

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

25 - SKYLINE CENTER (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	72.7 (1,203)	48.6 (1,211)		(3)	(3)
	2004:	84.0 (1,289)	58.9 (1,244)			
	Gain:	11.4	10.3			
African American	2003:	75.8 (414)	46.0 (415)		(1)	(1)
	2004:	83.8 (425)	55.6 (410)			
	Gain:	7.9	9.6			
Hispanic	2003:	70.1 (757)	49.3 (761)		(2)	(2)
	2004:	83.5 (826)	59.8 (797)			
	Gain:	13.4	10.6			
White	2003:	84.2 (19)	52.6 (19)			
	2004:	100.0 (22)	72.7 (22)			
	Gain:	15.8	20.1			
Economically Disadvantaged	2003:	70.5 (764)	49.7 (768)		(2)	(2)
	2004:	84.1 (759)	58.7 (741)			
	Gain:	13.5	9.0			
Special Education	2003:	25.0 (12)	14.3 (7)			
	2004:	56.5 (23)	26.1 (23)			
	Gain:	31.5	11.8			
LEP	2003:	20.7 (164)	16.9 (166)			
	2004:	46.0 (137)	19.5 (133)			
	Gain:	25.3	2.7			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.1 (956)	52.5 (1,014)		44.0 (1,016)	77.6 (1,020)
	2004:	81.0 (967)	58.0 (963)		58.9 (960)	88.2 (953)
	Gain:	12.9	5.6		14.9	10.6
African American	2003:	69.8 (378)	48.7 (394)		44.2 (394)	75.9 (398)
	2004:	84.0 (337)	52.9 (331)		54.4 (329)	87.3 (330)
	Gain:	14.1	4.1		10.2	11.4
Hispanic	2003:	66.6 (554)	54.2 (594)		43.0 (597)	78.1 (597)
	2004:	78.7 (596)	59.9 (599)		60.1 (597)	88.1 (589)
	Gain:	12.1	5.7		17.1	10.1
White	2003:	78.6 (14)	62.5 (16)		60.0 (15)	100.0 (15)
	2004:	87.5 (16)	68.8 (16)		82.4 (17)	100.0 (17)
	Gain:	8.9	6.3		22.4	0.0
Economically Disadvantaged	2003:	66.7 (606)	51.6 (649)		41.4 (650)	76.7 (652)
	2004:	81.6 (505)	61.8 (505)		59.9 (504)	89.2 (502)
	Gain:	14.9	10.2		18.5	12.6
Special Education	2003:	22.2 (9)	25.0 (8)		50.0 (6)	57.1 (7)
	2004:	11.1 (9)	8.3 (12)		0.0 (11)	27.3 (11)
	Gain:	-11.1	-16.7		-50.0	-29.9
LEP	2003:	17.8 (90)	14.0 (107)		5.7 (106)	38.7 (106)
	2004:	45.9 (109)	31.9 (113)		29.2 (113)	63.4 (112)
	Gain:	28.1	17.8		23.5	24.7

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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25 - SKYLINE CENTER (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	72.8 (718)	71.9 (804)		72.8 (783)	95.6 (788)
	2004:	92.4 (870)	84.8 (868)		84.2 (869)	98.5 (869)
	Gain:	19.6	12.9		11.4	2.9
African American	2003:	74.4 (270)	70.7 (290)		75.2 (282)	96.1 (279)
	2004:	93.6 (346)	80.9 (345)		80.9 (345)	99.1 (346)
	Gain:	19.2	10.2		5.7	3.1
Hispanic	2003:	72.4 (413)	71.2 (475)		70.4 (463)	95.1 (469)
	2004:	91.3 (506)	86.9 (503)		85.9 (504)	98.0 (503)
	Gain:	18.9	15.7		15.5	2.9
White	2003:	61.1 (18)	85.7 (21)		84.2 (19)	100.0 (21)
	2004:	100.0 (11)	100.0 (13)		100.0 (13)	100.0 (13)
	Gain:	38.9	14.3		15.8	0.0
Economically Disadvantaged	2003:	71.5 (418)	71.6 (475)		71.1 (460)	95.1 (467)
	2004:	91.3 (472)	83.0 (470)		81.9 (470)	98.1 (470)
	Gain:	19.8	11.4		10.8	3.0
Special Education	2003:	57.1 (7)	54.5 (11)		50.0 (10)	83.3 (12)
	2004:	58.8 (17)	70.6 (17)		66.7 (18)	100.0 (18)
	Gain:	1.7	16.0		16.7	16.7
LEP	2003:	27.5 (40)	42.5 (73)		31.9 (72)	78.9 (71)
	2004:	70.7 (92)	70.8 (89)		61.8 (89)	91.0 (89)
	Gain:	43.2	28.3		29.9	12.1

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	71.2 (2,877)	56.1 (3,029)		56.4 (1,802)	85.5 (1,811)
	2004:	85.4 (3,126)	66.0 (3,075)		70.9 (1,829)	93.1 (1,822)
	Gain:	14.2	9.9		14.5	7.7
African American	2003:	73.4 (1,062)	53.5 (1,099)		57.0 (677)	84.2 (678)
	2004:	86.9 (1,108)	62.8 (1,086)		68.0 (674)	93.3 (676)
	Gain:	13.6	9.3		10.9	9.1
Hispanic	2003:	69.5 (1,724)	56.6 (1,830)		54.9 (1,062)	85.6 (1,068)
	2004:	84.1 (1,928)	67.0 (1,899)		71.9 (1,101)	92.7 (1,092)
	Gain:	14.5	10.5		17.0	7.1
White	2003:	74.5 (51)	67.9 (56)		73.5 (34)	100.0 (36)
	2004:	95.9 (49)	78.4 (51)		90.0 (30)	100.0 (30)
	Gain:	21.4	10.6		16.5	0.0
Economically Disadvantaged	2003:	69.5 (1,788)	55.9 (1,892)		53.6 (1,112)	84.4 (1,121)
	2004:	85.3 (1,736)	66.3 (1,716)		70.5 (974)	93.5 (972)
	Gain:	15.8	10.4		16.9	9.1
Special Education	2003:	32.1 (28)	34.6 (26)		50.0 (16)	73.7 (19)
	2004:	49.0 (49)	36.5 (52)		41.4 (29)	72.4 (29)
	Gain:	16.8	1.9		-8.6	-1.3
LEP	2003:	20.7 (294)	21.4 (346)		16.3 (178)	54.8 (177)
	2004:	52.7 (338)	37.3 (335)		43.6 (202)	75.6 (201)
	Gain:	31.9	15.9		27.3	20.8

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

26 - TOWNVIEW SCI/ENG MAGNET (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	100.0 (81)	97.5 (81)			
	2004:	99.1 (106)	98.1 (106)			
	Gain:	-0.9	0.6			
African American	2003:	100.0 (26)	96.2 (26)			
	2004:	100.0 (30)	96.7 (30)			
	Gain:	0.0	0.5			
Hispanic	2003:	100.0 (25)	100.0 (25)			
	2004:	100.0 (39)	100.0 (39)			
	Gain:	0.0	0.0			
White	2003:	100.0 (27)	96.3 (27)			
	2004:	96.8 (31)	96.8 (31)			
	Gain:	-3.2	0.5			
Economically Disadvantaged	2003:	100.0 (29)	100.0 (29)			
	2004:	100.0 (39)	97.4 (39)			
	Gain:	0.0	-2.6			
Special Education	2003:					
	2004:	(1)	(1)			
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	96.4 (110)	100.0 (111)		98.2 (112)	99.1 (112)
	2004:	97.3 (74)	100.0 (74)		100.0 (74)	100.0 (74)
	Gain:	0.9	0.0		1.8	0.9
African American	2003:	93.3 (30)	100.0 (31)		96.8 (31)	100.0 (31)
	2004:	91.3 (23)	100.0 (23)		100.0 (23)	100.0 (23)
	Gain:	-2.0	0.0		3.2	0.0
Hispanic	2003:	100.0 (37)	100.0 (37)		100.0 (38)	100.0 (38)
	2004:	100.0 (22)	100.0 (22)		100.0 (22)	100.0 (22)
	Gain:	0.0	0.0		0.0	0.0
White	2003:	97.2 (36)	100.0 (36)		97.2 (36)	97.2 (36)
	2004:	100.0 (27)	100.0 (27)		100.0 (27)	100.0 (27)
	Gain:	2.8	0.0		2.8	2.8
Economically Disadvantaged	2003:	97.3 (37)	100.0 (36)		100.0 (37)	100.0 (37)
	2004:	94.1 (17)	100.0 (17)		100.0 (17)	100.0 (17)
	Gain:	-3.2	0.0		0.0	0.0
Special Education	2003:	(1)	(1)		(1)	(1)
	2004:					
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

26 - TOWNVIEW SCI/ENG MAGNET (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	97.1 (105)	100.0 (107)		99.1 (108)	100.0 (108)
	2004:	100.0 (104)	100.0 (105)		100.0 (105)	100.0 (105)
	Gain:	2.9	0.0		0.9	0.0
African American	2003:	92.3 (39)	100.0 (40)		97.5 (40)	100.0 (40)
	2004:	100.0 (28)	100.0 (28)		100.0 (28)	100.0 (28)
	Gain:	7.7	0.0		2.5	0.0
Hispanic	2003:	100.0 (38)	100.0 (38)		100.0 (38)	100.0 (38)
	2004:	100.0 (35)	100.0 (35)		100.0 (35)	100.0 (35)
	Gain:	0.0	0.0		0.0	0.0
White	2003:	100.0 (25)	100.0 (26)		100.0 (27)	100.0 (27)
	2004:	100.0 (34)	100.0 (35)		100.0 (35)	100.0 (35)
	Gain:	0.0	0.0		0.0	0.0
Economically Disadvantaged	2003:	97.0 (33)	100.0 (33)		97.0 (33)	100.0 (33)
	2004:	100.0 (36)	100.0 (37)		100.0 (37)	100.0 (37)
	Gain:	3.0	0.0		3.0	0.0
Special Education	2003:					
	2004:	(1)	(1)		(1)	(1)
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	97.6 (296)	99.3 (299)		98.6 (220)	99.5 (220)
	2004:	98.9 (284)	99.3 (285)		100.0 (179)	100.0 (179)
	Gain:	1.3	0.0		1.4	0.5
African American	2003:	94.7 (95)	99.0 (97)		97.2 (71)	100.0 (71)
	2004:	97.5 (81)	98.8 (81)		100.0 (51)	100.0 (51)
	Gain:	2.8	-0.2		2.8	0.0
Hispanic	2003:	100.0 (100)	100.0 (100)		100.0 (76)	100.0 (76)
	2004:	100.0 (96)	100.0 (96)		100.0 (57)	100.0 (57)
	Gain:	0.0	0.0		0.0	0.0
White	2003:	98.9 (88)	98.9 (89)		98.4 (63)	98.4 (63)
	2004:	98.9 (92)	98.9 (93)		100.0 (62)	100.0 (62)
	Gain:	0.0	0.0		1.6	1.6
Economically Disadvantaged	2003:	98.0 (99)	100.0 (98)		98.6 (70)	100.0 (70)
	2004:	98.9 (92)	98.9 (93)		100.0 (54)	100.0 (54)
	Gain:	0.9	-1.1		1.4	0.0
Special Education	2003:	(1)	(1)		(1)	(1)
	2004:	(2)	(2)		(1)	(1)
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

31 - VILLAGE REDIRECTIONS (5)

Grade 9	Reading	Mathematics	Writing	Science	Social Studies
All	2003: (3) 2004: (1) Gain:				
African American	2003: 2004: (1) Gain:				
Hispanic	2003: 2004: Gain:				
White	2003: 2004: Gain:				
Economically Disadvantaged	2003: 2004: Gain:				
Special Education	2003: 2004: Gain:				
LEP	2003: 2004: Gain:				

Grade 11	Reading	Mathematics	Writing	Science	Social Studies
All	2003: 2004: Gain:	(1)		(1)	(1)
African American	2003: 2004: Gain:				
Hispanic	2003: 2004: Gain:	(1)		(1)	(1)
White	2003: 2004: Gain:				
Economically Disadvantaged	2003: 2004: Gain:				
Special Education	2003: 2004: Gain:				
LEP	2003: 2004: Gain:				

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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31 - VILLAGE REDIRECTIONS (5)

All Grades	Reading	Mathematics	Writing	Science	Social Studies
All	2003: (3) 2004: (1) Gain:	(1)		(1)	(1)
African American	2003: 2004: (1) Gain:				
Hispanic	2003: 2004: Gain:	(1)		(1)	(1)
White	2003: 2004: Gain:				
Economically Disadvantaged	2003: 2004: Gain:				
Special Education	2003: 2004: Gain:				
LEP	2003: 2004: Gain:				

