 (77)		
	2004:	71.0 (69)	80.8 (73)	88.4 (69)		
	Gain:	25.8	38.5	26.1		
African American	2003:	66.7 (9)	66.7 (9)	66.7 (9)		
	2004:	(4)	(4)	(4)		
	Gain:					
Hispanic	2003:	43.1 (72)	39.7 (73)	60.6 (66)		
	2004:	68.8 (64)	79.4 (68)	87.5 (64)		
	Gain:	25.7	39.7	26.9		
White	2003:	(2)	(2)	(1)		
	2004:	(1)	(1)	(1)		
	Gain:					
Economically Disadvantaged	2003:	46.2 (78)	39.2 (79)	60.6 (71)		
	2004:	69.7 (66)	80.0 (70)	87.9 (66)		
	Gain:	23.5	40.8	27.3		
Special Education	2003:		(2)			
	2004:	(1)	(3)	(2)		
	Gain:					
LEP	2003:	22.2 (27)	18.5 (27)	30.8 (26)		
	2004:	50.0 (22)	75.0 (24)	81.8 (22)		
	Gain:	27.8	56.5	51.0		

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

211 - STEVENS PARK (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	64.4 (73)	80.3 (76)		50.7 (73)	
	2004:	49.4 (83)	50.0 (84)		42.4 (85)	
	Gain:	-15.0	-30.3		-8.3	
African American	2003:	50.0 (8)	77.8 (9)		55.6 (9)	
	2004:	57.1 (7)	66.7 (6)		42.9 (7)	
	Gain:	7.1	-11.1		-12.7	
Hispanic	2003:	65.6 (64)	80.3 (66)		49.2 (63)	
	2004:	48.6 (74)	48.7 (76)		42.1 (76)	
	Gain:	-17.0	-31.6		-7.1	
White	2003:					
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	64.6 (65)	80.9 (68)		50.0 (64)	
	2004:	46.8 (77)	47.4 (78)		39.2 (79)	
	Gain:	-17.9	-33.4		-10.8	
Special Education	2003:		(1)			
	2004:	(4)	(5)		16.7 (6)	
	Gain:					
LEP	2003:	41.2 (17)	72.2 (18)		12.5 (16)	
	2004:	25.0 (32)	33.3 (33)		17.6 (34)	
	Gain:	-16.2	-38.9		5.1	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.8 (88)	58.1 (86)			
	2004:	70.7 (75)	69.3 (75)			
	Gain:	13.8	11.2			
African American	2003:	66.7 (6)	66.7 (6)			
	2004:	75.0 (8)	62.5 (8)			
	Gain:	8.3	-4.2			
Hispanic	2003:	56.3 (80)	59.0 (78)			
	2004:	69.7 (66)	71.2 (66)			
	Gain:	13.4	12.2			
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	57.3 (75)	60.3 (73)			
	2004:	71.2 (66)	71.2 (66)			
	Gain:	13.9	10.9			
Special Education	2003:	(3)	(5)			
	2004:					
	Gain:					
LEP	2003:	13.0 (23)	25.0 (24)			
	2004:	55.0 (20)	60.0 (20)			
	Gain:	42.0	35.0			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

211 - STEVENS PARK (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.4 (341)	57.4 (343)	62.3 (77)	50.7 (73)	
	2004:	66.4 (321)	69.5 (321)	88.4 (69)	42.4 (85)	
	Gain:	8.0	12.0	26.1	-8.3	
African American	2003:	63.0 (27)	67.9 (28)	66.7 (9)	55.6 (9)	
	2004:	77.3 (22)	76.2 (21)	(4)	42.9 (7)	
	Gain:	14.3	8.3		-12.7	
Hispanic	2003:	58.2 (306)	57.0 (307)	60.6 (66)	49.2 (63)	
	2004:	65.4 (289)	69.1 (291)	87.5 (64)	42.1 (76)	
	Gain:	7.2	12.1	26.9	-7.1	
White	2003:	(3)	(3)	(1)		
	2004:	66.7 (6)	(5)	(1)	(1)	
	Gain:					
Economically Disadvantaged	2003:	57.8 (306)	55.8 (308)	60.6 (71)	50.0 (64)	
	2004:	64.9 (296)	68.6 (296)	87.9 (66)	39.2 (79)	
	Gain:	7.0	12.7	27.3	-10.8	
Special Education	2003:	(3)	0.0 (11)			
	2004:	16.7 (6)	22.2 (9)	(2)	16.7 (6)	
	Gain:		22.2			
LEP	2003:	34.8 (115)	39.8 (113)	30.8 (26)	12.5 (16)	
	2004:	51.6 (126)	62.5 (128)	81.8 (22)	17.6 (34)	
	Gain:	16.8	22.7	51.0	5.1	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

221 - PRISCILLA L. TYLER (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	82.9 (41)	55.0 (40)			
	2004:	100.0 (20)	95.5 (22)			
	Gain:	17.1	40.5			
African American	2003:	78.1 (32)	46.9 (32)			
	2004:	100.0 (14)	100.0 (14)			
	Gain:	21.9	53.1			
Hispanic	2003:	100.0 (6)	(5)			
	2004:	(5)	100.0 (6)			
	Gain:					
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	81.6 (38)	54.1 (37)			
	2004:	100.0 (20)	100.0 (21)			
	Gain:	18.4	45.9			
Special Education	2003:					
	2004:	(1)	(2)			
	Gain:					
LEP	2003:	(4)	(4)			
	2004:	(4)	(5)			
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	82.9 (41)	55.0 (40)			
	2004:	100.0 (20)	95.5 (22)			
	Gain:	17.1	40.5			
African American	2003:	78.1 (32)	46.9 (32)			
	2004:	100.0 (14)	100.0 (14)			
	Gain:	21.9	53.1			
Hispanic	2003:	100.0 (6)	(5)			
	2004:	(5)	100.0 (6)			
	Gain:					
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	81.6 (38)	54.1 (37)			
	2004:	100.0 (20)	100.0 (21)			
	Gain:	18.4	45.9			
Special Education	2003:					
	2004:	(1)	(2)			
	Gain:					
LEP	2003:	(4)	(4)			
	2004:	(4)	(5)			
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

248 - JOSE NAVARRO (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	81.5 (27)	100.0 (25)			
	2004:	94.6 (37)	94.4 (36)			
	Gain:	13.1	-5.6			
African American	2003:	83.3 (24)	100.0 (21)			
	2004:	93.3 (30)	93.3 (30)			
	Gain:	10.0	-6.7			
Hispanic	2003:	(3)	(4)			
	2004:	100.0 (7)	100.0 (6)			
	Gain:					
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	81.5 (27)	100.0 (25)			
	2004:	94.4 (36)	94.3 (35)			
	Gain:	13.0	-5.7			
Special Education	2003:		(3)			
	2004:	(2)	(2)			
	Gain:					
LEP	2003:	(1)	(2)			
	2004:	(2)	(1)			
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	81.5 (27)	100.0 (25)			
	2004:	94.6 (37)	94.4 (36)			
	Gain:	13.1	-5.6			
African American	2003:	83.3 (24)	100.0 (21)			
	2004:	93.3 (30)	93.3 (30)			
	Gain:	10.0	-6.7			
Hispanic	2003:	(3)	(4)			
	2004:	100.0 (7)	100.0 (6)			
	Gain:					
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	81.5 (27)	100.0 (25)			
	2004:	94.4 (36)	94.3 (35)			
	Gain:	13.0	-5.7			
Special Education	2003:		(3)			
	2004:	(2)	(2)			
	Gain:					
LEP	2003:	(1)	(2)			
	2004:	(2)	(1)			
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

