

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

2 - W. H. ADAMSON (6)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 53.2 (372) 2004: 69.7 (379) Gain: 16.4	25.0 (372) 26.9 (372) 1.9			(1)
	African American	2003: 69.2 (13) 2004: 75.0 (8) Gain: 5.8	16.7 (12) 22.2 (9) 5.6			
	Hispanic	2003: 52.9 (348) 2004: 69.4 (363) Gain: 16.5	25.6 (348) 26.7 (352) 1.1			(1)
	White	2003: 66.7 (6) 2004: (4) Gain:	33.3 (6) (4)			
	Economically Disadvantaged	2003: 53.3 (276) 2004: 67.4 (273) Gain: 14.1	26.3 (270) 26.6 (274) 0.3			
	Special Education	2003: 16.7 (12) 2004: 33.3 (15) Gain: 16.7	0.0 (13) 9.1 (11) 9.1			
	LEP	2003: 28.3 (99) 2004: 44.2 (120) Gain: 15.9	9.4 (96) 11.4 (114) 2.0			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 50.5 (216) 2004: 71.7 (258) Gain: 21.2	25.8 (260) 31.5 (270) 5.7		24.2 (265) 32.7 (263) 8.5	62.5 (269) 74.8 (262) 12.4
	African American	2003: 62.5 (8) 2004: 70.6 (17) Gain: 8.1	0.0 (11) 21.1 (19) 21.1		0.0 (11) 33.3 (18) 33.3	45.5 (11) 57.9 (19) 12.4
	Hispanic	2003: 49.0 (202) 2004: 72.1 (233) Gain: 23.1	25.9 (239) 31.5 (238) 5.6		24.6 (244) 32.6 (233) 8.0	62.8 (250) 76.3 (232) 13.5
	White	2003: (2) 2004: (4) Gain:	(3) (4)		(3) (4)	(3) (4)
	Economically Disadvantaged	2003: 48.6 (148) 2004: 71.4 (182) Gain: 22.8	28.2 (174) 30.2 (189) 2.0		27.0 (178) 31.4 (185) 4.4	61.9 (181) 73.4 (184) 11.5
	Special Education	2003: 22.2 (9) 2004: 40.0 (10) Gain: 17.8	0.0 (13) 18.2 (11) 18.2		0.0 (12) 12.5 (8) 12.5	8.3 (12) 77.8 (9) 69.4
	LEP	2003: 21.7 (69) 2004: 37.5 (64) Gain: 15.8	20.6 (97) 19.7 (66) -0.9		15.6 (96) 9.7 (62) -5.9	49.5 (99) 57.1 (63) 7.6

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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2 - W. H. ADAMSON (6)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	59.6 (166)	47.2 (214)		50.7 (215)	84.7 (215)
	2004:	85.9 (170)	73.9 (165)		69.3 (166)	96.4 (165)
	Gain:	26.2	26.7		18.6	11.7
African American	2003:	58.3 (12)	52.9 (17)		41.2 (17)	82.4 (17)
	2004:	66.7 (6)	(5)		33.3 (6)	100.0 (6)
	Gain:	8.3			-7.8	17.6
Hispanic	2003:	59.2 (147)	46.0 (187)		51.9 (189)	84.7 (189)
	2004:	86.3 (153)	76.7 (150)		71.3 (150)	96.6 (149)
	Gain:	27.1	30.7		19.5	12.0
White	2003:	(1)	(2)		(2)	(1)
	2004:	(4)	(3)		(3)	(3)
	Gain:					
Economically Disadvantaged	2003:	58.5 (123)	48.1 (156)		49.4 (158)	84.8 (158)
	2004:	83.5 (115)	80.9 (110)		69.4 (111)	96.4 (110)
	Gain:	24.9	32.8		20.0	11.6
Special Education	2003:	(3)	(5)		(5)	(5)
	2004:	44.4 (9)	(5)		50.0 (6)	83.3 (6)
	Gain:					
LEP	2003:	37.1 (35)	33.3 (72)		38.9 (72)	72.6 (73)
	2004:	70.6 (51)	70.8 (48)		50.0 (48)	89.4 (47)
	Gain:	33.4	37.5		11.1	16.8

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	53.8 (754)	30.9 (846)		36.0 (480)	72.2 (485)
	2004:	73.7 (807)	38.0 (807)		46.9 (429)	83.1 (427)
	Gain:	19.9	7.2		10.8	11.0
African American	2003:	63.6 (33)	27.5 (40)		25.0 (28)	67.9 (28)
	2004:	71.0 (31)	18.2 (33)		33.3 (24)	68.0 (25)
	Gain:	7.3	-9.3		8.3	0.1
Hispanic	2003:	53.1 (697)	30.6 (774)		36.5 (433)	72.0 (440)
	2004:	73.7 (749)	38.4 (740)		47.8 (383)	84.3 (381)
	Gain:	20.6	7.8		11.3	12.2
White	2003:	66.7 (9)	54.5 (11)		(5)	(4)
	2004:	83.3 (12)	63.6 (11)		57.1 (7)	85.7 (7)
	Gain:	16.7	9.1			
Economically Disadvantaged	2003:	53.2 (547)	32.5 (600)		37.5 (336)	72.6 (339)
	2004:	71.9 (570)	38.2 (573)		45.6 (296)	82.0 (294)
	Gain:	18.7	5.7		8.1	9.4
Special Education	2003:	20.8 (24)	0.0 (31)		0.0 (17)	35.3 (17)
	2004:	38.2 (34)	18.5 (27)		28.6 (14)	80.0 (15)
	Gain:	17.4	18.5		28.6	44.7
LEP	2003:	27.6 (203)	20.0 (265)		25.6 (168)	59.3 (172)
	2004:	48.1 (235)	26.3 (228)		27.3 (110)	70.9 (110)
	Gain:	20.5	6.3		1.7	11.6

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

5 - MOISES E. MOLINA (6)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	49.6 (803)	24.1 (780)		(3)	(4)
	2004:	62.0 (647)	31.2 (628)			
	Gain:	12.4	7.1			
African American	2003:	37.3 (51)	15.4 (52)			
	2004:	57.4 (47)	32.5 (40)			
	Gain:	20.2	17.1			
Hispanic	2003:	49.6 (720)	24.9 (695)		(3)	(4)
	2004:	62.1 (580)	31.1 (562)			
	Gain:	12.5	6.2			
White	2003:	58.3 (12)	16.7 (12)			
	2004:	54.5 (11)	38.5 (13)			
	Gain:	-3.8	21.8			
Economically Disadvantaged	2003:	48.6 (510)	26.9 (501)		(2)	(2)
	2004:	63.9 (363)	34.6 (356)			
	Gain:	15.3	7.6			
Special Education	2003:	9.1 (22)	4.0 (25)			
	2004:	21.4 (28)	3.7 (27)			
	Gain:	12.3	-0.3			
LEP	2003:	18.5 (211)	14.5 (200)			
	2004:	28.1 (135)	15.0 (127)			
	Gain:	9.7	0.5			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.9 (499)	30.6 (510)		29.5 (495)	63.8 (519)
	2004:	65.1 (602)	35.9 (604)		42.1 (594)	82.0 (594)
	Gain:	6.2	5.3		12.6	18.2
African American	2003:	62.9 (35)	32.4 (34)		29.4 (34)	57.1 (35)
	2004:	65.1 (43)	30.8 (39)		34.2 (38)	82.1 (39)
	Gain:	2.3	-1.6		4.8	24.9
Hispanic	2003:	56.9 (434)	30.2 (444)		28.7 (428)	63.1 (453)
	2004:	65.0 (540)	35.1 (547)		42.6 (538)	81.8 (537)
	Gain:	8.1	4.9		13.8	18.6
White	2003:	88.9 (9)	54.5 (11)		41.7 (12)	75.0 (12)
	2004:	55.6 (9)	75.0 (8)		37.5 (8)	87.5 (8)
	Gain:	-33.3	20.5		-4.2	12.5
Economically Disadvantaged	2003:	58.5 (294)	29.1 (299)		30.3 (287)	65.5 (304)
	2004:	64.3 (291)	38.9 (285)		44.0 (284)	85.1 (281)
	Gain:	5.8	9.9		13.7	19.6
Special Education	2003:	25.0 (16)	15.4 (13)		27.3 (11)	35.7 (14)
	2004:	16.7 (24)	0.0 (22)		4.5 (22)	28.6 (21)
	Gain:	-8.3	-15.4		-22.7	-7.1
LEP	2003:	26.1 (115)	21.6 (139)		15.7 (127)	48.1 (135)
	2004:	24.2 (128)	17.7 (124)		15.3 (124)	65.6 (122)
	Gain:	-1.9	-3.8		-0.4	17.4

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5 - MOISES E. MOLINA (6)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	53.6 (304)	52.7 (347)		52.6 (329)	82.1 (358)
	2004:	73.1 (439)	69.7 (436)		67.2 (436)	95.9 (435)
	Gain:	19.5	17.0		14.6	13.7
African American	2003:	53.1 (32)	53.8 (39)		58.8 (34)	86.5 (37)
	2004:	77.4 (31)	62.5 (32)		71.9 (32)	93.8 (32)
	Gain:	24.3	8.7		13.1	7.3
Hispanic	2003:	53.3 (261)	53.0 (298)		52.1 (284)	81.3 (310)
	2004:	72.5 (396)	70.1 (395)		66.6 (395)	95.9 (394)
	Gain:	19.2	17.1		14.5	14.6
White	2003:	83.3 (6)	(5)		(5)	(5)
	2004:	(1)	(1)		(1)	(1)
	Gain:					
Economically Disadvantaged	2003:	58.0 (181)	53.1 (207)		53.8 (199)	85.1 (215)
	2004:	76.5 (183)	77.2 (184)		72.3 (184)	96.7 (183)
	Gain:	18.5	24.0		18.5	11.6
Special Education	2003:	(5)	21.4 (14)		13.3 (15)	40.0 (15)
	2004:	35.3 (17)	35.3 (17)		47.1 (17)	76.5 (17)
	Gain:		13.9		33.7	36.5
LEP	2003:	29.6 (54)	42.5 (80)		27.3 (77)	59.8 (82)
	2004:	42.2 (64)	54.7 (64)		46.0 (63)	87.3 (63)
	Gain:	12.6	12.2		18.8	27.5

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	53.2 (1,606)	32.2 (1,637)		38.7 (827)	71.2 (881)
	2004:	66.0 (1,688)	43.0 (1,668)		52.7 (1,030)	87.9 (1,029)
	Gain:	12.8	10.8		14.0	16.7
African American	2003:	49.2 (118)	32.0 (125)		44.1 (68)	72.2 (72)
	2004:	65.3 (121)	40.5 (111)		51.4 (70)	87.3 (71)
	Gain:	16.1	8.5		7.3	15.1
Hispanic	2003:	52.5 (1,415)	32.4 (1,437)		38.0 (715)	70.4 (767)
	2004:	65.8 (1,516)	42.8 (1,504)		52.7 (933)	87.8 (931)
	Gain:	13.3	10.5		14.7	17.4
White	2003:	74.1 (27)	39.3 (28)		41.2 (17)	82.4 (17)
	2004:	57.1 (21)	54.5 (22)		44.4 (9)	88.9 (9)
	Gain:	-16.9	15.3		3.3	6.5
Economically Disadvantaged	2003:	53.3 (985)	33.0 (1,007)		40.0 (488)	73.5 (521)
	2004:	66.8 (837)	45.6 (825)		55.1 (468)	89.7 (464)
	Gain:	13.5	12.6		15.2	16.1
Special Education	2003:	14.0 (43)	11.5 (52)		19.2 (26)	37.9 (29)
	2004:	23.2 (69)	10.6 (66)		23.1 (39)	50.0 (38)
	Gain:	9.2	-0.9		3.8	12.1
LEP	2003:	22.4 (380)	22.2 (419)		20.1 (204)	52.5 (217)
	2004:	29.4 (327)	24.1 (315)		25.7 (187)	73.0 (185)
	Gain:	7.0	1.9		5.6	20.4

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

18 - SUNSET (6)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	51.0 (625)	30.3 (603)			
	2004:	70.2 (605)	38.0 (584)			
	Gain:	19.2	7.7			
African American	2003:	40.0 (15)	33.3 (12)			
	2004:	61.5 (13)	41.7 (12)			
	Gain:	21.5	8.3			
Hispanic	2003:	50.9 (583)	30.2 (566)			
	2004:	70.2 (560)	37.6 (534)			
	Gain:	19.2	7.4			
White	2003:	53.3 (15)	40.0 (15)			
	2004:	83.3 (18)	56.3 (16)			
	Gain:	30.0	16.3			
Economically Disadvantaged	2003:	49.4 (391)	30.8 (386)			
	2004:	68.4 (399)	40.6 (387)			
	Gain:	19.1	9.7			
Special Education	2003:	17.8 (45)	13.3 (30)			
	2004:	45.5 (22)	13.6 (22)			
	Gain:	27.7	0.3			
LEP	2003:	20.4 (157)	14.8 (155)			
	2004:	41.0 (122)	17.4 (109)			
	Gain:	20.6	2.6			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.6 (314)	38.5 (340)		29.4 (327)	70.4 (338)
	2004:	58.8 (400)	45.9 (388)		48.3 (383)	86.4 (389)
	Gain:	1.1	7.3		18.9	16.0
African American	2003:	(5)	50.0 (6)		33.3 (6)	66.7 (6)
	2004:	54.5 (11)	40.0 (10)		40.0 (10)	100.0 (10)
	Gain:		-10.0		6.7	33.3
Hispanic	2003:	58.1 (291)	37.8 (312)		29.3 (300)	70.1 (311)
	2004:	59.1 (369)	46.8 (357)		48.6 (352)	86.6 (357)
	Gain:	1.0	9.0		19.2	16.5
White	2003:	55.6 (9)	33.3 (12)		25.0 (12)	75.0 (12)
	2004:	63.6 (11)	60.0 (10)		50.0 (10)	70.0 (10)
	Gain:	8.1	26.7		25.0	-5.0
Economically Disadvantaged	2003:	60.2 (211)	41.9 (222)		29.2 (219)	72.9 (221)
	2004:	57.6 (271)	47.1 (263)		50.0 (260)	85.9 (263)
	Gain:	-2.6	5.3		20.8	13.1
Special Education	2003:	18.8 (16)	12.5 (16)		7.1 (14)	37.5 (16)
	2004:	27.8 (18)	23.5 (17)		36.8 (19)	47.6 (21)
	Gain:	9.0	11.0		29.7	10.1
LEP	2003:	19.4 (62)	20.5 (73)		13.9 (72)	50.7 (73)
	2004:	17.6 (68)	18.5 (65)		25.8 (66)	65.7 (67)
	Gain:	-1.7	-2.1		11.9	15.0

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18 - SUNSET (6)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	52.9 (140)	44.5 (238)		40.4 (225)	81.9 (237)
	2004:	79.6 (319)	83.5 (327)		71.4 (329)	93.3 (328)
	Gain:	26.8	38.9		31.0	11.4
African American	2003:	83.3 (6)	20.0 (10)		25.0 (8)	81.8 (11)
	2004:	100.0 (7)	100.0 (6)		57.1 (7)	100.0 (7)
	Gain:	16.7	80.0		32.1	18.2
Hispanic	2003:	50.4 (127)	45.9 (220)		40.2 (209)	81.7 (219)
	2004:	79.9 (278)	83.9 (285)		72.0 (286)	93.4 (286)
	Gain:	29.5	38.0		31.8	11.6
White	2003:	(4)	(5)		(5)	(4)
	2004:	85.7 (7)	71.4 (7)		87.5 (8)	100.0 (7)
	Gain:					
Economically Disadvantaged	2003:	44.6 (92)	46.1 (165)		39.2 (153)	80.1 (161)
	2004:	78.5 (205)	82.2 (213)		70.2 (215)	93.5 (215)
	Gain:	34.0	36.1		31.0	13.4
Special Education	2003:	(3)	6.3 (16)		14.3 (14)	46.7 (15)
	2004:	53.8 (13)	30.8 (13)		33.3 (15)	64.3 (14)
	Gain:		24.5		19.0	17.6
LEP	2003:	29.4 (17)	30.3 (66)		24.2 (62)	65.6 (64)
	2004:	36.0 (50)	71.7 (53)		48.1 (54)	74.1 (54)
	Gain:	6.6	41.4		24.0	8.4

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	53.2 (1,079)	35.6 (1,181)		33.9 (552)	75.1 (575)
	2004:	69.0 (1,324)	51.8 (1,299)		59.0 (712)	89.5 (717)
	Gain:	15.8	16.2		25.1	14.4
African American	2003:	50.0 (26)	32.1 (28)		28.6 (14)	76.5 (17)
	2004:	67.7 (31)	53.6 (28)		47.1 (17)	100.0 (17)
	Gain:	17.7	21.4		18.5	23.5
Hispanic	2003:	52.9 (1,001)	35.5 (1,098)		33.8 (509)	74.9 (530)
	2004:	69.0 (1,207)	51.6 (1,176)		59.1 (638)	89.6 (643)
	Gain:	16.1	16.1		25.3	14.7
White	2003:	60.7 (28)	34.4 (32)		41.2 (17)	81.3 (16)
	2004:	77.8 (36)	60.6 (33)		66.7 (18)	82.4 (17)
	Gain:	17.1	26.2		25.5	1.1
Economically Disadvantaged	2003:	52.0 (694)	37.3 (773)		33.3 (372)	75.9 (382)
	2004:	67.4 (875)	52.8 (863)		59.2 (475)	89.3 (478)
	Gain:	15.4	15.6		25.8	13.4
Special Education	2003:	18.8 (64)	11.3 (62)		10.7 (28)	41.9 (31)
	2004:	41.5 (53)	21.2 (52)		35.3 (34)	54.3 (35)
	Gain:	22.8	9.9		24.6	12.4
LEP	2003:	20.8 (236)	19.7 (294)		18.7 (134)	57.7 (137)
	2004:	33.3 (240)	30.4 (227)		35.8 (120)	69.4 (121)
	Gain:	12.6	10.7		17.2	11.8