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

33 - TOWNVIEW BUSINESS (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	92.4 (92)	80.9 (94)			
	2004:	96.8 (124)	84.7 (124)			
	Gain:	4.4	3.8			
African American	2003:	88.6 (35)	72.2 (36)			
	2004:	95.7 (47)	78.7 (47)			
	Gain:	7.2	6.5			
Hispanic	2003:	94.2 (52)	84.9 (53)			
	2004:	97.3 (75)	89.3 (75)			
	Gain:	3.1	4.4			
White	2003:	(3)	(3)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	90.2 (41)	83.7 (43)			
	2004:	97.4 (76)	84.2 (76)			
	Gain:	7.1	0.5			
Special Education	2003:					
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	(3)	(3)			
	2004:	(4)	(4)			
	Gain:					

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	92.9 (127)	83.3 (126)		68.5 (127)	96.1 (129)
	2004:	92.9 (98)	88.7 (97)		79.4 (97)	96.9 (97)
	Gain:	-0.1	5.3		10.9	0.8
African American	2003:	92.7 (41)	75.6 (41)		70.0 (40)	95.2 (42)
	2004:	93.2 (44)	84.1 (44)		86.4 (44)	95.5 (44)
	Gain:	0.5	8.5		16.4	0.2
Hispanic	2003:	92.3 (78)	85.7 (77)		67.1 (79)	96.2 (79)
	2004:	91.8 (49)	91.7 (48)		75.0 (48)	97.9 (48)
	Gain:	-0.5	6.0		7.9	1.7
White	2003:	(4)	(4)		(4)	(4)
	2004:	(3)	(3)		(3)	(3)
	Gain:					
Economically Disadvantaged	2003:	92.2 (64)	81.3 (64)		70.3 (64)	96.9 (65)
	2004:	92.5 (40)	87.5 (40)		72.5 (40)	100.0 (40)
	Gain:	0.3	6.3		2.2	3.1
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:	(1)	(2)		(2)	(2)
	2004:					
	Gain:					

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

33 - TOWNVIEW BUSINESS (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	95.1 (103)	78.0 (100)		85.6 (97)	97.9 (97)
	2004:	100.0 (118)	94.0 (117)		93.2 (117)	100.0 (117)
	Gain:	4.9	16.0		7.6	2.1
African American	2003:	93.3 (45)	76.1 (46)		84.4 (45)	100.0 (45)
	2004:	100.0 (40)	92.5 (40)		87.5 (40)	100.0 (40)
	Gain:	6.7	16.4		3.1	0.0
Hispanic	2003:	96.4 (55)	78.0 (50)		85.7 (49)	95.9 (49)
	2004:	100.0 (71)	95.8 (71)		95.8 (71)	100.0 (71)
	Gain:	3.6	17.8		10.1	4.1
White	2003:	(2)	(3)		(3)	(3)
	2004:	(3)	(3)		(3)	(3)
	Gain:					
Economically Disadvantaged	2003:	97.9 (48)	80.9 (47)		86.7 (45)	95.6 (45)
	2004:	100.0 (54)	92.7 (55)		94.5 (55)	100.0 (55)
	Gain:	2.1	11.9		7.9	4.4
Special Education	2003:	(1)	(1)		(1)	(1)
	2004:					
	Gain:					
LEP	2003:		(1)		(1)	(1)
	2004:	(1)	(1)		(1)	(1)
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	93.5 (322)	80.9 (320)		75.9 (224)	96.9 (226)
	2004:	96.8 (340)	89.1 (338)		86.9 (214)	98.6 (214)
	Gain:	3.3	8.1		11.0	1.7
African American	2003:	91.7 (121)	74.8 (123)		77.6 (85)	97.7 (87)
	2004:	96.2 (131)	84.7 (131)		86.9 (84)	97.6 (84)
	Gain:	4.4	9.9		9.3	-0.1
Hispanic	2003:	94.1 (185)	83.3 (180)		74.2 (128)	96.1 (128)
	2004:	96.9 (195)	92.3 (194)		87.4 (119)	99.2 (119)
	Gain:	2.9	8.9		13.2	3.1
White	2003:	100.0 (9)	100.0 (10)		85.7 (7)	100.0 (7)
	2004:	100.0 (7)	85.7 (7)		100.0 (6)	100.0 (6)
	Gain:	0.0	-14.3		14.3	0.0
Economically Disadvantaged	2003:	93.5 (153)	81.8 (154)		77.1 (109)	96.4 (110)
	2004:	97.1 (170)	87.7 (171)		85.3 (95)	100.0 (95)
	Gain:	3.6	5.9		8.2	3.6
Special Education	2003:	(1)	(1)		(1)	(1)
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	(4)	16.7 (6)		(3)	(3)
	2004:	(5)	(5)		(1)	(1)
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

34 - WASHINGTON ARTS MAGNET (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 96.1 (178) 2004: 97.7 (177) Gain: 1.7	75.8 (182) 86.0 (178) 10.1		(2)	(2)
	African American	2003: 95.6 (45) 2004: 98.1 (53) Gain: 2.6	72.3 (47) 75.5 (53) 3.1		(1)	(1)
	Hispanic	2003: 93.6 (47) 2004: 94.3 (53) Gain: 0.7	65.3 (49) 84.6 (52) 19.3			
	White	2003: 97.4 (76) 2004: 100.0 (64) Gain: 2.6	82.9 (76) 93.8 (65) 11.0		(1)	(1)
	Economically Disadvantaged	2003: 95.8 (24) 2004: 93.9 (33) Gain: -1.9	79.2 (24) 90.6 (32) 11.5			
	Special Education	2003: 66.7 (6) 2004: (3) Gain:	(5) (3)			
	LEP	2003: (1) 2004: (4) Gain:	(1) (3)			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 90.8 (163) 2004: 96.1 (180) Gain: 5.3	77.4 (164) 90.2 (183) 12.7		83.4 (163) 88.0 (183) 4.5	96.4 (166) 98.9 (184) 2.5
	African American	2003: 92.0 (50) 2004: 97.7 (44) Gain: 5.7	69.2 (52) 91.1 (45) 21.9		77.4 (53) 82.2 (45) 4.9	92.5 (53) 97.8 (45) 5.3
	Hispanic	2003: 92.9 (42) 2004: 93.6 (47) Gain: 0.8	73.2 (41) 87.0 (46) 13.8		76.3 (38) 80.9 (47) 4.5	97.5 (40) 97.9 (47) 0.4
	White	2003: 88.2 (68) 2004: 96.0 (75) Gain: 7.8	85.3 (68) 90.9 (77) 5.6		91.3 (69) 93.5 (77) 2.2	98.6 (70) 100.0 (77) 1.4
	Economically Disadvantaged	2003: 89.7 (29) 2004: 100.0 (25) Gain: 10.3	73.3 (30) 92.0 (25) 18.7		85.2 (27) 88.0 (25) 2.8	93.1 (29) 100.0 (25) 6.9
	Special Education	2003: (3) 2004: 50.0 (6) Gain:	(3) 50.0 (6)		(3) 66.7 (6)	(3) 83.3 (6)
	LEP	2003: (4) 2004: (2) Gain:	(4) (2)		(3) (2)	(4) (2)

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

34 - WASHINGTON ARTS MAGNET (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	87.7 (154)	79.6 (157)		80.5 (118)	96.2 (133)
	2004:	98.7 (156)	96.2 (158)		96.3 (161)	100.0 (161)
	Gain:	11.1	16.6		15.8	3.8
African American	2003:	88.4 (43)	72.0 (50)		80.0 (35)	97.7 (43)
	2004:	100.0 (52)	88.0 (50)		94.3 (53)	100.0 (53)
	Gain:	11.6	16.0		14.3	2.3
Hispanic	2003:	86.8 (38)	76.7 (43)		75.0 (32)	90.9 (33)
	2004:	100.0 (34)	100.0 (36)		94.4 (36)	100.0 (36)
	Gain:	13.2	23.3		19.4	9.1
White	2003:	90.8 (65)	91.2 (57)		87.0 (46)	100.0 (50)
	2004:	96.9 (65)	100.0 (65)		98.5 (65)	100.0 (65)
	Gain:	6.2	8.8		11.5	0.0
Economically Disadvantaged	2003:	83.3 (24)	82.6 (23)		73.7 (19)	85.0 (20)
	2004:	100.0 (21)	95.0 (20)		90.5 (21)	100.0 (21)
	Gain:	16.7	12.4		16.8	15.0
Special Education	2003:	(1)	(1)		(1)	(1)
	2004:	(2)	(2)		(2)	(2)
	Gain:					
LEP	2003:	(1)	(1)		(1)	(1)
	2004:	(4)	(4)		(4)	(4)
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	91.7 (495)	77.5 (503)		82.3 (283)	96.0 (301)
	2004:	97.5 (513)	90.6 (519)		91.9 (344)	99.4 (345)
	Gain:	5.7	13.0		9.5	3.4
African American	2003:	92.0 (138)	71.1 (149)		78.7 (89)	93.8 (97)
	2004:	98.7 (149)	84.5 (148)		88.8 (98)	99.0 (98)
	Gain:	6.6	13.3		10.1	5.2
Hispanic	2003:	91.3 (127)	71.4 (133)		75.7 (70)	94.5 (73)
	2004:	95.5 (134)	89.6 (134)		86.7 (83)	98.8 (83)
	Gain:	4.2	18.1		11.0	4.3
White	2003:	92.3 (209)	86.1 (201)		89.7 (116)	99.2 (121)
	2004:	97.5 (204)	94.7 (207)		95.8 (142)	100.0 (142)
	Gain:	5.2	8.6		6.1	0.8
Economically Disadvantaged	2003:	89.6 (77)	77.9 (77)		80.4 (46)	89.8 (49)
	2004:	97.5 (79)	92.2 (77)		89.1 (46)	100.0 (46)
	Gain:	7.9	14.3		8.7	10.2
Special Education	2003:	60.0 (10)	44.4 (9)		(4)	(4)
	2004:	54.5 (11)	72.7 (11)		62.5 (8)	87.5 (8)
	Gain:	-5.5	28.3			
LEP	2003:	50.0 (6)	50.0 (6)		(4)	(5)
	2004:	90.0 (10)	77.8 (9)		50.0 (6)	100.0 (6)
	Gain:	40.0	27.8			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

36 - TOWNVIEW HEALTH PROF. (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	96.7 (122)	88.1 (126)		(1)	(1)
	2004:	99.2 (122)	92.6 (122)			
	Gain:	2.5	4.5			
African American	2003:	94.0 (50)	86.8 (53)			
	2004:	98.0 (49)	87.8 (49)			
	Gain:	4.0	1.0			
Hispanic	2003:	100.0 (51)	92.3 (52)			
	2004:	100.0 (53)	98.1 (53)			
	Gain:	0.0	5.8			
White	2003:	100.0 (10)	70.0 (10)		(1)	(1)
	2004:	100.0 (13)	92.3 (13)			
	Gain:	0.0	22.3			
Economically Disadvantaged	2003:	95.0 (60)	90.2 (61)			
	2004:	100.0 (55)	98.2 (55)			
	Gain:	5.0	8.0			
Special Education	2003:					
	2004:	(1)	(1)			
	Gain:					
LEP	2003:					
	2004:	(4)	(4)			
	Gain:					

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	91.3 (126)	78.6 (126)		81.7 (126)	93.7 (126)
	2004:	97.5 (118)	94.9 (117)		96.6 (117)	99.1 (117)
	Gain:	6.2	16.3		14.8	5.5
African American	2003:	90.9 (44)	72.7 (44)		72.7 (44)	88.6 (44)
	2004:	100.0 (51)	94.1 (51)		98.0 (51)	100.0 (51)
	Gain:	9.1	21.4		25.3	11.4
Hispanic	2003:	89.4 (66)	80.3 (66)		83.3 (66)	95.5 (66)
	2004:	95.9 (49)	100.0 (48)		97.9 (48)	100.0 (48)
	Gain:	6.5	19.7		14.6	4.5
White	2003:	100.0 (11)	81.8 (11)		100.0 (11)	100.0 (11)
	2004:	87.5 (8)	62.5 (8)		87.5 (8)	87.5 (8)
	Gain:	-12.5	-19.3		-12.5	-12.5
Economically Disadvantaged	2003:	88.7 (62)	84.1 (63)		82.5 (63)	96.8 (63)
	2004:	100.0 (45)	95.6 (45)		97.8 (45)	100.0 (45)
	Gain:	11.3	11.4		15.2	3.2
Special Education	2003:	(1)	(1)		(1)	(1)
	2004:	(1)	(1)		(1)	(1)
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

