

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

11 - L.A.C.E.Y. (5)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
	All	2004:				
		2005:	(1)	(1)		
		Gain:				
	African American	2004:				
		2005:				
		Gain:				
	Hispanic	2004:				
		2005:	(1)	(1)		
		Gain:				
	White	2004:				
		2005:				
		Gain:				
	Economically Disadvantaged	2004:				
		2005:	(1)	(1)		
		Gain:				
	Special Education	2004:				
		2005:				
		Gain:				
	LEP	2004:				
		2005:				
		Gain:				

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
	All	2004:				
		2005:	(3)	(3)		(3)
		Gain:				
	African American	2004:				
		2005:	(1)	(1)		(1)
		Gain:				
	Hispanic	2004:				
		2005:				
		Gain:				
	White	2004:				
		2005:				
		Gain:				
	Economically Disadvantaged	2004:				
		2005:				
		Gain:				
	Special Education	2004:				
		2005:				
		Gain:				
	LEP	2004:				
		2005:				
		Gain:				

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

11 - L.A.C.E.Y. (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:					
	2005:	(3)	(4)	(1)		(3)
	Gain:					
African American	2004:					
	2005:	(1)	(1)			(1)
	Gain:					
Hispanic	2004:					
	2005:		(1)	(1)		
	Gain:					
White	2004:					
	2005:					
	Gain:					
Economically Disadvantaged	2004:					
	2005:		(1)	(1)		
	Gain:					
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

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Estimated 2005 TAKS Results by Grade and Student Group
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25 - SKYLINE CENTER (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	74.9 (1,289)	49.1 (1,244)			
	2005:	76.9 (1,310)	46.1 (1,309)			
	Gain:	1.9	-3.0			
African American	2004:	73.9 (425)	47.8 (410)			
	2005:	77.2 (452)	39.9 (456)			
	Gain:	3.3	-7.9			
Hispanic	2004:	74.9 (826)	49.1 (797)			
	2005:	76.4 (817)	48.9 (812)			
	Gain:	1.4	-0.2			
White	2004:	90.9 (22)	63.6 (22)			
	2005:	87.5 (24)	62.5 (24)			
	Gain:	-3.4	-1.1			
Economically Disadvantaged	2004:	75.1 (759)	49.5 (741)			
	2005:	77.1 (864)	47.9 (856)			
	Gain:	2.0	-1.6			
Special Education	2004:	39.1 (23)	17.4 (23)			
	2005:	34.8 (23)	8.3 (24)			
	Gain:	-4.3	-9.1			
LEP	2004:	29.9 (137)	13.5 (133)			
	2005:	23.4 (128)	10.3 (126)			
	Gain:	-6.5	-3.2			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	74.8 (967)	43.4 (963)		42.8 (960)	80.0 (953)
	2005:	62.7 (1,086)	56.2 (1,081)		47.9 (1,070)	85.3 (1,079)
	Gain:	-12.1	12.8		5.0	5.3
African American	2004:	79.5 (337)	36.9 (331)		38.0 (329)	79.7 (330)
	2005:	69.3 (336)	47.5 (335)		45.5 (330)	82.3 (334)
	Gain:	-10.2	10.6		7.5	2.6
Hispanic	2004:	71.6 (596)	45.7 (599)		44.7 (597)	78.9 (589)
	2005:	59.4 (710)	59.3 (706)		48.0 (700)	86.2 (705)
	Gain:	-12.2	13.6		3.3	7.3
White	2004:	75.0 (16)	50.0 (16)		52.9 (17)	100.0 (17)
	2005:	54.2 (24)	75.0 (24)		66.7 (24)	91.7 (24)
	Gain:	-20.8	25.0		13.7	-8.3
Economically Disadvantaged	2004:	76.0 (505)	46.9 (505)		43.3 (504)	80.5 (502)
	2005:	62.3 (727)	54.7 (718)		45.9 (712)	84.8 (717)
	Gain:	-13.7	7.8		2.7	4.3
Special Education	2004:	0.0 (9)	0.0 (12)		0.0 (11)	27.3 (11)
	2005:	20.0 (25)	19.2 (26)		15.4 (26)	46.2 (26)
	Gain:	20.0	19.2		15.4	18.9
LEP	2004:	27.5 (109)	23.0 (113)		18.6 (113)	50.0 (112)
	2005:	17.7 (79)	21.8 (78)		12.7 (79)	55.8 (77)
	Gain:	-9.8	-1.2		-5.9	5.8

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Number of students tested is in parentheses.

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Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

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Estimated 2005 TAKS Results by Grade and Student Group
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25 - SKYLINE CENTER (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	90.6 (870)	70.2 (868)		75.9 (869)	96.5 (869)
	2005:	91.3 (804)	82.4 (788)		85.4 (789)	96.7 (792)
	Gain:	0.7	12.2		9.5	0.2
African American	2004:	92.5 (346)	62.3 (345)		71.9 (345)	97.7 (346)
	2005:	90.6 (277)	77.0 (269)		80.9 (272)	97.8 (270)
	Gain:	-1.9	14.6		9.0	0.1
Hispanic	2004:	88.9 (506)	74.6 (503)		78.0 (504)	95.6 (503)
	2005:	91.2 (502)	85.0 (493)		87.2 (491)	96.0 (496)
	Gain:	2.3	10.4		9.2	0.3
White	2004:	100.0 (11)	92.3 (13)		92.3 (13)	100.0 (13)
	2005:	100.0 (12)	76.9 (13)		100.0 (13)	100.0 (13)
	Gain:	0.0	-15.4		7.7	0.0
Economically Disadvantaged	2004:	88.8 (472)	68.3 (470)		73.8 (470)	96.0 (470)
	2005:	91.0 (547)	82.6 (535)		85.8 (537)	97.2 (539)
	Gain:	2.3	14.3		12.0	1.3
Special Education	2004:	58.8 (17)	58.8 (17)		44.4 (18)	94.4 (18)
	2005:	30.0 (10)	11.1 (9)		40.0 (10)	80.0 (10)
	Gain:	-28.8	-47.7		-4.4	-14.4
LEP	2004:	64.1 (92)	53.9 (89)		49.4 (89)	82.0 (89)
	2005:	64.9 (57)	61.8 (55)		68.5 (54)	79.6 (54)
	Gain:	0.8	7.9		19.1	-2.4

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	79.2 (3,126)	53.3 (3,075)		58.6 (1,829)	87.9 (1,822)
	2005:	75.7 (3,200)	58.6 (3,178)		63.8 (1,859)	90.1 (1,871)
	Gain:	-3.6	5.3		5.2	2.2
African American	2004:	81.4 (1,108)	49.1 (1,086)		55.3 (674)	88.9 (676)
	2005:	78.2 (1,065)	51.7 (1,060)		61.5 (602)	89.2 (604)
	Gain:	-3.2	2.6		6.1	0.3
Hispanic	2004:	77.6 (1,928)	54.8 (1,899)		59.9 (1,101)	86.6 (1,092)
	2005:	74.1 (2,029)	61.4 (2,011)		64.1 (1,191)	90.3 (1,201)
	Gain:	-3.5	6.6		4.2	3.6
White	2004:	87.8 (49)	66.7 (51)		70.0 (30)	100.0 (30)
	2005:	76.7 (60)	70.5 (61)		78.4 (37)	94.6 (37)
	Gain:	-11.1	3.8		8.4	-5.4
Economically Disadvantaged	2004:	79.1 (1,736)	53.9 (1,716)		58.0 (974)	88.0 (972)
	2005:	75.6 (2,138)	59.0 (2,109)		63.1 (1,249)	90.1 (1,256)
	Gain:	-3.5	5.1		5.1	2.2
Special Education	2004:	38.8 (49)	26.9 (52)		27.6 (29)	69.0 (29)
	2005:	27.6 (58)	13.6 (59)		22.2 (36)	55.6 (36)
	Gain:	-11.2	-13.4		-5.4	-13.4
LEP	2004:	38.5 (338)	27.5 (335)		32.2 (202)	64.2 (201)
	2005:	30.7 (264)	24.7 (259)		35.3 (133)	65.6 (131)
	Gain:	-7.8	-2.8		3.2	1.5