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

49 - W. E. GREINER (6)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	76.9 (823)	64.4 (824)	74.8 (830)		
	2004:	80.6 (826)	69.4 (826)	89.6 (823)		
	Gain:	3.7	4.9	14.7		
African American	2003:	92.8 (83)	80.7 (83)	93.9 (82)		
	2004:	91.1 (90)	76.4 (89)	97.7 (88)		
	Gain:	-1.7	-4.3	3.8		
Hispanic	2003:	74.3 (680)	62.1 (680)	71.9 (688)		
	2004:	78.8 (685)	69.0 (686)	88.3 (691)		
	Gain:	4.6	6.9	16.3		
White	2003:	93.5 (31)	78.1 (32)	90.6 (32)		
	2004:	93.1 (29)	79.3 (29)	96.6 (29)		
	Gain:	-0.4	1.2	5.9		
Economically Disadvantaged	2003:	75.6 (595)	63.0 (597)	73.3 (606)		
	2004:	78.9 (635)	69.8 (635)	89.7 (634)		
	Gain:	3.3	6.8	16.5		
Special Education	2003:	15.2 (33)	12.1 (33)	14.3 (28)		
	2004:	24.0 (25)	20.8 (24)	48.0 (25)		
	Gain:	8.8	8.7	33.7		
LEP	2003:	35.8 (106)	49.1 (106)	27.0 (122)		
	2004:	48.2 (112)	46.4 (112)	65.8 (117)		
	Gain:	12.4	-2.6	38.8		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	79.9 (792)	58.7 (791)	(1)		80.3 (786)
	2004:	85.6 (793)	70.9 (791)			89.1 (789)
	Gain:	5.7	12.3			8.8
African American	2003:	93.2 (88)	75.0 (88)			95.5 (88)
	2004:	96.3 (82)	78.0 (82)			93.8 (81)
	Gain:	3.2	3.0			-1.6
Hispanic	2003:	77.4 (650)	55.0 (649)	(1)		77.2 (645)
	2004:	83.7 (664)	69.4 (663)			88.1 (662)
	Gain:	6.4	14.4			10.9
White	2003:	89.2 (37)	81.1 (37)			91.7 (36)
	2004:	97.1 (34)	88.2 (34)			97.1 (34)
	Gain:	7.9	7.2			5.4
Economically Disadvantaged	2003:	78.3 (561)	57.3 (562)			78.4 (559)
	2004:	83.4 (549)	70.4 (548)			87.5 (546)
	Gain:	5.2	13.1			9.2
Special Education	2003:	47.4 (38)	27.0 (37)	(1)		52.9 (34)
	2004:	35.3 (34)	14.7 (34)			35.5 (31)
	Gain:	-12.1	-12.3			-17.5
LEP	2003:	31.3 (115)	14.0 (114)	(1)		37.8 (111)
	2004:	45.9 (109)	35.8 (109)			56.1 (107)
	Gain:	14.6	21.7			18.2

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

49 - W. E. GREINER (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	78.4 (1,615)	61.6 (1,615)	74.7 (831)		80.3 (786)
	2004:	83.1 (1,619)	70.1 (1,617)	89.6 (823)		89.1 (789)
	Gain:	4.7	8.5	14.8		8.8
African American	2003:	93.0 (171)	77.8 (171)	93.9 (82)		95.5 (88)
	2004:	93.6 (172)	77.2 (171)	97.7 (88)		93.8 (81)
	Gain:	0.6	-0.6	3.8		-1.6
Hispanic	2003:	75.8 (1,330)	58.6 (1,329)	71.8 (689)		77.2 (645)
	2004:	81.2 (1,349)	69.2 (1,349)	88.3 (691)		88.1 (662)
	Gain:	5.5	10.5	16.4		10.9
White	2003:	91.2 (68)	79.7 (69)	90.6 (32)		91.7 (36)
	2004:	95.2 (63)	84.1 (63)	96.6 (29)		97.1 (34)
	Gain:	4.1	4.4	5.9		5.4
Economically Disadvantaged	2003:	76.9 (1,156)	60.2 (1,159)	73.3 (606)		78.4 (559)
	2004:	81.0 (1,184)	70.1 (1,183)	89.7 (634)		87.5 (546)
	Gain:	4.1	9.9	16.5		9.2
Special Education	2003:	32.4 (71)	20.0 (70)	13.8 (29)		52.9 (34)
	2004:	30.5 (59)	17.2 (58)	48.0 (25)		35.5 (31)
	Gain:	-1.9	-2.8	34.2		-17.5
LEP	2003:	33.5 (221)	30.9 (220)	26.8 (123)		37.8 (111)
	2004:	47.1 (221)	41.2 (221)	65.8 (117)		56.1 (107)
	Gain:	13.6	10.3	39.0		18.2

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

59 - L. V. STOCKARD (6)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.2 (375)	37.8 (376)	55.1 (363)		
	2004:	67.3 (352)	41.2 (359)	71.3 (352)		
	Gain:	4.1	3.5	16.2		
African American	2003:	50.0 (12)	25.0 (12)	50.0 (12)		
	2004:	50.0 (14)	21.4 (14)	71.4 (14)		
	Gain:	0.0	-3.6	21.4		
Hispanic	2003:	64.2 (346)	38.5 (348)	55.2 (337)		
	2004:	68.2 (327)	41.6 (334)	71.3 (327)		
	Gain:	4.0	3.1	16.1		
White	2003:	71.4 (7)	28.6 (7)	42.9 (7)		
	2004:	(5)	(5)	66.7 (6)		
	Gain:			23.8		
Economically Disadvantaged	2003:	63.1 (320)	37.6 (322)	55.7 (307)		
	2004:	69.4 (258)	43.3 (263)	72.7 (260)		
	Gain:	6.3	5.8	17.0		
Special Education	2003:	31.3 (16)	12.5 (16)	22.2 (9)		
	2004:	12.5 (8)	7.7 (13)	28.6 (7)		
	Gain:	-18.8	-4.8	6.3		
LEP	2003:	19.3 (83)	14.3 (84)	25.0 (76)		
	2004:	27.6 (58)	13.3 (60)	32.8 (61)		
	Gain:	8.3	-1.0	7.8		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	69.6 (286)	46.0 (285)			84.1 (289)
	2004:	76.2 (383)	45.0 (387)			74.2 (395)
	Gain:	6.7	-1.0			-9.9
African American	2003:	59.1 (22)	40.9 (22)			73.9 (23)
	2004:	46.7 (15)	13.3 (15)			46.7 (15)
	Gain:	-12.4	-27.6			-27.2
Hispanic	2003:	70.5 (254)	45.8 (253)			84.8 (256)
	2004:	77.3 (357)	45.6 (360)			74.9 (367)
	Gain:	6.8	-0.3			-9.8
White	2003:	62.5 (8)	50.0 (8)			87.5 (8)
	2004:	83.3 (6)	66.7 (6)			83.3 (6)
	Gain:	20.8	16.7			-4.2
Economically Disadvantaged	2003:	70.0 (227)	47.1 (227)			84.8 (231)
	2004:	73.7 (289)	44.5 (292)			73.7 (297)
	Gain:	3.7	-2.6			-11.1
Special Education	2003:	7.7 (13)	0.0 (11)			43.8 (16)
	2004:	42.9 (14)	5.6 (18)			40.0 (25)
	Gain:	35.2	5.6			-3.8
LEP	2003:	16.7 (42)	14.6 (41)			62.2 (45)
	2004:	42.0 (81)	20.0 (85)			48.4 (91)
	Gain:	25.3	5.4			-13.9

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

59 - L. V. STOCKARD (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.0 (661)	41.3 (661)	55.1 (363)		84.1 (289)
	2004:	72.0 (735)	43.2 (746)	71.3 (352)		74.2 (395)
	Gain:	6.0	1.9	16.2		-9.9
African American	2003:	55.9 (34)	35.3 (34)	50.0 (12)		73.9 (23)
	2004:	48.3 (29)	17.2 (29)	71.4 (14)		46.7 (15)
	Gain:	-7.6	-18.1	21.4		-27.2
Hispanic	2003:	66.8 (600)	41.6 (601)	55.2 (337)		84.8 (256)
	2004:	73.0 (684)	43.7 (694)	71.3 (327)		74.9 (367)
	Gain:	6.1	2.1	16.1		-9.8
White	2003:	66.7 (15)	40.0 (15)	42.9 (7)		87.5 (8)
	2004:	72.7 (11)	54.5 (11)	66.7 (6)		83.3 (6)
	Gain:	6.1	14.5	23.8		-4.2
Economically Disadvantaged	2003:	66.0 (547)	41.5 (549)	55.7 (307)		84.8 (231)
	2004:	71.7 (547)	44.0 (555)	72.7 (260)		73.7 (297)
	Gain:	5.7	2.4	17.0		-11.1
Special Education	2003:	20.7 (29)	7.4 (27)	22.2 (9)		43.8 (16)
	2004:	31.8 (22)	6.5 (31)	28.6 (7)		40.0 (25)
	Gain:	11.1	-1.0	6.3		-3.8
LEP	2003:	18.4 (125)	14.4 (125)	25.0 (76)		62.2 (45)
	2004:	36.0 (139)	17.2 (145)	32.8 (61)		48.4 (91)
	Gain:	17.6	2.8	7.8		-13.9

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

68 - RAUL QUINTANILLA, SR (6)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	73.3 (495)	60.4 (493)	75.1 (466)		(1)
	2004:	72.8 (474)	64.6 (475)	84.8 (467)		
	Gain:	-0.5	4.2	9.7		
African American	2003:	88.9 (18)	61.1 (18)	93.8 (16)		
	2004:	78.6 (14)	64.3 (14)	73.3 (15)		
	Gain:	-10.3	3.2	-20.4		
Hispanic	2003:	72.7 (462)	60.4 (460)	74.8 (437)		(1)
	2004:	72.8 (441)	64.9 (442)	85.8 (438)		
	Gain:	0.1	4.5	11.0		
White	2003:	85.7 (7)	71.4 (7)	71.4 (7)		
	2004:	75.0 (12)	66.7 (12)	63.6 (11)		
	Gain:	-10.7	-4.8	-7.8		
Economically Disadvantaged	2003:	71.7 (392)	58.1 (391)	73.5 (370)		(1)
	2004:	72.1 (377)	66.4 (378)	85.3 (374)		
	Gain:	0.5	8.3	11.8		
Special Education	2003:	(4)	28.6 (7)	50.0 (6)		
	2004:	41.7 (12)	33.3 (12)	50.0 (12)		
	Gain:		4.8	0.0		
LEP	2003:	40.2 (87)	36.0 (86)	43.2 (81)		(1)
	2004:	44.9 (89)	42.4 (92)	63.1 (84)		
	Gain:	4.7	6.3	19.9		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	77.3 (432)	55.5 (440)			86.4 (434)
	2004:	87.8 (459)	66.6 (461)			90.3 (454)
	Gain:	10.5	11.1			3.9
African American	2003:	62.5 (16)	44.4 (18)			81.3 (16)
	2004:	100.0 (15)	37.5 (16)			100.0 (14)
	Gain:	37.5	-6.9			18.8
Hispanic	2003:	77.9 (394)	54.9 (399)			86.1 (396)
	2004:	87.7 (432)	68.0 (434)			90.4 (428)
	Gain:	9.8	13.1			4.3
White	2003:	78.6 (14)	80.0 (15)			100.0 (15)
	2004:	77.8 (9)	66.7 (9)			88.9 (9)
	Gain:	-0.8	-13.3			-11.1
Economically Disadvantaged	2003:	76.8 (319)	56.4 (326)			87.2 (320)
	2004:	86.8 (326)	66.1 (327)			89.4 (321)
	Gain:	10.0	9.6			2.2
Special Education	2003:	54.5 (22)	25.9 (27)			87.0 (23)
	2004:	63.6 (11)	41.7 (12)			90.0 (10)
	Gain:	9.1	15.7			3.0
LEP	2003:	48.9 (88)	30.4 (92)			70.1 (87)
	2004:	62.9 (89)	45.1 (91)			81.1 (90)
	Gain:	14.1	14.6			11.0

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

68 - RAUL QUINTANILLA, SR (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	75.2 (927)	58.1 (933)	75.1 (466)		86.2 (435)
	2004:	80.2 (933)	65.6 (936)	84.8 (467)		90.3 (454)
	Gain:	5.0	7.5	9.7		4.1
African American	2003:	76.5 (34)	52.8 (36)	93.8 (16)		81.3 (16)
	2004:	89.7 (29)	50.0 (30)	73.3 (15)		100.0 (14)
	Gain:	13.2	-2.8	-20.4		18.8
Hispanic	2003:	75.1 (856)	57.9 (859)	74.8 (437)		85.9 (397)
	2004:	80.2 (873)	66.4 (876)	85.8 (438)		90.4 (428)
	Gain:	5.1	8.6	11.0		4.5
White	2003:	81.0 (21)	77.3 (22)	71.4 (7)		100.0 (15)
	2004:	76.2 (21)	66.7 (21)	63.6 (11)		88.9 (9)
	Gain:	-4.8	-10.6	-7.8		-11.1
Economically Disadvantaged	2003:	74.0 (711)	57.3 (717)	73.5 (370)		86.9 (321)
	2004:	78.9 (703)	66.2 (705)	85.3 (374)		89.4 (321)
	Gain:	5.0	8.9	11.8		2.5
Special Education	2003:	50.0 (26)	26.5 (34)	50.0 (6)		87.0 (23)
	2004:	52.2 (23)	37.5 (24)	50.0 (12)		90.0 (10)
	Gain:	2.2	11.0	0.0		3.0
LEP	2003:	44.6 (175)	33.1 (178)	43.2 (81)		69.3 (88)
	2004:	53.9 (178)	43.7 (183)	63.1 (84)		81.1 (90)
	Gain:	9.4	10.6	19.9		11.8

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

112 - JAMES BOWIE (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	86.2 (130)	67.9 (131)			
	2004:	88.5 (113)	82.5 (114)			
	Gain:	2.3	14.5			
African American	2003:	85.7 (7)	42.9 (7)			
	2004:	75.0 (8)	62.5 (8)			
	Gain:	-10.7	19.6			
Hispanic	2003:	86.1 (122)	69.1 (123)			
	2004:	89.2 (102)	83.5 (103)			
	Gain:	3.2	14.4			
White	2003:	(1)	(1)			
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	86.9 (122)	69.7 (122)			
	2004:	88.3 (111)	82.1 (112)			
	Gain:	1.4	12.5			
Special Education	2003:		(3)			
	2004:	(4)	66.7 (6)			
	Gain:					
LEP	2003:	87.0 (115)	71.9 (114)			
	2004:	87.9 (91)	82.6 (92)			
	Gain:	1.0	10.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.0 (86)	67.4 (86)	75.9 (83)		
	2004:	47.6 (124)	51.2 (129)	76.6 (128)		
	Gain:	-9.4	-16.3	0.7		
African American	2003:	50.0 (6)	33.3 (6)	(5)		
	2004:	50.0 (6)	50.0 (6)	83.3 (6)		
	Gain:	0.0	16.7			
Hispanic	2003:	58.7 (75)	69.7 (76)	77.6 (76)		
	2004:	46.5 (114)	49.6 (119)	75.4 (118)		
	Gain:	-12.2	-20.2	-2.2		
White	2003:	(2)	(2)	(2)		
	2004:	(3)	(3)	(3)		
	Gain:					
Economically Disadvantaged	2003:	56.6 (83)	66.7 (84)	75.6 (82)		
	2004:	46.2 (119)	50.0 (124)	76.4 (123)		
	Gain:	-10.4	-16.7	0.8		
Special Education	2003:	(2)	(2)	(2)		
	2004:	(2)	(5)	(3)		
	Gain:					
LEP	2003:	59.1 (66)	74.2 (66)	78.1 (64)		
	2004:	29.2 (72)	44.4 (72)	65.3 (75)		
	Gain:	-29.9	-29.8	-12.8		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

112 - JAMES BOWIE (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.1 (106)	69.8 (106)		55.7 (106)	
	2004:	75.9 (79)	85.0 (80)		62.5 (80)	
	Gain:	10.9	15.2		6.8	
African American	2003:	57.1 (7)	28.6 (7)		42.9 (7)	
	2004:	66.7 (6)	66.7 (6)		66.7 (6)	
	Gain:	9.5	38.1		23.8	
Hispanic	2003:	65.3 (98)	73.5 (98)		57.1 (98)	
	2004:	77.1 (70)	87.3 (71)		62.0 (71)	
	Gain:	11.8	13.9		4.8	
White	2003:					
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	64.0 (100)	70.3 (101)		57.0 (100)	
	2004:	76.3 (76)	87.0 (77)		63.6 (77)	
	Gain:	12.3	16.7		6.6	
Special Education	2003:	(3)	(2)		(2)	
	2004:	(1)	(3)		(2)	
	Gain:					
LEP	2003:	46.2 (39)	66.7 (39)		47.5 (40)	
	2004:	65.2 (23)	83.3 (24)		60.9 (23)	
	Gain:	19.1	16.7		13.4	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.0 (88)	56.0 (91)			
	2004:	79.8 (99)	70.4 (98)			
	Gain:	21.8	14.4			
African American	2003:	(5)	(5)			
	2004:	100.0 (6)	50.0 (6)			
	Gain:					
Hispanic	2003:	57.5 (80)	57.8 (83)			
	2004:	78.3 (92)	72.5 (91)			
	Gain:	20.8	14.7			
White	2003:	(2)	(2)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	56.6 (83)	55.8 (86)			
	2004:	80.9 (94)	71.0 (93)			
	Gain:	24.2	15.2			
Special Education	2003:		(3)			
	2004:	(2)	(2)			
	Gain:					
LEP	2003:	22.2 (18)	33.3 (21)			
	2004:	61.8 (34)	55.9 (34)			
	Gain:	39.5	22.5			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