36 - TOWNVIEW HEALTH PROF. (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	96.0 (124)	87.7 (130)		90.5 (126)	99.2 (129)
	2004:	99.2 (121)	95.9 (122)		95.9 (122)	100.0 (121)
	Gain:	3.2	8.2		5.4	0.8
African American	2003:	94.8 (58)	82.3 (62)		89.7 (58)	100.0 (61)
	2004:	100.0 (42)	92.9 (42)		95.2 (42)	100.0 (41)
	Gain:	5.2	10.6		5.6	0.0
Hispanic	2003:	98.0 (51)	90.6 (53)		90.6 (53)	98.1 (53)
	2004:	98.4 (63)	98.4 (64)		96.9 (64)	100.0 (64)
	Gain:	0.4	7.9		6.3	1.9
White	2003:	100.0 (6)	100.0 (6)		100.0 (6)	100.0 (6)
	2004:	100.0 (10)	90.0 (10)		90.0 (10)	100.0 (10)
	Gain:	0.0	-10.0		-10.0	0.0
Economically Disadvantaged	2003:	95.0 (60)	87.5 (64)		92.1 (63)	98.4 (64)
	2004:	100.0 (52)	100.0 (52)		98.1 (52)	100.0 (52)
	Gain:	5.0	12.5		6.0	1.6
Special Education	2003:	(1)	(1)		(1)	(1)
	2004:	(1)	(1)		(1)	(1)
	Gain:					
LEP	2003:	(1)	(1)		(1)	(1)
	2004:	(1)	(1)		(1)	(1)
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	94.6 (372)	84.8 (382)		85.8 (253)	96.1 (256)
	2004:	98.6 (361)	94.5 (361)		96.2 (239)	99.6 (238)
	Gain:	4.0	9.6		10.5	3.5
African American	2003:	93.4 (152)	81.1 (159)		82.4 (102)	95.2 (105)
	2004:	99.3 (142)	91.5 (142)		96.8 (93)	100.0 (92)
	Gain:	5.9	10.4		14.4	4.8
Hispanic	2003:	95.2 (168)	87.1 (171)		86.6 (119)	96.6 (119)
	2004:	98.2 (165)	98.8 (165)		97.3 (112)	100.0 (112)
	Gain:	2.9	11.7		10.8	3.4
White	2003:	100.0 (27)	81.5 (27)		94.4 (18)	94.4 (18)
	2004:	96.8 (31)	83.9 (31)		88.9 (18)	94.4 (18)
	Gain:	-3.2	2.4		-5.6	0.0
Economically Disadvantaged	2003:	92.9 (182)	87.2 (188)		87.3 (126)	97.6 (127)
	2004:	100.0 (152)	98.0 (152)		97.9 (97)	100.0 (97)
	Gain:	7.1	10.8		10.6	2.4
Special Education	2003:	(2)	(2)		(2)	(2)
	2004:	(3)	(3)		(2)	(2)
	Gain:					
LEP	2003:	(1)	(1)		(1)	(1)
	2004:	(5)	(5)		(1)	(1)
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

37 - TOWNVIEW EDUC & SOC SVCS (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	89.6 (48)	83.3 (48)			
	2004:	100.0 (47)	91.5 (47)			
	Gain:	10.4	8.2			
African American	2003:	83.3 (18)	77.8 (18)			
	2004:	100.0 (18)	83.3 (18)			
	Gain:	16.7	5.6			
Hispanic	2003:	95.8 (24)	87.5 (24)			
	2004:	100.0 (25)	96.0 (25)			
	Gain:	4.2	8.5			
White	2003:	83.3 (6)	83.3 (6)			
	2004:	(4)	(4)			
	Gain:					
Economically Disadvantaged	2003:	88.9 (27)	81.5 (27)			
	2004:	100.0 (30)	96.7 (30)			
	Gain:	11.1	15.2			
Special Education	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	98.5 (65)	72.7 (66)		74.2 (66)	86.4 (66)
	2004:	90.7 (43)	83.7 (43)		76.7 (43)	95.3 (43)
	Gain:	-7.8	11.0		2.5	9.0
African American	2003:	96.2 (26)	80.8 (26)		69.2 (26)	80.8 (26)
	2004:	88.2 (17)	88.2 (17)		76.5 (17)	100.0 (17)
	Gain:	-7.9	7.5		7.2	19.2
Hispanic	2003:	100.0 (29)	66.7 (30)		80.0 (30)	93.3 (30)
	2004:	95.0 (20)	85.0 (20)		85.0 (20)	95.0 (20)
	Gain:	-5.0	18.3		5.0	1.7
White	2003:	100.0 (8)	62.5 (8)		62.5 (8)	75.0 (8)
	2004:	83.3 (6)	66.7 (6)		50.0 (6)	83.3 (6)
	Gain:	-16.7	4.2		-12.5	8.3
Economically Disadvantaged	2003:	97.5 (40)	68.3 (41)		68.3 (41)	85.4 (41)
	2004:	88.0 (25)	84.0 (25)		80.0 (25)	96.0 (25)
	Gain:	-9.5	15.7		11.7	10.6
Special Education	2003:					
	2004:	(1)	(1)		(1)	(1)
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

37 - TOWNVIEW EDUC & SOC SVCS (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	86.0 (50)	76.5 (51)		82.4 (51)	98.0 (51)
	2004:	100.0 (63)	95.2 (63)		96.8 (63)	100.0 (63)
	Gain:	14.0	18.8		14.5	2.0
African American	2003:	64.3 (14)	64.3 (14)		71.4 (14)	92.9 (14)
	2004:	100.0 (24)	91.7 (24)		100.0 (24)	100.0 (24)
	Gain:	35.7	27.4		28.6	7.1
Hispanic	2003:	96.8 (31)	84.4 (32)		84.4 (32)	100.0 (32)
	2004:	100.0 (30)	96.7 (30)		93.3 (30)	100.0 (30)
	Gain:	3.2	12.3		9.0	0.0
White	2003:	(4)	(4)		(4)	(4)
	2004:	100.0 (7)	100.0 (7)		100.0 (7)	100.0 (7)
	Gain:					
Economically Disadvantaged	2003:	87.9 (33)	79.4 (34)		79.4 (34)	97.1 (34)
	2004:	100.0 (36)	94.4 (36)		94.4 (36)	100.0 (36)
	Gain:	12.1	15.0		15.0	2.9
Special Education	2003:	(1)	(1)		(1)	(1)
	2004:					
	Gain:					
LEP	2003:	(1)	(1)		(1)	(1)
	2004:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	92.0 (163)	77.0 (165)		77.8 (117)	91.5 (117)
	2004:	97.4 (153)	90.8 (153)		88.7 (106)	98.1 (106)
	Gain:	5.4	13.9		10.9	6.7
African American	2003:	84.5 (58)	75.9 (58)		70.0 (40)	85.0 (40)
	2004:	96.6 (59)	88.1 (59)		90.2 (41)	100.0 (41)
	Gain:	12.1	12.3		20.2	15.0
Hispanic	2003:	97.6 (84)	79.1 (86)		82.3 (62)	96.8 (62)
	2004:	98.7 (75)	93.3 (75)		90.0 (50)	98.0 (50)
	Gain:	1.0	14.3		7.7	1.2
White	2003:	88.9 (18)	66.7 (18)		75.0 (12)	83.3 (12)
	2004:	94.1 (17)	88.2 (17)		76.9 (13)	92.3 (13)
	Gain:	5.2	21.6		1.9	9.0
Economically Disadvantaged	2003:	92.0 (100)	75.5 (102)		73.3 (75)	90.7 (75)
	2004:	96.7 (91)	92.3 (91)		88.5 (61)	98.4 (61)
	Gain:	4.7	16.8		15.2	7.7
Special Education	2003:	(2)	(2)		(1)	(1)
	2004:	(2)	(2)		(1)	(1)
	Gain:					
LEP	2003:	(1)	(1)		(1)	(1)
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

38 - TOWNVIEW PUBLIC SERV GOV (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 95.1 (102) 2004: 99.0 (102) Gain: 3.9	83.3 (102) 89.2 (102) 5.9		(1)	(1)
	African American	2003: 90.5 (42) 2004: 100.0 (35) Gain: 9.5	76.2 (42) 85.7 (35) 9.5			
	Hispanic	2003: 98.0 (50) 2004: 97.9 (48) Gain: -0.1	88.0 (50) 89.6 (48) 1.6		(1)	(1)
	White	2003: 100.0 (6) 2004: 100.0 (12) Gain: 0.0	100.0 (6) 91.7 (12) -8.3			
	Economically Disadvantaged	2003: 96.5 (57) 2004: 100.0 (62) Gain: 3.5	82.5 (57) 88.7 (62) 6.3		(1)	(1)
	Special Education	2003: (2) 2004: Gain:	(2)			
	LEP	2003: 2004: (1) Gain:	(1)			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 92.3 (104) 2004: 97.0 (99) Gain: 4.7	75.2 (105) 84.0 (100) 8.8		65.4 (104) 89.0 (100) 23.6	93.2 (103) 99.0 (100) 5.8
	African American	2003: 92.5 (40) 2004: 97.5 (40) Gain: 5.0	70.7 (41) 75.0 (40) 4.3		61.0 (41) 82.5 (40) 21.5	92.5 (40) 97.5 (40) 5.0
	Hispanic	2003: 93.2 (44) 2004: 95.9 (49) Gain: 2.7	75.0 (44) 91.7 (48) 16.7		70.5 (44) 93.8 (48) 23.3	93.2 (44) 100.0 (48) 6.8
	White	2003: 100.0 (13) 2004: 100.0 (6) Gain: 0.0	84.6 (13) 100.0 (6) 15.4		84.6 (13) 100.0 (6) 15.4	100.0 (13) 100.0 (6) 0.0
	Economically Disadvantaged	2003: 96.1 (51) 2004: 96.1 (51) Gain: 0.0	71.7 (53) 84.0 (50) 12.3		66.0 (53) 86.0 (50) 20.0	90.6 (53) 98.0 (50) 7.4
	Special Education	2003: (1) 2004: (2) Gain:	(1) (2)		(1) (2)	(1) (2)
	LEP	2003: 2004: Gain:				

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

38 - TOWNVIEW PUBLIC SERV GOV (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	93.4 (91)	75.0 (96)		78.5 (93)	97.9 (95)
	2004:	100.0 (98)	92.9 (99)		89.9 (99)	98.0 (99)
	Gain:	6.6	17.9		11.4	0.1
African American	2003:	93.0 (43)	64.4 (45)		76.7 (43)	95.5 (44)
	2004:	100.0 (40)	90.2 (41)		85.4 (41)	97.6 (41)
	Gain:	7.0	25.8		8.6	2.1
Hispanic	2003:	94.9 (39)	85.4 (41)		80.0 (40)	100.0 (41)
	2004:	100.0 (43)	92.9 (42)		92.9 (42)	97.6 (42)
	Gain:	5.1	7.5		12.9	-2.4
White	2003:	83.3 (6)	71.4 (7)		71.4 (7)	100.0 (7)
	2004:	100.0 (10)	100.0 (10)		100.0 (10)	100.0 (10)
	Gain:	16.7	28.6		28.6	0.0
Economically Disadvantaged	2003:	91.3 (46)	79.6 (49)		75.0 (48)	95.9 (49)
	2004:	100.0 (40)	90.0 (40)		87.5 (40)	100.0 (40)
	Gain:	8.7	10.4		12.5	4.1
Special Education	2003:		(1)		(1)	(1)
	2004:	(1)	(2)		(2)	(2)
	Gain:					
LEP	2003:	(1)	(1)		(1)	(1)
	2004:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	93.6 (297)	77.9 (303)		71.7 (198)	95.5 (199)
	2004:	98.7 (299)	88.7 (301)		89.4 (199)	98.5 (199)
	Gain:	5.1	10.8		17.7	3.0
African American	2003:	92.0 (125)	70.3 (128)		69.0 (84)	94.0 (84)
	2004:	99.1 (115)	83.6 (116)		84.0 (81)	97.5 (81)
	Gain:	7.1	13.3		14.9	3.5
Hispanic	2003:	95.5 (133)	83.0 (135)		75.3 (85)	96.5 (86)
	2004:	97.9 (140)	91.3 (138)		93.3 (90)	98.9 (90)
	Gain:	2.4	8.3		18.0	2.4
White	2003:	96.0 (25)	84.6 (26)		80.0 (20)	100.0 (20)
	2004:	100.0 (28)	96.4 (28)		100.0 (16)	100.0 (16)
	Gain:	4.0	11.8		20.0	0.0
Economically Disadvantaged	2003:	94.8 (154)	78.0 (159)		70.6 (102)	93.2 (103)
	2004:	98.7 (153)	87.5 (152)		86.7 (90)	98.9 (90)
	Gain:	3.9	9.5		16.1	5.7
Special Education	2003:	(3)	(4)		(2)	(2)
	2004:	(3)	(4)		(4)	(4)
	Gain:					
LEP	2003:	(1)	(1)		(1)	(1)
	2004:	(1)	(1)			
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

