

Estimated 2005 Spanish TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard

300 - DISTRICT SUMMARY

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	76.0 (171)	60.4 (111)			
	2005:	72.8 (618)	54.5 (589)			
	Gain:	-3.2	-5.9			
African America	2004:	(1)	(1)			
	2005:					
	Gain:					
Hispanic	2004:	75.6 (168)	59.3 (108)			
	2005:	72.7 (615)	54.3 (587)			
	Gain:	-2.9	-4.9			
White	2004:	(1)	(1)			
	2005:					
	Gain:					
Economically Disadvantaged	2004:	75.9 (162)	59.6 (104)			
	2005:	72.1 (587)	54.2 (561)			
	Gain:	-3.9	-5.4			
Special Education	2004:	66.7 (6)	62.5 (8)			
	2005:	47.1 (17)	29.2 (24)			
	Gain:	-19.6	-33.3			
LEP	2004:	75.8 (165)	59.8 (107)			
	2005:	72.5 (608)	54.2 (579)			
	Gain:	-3.2	-5.6			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	33.3 (18)	12.5 (8)	54.5 (22)		
	2005:	40.0 (20)	19.4 (31)	69.2 (26)		
	Gain:	6.7	6.9	14.7		
African America	2004:	(1)		(1)		
	2005:					
	Gain:					
Hispanic	2004:	31.3 (16)	14.3 (7)	55.0 (20)		
	2005:	42.1 (19)	19.4 (31)	69.2 (26)		
	Gain:	10.9	5.1	14.2		
White	2004:					
	2005:					
	Gain:					
Economically Disadvantaged	2004:	29.4 (17)	14.3 (7)	50.0 (20)		
	2005:	35.3 (17)	17.2 (29)	66.7 (24)		
	Gain:	5.9	3.0	16.7		
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:	29.4 (17)	14.3 (7)	52.4 (21)		
	2005:	44.4 (18)	20.0 (30)	66.7 (24)		
	Gain:	15.0	5.7	14.3		

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

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Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	(4)	(3)		(3)	
	2005:	66.7 (15)	57.1 (14)		26.7 (15)	
	Gain:					
African America	2004:					
	2005:					
	Gain:					
Hispanic	2004:	(4)	(3)		(3)	
	2005:	66.7 (15)	57.1 (14)		26.7 (15)	
	Gain:					
White	2004:					
	2005:					
	Gain:					
Economically Disadvantaged	2004:	(3)	(3)		(3)	
	2005:	66.7 (15)	57.1 (14)		26.7 (15)	
	Gain:					
Special Education	2004:					
	2005:	(1)	(1)		(1)	
	Gain:					
LEP	2004:	(4)	(3)		(3)	
	2005:	64.3 (14)	58.3 (12)		21.4 (14)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	(4)	(4)			
	2005:	(4)	(3)			
	Gain:					
African America	2004:					
	2005:					
	Gain:					
Hispanic	2004:	(4)	(4)			
	2005:	(4)	(3)			
	Gain:					
White	2004:					
	2005:					
	Gain:					
Economically Disadvantaged	2004:	(4)	(4)			
	2005:	(4)	(3)			
	Gain:					
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:	(4)	(4)			
	2005:	(4)	(3)			
	Gain:					

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All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	72.1 (197)	57.9 (126)	54.5 (22)	(3)	
	2005:	71.4 (657)	52.7 (637)	69.2 (26)	26.7 (15)	
	Gain:	-0.7	-5.2	14.7		
African America	2004:	(2)	(1)	(1)		
	2005:					
	Gain:					
Hispanic	2004:	71.9 (192)	57.4 (122)	55.0 (20)	(3)	
	2005:	71.4 (653)	52.6 (635)	69.2 (26)	26.7 (15)	
	Gain:	-0.5	-4.8	14.2		
White	2004:	(1)	(1)			
	2005:					
	Gain:					
Economically Disadvantaged	2004:	72.0 (186)	57.6 (118)	50.0 (20)	(3)	
	2005:	70.6 (623)	52.4 (607)	66.7 (24)	26.7 (15)	
	Gain:	-1.4	-5.2	16.7		
Special Education	2004:	66.7 (6)	62.5 (8)			
	2005:	50.0 (18)	32.0 (25)		(1)	
	Gain:	-16.7	-30.5			
LEP	2004:	71.6 (190)	57.9 (121)	52.4 (21)	(3)	
	2005:	71.3 (644)	52.6 (624)	66.7 (24)	21.4 (14)	
	Gain:	-0.3	-5.3	14.3		

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