112 - JAMES BOWIE (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.5 (410)	65.7 (414)	75.9 (83)	55.7 (106)	
	2004:	71.8 (415)	70.5 (421)	76.6 (128)	62.5 (80)	
	Gain:	3.3	4.8	0.7	6.8	
African American	2003:	68.0 (25)	36.0 (25)	(5)	42.9 (7)	
	2004:	73.1 (26)	57.7 (26)	83.3 (6)	66.7 (6)	
	Gain:	5.1	21.7		23.8	
Hispanic	2003:	69.1 (375)	67.9 (380)	77.6 (76)	57.1 (98)	
	2004:	71.4 (378)	71.1 (384)	75.4 (118)	62.0 (71)	
	Gain:	2.4	3.2	-2.2	4.8	
White	2003:	(5)	(5)	(2)		
	2004:	83.3 (6)	100.0 (6)	(3)	(1)	
	Gain:					
Economically Disadvantaged	2003:	68.0 (388)	66.2 (393)	75.6 (82)	57.0 (100)	
	2004:	71.8 (400)	70.7 (406)	76.4 (123)	63.6 (77)	
	Gain:	3.7	4.5	0.8	6.6	
Special Education	2003:	(5)	40.0 (10)	(2)	(2)	
	2004:	55.6 (9)	62.5 (16)	(3)	(2)	
	Gain:		22.5			
LEP	2003:	67.6 (238)	68.3 (240)	78.1 (64)	47.5 (40)	
	2004:	62.3 (220)	66.2 (222)	65.3 (75)	60.9 (23)	
	Gain:	-5.4	-2.1	-12.8	13.4	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

130 - LEILA P. COWART (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	79.6 (157)	60.8 (158)			
	2004:	75.7 (185)	74.9 (187)			
	Gain:	-3.9	14.1			
African American	2003:					
	2004:	(1)	(1)			
	Gain:					
Hispanic	2003:	79.9 (154)	61.2 (152)			
	2004:	75.7 (181)	74.3 (183)			
	Gain:	-4.2	13.1			
White	2003:	(3)	(3)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	78.9 (147)	59.3 (145)			
	2004:	75.2 (161)	73.0 (163)			
	Gain:	-3.8	13.7			
Special Education	2003:		42.9 (7)			
	2004:	(4)	62.5 (8)			
	Gain:		19.6			
LEP	2003:	75.0 (92)	48.3 (89)			
	2004:	66.7 (114)	70.4 (115)			
	Gain:	-8.3	22.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	51.1 (133)	69.9 (136)	66.4 (128)		
	2004:	64.4 (146)	65.8 (149)	79.9 (144)		
	Gain:	13.3	-4.1	13.5		
African American	2003:	(1)	(1)	(1)		
	2004:					
	Gain:					
Hispanic	2003:	48.8 (127)	70.0 (130)	66.4 (122)		
	2004:	65.5 (142)	66.9 (145)	79.6 (142)		
	Gain:	16.7	-3.1	13.2		
White	2003:	(4)	(4)	(4)		
	2004:	(3)	(3)	(2)		
	Gain:					
Economically Disadvantaged	2003:	45.6 (114)	68.1 (116)	64.2 (109)		
	2004:	63.4 (134)	65.4 (136)	78.9 (133)		
	Gain:	17.8	-2.7	14.7		
Special Education	2003:	(2)	(4)	(1)		
	2004:	(4)	14.3 (7)	(3)		
	Gain:					
LEP	2003:	33.3 (48)	63.3 (49)	53.2 (47)		
	2004:	52.5 (59)	66.1 (59)	60.0 (60)		
	Gain:	19.2	2.8	6.8		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

130 - LEILA P. COWART (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	55.3 (123)	71.4 (126)		34.7 (124)	
	2004:	60.8 (125)	74.8 (127)		50.0 (128)	
	Gain:	5.5	3.4		15.3	
African American	2003:	(1)	(1)		(1)	
	2004:	(1)	(1)		(1)	
	Gain:					
Hispanic	2003:	54.7 (117)	70.0 (120)		33.1 (118)	
	2004:	60.5 (119)	75.2 (121)		50.0 (122)	
	Gain:	5.8	5.2		16.9	
White	2003:	(1)	(1)		(1)	
	2004:	(4)	(4)		(4)	
	Gain:					
Economically Disadvantaged	2003:	52.2 (113)	69.0 (116)		31.9 (113)	
	2004:	59.3 (108)	74.5 (110)		47.7 (111)	
	Gain:	7.0	5.6		15.9	
Special Education	2003:	(3)	(5)		(5)	
	2004:	(2)	(4)		(5)	
	Gain:					
LEP	2003:	31.8 (22)	60.9 (23)		17.4 (23)	
	2004:	40.6 (32)	66.7 (33)		32.4 (34)	
	Gain:	8.8	5.8		15.0	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.1 (141)	67.8 (143)			
	2004:	83.1 (124)	87.2 (125)			
	Gain:	19.9	19.4			
African American	2003:	(4)	(4)			
	2004:	(1)	(1)			
	Gain:					
Hispanic	2003:	62.6 (131)	66.2 (133)			
	2004:	83.1 (118)	86.6 (119)			
	Gain:	20.5	20.4			
White	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	66.9 (118)	71.7 (120)			
	2004:	81.3 (112)	85.8 (113)			
	Gain:	14.3	14.2			
Special Education	2003:	57.1 (7)	44.4 (9)			
	2004:		(1)			
	Gain:					
LEP	2003:	26.3 (19)	35.0 (20)			
	2004:	64.0 (25)	80.8 (26)			
	Gain:	37.7	45.8			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

130 - LEILA P. COWART (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.2 (554)	67.1 (563)	66.4 (128)	34.7 (124)	
	2004:	71.2 (580)	75.2 (588)	79.9 (144)	50.0 (128)	
	Gain:	8.0	8.0	13.5	15.3	
African American	2003:	100.0 (6)	100.0 (6)	(1)	(1)	
	2004:	(3)	(3)		(1)	
	Gain:					
Hispanic	2003:	62.6 (529)	66.5 (535)	66.4 (122)	33.1 (118)	
	2004:	71.4 (560)	75.2 (568)	79.6 (142)	50.0 (122)	
	Gain:	8.9	8.6	13.2	16.9	
White	2003:	77.8 (9)	55.6 (9)	(4)	(1)	
	2004:	55.6 (9)	55.6 (9)	(2)	(4)	
	Gain:	-22.2	0.0			
Economically Disadvantaged	2003:	62.2 (492)	66.6 (497)	64.2 (109)	31.9 (113)	
	2004:	70.1 (515)	74.1 (522)	78.9 (133)	47.7 (111)	
	Gain:	7.9	7.5	14.7	15.9	
Special Education	2003:	33.3 (12)	32.0 (25)	(1)	(5)	
	2004:	20.0 (10)	40.0 (20)	(3)	(5)	
	Gain:	-13.3	8.0			
LEP	2003:	53.6 (181)	52.5 (181)	53.2 (47)	17.4 (23)	
	2004:	59.1 (230)	70.0 (233)	60.0 (60)	32.4 (34)	
	Gain:	5.5	17.5	6.8	15.0	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

136 - L. O. DONALD (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	74.1 (85)	59.1 (88)			
	2004:	86.3 (80)	73.8 (80)			
	Gain:	12.1	14.7			
African American	2003:	(2)	(2)			
	2004:	(1)	(1)			
	Gain:					
Hispanic	2003:	77.2 (79)	61.0 (82)			
	2004:	86.1 (79)	74.7 (79)			
	Gain:	8.9	13.7			
White	2003:	(4)	(4)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	75.7 (74)	56.6 (76)			
	2004:	86.7 (75)	73.3 (75)			
	Gain:	11.0	16.8			
Special Education	2003:		(1)			
	2004:	(4)	(4)			
	Gain:					
LEP	2003:	76.9 (52)	56.6 (53)			
	2004:	82.0 (61)	70.5 (61)			
	Gain:	5.0	13.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.9 (73)	66.2 (74)	67.6 (71)		
	2004:	68.8 (93)	82.1 (95)	90.3 (93)		
	Gain:	9.9	15.9	22.7		
African American	2003:	(1)	(1)	(1)		
	2004:	(2)	(2)	(2)		
	Gain:					
Hispanic	2003:	58.0 (69)	65.7 (70)	67.2 (67)		
	2004:	70.6 (85)	83.9 (87)	90.7 (86)		
	Gain:	12.6	18.2	23.5		
White	2003:	(3)	(3)	(3)		
	2004:	(5)	(5)	(5)		
	Gain:					
Economically Disadvantaged	2003:	56.9 (65)	67.2 (67)	68.3 (63)		
	2004:	70.1 (87)	83.1 (89)	90.9 (88)		
	Gain:	13.2	16.0	22.7		
Special Education	2003:		(2)			
	2004:	(1)	(3)	(1)		
	Gain:					
LEP	2003:	41.4 (29)	41.4 (29)	33.3 (27)		
	2004:	63.3 (60)	80.3 (61)	88.1 (59)		
	Gain:	22.0	38.9	54.8		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

136 - L. O. DONALD (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.0 (81)	58.0 (81)		46.4 (84)	
	2004:	53.9 (76)	59.7 (77)		63.6 (77)	
	Gain:	-4.1	1.7		17.2	
African American	2003:	(3)	(3)		(3)	
	2004:	(1)	(1)		(1)	
	Gain:					
Hispanic	2003:	59.2 (76)	57.9 (76)		45.6 (79)	
	2004:	54.8 (73)	59.5 (74)		62.2 (74)	
	Gain:	-4.4	1.6		16.6	
White	2003:	(2)	(2)		(2)	
	2004:	(2)	(2)		(2)	
	Gain:					
Economically Disadvantaged	2003:	57.5 (73)	57.5 (73)		47.4 (76)	
	2004:	52.2 (67)	60.3 (68)		63.2 (68)	
	Gain:	-5.3	2.8		15.9	
Special Education	2003:	(2)	(2)		(5)	
	2004:		(1)		(1)	
	Gain:					
LEP	2003:	15.0 (20)	31.6 (19)		22.7 (22)	
	2004:	25.8 (31)	37.5 (32)		40.6 (32)	
	Gain:	10.8	5.9		17.9	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	69.4 (85)	65.9 (85)			
	2004:	89.6 (67)	79.4 (68)			
	Gain:	20.1	13.5			
African American	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
Hispanic	2003:	66.2 (77)	62.3 (77)			
	2004:	89.2 (65)	78.8 (66)			
	Gain:	23.0	16.5			
White	2003:	(4)	(4)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	68.8 (77)	67.1 (76)			
	2004:	88.9 (63)	78.1 (64)			
	Gain:	20.1	11.0			
Special Education	2003:	(4)	(4)			
	2004:	(1)	(2)			
	Gain:					
LEP	2003:	26.1 (23)	37.5 (24)			
	2004:	69.6 (23)	77.3 (22)			
	Gain:	43.5	39.8			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

136 - L. O. DONALD (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.4 (324)	62.2 (328)	67.6 (71)	46.4 (84)	
	2004:	74.1 (316)	74.1 (320)	90.3 (93)	63.6 (77)	
	Gain:	8.6	11.9	22.7	17.2	
African American	2003:	42.9 (7)	57.1 (7)	(1)	(3)	
	2004:	(5)	(5)	(2)	(1)	
	Gain:					
Hispanic	2003:	65.4 (301)	61.6 (305)	67.2 (67)	45.6 (79)	
	2004:	74.8 (302)	74.5 (306)	90.7 (86)	62.2 (74)	
	Gain:	9.4	12.9	23.5	16.6	
White	2003:	69.2 (13)	69.2 (13)	(3)	(2)	
	2004:	37.5 (8)	62.5 (8)	(5)	(2)	
	Gain:	-31.7	-6.7			
Economically Disadvantaged	2003:	65.1 (289)	62.0 (292)	68.3 (63)	47.4 (76)	
	2004:	74.3 (292)	74.3 (296)	90.9 (88)	63.2 (68)	
	Gain:	9.3	12.3	22.7	15.9	
Special Education	2003:	33.3 (6)	11.1 (9)		(5)	
	2004:	50.0 (6)	30.0 (10)	(1)	(1)	
	Gain:	16.7	18.9			
LEP	2003:	49.2 (124)	45.6 (125)	33.3 (27)	22.7 (22)	
	2004:	64.0 (175)	68.8 (176)	88.1 (59)	40.6 (32)	
	Gain:	14.8	23.2	54.8	17.9	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

149 - LENORE KIRK HALL (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	92.3 (91)	70.8 (89)			
	2004:	91.9 (86)	85.1 (87)			
	Gain:	-0.4	14.3			
African American	2003:	(2)	(2)			
	2004:	(5)	(5)			
	Gain:					
Hispanic	2003:	92.0 (87)	72.1 (86)			
	2004:	91.1 (79)	83.8 (80)			
	Gain:	-0.8	11.7			
White	2003:	(2)	(1)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	92.9 (84)	69.5 (82)			
	2004:	92.2 (77)	85.9 (78)			
	Gain:	-0.6	16.4			
Special Education	2003:					
	2004:	(2)	(5)			
	Gain:					
LEP	2003:	89.8 (59)	63.3 (60)			
	2004:	83.8 (37)	76.9 (39)			
	Gain:	-6.0	13.6			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	55.2 (105)	47.6 (105)	73.8 (103)		
	2004:	71.3 (87)	70.1 (87)	84.7 (85)		
	Gain:	16.0	22.5	10.9		
African American	2003:	(1)	(1)	(2)		
	2004:	(1)	(1)	(1)		
	Gain:					
Hispanic	2003:	54.5 (101)	46.5 (101)	73.5 (98)		
	2004:	71.8 (85)	71.8 (85)	85.5 (83)		
	Gain:	17.3	25.2	12.1		
White	2003:	(3)	(3)	(3)		
	2004:	(1)	(1)	(1)		
	Gain:					
Economically Disadvantaged	2003:	53.3 (92)	45.7 (92)	73.6 (91)		
	2004:	70.0 (80)	68.8 (80)	83.3 (78)		
	Gain:	16.7	23.1	9.7		
Special Education	2003:					
	2004:	(2)	(2)	(2)		
	Gain:					
LEP	2003:	33.3 (27)	18.5 (27)	56.0 (25)		
	2004:	57.1 (14)	35.7 (14)	57.1 (14)		
	Gain:	23.8	17.2	1.1		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

149 - LENORE KIRK HALL (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.6 (83)	49.4 (85)		29.8 (84)	
	2004:	71.0 (100)	55.9 (102)		52.0 (102)	
	Gain:	14.4	6.5		22.2	
African American	2003:	(2)	(2)		(2)	
	2004:	(1)	(2)		(2)	
	Gain:					
Hispanic	2003:	55.7 (79)	48.1 (81)		28.8 (80)	
	2004:	69.8 (96)	55.7 (97)		51.5 (97)	
	Gain:	14.1	7.5		22.8	
White	2003:	(2)	(2)		(2)	
	2004:	(3)	(3)		(3)	
	Gain:					
Economically Disadvantaged	2003:	55.4 (74)	50.0 (76)		28.0 (75)	
	2004:	68.9 (90)	54.3 (92)		51.1 (92)	
	Gain:	13.5	4.3		23.1	
Special Education	2003:	(2)	(4)		(2)	
	2004:	(2)	(4)		14.3 (7)	
	Gain:					
LEP	2003:	22.2 (18)	21.1 (19)		11.1 (18)	
	2004:	54.5 (22)	39.1 (23)		34.6 (26)	
	Gain:	32.3	18.1		23.5	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	76.8 (69)	76.5 (68)			
	2004:	82.6 (69)	78.7 (75)			
	Gain:	5.8	2.2			
African American	2003:	(2)	(2)			
	2004:	(2)	(2)			
	Gain:					
Hispanic	2003:	76.6 (64)	77.8 (63)			
	2004:	82.1 (67)	79.2 (72)			
	Gain:	5.5	1.4			
White	2003:	(3)	(3)			
	2004:		(1)			
	Gain:					
Economically Disadvantaged	2003:	79.7 (59)	77.6 (58)			
	2004:	80.6 (62)	77.3 (66)			
	Gain:	1.0	-0.3			
Special Education	2003:	(1)				
	2004:		83.3 (6)			
	Gain:					
LEP	2003:	30.0 (10)	44.4 (9)			
	2004:	36.4 (11)	53.3 (15)			
	Gain:	6.4	8.9			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