260 - LORENZO DEZAVALA (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 78.7 (61) 2004: 89.7 (58) Gain: 11.0	75.0 (60) 94.9 (59) 19.9			
	African American	2003: (2) 2004: Gain:	(2)			
	Hispanic	2003: 79.3 (58) 2004: 89.7 (58) Gain: 10.3	73.7 (57) 94.9 (59) 21.2			
	White	2003: (1) 2004: Gain:	(1)			
	Economically Disadvantaged	2003: 77.2 (57) 2004: 90.6 (53) Gain: 13.4	76.4 (55) 96.3 (54) 19.9			
	Special Education	2003: 2004: (2) Gain:	(5) (3)			
	LEP	2003: 67.6 (34) 2004: 83.8 (37) Gain: 16.1	62.9 (35) 91.7 (36) 28.8			

All Grades		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 78.7 (61) 2004: 89.7 (58) Gain: 11.0	75.0 (60) 94.9 (59) 19.9			
	African American	2003: (2) 2004: Gain:	(2)			
	Hispanic	2003: 79.3 (58) 2004: 89.7 (58) Gain: 10.3	73.7 (57) 94.9 (59) 21.2			
	White	2003: (1) 2004: Gain:	(1)			
	Economically Disadvantaged	2003: 77.2 (57) 2004: 90.6 (53) Gain: 13.4	76.4 (55) 96.3 (54) 19.9			
	Special Education	2003: 2004: (2) Gain:	(5) (3)			
	LEP	2003: 67.6 (34) 2004: 83.8 (37) Gain: 16.1	62.9 (35) 91.7 (36) 28.8			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

262 - SEQUOYAH (3)

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	55.1 (89)	67.8 (90)	70.3 (91)		
	2004:	80.6 (67)	88.1 (67)	92.6 (68)		
	Gain:	25.5	20.3	22.3		
African American	2003:	60.7 (56)	66.7 (57)	72.4 (58)		
	2004:	76.9 (52)	86.5 (52)	94.2 (52)		
	Gain:	16.2	19.9	21.8		
Hispanic	2003:	46.9 (32)	71.9 (32)	68.8 (32)		
	2004:	92.9 (14)	92.9 (14)	87.5 (16)		
	Gain:	46.0	21.0	18.8		
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	53.7 (82)	68.7 (83)	69.0 (84)		
	2004:	82.3 (62)	88.7 (62)	92.2 (64)		
	Gain:	28.6	20.0	23.1		
Special Education	2003:	(3)	(4)	(4)		
	2004:	(3)	(3)	(4)		
	Gain:					
LEP	2003:	38.1 (21)	76.2 (21)	71.4 (21)		
	2004:	90.9 (11)	100.0 (11)	84.6 (13)		
	Gain:	52.8	23.8	13.2		

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.1 (83)	84.3 (83)		54.3 (81)	
	2004:	82.7 (98)	84.8 (99)		81.4 (97)	
	Gain:	17.6	0.5		27.1	
African American	2003:	68.1 (47)	83.0 (47)		48.9 (47)	
	2004:	81.5 (65)	81.5 (65)		78.1 (64)	
	Gain:	13.5	-1.4		29.2	
Hispanic	2003:	61.1 (36)	86.1 (36)		61.8 (34)	
	2004:	84.8 (33)	91.2 (34)		87.9 (33)	
	Gain:	23.7	5.1		26.1	
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	63.6 (77)	84.4 (77)		53.3 (75)	
	2004:	81.1 (90)	84.6 (91)		80.9 (89)	
	Gain:	17.5	0.2		27.6	
Special Education	2003:					
	2004:	(5)	(5)		(4)	
	Gain:					
LEP	2003:	50.0 (22)	77.3 (22)		38.1 (21)	
	2004:	81.8 (22)	91.3 (23)		86.4 (22)	
	Gain:	31.8	14.0		48.3	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

262 - SEQUOYAH (3)

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.4 (82)	70.2 (84)			
	2004:	85.9 (85)	80.2 (86)			
	Gain:	22.5	10.0			
African American	2003:	64.0 (50)	68.6 (51)			
	2004:	88.2 (51)	75.0 (52)			
	Gain:	24.2	6.4			
Hispanic	2003:	62.5 (32)	72.7 (33)			
	2004:	82.4 (34)	88.2 (34)			
	Gain:	19.9	15.5			
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	63.2 (76)	69.2 (78)			
	2004:	85.4 (82)	79.5 (83)			
	Gain:	22.2	10.3			
Special Education	2003:	(2)	(3)			
	2004:	(2)	(2)			
	Gain:					
LEP	2003:	52.9 (17)	55.6 (18)			
	2004:	73.7 (19)	84.2 (19)			
	Gain:	20.7	28.7			

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	61.0 (254)	73.9 (257)	70.3 (91)	54.3 (81)	
	2004:	83.2 (250)	84.1 (252)	92.6 (68)	81.4 (97)	
	Gain:	22.2	10.2	22.3	27.1	
African American	2003:	64.1 (153)	72.3 (155)	72.4 (58)	48.9 (47)	
	2004:	82.1 (168)	81.1 (169)	94.2 (52)	78.1 (64)	
	Gain:	18.1	8.8	21.8	29.2	
Hispanic	2003:	57.0 (100)	77.2 (101)	68.8 (32)	61.8 (34)	
	2004:	85.2 (81)	90.2 (82)	87.5 (16)	87.9 (33)	
	Gain:	28.2	13.0	18.8	26.1	
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	60.0 (235)	73.9 (238)	69.0 (84)	53.3 (75)	
	2004:	82.9 (234)	83.9 (236)	92.2 (64)	80.9 (89)	
	Gain:	22.9	9.9	23.1	27.6	
Special Education	2003:	(5)	71.4 (7)	(4)		
	2004:	60.0 (10)	60.0 (10)	(4)	(4)	
	Gain:		-11.4			
LEP	2003:	46.7 (60)	70.5 (61)	71.4 (21)	38.1 (21)	
	2004:	80.8 (52)	90.6 (53)	84.6 (13)	86.4 (22)	
	Gain:	34.1	20.1	13.2	48.3	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