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26 - TOWNVIEW SCI/ENG MAGNET (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	99.1 (106)	97.2 (106)			
	2005:	100.0 (95)	100.0 (95)			
	Gain:	0.9	2.8			
African American	2004:	100.0 (30)	93.3 (30)			
	2005:	100.0 (18)	100.0 (18)			
	Gain:	0.0	6.7			
Hispanic	2004:	100.0 (39)	100.0 (39)			
	2005:	100.0 (51)	100.0 (51)			
	Gain:	0.0	0.0			
White	2004:	96.8 (31)	96.8 (31)			
	2005:	100.0 (22)	100.0 (22)			
	Gain:	3.2	3.2			
Economically Disadvantaged	2004:	100.0 (39)	94.9 (39)			
	2005:	100.0 (44)	100.0 (44)			
	Gain:	0.0	5.1			
Special Education	2004:	(1)	(1)			
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	97.3 (74)	98.6 (74)		100.0 (74)	100.0 (74)
	2005:	96.1 (103)	99.0 (101)		99.0 (103)	100.0 (102)
	Gain:	-1.2	0.4		-1.0	0.0
African American	2004:	91.3 (23)	95.7 (23)		100.0 (23)	100.0 (23)
	2005:	96.7 (30)	96.7 (30)		96.7 (30)	100.0 (30)
	Gain:	5.4	1.0		-3.3	0.0
Hispanic	2004:	100.0 (22)	100.0 (22)		100.0 (22)	100.0 (22)
	2005:	97.4 (39)	100.0 (38)		100.0 (39)	100.0 (39)
	Gain:	-2.6	0.0		0.0	0.0
White	2004:	100.0 (27)	100.0 (27)		100.0 (27)	100.0 (27)
	2005:	92.9 (28)	100.0 (27)		100.0 (28)	100.0 (27)
	Gain:	-7.1	0.0		0.0	0.0
Economically Disadvantaged	2004:	94.1 (17)	100.0 (17)		100.0 (17)	100.0 (17)
	2005:	95.7 (47)	97.8 (46)		97.9 (47)	100.0 (47)
	Gain:	1.6	-2.2		-2.1	0.0
Special Education	2004:					
	2005:	(1)	(1)		(1)	(1)
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

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26 - TOWNVIEW SCI/ENG MAGNET (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	100.0 (104)	99.0 (105)		100.0 (105)	100.0 (105)
	2005:	98.6 (71)	100.0 (71)		100.0 (71)	100.0 (71)
	Gain:	-1.4	1.0		0.0	0.0
African American	2004:	100.0 (28)	96.4 (28)		100.0 (28)	100.0 (28)
	2005:	100.0 (22)	100.0 (22)		100.0 (22)	100.0 (22)
	Gain:	0.0	3.6		0.0	0.0
Hispanic	2004:	100.0 (35)	100.0 (35)		100.0 (35)	100.0 (35)
	2005:	100.0 (22)	100.0 (22)		100.0 (22)	100.0 (22)
	Gain:	0.0	0.0		0.0	0.0
White	2004:	100.0 (34)	100.0 (35)		100.0 (35)	100.0 (35)
	2005:	96.0 (25)	100.0 (25)		100.0 (25)	100.0 (25)
	Gain:	-4.0	0.0		0.0	0.0
Economically Disadvantaged	2004:	100.0 (36)	100.0 (37)		100.0 (37)	100.0 (37)
	2005:	100.0 (22)	100.0 (22)		100.0 (22)	100.0 (22)
	Gain:	0.0	0.0		0.0	0.0
Special Education	2004:	(1)	(1)		(1)	(1)
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	98.9 (284)	98.2 (285)		100.0 (179)	100.0 (179)
	2005:	98.1 (269)	99.6 (267)		99.4 (174)	100.0 (173)
	Gain:	-0.8	1.4		-0.6	0.0
African American	2004:	97.5 (81)	95.1 (81)		100.0 (51)	100.0 (51)
	2005:	98.6 (70)	98.6 (70)		98.1 (52)	100.0 (52)
	Gain:	1.0	3.5		-1.9	0.0
Hispanic	2004:	100.0 (96)	100.0 (96)		100.0 (57)	100.0 (57)
	2005:	99.1 (112)	100.0 (111)		100.0 (61)	100.0 (61)
	Gain:	-0.9	0.0		0.0	0.0
White	2004:	98.9 (92)	98.9 (93)		100.0 (62)	100.0 (62)
	2005:	96.0 (75)	100.0 (74)		100.0 (53)	100.0 (52)
	Gain:	-2.9	1.1		0.0	0.0
Economically Disadvantaged	2004:	98.9 (92)	97.8 (93)		100.0 (54)	100.0 (54)
	2005:	98.2 (113)	99.1 (112)		98.6 (69)	100.0 (69)
	Gain:	-0.7	1.3		-1.4	0.0
Special Education	2004:	(2)	(2)		(1)	(1)
	2005:	(1)	(1)		(1)	(1)
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

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Estimated 2005 TAKS Results by Grade and Student Group
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31 - VILLAGE REDIRECTIONS (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
	All	2004: 2005: Gain:	(1) (1)			
	African American	2004: 2005: Gain:	(1) (1)			
	Hispanic	2004: 2005: Gain:				
	White	2004: 2005: Gain:				
	Economically Disadvantaged	2004: 2005: Gain:	(1)			
	Special Education	2004: 2005: Gain:				
	LEP	2004: 2005: Gain:				

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
	All	2004: 2005: Gain:	(1)		(1)	(1)
	African American	2004: 2005: Gain:				
	Hispanic	2004: 2005: Gain:	(1)		(1)	(1)
	White	2004: 2005: Gain:				
	Economically Disadvantaged	2004: 2005: Gain:				
	Special Education	2004: 2005: Gain:				
	LEP	2004: 2005: Gain:				

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31 - VILLAGE REDIRECTIONS (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	(1)	(1)		(1)	(1)
	2005:	(1)				
	Gain:					
African American	2004:	(1)				
	2005:	(1)				
	Gain:					
Hispanic	2004:		(1)		(1)	(1)
	2005:					
	Gain:					
White	2004:					
	2005:					
	Gain:					
Economically Disadvantaged	2004:					
	2005:	(1)				
	Gain:					
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

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Estimated 2005 TAKS Results by Grade and Student Group
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33 - TOWNVIEW BUSINESS (5)

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
	All	2004: 2005: Gain:	(1)	(1)		(1)
	African American	2004: 2005: Gain:				
	Hispanic	2004: 2005: Gain:				
	White	2004: 2005: Gain:				
	Economically Disadvantaged	2004: 2005: Gain:				
	Special Education	2004: 2005: Gain:				
	LEP	2004: 2005: Gain:				

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
	All	2004: 95.2 (124) 2005: 97.0 (133) Gain: 1.8	75.0 (124) 76.9 (130) 1.9			
	African American	2004: 93.6 (47) 2005: 98.0 (51) Gain: 4.4	66.0 (47) 68.0 (50) 2.0			
	Hispanic	2004: 96.0 (75) 2005: 96.2 (78) Gain: 0.2	81.3 (75) 81.6 (76) 0.2			
	White	2004: (1) 2005: (2) Gain:	(1) (2) (2)			
	Economically Disadvantaged	2004: 94.7 (76) 2005: 96.1 (76) Gain: 1.3	75.0 (76) 75.7 (74) 0.7			
	Special Education	2004: (1) 2005: Gain:	(1)			
	LEP	2004: (4) 2005: Gain:	(4)			

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33 - TOWNVIEW BUSINESS (5)

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	90.8 (98)	78.4 (97)		64.9 (97)	94.8 (97)
	2005:	75.8 (124)	80.6 (124)		67.5 (123)	97.6 (123)
	Gain:	-15.0	2.3		2.5	2.7
African American	2004:	90.9 (44)	72.7 (44)		63.6 (44)	90.9 (44)
	2005:	80.0 (45)	73.3 (45)		60.0 (45)	97.8 (45)
	Gain:	-10.9	0.6		-3.6	6.9
Hispanic	2004:	89.8 (49)	81.3 (48)		66.7 (48)	97.9 (48)
	2005:	73.7 (76)	85.5 (76)		70.7 (75)	97.3 (75)
	Gain:	-16.1	4.3		4.0	-0.6
White	2004:	(3)	(3)		(3)	(3)
	2005:	(1)	(1)		(1)	(1)
	Gain:					
Economically Disadvantaged	2004:	87.5 (40)	77.5 (40)		60.0 (40)	95.0 (40)
	2005:	75.9 (79)	82.3 (79)		67.1 (79)	97.4 (78)
	Gain:	-11.6	4.8		7.1	2.4
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:	(4)	(4)		(4)	(4)
	Gain:					

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	100.0 (118)	89.7 (117)		89.7 (117)	100.0 (117)
	2005:	100.0 (87)	95.4 (87)		96.6 (87)	100.0 (87)
	Gain:	0.0	5.7		6.8	0.0
African American	2004:	100.0 (40)	85.0 (40)		80.0 (40)	100.0 (40)
	2005:	100.0 (40)	89.7 (39)		92.3 (39)	100.0 (39)
	Gain:	0.0	4.7		12.3	0.0
Hispanic	2004:	100.0 (71)	93.0 (71)		94.4 (71)	100.0 (71)
	2005:	100.0 (41)	100.0 (42)		100.0 (42)	100.0 (42)
	Gain:	0.0	7.0		5.6	0.0
White	2004:	(3)	(3)		(3)	(3)
	2005:	(3)	(3)		(3)	(3)
	Gain:					
Economically Disadvantaged	2004:	100.0 (54)	89.1 (55)		90.9 (55)	100.0 (55)
	2005:	100.0 (38)	100.0 (38)		97.4 (38)	100.0 (38)
	Gain:	0.0	10.9		6.5	0.0
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:	(1)	(1)		(1)	(1)
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