149 - LENORE KIRK HALL (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	69.5 (348)	59.7 (347)	73.8 (103)	29.8 (84)	
	2004:	78.7 (342)	71.5 (351)	84.7 (85)	52.0 (102)	
	Gain:	9.1	11.9	10.9	22.2	
African American	2003:	85.7 (7)	57.1 (7)	(2)	(2)	
	2004:	100.0 (9)	80.0 (10)	(1)	(2)	
	Gain:	14.3	22.9			
Hispanic	2003:	68.9 (331)	59.5 (331)	73.5 (98)	28.8 (80)	
	2004:	78.0 (327)	71.6 (334)	85.5 (83)	51.5 (97)	
	Gain:	9.1	12.0	12.1	22.8	
White	2003:	80.0 (10)	66.7 (9)	(3)	(2)	
	2004:	(5)	50.0 (6)	(1)	(3)	
	Gain:		-16.7			
Economically Disadvantaged	2003:	69.6 (309)	59.1 (308)	73.6 (91)	28.0 (75)	
	2004:	77.3 (309)	70.6 (316)	83.3 (78)	51.1 (92)	
	Gain:	7.8	11.5	9.7	23.1	
Special Education	2003:	(3)	(4)		(2)	
	2004:	66.7 (6)	52.9 (17)	(2)	14.3 (7)	
	Gain:					
LEP	2003:	60.5 (114)	44.3 (115)	56.0 (25)	11.1 (18)	
	2004:	65.5 (84)	57.1 (91)	57.1 (14)	34.6 (26)	
	Gain:	4.9	12.8	1.1	23.5	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

157 - JAMES STEPHEN HOGG (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	78.4 (74)	48.6 (74)			
	2004:	75.0 (64)	88.3 (60)			
	Gain:	-3.4	39.7			
African American	2003:	(4)	(4)			
	2004:					
	Gain:					
Hispanic	2003:	78.3 (69)	47.8 (69)			
	2004:	76.2 (63)	88.3 (60)			
	Gain:	-2.1	40.5			
White	2003:	(1)	(1)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	77.1 (70)	47.1 (70)			
	2004:	75.0 (60)	89.5 (57)			
	Gain:	-2.1	42.3			
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:	84.2 (57)	49.1 (57)			
	2004:	80.4 (51)	92.0 (50)			
	Gain:	-3.8	42.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	41.7 (72)	37.0 (73)	59.2 (71)		
	2004:	52.0 (75)	64.9 (77)	73.0 (74)		
	Gain:	10.3	27.9	13.8		
African American	2003:	(1)	(1)			
	2004:					
	Gain:					
Hispanic	2003:	42.9 (70)	36.6 (71)	60.0 (70)		
	2004:	52.7 (74)	64.5 (76)	74.0 (73)		
	Gain:	9.8	27.9	14.0		
White	2003:	(1)	(1)	(1)		
	2004:	(1)	(1)	(1)		
	Gain:					
Economically Disadvantaged	2003:	40.6 (64)	35.4 (65)	57.1 (63)		
	2004:	47.0 (66)	60.3 (68)	69.2 (65)		
	Gain:	6.3	24.9	12.1		
Special Education	2003:	(1)	(1)	(1)		
	2004:	(2)	(4)	(2)		
	Gain:					
LEP	2003:	45.5 (33)	32.4 (34)	50.0 (32)		
	2004:	26.7 (30)	53.3 (30)	50.0 (30)		
	Gain:	-18.8	21.0	0.0		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

157 - JAMES STEPHEN HOGG (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	40.7 (59)	62.7 (59)		30.5 (59)	
	2004:	56.9 (51)	60.4 (53)		44.2 (52)	
	Gain:	16.2	-2.3		13.7	
African American	2003:	(4)	(4)		(4)	
	2004:					
	Gain:					
Hispanic	2003:	36.5 (52)	61.5 (52)		30.8 (52)	
	2004:	56.0 (50)	59.6 (52)		43.1 (51)	
	Gain:	19.5	-1.9		12.4	
White	2003:	(2)	(2)		(2)	
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	34.6 (52)	61.5 (52)		28.8 (52)	
	2004:	55.6 (45)	59.6 (47)		41.3 (46)	
	Gain:	20.9	-2.0		12.5	
Special Education	2003:	(1)	(1)		(1)	
	2004:	(1)	(2)		(3)	
	Gain:					
LEP	2003:	16.7 (24)	50.0 (24)		20.8 (24)	
	2004:	36.4 (22)	59.1 (22)		34.8 (23)	
	Gain:	19.7	9.1		13.9	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	80.7 (57)	76.8 (56)			
	2004:	86.8 (53)	83.0 (53)			
	Gain:	6.1	6.2			
African American	2003:	(2)	(2)			
	2004:	(4)	(4)			
	Gain:					
Hispanic	2003:	81.5 (54)	79.2 (53)			
	2004:	85.4 (48)	83.3 (48)			
	Gain:	3.9	4.1			
White	2003:					
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	78.8 (52)	78.4 (51)			
	2004:	85.4 (48)	81.3 (48)			
	Gain:	6.6	2.8			
Special Education	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	45.5 (11)	50.0 (10)			
	2004:	72.7 (22)	86.4 (22)			
	Gain:	27.3	36.4			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

157 - JAMES STEPHEN HOGG (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	60.3 (262)	54.6 (262)	59.2 (71)	30.5 (59)	
	2004:	66.7 (243)	73.7 (243)	73.0 (74)	44.2 (52)	
	Gain:	6.4	19.1	13.8	13.7	
African American	2003:	54.5 (11)	45.5 (11)		(4)	
	2004:	(4)	(4)			
	Gain:					
Hispanic	2003:	60.0 (245)	54.3 (245)	60.0 (70)	30.8 (52)	
	2004:	66.4 (235)	73.3 (236)	74.0 (73)	43.1 (51)	
	Gain:	6.4	19.0	14.0	12.4	
White	2003:	(4)	(4)	(1)	(2)	
	2004:	(3)	(3)	(1)	(1)	
	Gain:					
Economically Disadvantaged	2003:	58.4 (238)	53.8 (238)	57.1 (63)	28.8 (52)	
	2004:	64.8 (219)	72.3 (220)	69.2 (65)	41.3 (46)	
	Gain:	6.4	18.5	12.1	12.5	
Special Education	2003:	(3)	(3)	(1)	(1)	
	2004:	(4)	71.4 (7)	(2)	(3)	
	Gain:					
LEP	2003:	57.6 (125)	44.8 (125)	50.0 (32)	20.8 (24)	
	2004:	58.4 (125)	75.8 (124)	50.0 (30)	34.8 (23)	
	Gain:	0.8	31.0	0.0	13.9	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

158 - LIDA HOOE (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	86.9 (122)	78.0 (123)			
	2004:	93.6 (125)	90.7 (129)			
	Gain:	6.7	12.6			
African American	2003:	(2)	(2)			
	2004:	(2)	(3)			
	Gain:					
Hispanic	2003:	87.2 (117)	78.8 (118)			
	2004:	93.3 (119)	90.9 (121)			
	Gain:	6.1	12.1			
White	2003:	(2)	(2)			
	2004:	(4)	(5)			
	Gain:					
Economically Disadvantaged	2003:	85.4 (96)	79.4 (97)			
	2004:	93.5 (108)	91.1 (112)			
	Gain:	8.1	11.7			
Special Education	2003:	(2)	(3)			
	2004:	87.5 (8)	75.0 (12)			
	Gain:					
LEP	2003:	79.4 (63)	73.0 (63)			
	2004:	91.0 (67)	92.8 (69)			
	Gain:	11.7	19.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	71.6 (116)	86.3 (117)	83.2 (113)		
	2004:	66.2 (133)	83.3 (132)	89.1 (128)		
	Gain:	-5.4	-3.0	5.9		
African American	2003:	(2)	(2)	(2)		
	2004:	(3)	(3)	(3)		
	Gain:					
Hispanic	2003:	73.1 (108)	87.3 (110)	84.0 (106)		
	2004:	67.2 (128)	84.3 (127)	89.3 (121)		
	Gain:	-6.0	-3.0	5.3		
White	2003:	(3)	(3)	(3)		
	2004:	(1)	(1)	(3)		
	Gain:					
Economically Disadvantaged	2003:	71.4 (91)	86.0 (93)	82.0 (89)		
	2004:	64.4 (118)	82.8 (116)	89.5 (114)		
	Gain:	-7.0	-3.3	7.5		
Special Education	2003:	(2)	(4)	(2)		
	2004:	25.0 (8)	71.4 (7)	(4)		
	Gain:					
LEP	2003:	47.6 (21)	63.6 (22)	61.9 (21)		
	2004:	46.3 (54)	75.9 (54)	86.5 (52)		
	Gain:	-1.3	12.3	24.6		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

158 - LIDA HOOE (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	53.8 (119)	84.7 (124)		55.4 (121)	
	2004:	71.1 (121)	94.2 (120)		84.6 (123)	
	Gain:	17.3	9.5		29.2	
African American	2003:	(1)	(1)		(1)	
	2004:	(5)	(5)		(5)	
	Gain:					
Hispanic	2003:	51.8 (112)	84.6 (117)		54.4 (114)	
	2004:	71.8 (110)	96.3 (109)		85.7 (112)	
	Gain:	20.0	11.7		31.3	
White	2003:	(2)	(2)		(2)	
	2004:	(3)	(3)		(3)	
	Gain:					
Economically Disadvantaged	2003:	52.1 (94)	82.7 (98)		54.7 (95)	
	2004:	67.0 (94)	92.5 (93)		82.1 (95)	
	Gain:	14.9	9.8		27.4	
Special Education	2003:	(2)	66.7 (6)		(3)	
	2004:	72.7 (11)	90.9 (11)		92.3 (13)	
	Gain:		24.2			
LEP	2003:	22.2 (27)	64.5 (31)		40.0 (30)	
	2004:	32.0 (25)	83.3 (24)		57.7 (26)	
	Gain:	9.8	18.8		17.7	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	80.0 (105)	93.5 (107)			
	2004:	94.9 (118)	87.7 (122)			
	Gain:	14.9	-5.8			
African American	2003:					
	2004:					
	Gain:					
Hispanic	2003:	79.4 (102)	93.3 (104)			
	2004:	94.7 (113)	87.2 (117)			
	Gain:	15.3	-6.1			
White	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	83.5 (85)	92.0 (87)			
	2004:	95.6 (90)	86.2 (94)			
	Gain:	12.0	-5.8			
Special Education	2003:	(5)	85.7 (7)			
	2004:	(3)	57.1 (7)			
	Gain:		-28.6			
LEP	2003:	58.8 (17)	84.2 (19)			
	2004:	95.0 (20)	82.6 (23)			
	Gain:	36.2	-1.6			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

158 - LIDA HOOE (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	72.9 (462)	85.4 (471)	83.2 (113)	55.4 (121)	
	2004:	81.1 (497)	88.9 (503)	89.1 (128)	84.6 (123)	
	Gain:	8.1	3.5	5.9	29.2	
African American	2003:	(5)	(5)	(2)	(1)	
	2004:	60.0 (10)	63.6 (11)	(3)	(5)	
	Gain:					
Hispanic	2003:	72.9 (439)	85.7 (449)	84.0 (106)	54.4 (114)	
	2004:	81.5 (470)	89.5 (474)	89.3 (121)	85.7 (112)	
	Gain:	8.6	3.7	5.3	31.3	
White	2003:	87.5 (8)	87.5 (8)	(3)	(2)	
	2004:	88.9 (9)	90.0 (10)	(3)	(3)	
	Gain:	1.4	2.5			
Economically Disadvantaged	2003:	73.0 (366)	84.8 (375)	82.0 (89)	54.7 (95)	
	2004:	79.5 (410)	88.0 (415)	89.5 (114)	82.1 (95)	
	Gain:	6.6	3.2	7.5	27.4	
Special Education	2003:	54.5 (11)	75.0 (20)	(2)	(3)	
	2004:	63.3 (30)	75.7 (37)	(4)	92.3 (13)	
	Gain:	8.8	0.7			
LEP	2003:	59.4 (128)	71.1 (135)	61.9 (21)	40.0 (30)	
	2004:	68.1 (166)	84.7 (170)	86.5 (52)	57.7 (26)	
	Gain:	8.7	13.6	24.6	17.7	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

164 - ANSON JONES (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	71.7 (127)	71.1 (121)			
	2004:	81.1 (143)	78.8 (146)			
	Gain:	9.5	7.7			
African American	2003:	(2)	(2)			
	2004:	(3)	(3)			
	Gain:					
Hispanic	2003:	71.8 (124)	71.2 (118)			
	2004:	80.7 (140)	78.2 (142)			
	Gain:	8.9	7.0			
White	2003:	(1)	(1)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	71.3 (115)	69.7 (109)			
	2004:	80.5 (128)	77.7 (130)			
	Gain:	9.2	8.0			
Special Education	2003:	(2)	(4)			
	2004:					
	Gain:					
LEP	2003:	64.9 (77)	64.9 (74)			
	2004:	72.6 (84)	72.1 (86)			
	Gain:	7.7	7.2			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	64.1 (117)	55.5 (119)	67.3 (113)		
	2004:	61.5 (109)	77.3 (110)	85.2 (108)		
	Gain:	-2.6	21.8	17.9		
African American	2003:	(2)	(2)	(2)		
	2004:	(2)	(2)	(2)		
	Gain:					
Hispanic	2003:	64.6 (113)	55.7 (115)	68.8 (109)		
	2004:	61.0 (105)	77.4 (106)	85.6 (104)		
	Gain:	-3.6	21.7	16.8		
White	2003:	(2)	(2)	(2)		
	2004:	(2)	(2)	(2)		
	Gain:					
Economically Disadvantaged	2003:	62.4 (109)	54.1 (111)	66.0 (106)		
	2004:	59.0 (100)	75.2 (101)	83.8 (99)		
	Gain:	-3.4	21.2	17.8		
Special Education	2003:	(1)	(1)	(1)		
	2004:		(1)			
	Gain:					
LEP	2003:	35.9 (39)	28.2 (39)	44.7 (38)		
	2004:	40.0 (35)	61.1 (36)	80.0 (35)		
	Gain:	4.1	32.9	35.3		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

164 - ANSON JONES (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	45.7 (105)	48.6 (107)		28.8 (111)	
	2004:	70.0 (120)	74.8 (123)		55.6 (124)	
	Gain:	24.3	26.2		26.8	
African American	2003:					
	2004:	(2)	(2)		(2)	
	Gain:					
Hispanic	2003:	45.7 (105)	48.6 (107)		28.8 (111)	
	2004:	69.6 (115)	74.6 (118)		55.5 (119)	
	Gain:	23.9	26.0		26.6	
White	2003:					
	2004:	(3)	(3)		(3)	
	Gain:					
Economically Disadvantaged	2003:	44.3 (97)	46.5 (99)		26.2 (103)	
	2004:	69.7 (109)	74.1 (112)		54.0 (113)	
	Gain:	25.4	27.6		27.8	
Special Education	2003:	(1)	(2)		16.7 (6)	
	2004:	(2)	(5)		16.7 (6)	
	Gain:				0.0	
LEP	2003:	10.0 (30)	16.1 (31)		5.9 (34)	
	2004:	27.0 (37)	48.7 (39)		25.6 (39)	
	Gain:	17.0	32.6		19.8	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.6 (85)	75.6 (86)			
	2004:	82.7 (110)	81.4 (113)			
	Gain:	12.1	5.8			
African American	2003:					
	2004:					
	Gain:					
Hispanic	2003:	72.0 (82)	75.9 (83)			
	2004:	82.1 (106)	81.7 (109)			
	Gain:	10.1	5.7			
White	2003:	(3)	(3)			
	2004:	(3)	(3)			
	Gain:					
Economically Disadvantaged	2003:	69.3 (75)	75.0 (76)			
	2004:	82.7 (98)	82.0 (100)			
	Gain:	13.3	7.0			
Special Education	2003:	(1)	(2)			
	2004:	(2)	(5)			
	Gain:					
LEP	2003:	37.5 (16)	47.1 (17)			
	2004:	63.3 (30)	63.6 (33)			
	Gain:	25.8	16.6			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

164 - ANSON JONES (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.1 (434)	62.1 (433)	67.3 (113)	28.8 (111)	
	2004:	74.3 (482)	78.0 (492)	85.2 (108)	55.6 (124)	
	Gain:	11.1	15.9	17.9	26.8	
African American	2003:	(4)	(4)	(2)		
	2004:	71.4 (7)	71.4 (7)	(2)	(2)	
	Gain:					
Hispanic	2003:	63.4 (424)	62.2 (423)	68.8 (109)	28.8 (111)	
	2004:	73.8 (466)	77.9 (475)	85.6 (104)	55.5 (119)	
	Gain:	10.4	15.7	16.8	26.6	
White	2003:	66.7 (6)	83.3 (6)	(2)		
	2004:	100.0 (8)	100.0 (8)	(2)	(3)	
	Gain:	33.3	16.7			
Economically Disadvantaged	2003:	61.9 (396)	60.5 (395)	66.0 (106)	26.2 (103)	
	2004:	73.3 (435)	77.2 (443)	83.8 (99)	54.0 (113)	
	Gain:	11.5	16.7	17.8	27.8	
Special Education	2003:	(5)	33.3 (9)	(1)	16.7 (6)	
	2004:	(4)	36.4 (11)		16.7 (6)	
	Gain:		3.0		0.0	
LEP	2003:	45.1 (162)	44.7 (161)	44.7 (38)	5.9 (34)	
	2004:	55.9 (186)	63.9 (194)	80.0 (35)	25.6 (39)	
	Gain:	10.9	19.2	35.3	19.8	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