265 - ELADIO MARTINEZ (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.3 (64)	65.6 (64)			
	2004:	85.5 (55)	76.8 (56)			
	Gain:	15.1	11.2			
African American	2003:					
	2004:		(1)			
	Gain:					
Hispanic	2003:	69.8 (63)	64.5 (62)			
	2004:	85.2 (54)	75.9 (54)			
	Gain:	15.3	11.4			
White	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	70.0 (60)	62.7 (59)			
	2004:	84.6 (52)	76.4 (55)			
	Gain:	14.6	13.7			
Special Education	2003:	(2)	(3)			
	2004:	(3)	(4)			
	Gain:					
LEP	2003:	65.0 (40)	58.5 (41)			
	2004:	83.8 (37)	70.3 (37)			
	Gain:	18.8	11.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.2 (68)	46.5 (71)	70.1 (67)		
	2004:	66.0 (53)	81.8 (55)	80.8 (52)		
	Gain:	2.8	35.3	10.6		
African American	2003:	(2)	(2)	(2)		
	2004:					
	Gain:					
Hispanic	2003:	60.3 (63)	44.6 (65)	69.8 (63)		
	2004:	65.4 (52)	81.1 (53)	80.4 (51)		
	Gain:	5.1	36.5	10.6		
White	2003:	(2)	(2)	(2)		
	2004:	(1)	(2)	(1)		
	Gain:					
Economically Disadvantaged	2003:	62.3 (61)	44.4 (63)	70.5 (61)		
	2004:	64.4 (45)	78.7 (47)	80.0 (45)		
	Gain:	2.1	34.3	9.5		
Special Education	2003:	(1)	(2)	(1)		
	2004:	(3)	(5)	(3)		
	Gain:					
LEP	2003:	33.3 (24)	28.0 (25)	45.8 (24)		
	2004:	50.0 (12)	75.0 (12)	75.0 (12)		
	Gain:	16.7	47.0	29.2		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

265 - ELADIO MARTINEZ (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.5 (123)	55.3 (123)		43.5 (124)	
	2004:	70.1 (117)	68.6 (121)		63.8 (130)	
	Gain:	11.5	13.3		20.3	
African American	2003:	50.0 (6)	33.3 (6)		33.3 (6)	
	2004:	(2)	(2)		(3)	
	Gain:					
Hispanic	2003:	58.4 (113)	55.8 (113)		43.9 (114)	
	2004:	68.5 (111)	67.0 (115)		62.6 (123)	
	Gain:	10.1	11.2		18.7	
White	2003:	(1)	(1)		(1)	
	2004:	(2)	(2)		(2)	
	Gain:					
Economically Disadvantaged	2003:	57.8 (109)	54.1 (109)		41.8 (110)	
	2004:	69.9 (103)	66.4 (107)		63.8 (116)	
	Gain:	12.1	12.2		22.0	
Special Education	2003:		(1)		(2)	
	2004:	(1)	(5)		28.6 (14)	
	Gain:					
LEP	2003:	44.0 (25)	26.9 (26)		4.0 (25)	
	2004:	66.7 (21)	40.0 (25)		29.0 (31)	
	Gain:	22.7	13.1		25.0	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	71.1 (128)	65.4 (130)			
	2004:	82.2 (118)	73.1 (119)			
	Gain:	11.1	7.7			
African American	2003:	(4)	(4)			
	2004:	(5)	(5)			
	Gain:					
Hispanic	2003:	70.2 (121)	65.0 (123)			
	2004:	81.7 (109)	72.7 (110)			
	Gain:	11.4	7.7			
White	2003:	(2)	(2)			
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	73.0 (115)	68.4 (117)			
	2004:	82.0 (100)	73.3 (101)			
	Gain:	9.0	4.9			
Special Education	2003:		(2)			
	2004:					
	Gain:					
LEP	2003:	41.2 (17)	22.2 (18)			
	2004:	50.0 (8)	50.0 (10)			
	Gain:	8.8	27.8			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

265 - ELADIO MARTINEZ (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.5 (383)	58.8 (388)	70.1 (67)	43.5 (124)	
	2004:	76.1 (343)	73.5 (351)	80.8 (52)	63.8 (130)	
	Gain:	10.6	14.7	10.6	20.3	
African American	2003:	75.0 (12)	50.0 (12)	(2)	33.3 (6)	
	2004:	85.7 (7)	75.0 (8)		(3)	
	Gain:	10.7	25.0			
Hispanic	2003:	64.7 (360)	58.4 (363)	69.8 (63)	43.9 (114)	
	2004:	75.2 (326)	72.6 (332)	80.4 (51)	62.6 (123)	
	Gain:	10.4	14.2	10.6	18.7	
White	2003:	83.3 (6)	100.0 (6)	(2)	(1)	
	2004:	100.0 (6)	100.0 (7)	(1)	(2)	
	Gain:	16.7	0.0			
Economically Disadvantaged	2003:	65.8 (345)	58.6 (348)	70.5 (61)	41.8 (110)	
	2004:	75.7 (300)	72.3 (310)	80.0 (45)	63.8 (116)	
	Gain:	9.9	13.6	9.5	22.0	
Special Education	2003:	(3)	37.5 (8)	(1)	(2)	
	2004:	42.9 (7)	35.7 (14)	(3)	28.6 (14)	
	Gain:		-1.8			
LEP	2003:	49.1 (106)	38.2 (110)	45.8 (24)	4.0 (25)	
	2004:	70.5 (78)	59.5 (84)	75.0 (12)	29.0 (31)	
	Gain:	21.5	21.3	29.2	25.0	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

268 - JOHN F. KENNEDY (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	88.0 (92)	64.8 (91)			
	2004:	100.0 (65)	96.8 (62)			
	Gain:	12.0	31.9			
African American	2003:	(5)	(5)			
	2004:	(2)	(2)			
	Gain:					
Hispanic	2003:	86.7 (83)	64.6 (82)			
	2004:	100.0 (63)	96.7 (60)			
	Gain:	13.3	32.0			
White	2003:	(2)	(2)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	87.5 (88)	64.4 (87)			
	2004:	100.0 (63)	96.7 (60)			
	Gain:	12.5	32.3			
Special Education	2003:		(1)			
	2004:	(3)	(2)			
	Gain:					
LEP	2003:	88.0 (75)	66.7 (75)			
	2004:	100.0 (46)	97.7 (43)			
	Gain:	12.0	31.0			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	55.7 (149)	63.4 (153)	58.0 (150)		
	2004:	58.3 (163)	69.9 (163)	74.5 (157)		
	Gain:	2.6	6.5	16.5		
African American	2003:	62.5 (8)	71.4 (7)	75.0 (8)		
	2004:	50.0 (6)	50.0 (6)	(5)		
	Gain:	-12.5	-21.4			
Hispanic	2003:	56.2 (130)	62.2 (135)	59.7 (129)		
	2004:	58.2 (146)	68.5 (146)	73.8 (141)		
	Gain:	2.1	6.3	14.1		
White	2003:	(2)	(2)	(3)		
	2004:	(3)	(3)	(3)		
	Gain:					
Economically Disadvantaged	2003:	55.4 (148)	63.2 (152)	58.4 (149)		
	2004:	58.3 (163)	69.9 (163)	74.5 (157)		
	Gain:	2.9	6.8	16.1		
Special Education	2003:	(2)	(5)	(3)		
	2004:	(3)	(3)	(2)		
	Gain:					
LEP	2003:	47.1 (87)	60.0 (90)	44.3 (88)		
	2004:	43.1 (72)	56.3 (71)	60.3 (68)		
	Gain:	-4.1	-3.7	16.0		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