39 - TOWNVIEW TALENTED & GIFT (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	100.0 (42)	100.0 (43)			
	2004:	100.0 (54)	96.3 (54)			
	Gain:	0.0	-3.7			
African American	2003:	100.0 (9)	100.0 (10)			
	2004:	100.0 (15)	93.3 (15)			
	Gain:	0.0	-6.7			
Hispanic	2003:	100.0 (13)	100.0 (13)			
	2004:	100.0 (18)	100.0 (18)			
	Gain:	0.0	0.0			
White	2003:	100.0 (17)	100.0 (17)			
	2004:	100.0 (18)	100.0 (18)			
	Gain:	0.0	0.0			
Economically Disadvantaged	2003:	100.0 (11)	100.0 (12)			
	2004:	100.0 (17)	100.0 (17)			
	Gain:	0.0	0.0			
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	100.0 (41)	100.0 (40)		97.5 (40)	100.0 (39)
	2004:	100.0 (48)	100.0 (48)		100.0 (47)	100.0 (48)
	Gain:	0.0	0.0		2.5	0.0
African American	2003:	100.0 (13)	100.0 (12)		91.7 (12)	100.0 (11)
	2004:	100.0 (10)	100.0 (10)		100.0 (9)	100.0 (10)
	Gain:	0.0	0.0		8.3	0.0
Hispanic	2003:	100.0 (14)	100.0 (14)		100.0 (14)	100.0 (14)
	2004:	100.0 (17)	100.0 (17)		100.0 (17)	100.0 (17)
	Gain:	0.0	0.0		0.0	0.0
White	2003:	100.0 (12)	100.0 (12)		100.0 (12)	100.0 (12)
	2004:	100.0 (18)	100.0 (18)		100.0 (18)	100.0 (18)
	Gain:	0.0	0.0		0.0	0.0
Economically Disadvantaged	2003:	100.0 (16)	100.0 (16)		93.8 (16)	100.0 (16)
	2004:	100.0 (12)	100.0 (12)		100.0 (12)	100.0 (12)
	Gain:	0.0	0.0		6.3	0.0
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

39 - TOWNVIEW TALENTED & GIFT (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	97.1 (34)	100.0 (36)		97.2 (36)	100.0 (35)
	2004:	100.0 (40)	100.0 (40)		100.0 (40)	100.0 (40)
	Gain:	2.9	0.0		2.8	0.0
African American	2003:	90.0 (10)	100.0 (10)		100.0 (10)	100.0 (10)
	2004:	100.0 (12)	100.0 (12)		100.0 (12)	100.0 (12)
	Gain:	10.0	0.0		0.0	0.0
Hispanic	2003:	100.0 (15)	100.0 (16)		93.8 (16)	100.0 (15)
	2004:	100.0 (14)	100.0 (14)		100.0 (14)	100.0 (14)
	Gain:	0.0	0.0		6.3	0.0
White	2003:	100.0 (8)	100.0 (9)		100.0 (9)	100.0 (9)
	2004:	100.0 (12)	100.0 (12)		100.0 (12)	100.0 (12)
	Gain:	0.0	0.0		0.0	0.0
Economically Disadvantaged	2003:	100.0 (9)	100.0 (10)		90.0 (10)	100.0 (9)
	2004:	100.0 (17)	100.0 (17)		100.0 (17)	100.0 (17)
	Gain:	0.0	0.0		10.0	0.0
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	99.1 (117)	100.0 (119)		97.4 (76)	100.0 (74)
	2004:	100.0 (142)	98.6 (142)		100.0 (87)	100.0 (88)
	Gain:	0.9	-1.4		2.6	0.0
African American	2003:	96.9 (32)	100.0 (32)		95.5 (22)	100.0 (21)
	2004:	100.0 (37)	97.3 (37)		100.0 (21)	100.0 (22)
	Gain:	3.1	-2.7		4.5	0.0
Hispanic	2003:	100.0 (42)	100.0 (43)		96.7 (30)	100.0 (29)
	2004:	100.0 (49)	100.0 (49)		100.0 (31)	100.0 (31)
	Gain:	0.0	0.0		3.3	0.0
White	2003:	100.0 (37)	100.0 (38)		100.0 (21)	100.0 (21)
	2004:	100.0 (48)	100.0 (48)		100.0 (30)	100.0 (30)
	Gain:	0.0	0.0		0.0	0.0
Economically Disadvantaged	2003:	100.0 (36)	100.0 (38)		92.3 (26)	100.0 (25)
	2004:	100.0 (46)	100.0 (46)		100.0 (29)	100.0 (29)
	Gain:	0.0	0.0		7.7	0.0
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

57 - TRAVIS TAG (5)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	100.0 (101)	98.0 (101)	100.0 (99)		
	2004:	100.0 (95)	96.8 (95)	100.0 (95)		
	Gain:	0.0	-1.2	0.0		
African American	2003:	100.0 (31)	96.8 (31)	100.0 (31)		
	2004:	100.0 (28)	96.4 (28)	100.0 (28)		
	Gain:	0.0	-0.3	0.0		
Hispanic	2003:	100.0 (35)	100.0 (35)	100.0 (33)		
	2004:	100.0 (32)	93.8 (32)	100.0 (32)		
	Gain:	0.0	-6.3	0.0		
White	2003:	100.0 (32)	100.0 (32)	100.0 (32)		
	2004:	100.0 (27)	100.0 (27)	100.0 (27)		
	Gain:	0.0	0.0	0.0		
Economically Disadvantaged	2003:	100.0 (30)	96.7 (30)	100.0 (28)		
	2004:	100.0 (28)	96.4 (28)	100.0 (28)		
	Gain:	0.0	-0.2	0.0		
Special Education	2003:					
	2004:	(1)	(1)	(1)		
	Gain:					
LEP	2003:					
	2004:	(1)	(1)	(1)		
	Gain:					

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	98.9 (89)	96.6 (89)			100.0 (88)
	2004:	98.9 (92)	96.7 (92)			100.0 (92)
	Gain:	0.0	0.1			0.0
African American	2003:	100.0 (28)	96.4 (28)			100.0 (27)
	2004:	100.0 (28)	96.4 (28)			100.0 (28)
	Gain:	0.0	0.0			0.0
Hispanic	2003:	96.7 (30)	93.3 (30)			100.0 (30)
	2004:	100.0 (30)	96.7 (30)			100.0 (30)
	Gain:	3.3	3.3			0.0
White	2003:	100.0 (25)	100.0 (25)			100.0 (25)
	2004:	96.8 (31)	96.8 (31)			100.0 (31)
	Gain:	-3.2	-3.2			0.0
Economically Disadvantaged	2003:	100.0 (34)	94.1 (34)			100.0 (33)
	2004:	100.0 (22)	95.5 (22)			100.0 (22)
	Gain:	0.0	1.3			0.0
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

57 - TRAVIS TAG (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	99.5 (190)	97.4 (190)	100.0 (99)		100.0 (88)
	2004:	99.5 (187)	96.8 (187)	100.0 (95)		100.0 (92)
	Gain:	0.0	-0.6	0.0		0.0
African American	2003:	100.0 (59)	96.6 (59)	100.0 (31)		100.0 (27)
	2004:	100.0 (56)	96.4 (56)	100.0 (28)		100.0 (28)
	Gain:	0.0	-0.2	0.0		0.0
Hispanic	2003:	98.5 (65)	96.9 (65)	100.0 (33)		100.0 (30)
	2004:	100.0 (62)	95.2 (62)	100.0 (32)		100.0 (30)
	Gain:	1.5	-1.8	0.0		0.0
White	2003:	100.0 (57)	100.0 (57)	100.0 (32)		100.0 (25)
	2004:	98.3 (58)	98.3 (58)	100.0 (27)		100.0 (31)
	Gain:	-1.7	-1.7	0.0		0.0
Economically Disadvantaged	2003:	100.0 (64)	95.3 (64)	100.0 (28)		100.0 (33)
	2004:	100.0 (50)	96.0 (50)	100.0 (28)		100.0 (22)
	Gain:	0.0	0.7	0.0		0.0
Special Education	2003:					
	2004:	(1)	(1)	(1)		
	Gain:					
LEP	2003:					
	2004:	(1)	(1)	(1)		
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

66 - HARRY STONE MONTESSORI (5)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	96.7 (61)	61.7 (60)	84.2 (57)		
	2004:	90.4 (83)	75.9 (83)	97.6 (82)		
	Gain:	-6.4	14.2	13.4		
African American	2003:	100.0 (25)	60.0 (25)	86.4 (22)		
	2004:	87.1 (31)	71.0 (31)	100.0 (31)		
	Gain:	-12.9	11.0	13.6		
Hispanic	2003:	92.6 (27)	63.0 (27)	81.5 (27)		
	2004:	90.9 (44)	77.3 (44)	95.3 (43)		
	Gain:	-1.7	14.3	13.9		
White	2003:	100.0 (7)	71.4 (7)	100.0 (7)		
	2004:	100.0 (7)	85.7 (7)	100.0 (7)		
	Gain:	0.0	14.3	0.0		
Economically Disadvantaged	2003:	94.4 (36)	52.8 (36)	81.8 (33)		
	2004:	92.0 (50)	74.0 (50)	98.0 (49)		
	Gain:	-2.4	21.2	16.1		
Special Education	2003:					
	2004:	(3)	(3)	(3)		
	Gain:					
LEP	2003:					
	2004:	(2)	(2)	(2)		
	Gain:					

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	93.9 (49)	71.4 (49)			95.9 (49)
	2004:	100.0 (57)	86.2 (58)			100.0 (58)
	Gain:	6.1	14.8			4.1
African American	2003:	89.5 (19)	63.2 (19)			94.7 (19)
	2004:	100.0 (24)	84.0 (25)			100.0 (25)
	Gain:	10.5	20.8			5.3
Hispanic	2003:	95.0 (20)	70.0 (20)			95.0 (20)
	2004:	100.0 (26)	88.5 (26)			100.0 (26)
	Gain:	5.0	18.5			5.0
White	2003:	100.0 (8)	87.5 (8)			100.0 (8)
	2004:	100.0 (6)	83.3 (6)			100.0 (6)
	Gain:	0.0	-4.2			0.0
Economically Disadvantaged	2003:	90.0 (20)	65.0 (20)			100.0 (20)
	2004:	100.0 (32)	87.5 (32)			100.0 (32)
	Gain:	10.0	22.5			0.0
Special Education	2003:	(3)	(3)			(3)
	2004:					
	Gain:					
LEP	2003:	(1)	(1)			(1)
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

66 - HARRY STONE MONTESSORI (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	95.5 (110)	66.1 (109)	84.2 (57)		95.9 (49)
	2004:	94.3 (140)	80.1 (141)	97.6 (82)		100.0 (58)
	Gain:	-1.2	14.1	13.4		4.1
African American	2003:	95.5 (44)	61.4 (44)	86.4 (22)		94.7 (19)
	2004:	92.7 (55)	76.8 (56)	100.0 (31)		100.0 (25)
	Gain:	-2.7	15.4	13.6		5.3
Hispanic	2003:	93.6 (47)	66.0 (47)	81.5 (27)		95.0 (20)
	2004:	94.3 (70)	81.4 (70)	95.3 (43)		100.0 (26)
	Gain:	0.7	15.5	13.9		5.0
White	2003:	100.0 (15)	80.0 (15)	100.0 (7)		100.0 (8)
	2004:	100.0 (13)	84.6 (13)	100.0 (7)		100.0 (6)
	Gain:	0.0	4.6	0.0		0.0
Economically Disadvantaged	2003:	92.9 (56)	57.1 (56)	81.8 (33)		100.0 (20)
	2004:	95.1 (82)	79.3 (82)	98.0 (49)		100.0 (32)
	Gain:	2.3	22.1	16.1		0.0
Special Education	2003:	(3)	(3)			(3)
	2004:	(3)	(3)	(3)		
	Gain:					
LEP	2003:	(1)	(1)			(1)
	2004:	(2)	(2)	(2)		
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

71 - DALLAS ENVIRONMENTAL SC (5)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	93.4 (76)	86.7 (75)	93.4 (76)		
	2004:	94.0 (100)	95.0 (100)	100.0 (99)		
	Gain:	0.6	8.3	6.6		
African American	2003:	93.1 (29)	89.7 (29)	89.7 (29)		
	2004:	92.3 (26)	96.2 (26)	100.0 (25)		
	Gain:	-0.8	6.5	10.3		
Hispanic	2003:	92.7 (41)	87.5 (40)	95.1 (41)		
	2004:	94.0 (67)	94.0 (67)	100.0 (67)		
	Gain:	1.3	6.5	4.9		
White	2003:	(5)	(5)	(5)		
	2004:	(5)	(5)	(5)		
	Gain:					
Economically Disadvantaged	2003:	94.0 (50)	88.0 (50)	94.0 (50)		
	2004:	92.9 (70)	92.9 (70)	100.0 (69)		
	Gain:	-1.1	4.9	6.0		
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:	(1)	(1)	(1)		
	2004:					
	Gain:					

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	98.8 (80)	80.0 (80)			93.8 (80)
	2004:	97.4 (78)	75.6 (78)			96.2 (78)
	Gain:	-1.3	-4.4			2.4
African American	2003:	100.0 (29)	65.5 (29)			93.1 (29)
	2004:	96.8 (31)	54.8 (31)			93.5 (31)
	Gain:	-3.2	-10.7			0.4
Hispanic	2003:	97.3 (37)	94.6 (37)			91.9 (37)
	2004:	97.6 (41)	90.2 (41)			97.6 (41)
	Gain:	0.3	-4.4			5.7
White	2003:	100.0 (9)	77.8 (9)			100.0 (9)
	2004:	(5)	(5)			(5)
	Gain:					
Economically Disadvantaged	2003:	97.7 (44)	86.4 (44)			93.2 (44)
	2004:	97.9 (48)	79.2 (48)			95.8 (48)
	Gain:	0.2	-7.2			2.7
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