33 - TOWNVIEW BUSINESS (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	95.6 (340)	81.1 (338)		78.5 (214)	97.7 (214)
	2005:	89.9 (345)	82.7 (342)		79.5 (210)	98.1 (211)
	Gain:	-5.7	1.7		1.0	0.4
African American	2004:	94.7 (131)	74.0 (131)		71.4 (84)	95.2 (84)
	2005:	92.6 (136)	76.1 (134)		75.0 (84)	98.8 (84)
	Gain:	-2.0	2.1		3.6	3.6
Hispanic	2004:	95.9 (195)	85.6 (194)		83.2 (119)	99.2 (119)
	2005:	88.2 (195)	87.1 (194)		81.2 (117)	98.3 (117)
	Gain:	-7.7	1.5		-2.0	-0.9
White	2004:	100.0 (7)	85.7 (7)		100.0 (6)	100.0 (6)
	2005:	100.0 (6)	100.0 (6)		(4)	(4)
	Gain:	0.0	14.3			
Economically Disadvantaged	2004:	94.7 (170)	80.1 (171)		77.9 (95)	97.9 (95)
	2005:	88.6 (193)	83.2 (191)		76.9 (117)	98.3 (116)
	Gain:	-6.1	3.1		-1.0	0.4
Special Education	2004:	(1)	(1)			
	2005:					
	Gain:					
LEP	2004:	(5)	(5)		(1)	(1)
	2005:	(4)	(4)		(4)	(4)
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

34 - WASHINGTON ARTS MAGNET (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	94.9 (177)	80.3 (178)			
	2005:	95.4 (173)	80.0 (175)			
	Gain:	0.5	-0.3			
African American	2004:	94.3 (53)	64.2 (53)			
	2005:	96.1 (51)	66.7 (51)			
	Gain:	1.7	2.5			
Hispanic	2004:	90.6 (53)	78.8 (52)			
	2005:	89.5 (38)	71.1 (38)			
	Gain:	-1.1	-7.8			
White	2004:	98.4 (64)	92.3 (65)			
	2005:	97.4 (76)	93.6 (78)			
	Gain:	-1.1	1.3			
Economically Disadvantaged	2004:	93.9 (33)	84.4 (32)			
	2005:	94.1 (34)	67.6 (34)			
	Gain:	0.2	-16.7			
Special Education	2004:	(3)	(3)			
	2005:	(2)	(2)			
	Gain:					
LEP	2004:	(4)	(3)			
	2005:					
	Gain:					

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	96.1 (180)	82.0 (183)		84.7 (183)	98.4 (184)
	2005:	97.7 (174)	82.3 (175)		83.0 (176)	99.4 (176)
	Gain:	1.6	0.3		-1.7	1.1
African American	2004:	97.7 (44)	75.6 (45)		75.6 (45)	97.8 (45)
	2005:	98.2 (57)	71.9 (57)		73.7 (57)	98.2 (57)
	Gain:	0.5	-3.6		-1.9	0.5
Hispanic	2004:	93.6 (47)	84.8 (46)		76.6 (47)	97.9 (47)
	2005:	95.6 (45)	75.0 (44)		71.1 (45)	100.0 (45)
	Gain:	1.9	-9.8		-5.5	2.1
White	2004:	96.0 (75)	81.8 (77)		92.2 (77)	98.7 (77)
	2005:	98.5 (68)	94.3 (70)		97.1 (70)	100.0 (70)
	Gain:	2.5	12.5		4.9	1.3
Economically Disadvantaged	2004:	100.0 (25)	88.0 (25)		80.0 (25)	100.0 (25)
	2005:	95.0 (40)	82.1 (39)		82.5 (40)	100.0 (40)
	Gain:	-5.0	-5.9		2.5	0.0
Special Education	2004:	50.0 (6)	50.0 (6)		66.7 (6)	83.3 (6)
	2005:	(2)	(2)		(2)	(2)
	Gain:					
LEP	2004:	(2)	(2)		(2)	(2)
	2005:	(2)	(2)		(2)	(2)
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

34 - WASHINGTON ARTS MAGNET (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	98.7 (156)	91.1 (158)		93.8 (161)	100.0 (161)
	2005:	97.2 (178)	97.2 (178)		98.9 (177)	100.0 (180)
	Gain:	-1.5	6.1		5.1	0.0
African American	2004:	100.0 (52)	80.0 (50)		90.6 (53)	100.0 (53)
	2005:	100.0 (45)	97.8 (45)		97.8 (45)	100.0 (45)
	Gain:	0.0	17.8		7.2	0.0
Hispanic	2004:	100.0 (34)	91.7 (36)		91.7 (36)	100.0 (36)
	2005:	95.5 (44)	97.7 (44)		100.0 (43)	100.0 (44)
	Gain:	-4.5	6.1		8.3	0.0
White	2004:	96.9 (65)	98.5 (65)		96.9 (65)	100.0 (65)
	2005:	96.1 (77)	96.1 (76)		98.7 (76)	100.0 (78)
	Gain:	-0.8	-2.4		1.8	0.0
Economically Disadvantaged	2004:	100.0 (21)	90.0 (20)		85.7 (21)	100.0 (21)
	2005:	97.0 (33)	97.0 (33)		100.0 (33)	100.0 (33)
	Gain:	-3.0	7.0		14.3	0.0
Special Education	2004:	(2)	(2)		(2)	(2)
	2005:	100.0 (7)	100.0 (7)		100.0 (7)	100.0 (7)
	Gain:					
LEP	2004:	(4)	(4)		(4)	(4)
	2005:	(2)	(2)		(2)	(2)
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	96.5 (513)	84.2 (519)		89.0 (344)	99.1 (345)
	2005:	96.8 (525)	86.6 (528)		90.9 (353)	99.7 (356)
	Gain:	0.3	2.4		2.0	0.6
African American	2004:	97.3 (149)	73.0 (148)		83.7 (98)	99.0 (98)
	2005:	98.0 (153)	77.8 (153)		84.3 (102)	99.0 (102)
	Gain:	0.7	4.8		0.6	0.0
Hispanic	2004:	94.0 (134)	84.3 (134)		83.1 (83)	98.8 (83)
	2005:	93.7 (127)	81.7 (126)		85.2 (88)	100.0 (89)
	Gain:	-0.3	-2.6		2.1	1.2
White	2004:	97.1 (204)	90.3 (207)		94.4 (142)	99.3 (142)
	2005:	97.3 (221)	94.6 (224)		97.9 (146)	100.0 (148)
	Gain:	0.2	4.3		3.6	0.7
Economically Disadvantaged	2004:	97.5 (79)	87.0 (77)		82.6 (46)	100.0 (46)
	2005:	95.3 (107)	82.1 (106)		90.4 (73)	100.0 (73)
	Gain:	-2.1	-4.9		7.8	0.0
Special Education	2004:	54.5 (11)	72.7 (11)		62.5 (8)	87.5 (8)
	2005:	90.9 (11)	81.8 (11)		100.0 (9)	100.0 (9)
	Gain:	36.4	9.1		37.5	12.5
LEP	2004:	80.0 (10)	44.4 (9)		50.0 (6)	100.0 (6)
	2005:	(4)	(4)		(4)	(4)
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

35 - IRMA RANGEL GIRLS' ACADEMY (5)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
	All	2004: 2005: 96.9 (97) Gain:	80.4 (97)	96.9 (98)		
	African American	2004: 2005: 97.0 (33) Gain:	72.7 (33)	100.0 (33)		
	Hispanic	2004: 2005: 96.4 (55) Gain:	81.8 (55)	94.6 (56)		
	White	2004: 2005: 100.0 (9) Gain:	100.0 (9)	100.0 (9)		
	Economically Disadvantaged	2004: 2005: 96.2 (52) Gain:	78.8 (52)	96.2 (53)		
	Special Education	2004: 2005: Gain:				
	LEP	2004: 2005: (1) Gain:	(1)	(2)		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
	All	2004: 2005: 100.0 (24) Gain:	60.0 (25)			92.0 (25)
	African American	2004: 2005: 100.0 (14) Gain:	64.3 (14)			92.9 (14)
	Hispanic	2004: 2005: 100.0 (6) Gain:	28.6 (7)			85.7 (7)
	White	2004: 2005: (4) Gain:	(4)			(4)
	Economically Disadvantaged	2004: 2005: 100.0 (11) Gain:	58.3 (12)			83.3 (12)
	Special Education	2004: 2005: (1) Gain:	(1)			(1)
	LEP	2004: 2005: Gain:				