268 - JOHN F. KENNEDY (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	54.2 (153)	61.0 (159)		52.3 (153)	
	2004:	62.1 (145)	79.5 (146)		72.5 (142)	
	Gain:	7.8	18.4		20.2	
African American	2003:	50.0 (6)	33.3 (6)		50.0 (6)	
	2004:	(4)	(4)		(4)	
	Gain:					
Hispanic	2003:	51.5 (132)	59.4 (138)		50.0 (132)	
	2004:	62.2 (127)	79.8 (129)		73.6 (125)	
	Gain:	10.7	20.4		23.6	
White	2003:	(5)	(5)		(5)	
	2004:	(4)	(4)		(4)	
	Gain:					
Economically Disadvantaged	2003:	53.5 (142)	58.5 (147)		52.1 (142)	
	2004:	62.3 (138)	79.9 (139)		73.3 (135)	
	Gain:	8.8	21.4		21.2	
Special Education	2003:	33.3 (6)	45.5 (11)		57.1 (7)	
	2004:	(5)	(5)		(2)	
	Gain:					
LEP	2003:	22.9 (48)	39.6 (53)		18.4 (49)	
	2004:	38.2 (55)	63.6 (55)		51.9 (52)	
	Gain:	15.3	24.0		33.6	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	64.5 (124)	77.8 (126)			
	2004:	73.9 (142)	82.8 (145)			
	Gain:	9.4	5.0			
African American	2003:	(1)	(1)			
	2004:	(4)	(4)			
	Gain:					
Hispanic	2003:	63.7 (113)	76.5 (115)			
	2004:	71.5 (123)	80.2 (126)			
	Gain:	7.8	3.6			
White	2003:	(1)	(1)			
	2004:	(3)	(3)			
	Gain:					
Economically Disadvantaged	2003:	62.1 (116)	76.3 (118)			
	2004:	72.9 (133)	81.6 (136)			
	Gain:	10.9	5.3			
Special Education	2003:	(3)	(5)			
	2004:	(2)	(5)			
	Gain:					
LEP	2003:	28.6 (35)	51.4 (37)			
	2004:	42.1 (38)	68.3 (41)			
	Gain:	13.5	16.9			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

268 - JOHN F. KENNEDY (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.1 (518)	66.4 (529)	58.0 (150)	52.3 (153)	
	2004:	68.9 (515)	79.5 (516)	74.5 (157)	72.5 (142)	
	Gain:	5.8	13.1	16.5	20.2	
African American	2003:	70.0 (20)	57.9 (19)	75.0 (8)	50.0 (6)	
	2004:	68.8 (16)	81.3 (16)	(5)	(4)	
	Gain:	-1.3	23.4			
Hispanic	2003:	62.2 (458)	65.3 (470)	59.7 (129)	50.0 (132)	
	2004:	68.6 (459)	78.5 (461)	73.8 (141)	73.6 (125)	
	Gain:	6.4	13.2	14.1	23.6	
White	2003:	80.0 (10)	80.0 (10)	(3)	(5)	
	2004:	80.0 (10)	100.0 (10)	(3)	(4)	
	Gain:	0.0	20.0			
Economically Disadvantaged	2003:	62.1 (494)	65.1 (504)	58.4 (149)	52.1 (142)	
	2004:	68.6 (497)	79.1 (498)	74.5 (157)	73.3 (135)	
	Gain:	6.5	14.0	16.1	21.2	
Special Education	2003:	27.3 (11)	40.9 (22)	(3)	57.1 (7)	
	2004:	53.8 (13)	80.0 (15)	(2)	(2)	
	Gain:	26.6	39.1			
LEP	2003:	52.2 (245)	56.5 (255)	44.3 (88)	18.4 (49)	
	2004:	54.0 (211)	69.0 (210)	60.3 (68)	51.9 (52)	
	Gain:	1.8	12.6	16.0	33.6	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

269 - ONESIMO HERNANDEZ (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	59.7 (77)	53.4 (73)			
	2004:	68.8 (93)	76.1 (88)			
	Gain:	9.1	22.7			
African American	2003:	65.2 (23)	38.1 (21)			
	2004:	66.7 (15)	53.3 (15)			
	Gain:	1.4	15.2			
Hispanic	2003:	54.2 (48)	58.7 (46)			
	2004:	66.7 (66)	77.8 (63)			
	Gain:	12.5	19.1			
White	2003:	(1)	(1)			
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	57.7 (71)	52.2 (67)			
	2004:	67.4 (86)	74.4 (82)			
	Gain:	9.7	22.2			
Special Education	2003:	(2)	(4)			
	2004:	(4)	(5)			
	Gain:					
LEP	2003:	57.8 (45)	62.8 (43)			
	2004:	65.2 (66)	78.7 (61)			
	Gain:	7.4	15.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	48.7 (76)	35.5 (76)	47.9 (73)		
	2004:	73.1 (52)	69.1 (55)	81.5 (54)		
	Gain:	24.4	33.6	33.5		
African American	2003:	35.3 (17)	17.6 (17)	46.7 (15)		
	2004:	53.8 (13)	37.5 (16)	73.3 (15)		
	Gain:	18.6	19.9	26.7		
Hispanic	2003:	44.0 (50)	34.0 (50)	42.9 (49)		
	2004:	75.8 (33)	78.8 (33)	81.8 (33)		
	Gain:	31.8	44.8	39.0		
White	2003:					
	2004:	(1)	(1)	(1)		
	Gain:					
Economically Disadvantaged	2003:	45.7 (70)	35.7 (70)	46.3 (67)		
	2004:	73.5 (49)	67.3 (52)	80.8 (52)		
	Gain:	27.8	31.6	34.5		
Special Education	2003:	(2)	(2)	(2)		
	2004:		(3)	(1)		
	Gain:					
LEP	2003:	52.9 (51)	41.2 (51)	49.0 (51)		
	2004:	77.1 (35)	85.7 (35)	85.7 (35)		
	Gain:	24.2	44.5	36.7		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

269 - ONESIMO HERNANDEZ (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	40.3 (67)	36.4 (66)		23.9 (67)	
	2004:	40.7 (59)	46.9 (64)		32.3 (62)	
	Gain:	0.4	10.5		8.4	
African American	2003:	43.8 (16)	25.0 (16)		12.5 (16)	
	2004:	33.3 (12)	40.0 (15)		7.1 (14)	
	Gain:	-10.4	15.0		-5.4	
Hispanic	2003:	39.5 (43)	40.5 (42)		30.2 (43)	
	2004:	31.6 (38)	42.5 (40)		33.3 (39)	
	Gain:	-8.0	2.0		3.1	
White	2003:					
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	39.7 (63)	37.1 (62)		23.8 (63)	
	2004:	41.5 (53)	48.3 (58)		35.7 (56)	
	Gain:	1.8	11.2		11.9	
Special Education	2003:	(5)	(4)		(5)	
	2004:	(1)	(4)		(2)	
	Gain:					
LEP	2003:	31.0 (42)	34.1 (41)		23.8 (42)	
	2004:	35.9 (39)	45.0 (40)		33.3 (39)	
	Gain:	4.9	10.9		9.5	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	60.0 (60)	53.3 (60)			
	2004:	72.1 (61)	59.0 (61)			
	Gain:	12.1	5.7			
African American	2003:	61.5 (13)	69.2 (13)			
	2004:	77.8 (18)	52.9 (17)			
	Gain:	16.2	-16.3			
Hispanic	2003:	61.5 (39)	46.2 (39)			
	2004:	70.3 (37)	63.2 (38)			
	Gain:	8.7	17.0			
White	2003:	(3)	(3)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	62.5 (56)	57.1 (56)			
	2004:	72.4 (58)	60.3 (58)			
	Gain:	9.9	3.2			
Special Education	2003:	(2)	(2)			
	2004:	(4)	(4)			
	Gain:					
LEP	2003:	53.3 (30)	43.3 (30)			
	2004:	70.3 (37)	57.9 (38)			
	Gain:	16.9	14.6			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