71 - DALLAS ENVIRONMENTAL SC (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	96.2 (156)	83.2 (155)	93.4 (76)		93.8 (80)
	2004:	95.5 (178)	86.5 (178)	100.0 (99)		96.2 (78)
	Gain:	-0.6	3.3	6.6		2.4
African American	2003:	96.6 (58)	77.6 (58)	89.7 (29)		93.1 (29)
	2004:	94.7 (57)	73.7 (57)	100.0 (25)		93.5 (31)
	Gain:	-1.8	-3.9	10.3		0.4
Hispanic	2003:	94.9 (78)	90.9 (77)	95.1 (41)		91.9 (37)
	2004:	95.4 (108)	92.6 (108)	100.0 (67)		97.6 (41)
	Gain:	0.5	1.7	4.9		5.7
White	2003:	100.0 (14)	78.6 (14)	(5)		100.0 (9)
	2004:	100.0 (10)	100.0 (10)	(5)		(5)
	Gain:	0.0	21.4			
Economically Disadvantaged	2003:	95.7 (94)	87.2 (94)	94.0 (50)		93.2 (44)
	2004:	94.9 (118)	87.3 (118)	100.0 (69)		95.8 (48)
	Gain:	-0.8	0.1	6.0		2.7
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:	(1)	(1)	(1)		
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

73 - LONGFELLOW ACADEMY (5)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	95.0 (180)	81.7 (180)	94.3 (175)		
	2004:	96.7 (211)	89.6 (211)	98.6 (211)		
	Gain:	1.7	7.9	4.3		
African American	2003:	90.4 (52)	73.1 (52)	86.3 (51)		
	2004:	94.3 (70)	80.0 (70)	98.6 (70)		
	Gain:	3.9	6.9	12.3		
Hispanic	2003:	96.3 (109)	83.5 (109)	97.1 (105)		
	2004:	98.4 (122)	93.4 (122)	98.4 (122)		
	Gain:	2.0	10.0	1.2		
White	2003:	100.0 (16)	93.8 (16)	100.0 (16)		
	2004:	92.3 (13)	100.0 (13)	100.0 (13)		
	Gain:	-7.7	6.3	0.0		
Economically Disadvantaged	2003:	95.3 (107)	82.2 (107)	95.1 (102)		
	2004:	97.9 (146)	89.0 (146)	97.9 (146)		
	Gain:	2.6	6.8	2.8		
Special Education	2003:	(3)	(3)	(2)		
	2004:					
	Gain:					
LEP	2003:	(2)	(2)	(2)		
	2004:	83.3 (6)	66.7 (6)	100.0 (6)		
	Gain:					

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	95.6 (204)	70.6 (204)			97.1 (204)
	2004:	98.9 (174)	86.7 (173)			100.0 (174)
	Gain:	3.3	16.1			2.9
African American	2003:	92.5 (53)	64.2 (53)			96.2 (53)
	2004:	98.1 (53)	71.7 (53)			100.0 (53)
	Gain:	5.7	7.5			3.8
Hispanic	2003:	96.5 (144)	71.5 (144)			97.2 (144)
	2004:	99.0 (103)	92.2 (102)			100.0 (103)
	Gain:	2.5	20.6			2.8
White	2003:	100.0 (6)	100.0 (6)			100.0 (6)
	2004:	100.0 (15)	100.0 (15)			100.0 (15)
	Gain:	0.0	0.0			0.0
Economically Disadvantaged	2003:	97.2 (142)	70.4 (142)			97.2 (142)
	2004:	99.0 (96)	88.5 (96)			100.0 (96)
	Gain:	1.8	18.1			2.8
Special Education	2003:	(2)	(2)			(2)
	2004:	(1)				(1)
	Gain:					
LEP	2003:	(2)	(2)			(2)
	2004:	(1)	(1)			(1)
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

73 - LONGFELLOW ACADEMY (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	95.3 (384)	75.8 (384)	94.3 (175)		97.1 (204)
	2004:	97.7 (385)	88.3 (384)	98.6 (211)		100.0 (174)
	Gain:	2.3	12.5	4.3		2.9
African American	2003:	91.4 (105)	68.6 (105)	86.3 (51)		96.2 (53)
	2004:	95.9 (123)	76.4 (123)	98.6 (70)		100.0 (53)
	Gain:	4.5	7.9	12.3		3.8
Hispanic	2003:	96.4 (253)	76.7 (253)	97.1 (105)		97.2 (144)
	2004:	98.7 (225)	92.9 (224)	98.4 (122)		100.0 (103)
	Gain:	2.2	16.2	1.2		2.8
White	2003:	100.0 (22)	95.5 (22)	100.0 (16)		100.0 (6)
	2004:	96.4 (28)	100.0 (28)	100.0 (13)		100.0 (15)
	Gain:	-3.6	4.5	0.0		0.0
Economically Disadvantaged	2003:	96.4 (249)	75.5 (249)	95.1 (102)		97.2 (142)
	2004:	98.3 (242)	88.8 (242)	97.9 (146)		100.0 (96)
	Gain:	2.0	13.3	2.8		2.8
Special Education	2003:	(5)	(5)	(2)		(2)
	2004:	(1)				(1)
	Gain:					
LEP	2003:	(4)	(4)	(2)		(2)
	2004:	85.7 (7)	71.4 (7)	100.0 (6)		(1)
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

75 - GEORGE BANNERMAN DEALEY (5)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	94.4 (71)	63.4 (71)	92.9 (70)		
	2004:	88.0 (92)	87.9 (91)	98.9 (92)		
	Gain:	-6.3	24.5	6.1		
African American	2003:	90.9 (22)	63.6 (22)	95.5 (22)		
	2004:	88.0 (25)	80.0 (25)	96.0 (25)		
	Gain:	-2.9	16.4	0.5		
Hispanic	2003:	92.3 (26)	50.0 (26)	88.5 (26)		
	2004:	84.8 (46)	93.3 (45)	100.0 (46)		
	Gain:	-7.5	43.3	11.5		
White	2003:	100.0 (19)	78.9 (19)	94.4 (18)		
	2004:	94.7 (19)	84.2 (19)	100.0 (19)		
	Gain:	-5.3	5.3	5.6		
Economically Disadvantaged	2003:	90.5 (21)	57.1 (21)	95.2 (21)		
	2004:	91.7 (36)	91.4 (35)	100.0 (36)		
	Gain:	1.2	34.3	4.8		
Special Education	2003:	(2)	(2)	(2)		
	2004:	(4)	(3)	(4)		
	Gain:					
LEP	2003:					
	2004:	(1)		(1)		
	Gain:					

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	96.1 (76)	85.5 (76)			96.1 (76)
	2004:	98.7 (77)	82.9 (76)			100.0 (76)
	Gain:	2.6	-2.6			3.9
African American	2003:	95.2 (21)	76.2 (21)			100.0 (21)
	2004:	100.0 (22)	68.2 (22)			100.0 (22)
	Gain:	4.8	-8.0			0.0
Hispanic	2003:	93.9 (33)	81.8 (33)			90.9 (33)
	2004:	96.8 (31)	80.6 (31)			100.0 (31)
	Gain:	2.8	-1.2			9.1
White	2003:	100.0 (19)	100.0 (19)			100.0 (19)
	2004:	100.0 (19)	100.0 (18)			100.0 (18)
	Gain:	0.0	0.0			0.0
Economically Disadvantaged	2003:	93.3 (30)	76.7 (30)			90.0 (30)
	2004:	95.8 (24)	75.0 (24)			100.0 (24)
	Gain:	2.5	-1.7			10.0
Special Education	2003:	(5)	(5)			(5)
	2004:	(2)	(1)			(2)
	Gain:					
LEP	2003:	(1)	(1)			(1)
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

75 - GEORGE BANNERMAN DEALEY (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	95.2 (147)	74.8 (147)	92.9 (70)		96.1 (76)
	2004:	92.9 (169)	85.6 (167)	98.9 (92)		100.0 (76)
	Gain:	-2.3	10.8	6.1		3.9
African American	2003:	93.0 (43)	69.8 (43)	95.5 (22)		100.0 (21)
	2004:	93.6 (47)	74.5 (47)	96.0 (25)		100.0 (22)
	Gain:	0.6	4.7	0.5		0.0
Hispanic	2003:	93.2 (59)	67.8 (59)	88.5 (26)		90.9 (33)
	2004:	89.6 (77)	88.2 (76)	100.0 (46)		100.0 (31)
	Gain:	-3.6	20.4	11.5		9.1
White	2003:	100.0 (38)	89.5 (38)	94.4 (18)		100.0 (19)
	2004:	97.4 (38)	91.9 (37)	100.0 (19)		100.0 (18)
	Gain:	-2.6	2.4	5.6		0.0
Economically Disadvantaged	2003:	92.2 (51)	68.6 (51)	95.2 (21)		90.0 (30)
	2004:	93.3 (60)	84.7 (59)	100.0 (36)		100.0 (24)
	Gain:	1.2	16.1	4.8		10.0
Special Education	2003:	100.0 (7)	42.9 (7)	(2)		(5)
	2004:	66.7 (6)	(4)	(4)		(2)
	Gain:	-33.3				
LEP	2003:	(1)	(1)			(1)
	2004:	(1)		(1)		
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

90 - MIDDLE COLLEGE (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.4 (27)	56.7 (30)			
	2004:	94.4 (18)	31.3 (16)			
	Gain:	24.1	-25.4			
African American	2003:	(3)	(5)			
	2004:	(3)	(3)			
	Gain:					
Hispanic	2003:	65.2 (23)	54.2 (24)			
	2004:	92.9 (14)	25.0 (12)			
	Gain:	27.6	-29.2			
White	2003:					
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	55.6 (9)	36.4 (11)			
	2004:	(2)	(2)			
	Gain:					
Special Education	2003:					
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	(2)	(3)			
	2004:	(1)	(1)			
	Gain:					

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	48.0 (25)	56.5 (23)		68.2 (22)	86.4 (22)
	2004:	96.4 (28)	60.0 (25)		68.0 (25)	96.4 (28)
	Gain:	48.4	3.5		-0.2	10.1
African American	2003:	(4)	(3)		(2)	(3)
	2004:	100.0 (6)	50.0 (6)		66.7 (6)	100.0 (6)
	Gain:					
Hispanic	2003:	42.1 (19)	50.0 (18)		61.1 (18)	82.4 (17)
	2004:	95.5 (22)	63.2 (19)		68.4 (19)	95.5 (22)
	Gain:	53.3	13.2		7.3	13.1
White	2003:	(1)	(1)		(1)	(1)
	2004:					
	Gain:					
Economically Disadvantaged	2003:	33.3 (6)	(5)		(5)	(4)
	2004:	(5)	(4)		(4)	(5)
	Gain:					
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:					
	2004:	(2)	(2)		(2)	(2)
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

90 - MIDDLE COLLEGE (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	85.7 (28)	66.7 (30)		60.7 (28)	93.1 (29)
	2004:	95.0 (20)	80.0 (20)		84.2 (19)	94.7 (19)
	Gain:	9.3	13.3		23.5	1.6
African American	2003:	(5)	37.5 (8)		28.6 (7)	100.0 (7)
	2004:	100.0 (8)	87.5 (8)		100.0 (8)	100.0 (8)
	Gain:		50.0		71.4	0.0
Hispanic	2003:	78.9 (19)	72.2 (18)		70.6 (17)	88.9 (18)
	2004:	91.7 (12)	75.0 (12)		72.7 (11)	90.9 (11)
	Gain:	12.7	2.8		2.1	2.0
White	2003:	(3)	(3)		(3)	(3)
	2004:					
	Gain:					
Economically Disadvantaged	2003:	87.5 (8)	85.7 (7)		83.3 (6)	100.0 (7)
	2004:	(5)	(5)		(5)	(5)
	Gain:					
Special Education	2003:					
	2004:	(1)	(1)		(1)	(1)
	Gain:					
LEP	2003:					
	2004:	(2)	(2)		(2)	(2)
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.8 (80)	60.2 (83)		64.0 (50)	90.2 (51)
	2004:	95.5 (66)	59.0 (61)		75.0 (44)	95.7 (47)
	Gain:	26.7	-1.2		11.0	5.5
African American	2003:	83.3 (12)	56.3 (16)		44.4 (9)	100.0 (10)
	2004:	100.0 (17)	70.6 (17)		85.7 (14)	100.0 (14)
	Gain:	16.7	14.3		41.3	0.0
Hispanic	2003:	62.3 (61)	58.3 (60)		65.7 (35)	85.7 (35)
	2004:	93.8 (48)	55.8 (43)		70.0 (30)	93.9 (33)
	Gain:	31.5	-2.5		4.3	8.2
White	2003:	(4)	(4)		(4)	(4)
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	60.9 (23)	56.5 (23)		72.7 (11)	90.9 (11)
	2004:	100.0 (12)	72.7 (11)		66.7 (9)	90.0 (10)
	Gain:	39.1	16.2		-6.1	-0.9
Special Education	2003:					
	2004:	(2)	(2)		(1)	(1)
	Gain:					
LEP	2003:	(2)	(3)			
	2004:	(5)	(5)		(4)	(4)
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