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

35 - IRMA RANGEL GIRLS' ACADEMY (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:					
	2005:	97.5 (121)	76.2 (122)	96.9 (98)		92.0 (25)
	Gain:					
African American	2004:					
	2005:	97.9 (47)	70.2 (47)	100.0 (33)		92.9 (14)
	Gain:					
Hispanic	2004:					
	2005:	96.7 (61)	75.8 (62)	94.6 (56)		85.7 (7)
	Gain:					
White	2004:					
	2005:	100.0 (13)	100.0 (13)	100.0 (9)		(4)
	Gain:					
Economically Disadvantaged	2004:					
	2005:	96.8 (63)	75.0 (64)	96.2 (53)		83.3 (12)
	Gain:					
Special Education	2004:					
	2005:	(1)	(1)			(1)
	Gain:					
LEP	2004:					
	2005:	(1)	(1)	(2)		
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

36 - TOWNVIEW HEALTH PROF. (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	99.2 (122)	82.0 (122)			
	2005:	99.3 (138)	84.1 (138)			
	Gain:	0.1	2.1			
African American	2004:	98.0 (49)	69.4 (49)			
	2005:	100.0 (52)	71.2 (52)			
	Gain:	2.0	1.8			
Hispanic	2004:	100.0 (53)	94.3 (53)			
	2005:	100.0 (67)	89.4 (66)			
	Gain:	0.0	-4.9			
White	2004:	100.0 (13)	76.9 (13)			
	2005:	90.9 (11)	100.0 (12)			
	Gain:	-9.1	23.1			
Economically Disadvantaged	2004:	100.0 (55)	87.3 (55)			
	2005:	98.6 (73)	84.9 (73)			
	Gain:	-1.4	-2.3			
Special Education	2004:	(1)	(1)			
	2005:					
	Gain:					
LEP	2004:	(4)	(4)			
	2005:					
	Gain:					

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	96.6 (118)	83.8 (117)		89.7 (117)	98.3 (117)
	2005:	82.6 (121)	82.9 (123)		82.0 (122)	97.5 (122)
	Gain:	-14.0	-0.8		-7.8	-0.7
African American	2004:	100.0 (51)	80.4 (51)		90.2 (51)	100.0 (51)
	2005:	76.6 (47)	70.8 (48)		76.6 (47)	95.7 (47)
	Gain:	-23.4	-9.6		-13.6	-4.3
Hispanic	2004:	93.9 (49)	89.6 (48)		93.8 (48)	100.0 (48)
	2005:	84.9 (53)	94.4 (54)		87.0 (54)	100.0 (54)
	Gain:	-9.0	4.9		-6.7	0.0
White	2004:	87.5 (8)	62.5 (8)		62.5 (8)	87.5 (8)
	2005:	92.9 (14)	78.6 (14)		78.6 (14)	92.9 (14)
	Gain:	5.4	16.1		16.1	5.4
Economically Disadvantaged	2004:	100.0 (45)	84.4 (45)		88.9 (45)	97.8 (45)
	2005:	84.6 (65)	86.4 (66)		83.1 (65)	98.5 (65)
	Gain:	-15.4	1.9		-5.8	0.7
Special Education	2004:	(1)	(1)		(1)	(1)
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

36 - TOWNVIEW HEALTH PROF. (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	99.2 (121)	93.4 (122)		89.3 (122)	100.0 (121)
	2005:	99.0 (105)	97.1 (105)		96.2 (106)	100.0 (106)
	Gain:	-0.1	3.7		6.9	0.0
African American	2004:	100.0 (42)	88.1 (42)		88.1 (42)	100.0 (41)
	2005:	97.7 (44)	100.0 (45)		97.8 (45)	100.0 (45)
	Gain:	-2.3	11.9		9.7	0.0
Hispanic	2004:	98.4 (63)	96.9 (64)		90.6 (64)	100.0 (64)
	2005:	100.0 (45)	95.5 (44)		97.8 (45)	100.0 (45)
	Gain:	1.6	-1.4		7.2	0.0
White	2004:	100.0 (10)	90.0 (10)		80.0 (10)	100.0 (10)
	2005:	100.0 (7)	85.7 (7)		85.7 (7)	100.0 (7)
	Gain:	0.0	-4.3		5.7	0.0
Economically Disadvantaged	2004:	100.0 (52)	100.0 (52)		90.4 (52)	100.0 (52)
	2005:	98.3 (60)	96.6 (59)		95.0 (60)	100.0 (60)
	Gain:	-1.7	-3.4		4.6	0.0
Special Education	2004:	(1)	(1)		(1)	(1)
	2005:	(1)	(1)		(1)	(1)
	Gain:					
LEP	2004:	(1)	(1)		(1)	(1)
	2005:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	98.3 (361)	86.4 (361)		89.5 (239)	99.2 (238)
	2005:	93.7 (364)	87.4 (366)		88.6 (228)	98.7 (228)
	Gain:	-4.7	1.0		-0.9	-0.5
African American	2004:	99.3 (142)	78.9 (142)		89.2 (93)	100.0 (92)
	2005:	91.6 (143)	80.0 (145)		87.0 (92)	97.8 (92)
	Gain:	-7.7	1.1		-2.3	-2.2
Hispanic	2004:	97.6 (165)	93.9 (165)		92.0 (112)	100.0 (112)
	2005:	95.2 (165)	92.7 (164)		91.9 (99)	100.0 (99)
	Gain:	-2.4	-1.3		0.0	0.0
White	2004:	96.8 (31)	77.4 (31)		72.2 (18)	94.4 (18)
	2005:	93.8 (32)	87.9 (33)		81.0 (21)	95.2 (21)
	Gain:	-3.0	10.5		8.7	0.8
Economically Disadvantaged	2004:	100.0 (152)	90.8 (152)		89.7 (97)	99.0 (97)
	2005:	93.9 (198)	88.9 (198)		88.8 (125)	99.2 (125)
	Gain:	-6.1	-1.9		-0.9	0.2
Special Education	2004:	(3)	(3)		(2)	(2)
	2005:	(1)	(1)		(1)	(1)
	Gain:					
LEP	2004:	(5)	(5)		(1)	(1)
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

37 - TOWNVIEW EDUC & SOC SVCS (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	100.0 (47)	72.3 (47)			
	2005:	96.2 (52)	77.4 (53)			
	Gain:	-3.8	5.0			
African American	2004:	100.0 (18)	55.6 (18)			
	2005:	88.9 (18)	55.6 (18)			
	Gain:	-11.1	0.0			
Hispanic	2004:	100.0 (25)	92.0 (25)			
	2005:	100.0 (29)	90.0 (30)			
	Gain:	0.0	-2.0			
White	2004:	(4)	(4)			
	2005:	(5)	(5)			
	Gain:					
Economically Disadvantaged	2004:	100.0 (30)	80.0 (30)			
	2005:	100.0 (26)	81.5 (27)			
	Gain:	0.0	1.5			
Special Education	2004:	(1)	(1)			
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	90.7 (43)	74.4 (43)		69.8 (43)	90.7 (43)
	2005:	88.0 (50)	84.0 (50)		62.0 (50)	98.0 (50)
	Gain:	-2.7	9.6		-7.8	7.3
African American	2004:	88.2 (17)	76.5 (17)		70.6 (17)	94.1 (17)
	2005:	95.0 (20)	70.0 (20)		45.0 (20)	95.0 (20)
	Gain:	6.8	-6.5		-25.6	0.9
Hispanic	2004:	95.0 (20)	75.0 (20)		75.0 (20)	90.0 (20)
	2005:	85.2 (27)	100.0 (27)		81.5 (27)	100.0 (27)
	Gain:	-9.8	25.0		6.5	10.0
White	2004:	83.3 (6)	66.7 (6)		50.0 (6)	83.3 (6)
	2005:	(3)	(3)		(3)	(3)
	Gain:					
Economically Disadvantaged	2004:	88.0 (25)	68.0 (25)		72.0 (25)	92.0 (25)
	2005:	94.1 (34)	88.2 (34)		67.6 (34)	97.1 (34)
	Gain:	6.1	20.2		-4.4	5.1
Special Education	2004:	(1)	(1)		(1)	(1)
	2005:	(1)	(1)		(1)	(1)
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