173 - SIDNEY LANIER (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	82.3 (62)	88.3 (60)			
	2004:	86.5 (52)	87.0 (54)			
	Gain:	4.3	-1.3			
African American	2003:	(4)	(4)			
	2004:	(3)	(3)			
	Gain:					
Hispanic	2003:	83.6 (55)	86.8 (53)			
	2004:	87.5 (48)	88.0 (50)			
	Gain:	3.9	1.2			
White	2003:	(2)	(2)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	79.6 (49)	91.5 (47)			
	2004:	85.7 (42)	86.4 (44)			
	Gain:	6.1	-5.1			
Special Education	2003:	(2)	(1)			
	2004:		(2)			
	Gain:					
LEP	2003:	71.9 (32)	90.0 (30)			
	2004:	77.3 (22)	83.3 (24)			
	Gain:	5.4	-6.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	81.8 (154)	84.1 (157)	84.3 (153)		
	2004:	77.1 (140)	82.2 (146)	88.8 (143)		
	Gain:	-4.7	-1.9	4.5		
African American	2003:	81.0 (21)	85.7 (21)	81.0 (21)		
	2004:	91.3 (23)	79.2 (24)	100.0 (24)		
	Gain:	10.4	-6.5	19.0		
Hispanic	2003:	81.4 (129)	83.3 (132)	84.4 (128)		
	2004:	72.7 (110)	81.6 (114)	85.7 (112)		
	Gain:	-8.7	-1.8	1.3		
White	2003:	(3)	(3)	(3)		
	2004:	100.0 (6)	100.0 (7)	100.0 (6)		
	Gain:					
Economically Disadvantaged	2003:	79.8 (124)	82.7 (127)	83.7 (123)		
	2004:	74.3 (109)	79.8 (114)	86.5 (111)		
	Gain:	-5.5	-2.9	2.7		
Special Education	2003:	(3)	(5)	(2)		
	2004:		(5)	(1)		
	Gain:					
LEP	2003:	42.1 (19)	59.1 (22)	52.6 (19)		
	2004:	44.4 (27)	63.3 (30)	66.7 (27)		
	Gain:	2.3	4.2	14.0		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

173 - SIDNEY LANIER (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	64.6 (158)	74.4 (160)		44.9 (158)	
	2004:	72.4 (152)	81.7 (153)		65.0 (157)	
	Gain:	7.8	7.3		20.0	
African American	2003:	83.3 (24)	95.8 (24)		70.8 (24)	
	2004:	91.3 (23)	87.0 (23)		82.6 (23)	
	Gain:	8.0	-8.9		11.8	
Hispanic	2003:	59.7 (129)	69.5 (131)		39.5 (129)	
	2004:	67.8 (121)	79.7 (123)		61.1 (126)	
	Gain:	8.1	10.2		21.6	
White	2003:	(4)	(4)		(4)	
	2004:	(5)	(5)		(5)	
	Gain:					
Economically Disadvantaged	2003:	60.6 (132)	72.4 (134)		41.7 (132)	
	2004:	69.3 (114)	79.3 (116)		63.9 (119)	
	Gain:	8.7	6.9		22.2	
Special Education	2003:	(2)	(4)		(2)	
	2004:	(3)	(5)		50.0 (8)	
	Gain:					
LEP	2003:	17.6 (17)	50.0 (18)		11.8 (17)	
	2004:	35.3 (17)	47.4 (19)		30.0 (20)	
	Gain:	17.6	-2.6		18.2	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	79.3 (150)	80.1 (151)			
	2004:	90.9 (143)	85.6 (146)			
	Gain:	11.6	5.5			
African American	2003:	76.2 (21)	85.7 (21)			
	2004:	100.0 (20)	100.0 (20)			
	Gain:	23.8	14.3			
Hispanic	2003:	79.1 (115)	78.4 (116)			
	2004:	88.9 (117)	82.5 (120)			
	Gain:	9.8	4.1			
White	2003:	84.6 (13)	84.6 (13)			
	2004:	(5)	(5)			
	Gain:					
Economically Disadvantaged	2003:	79.5 (112)	79.6 (113)			
	2004:	88.7 (115)	82.9 (117)			
	Gain:	9.2	3.3			
Special Education	2003:	(2)	(4)			
	2004:	(1)	(4)			
	Gain:					
LEP	2003:	30.0 (10)	18.2 (11)			
	2004:	44.4 (9)	88.9 (9)			
	Gain:	14.4	70.7			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

173 - SIDNEY LANIER (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	75.8 (525)	80.3 (529)	83.8 (154)	44.9 (158)	
	2004:	80.7 (487)	83.6 (499)	88.8 (143)	65.0 (157)	
	Gain:	4.9	3.2	5.0	20.0	
African American	2003:	78.6 (70)	90.0 (70)	81.0 (21)	70.8 (24)	
	2004:	92.8 (69)	87.1 (70)	100.0 (24)	82.6 (23)	
	Gain:	14.2	-2.9	19.0	11.8	
Hispanic	2003:	74.4 (429)	78.1 (433)	83.7 (129)	39.5 (129)	
	2004:	77.8 (396)	82.1 (407)	85.7 (112)	61.1 (126)	
	Gain:	3.4	4.0	2.0	21.6	
White	2003:	90.9 (22)	90.9 (22)	(3)	(4)	
	2004:	100.0 (17)	100.0 (18)	100.0 (6)	(5)	
	Gain:	9.1	9.1			
Economically Disadvantaged	2003:	73.4 (418)	79.4 (422)	83.1 (124)	41.7 (132)	
	2004:	78.4 (380)	81.3 (391)	86.5 (111)	63.9 (119)	
	Gain:	5.0	1.9	3.4	22.2	
Special Education	2003:	55.6 (9)	42.9 (14)	(2)	(2)	
	2004:	(4)	43.8 (16)	(1)	50.0 (8)	
	Gain:		0.9			
LEP	2003:	47.4 (78)	63.0 (81)	52.6 (19)	11.8 (17)	
	2004:	52.0 (75)	68.3 (82)	66.7 (27)	30.0 (20)	
	Gain:	4.6	5.3	14.0	18.2	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

190 - GEORGE PEABODY (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 85.1 (94) 2004: 90.8 (98) Gain: 5.7	82.6 (92) 90.7 (97) 8.1			
	African American	2003: 2004: (2) Gain:	(3)			
	Hispanic	2003: 85.4 (89) 2004: 90.5 (95) Gain: 5.1	85.2 (88) 91.4 (93) 6.2			
	White	2003: (4) 2004: (1) Gain:	(4) (1) (1)			
	Economically Disadvantaged	2003: 85.1 (74) 2004: 90.0 (90) Gain: 4.9	88.0 (75) 89.9 (89) 1.9			
	Special Education	2003: 2004: (3) Gain:	(2) (3) (3)			
	LEP	2003: 79.5 (44) 2004: 87.5 (32) Gain: 8.0	80.9 (47) 84.4 (32) 3.5			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 55.7 (106) 2004: 84.0 (81) Gain: 28.3	55.0 (109) 93.8 (81) 38.8	53.7 (108) 93.5 (77) 39.8		
	African American	2003: (1) 2004: (1) Gain:	(1)	(1) (1)		
	Hispanic	2003: 54.8 (104) 2004: 83.3 (78) Gain: 28.5	54.6 (108) 93.6 (78) 39.0	54.3 (105) 93.2 (74) 39.0		
	White	2003: (1) 2004: (2) Gain:	(1) (2) (2)	(2) (2)		
	Economically Disadvantaged	2003: 57.6 (92) 2004: 84.1 (69) Gain: 26.4	58.9 (95) 92.8 (69) 33.8	58.1 (93) 95.5 (66) 37.4		
	Special Education	2003: (3) 2004: (5) Gain:	(3) (6) (6)	(3) (4)		
	LEP	2003: 28.1 (32) 2004: (3) Gain:	42.4 (33) (4)	28.1 (32) (3)		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

190 - GEORGE PEABODY (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	67.2 (67)	69.1 (68)		36.6 (71)	
	2004:	70.0 (100)	72.0 (100)		75.0 (100)	
	Gain:	2.8	2.9		38.4	
African American	2003:	(1)	(2)		(1)	
	2004:	(1)	(1)		(1)	
	Gain:					
Hispanic	2003:	66.7 (66)	68.2 (66)		36.2 (69)	
	2004:	69.4 (98)	71.4 (98)		75.5 (98)	
	Gain:	2.7	3.2		39.3	
White	2003:					
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	67.2 (58)	66.7 (60)		34.4 (61)	
	2004:	69.3 (88)	72.7 (88)		75.0 (88)	
	Gain:	2.1	6.1		40.6	
Special Education	2003:	(4)	(4)		42.9 (7)	
	2004:	(5)	(5)		50.0 (6)	
	Gain:				7.1	
LEP	2003:	25.0 (8)	25.0 (8)		10.0 (10)	
	2004:	22.2 (18)	27.8 (18)		47.4 (19)	
	Gain:	-2.8	2.8		37.4	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	79.6 (93)	78.7 (94)			
	2004:	93.0 (57)	77.6 (58)			
	Gain:	13.4	-1.1			
African American	2003:	(3)	(3)			
	2004:	(2)	(2)			
	Gain:					
Hispanic	2003:	81.8 (88)	79.8 (89)			
	2004:	92.6 (54)	76.4 (55)			
	Gain:	10.8	-3.4			
White	2003:	(2)	(2)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	82.4 (74)	82.7 (75)			
	2004:	91.5 (47)	72.9 (48)			
	Gain:	9.1	-9.8			
Special Education	2003:	(5)	(5)			
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	36.4 (11)	45.5 (11)			
	2004:	75.0 (8)	66.7 (9)			
	Gain:	38.6	21.2			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

190 - GEORGE PEABODY (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	71.7 (360)	70.8 (363)	53.7 (108)	36.6 (71)	
	2004:	83.3 (336)	83.6 (336)	93.5 (77)	75.0 (100)	
	Gain:	11.7	12.8	39.8	38.4	
African American	2003:	(5)	(5)	(1)	(1)	
	2004:	100.0 (6)	85.7 (7)	(1)	(1)	
	Gain:					
Hispanic	2003:	71.8 (347)	71.2 (351)	54.3 (105)	36.2 (69)	
	2004:	82.8 (325)	83.3 (324)	93.2 (74)	75.5 (98)	
	Gain:	11.0	12.1	39.0	39.3	
White	2003:	71.4 (7)	42.9 (7)	(2)		
	2004:	(4)	(4)	(2)	(1)	
	Gain:					
Economically Disadvantaged	2003:	72.5 (298)	73.4 (305)	58.1 (93)	34.4 (61)	
	2004:	82.7 (294)	82.7 (294)	95.5 (66)	75.0 (88)	
	Gain:	10.2	9.2	37.4	40.6	
Special Education	2003:	50.0 (12)	57.1 (14)	(3)	42.9 (7)	
	2004:	71.4 (14)	66.7 (15)	(4)	50.0 (6)	
	Gain:	21.4	9.5		7.1	
LEP	2003:	52.6 (95)	59.6 (99)	28.1 (32)	10.0 (10)	
	2004:	67.2 (61)	66.7 (63)	(3)	47.4 (19)	
	Gain:	14.6	7.1		37.4	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

192 - JOHN F. PEELER (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	76.8 (95)	80.0 (95)			
	2004:	83.0 (88)	75.3 (89)			
	Gain:	6.1	-4.7			
African American	2003:	(1)	(1)			
	2004:					
	Gain:					
Hispanic	2003:	77.2 (92)	80.2 (91)			
	2004:	83.0 (88)	75.3 (89)			
	Gain:	5.8	-4.9			
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	76.9 (91)	80.6 (93)			
	2004:	82.1 (84)	74.1 (85)			
	Gain:	5.2	-6.5			
Special Education	2003:					
	2004:	(3)	(4)			
	Gain:					
LEP	2003:	75.0 (64)	78.1 (64)			
	2004:	83.9 (62)	71.4 (63)			
	Gain:	8.9	-6.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	50.6 (81)	51.9 (81)	64.6 (82)		
	2004:	67.4 (86)	70.9 (86)	78.8 (85)		
	Gain:	16.8	19.1	14.2		
African American	2003:	(5)	(5)	(5)		
	2004:					
	Gain:					
Hispanic	2003:	50.7 (73)	52.1 (73)	64.9 (74)		
	2004:	67.9 (84)	70.2 (84)	78.3 (83)		
	Gain:	17.2	18.2	13.4		
White	2003:					
	2004:	(1)	(1)	(1)		
	Gain:					
Economically Disadvantaged	2003:	48.7 (76)	48.7 (76)	62.3 (77)		
	2004:	66.3 (83)	71.1 (83)	78.0 (82)		
	Gain:	17.6	22.4	15.7		
Special Education	2003:					
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	34.3 (35)	40.0 (35)	45.7 (35)		
	2004:	24.0 (25)	32.0 (25)	54.2 (24)		
	Gain:	-10.3	-8.0	8.5		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

192 - JOHN F. PEELER (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	50.0 (94)	57.9 (95)		30.9 (97)	
	2004:	57.3 (82)	66.3 (83)		43.4 (83)	
	Gain:	7.3	8.4		12.4	
African American	2003:	(4)	(4)		(4)	
	2004:	(3)	(3)		(3)	
	Gain:					
Hispanic	2003:	48.3 (89)	56.7 (90)		30.4 (92)	
	2004:	56.4 (78)	65.8 (79)		43.0 (79)	
	Gain:	8.1	9.2		12.6	
White	2003:	(1)	(1)		(1)	
	2004:					
	Gain:					
Economically Disadvantaged	2003:	48.9 (90)	56.0 (91)		30.1 (93)	
	2004:	56.6 (76)	63.6 (77)		42.9 (77)	
	Gain:	7.7	7.6		12.7	
Special Education	2003:	(3)	(4)		16.7 (6)	
	2004:	(2)	(2)		(2)	
	Gain:					
LEP	2003:	12.5 (32)	24.2 (33)		11.8 (34)	
	2004:	19.2 (26)	22.2 (27)		3.7 (27)	
	Gain:	6.7	-2.0		-8.1	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.5 (89)	74.2 (89)			
	2004:	69.7 (89)	84.4 (90)			
	Gain:	1.1	10.3			
African American	2003:	(2)	(2)			
	2004:	(4)	(4)			
	Gain:					
Hispanic	2003:	67.8 (87)	73.6 (87)			
	2004:	69.0 (84)	84.7 (85)			
	Gain:	1.2	11.1			
White	2003:					
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	67.4 (86)	73.3 (86)			
	2004:	69.9 (83)	83.3 (84)			
	Gain:	2.4	10.1			
Special Education	2003:	(1)	(1)			
	2004:	(1)	(2)			
	Gain:					
LEP	2003:	35.7 (14)	57.1 (14)			
	2004:	35.7 (28)	72.4 (29)			
	Gain:	0.0	15.3			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

192 - JOHN F. PEELER (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	61.8 (359)	66.4 (360)	64.6 (82)	30.9 (97)	
	2004:	69.6 (345)	74.4 (348)	78.8 (85)	43.4 (83)	
	Gain:	7.7	8.0	14.2	12.4	
African American	2003:	58.3 (12)	50.0 (12)	(5)	(4)	
	2004:	71.4 (7)	71.4 (7)		(3)	
	Gain:	13.1	21.4			
Hispanic	2003:	61.6 (341)	66.3 (341)	64.9 (74)	30.4 (92)	
	2004:	69.5 (334)	74.2 (337)	78.3 (83)	43.0 (79)	
	Gain:	7.9	7.9	13.4	12.6	
White	2003:	(1)	(1)		(1)	
	2004:	(2)	(2)	(1)		
	Gain:					
Economically Disadvantaged	2003:	60.9 (343)	65.3 (346)	62.3 (77)	30.1 (93)	
	2004:	69.0 (326)	73.3 (329)	78.0 (82)	42.9 (77)	
	Gain:	8.1	7.9	15.7	12.7	
Special Education	2003:	(4)	(5)		16.7 (6)	
	2004:	57.1 (7)	33.3 (9)		(2)	
	Gain:					
LEP	2003:	47.6 (145)	54.8 (146)	45.7 (35)	11.8 (34)	
	2004:	51.8 (141)	55.6 (144)	54.2 (24)	3.7 (27)	
	Gain:	4.2	0.8	8.5	-8.1	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

197 - JOHN H. REAGAN (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	72.4 (76)	74.3 (74)			
	2004:	76.9 (65)	72.3 (65)			
	Gain:	4.6	-2.0			
African American	2003:					
	2004:					
	Gain:					
Hispanic	2003:	72.4 (76)	74.3 (74)			
	2004:	76.2 (63)	71.4 (63)			
	Gain:	3.8	-2.9			
White	2003:					
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	72.0 (75)	74.0 (73)			
	2004:	76.6 (64)	73.4 (64)			
	Gain:	4.6	-0.5			
Special Education	2003:					
	2004:	(4)	(4)			
	Gain:					
LEP	2003:	75.0 (68)	75.8 (66)			
	2004:	78.0 (59)	74.1 (58)			
	Gain:	3.0	-1.6			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.1 (57)	69.5 (59)	67.3 (55)		
	2004:	64.4 (59)	72.9 (59)	91.1 (56)		
	Gain:	8.3	3.4	23.8		
African American	2003:	(1)	(1)			
	2004:					
	Gain:					
Hispanic	2003:	54.5 (55)	70.2 (57)	66.7 (54)		
	2004:	64.4 (59)	72.9 (59)	91.1 (56)		
	Gain:	9.9	2.7	24.4		
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	57.4 (54)	69.6 (56)	69.2 (52)		
	2004:	65.5 (58)	74.1 (58)	90.9 (55)		
	Gain:	8.1	4.5	21.7		
Special Education	2003:	(1)	(3)			
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	42.9 (35)	64.9 (37)	55.9 (34)		
	2004:	64.8 (54)	77.8 (54)	90.4 (52)		
	Gain:	22.0	12.9	34.5		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