99 - HOSPITAL/HOMEBOUND (5)

Grade 4	Reading	Mathematics	Writing	Science	Social Studies
All	2003:		(1)		
	2004:		(1)		
	Gain:				
African American	2003:		(1)		
	2004:				
	Gain:				
Hispanic	2003:				
	2004:		(1)		
	Gain:				
White	2003:				
	2004:				
	Gain:				
Economically Disadvantaged	2003:				
	2004:				
	Gain:				
Special Education	2003:				
	2004:				
	Gain:				
LEP	2003:				
	2004:				
	Gain:				

Grade 6	Reading	Mathematics	Writing	Science	Social Studies
All	2003:				
	2004:	(1)	(1)		
	Gain:				
African American	2003:				
	2004:				
	Gain:				
Hispanic	2003:				
	2004:	(1)	(1)		
	Gain:				
White	2003:				
	2004:				
	Gain:				
Economically Disadvantaged	2003:				
	2004:	(1)	(1)		
	Gain:				
Special Education	2003:				
	2004:				
	Gain:				
LEP	2003:				
	2004:				
	Gain:				

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

99 - HOSPITAL/HOMEBOUND (5)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:			(1)		
	2004:	(1)	(1)	(1)		
	Gain:					
African American	2003:					
	2004:					
	Gain:					
Hispanic	2003:			(1)		
	2004:	(1)	(1)	(1)		
	Gain:					
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:					
	2004:					
	Gain:					
Special Education	2003:					
	2004:	(1)	(1)	(1)		
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	(5)	(2)			
	2004:	42.9 (7)	(1)			
	Gain:					
African American	2003:	(2)	(1)			
	2004:					
	Gain:					
Hispanic	2003:	(1)	(1)			
	2004:	(2)	(1)			
	Gain:					
White	2003:	(2)				
	2004:	(3)				
	Gain:					
Economically Disadvantaged	2003:	(1)	(1)			
	2004:					
	Gain:					
Special Education	2003:	(1)				
	2004:	(1)				
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

99 - HOSPITAL/HOMEBOUND (5)

Grade 10	Reading	Mathematics	Writing	Science	Social Studies
All	2003: 2004: Gain:	(4)	(1)	(1)	(1)
African American	2003: 2004: Gain:				
Hispanic	2003: 2004: Gain:	(2)			
White	2003: 2004: Gain:	(2)	(1)	(1)	(1)
Economically Disadvantaged	2003: 2004: Gain:				
Special Education	2003: 2004: Gain:				
LEP	2003: 2004: Gain:				

Grade 11	Reading	Mathematics	Writing	Science	Social Studies
All	2003: 2004: Gain:	(1)			
African American	2003: 2004: Gain:	(1)			
Hispanic	2003: 2004: Gain:				
White	2003: 2004: Gain:				
Economically Disadvantaged	2003: 2004: Gain:	(1)			
Special Education	2003: 2004: Gain:				
LEP	2003: 2004: Gain:				

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

99 - HOSPITAL/HOMEBOUND (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	83.3 (6)	(3)	(2)		(1)
	2004:	42.9 (14)	(4)	(2)	(1)	(1)
	Gain:	-40.5				
African American	2003:	(2)	(1)	(1)		
	2004:	(1)				
	Gain:					
Hispanic	2003:	(1)	(1)	(1)		
	2004:	33.3 (6)	(3)	(2)		
	Gain:					
White	2003:	(3)	(1)			(1)
	2004:	(5)	(1)		(1)	(1)
	Gain:					
Economically Disadvantaged	2003:	(1)	(1)			
	2004:	(2)	(1)			
	Gain:					
Special Education	2003:	(1)				
	2004:	(2)	(1)	(1)		
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

134 - GEORGE BANNERMAN DEALEY (5)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	100.0 (44)	97.7 (44)			
	2004:	100.0 (43)	95.3 (43)			
	Gain:	0.0	-2.4			
African American	2003:	100.0 (12)	100.0 (12)			
	2004:	100.0 (11)	90.9 (11)			
	Gain:	0.0	-9.1			
Hispanic	2003:	100.0 (18)	94.4 (18)			
	2004:	100.0 (19)	94.7 (19)			
	Gain:	0.0	0.3			
White	2003:	100.0 (12)	100.0 (12)			
	2004:	100.0 (11)	100.0 (11)			
	Gain:	0.0	0.0			
Economically Disadvantaged	2003:	100.0 (11)	90.9 (11)			
	2004:	100.0 (15)	100.0 (15)			
	Gain:	0.0	9.1			
Special Education	2003:					
	2004:	(4)	(4)			
	Gain:					
LEP	2003:	(4)	(4)			
	2004:	100.0 (6)	83.3 (6)			
	Gain:					

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	81.0 (58)	66.7 (57)	94.7 (57)		
	2004:	93.2 (59)	91.5 (59)	100.0 (59)		
	Gain:	12.2	24.9	5.3		
African American	2003:	68.8 (16)	62.5 (16)	93.3 (15)		
	2004:	88.2 (17)	88.2 (17)	100.0 (18)		
	Gain:	19.5	25.7	6.7		
Hispanic	2003:	80.0 (20)	57.9 (19)	90.0 (20)		
	2004:	90.9 (22)	86.4 (22)	100.0 (22)		
	Gain:	10.9	28.5	10.0		
White	2003:	90.0 (20)	75.0 (20)	100.0 (20)		
	2004:	100.0 (16)	100.0 (16)	100.0 (15)		
	Gain:	10.0	25.0	0.0		
Economically Disadvantaged	2003:	71.4 (21)	65.0 (20)	95.0 (20)		
	2004:	93.3 (15)	86.7 (15)	100.0 (15)		
	Gain:	21.9	21.7	5.0		
Special Education	2003:	(1)	(1)	(1)		
	2004:					
	Gain:					
LEP	2003:	(1)	(1)	(1)		
	2004:	(1)	(1)	(1)		
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

134 - GEORGE BANNERMAN DEALEY (5)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	83.1 (65)	70.8 (65)		64.6 (65)	
	2004:	86.2 (65)	78.5 (65)		69.2 (65)	
	Gain:	3.1	7.7		4.6	
African American	2003:	65.0 (20)	60.0 (20)		55.0 (20)	
	2004:	84.2 (19)	68.4 (19)		57.9 (19)	
	Gain:	19.2	8.4		2.9	
Hispanic	2003:	87.5 (24)	69.6 (23)		62.5 (24)	
	2004:	75.0 (24)	70.8 (24)		62.5 (24)	
	Gain:	-12.5	1.3		0.0	
White	2003:	94.1 (17)	77.8 (18)		70.6 (17)	
	2004:	100.0 (20)	95.0 (20)		90.0 (20)	
	Gain:	5.9	17.2		19.4	
Economically Disadvantaged	2003:	78.3 (23)	59.1 (22)		60.9 (23)	
	2004:	70.6 (17)	70.6 (17)		58.8 (17)	
	Gain:	-7.7	11.5		-2.0	
Special Education	2003:	(3)	(3)		(3)	
	2004:	(2)	(2)		(2)	
	Gain:					
LEP	2003:	(1)	(1)		(1)	
	2004:	(2)	(2)		(2)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	88.9 (63)	68.3 (63)			
	2004:	97.1 (69)	92.8 (69)			
	Gain:	8.2	24.5			
African American	2003:	78.3 (23)	52.2 (23)			
	2004:	95.5 (22)	86.4 (22)			
	Gain:	17.2	34.2			
Hispanic	2003:	91.3 (23)	73.9 (23)			
	2004:	95.0 (20)	90.0 (20)			
	Gain:	3.7	16.1			
White	2003:	100.0 (15)	80.0 (15)			
	2004:	100.0 (24)	100.0 (24)			
	Gain:	0.0	20.0			
Economically Disadvantaged	2003:	87.0 (23)	69.6 (23)			
	2004:	100.0 (22)	90.9 (22)			
	Gain:	13.0	21.3			
Special Education	2003:	(4)	(4)			
	2004:	(1)	(1)			
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

134 - GEORGE BANNERMAN DEALEY (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	87.4 (230)	74.2 (229)	94.7 (57)	64.6 (65)	
	2004:	93.6 (236)	89.0 (236)	100.0 (59)	69.2 (65)	
	Gain:	6.3	14.7	5.3	4.6	
African American	2003:	76.1 (71)	64.8 (71)	93.3 (15)	55.0 (20)	
	2004:	91.3 (69)	82.6 (69)	100.0 (18)	57.9 (19)	
	Gain:	15.2	17.8	6.7	2.9	
Hispanic	2003:	89.4 (85)	73.5 (83)	90.0 (20)	62.5 (24)	
	2004:	89.4 (85)	84.7 (85)	100.0 (22)	62.5 (24)	
	Gain:	0.0	11.2	10.0	0.0	
White	2003:	95.3 (64)	81.5 (65)	100.0 (20)	70.6 (17)	
	2004:	100.0 (71)	98.6 (71)	100.0 (15)	90.0 (20)	
	Gain:	4.7	17.1	0.0	19.4	
Economically Disadvantaged	2003:	82.1 (78)	68.4 (76)	95.0 (20)	60.9 (23)	
	2004:	91.3 (69)	87.0 (69)	100.0 (15)	58.8 (17)	
	Gain:	9.3	18.5	5.0	-2.0	
Special Education	2003:	75.0 (8)	62.5 (8)	(1)	(3)	
	2004:	85.7 (7)	100.0 (7)		(2)	
	Gain:	10.7	37.5			
LEP	2003:	100.0 (6)	66.7 (6)	(1)	(1)	
	2004:	77.8 (9)	88.9 (9)	(1)	(2)	
	Gain:	-22.2	22.2			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

212 - HARRY STONE MONTESSORI (5)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	86.0 (50)	74.0 (50)			
	2004:	95.5 (44)	88.6 (44)			
	Gain:	9.5	14.6			
African American	2003:	73.9 (23)	60.9 (23)			
	2004:	100.0 (16)	87.5 (16)			
	Gain:	26.1	26.6			
Hispanic	2003:	90.9 (11)	81.8 (11)			
	2004:	87.5 (16)	81.3 (16)			
	Gain:	-3.4	-0.6			
White	2003:	100.0 (15)	86.7 (15)			
	2004:	100.0 (10)	100.0 (10)			
	Gain:	0.0	13.3			
Economically Disadvantaged	2003:	84.2 (19)	73.7 (19)			
	2004:	94.7 (19)	84.2 (19)			
	Gain:	10.5	10.5			
Special Education	2003:	(1)	(1)			
	2004:					
	Gain:					
LEP	2003:	100.0 (10)	80.0 (10)			
	2004:	87.5 (8)	75.0 (8)			
	Gain:	-12.5	-5.0			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	75.0 (44)	65.9 (44)	76.7 (43)		
	2004:	84.0 (50)	72.0 (50)	86.0 (50)		
	Gain:	9.0	6.1	9.3		
African American	2003:	66.7 (12)	50.0 (12)	72.7 (11)		
	2004:	76.2 (21)	61.9 (21)	81.0 (21)		
	Gain:	9.5	11.9	8.2		
Hispanic	2003:	76.2 (21)	71.4 (21)	76.2 (21)		
	2004:	80.0 (15)	73.3 (15)	86.7 (15)		
	Gain:	3.8	1.9	10.5		
White	2003:	77.8 (9)	77.8 (9)	77.8 (9)		
	2004:	100.0 (13)	84.6 (13)	92.3 (13)		
	Gain:	22.2	6.8	14.5		
Economically Disadvantaged	2003:	64.7 (17)	64.7 (17)	82.4 (17)		
	2004:	77.8 (18)	72.2 (18)	94.4 (18)		
	Gain:	13.1	7.5	12.1		
Special Education	2003:	(3)	(3)	(3)		
	2004:	(2)	(2)	(2)		
	Gain:					
LEP	2003:	(3)	(3)	(3)		
	2004:	(1)	(1)	(1)		
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