37 - TOWNVIEW EDUC & SOC SVCS (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	100.0 (63)	87.3 (63)		92.1 (63)	100.0 (63)
	2005:	100.0 (39)	100.0 (39)		97.4 (39)	100.0 (39)
	Gain:	0.0	12.7		5.4	0.0
African American	2004:	100.0 (24)	83.3 (24)		95.8 (24)	100.0 (24)
	2005:	100.0 (17)	100.0 (17)		94.1 (17)	100.0 (17)
	Gain:	0.0	16.7		-1.7	0.0
Hispanic	2004:	100.0 (30)	86.7 (30)		90.0 (30)	100.0 (30)
	2005:	100.0 (17)	100.0 (17)		100.0 (17)	100.0 (17)
	Gain:	0.0	13.3		10.0	0.0
White	2004:	100.0 (7)	100.0 (7)		85.7 (7)	100.0 (7)
	2005:	(5)	(5)		(5)	(5)
	Gain:					
Economically Disadvantaged	2004:	100.0 (36)	83.3 (36)		86.1 (36)	100.0 (36)
	2005:	100.0 (24)	100.0 (24)		95.8 (24)	100.0 (24)
	Gain:	0.0	16.7		9.7	0.0
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	97.4 (153)	79.1 (153)		83.0 (106)	96.2 (106)
	2005:	94.3 (141)	85.9 (142)		77.5 (89)	98.9 (89)
	Gain:	-3.1	6.8		-5.5	2.6
African American	2004:	96.6 (59)	72.9 (59)		85.4 (41)	97.6 (41)
	2005:	94.5 (55)	74.5 (55)		67.6 (37)	97.3 (37)
	Gain:	-2.1	1.7		-17.8	-0.3
Hispanic	2004:	98.7 (75)	85.3 (75)		84.0 (50)	96.0 (50)
	2005:	94.5 (73)	95.9 (74)		88.6 (44)	100.0 (44)
	Gain:	-4.1	10.6		4.6	4.0
White	2004:	94.1 (17)	70.6 (17)		69.2 (13)	92.3 (13)
	2005:	92.3 (13)	76.9 (13)		62.5 (8)	100.0 (8)
	Gain:	-1.8	6.3		-6.7	7.7
Economically Disadvantaged	2004:	96.7 (91)	78.0 (91)		80.3 (61)	96.7 (61)
	2005:	97.6 (84)	89.4 (85)		79.3 (58)	98.3 (58)
	Gain:	0.9	11.4		-1.0	1.6
Special Education	2004:	(2)	(2)		(1)	(1)
	2005:	(1)	(1)		(1)	(1)
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

38 - TOWNVIEW PUBLIC SERV GOV (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	97.1 (102)	81.4 (102)			
	2005:	98.2 (109)	88.1 (109)			
	Gain:	1.1	6.7			
African American	2004:	97.1 (35)	71.4 (35)			
	2005:	100.0 (35)	88.6 (35)			
	Gain:	2.9	17.1			
Hispanic	2004:	95.8 (48)	83.3 (48)			
	2005:	98.3 (59)	90.0 (60)			
	Gain:	2.5	6.7			
White	2004:	100.0 (12)	91.7 (12)			
	2005:	91.7 (12)	81.8 (11)			
	Gain:	-8.3	-9.8			
Economically Disadvantaged	2004:	98.4 (62)	82.3 (62)			
	2005:	98.2 (56)	89.3 (56)			
	Gain:	-0.2	7.0			
Special Education	2004:					
	2005:	(1)	(1)			
	Gain:					
LEP	2004:	(1)	(1)			
	2005:					
	Gain:					

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	96.0 (99)	78.0 (100)		80.0 (100)	96.0 (100)
	2005:	90.7 (97)	85.3 (95)		76.8 (95)	100.0 (95)
	Gain:	-5.2	7.3		-3.2	4.0
African American	2004:	95.0 (40)	65.0 (40)		65.0 (40)	92.5 (40)
	2005:	97.1 (35)	82.4 (34)		61.8 (34)	100.0 (34)
	Gain:	2.1	17.4		-3.2	7.5
Hispanic	2004:	95.9 (49)	87.5 (48)		91.7 (48)	100.0 (48)
	2005:	87.0 (46)	82.6 (46)		80.4 (46)	100.0 (46)
	Gain:	-9.0	-4.9		-11.2	0.0
White	2004:	100.0 (6)	100.0 (6)		100.0 (6)	100.0 (6)
	2005:	100.0 (10)	100.0 (9)		100.0 (9)	100.0 (9)
	Gain:	0.0	0.0		0.0	0.0
Economically Disadvantaged	2004:	94.1 (51)	80.0 (50)		76.0 (50)	94.0 (50)
	2005:	85.4 (48)	85.1 (47)		76.6 (47)	100.0 (47)
	Gain:	-8.7	5.1		0.6	6.0
Special Education	2004:	(2)	(2)		(2)	(2)
	2005:	(1)				
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

38 - TOWNVIEW PUBLIC SERV GOV (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	99.0 (98)	84.7 (98)		83.7 (98)	99.0 (98)
	2005:	100.0 (92)	92.5 (93)		91.3 (92)	98.9 (93)
	Gain:	1.0	7.8		7.6	-0.1
African American	2004:	97.5 (40)	80.5 (41)		75.6 (41)	97.6 (41)
	2005:	100.0 (38)	87.2 (39)		82.1 (39)	97.4 (39)
	Gain:	2.5	6.7		6.4	-0.1
Hispanic	2004:	100.0 (43)	85.4 (41)		87.8 (41)	100.0 (41)
	2005:	100.0 (47)	95.7 (47)		97.9 (47)	100.0 (47)
	Gain:	0.0	10.4		10.1	0.0
White	2004:	100.0 (10)	90.0 (10)		100.0 (10)	100.0 (10)
	2005:	(5)	(5)		(4)	(5)
	Gain:					
Economically Disadvantaged	2004:	97.5 (40)	75.0 (40)		80.0 (40)	100.0 (40)
	2005:	100.0 (42)	90.5 (42)		92.9 (42)	100.0 (42)
	Gain:	2.5	15.5		12.9	0.0
Special Education	2004:	(1)	(2)		(2)	(2)
	2005:	(1)	(2)		(2)	(2)
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	97.3 (299)	81.3 (300)		81.8 (198)	97.5 (198)
	2005:	96.3 (298)	88.6 (297)		84.0 (187)	99.5 (188)
	Gain:	-1.0	7.2		2.1	2.0
African American	2004:	96.5 (115)	72.4 (116)		70.4 (81)	95.1 (81)
	2005:	99.1 (108)	86.1 (108)		72.6 (73)	98.6 (73)
	Gain:	2.6	13.7		2.2	3.6
Hispanic	2004:	97.1 (140)	85.4 (137)		89.9 (89)	100.0 (89)
	2005:	95.4 (152)	89.5 (153)		89.2 (93)	100.0 (93)
	Gain:	-1.7	4.1		-0.6	0.0
White	2004:	100.0 (28)	92.9 (28)		100.0 (16)	100.0 (16)
	2005:	96.3 (27)	92.0 (25)		100.0 (13)	100.0 (14)
	Gain:	-3.7	-0.9		0.0	0.0
Economically Disadvantaged	2004:	96.7 (153)	79.6 (152)		77.8 (90)	96.7 (90)
	2005:	94.5 (146)	88.3 (145)		84.3 (89)	100.0 (89)
	Gain:	-2.2	8.7		6.5	3.3
Special Education	2004:	(3)	(4)		(4)	(4)
	2005:	(3)	(3)		(2)	(2)
	Gain:					
LEP	2004:	(1)	(1)			
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

39 - TOWNVIEW TALENTED & GIFT (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	98.1 (54)	96.3 (54)			
	2005:	100.0 (46)	100.0 (47)			
	Gain:	1.9	3.7			
African American	2004:	93.3 (15)	93.3 (15)			
	2005:	100.0 (11)	100.0 (11)			
	Gain:	6.7	6.7			
Hispanic	2004:	100.0 (18)	100.0 (18)			
	2005:	100.0 (15)	100.0 (15)			
	Gain:	0.0	0.0			
White	2004:	100.0 (18)	100.0 (18)			
	2005:	100.0 (19)	100.0 (20)			
	Gain:	0.0	0.0			
Economically Disadvantaged	2004:	94.1 (17)	100.0 (17)			
	2005:	100.0 (11)	100.0 (11)			
	Gain:	5.9	0.0			
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	100.0 (48)	100.0 (48)		100.0 (47)	100.0 (48)
	2005:	100.0 (46)	100.0 (46)		95.7 (46)	100.0 (46)
	Gain:	0.0	0.0		-4.3	0.0
African American	2004:	100.0 (10)	100.0 (10)		100.0 (9)	100.0 (10)
	2005:	100.0 (14)	100.0 (14)		85.7 (14)	100.0 (14)
	Gain:	0.0	0.0		-14.3	0.0
Hispanic	2004:	100.0 (17)	100.0 (17)		100.0 (17)	100.0 (17)
	2005:	100.0 (13)	100.0 (13)		100.0 (13)	100.0 (13)
	Gain:	0.0	0.0		0.0	0.0
White	2004:	100.0 (18)	100.0 (18)		100.0 (18)	100.0 (18)
	2005:	100.0 (16)	100.0 (16)		100.0 (16)	100.0 (16)
	Gain:	0.0	0.0		0.0	0.0
Economically Disadvantaged	2004:	100.0 (12)	100.0 (12)		100.0 (12)	100.0 (12)
	2005:	100.0 (14)	100.0 (14)		85.7 (14)	100.0 (14)
	Gain:	0.0	0.0		-14.3	0.0
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