197 - JOHN H. REAGAN (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	69.1 (55)	80.4 (56)		78.2 (55)	
	2004:	64.2 (53)	89.1 (55)		88.7 (53)	
	Gain:	-4.9	8.7		10.5	
African American	2003:					
	2004:					
	Gain:					
Hispanic	2003:	69.1 (55)	80.4 (56)		78.2 (55)	
	2004:	62.7 (51)	88.7 (53)		88.2 (51)	
	Gain:	-6.3	8.3		10.1	
White	2003:					
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	68.5 (54)	80.0 (55)		77.8 (54)	
	2004:	62.7 (51)	88.7 (53)		88.2 (51)	
	Gain:	-5.8	8.7		10.5	
Special Education	2003:	(1)	(2)		(1)	
	2004:	(2)	(4)		(2)	
	Gain:					
LEP	2003:	28.6 (21)	59.1 (22)		57.1 (21)	
	2004:	43.3 (30)	84.4 (32)		83.3 (30)	
	Gain:	14.8	25.3		26.2	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	61.1 (54)	71.4 (56)			
	2004:	94.3 (53)	92.5 (53)			
	Gain:	33.2	21.0			
African American	2003:	(1)	(1)			
	2004:					
	Gain:					
Hispanic	2003:	60.4 (53)	70.9 (55)			
	2004:	94.3 (53)	92.5 (53)			
	Gain:	34.0	21.5			
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	61.5 (52)	70.4 (54)			
	2004:	94.2 (52)	92.3 (52)			
	Gain:	32.7	21.9			
Special Education	2003:					
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	23.1 (13)	38.5 (13)			
	2004:	85.7 (21)	90.5 (21)			
	Gain:	62.6	52.0			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

197 - JOHN H. REAGAN (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.3 (242)	73.9 (245)	67.3 (55)	78.2 (55)	
	2004:	74.8 (230)	81.0 (232)	91.1 (56)	88.7 (53)	
	Gain:	9.5	7.2	23.8	10.5	
African American	2003:	(2)	(2)			
	2004:					
	Gain:					
Hispanic	2003:	64.9 (239)	74.0 (242)	66.7 (54)	78.2 (55)	
	2004:	74.3 (226)	80.7 (228)	91.1 (56)	88.2 (51)	
	Gain:	9.5	6.7	24.4	10.1	
White	2003:					
	2004:	(3)	(3)		(1)	
	Gain:					
Economically Disadvantaged	2003:	65.5 (235)	73.5 (238)	69.2 (52)	77.8 (54)	
	2004:	74.7 (225)	81.5 (227)	90.9 (55)	88.2 (51)	
	Gain:	9.1	8.0	21.7	10.5	
Special Education	2003:	(2)	(5)		(1)	
	2004:	50.0 (8)	60.0 (10)		(2)	
	Gain:					
LEP	2003:	54.7 (137)	66.7 (138)	55.9 (34)	57.1 (21)	
	2004:	68.3 (164)	79.4 (165)	90.4 (52)	83.3 (30)	
	Gain:	13.5	12.7	34.5	26.2	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

204 - ROSEMONT (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	80.0 (85)	67.1 (85)			
	2004:	83.3 (102)	76.2 (105)			
	Gain:	3.3	9.1			
African American	2003:	(5)	(5)			
	2004:	100.0 (6)	66.7 (6)			
	Gain:					
Hispanic	2003:	71.9 (57)	56.1 (57)			
	2004:	78.5 (79)	71.6 (81)			
	Gain:	6.6	15.5			
White	2003:	95.0 (20)	90.0 (20)			
	2004:	100.0 (15)	100.0 (16)			
	Gain:	5.0	10.0			
Economically Disadvantaged	2003:	68.8 (48)	60.4 (48)			
	2004:	84.3 (70)	75.0 (72)			
	Gain:	15.5	14.6			
Special Education	2003:	(1)	57.1 (7)			
	2004:	83.3 (6)	44.4 (9)			
	Gain:		-12.7			
LEP	2003:	63.9 (36)	56.8 (37)			
	2004:	78.8 (33)	75.8 (33)			
	Gain:	14.9	19.0			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	76.5 (98)	69.4 (98)	70.8 (96)		
	2004:	70.0 (80)	78.8 (80)	87.7 (81)		
	Gain:	-6.5	9.4	16.8		
African American	2003:	83.3 (6)	83.3 (6)	83.3 (6)		
	2004:	100.0 (6)	100.0 (6)	100.0 (6)		
	Gain:	16.7	16.7	16.7		
Hispanic	2003:	74.7 (79)	67.1 (79)	67.9 (78)		
	2004:	62.5 (56)	71.4 (56)	86.2 (58)		
	Gain:	-12.2	4.3	18.3		
White	2003:	90.9 (11)	90.9 (11)	90.0 (10)		
	2004:	87.5 (16)	93.8 (16)	88.2 (17)		
	Gain:	-3.4	2.8	-1.8		
Economically Disadvantaged	2003:	73.2 (71)	62.5 (72)	64.3 (70)		
	2004:	58.0 (50)	68.0 (50)	86.5 (52)		
	Gain:	-15.2	5.5	22.3		
Special Education	2003:	(5)	(4)	50.0 (6)		
	2004:	(5)	(5)	83.3 (6)		
	Gain:			33.3		
LEP	2003:	48.3 (29)	41.4 (29)	37.0 (27)		
	2004:	34.6 (26)	51.9 (27)	77.8 (27)		
	Gain:	-13.7	10.5	40.7		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

204 - ROSEMONT (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	72.9 (96)	67.3 (101)		46.7 (105)	
	2004:	70.4 (81)	73.5 (83)		62.7 (83)	
	Gain:	-2.5	6.2		16.0	
African American	2003:	83.3 (6)	83.3 (6)		42.9 (7)	
	2004:	(5)	(5)		(5)	
	Gain:					
Hispanic	2003:	67.1 (70)	62.5 (72)		38.4 (73)	
	2004:	68.2 (66)	72.1 (68)		59.7 (67)	
	Gain:	1.0	9.6		21.3	
White	2003:	90.0 (20)	78.3 (23)		72.0 (25)	
	2004:	80.0 (10)	70.0 (10)		72.7 (11)	
	Gain:	-10.0	-8.3		0.7	
Economically Disadvantaged	2003:	67.2 (61)	60.9 (64)		36.4 (66)	
	2004:	64.5 (62)	68.8 (64)		56.3 (64)	
	Gain:	-2.7	7.8		19.9	
Special Education	2003:	(5)	42.9 (7)		36.4 (11)	
	2004:	(4)	(5)		(5)	
	Gain:					
LEP	2003:	20.0 (15)	37.5 (16)		5.9 (17)	
	2004:	25.0 (16)	35.3 (17)		6.3 (16)	
	Gain:	5.0	-2.2		0.4	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.2 (94)	60.6 (94)			
	2004:	79.8 (89)	84.8 (92)			
	Gain:	9.6	24.1			
African American	2003:	(5)	(5)			
	2004:	(5)	(5)			
	Gain:					
Hispanic	2003:	68.9 (74)	56.8 (74)			
	2004:	76.1 (67)	82.9 (70)			
	Gain:	7.2	26.1			
White	2003:	93.3 (15)	93.3 (15)			
	2004:	94.1 (17)	94.1 (17)			
	Gain:	0.8	0.8			
Economically Disadvantaged	2003:	68.3 (63)	57.1 (63)			
	2004:	74.2 (62)	80.0 (65)			
	Gain:	5.9	22.9			
Special Education	2003:	28.6 (7)	28.6 (7)			
	2004:	(3)	(5)			
	Gain:					
LEP	2003:	30.8 (13)	21.4 (14)			
	2004:	25.0 (12)	64.3 (14)			
	Gain:	-5.8	42.9			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

204 - ROSEMONT (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	74.8 (373)	66.1 (378)	70.8 (96)	46.7 (105)	
	2004:	76.4 (352)	78.3 (360)	87.7 (81)	62.7 (83)	
	Gain:	1.6	12.2	16.8	16.0	
African American	2003:	72.7 (22)	72.7 (22)	83.3 (6)	42.9 (7)	
	2004:	90.9 (22)	86.4 (22)	100.0 (6)	(5)	
	Gain:	18.2	13.6	16.7		
Hispanic	2003:	70.7 (280)	61.0 (282)	67.9 (78)	38.4 (73)	
	2004:	72.0 (268)	74.5 (275)	86.2 (58)	59.7 (67)	
	Gain:	1.3	13.6	18.3	21.3	
White	2003:	92.4 (66)	87.0 (69)	90.0 (10)	72.0 (25)	
	2004:	91.4 (58)	91.5 (59)	88.2 (17)	72.7 (11)	
	Gain:	-1.0	4.6	-1.8	0.7	
Economically Disadvantaged	2003:	69.5 (243)	60.3 (247)	64.3 (70)	36.4 (66)	
	2004:	71.3 (244)	73.3 (251)	86.5 (52)	56.3 (64)	
	Gain:	1.8	13.0	22.3	19.9	
Special Education	2003:	55.6 (18)	44.0 (25)	50.0 (6)	36.4 (11)	
	2004:	61.1 (18)	41.7 (24)	83.3 (6)	(5)	
	Gain:	5.6	-2.3	33.3		
LEP	2003:	47.3 (93)	43.8 (96)	37.0 (27)	5.9 (17)	
	2004:	48.3 (87)	59.3 (91)	77.8 (27)	6.3 (16)	
	Gain:	1.0	15.6	40.7	0.4	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

210 - LESLIE A. STEMMONS (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	79.6 (103)	75.5 (102)			
	2004:	92.5 (107)	86.2 (109)			
	Gain:	12.9	10.7			
African American	2003:	80.0 (15)	50.0 (12)			
	2004:	85.0 (20)	85.0 (20)			
	Gain:	5.0	35.0			
Hispanic	2003:	79.5 (83)	78.8 (85)			
	2004:	93.4 (76)	84.4 (77)			
	Gain:	13.9	5.6			
White	2003:	(1)	(1)			
	2004:	(3)	(3)			
	Gain:					
Economically Disadvantaged	2003:	82.1 (78)	75.6 (78)			
	2004:	92.6 (94)	85.3 (95)			
	Gain:	10.5	9.6			
Special Education	2003:		85.7 (7)			
	2004:	(4)	(5)			
	Gain:					
LEP	2003:	70.2 (47)	69.4 (49)			
	2004:	91.2 (34)	77.1 (35)			
	Gain:	21.0	7.8			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.6 (119)	68.3 (120)	70.3 (118)		
	2004:	74.5 (102)	69.2 (107)	78.0 (100)		
	Gain:	3.9	0.8	7.7		
African American	2003:	73.7 (19)	52.6 (19)	77.8 (18)		
	2004:	71.4 (14)	46.7 (15)	71.4 (14)		
	Gain:	-2.3	-6.0	-6.3		
Hispanic	2003:	67.4 (92)	71.0 (93)	67.0 (91)		
	2004:	74.4 (82)	72.1 (86)	77.5 (80)		
	Gain:	7.0	1.1	10.5		
White	2003:	(2)	(2)	(3)		
	2004:	(2)	(2)	(2)		
	Gain:					
Economically Disadvantaged	2003:	68.2 (88)	68.5 (89)	69.3 (88)		
	2004:	76.7 (90)	67.4 (95)	78.4 (88)		
	Gain:	8.5	-1.2	9.1		
Special Education	2003:	(4)	(5)	(4)		
	2004:	(5)	70.0 (10)	(4)		
	Gain:					
LEP	2003:	28.6 (21)	38.1 (21)	21.1 (19)		
	2004:	60.0 (45)	64.6 (48)	62.8 (43)		
	Gain:	31.4	26.5	41.7		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

210 - LESLIE A. STEMMONS (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	42.0 (100)	44.7 (103)		41.9 (105)	
	2004:	69.7 (109)	76.4 (110)		64.5 (110)	
	Gain:	27.7	31.7		22.6	
African American	2003:	13.3 (15)	31.3 (16)		27.8 (18)	
	2004:	63.2 (19)	65.0 (20)		61.9 (21)	
	Gain:	49.8	33.8		34.1	
Hispanic	2003:	45.5 (77)	45.6 (79)		41.8 (79)	
	2004:	69.4 (85)	77.6 (85)		63.1 (84)	
	Gain:	24.0	32.1		21.3	
White	2003:	(3)	(3)		(3)	
	2004:					
	Gain:					
Economically Disadvantaged	2003:	44.2 (86)	48.3 (89)		42.2 (90)	
	2004:	67.8 (87)	77.3 (88)		64.8 (88)	
	Gain:	23.6	29.0		22.6	
Special Education	2003:	(5)	75.0 (8)		58.3 (12)	
	2004:	(2)	(3)		(4)	
	Gain:					
LEP	2003:	17.6 (17)	22.2 (18)		25.0 (20)	
	2004:	43.5 (23)	69.6 (23)		36.4 (22)	
	Gain:	25.8	47.3		11.4	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	64.3 (112)	46.0 (113)			
	2004:	66.3 (98)	63.6 (99)			
	Gain:	2.0	17.6			
African American	2003:	55.0 (20)	40.0 (20)			
	2004:	64.7 (17)	41.2 (17)			
	Gain:	9.7	1.2			
Hispanic	2003:	64.3 (84)	48.2 (85)			
	2004:	66.7 (75)	67.1 (76)			
	Gain:	2.4	18.9			
White	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	57.8 (90)	42.9 (91)			
	2004:	68.9 (74)	70.7 (75)			
	Gain:	11.1	27.8			
Special Education	2003:	(5)	16.7 (6)			
	2004:	(1)	(3)			
	Gain:					
LEP	2003:	26.1 (23)	20.8 (24)			
	2004:	38.1 (21)	38.1 (21)			
	Gain:	12.0	17.3			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

210 - LESLIE A. STEMMONS (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	64.5 (434)	58.7 (438)	70.3 (118)	41.9 (105)	
	2004:	76.0 (416)	74.1 (425)	78.0 (100)	64.5 (110)	
	Gain:	11.4	15.4	7.7	22.6	
African American	2003:	56.5 (69)	43.3 (67)	77.8 (18)	27.8 (18)	
	2004:	71.4 (70)	61.1 (72)	71.4 (14)	61.9 (21)	
	Gain:	14.9	17.8	-6.3	34.1	
Hispanic	2003:	64.6 (336)	61.4 (342)	67.0 (91)	41.8 (79)	
	2004:	75.8 (318)	75.3 (324)	77.5 (80)	63.1 (84)	
	Gain:	11.2	13.9	10.5	21.3	
White	2003:	85.7 (7)	57.1 (7)	(3)	(3)	
	2004:	100.0 (6)	100.0 (6)	(2)		
	Gain:	14.3	42.9			
Economically Disadvantaged	2003:	62.6 (342)	58.2 (347)	69.3 (88)	42.2 (90)	
	2004:	77.1 (345)	75.4 (353)	78.4 (88)	64.8 (88)	
	Gain:	14.5	17.1	9.1	22.6	
Special Education	2003:	64.3 (14)	65.4 (26)	(4)	58.3 (12)	
	2004:	91.7 (12)	81.0 (21)	(4)	(4)	
	Gain:	27.4	15.6			
LEP	2003:	44.4 (108)	45.5 (112)	21.1 (19)	25.0 (20)	
	2004:	61.8 (123)	64.6 (127)	62.8 (43)	36.4 (22)	
	Gain:	17.3	19.0	41.7	11.4	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

229 - WINNETKA (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	90.2 (102)	93.3 (104)			
	2004:	97.1 (103)	96.2 (105)			
	Gain:	6.9	2.9			
African American	2003:	(1)	(1)			
	2004:					
	Gain:					
Hispanic	2003:	89.9 (99)	93.1 (101)			
	2004:	97.0 (101)	96.1 (103)			
	Gain:	7.1	3.0			
White	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	89.0 (91)	93.5 (92)			
	2004:	96.8 (94)	96.8 (95)			
	Gain:	7.8	3.4			
Special Education	2003:	(1)	(4)			
	2004:	(3)	(5)			
	Gain:					
LEP	2003:	84.0 (50)	94.2 (52)			
	2004:	95.1 (61)	95.2 (62)			
	Gain:	11.1	0.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.1 (109)	84.3 (108)	62.9 (105)		
	2004:	81.8 (99)	92.1 (101)	91.8 (98)		
	Gain:	15.8	7.8	29.0		
African American	2003:					
	2004:	(2)	(2)	(2)		
	Gain:					
Hispanic	2003:	67.0 (106)	83.8 (105)	64.1 (103)		
	2004:	81.3 (96)	92.9 (98)	92.6 (95)		
	Gain:	14.3	9.0	28.6		
White	2003:					
	2004:	(1)	(1)	(1)		
	Gain:					
Economically Disadvantaged	2003:	66.0 (100)	85.9 (99)	63.9 (97)		
	2004:	80.2 (86)	93.1 (87)	90.8 (87)		
	Gain:	14.2	7.2	26.9		
Special Education	2003:	(2)	(1)	(2)		
	2004:	(3)	(5)	(3)		
	Gain:					
LEP	2003:	27.8 (18)	70.6 (17)	27.8 (18)		
	2004:	69.4 (49)	92.2 (51)	89.8 (49)		
	Gain:	41.6	21.6	62.0		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