269 - ONESIMO HERNANDEZ (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	52.1 (280)	44.4 (275)	47.9 (73)	23.9 (67)	
	2004:	64.2 (265)	63.8 (268)	81.5 (54)	32.3 (62)	
	Gain:	12.0	19.4	33.5	8.4	
African American	2003:	52.2 (69)	35.8 (67)	46.7 (15)	12.5 (16)	
	2004:	60.3 (58)	46.0 (63)	73.3 (15)	7.1 (14)	
	Gain:	8.2	10.2	26.7	-5.4	
Hispanic	2003:	49.4 (180)	44.6 (177)	42.9 (49)	30.2 (43)	
	2004:	61.5 (174)	66.7 (174)	81.8 (33)	33.3 (39)	
	Gain:	12.0	22.0	39.0	3.1	
White	2003:	(4)	(4)			
	2004:	(4)	(4)	(1)	(1)	
	Gain:					
Economically Disadvantaged	2003:	51.2 (260)	45.1 (255)	46.3 (67)	23.8 (63)	
	2004:	64.2 (246)	63.6 (250)	80.8 (52)	35.7 (56)	
	Gain:	13.1	18.5	34.5	11.9	
Special Education	2003:	36.4 (11)	41.7 (12)	(2)	(5)	
	2004:	55.6 (9)	37.5 (16)	(1)	(2)	
	Gain:	19.2	-4.2			
LEP	2003:	48.8 (168)	45.5 (165)	49.0 (51)	23.8 (42)	
	2004:	62.1 (177)	67.8 (174)	85.7 (35)	33.3 (39)	
	Gain:	13.3	22.4	36.7	9.5	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

281 - CESAR CHAVEZ (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	80.5 (123)	58.0 (119)			
	2004:	86.1 (115)	84.0 (119)			
	Gain:	5.6	26.1			
African American	2003:	37.5 (8)	37.5 (8)			
	2004:	83.3 (24)	87.5 (24)			
	Gain:	45.8	50.0			
Hispanic	2003:	83.2 (95)	61.1 (95)			
	2004:	86.7 (83)	85.9 (85)			
	Gain:	3.6	24.8			
White	2003:	(2)	(1)			
	2004:	(3)	(2)			
	Gain:					
Economically Disadvantaged	2003:	79.1 (110)	57.4 (108)			
	2004:	86.8 (106)	86.2 (109)			
	Gain:	7.7	28.8			
Special Education	2003:	(4)	16.7 (6)			
	2004:	(4)	75.0 (8)			
	Gain:		58.3			
LEP	2003:	75.4 (65)	50.0 (64)			
	2004:	85.5 (69)	80.8 (73)			
	Gain:	10.1	30.8			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.6 (85)	71.3 (87)	74.1 (81)		
	2004:	63.4 (112)	79.1 (110)	70.9 (110)		
	Gain:	-7.2	7.8	-3.2		
African American	2003:	71.4 (7)	71.4 (7)	83.3 (6)		
	2004:	50.0 (10)	70.0 (10)	60.0 (10)		
	Gain:	-21.4	-1.4	-23.3		
Hispanic	2003:	71.4 (70)	69.4 (72)	71.2 (66)		
	2004:	66.3 (89)	79.5 (88)	71.6 (88)		
	Gain:	-5.1	10.1	0.4		
White	2003:					
	2004:	(2)	(1)	(2)		
	Gain:					
Economically Disadvantaged	2003:	69.2 (78)	70.0 (80)	71.2 (73)		
	2004:	63.0 (100)	80.6 (98)	72.7 (99)		
	Gain:	-6.2	10.6	1.5		
Special Education	2003:	(5)	50.0 (6)	(5)		
	2004:	(3)	(1)	(2)		
	Gain:					
LEP	2003:	55.6 (27)	39.3 (28)	40.0 (25)		
	2004:	54.5 (33)	69.7 (33)	41.2 (34)		
	Gain:	-1.0	30.4	1.2		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

281 - CESAR CHAVEZ (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	60.6 (109)	55.0 (111)		36.1 (108)	
	2004:	64.4 (90)	75.5 (94)		73.9 (92)	
	Gain:	3.9	20.6		37.8	
African American	2003:	64.3 (14)	35.7 (14)		21.4 (14)	
	2004:	90.0 (10)	70.0 (10)		80.0 (10)	
	Gain:	25.7	34.3		58.6	
Hispanic	2003:	61.0 (82)	54.8 (84)		37.0 (81)	
	2004:	60.6 (71)	74.7 (75)		72.6 (73)	
	Gain:	-0.4	19.9		35.6	
White	2003:	(1)	(1)		(1)	
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	61.0 (100)	53.9 (102)		35.4 (99)	
	2004:	63.3 (79)	75.9 (83)		74.1 (81)	
	Gain:	2.3	22.0		38.7	
Special Education	2003:	(2)	(4)		(2)	
	2004:	(4)	87.5 (8)		100.0 (6)	
	Gain:					
LEP	2003:	37.0 (27)	31.0 (29)		14.8 (27)	
	2004:	44.4 (18)	60.0 (20)		52.6 (19)	
	Gain:	7.4	29.0		37.8	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	82.1 (78)	78.8 (80)			
	2004:	90.0 (100)	76.0 (100)			
	Gain:	7.9	-2.8			
African American	2003:	75.0 (12)	58.3 (12)			
	2004:	90.9 (11)	63.6 (11)			
	Gain:	15.9	5.3			
Hispanic	2003:	85.0 (60)	83.6 (61)			
	2004:	90.9 (77)	75.3 (77)			
	Gain:	5.9	-8.3			
White	2003:					
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	81.4 (70)	77.8 (72)			
	2004:	90.2 (92)	76.1 (92)			
	Gain:	8.8	-1.7			
Special Education	2003:	(3)	(5)			
	2004:	(2)	(2)			
	Gain:					
LEP	2003:	50.0 (14)	60.0 (15)			
	2004:	71.4 (28)	42.9 (28)			
	Gain:	21.4	-17.1			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