39 - TOWNVIEW TALENTED & GIFT (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	100.0 (40)	100.0 (40)		100.0 (40)	100.0 (40)
	2005:	100.0 (47)	100.0 (48)		100.0 (48)	100.0 (48)
	Gain:	0.0	0.0		0.0	0.0
African American	2004:	100.0 (12)	100.0 (12)		100.0 (12)	100.0 (12)
	2005:	100.0 (10)	100.0 (10)		100.0 (10)	100.0 (10)
	Gain:	0.0	0.0		0.0	0.0
Hispanic	2004:	100.0 (14)	100.0 (14)		100.0 (14)	100.0 (14)
	2005:	100.0 (18)	100.0 (18)		100.0 (18)	100.0 (18)
	Gain:	0.0	0.0		0.0	0.0
White	2004:	100.0 (12)	100.0 (12)		100.0 (12)	100.0 (12)
	2005:	100.0 (16)	100.0 (17)		100.0 (17)	100.0 (17)
	Gain:	0.0	0.0		0.0	0.0
Economically Disadvantaged	2004:	100.0 (17)	100.0 (17)		100.0 (17)	100.0 (17)
	2005:	100.0 (18)	100.0 (18)		100.0 (18)	100.0 (18)
	Gain:	0.0	0.0		0.0	0.0
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	99.3 (142)	98.6 (142)		100.0 (87)	100.0 (88)
	2005:	100.0 (139)	100.0 (141)		97.9 (94)	100.0 (94)
	Gain:	0.7	1.4		-2.1	0.0
African American	2004:	97.3 (37)	97.3 (37)		100.0 (21)	100.0 (22)
	2005:	100.0 (35)	100.0 (35)		91.7 (24)	100.0 (24)
	Gain:	2.7	2.7		-8.3	0.0
Hispanic	2004:	100.0 (49)	100.0 (49)		100.0 (31)	100.0 (31)
	2005:	100.0 (46)	100.0 (46)		100.0 (31)	100.0 (31)
	Gain:	0.0	0.0		0.0	0.0
White	2004:	100.0 (48)	100.0 (48)		100.0 (30)	100.0 (30)
	2005:	100.0 (51)	100.0 (53)		100.0 (33)	100.0 (33)
	Gain:	0.0	0.0		0.0	0.0
Economically Disadvantaged	2004:	97.8 (46)	100.0 (46)		100.0 (29)	100.0 (29)
	2005:	100.0 (43)	100.0 (43)		93.8 (32)	100.0 (32)
	Gain:	2.2	0.0		-6.3	0.0
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

57 - TRAVIS TAG (5)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	98.9 (95)	95.8 (95)	100.0 (95)		
	2005:	96.9 (98)	91.8 (98)	100.0 (98)		
	Gain:	-2.0	-4.0	0.0		
African American	2004:	96.4 (28)	92.9 (28)	100.0 (28)		
	2005:	100.0 (22)	86.4 (22)	100.0 (22)		
	Gain:	3.6	-6.5	0.0		
Hispanic	2004:	100.0 (32)	93.8 (32)	100.0 (32)		
	2005:	96.9 (32)	90.6 (32)	100.0 (32)		
	Gain:	-3.1	-3.1	0.0		
White	2004:	100.0 (27)	100.0 (27)	100.0 (27)		
	2005:	94.9 (39)	94.9 (39)	100.0 (39)		
	Gain:	-5.1	-5.1	0.0		
Economically Disadvantaged	2004:	100.0 (28)	96.4 (28)	100.0 (28)		
	2005:	100.0 (27)	85.2 (27)	100.0 (27)		
	Gain:	0.0	-11.2	0.0		
Special Education	2004:	(1)	(1)	(1)		
	2005:					
	Gain:					
LEP	2004:	(1)	(1)	(1)		
	2005:					
	Gain:					

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	97.8 (92)	92.4 (92)			100.0 (92)
	2005:	98.9 (88)	93.2 (88)			98.9 (88)
	Gain:	1.0	0.8			-1.1
African American	2004:	96.4 (28)	85.7 (28)			100.0 (28)
	2005:	96.0 (25)	84.0 (25)			96.0 (25)
	Gain:	-0.4	-1.7			-4.0
Hispanic	2004:	100.0 (30)	93.3 (30)			100.0 (30)
	2005:	100.0 (28)	96.4 (28)			100.0 (28)
	Gain:	0.0	3.1			0.0
White	2004:	96.8 (31)	96.8 (31)			100.0 (31)
	2005:	100.0 (24)	95.8 (24)			100.0 (24)
	Gain:	3.2	-0.9			0.0
Economically Disadvantaged	2004:	95.5 (22)	90.9 (22)			100.0 (22)
	2005:	100.0 (25)	92.0 (25)			100.0 (25)
	Gain:	4.5	1.1			0.0
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:	(1)	(1)			(1)
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

57 - TRAVIS TAG (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	98.4 (187)	94.1 (187)	100.0 (95)		100.0 (92)
	2005:	97.8 (186)	92.5 (186)	100.0 (98)		98.9 (88)
	Gain:	-0.5	-1.6	0.0		-1.1
African American	2004:	96.4 (56)	89.3 (56)	100.0 (28)		100.0 (28)
	2005:	97.9 (47)	85.1 (47)	100.0 (22)		96.0 (25)
	Gain:	1.4	-4.2	0.0		-4.0
Hispanic	2004:	100.0 (62)	93.5 (62)	100.0 (32)		100.0 (30)
	2005:	98.3 (60)	93.3 (60)	100.0 (32)		100.0 (28)
	Gain:	-1.7	-0.2	0.0		0.0
White	2004:	98.3 (58)	98.3 (58)	100.0 (27)		100.0 (31)
	2005:	96.8 (63)	95.2 (63)	100.0 (39)		100.0 (24)
	Gain:	-1.5	-3.0	0.0		0.0
Economically Disadvantaged	2004:	98.0 (50)	94.0 (50)	100.0 (28)		100.0 (22)
	2005:	100.0 (52)	88.5 (52)	100.0 (27)		100.0 (25)
	Gain:	2.0	-5.5	0.0		0.0
Special Education	2004:	(1)	(1)	(1)		
	2005:					
	Gain:					
LEP	2004:	(1)	(1)	(1)		
	2005:	(1)	(1)			(1)
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

66 - HARRY STONE MONTESSORI (5)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	85.5 (83)	69.9 (83)	97.6 (82)		
	2005:	93.5 (62)	71.0 (62)	93.4 (61)		
	Gain:	8.0	1.1	-4.1		
African American	2004:	80.6 (31)	61.3 (31)	100.0 (31)		
	2005:	90.6 (32)	68.8 (32)	93.8 (32)		
	Gain:	10.0	7.5	-6.3		
Hispanic	2004:	88.6 (44)	72.7 (44)	95.3 (43)		
	2005:	100.0 (21)	66.7 (21)	95.2 (21)		
	Gain:	11.4	-6.1	-0.1		
White	2004:	85.7 (7)	85.7 (7)	100.0 (7)		
	2005:	87.5 (8)	87.5 (8)	85.7 (7)		
	Gain:	1.8	1.8	-14.3		
Economically Disadvantaged	2004:	88.0 (50)	68.0 (50)	98.0 (49)		
	2005:	89.7 (29)	62.1 (29)	89.7 (29)		
	Gain:	1.7	-5.9	-8.3		
Special Education	2004:	(3)	(3)	(3)		
	2005:	(2)	(2)	(2)		
	Gain:					
LEP	2004:	(2)	(2)	(2)		
	2005:					
	Gain:					

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	94.7 (57)	74.1 (58)			96.6 (58)
	2005:	98.6 (73)	76.7 (73)			97.3 (73)
	Gain:	3.9	2.6			0.7
African American	2004:	100.0 (24)	76.0 (25)			96.0 (25)
	2005:	96.2 (26)	65.4 (26)			96.2 (26)
	Gain:	-3.8	-10.6			0.2
Hispanic	2004:	92.3 (26)	69.2 (26)			96.2 (26)
	2005:	100.0 (41)	80.5 (41)			97.6 (41)
	Gain:	7.7	11.3			1.4
White	2004:	100.0 (6)	83.3 (6)			100.0 (6)
	2005:	(5)	(5)			(5)
	Gain:					
Economically Disadvantaged	2004:	100.0 (32)	71.9 (32)			96.9 (32)
	2005:	100.0 (45)	75.6 (45)			97.8 (45)
	Gain:	0.0	3.7			0.9
Special Education	2004:					
	2005:	(1)	(1)			(1)
	Gain:					
LEP	2004:					
	2005:	(2)	(2)			(2)
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