212 - HARRY STONE MONTESSORI (5)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	74.5 (51)	66.7 (51)		56.9 (51)	
	2004:	83.3 (48)	77.1 (48)		85.4 (48)	
	Gain:	8.8	10.4		28.6	
African American	2003:	64.0 (25)	60.0 (25)		40.0 (25)	
	2004:	86.7 (15)	53.3 (15)		66.7 (15)	
	Gain:	22.7	-6.7		26.7	
Hispanic	2003:	82.4 (17)	64.7 (17)		64.7 (17)	
	2004:	82.6 (23)	87.0 (23)		91.3 (23)	
	Gain:	0.3	22.3		26.6	
White	2003:	88.9 (9)	88.9 (9)		88.9 (9)	
	2004:	77.8 (9)	88.9 (9)		100.0 (9)	
	Gain:	-11.1	0.0		11.1	
Economically Disadvantaged	2003:	61.1 (18)	50.0 (18)		50.0 (18)	
	2004:	81.8 (22)	81.8 (22)		86.4 (22)	
	Gain:	20.7	31.8		36.4	
Special Education	2003:	(4)	(4)		(4)	
	2004:	(5)	(5)		(5)	
	Gain:					
LEP	2003:	(1)	(1)		(1)	
	2004:	(2)	(2)		(2)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	91.8 (49)	71.4 (49)			
	2004:	96.1 (51)	76.9 (52)			
	Gain:	4.2	5.5			
African American	2003:	85.7 (21)	61.9 (21)			
	2004:	95.7 (23)	75.0 (24)			
	Gain:	9.9	13.1			
Hispanic	2003:	95.2 (21)	76.2 (21)			
	2004:	100.0 (16)	75.0 (16)			
	Gain:	4.8	-1.2			
White	2003:	100.0 (6)	100.0 (6)			
	2004:	91.7 (12)	83.3 (12)			
	Gain:	-8.3	-16.7			
Economically Disadvantaged	2003:	84.0 (25)	68.0 (25)			
	2004:	94.4 (18)	57.9 (19)			
	Gain:	10.4	-10.1			
Special Education	2003:	(3)	(3)			
	2004:	(3)	(4)			
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

212 - HARRY STONE MONTESSORI (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	82.0 (194)	69.6 (194)	76.7 (43)	56.9 (51)	
	2004:	89.6 (193)	78.4 (194)	86.0 (50)	85.4 (48)	
	Gain:	7.7	8.8	9.3	28.6	
African American	2003:	72.8 (81)	59.3 (81)	72.7 (11)	40.0 (25)	
	2004:	89.3 (75)	69.7 (76)	81.0 (21)	66.7 (15)	
	Gain:	16.5	10.5	8.2	26.7	
Hispanic	2003:	85.7 (70)	72.9 (70)	76.2 (21)	64.7 (17)	
	2004:	87.1 (70)	80.0 (70)	86.7 (15)	91.3 (23)	
	Gain:	1.4	7.1	10.5	26.6	
White	2003:	92.3 (39)	87.2 (39)	77.8 (9)	88.9 (9)	
	2004:	93.2 (44)	88.6 (44)	92.3 (13)	100.0 (9)	
	Gain:	0.9	1.5	14.5	11.1	
Economically Disadvantaged	2003:	74.7 (79)	64.6 (79)	82.4 (17)	50.0 (18)	
	2004:	87.0 (77)	74.4 (78)	94.4 (18)	86.4 (22)	
	Gain:	12.3	9.8	12.1	36.4	
Special Education	2003:	72.7 (11)	54.5 (11)	(3)	(4)	
	2004:	60.0 (10)	27.3 (11)	(2)	(5)	
	Gain:	-12.7	-27.3			
LEP	2003:	85.7 (14)	71.4 (14)	(3)	(1)	
	2004:	63.6 (11)	63.6 (11)	(1)	(2)	
	Gain:	-22.1	-7.8			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

217 - WILLIAM B. TRAVIS MAGNET (5)

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	92.9 (42)	97.6 (42)	100.0 (43)		
	2004:	97.8 (46)	97.8 (46)	100.0 (46)		
	Gain:	5.0	0.2	0.0		
African American	2003:	92.9 (14)	92.9 (14)	100.0 (14)		
	2004:	91.7 (12)	100.0 (12)	100.0 (12)		
	Gain:	-1.2	7.1	0.0		
Hispanic	2003:	85.7 (14)	100.0 (14)	100.0 (14)		
	2004:	100.0 (15)	93.3 (15)	100.0 (15)		
	Gain:	14.3	-6.7	0.0		
White	2003:	100.0 (11)	100.0 (11)	100.0 (12)		
	2004:	100.0 (17)	100.0 (17)	100.0 (17)		
	Gain:	0.0	0.0	0.0		
Economically Disadvantaged	2003:	91.7 (12)	100.0 (12)	100.0 (12)		
	2004:	100.0 (13)	92.3 (13)	100.0 (13)		
	Gain:	8.3	-7.7	0.0		
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:					
	2004:	(3)	(3)	(3)		
	Gain:					

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	95.3 (64)	92.2 (64)		84.4 (64)	
	2004:	100.0 (52)	100.0 (52)		98.1 (52)	
	Gain:	4.7	7.8		13.7	
African American	2003:	95.2 (21)	90.5 (21)		81.0 (21)	
	2004:	100.0 (19)	100.0 (19)		94.7 (19)	
	Gain:	4.8	9.5		13.8	
Hispanic	2003:	89.5 (19)	89.5 (19)		78.9 (19)	
	2004:	100.0 (17)	100.0 (17)		100.0 (17)	
	Gain:	10.5	10.5		21.1	
White	2003:	100.0 (20)	95.0 (20)		95.0 (20)	
	2004:	100.0 (14)	100.0 (14)		100.0 (14)	
	Gain:	0.0	5.0		5.0	
Economically Disadvantaged	2003:	87.5 (16)	81.3 (16)		75.0 (16)	
	2004:	100.0 (17)	100.0 (17)		94.1 (17)	
	Gain:	12.5	18.8		19.1	
Special Education	2003:	(2)	(2)		(2)	
	2004:					
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

217 - WILLIAM B. TRAVIS MAGNET (5)

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 98.5 (68) 2004: 100.0 (64) Gain: 1.5	98.5 (68) 95.3 (64) -3.2			
	African American	2003: 95.0 (20) 2004: 100.0 (20) Gain: 5.0	100.0 (20) 100.0 (20) 0.0			
	Hispanic	2003: 100.0 (25) 2004: 100.0 (20) Gain: 0.0	96.0 (25) 85.0 (20) -11.0			
	White	2003: 100.0 (18) 2004: 100.0 (22) Gain: 0.0	100.0 (18) 100.0 (22) 0.0			
	Economically Disadvantaged	2003: 100.0 (18) 2004: 100.0 (17) Gain: 0.0	100.0 (18) 88.2 (17) -11.8			
	Special Education	2003: (2) 2004: Gain:	(2) 			
	LEP	2003: 2004: Gain:				

All Grades		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 96.0 (174) 2004: 99.4 (162) Gain: 3.4	96.0 (174) 97.5 (162) 1.6	100.0 (43) 100.0 (46) 0.0	84.4 (64) 98.1 (52) 13.7	
	African American	2003: 94.5 (55) 2004: 98.0 (51) Gain: 3.5	94.5 (55) 100.0 (51) 5.5	100.0 (14) 100.0 (12) 0.0	81.0 (21) 94.7 (19) 13.8	
	Hispanic	2003: 93.1 (58) 2004: 100.0 (52) Gain: 6.9	94.8 (58) 92.3 (52) -2.5	100.0 (14) 100.0 (15) 0.0	78.9 (19) 100.0 (17) 21.1	
	White	2003: 100.0 (49) 2004: 100.0 (53) Gain: 0.0	98.0 (49) 100.0 (53) 2.0	100.0 (12) 100.0 (17) 0.0	95.0 (20) 100.0 (14) 5.0	
	Economically Disadvantaged	2003: 93.5 (46) 2004: 100.0 (47) Gain: 6.5	93.5 (46) 93.6 (47) 0.1	100.0 (12) 100.0 (13) 0.0	75.0 (16) 94.1 (17) 19.1	
	Special Education	2003: (4) 2004: Gain:	(4) 		(2)	
	LEP	2003: 2004: (3) Gain:	(3)	(3)		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

241 - SEAGOVILLE ALTERNATIVE (5)

Grade 7	Reading	Mathematics	Writing	Science	Social Studies
All	2003: 2004: Gain:		(1)		
African American	2003: 2004: Gain:				
Hispanic	2003: 2004: Gain:				
White	2003: 2004: Gain:				
Economically Disadvantaged	2003: 2004: Gain:				
Special Education	2003: 2004: Gain:				
LEP	2003: 2004: Gain:				

All Grades	Reading	Mathematics	Writing	Science	Social Studies
All	2003: 2004: Gain:		(1)		
African American	2003: 2004: Gain:				
Hispanic	2003: 2004: Gain:				
White	2003: 2004: Gain:				
Economically Disadvantaged	2003: 2004: Gain:				
Special Education	2003: 2004: Gain:				
LEP	2003: 2004: Gain:				

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

305 - AREA 5

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	92.6 (94)	85.1 (94)			
	2004:	97.7 (87)	92.0 (87)			
	Gain:	5.1	6.8			
African American	2003:	82.9 (35)	74.3 (35)			
	2004:	100.0 (27)	88.9 (27)			
	Gain:	17.1	14.6			
Hispanic	2003:	96.6 (29)	89.7 (29)			
	2004:	94.3 (35)	88.6 (35)			
	Gain:	-2.3	-1.1			
White	2003:	100.0 (27)	92.6 (27)			
	2004:	100.0 (21)	100.0 (21)			
	Gain:	0.0	7.4			
Economically Disadvantaged	2003:	90.0 (30)	80.0 (30)			
	2004:	97.1 (34)	91.2 (34)			
	Gain:	7.1	11.2			
Special Education	2003:	(1)	(1)			
	2004:	(4)	(4)			
	Gain:					
LEP	2003:	100.0 (14)	85.7 (14)			
	2004:	92.9 (14)	78.6 (14)			
	Gain:	-7.1	-7.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	82.6 (144)	75.5 (143)	90.9 (143)		
	2004:	91.6 (155)	87.1 (155)	95.5 (155)		
	Gain:	9.0	11.6	4.6		
African American	2003:	76.2 (42)	69.0 (42)	90.0 (40)		
	2004:	84.0 (50)	80.0 (50)	92.2 (51)		
	Gain:	7.8	11.0	2.2		
Hispanic	2003:	80.0 (55)	74.1 (54)	87.3 (55)		
	2004:	90.4 (52)	84.6 (52)	96.2 (52)		
	Gain:	10.4	10.5	8.9		
White	2003:	90.0 (40)	82.5 (40)	95.1 (41)		
	2004:	100.0 (46)	95.7 (46)	97.8 (45)		
	Gain:	10.0	13.2	2.7		
Economically Disadvantaged	2003:	74.0 (50)	73.5 (49)	91.8 (49)		
	2004:	89.1 (46)	82.6 (46)	97.8 (46)		
	Gain:	15.1	9.1	6.0		
Special Education	2003:	(4)	(4)	(4)		
	2004:	(2)	(2)	(2)		
	Gain:					
LEP	2003:	(4)	(4)	(4)		
	2004:	(5)	(5)	(5)		
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

305 - AREA 5

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	85.0 (180)	77.2 (180)		69.4 (180)	
	2004:	89.7 (165)	84.8 (165)		83.0 (165)	
	Gain:	4.7	7.6		13.6	
African American	2003:	74.2 (66)	69.7 (66)		57.6 (66)	
	2004:	90.6 (53)	75.5 (53)		73.6 (53)	
	Gain:	16.3	5.8		16.0	
Hispanic	2003:	86.7 (60)	74.6 (59)		68.3 (60)	
	2004:	84.4 (64)	84.4 (64)		82.8 (64)	
	Gain:	-2.3	9.8		14.5	
White	2003:	95.7 (46)	87.2 (47)		84.8 (46)	
	2004:	95.3 (43)	95.3 (43)		95.3 (43)	
	Gain:	-0.3	8.1		10.6	
Economically Disadvantaged	2003:	75.4 (57)	62.5 (56)		61.4 (57)	
	2004:	83.9 (56)	83.9 (56)		80.4 (56)	
	Gain:	8.5	21.4		19.0	
Special Education	2003:	66.7 (9)	66.7 (9)		66.7 (9)	
	2004:	57.1 (7)	42.9 (7)		42.9 (7)	
	Gain:	-9.5	-23.8		-23.8	
LEP	2003:	(2)	(2)		(2)	
	2004:	(4)	(4)		(4)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	93.3 (180)	80.6 (180)			
	2004:	97.8 (184)	89.2 (185)			
	Gain:	4.5	8.6			
African American	2003:	85.9 (64)	70.3 (64)			
	2004:	96.9 (65)	86.4 (66)			
	Gain:	11.0	16.1			
Hispanic	2003:	95.7 (69)	82.6 (69)			
	2004:	98.2 (56)	83.9 (56)			
	Gain:	2.6	1.3			
White	2003:	100.0 (39)	92.3 (39)			
	2004:	98.3 (58)	96.6 (58)			
	Gain:	-1.7	4.2			
Economically Disadvantaged	2003:	89.4 (66)	77.3 (66)			
	2004:	98.2 (57)	79.3 (58)			
	Gain:	8.9	2.0			
Special Education	2003:	88.9 (9)	66.7 (9)			
	2004:	(4)	(5)			
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