281 - CESAR CHAVEZ (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	73.2 (395)	64.2 (397)	74.1 (81)	36.1 (108)	
	2004:	76.3 (417)	79.0 (423)	70.9 (110)	73.9 (92)	
	Gain:	3.1	14.7	-3.2	37.8	
African American	2003:	63.4 (41)	48.8 (41)	83.3 (6)	21.4 (14)	
	2004:	80.0 (55)	76.4 (55)	60.0 (10)	80.0 (10)	
	Gain:	16.6	27.6	-23.3	58.6	
Hispanic	2003:	74.9 (307)	65.7 (312)	71.2 (66)	37.0 (81)	
	2004:	76.3 (320)	79.1 (325)	71.6 (88)	72.6 (73)	
	Gain:	1.3	13.4	0.4	35.6	
White	2003:	(3)	(2)		(1)	
	2004:	75.0 (8)	100.0 (6)	(2)	(1)	
	Gain:					
Economically Disadvantaged	2003:	72.3 (358)	63.3 (362)	71.2 (73)	35.4 (99)	
	2004:	76.4 (377)	80.1 (382)	72.7 (99)	74.1 (81)	
	Gain:	4.0	16.8	1.5	38.7	
Special Education	2003:	64.3 (14)	38.1 (21)	(5)	(2)	
	2004:	61.5 (13)	73.7 (19)	(2)	100.0 (6)	
	Gain:	-2.7	35.6			
LEP	2003:	60.9 (133)	44.9 (136)	40.0 (25)	14.8 (27)	
	2004:	70.9 (148)	68.8 (154)	41.2 (34)	52.6 (19)	
	Gain:	10.0	24.0	1.2	37.8	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

283 - ESPERANZA MEDRANO (3)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	75.8 (91)	60.2 (88)			
	2004:	83.5 (91)	87.1 (93)			
	Gain:	7.7	26.9			
African American	2003:	50.0 (8)	33.3 (6)			
	2004:	(2)	(2)			
	Gain:					
Hispanic	2003:	76.1 (67)	56.1 (66)			
	2004:	80.0 (70)	84.5 (71)			
	Gain:	3.9	28.4			
White	2003:	(3)	(3)			
	2004:	(4)	(5)			
	Gain:					
Economically Disadvantaged	2003:	76.5 (81)	62.0 (79)			
	2004:	84.4 (90)	88.0 (92)			
	Gain:	7.9	26.0			
Special Education	2003:	(1)	(2)			
	2004:	(2)	(4)			
	Gain:					
LEP	2003:	78.9 (71)	65.7 (70)			
	2004:	78.1 (64)	83.1 (65)			
	Gain:	-0.7	17.4			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.7 (90)	53.3 (92)	61.5 (91)		
	2004:	65.1 (86)	80.2 (86)	86.0 (86)		
	Gain:	8.4	27.0	24.5		
African American	2003:	62.5 (8)	70.0 (10)	66.7 (9)		
	2004:	(4)	(4)	(4)		
	Gain:					
Hispanic	2003:	53.6 (69)	47.8 (69)	58.0 (69)		
	2004:	61.5 (65)	76.6 (64)	84.6 (65)		
	Gain:	7.9	28.7	26.6		
White	2003:	(2)	(2)	(2)		
	2004:	(2)	(3)	(2)		
	Gain:					
Economically Disadvantaged	2003:	55.8 (86)	52.3 (88)	60.9 (87)		
	2004:	67.1 (79)	81.0 (79)	88.6 (79)		
	Gain:	11.3	28.7	27.7		
Special Education	2003:	(3)	(4)	(4)		
	2004:	(4)	(4)	(4)		
	Gain:					
LEP	2003:	33.3 (48)	33.3 (48)	41.7 (48)		
	2004:	45.2 (31)	64.5 (31)	77.4 (31)		
	Gain:	11.8	31.2	35.8		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

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Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

283 - ESPERANZA MEDRANO (3)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	54.2 (83)	60.7 (84)		23.8 (84)	
	2004:	57.0 (86)	82.4 (85)		59.8 (87)	
	Gain:	2.8	21.6		36.0	
African American	2003:	50.0 (10)	54.5 (11)		27.3 (11)	
	2004:	(4)	(4)		(4)	
	Gain:					
Hispanic	2003:	54.4 (57)	59.6 (57)		17.5 (57)	
	2004:	52.1 (71)	81.4 (70)		54.8 (73)	
	Gain:	-2.3	21.8		37.3	
White	2003:	(4)	(4)		(4)	
	2004:	(4)	(4)		(3)	
	Gain:					
Economically Disadvantaged	2003:	54.7 (75)	60.5 (76)		22.4 (76)	
	2004:	57.3 (82)	81.5 (81)		60.2 (83)	
	Gain:	2.7	21.0		37.9	
Special Education	2003:					
	2004:	(3)	(2)		(5)	
	Gain:					
LEP	2003:	35.7 (28)	46.4 (28)		10.7 (28)	
	2004:	40.0 (35)	71.4 (35)		37.8 (37)	
	Gain:	4.3	25.0		27.1	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	61.6 (73)	58.9 (73)			
	2004:	87.7 (73)	84.7 (72)			
	Gain:	26.0	25.8			
African American	2003:	(5)	(5)			
	2004:	(3)	(3)			
	Gain:					
Hispanic	2003:	61.0 (59)	54.2 (59)			
	2004:	84.7 (59)	82.8 (58)			
	Gain:	23.7	28.5			
White	2003:					
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	59.7 (67)	56.7 (67)			
	2004:	89.6 (67)	87.9 (66)			
	Gain:	29.9	31.2			
Special Education	2003:	(1)	(1)			
	2004:	(2)	(1)			
	Gain:					
LEP	2003:	29.2 (24)	29.2 (24)			
	2004:	76.7 (30)	79.3 (29)			
	Gain:	47.5	50.1			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

283 - ESPERANZA MEDRANO (3)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	62.3 (337)	58.2 (337)	61.5 (91)	23.8 (84)	
	2004:	72.9 (336)	83.6 (336)	86.0 (86)	59.8 (87)	
	Gain:	10.6	25.5	24.5	36.0	
African American	2003:	51.6 (31)	56.3 (32)	66.7 (9)	27.3 (11)	
	2004:	76.9 (13)	84.6 (13)	(4)	(4)	
	Gain:	25.3	28.4			
Hispanic	2003:	61.5 (252)	54.2 (251)	58.0 (69)	17.5 (57)	
	2004:	69.1 (265)	81.4 (263)	84.6 (65)	54.8 (73)	
	Gain:	7.5	27.2	26.6	37.3	
White	2003:	77.8 (9)	77.8 (9)	(2)	(4)	
	2004:	100.0 (12)	85.7 (14)	(2)	(3)	
	Gain:	22.2	7.9			
Economically Disadvantaged	2003:	61.8 (309)	57.7 (310)	60.9 (87)	22.4 (76)	
	2004:	74.2 (318)	84.6 (318)	88.6 (79)	60.2 (83)	
	Gain:	12.4	26.8	27.7	37.9	
Special Education	2003:	(5)	57.1 (7)	(4)		
	2004:	36.4 (11)	81.8 (11)	(4)	(5)	
	Gain:		24.7			
LEP	2003:	52.0 (171)	48.2 (170)	41.7 (48)	10.7 (28)	
	2004:	63.1 (160)	76.3 (160)	77.4 (31)	37.8 (37)	
	Gain:	11.1	28.0	35.8	27.1	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