66 - HARRY STONE MONTESSORI (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	89.3 (140)	71.6 (141)	97.6 (82)		96.6 (58)
	2005:	96.3 (135)	74.1 (135)	93.4 (61)		97.3 (73)
	Gain:	7.0	2.4	-4.1		0.7
African American	2004:	89.1 (55)	67.9 (56)	100.0 (31)		96.0 (25)
	2005:	93.1 (58)	67.2 (58)	93.8 (32)		96.2 (26)
	Gain:	4.0	-0.6	-6.3		0.2
Hispanic	2004:	90.0 (70)	71.4 (70)	95.3 (43)		96.2 (26)
	2005:	100.0 (62)	75.8 (62)	95.2 (21)		97.6 (41)
	Gain:	10.0	4.4	-0.1		1.4
White	2004:	92.3 (13)	84.6 (13)	100.0 (7)		100.0 (6)
	2005:	92.3 (13)	92.3 (13)	85.7 (7)		(5)
	Gain:	0.0	7.7	-14.3		
Economically Disadvantaged	2004:	92.7 (82)	69.5 (82)	98.0 (49)		96.9 (32)
	2005:	95.9 (74)	70.3 (74)	89.7 (29)		97.8 (45)
	Gain:	3.3	0.8	-8.3		0.9
Special Education	2004:	(3)	(3)	(3)		
	2005:	(3)	(3)	(2)		(1)
	Gain:					
LEP	2004:	(2)	(2)	(2)		
	2005:	(2)	(2)			(2)
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

71 - DALLAS ENVIRONMENTAL SC (5)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	92.0 (100)	89.0 (100)	99.0 (99)		
	2005:	100.0 (88)	100.0 (88)	100.0 (88)		
	Gain:	8.0	11.0	1.0		
African American	2004:	88.5 (26)	84.6 (26)	100.0 (25)		
	2005:	100.0 (25)	100.0 (25)	100.0 (25)		
	Gain:	11.5	15.4	0.0		
Hispanic	2004:	92.5 (67)	89.6 (67)	98.5 (67)		
	2005:	100.0 (52)	100.0 (52)	100.0 (52)		
	Gain:	7.5	10.4	1.5		
White	2004:	(5)	(5)	(5)		
	2005:	100.0 (6)	100.0 (6)	100.0 (6)		
	Gain:					
Economically Disadvantaged	2004:	90.0 (70)	84.3 (70)	98.6 (69)		
	2005:	100.0 (66)	100.0 (66)	100.0 (66)		
	Gain:	10.0	15.7	1.4		
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	93.6 (78)	69.2 (78)			89.7 (78)
	2005:	98.9 (91)	82.4 (91)			97.8 (90)
	Gain:	5.3	13.2			8.0
African American	2004:	87.1 (31)	48.4 (31)			93.5 (31)
	2005:	100.0 (21)	76.2 (21)			100.0 (20)
	Gain:	12.9	27.8			6.5
Hispanic	2004:	97.6 (41)	82.9 (41)			85.4 (41)
	2005:	98.4 (63)	82.5 (63)			96.8 (63)
	Gain:	0.9	-0.4			11.5
White	2004:	(5)	(5)			(5)
	2005:	(5)	(5)			(5)
	Gain:					
Economically Disadvantaged	2004:	93.8 (48)	70.8 (48)			85.4 (48)
	2005:	98.5 (65)	81.5 (65)			98.4 (64)
	Gain:	4.7	10.7			13.0
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

71 - DALLAS ENVIRONMENTAL SC (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	92.7 (178)	80.3 (178)	99.0 (99)		89.7 (78)
	2005:	99.4 (179)	91.1 (179)	100.0 (88)		97.8 (90)
	Gain:	6.7	10.7	1.0		8.0
African American	2004:	87.7 (57)	64.9 (57)	100.0 (25)		93.5 (31)
	2005:	100.0 (46)	89.1 (46)	100.0 (25)		100.0 (20)
	Gain:	12.3	24.2	0.0		6.5
Hispanic	2004:	94.4 (108)	87.0 (108)	98.5 (67)		85.4 (41)
	2005:	99.1 (115)	90.4 (115)	100.0 (52)		96.8 (63)
	Gain:	4.7	3.4	1.5		11.5
White	2004:	100.0 (10)	100.0 (10)	(5)		(5)
	2005:	100.0 (11)	100.0 (11)	100.0 (6)		(5)
	Gain:	0.0	0.0			
Economically Disadvantaged	2004:	91.5 (118)	78.8 (118)	98.6 (69)		85.4 (48)
	2005:	99.2 (131)	90.8 (131)	100.0 (66)		98.4 (64)
	Gain:	7.7	12.0	1.4		13.0
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

73 - LONGFELLOW ACADEMY (5)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	93.8 (211)	80.1 (211)	97.6 (211)		
	2005:	97.9 (195)	91.8 (195)	99.5 (194)		
	Gain:	4.1	11.7	1.9		
African American	2004:	90.0 (70)	67.1 (70)	98.6 (70)		
	2005:	100.0 (42)	88.1 (42)	97.6 (41)		
	Gain:	10.0	21.0	-1.0		
Hispanic	2004:	95.9 (122)	85.2 (122)	96.7 (122)		
	2005:	97.0 (134)	94.0 (134)	100.0 (134)		
	Gain:	1.1	8.8	3.3		
White	2004:	92.3 (13)	92.3 (13)	100.0 (13)		
	2005:	100.0 (12)	83.3 (12)	100.0 (12)		
	Gain:	7.7	-9.0	0.0		
Economically Disadvantaged	2004:	94.5 (146)	79.5 (146)	96.6 (146)		
	2005:	97.1 (140)	91.4 (140)	100.0 (140)		
	Gain:	2.6	12.0	3.4		
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:	83.3 (6)	50.0 (6)	66.7 (6)		
	2005:	(3)	(3)	(3)		
	Gain:					

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	96.0 (174)	79.8 (173)			100.0 (174)
	2005:	97.4 (195)	73.3 (195)			99.5 (193)
	Gain:	1.5	-6.4			-0.5
African American	2004:	96.2 (53)	66.0 (53)			100.0 (53)
	2005:	98.3 (58)	50.0 (58)			98.2 (57)
	Gain:	2.0	-16.0			-1.8
Hispanic	2004:	95.1 (103)	83.3 (102)			100.0 (103)
	2005:	96.7 (122)	82.0 (122)			100.0 (121)
	Gain:	1.6	-1.4			0.0
White	2004:	100.0 (15)	100.0 (15)			100.0 (15)
	2005:	100.0 (11)	90.9 (11)			100.0 (11)
	Gain:	0.0	-9.1			0.0
Economically Disadvantaged	2004:	96.9 (96)	83.3 (96)			100.0 (96)
	2005:	97.3 (147)	74.1 (147)			99.3 (145)
	Gain:	0.4	-9.2			-0.7
Special Education	2004:	(1)				(1)
	2005:					
	Gain:					
LEP	2004:	(1)	(1)			(1)
	2005:	100.0 (6)	33.3 (6)			100.0 (6)
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

73 - LONGFELLOW ACADEMY (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	94.8 (385)	79.9 (384)	97.6 (211)		100.0 (174)
	2005:	97.7 (390)	82.6 (390)	99.5 (194)		99.5 (193)
	Gain:	2.9	2.6	1.9		-0.5
African American	2004:	92.7 (123)	66.7 (123)	98.6 (70)		100.0 (53)
	2005:	99.0 (100)	66.0 (100)	97.6 (41)		98.2 (57)
	Gain:	6.3	-0.7	-1.0		-1.8
Hispanic	2004:	95.6 (225)	84.4 (224)	96.7 (122)		100.0 (103)
	2005:	96.9 (256)	88.3 (256)	100.0 (134)		100.0 (121)
	Gain:	1.3	3.9	3.3		0.0
White	2004:	96.4 (28)	96.4 (28)	100.0 (13)		100.0 (15)
	2005:	100.0 (23)	87.0 (23)	100.0 (12)		100.0 (11)
	Gain:	3.6	-9.5	0.0		0.0
Economically Disadvantaged	2004:	95.5 (242)	81.0 (242)	96.6 (146)		100.0 (96)
	2005:	97.2 (287)	82.6 (287)	100.0 (140)		99.3 (145)
	Gain:	1.8	1.6	3.4		-0.7
Special Education	2004:	(1)				(1)
	2005:					
	Gain:					
LEP	2004:	71.4 (7)	57.1 (7)	66.7 (6)		(1)
	2005:	100.0 (9)	55.6 (9)	(3)		100.0 (6)
	Gain:	28.6	-1.6			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

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For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

75 - GEORGE BANNERMAN DEALEY (5)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	82.6 (92)	82.4 (91)	96.7 (92)		
	2005:	98.6 (74)	94.6 (74)	97.3 (74)		
	Gain:	16.0	12.2	0.6		
African American	2004:	84.0 (25)	72.0 (25)	96.0 (25)		
	2005:	95.2 (21)	95.2 (21)	95.2 (21)		
	Gain:	11.2	23.2	-0.8		
Hispanic	2004:	78.3 (46)	91.1 (45)	95.7 (46)		
	2005:	100.0 (24)	87.5 (24)	95.8 (24)		
	Gain:	21.7	-3.6	0.2		
White	2004:	89.5 (19)	73.7 (19)	100.0 (19)		
	2005:	100.0 (24)	100.0 (24)	100.0 (24)		
	Gain:	10.5	26.3	0.0		
Economically Disadvantaged	2004:	83.3 (36)	91.4 (35)	94.4 (36)		
	2005:	96.0 (25)	92.0 (25)	92.0 (25)		
	Gain:	12.7	0.6	-2.4		
Special Education	2004:	(4)	(3)	(4)		
	2005:					
	Gain:					
LEP	2004:	(1)		(1)		
	2005:	(1)	(1)	(1)		
	Gain:					