305 - AREA 5

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	95.9 (489)	80.7 (487)	93.9 (477)		
	2004:	94.5 (581)	89.5 (580)	99.0 (579)		
	Gain:	-1.4	8.8	5.0		
African American	2003:	94.3 (159)	77.4 (159)	91.0 (155)		
	2004:	92.8 (180)	83.3 (180)	98.9 (179)		
	Gain:	-1.6	6.0	7.9		
Hispanic	2003:	95.4 (238)	80.6 (237)	94.4 (232)		
	2004:	94.5 (311)	91.3 (310)	98.7 (310)		
	Gain:	-0.8	10.7	4.3		
White	2003:	100.0 (79)	89.9 (79)	98.7 (78)		
	2004:	97.2 (71)	94.4 (71)	100.0 (71)		
	Gain:	-2.8	4.5	1.3		
Economically Disadvantaged	2003:	95.1 (244)	78.7 (244)	93.6 (234)		
	2004:	95.5 (330)	88.4 (329)	98.8 (328)		
	Gain:	0.4	9.8	5.2		
Special Education	2003:	(5)	(5)	(4)		
	2004:	50.0 (8)	71.4 (7)	100.0 (8)		
	Gain:					
LEP	2003:	(3)	(3)	(3)		
	2004:	70.0 (10)	66.7 (9)	90.0 (10)		
	Gain:					

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	96.6 (498)	79.1 (498)			96.8 (497)
	2004:	98.7 (478)	86.2 (477)			99.4 (478)
	Gain:	2.2	7.0			2.6
African American	2003:	95.3 (150)	72.0 (150)			96.6 (149)
	2004:	98.7 (158)	74.2 (159)			98.7 (159)
	Gain:	3.4	2.2			2.1
Hispanic	2003:	96.2 (264)	78.4 (264)			95.8 (264)
	2004:	98.7 (231)	90.4 (230)			99.6 (231)
	Gain:	2.5	12.0			3.7
White	2003:	100.0 (67)	95.5 (67)			100.0 (67)
	2004:	98.7 (76)	97.3 (75)			100.0 (75)
	Gain:	-1.3	1.8			0.0
Economically Disadvantaged	2003:	96.7 (270)	76.3 (270)			96.3 (269)
	2004:	98.6 (222)	85.6 (222)			99.1 (222)
	Gain:	2.0	9.3			2.8
Special Education	2003:	100.0 (10)	50.0 (10)			100.0 (10)
	2004:	(3)	(1)			(3)
	Gain:					
LEP	2003:	(4)	(4)			(4)
	2004:	(1)	(1)			(1)
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

305 - AREA 5

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	80.7 (1,895)	61.5 (1,917)		42.9 (7)	71.4 (7)
	2004:	89.3 (2,039)	70.2 (1,993)			
	Gain:	8.6	8.7			
African American	2003:	81.9 (642)	58.6 (652)		(2)	(2)
	2004:	89.2 (675)	66.4 (660)			
	Gain:	7.3	7.8			
Hispanic	2003:	76.8 (1,042)	58.6 (1,051)		(3)	(3)
	2004:	87.6 (1,151)	68.5 (1,119)			
	Gain:	10.8	9.9			
White	2003:	96.3 (164)	83.5 (164)		(2)	(2)
	2004:	99.4 (166)	91.6 (167)			
	Gain:	3.1	8.1			
Economically Disadvantaged	2003:	76.3 (1,022)	58.7 (1,032)		(3)	(3)
	2004:	88.4 (1,073)	68.5 (1,054)			
	Gain:	12.0	9.8			
Special Education	2003:	47.6 (21)	33.3 (15)			
	2004:	61.3 (31)	38.7 (31)			
	Gain:	13.7	5.4			
LEP	2003:	21.8 (170)	17.3 (173)			
	2004:	51.0 (151)	23.3 (146)			
	Gain:	29.2	5.9			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	78.7 (1,717)	65.0 (1,775)		59.3 (1,776)	85.0 (1,783)
	2004:	87.3 (1,655)	71.4 (1,650)		71.4 (1,646)	92.6 (1,644)
	Gain:	8.6	6.4		12.1	7.6
African American	2003:	78.8 (626)	59.9 (644)		56.1 (643)	82.3 (648)
	2004:	89.0 (572)	67.4 (567)		68.4 (564)	91.9 (566)
	Gain:	10.2	7.4		12.3	9.6
Hispanic	2003:	75.7 (883)	63.4 (921)		55.4 (924)	84.2 (925)
	2004:	83.9 (871)	69.6 (867)		68.6 (866)	91.4 (861)
	Gain:	8.3	6.1		13.2	7.2
White	2003:	92.8 (167)	86.4 (169)		88.8 (169)	97.6 (170)
	2004:	95.6 (159)	89.4 (161)		92.6 (162)	98.8 (162)
	Gain:	2.8	3.1		3.8	1.1
Economically Disadvantaged	2003:	75.3 (911)	60.9 (957)		53.0 (956)	82.3 (960)
	2004:	85.9 (725)	70.3 (723)		68.1 (722)	92.2 (721)
	Gain:	10.6	9.3		15.1	9.9
Special Education	2003:	33.3 (15)	35.7 (14)		50.0 (12)	69.2 (13)
	2004:	36.8 (19)	27.3 (22)		28.6 (21)	52.4 (21)
	Gain:	3.5	-8.4		-21.4	-16.8
LEP	2003:	18.9 (95)	15.0 (113)		6.3 (111)	39.3 (112)
	2004:	46.9 (113)	34.2 (117)		30.8 (117)	64.7 (116)
	Gain:	28.0	19.1		24.5	25.4

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

305 - AREA 5

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	82.6 (1,407)	77.4 (1,511)		78.9 (1,440)	96.7 (1,465)
	2004:	95.6 (1,590)	89.7 (1,592)		89.3 (1,595)	99.0 (1,594)
	Gain:	13.0	12.3		10.4	2.3
African American	2003:	82.5 (527)	74.0 (565)		79.4 (534)	97.2 (543)
	2004:	96.3 (592)	85.6 (590)		86.2 (593)	99.3 (593)
	Gain:	13.7	11.6		6.8	2.1
Hispanic	2003:	81.5 (699)	76.6 (766)		76.2 (740)	95.9 (748)
	2004:	94.3 (808)	90.5 (807)		89.3 (807)	98.5 (806)
	Gain:	12.8	13.8		13.1	2.7
White	2003:	89.1 (137)	91.2 (136)		90.3 (124)	100.0 (130)
	2004:	98.7 (152)	98.7 (155)		98.7 (155)	100.0 (155)
	Gain:	9.6	7.5		8.4	0.0
Economically Disadvantaged	2003:	79.8 (679)	76.5 (742)		76.2 (718)	95.6 (728)
	2004:	94.4 (733)	87.4 (732)		86.4 (733)	98.6 (733)
	Gain:	14.6	10.9		10.2	3.0
Special Education	2003:	63.6 (11)	50.0 (16)		53.3 (15)	88.2 (17)
	2004:	65.2 (23)	66.7 (24)		64.0 (25)	92.0 (25)
	Gain:	1.6	16.7		10.7	3.8
LEP	2003:	29.5 (44)	42.3 (78)		31.2 (77)	77.6 (76)
	2004:	72.0 (100)	73.2 (97)		61.9 (97)	91.8 (97)
	Gain:	42.5	30.9		30.7	14.1

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	83.6 (6,604)	70.2 (6,785)	93.2 (620)	68.1 (3,403)	91.1 (3,752)
	2004:	91.7 (6,934)	79.2 (6,884)	98.2 (734)	80.4 (3,406)	96.2 (3,716)
	Gain:	8.2	9.1	5.0	12.2	5.1
African American	2003:	82.7 (2,311)	65.8 (2,377)	90.8 (195)	66.2 (1,245)	89.9 (1,342)
	2004:	92.1 (2,372)	74.6 (2,352)	97.4 (230)	77.4 (1,210)	96.1 (1,318)
	Gain:	9.3	8.8	6.6	11.2	6.2
Hispanic	2003:	81.1 (3,339)	68.2 (3,450)	93.0 (287)	64.7 (1,727)	90.3 (1,940)
	2004:	89.7 (3,579)	78.2 (3,540)	98.3 (362)	78.8 (1,737)	95.4 (1,898)
	Gain:	8.6	10.0	5.3	14.0	5.1
White	2003:	94.9 (766)	88.2 (768)	97.5 (119)	88.6 (341)	98.6 (369)
	2004:	98.0 (792)	94.4 (797)	99.1 (116)	95.6 (360)	99.5 (392)
	Gain:	3.1	6.2	1.7	7.0	0.8
Economically Disadvantaged	2003:	80.1 (3,329)	66.8 (3,446)	93.3 (283)	62.9 (1,734)	89.2 (1,960)
	2004:	90.8 (3,276)	77.2 (3,254)	98.7 (374)	77.4 (1,511)	95.9 (1,676)
	Gain:	10.7	10.5	5.4	14.6	6.8
Special Education	2003:	63.5 (85)	48.2 (83)	62.5 (8)	55.6 (36)	85.0 (40)
	2004:	59.4 (101)	48.5 (103)	90.0 (10)	47.2 (53)	75.5 (49)
	Gain:	-4.1	0.4	27.5	-8.4	-9.5
LEP	2003:	26.8 (336)	24.8 (391)	71.4 (7)	16.8 (190)	55.2 (192)
	2004:	57.0 (398)	43.3 (393)	93.3 (15)	44.0 (218)	77.1 (214)
	Gain:	30.2	18.4	21.9	27.2	21.9

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

310 - AREA 10-ALTERNATIVE SCHL

Grade 4	Reading	Mathematics	Writing	Science	Social Studies
All	2003:		(1)		
	2004:		(1)		
	Gain:				
African American	2003:		(1)		
	2004:				
	Gain:				
Hispanic	2003:				
	2004:		(1)		
	Gain:				
White	2003:				
	2004:				
	Gain:				
Economically Disadvantaged	2003:				
	2004:				
	Gain:				
Special Education	2003:				
	2004:				
	Gain:				
LEP	2003:				
	2004:				
	Gain:				

Grade 6	Reading	Mathematics	Writing	Science	Social Studies
All	2003:				
	2004:	(1)	(1)		
	Gain:				
African American	2003:				
	2004:				
	Gain:				
Hispanic	2003:				
	2004:	(1)	(1)		
	Gain:				
White	2003:				
	2004:				
	Gain:				
Economically Disadvantaged	2003:				
	2004:	(1)	(1)		
	Gain:				
Special Education	2003:				
	2004:				
	Gain:				
LEP	2003:				
	2004:				
	Gain:				

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

310 - AREA 10-ALTERNATIVE SCHL

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
	All	2003:		(1)		
		2004:	(1)	(1)		(2)
		Gain:				
	African American	2003:				
		2004:				
		Gain:				
	Hispanic	2003:		(1)		
		2004:	(1)	(1)		(1)
		Gain:				
	White	2003:				
		2004:				
		Gain:				
	Economically Disadvantaged	2003:				
		2004:				
		Gain:				
	Special Education	2003:				
		2004:	(1)	(1)		(1)
		Gain:				
	LEP	2003:				
		2004:				
		Gain:				

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
	All	2003:	66.7 (9)	(2)		
		2004:	50.0 (8)	(1)		
		Gain:	-16.7			
	African American	2003:	(2)	(1)		
		2004:	(1)			
		Gain:				
	Hispanic	2003:	(2)	(1)		
		2004:	(2)	(1)		
		Gain:				
	White	2003:	(2)			
		2004:	(3)			
		Gain:				
	Economically Disadvantaged	2003:	(1)	(1)		
		2004:				
		Gain:				
	Special Education	2003:	(1)			
		2004:	(1)			
		Gain:				
	LEP	2003:				
		2004:				
		Gain:				

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

310 - AREA 10-ALTERNATIVE SCHL

Grade 10	Reading	Mathematics	Writing	Science	Social Studies
All	2003: (1) 2004: (4) Gain:	(1)		(1)	(1)
African American	2003: 2004: Gain:				
Hispanic	2003: (1) 2004: (2) Gain:				
White	2003: 2004: (2) Gain:	(1)		(1)	(1)
Economically Disadvantaged	2003: 2004: Gain:				
Special Education	2003: 2004: Gain:				
LEP	2003: 2004: Gain:				

Grade 11	Reading	Mathematics	Writing	Science	Social Studies
All	2003: 2004: (1) Gain:	(1)		(1)	(1)
African American	2003: 2004: (1) Gain:				
Hispanic	2003: 2004: Gain:	(1)		(1)	(1)
White	2003: 2004: Gain:				
Economically Disadvantaged	2003: 2004: (1) Gain:				
Special Education	2003: 2004: Gain:				
LEP	2003: 2004: Gain:				

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

310 - AREA 10-ALTERNATIVE SCHL

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	72.7 (11)	(3)	(2)		(1)
	2004:	46.7 (15)	(5)	(3)	(2)	(2)
	Gain:	-26.1				
African American	2003:	(2)	(1)	(1)		
	2004:	(2)				
	Gain:					
Hispanic	2003:	(3)	(1)	(1)		
	2004:	33.3 (6)	(4)	(2)	(1)	(1)
	Gain:					
White	2003:	(3)	(1)			(1)
	2004:	(5)	(1)		(1)	(1)
	Gain:					
Economically Disadvantaged	2003:	(1)	(1)			
	2004:	(2)	(1)			
	Gain:					
Special Education	2003:	(1)				
	2004:	(2)	(1)	(1)		
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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