303 - AREA 3

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	77.3 (1,331)	67.9 (1,307)			
	2004:	88.1 (1,247)	85.1 (1,253)			
	Gain:	10.7	17.1			
African American	2003:	74.9 (251)	68.3 (240)			
	2004:	89.7 (242)	85.5 (248)			
	Gain:	14.8	17.2			
Hispanic	2003:	77.5 (1,000)	67.6 (991)			
	2004:	87.6 (934)	85.0 (935)			
	Gain:	10.1	17.4			
White	2003:	90.9 (22)	85.7 (21)			
	2004:	86.4 (22)	95.0 (20)			
	Gain:	-4.5	9.3			
Economically Disadvantaged	2003:	76.7 (1,220)	67.6 (1,201)			
	2004:	88.0 (1,184)	85.2 (1,192)			
	Gain:	11.3	17.6			
Special Education	2003:	50.0 (14)	41.9 (43)			
	2004:	63.2 (38)	70.9 (55)			
	Gain:	13.2	29.0			
LEP	2003:	74.2 (764)	65.7 (756)			
	2004:	84.7 (694)	82.2 (698)			
	Gain:	10.5	16.5			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	60.0 (1,091)	58.7 (1,110)	66.4 (1,070)		
	2004:	68.1 (1,075)	77.4 (1,091)	80.6 (1,055)		
	Gain:	8.1	18.6	14.2		
African American	2003:	56.9 (232)	58.7 (235)	65.7 (230)		
	2004:	72.6 (215)	76.4 (220)	82.8 (215)		
	Gain:	15.7	17.6	17.1		
Hispanic	2003:	59.8 (788)	57.2 (802)	66.2 (769)		
	2004:	66.9 (791)	76.9 (800)	79.6 (778)		
	Gain:	7.1	19.6	13.4		
White	2003:	70.6 (17)	66.7 (18)	75.0 (16)		
	2004:	63.2 (19)	85.0 (20)	88.9 (18)		
	Gain:	-7.4	18.3	13.9		
Economically Disadvantaged	2003:	58.8 (1,018)	57.9 (1,035)	65.1 (998)		
	2004:	67.8 (1,012)	77.1 (1,026)	80.5 (998)		
	Gain:	8.9	19.2	15.3		
Special Education	2003:	61.1 (18)	42.4 (33)	57.1 (21)		
	2004:	42.3 (26)	50.0 (36)	44.0 (25)		
	Gain:	-18.8	7.6	-13.1		
LEP	2003:	45.5 (407)	45.4 (414)	48.3 (400)		
	2004:	55.0 (331)	68.8 (337)	69.4 (324)		
	Gain:	9.5	23.4	21.2		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

303 - AREA 3

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.6 (1,111)	61.4 (1,126)		41.2 (1,115)	
	2004:	64.3 (1,083)	71.2 (1,104)		62.4 (1,110)	
	Gain:	7.7	9.8		21.3	
African American	2003:	60.3 (239)	61.3 (240)		36.5 (241)	
	2004:	68.8 (218)	71.4 (220)		63.3 (221)	
	Gain:	8.6	10.1		26.8	
Hispanic	2003:	55.0 (800)	60.6 (812)		41.8 (800)	
	2004:	61.9 (792)	69.8 (812)		61.1 (818)	
	Gain:	6.9	9.2		19.4	
White	2003:	57.1 (21)	63.6 (22)		50.0 (22)	
	2004:	87.0 (23)	87.0 (23)		81.8 (22)	
	Gain:	29.8	23.3		31.8	
Economically Disadvantaged	2003:	55.8 (1,018)	60.8 (1,030)		40.1 (1,020)	
	2004:	63.6 (994)	70.5 (1,015)		62.1 (1,021)	
	Gain:	7.8	9.8		22.0	
Special Education	2003:	23.8 (21)	39.4 (33)		35.7 (28)	
	2004:	37.1 (35)	43.4 (53)		45.0 (60)	
	Gain:	13.3	4.0		9.3	
LEP	2003:	32.7 (300)	42.1 (311)		17.3 (301)	
	2004:	43.0 (300)	52.5 (314)		39.6 (318)	
	Gain:	10.3	10.4		22.3	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.5 (1,038)	65.4 (1,051)			
	2004:	80.3 (1,100)	75.0 (1,110)			
	Gain:	13.8	9.6			
African American	2003:	66.0 (209)	64.8 (213)			
	2004:	84.1 (246)	74.6 (248)			
	Gain:	18.1	9.8			
Hispanic	2003:	66.6 (769)	65.1 (777)			
	2004:	78.2 (790)	74.5 (795)			
	Gain:	11.6	9.3			
White	2003:	76.5 (17)	70.6 (17)			
	2004:	94.4 (18)	70.0 (20)			
	Gain:	18.0	-0.6			
Economically Disadvantaged	2003:	66.3 (947)	65.4 (960)			
	2004:	80.3 (1,013)	75.7 (1,021)			
	Gain:	13.9	10.3			
Special Education	2003:	47.4 (19)	30.3 (33)			
	2004:	53.8 (26)	46.7 (30)			
	Gain:	6.5	16.4			
LEP	2003:	35.0 (217)	37.4 (227)			
	2004:	59.7 (253)	60.0 (260)			
	Gain:	24.7	22.6			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

303 - AREA 3

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.5 (970)	40.1 (969)	62.0 (944)		(1)
	2004:	66.5 (967)	53.1 (983)	82.8 (955)		
	Gain:	1.0	13.0	20.9		
African American	2003:	70.8 (209)	45.9 (209)	74.8 (210)		
	2004:	66.2 (213)	54.0 (213)	88.1 (210)		
	Gain:	-4.6	8.1	13.3		
Hispanic	2003:	63.6 (692)	37.9 (691)	57.5 (678)		(1)
	2004:	66.4 (658)	52.4 (675)	81.2 (664)		
	Gain:	2.8	14.5	23.7		
White	2003:	78.9 (19)	55.0 (20)	88.2 (17)		
	2004:	77.8 (27)	76.9 (26)	96.0 (25)		
	Gain:	-1.2	21.9	7.8		
Economically Disadvantaged	2003:	64.1 (767)	39.0 (767)	60.5 (751)		(1)
	2004:	65.7 (722)	52.9 (737)	82.2 (726)		
	Gain:	1.5	13.9	21.8		
Special Education	2003:	58.8 (17)	10.0 (20)	47.1 (17)		
	2004:	22.0 (41)	14.0 (57)	50.0 (28)		
	Gain:	-36.9	4.0	2.9		
LEP	2003:	33.5 (167)	19.5 (169)	23.8 (160)		(1)
	2004:	32.6 (184)	30.1 (196)	59.6 (183)		
	Gain:	-0.9	10.6	35.8		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.7 (920)	42.8 (925)			73.2 (930)
	2004:	79.3 (902)	50.4 (905)			81.8 (934)
	Gain:	12.5	7.6			8.6
African American	2003:	71.9 (199)	45.2 (197)			81.2 (202)
	2004:	86.0 (200)	51.5 (200)			79.5 (219)
	Gain:	14.1	6.3			-1.7
Hispanic	2003:	63.4 (656)	40.2 (662)			69.9 (662)
	2004:	77.1 (654)	49.6 (657)			82.3 (666)
	Gain:	13.6	9.4			12.3
White	2003:	100.0 (21)	85.7 (21)			95.5 (22)
	2004:	81.3 (16)	62.5 (16)			87.5 (16)
	Gain:	-18.8	-23.2			-8.0
Economically Disadvantaged	2003:	65.2 (684)	41.2 (685)			72.9 (694)
	2004:	77.6 (661)	49.0 (663)			80.6 (686)
	Gain:	12.4	7.9			7.7
Special Education	2003:	50.0 (24)	25.8 (31)			35.9 (39)
	2004:	43.2 (37)	16.2 (37)			48.5 (68)
	Gain:	-6.8	-9.6			12.6
LEP	2003:	29.7 (175)	25.1 (179)			43.2 (183)
	2004:	47.8 (157)	28.5 (158)			65.9 (170)
	Gain:	18.1	3.3			22.7