229 - WINNETKA (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.5 (104)	69.9 (103)		56.7 (104)	
	2004:	69.3 (101)	85.0 (100)		72.0 (100)	
	Gain:	5.8	15.1		15.3	
African American	2003:					
	2004:					
	Gain:					
Hispanic	2003:	63.4 (101)	70.3 (101)		57.4 (101)	
	2004:	69.3 (101)	85.0 (100)		72.0 (100)	
	Gain:	5.9	14.7		14.6	
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	60.7 (89)	68.2 (88)		56.2 (89)	
	2004:	69.2 (91)	84.4 (90)		71.1 (90)	
	Gain:	8.6	16.3		14.9	
Special Education	2003:	(2)	(2)		(2)	
	2004:	(2)	(1)		(1)	
	Gain:					
LEP	2003:	15.0 (20)	30.0 (20)		20.0 (20)	
	2004:	31.3 (32)	74.2 (31)		67.7 (31)	
	Gain:	16.3	44.2		47.7	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	76.9 (104)	80.7 (109)			
	2004:	84.1 (107)	94.4 (108)			
	Gain:	7.2	13.7			
African American	2003:					
	2004:	(1)	(1)			
	Gain:					
Hispanic	2003:	77.2 (101)	81.1 (106)			
	2004:	83.7 (104)	94.3 (105)			
	Gain:	6.4	13.2			
White	2003:	(3)	(3)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	75.5 (98)	79.6 (103)			
	2004:	82.6 (92)	96.7 (92)			
	Gain:	7.1	17.1			
Special Education	2003:	85.7 (7)	50.0 (10)			
	2004:	(2)	(2)			
	Gain:					
LEP	2003:	40.0 (15)	41.2 (17)			
	2004:	40.0 (20)	90.0 (20)			
	Gain:	0.0	48.8			

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

229 - WINNETKA (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	74.0 (419)	82.1 (424)	62.9 (105)	56.7 (104)	
	2004:	83.2 (410)	92.0 (414)	91.8 (98)	72.0 (100)	
	Gain:	9.2	10.0	29.0	15.3	
African American	2003:	(1)	(1)			
	2004:	(3)	(3)	(2)		
	Gain:					
Hispanic	2003:	74.2 (407)	82.1 (413)	64.1 (103)	57.4 (101)	
	2004:	82.8 (402)	92.1 (406)	92.6 (95)	72.0 (100)	
	Gain:	8.6	10.0	28.6	14.6	
White	2003:	(4)	(4)			
	2004:	(2)	(2)	(1)		
	Gain:					
Economically Disadvantaged	2003:	72.8 (378)	81.9 (382)	63.9 (97)	56.2 (89)	
	2004:	82.4 (363)	92.9 (364)	90.8 (87)	71.1 (90)	
	Gain:	9.6	10.9	26.9	14.9	
Special Education	2003:	75.0 (12)	47.1 (17)	(2)	(2)	
	2004:	30.0 (10)	53.8 (13)	(3)	(1)	
	Gain:	-45.0	6.8			
LEP	2003:	54.4 (103)	69.8 (106)	27.8 (18)	20.0 (20)	
	2004:	67.9 (162)	89.6 (164)	89.8 (49)	67.7 (31)	
	Gain:	13.5	19.8	62.0	47.7	

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

236 - NANCY JANE COCHRAN (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 82.2 (73) 2004: 77.4 (84) Gain: -4.8	69.3 (75) 76.2 (84) 6.9			
	African American	2003: 84.2 (19) 2004: 76.5 (17) Gain: -7.7	47.6 (21) 60.0 (15) 12.4			
	Hispanic	2003: 80.4 (51) 2004: 76.9 (65) Gain: -3.5	76.5 (51) 79.1 (67) 2.6			
	White	2003: 2004: Gain:				
	Economically Disadvantaged	2003: 82.1 (67) 2004: 76.3 (80) Gain: -5.8	68.1 (69) 76.3 (80) 8.1			
	Special Education	2003: 2004: (1) Gain:	(2) (2)			
	LEP	2003: 82.1 (39) 2004: 79.1 (43) Gain: -3.0	78.9 (38) 75.0 (44) -3.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: 40.8 (71) 2004: 77.5 (71) Gain: 36.6	26.7 (75) 80.3 (71) 53.6	52.8 (72) 82.4 (68) 29.6		
	African American	2003: 56.3 (16) 2004: 92.9 (14) Gain: 36.6	33.3 (18) 76.9 (13) 43.6	42.1 (19) 85.7 (14) 43.6		
	Hispanic	2003: 35.2 (54) 2004: 72.7 (55) Gain: 37.5	25.0 (56) 80.4 (56) 55.4	55.8 (52) 80.8 (52) 25.0		
	White	2003: (1) 2004: Gain:	(1)	(1)		
	Economically Disadvantaged	2003: 39.7 (68) 2004: 76.5 (68) Gain: 36.8	26.4 (72) 79.4 (68) 53.0	52.2 (69) 81.5 (65) 29.4		
	Special Education	2003: (1) 2004: Gain:	(3)	(1)		
	LEP	2003: 30.6 (36) 2004: 69.2 (39) Gain: 38.7	28.9 (38) 79.5 (39) 50.5	51.4 (37) 78.4 (37) 27.0		

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

236 - NANCY JANE COCHRAN (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	53.3 (60)	63.3 (60)		53.2 (62)	
	2004:	54.2 (59)	63.8 (58)		44.3 (61)	
	Gain:	0.9	0.5		-9.0	
African American	2003:	54.5 (11)	60.0 (10)		50.0 (12)	
	2004:	61.1 (18)	72.2 (18)		57.9 (19)	
	Gain:	6.6	12.2		7.9	
Hispanic	2003:	51.1 (47)	64.6 (48)		52.1 (48)	
	2004:	50.0 (40)	61.5 (39)		36.6 (41)	
	Gain:	-1.1	-3.0		-15.5	
White	2003:	(1)	(1)		(1)	
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	52.7 (55)	61.8 (55)		51.8 (56)	
	2004:	52.7 (55)	66.7 (54)		44.6 (56)	
	Gain:	0.0	4.8		-7.1	
Special Education	2003:	(1)	(3)		(3)	
	2004:	(2)	(1)		(3)	
	Gain:					
LEP	2003:	25.0 (16)	43.8 (16)		18.8 (16)	
	2004:	28.6 (14)	50.0 (14)		6.7 (15)	
	Gain:	3.6	6.3		-12.1	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	41.9 (62)	17.5 (63)			
	2004:	89.5 (57)	80.7 (57)			
	Gain:	47.5	63.2			
African American	2003:	44.4 (9)	22.2 (9)			
	2004:	50.0 (8)	62.5 (8)			
	Gain:	5.6	40.3			
Hispanic	2003:	37.5 (48)	16.3 (49)			
	2004:	95.7 (47)	83.0 (47)			
	Gain:	58.2	66.7			
White	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	40.7 (54)	16.4 (55)			
	2004:	91.8 (49)	79.6 (49)			
	Gain:	51.1	63.2			
Special Education	2003:	(2)	(3)			
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	22.2 (18)	5.6 (18)			
	2004:	91.7 (12)	100.0 (12)			
	Gain:	69.4	94.4			

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

236 - NANCY JANE COCHRAN (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	55.3 (266)	44.3 (273)	52.8 (72)	53.2 (62)	
	2004:	74.9 (271)	75.6 (270)	82.4 (68)	44.3 (61)	
	Gain:	19.6	31.2	29.6	-9.0	
African American	2003:	63.6 (55)	41.4 (58)	42.1 (19)	50.0 (12)	
	2004:	71.9 (57)	68.5 (54)	85.7 (14)	57.9 (19)	
	Gain:	8.3	27.1	43.6	7.9	
Hispanic	2003:	51.0 (200)	45.1 (204)	55.8 (52)	52.1 (48)	
	2004:	74.9 (207)	77.0 (209)	80.8 (52)	36.6 (41)	
	Gain:	23.9	31.9	25.0	-15.5	
White	2003:	(3)	(3)	(1)	(1)	
	2004:	(2)	(2)		(1)	
	Gain:					
Economically Disadvantaged	2003:	54.5 (244)	43.4 (251)	52.2 (69)	51.8 (56)	
	2004:	74.2 (252)	75.7 (251)	81.5 (65)	44.6 (56)	
	Gain:	19.7	32.3	29.4	-7.1	
Special Education	2003:	(4)	18.2 (11)	(1)	(3)	
	2004:	(4)	(4)		(3)	
	Gain:					
LEP	2003:	46.8 (109)	44.5 (110)	51.4 (37)	18.8 (16)	
	2004:	70.4 (108)	76.1 (109)	78.4 (37)	6.7 (15)	
	Gain:	23.6	31.6	27.0	-12.1	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

274 - MARY MCLEOD BETHUNE (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	80.6 (129)	69.7 (132)			
	2004:	94.8 (153)	88.7 (151)			
	Gain:	14.2	19.0			
African American	2003:	(3)	(3)			
	2004:	(3)	(3)			
	Gain:					
Hispanic	2003:	81.7 (120)	71.5 (123)			
	2004:	95.3 (148)	89.0 (146)			
	Gain:	13.6	17.5			
White	2003:	66.7 (6)	50.0 (6)			
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	80.8 (104)	72.0 (107)			
	2004:	93.9 (131)	89.1 (129)			
	Gain:	13.1	17.2			
Special Education	2003:	(1)	83.3 (6)			
	2004:	(5)	(5)			
	Gain:					
LEP	2003:	78.8 (80)	64.2 (81)			
	2004:	90.6 (64)	90.5 (63)			
	Gain:	11.9	26.3			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	80.2 (116)	76.7 (120)	87.2 (109)		
	2004:	79.4 (131)	75.9 (137)	93.0 (129)		
	Gain:	-0.8	-0.8	5.9		
African American	2003:	(3)	(3)	(3)		
	2004:	(4)	(4)	(4)		
	Gain:					
Hispanic	2003:	80.6 (108)	77.5 (111)	87.1 (101)		
	2004:	80.3 (122)	77.3 (128)	92.6 (121)		
	Gain:	-0.2	-0.1	5.4		
White	2003:	(3)	(4)	(3)		
	2004:	(3)	(3)	(3)		
	Gain:					
Economically Disadvantaged	2003:	81.1 (95)	77.6 (98)	86.7 (90)		
	2004:	79.2 (106)	75.9 (112)	93.4 (106)		
	Gain:	-1.8	-1.7	6.7		
Special Education	2003:	(1)	(3)	(1)		
	2004:	(4)	62.5 (8)	(3)		
	Gain:					
LEP	2003:	66.7 (27)	63.0 (27)	76.0 (25)		
	2004:	70.8 (24)	71.4 (28)	83.3 (24)		
	Gain:	4.2	8.5	7.3		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

274 - MARY MCLEOD BETHUNE (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	75.9 (112)	76.7 (116)		76.1 (113)	
	2004:	69.5 (128)	66.4 (131)		55.9 (127)	
	Gain:	-6.4	-10.3		-20.2	
African American	2003:	(1)	(2)		(1)	
	2004:	(5)	50.0 (6)		(5)	
	Gain:					
Hispanic	2003:	75.5 (106)	78.0 (109)		75.7 (107)	
	2004:	68.9 (119)	66.9 (121)		55.9 (118)	
	Gain:	-6.6	-11.0		-19.8	
White	2003:	(2)	(2)		(2)	
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	75.6 (90)	78.5 (93)		75.8 (91)	
	2004:	64.8 (91)	66.0 (94)		54.4 (90)	
	Gain:	-10.7	-12.5		-21.4	
Special Education	2003:	(5)	55.6 (9)		50.0 (6)	
	2004:	(4)	28.6 (7)		(4)	
	Gain:		-27.0			
LEP	2003:	45.5 (11)	45.5 (11)		54.5 (11)	
	2004:	30.4 (23)	36.0 (25)		17.4 (23)	
	Gain:	-15.0	-9.5		-37.2	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	84.5 (116)	75.9 (116)			
	2004:	94.1 (118)	90.0 (120)			
	Gain:	9.6	14.1			
African American	2003:	(1)	(1)			
	2004:	(5)	(5)			
	Gain:					
Hispanic	2003:	85.5 (110)	76.4 (110)			
	2004:	93.7 (111)	91.2 (113)			
	Gain:	8.2	14.8			
White	2003:	(4)	(4)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	84.4 (90)	73.3 (90)			
	2004:	95.5 (89)	91.1 (90)			
	Gain:	11.1	17.8			
Special Education	2003:	(1)	(1)			
	2004:	100.0 (6)	87.5 (8)			
	Gain:					
LEP	2003:	69.2 (13)	76.9 (13)			
	2004:	(4)	(4)			
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

274 - MARY MCLEOD BETHUNE (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	80.3 (473)	74.6 (484)	87.2 (109)	76.1 (113)	
	2004:	84.7 (530)	80.3 (539)	93.0 (129)	55.9 (127)	
	Gain:	4.4	5.7	5.9	-20.2	
African American	2003:	87.5 (8)	66.7 (9)	(3)	(1)	
	2004:	76.5 (17)	55.6 (18)	(4)	(5)	
	Gain:	-11.0	-11.1			
Hispanic	2003:	80.9 (444)	75.7 (453)	87.1 (101)	75.7 (107)	
	2004:	85.0 (500)	81.3 (508)	92.6 (121)	55.9 (118)	
	Gain:	4.1	5.6	5.4	-19.8	
White	2003:	66.7 (15)	56.3 (16)	(3)	(2)	
	2004:	85.7 (7)	85.7 (7)	(3)	(1)	
	Gain:	19.0	29.5			
Economically Disadvantaged	2003:	80.5 (379)	75.3 (388)	86.7 (90)	75.8 (91)	
	2004:	84.2 (417)	80.9 (425)	93.4 (106)	54.4 (90)	
	Gain:	3.7	5.7	6.7	-21.4	
Special Education	2003:	75.0 (8)	63.2 (19)	(1)	50.0 (6)	
	2004:	68.4 (19)	60.7 (28)	(3)	(4)	
	Gain:	-6.6	-2.4			
LEP	2003:	72.5 (131)	63.6 (132)	76.0 (25)	54.5 (11)	
	2004:	73.9 (115)	74.2 (120)	83.3 (24)	17.4 (23)	
	Gain:	1.4	10.5	7.3	-37.2	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

275 - LOUISE KAHN (6)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	83.2 (95)	70.5 (95)			
	2004:	84.6 (123)	86.8 (121)			
	Gain:	1.4	16.3			
African American	2003:	(1)				
	2004:	(4)	(4)			
	Gain:					
Hispanic	2003:	83.5 (91)	70.7 (92)			
	2004:	83.3 (114)	86.0 (114)			
	Gain:	-0.2	15.3			
White	2003:	(3)	(3)			
	2004:	(3)	(3)			
	Gain:					
Economically Disadvantaged	2003:	82.8 (87)	70.1 (87)			
	2004:	84.1 (113)	86.7 (113)			
	Gain:	1.3	16.6			
Special Education	2003:	(4)	(5)			
	2004:	(1)	(3)			
	Gain:					
LEP	2003:	87.5 (48)	71.4 (49)			
	2004:	82.9 (82)	85.4 (82)			
	Gain:	-4.6	13.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	60.8 (79)	65.9 (82)	68.8 (77)		
	2004:	69.7 (89)	69.9 (93)	80.0 (85)		
	Gain:	8.9	4.0	11.2		
African American	2003:	(2)	(2)	(2)		
	2004:	(2)	(2)	(2)		
	Gain:					
Hispanic	2003:	59.7 (72)	65.3 (75)	66.7 (72)		
	2004:	70.2 (84)	70.5 (88)	81.3 (80)		
	Gain:	10.5	5.1	14.6		
White	2003:	(3)	(3)	(3)		
	2004:	(3)	(3)	(3)		
	Gain:					
Economically Disadvantaged	2003:	57.1 (70)	63.9 (72)	65.7 (70)		
	2004:	70.0 (80)	72.3 (83)	80.8 (78)		
	Gain:	12.9	8.4	15.1		
Special Education	2003:	(2)	(5)	(2)		
	2004:	(4)	16.7 (6)	(2)		
	Gain:					
LEP	2003:	39.4 (33)	57.1 (35)	48.5 (33)		
	2004:	62.5 (48)	68.6 (51)	73.9 (46)		
	Gain:	23.1	11.5	25.4		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

275 - LOUISE KAHN (6)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.9 (90)	65.6 (93)		38.4 (99)	
	2004:	55.4 (74)	64.5 (76)		40.7 (81)	
	Gain:	-3.5	-1.1		2.4	
African American	2003:	(5)	(5)		16.7 (6)	
	2004:		(1)		(1)	
	Gain:					
Hispanic	2003:	57.8 (83)	67.4 (86)		40.7 (91)	
	2004:	54.3 (70)	64.8 (71)		39.5 (76)	
	Gain:	-3.5	-2.7		-1.2	
White	2003:					
	2004:	(4)	(4)		(4)	
	Gain:					
Economically Disadvantaged	2003:	55.8 (77)	66.3 (80)		38.4 (86)	
	2004:	50.8 (63)	63.1 (65)		40.0 (70)	
	Gain:	-5.1	-3.2		1.6	
Special Education	2003:	(2)	(5)		20.0 (10)	
	2004:	(4)	(5)		9.1 (11)	
	Gain:				-10.9	
LEP	2003:	24.1 (29)	43.8 (32)		20.0 (35)	
	2004:	25.0 (32)	51.5 (33)		11.8 (34)	
	Gain:	0.9	7.8		-8.2	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.8 (77)	77.2 (79)			
	2004:	88.2 (102)	79.6 (103)			
	Gain:	19.4	2.4			
African American	2003:	(2)	(2)			
	2004:	87.5 (8)	62.5 (8)			
	Gain:					
Hispanic	2003:	68.9 (74)	76.3 (76)			
	2004:	88.0 (92)	80.6 (93)			
	Gain:	19.1	4.3			
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	69.9 (73)	76.0 (75)			
	2004:	86.3 (80)	76.5 (81)			
	Gain:	16.4	0.5			
Special Education	2003:	(1)	(2)			
	2004:	(5)	50.0 (6)			
	Gain:					
LEP	2003:	25.0 (16)	50.0 (16)			
	2004:	76.3 (38)	68.4 (38)			
	Gain:	51.3	18.4			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