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

303 - AREA 3

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	43.4 (754)	29.4 (694)			
	2004:	64.4 (770)	27.0 (749)			
	Gain:	21.0	-2.4			
African American	2003:	50.6 (162)	25.8 (151)			
	2004:	62.6 (171)	25.0 (168)			
	Gain:	12.0	-0.8			
Hispanic	2003:	40.9 (548)	30.0 (487)			
	2004:	64.6 (568)	27.5 (549)			
	Gain:	23.7	-2.5			
White	2003:	60.0 (10)	63.6 (11)			
	2004:	62.5 (8)	37.5 (8)			
	Gain:	2.5	-26.1			
Economically Disadvantaged	2003:	42.2 (509)	32.3 (465)			
	2004:	65.1 (427)	29.4 (415)			
	Gain:	22.9	-2.9			
Special Education	2003:	15.4 (13)	12.5 (16)			
	2004:	22.2 (36)	6.3 (32)			
	Gain:	6.8	-6.3			
LEP	2003:	17.3 (260)	16.6 (199)			
	2004:	38.0 (171)	13.9 (173)			
	Gain:	20.7	-2.7			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	46.4 (371)	35.8 (425)		27.5 (422)	59.5 (435)
	2004:	65.6 (556)	40.9 (553)		32.5 (545)	74.9 (550)
	Gain:	19.3	5.1		5.0	15.4
African American	2003:	52.3 (88)	39.8 (93)		24.0 (96)	57.3 (96)
	2004:	64.9 (134)	36.2 (130)		30.6 (124)	74.8 (131)
	Gain:	12.7	-3.6		6.7	17.5
Hispanic	2003:	43.3 (254)	31.9 (295)		25.9 (290)	57.7 (300)
	2004:	65.7 (397)	41.5 (395)		32.5 (394)	74.2 (395)
	Gain:	22.4	9.7		6.6	16.5
White	2003:	(5)	(4)		(4)	(4)
	2004:	45.5 (11)	62.5 (8)		62.5 (8)	100.0 (7)
	Gain:					
Economically Disadvantaged	2003:	43.5 (255)	34.7 (285)		26.9 (286)	56.9 (295)
	2004:	61.5 (330)	38.1 (336)		31.9 (332)	73.6 (333)
	Gain:	18.0	3.4		5.0	16.6
Special Education	2003:	0.0 (6)	11.1 (9)		0.0 (10)	30.0 (10)
	2004:	27.6 (29)	0.0 (25)		3.4 (29)	46.4 (28)
	Gain:	27.6	-11.1		3.4	16.4
LEP	2003:	19.2 (120)	19.7 (142)		14.0 (136)	40.4 (146)
	2004:	37.1 (143)	28.5 (151)		15.3 (150)	56.7 (150)
	Gain:	17.9	8.8		1.4	16.3

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.4 (204)	52.1 (282)		48.4 (275)	82.1 (280)
	2004:	77.1 (315)	69.3 (323)		66.4 (324)	90.9 (331)
	Gain:	19.8	17.2		18.0	8.8
African American	2003:	54.4 (57)	51.7 (60)		46.6 (58)	83.6 (61)
	2004:	68.6 (70)	61.6 (73)		64.9 (74)	89.2 (74)
	Gain:	14.2	10.0		18.3	5.6
Hispanic	2003:	58.7 (126)	50.5 (188)		47.5 (183)	82.1 (184)
	2004:	82.4 (204)	72.7 (205)		66.5 (206)	91.9 (209)
	Gain:	23.6	22.2		19.0	9.8
White	2003:	(4)	(5)		83.3 (6)	83.3 (6)
	2004:	75.0 (8)	62.5 (8)		75.0 (8)	100.0 (9)
	Gain:				-8.3	16.7
Economically Disadvantaged	2003:	55.4 (148)	53.5 (200)		49.5 (192)	83.1 (195)
	2004:	79.3 (169)	74.9 (167)		69.0 (168)	91.8 (170)
	Gain:	23.9	21.4		19.6	8.7
Special Education	2003:	(3)	(2)		(2)	(2)
	2004:	5.9 (17)	8.3 (12)		0.0 (15)	53.3 (15)
	Gain:					
LEP	2003:	37.0 (46)	42.2 (116)		33.0 (112)	68.1 (113)
	2004:	61.6 (73)	63.4 (71)		50.0 (74)	82.7 (75)
	Gain:	24.7	21.1		17.0	14.5

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	62.5 (7,790)	53.3 (7,889)	64.3 (2,014)	39.1 (1,812)	71.1 (1,646)
	2004:	73.3 (8,015)	63.9 (8,071)	81.6 (2,010)	54.8 (1,979)	81.4 (1,815)
	Gain:	10.8	10.6	17.3	15.8	10.3
African American	2003:	63.9 (1,646)	53.7 (1,638)	70.0 (440)	34.9 (395)	75.2 (359)
	2004:	75.2 (1,709)	62.4 (1,720)	85.4 (425)	53.9 (419)	79.7 (424)
	Gain:	11.3	8.8	15.4	19.0	4.5
Hispanic	2003:	61.5 (5,633)	52.4 (5,705)	62.1 (1,447)	39.0 (1,273)	68.6 (1,147)
	2004:	72.4 (5,788)	63.8 (5,823)	80.3 (1,442)	53.9 (1,418)	81.3 (1,270)
	Gain:	11.0	11.4	18.2	15.0	12.7
White	2003:	77.2 (136)	69.8 (139)	81.8 (33)	59.4 (32)	93.8 (32)
	2004:	77.6 (152)	75.8 (149)	93.0 (43)	76.3 (38)	93.8 (32)
	Gain:	0.4	6.1	11.2	16.9	0.0
Economically Disadvantaged	2003:	62.1 (6,566)	54.3 (6,628)	63.1 (1,749)	38.8 (1,498)	70.5 (1,185)
	2004:	73.3 (6,512)	66.7 (6,572)	81.2 (1,724)	56.3 (1,521)	80.2 (1,189)
	Gain:	11.2	12.4	18.1	17.5	9.7
Special Education	2003:	41.5 (135)	31.4 (220)	52.6 (38)	27.5 (40)	37.3 (51)
	2004:	36.5 (285)	32.9 (337)	47.2 (53)	26.9 (104)	48.6 (111)
	Gain:	-5.0	1.6	-5.5	-0.6	11.4
LEP	2003:	45.6 (2,456)	43.3 (2,513)	41.3 (560)	19.7 (549)	48.5 (443)
	2004:	58.5 (2,306)	57.0 (2,358)	65.9 (507)	34.3 (542)	65.6 (395)
	Gain:	12.9	13.6	24.6	14.6	17.0

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