275 - LOUISE KAHN (6)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.3 (341)	69.6 (349)	68.8 (77)	38.4 (99)	
	2004:	76.5 (388)	76.6 (393)	80.0 (85)	40.7 (81)	
	Gain:	8.2	7.0	11.2	2.4	
African American	2003:	70.0 (10)	66.7 (9)	(2)	16.7 (6)	
	2004:	85.7 (14)	66.7 (15)	(2)	(1)	
	Gain:	15.7	0.0			
Hispanic	2003:	68.1 (320)	69.9 (329)	66.7 (72)	40.7 (91)	
	2004:	75.8 (360)	76.8 (366)	81.3 (80)	39.5 (76)	
	Gain:	7.7	6.9	14.6	-1.2	
White	2003:	83.3 (6)	66.7 (6)	(3)		
	2004:	80.0 (10)	80.0 (10)	(3)	(4)	
	Gain:	-3.3	13.3			
Economically Disadvantaged	2003:	67.1 (307)	69.1 (314)	65.7 (70)	38.4 (86)	
	2004:	75.0 (336)	76.3 (342)	80.8 (78)	40.0 (70)	
	Gain:	7.9	7.2	15.1	1.6	
Special Education	2003:	55.6 (9)	23.5 (17)	(2)	20.0 (10)	
	2004:	64.3 (14)	40.0 (20)	(2)	9.1 (11)	
	Gain:	8.7	16.5		-10.9	
LEP	2003:	52.4 (126)	58.3 (132)	48.5 (33)	20.0 (35)	
	2004:	67.5 (200)	72.5 (204)	73.9 (46)	11.8 (34)	
	Gain:	15.1	14.2	25.4	-8.2	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

306 - AREA 6

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	81.4 (1,700)	71.8 (1,698)			
	2004:	86.1 (1,771)	83.0 (1,783)			
	Gain:	4.7	11.1			
African American	2003:	76.5 (68)	53.0 (66)			
	2004:	84.0 (75)	76.0 (75)			
	Gain:	7.5	23.0			
Hispanic	2003:	81.3 (1,565)	72.6 (1,563)			
	2004:	85.7 (1,640)	82.7 (1,651)			
	Gain:	4.4	10.2			
White	2003:	86.3 (51)	72.0 (50)			
	2004:	100.0 (36)	97.4 (38)			
	Gain:	13.7	25.4			
Economically Disadvantaged	2003:	80.8 (1,472)	71.7 (1,470)			
	2004:	85.7 (1,582)	82.6 (1,593)			
	Gain:	4.9	10.9			
Special Education	2003:	46.2 (13)	53.8 (52)			
	2004:	69.2 (52)	57.1 (77)			
	Gain:	23.1	3.3			
LEP	2003:	78.4 (1,023)	68.5 (1,023)			
	2004:	82.0 (997)	80.2 (1,008)			
	Gain:	3.6	11.6			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	62.9 (1,692)	65.6 (1,719)	70.2 (1,657)		
	2004:	69.1 (1,705)	74.9 (1,740)	85.0 (1,682)		
	Gain:	6.2	9.3	14.7		
African American	2003:	67.0 (88)	55.1 (89)	65.9 (88)		
	2004:	81.3 (80)	67.9 (81)	86.4 (81)		
	Gain:	14.2	12.8	20.5		
Hispanic	2003:	62.1 (1,535)	65.7 (1,562)	70.2 (1,506)		
	2004:	68.4 (1,559)	75.1 (1,592)	84.7 (1,538)		
	Gain:	6.4	9.4	14.5		
White	2003:	81.0 (42)	72.1 (43)	76.7 (43)		
	2004:	76.0 (50)	84.3 (51)	90.4 (52)		
	Gain:	-5.0	12.2	13.6		
Economically Disadvantaged	2003:	60.9 (1,456)	64.3 (1,484)	69.1 (1,432)		
	2004:	67.5 (1,503)	73.6 (1,533)	84.2 (1,490)		
	Gain:	6.6	9.3	15.1		
Special Education	2003:	53.3 (30)	45.7 (46)	46.4 (28)		
	2004:	51.1 (47)	55.3 (76)	63.2 (38)		
	Gain:	-2.3	9.6	16.7		
LEP	2003:	41.2 (548)	49.6 (560)	50.8 (533)		
	2004:	52.0 (664)	66.6 (683)	74.3 (657)		
	Gain:	10.7	17.0	23.4		

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

306 - AREA 6

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.7 (1,612)	66.2 (1,643)		46.0 (1,658)	
	2004:	66.6 (1,611)	74.0 (1,631)		60.8 (1,641)	
	Gain:	7.9	7.8		14.9	
African American	2003:	61.2 (85)	66.7 (87)		47.3 (91)	
	2004:	72.2 (90)	71.3 (94)		65.3 (95)	
	Gain:	11.0	4.6		18.0	
Hispanic	2003:	57.6 (1,462)	65.8 (1,489)		45.0 (1,496)	
	2004:	65.7 (1,462)	73.9 (1,479)		60.0 (1,486)	
	Gain:	8.1	8.1		15.0	
White	2003:	82.5 (40)	79.1 (43)		68.9 (45)	
	2004:	80.0 (40)	77.5 (40)		78.0 (41)	
	Gain:	-2.5	-1.6		9.2	
Economically Disadvantaged	2003:	56.6 (1,395)	64.9 (1,424)		44.2 (1,432)	
	2004:	64.4 (1,367)	73.2 (1,388)		59.4 (1,395)	
	Gain:	7.8	8.3		15.2	
Special Education	2003:	52.3 (44)	48.6 (70)		32.1 (84)	
	2004:	51.0 (49)	50.0 (68)		39.8 (83)	
	Gain:	-1.3	1.4		7.6	
LEP	2003:	23.2 (366)	42.4 (380)		24.0 (392)	
	2004:	34.3 (423)	55.0 (436)		36.4 (440)	
	Gain:	11.1	12.7		12.4	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	71.1 (1,581)	70.1 (1,600)			
	2004:	85.1 (1,553)	82.8 (1,580)			
	Gain:	14.0	12.7			
African American	2003:	64.1 (78)	57.7 (78)			
	2004:	84.5 (84)	71.4 (84)			
	Gain:	20.4	13.7			
Hispanic	2003:	71.1 (1,424)	70.6 (1,443)			
	2004:	84.8 (1,413)	83.1 (1,439)			
	Gain:	13.7	12.5			
White	2003:	83.0 (53)	79.2 (53)			
	2004:	97.0 (33)	94.1 (34)			
	Gain:	14.0	14.9			
Economically Disadvantaged	2003:	70.7 (1,341)	69.8 (1,359)			
	2004:	84.4 (1,310)	82.1 (1,331)			
	Gain:	13.7	12.3			
Special Education	2003:	54.0 (50)	40.0 (65)			
	2004:	67.7 (31)	59.6 (57)			
	Gain:	13.7	19.6			
LEP	2003:	33.5 (260)	40.6 (271)			
	2004:	62.4 (338)	72.2 (352)			
	Gain:	29.0	31.6			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

306 - AREA 6

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	72.8 (1,694)	57.3 (1,694)	70.5 (1,660)		(1)
	2004:	75.5 (1,652)	61.9 (1,660)	84.3 (1,642)		
	Gain:	2.8	4.6	13.7		
African American	2003:	87.6 (113)	71.7 (113)	89.1 (110)		
	2004:	84.7 (118)	68.4 (117)	91.5 (117)		
	Gain:	-2.9	-3.3	2.4		
Hispanic	2003:	71.4 (1,489)	56.0 (1,489)	68.9 (1,463)		(1)
	2004:	74.6 (1,453)	61.5 (1,462)	83.7 (1,456)		
	Gain:	3.2	5.5	14.8		
White	2003:	88.9 (45)	69.6 (46)	80.4 (46)		
	2004:	84.8 (46)	71.7 (46)	84.8 (46)		
	Gain:	-4.1	2.2	4.3		
Economically Disadvantaged	2003:	71.3 (1,308)	55.2 (1,311)	69.1 (1,284)		(1)
	2004:	75.0 (1,270)	63.3 (1,276)	84.9 (1,268)		
	Gain:	3.6	8.1	15.9		
Special Education	2003:	20.8 (53)	14.3 (56)	20.9 (43)		
	2004:	26.7 (45)	20.4 (49)	45.5 (44)		
	Gain:	5.9	6.1	24.5		
LEP	2003:	32.2 (276)	34.4 (276)	31.2 (279)		(1)
	2004:	42.5 (259)	37.5 (264)	57.3 (262)		
	Gain:	10.2	3.1	26.1		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	77.2 (1,510)	55.3 (1,516)	(1)		82.8 (1,509)
	2004:	84.0 (1,635)	63.6 (1,639)			85.8 (1,638)
	Gain:	6.8	8.2			3.1
African American	2003:	83.3 (126)	64.8 (128)			89.8 (127)
	2004:	90.2 (112)	63.7 (113)			88.2 (110)
	Gain:	6.8	-1.1			-1.6
Hispanic	2003:	76.2 (1,298)	53.2 (1,301)	(1)		81.4 (1,297)
	2004:	83.3 (1,453)	63.1 (1,457)			85.4 (1,457)
	Gain:	7.2	9.9			4.0
White	2003:	83.1 (59)	76.7 (60)			93.2 (59)
	2004:	91.8 (49)	81.6 (49)			93.9 (49)
	Gain:	8.8	5.0			0.7
Economically Disadvantaged	2003:	76.2 (1,107)	55.0 (1,115)			82.3 (1,110)
	2004:	82.0 (1,164)	62.7 (1,167)			84.5 (1,164)
	Gain:	5.8	7.7			2.3
Special Education	2003:	42.5 (73)	22.7 (75)	(1)		61.6 (73)
	2004:	42.4 (59)	17.2 (64)			45.5 (66)
	Gain:	-0.1	-5.5			-16.2
LEP	2003:	35.1 (245)	20.2 (247)	(1)		53.9 (243)
	2004:	50.2 (279)	34.0 (285)			61.5 (288)
	Gain:	15.1	13.8			7.5

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

306 - AREA 6

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	50.8 (1,800)	26.4 (1,755)		(3)	(5)
	2004:	66.8 (1,631)	32.7 (1,584)			
	Gain:	16.0	6.3			
African American	2003:	43.0 (79)	18.4 (76)			
	2004:	60.3 (68)	32.8 (61)			
	Gain:	17.3	14.4			
Hispanic	2003:	50.8 (1,651)	26.9 (1,609)		(3)	(5)
	2004:	66.9 (1,503)	32.5 (1,448)			
	Gain:	16.1	5.5			
White	2003:	57.6 (33)	30.3 (33)			
	2004:	72.7 (33)	48.5 (33)			
	Gain:	15.2	18.2			
Economically Disadvantaged	2003:	50.0 (1,177)	28.1 (1,157)		(2)	(2)
	2004:	66.6 (1,035)	34.7 (1,017)			
	Gain:	16.6	6.6			
Special Education	2003:	15.2 (79)	7.4 (68)			
	2004:	32.3 (65)	8.3 (60)			
	Gain:	17.1	1.0			
LEP	2003:	21.2 (467)	13.5 (451)			
	2004:	37.4 (377)	14.6 (350)			
	Gain:	16.2	1.0			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.8 (1,029)	31.9 (1,110)		28.2 (1,087)	65.5 (1,126)
	2004:	64.4 (1,260)	38.0 (1,262)		42.0 (1,240)	81.8 (1,245)
	Gain:	7.7	6.1		13.9	16.4
African American	2003:	60.4 (48)	27.5 (51)		23.5 (51)	55.8 (52)
	2004:	64.8 (71)	29.4 (68)		34.8 (66)	77.9 (68)
	Gain:	4.4	2.0		11.3	22.2
Hispanic	2003:	55.6 (927)	31.6 (995)		27.9 (972)	65.2 (1,014)
	2004:	64.5 (1,142)	38.0 (1,142)		42.4 (1,123)	82.1 (1,126)
	Gain:	9.0	6.4		14.5	17.0
White	2003:	70.0 (20)	46.2 (26)		33.3 (27)	74.1 (27)
	2004:	62.5 (24)	68.2 (22)		45.5 (22)	77.3 (22)
	Gain:	-7.5	22.0		12.1	3.2
Economically Disadvantaged	2003:	56.8 (653)	32.9 (695)		29.1 (684)	66.9 (706)
	2004:	63.6 (744)	39.6 (737)		42.9 (729)	82.4 (728)
	Gain:	6.8	6.7		13.8	15.6
Special Education	2003:	22.0 (41)	9.5 (42)		10.8 (37)	28.6 (42)
	2004:	25.0 (52)	12.0 (50)		18.4 (49)	45.1 (51)
	Gain:	3.0	2.5		7.6	16.5
LEP	2003:	23.2 (246)	21.0 (309)		15.3 (295)	49.2 (307)
	2004:	25.8 (260)	18.4 (255)		16.7 (252)	63.5 (252)
	Gain:	2.6	-2.6		1.4	14.3

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

306 - AREA 6

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	55.1 (610)	48.8 (799)		48.5 (769)	82.7 (810)
	2004:	77.7 (928)	75.3 (928)		69.1 (931)	95.0 (928)
	Gain:	22.6	26.5		20.6	12.3
African American	2003:	58.0 (50)	48.5 (66)		49.2 (59)	84.6 (65)
	2004:	79.5 (44)	60.5 (43)		64.4 (45)	95.6 (45)
	Gain:	21.5	12.0		15.3	10.9
Hispanic	2003:	54.2 (535)	48.9 (705)		48.4 (682)	82.3 (718)
	2004:	77.5 (827)	76.0 (830)		69.3 (831)	95.2 (829)
	Gain:	23.3	27.1		20.9	12.9
White	2003:	90.9 (11)	50.0 (12)		66.7 (12)	100.0 (10)
	2004:	91.7 (12)	72.7 (11)		83.3 (12)	100.0 (11)
	Gain:	0.8	22.7		16.7	0.0
Economically Disadvantaged	2003:	55.1 (396)	49.4 (528)		48.0 (510)	83.5 (534)
	2004:	78.9 (503)	80.1 (507)		70.8 (510)	95.3 (508)
	Gain:	23.9	30.6		22.7	11.8
Special Education	2003:	18.2 (11)	11.4 (35)		11.8 (34)	51.4 (35)
	2004:	43.6 (39)	34.3 (35)		42.1 (38)	73.0 (37)
	Gain:	25.4	22.9		30.3	21.5
LEP	2003:	32.1 (106)	35.8 (218)		30.3 (211)	65.8 (219)
	2004:	49.1 (165)	64.8 (165)		47.9 (165)	83.5 (164)
	Gain:	17.0	29.1		17.5	17.8

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.2 (13,228)	56.0 (13,534)	70.4 (3,318)	41.0 (3,517)	77.0 (3,451)
	2004:	75.2 (13,746)	65.7 (13,807)	84.6 (3,324)	56.7 (3,812)	86.8 (3,811)
	Gain:	9.1	9.7	14.3	15.7	9.8
African American	2003:	69.3 (735)	54.5 (754)	78.8 (198)	41.8 (201)	81.1 (244)
	2004:	79.1 (742)	62.1 (736)	89.4 (198)	55.3 (206)	86.5 (223)
	Gain:	9.9	7.6	10.6	13.5	5.4
Hispanic	2003:	65.4 (11,886)	55.8 (12,156)	69.5 (2,970)	40.4 (3,153)	76.1 (3,035)
	2004:	74.8 (12,452)	65.6 (12,500)	84.2 (2,994)	56.5 (3,440)	86.7 (3,412)
	Gain:	9.3	9.9	14.7	16.0	10.6
White	2003:	81.1 (354)	68.0 (366)	78.7 (89)	57.1 (84)	88.5 (96)
	2004:	84.2 (323)	78.7 (324)	87.8 (98)	69.3 (75)	90.2 (82)
	Gain:	3.1	10.7	9.1	12.2	1.7
Economically Disadvantaged	2003:	65.6 (10,305)	57.2 (10,543)	69.1 (2,716)	41.0 (2,628)	77.9 (2,353)
	2004:	74.6 (10,478)	67.7 (10,549)	84.6 (2,758)	57.1 (2,634)	86.2 (2,400)
	Gain:	9.0	10.5	15.4	16.0	8.3
Special Education	2003:	34.8 (394)	28.9 (509)	30.6 (72)	22.6 (155)	50.0 (150)
	2004:	44.2 (439)	36.9 (536)	53.7 (82)	34.1 (170)	51.9 (154)
	Gain:	9.4	8.1	23.1	11.5	1.9
LEP	2003:	44.2 (3,537)	42.8 (3,735)	44.0 (813)	22.6 (898)	55.3 (770)
	2004:	54.7 (3,762)	56.8 (3,798)	69.4 (919)	32.8 (857)	67.3 (704)
	Gain:	10.5	14.0	25.4	10.2	12.0

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