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	97.4 (77)	71.1 (76)			98.7 (76)
	2005:	90.7 (86)	83.7 (86)			89.5 (86)
	Gain:	-6.7	12.7			-9.1
African American	2004:	100.0 (22)	59.1 (22)			100.0 (22)
	2005:	95.7 (23)	73.9 (23)			91.3 (23)
	Gain:	-4.3	14.8			-8.7
Hispanic	2004:	93.5 (31)	71.0 (31)			96.8 (31)
	2005:	90.5 (42)	90.5 (42)			88.1 (42)
	Gain:	-3.1	19.5			-8.7
White	2004:	100.0 (19)	83.3 (18)			100.0 (18)
	2005:	84.2 (19)	78.9 (19)			89.5 (19)
	Gain:	-15.8	-4.4			-10.5
Economically Disadvantaged	2004:	95.8 (24)	62.5 (24)			95.8 (24)
	2005:	88.9 (36)	80.6 (36)			83.3 (36)
	Gain:	-6.9	18.1			-12.5
Special Education	2004:	(2)	(1)			(2)
	2005:	(1)	(1)			(2)
	Gain:					
LEP	2004:					
	2005:					(1)
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

75 - GEORGE BANNERMAN DEALEY (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	89.3 (169)	77.2 (167)	96.7 (92)		98.7 (76)
	2005:	94.4 (160)	88.8 (160)	97.3 (74)		89.5 (86)
	Gain:	5.0	11.5	0.6		-9.1
African American	2004:	91.5 (47)	66.0 (47)	96.0 (25)		100.0 (22)
	2005:	95.5 (44)	84.1 (44)	95.2 (21)		91.3 (23)
	Gain:	4.0	18.1	-0.8		-8.7
Hispanic	2004:	84.4 (77)	82.9 (76)	95.7 (46)		96.8 (31)
	2005:	93.9 (66)	89.4 (66)	95.8 (24)		88.1 (42)
	Gain:	9.5	6.5	0.2		-8.7
White	2004:	94.7 (38)	78.4 (37)	100.0 (19)		100.0 (18)
	2005:	93.0 (43)	90.7 (43)	100.0 (24)		89.5 (19)
	Gain:	-1.7	12.3	0.0		-10.5
Economically Disadvantaged	2004:	88.3 (60)	79.7 (59)	94.4 (36)		95.8 (24)
	2005:	91.8 (61)	85.2 (61)	92.0 (25)		83.3 (36)
	Gain:	3.5	5.6	-2.4		-12.5
Special Education	2004:	50.0 (6)	(4)	(4)		(2)
	2005:	(1)	(1)			(2)
	Gain:					
LEP	2004:	(1)		(1)		
	2005:	(1)	(1)	(1)		(1)
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

90 - MIDDLE COLLEGE (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	94.4 (18)	18.8 (16)			
	2005:	87.2 (39)	50.0 (38)			
	Gain:	-7.3	31.3			
African American	2004:	(3)	(3)			
	2005:	(5)	(5)			
	Gain:					
Hispanic	2004:	92.9 (14)	16.7 (12)			
	2005:	92.9 (28)	55.6 (27)			
	Gain:	0.0	38.9			
White	2004:	(1)	(1)			
	2005:	(5)	(5)			
	Gain:					
Economically Disadvantaged	2004:	(2)	(2)			
	2005:	(4)	(3)			
	Gain:					
Special Education	2004:	(1)	(1)			
	2005:	(2)	(2)			
	Gain:					
LEP	2004:	(1)	(1)			
	2005:	(1)	(1)			
	Gain:					

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	92.9 (28)	60.0 (25)		44.0 (25)	96.4 (28)
	2005:	75.9 (29)	48.3 (29)		24.1 (29)	86.2 (29)
	Gain:	-17.0	-11.7		-19.9	-10.2
African American	2004:	100.0 (6)	50.0 (6)		33.3 (6)	100.0 (6)
	2005:	75.0 (8)	57.1 (7)		0.0 (7)	85.7 (7)
	Gain:	-25.0	7.1		-33.3	-14.3
Hispanic	2004:	90.9 (22)	63.2 (19)		47.4 (19)	95.5 (22)
	2005:	82.4 (17)	41.2 (17)		29.4 (17)	82.4 (17)
	Gain:	-8.6	-22.0		-18.0	-13.1
White	2004:					
	2005:	(1)				
	Gain:					
Economically Disadvantaged	2004:	(5)	(4)		(4)	(5)
	2005:	(5)	(5)		(5)	(5)
	Gain:					
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:	(2)	(2)		(2)	(2)
	2005:	(1)	(1)		(1)	(1)
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

90 - MIDDLE COLLEGE (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	85.0 (20)	65.0 (20)		73.7 (19)	89.5 (19)
	2005:	97.5 (40)	77.8 (36)		76.5 (34)	90.2 (41)
	Gain:	12.5	12.8		2.8	0.8
African American	2004:	100.0 (8)	62.5 (8)		87.5 (8)	87.5 (8)
	2005:	91.7 (12)	33.3 (12)		50.0 (12)	69.2 (13)
	Gain:	-8.3	-29.2		-37.5	-18.3
Hispanic	2004:	75.0 (12)	66.7 (12)		63.6 (11)	90.9 (11)
	2005:	100.0 (19)	100.0 (19)		88.9 (18)	100.0 (19)
	Gain:	25.0	33.3		25.3	9.1
White	2004:					
	2005:					
	Gain:					
Economically Disadvantaged	2004:	(5)	(5)		(5)	(5)
	2005:	(4)	(4)		(4)	(4)
	Gain:					
Special Education	2004:	(1)	(1)		(1)	(1)
	2005:					
	Gain:					
LEP	2004:	(2)	(2)		(2)	(2)
	2005:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	90.9 (66)	50.8 (61)		56.8 (44)	93.6 (47)
	2005:	88.0 (108)	59.2 (103)		52.4 (63)	88.6 (70)
	Gain:	-2.9	8.4		-4.4	-5.0
African American	2004:	100.0 (17)	52.9 (17)		64.3 (14)	92.9 (14)
	2005:	84.0 (25)	37.5 (24)		31.6 (19)	75.0 (20)
	Gain:	-16.0	-15.4		-32.7	-17.9
Hispanic	2004:	87.5 (48)	51.2 (43)		53.3 (30)	93.9 (33)
	2005:	92.2 (64)	65.1 (63)		60.0 (35)	91.7 (36)
	Gain:	4.7	13.9		6.7	-2.3
White	2004:	(1)	(1)			
	2005:	50.0 (6)	(5)			
	Gain:					
Economically Disadvantaged	2004:	91.7 (12)	63.6 (11)		55.6 (9)	90.0 (10)
	2005:	92.3 (13)	83.3 (12)		55.6 (9)	100.0 (9)
	Gain:	0.6	19.7		0.0	10.0
Special Education	2004:	(2)	(2)		(1)	(1)
	2005:	(2)	(2)			
	Gain:					
LEP	2004:	(5)	(5)		(4)	(4)
	2005:	(2)	(2)		(1)	(1)
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

99 - HOSPITAL/HOMEBOUND (5)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
	All	2004:				
		2005:	(1)			
		Gain:				
	African American	2004:				
		2005:	(1)			
		Gain:				
	Hispanic	2004:				
		2005:				
		Gain:				
	White	2004:				
		2005:				
		Gain:				
	Economically Disadvantaged	2004:				
		2005:				
		Gain:				
	Special Education	2004:				
		2005:				
		Gain:				
	LEP	2004:				
		2005:				
		Gain:				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
	All	2004:		(1)		
		2005:	(1)	(2)		
		Gain:				
	African American	2004:				
		2005:	(1)	(1)		
		Gain:				
	Hispanic	2004:				
		2005:		(1)		
		Gain:				
	White	2004:				
		2005:	(1)	(1)		
		Gain:				
	Economically Disadvantaged	2004:				
		2005:				
		Gain:				
	Special Education	2004:				
		2005:	(1)	(1)		
		Gain:				
	LEP	2004:				
		2005:				
		Gain:				

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

99 - HOSPITAL/HOMEBOUND (5)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
	All	2004:			(1)	
		2005:				
		Gain:				
	African American	2004:				
		2005:				
		Gain:				
	Hispanic	2004:				
		2005:				
		Gain:				
	White	2004:			(1)	
		2005:				
		Gain:				
	Economically Disadvantaged	2004:				
		2005:				
		Gain:				
	Special Education	2004:				
		2005:				
		Gain:				
	LEP	2004:				
		2005:				
		Gain:				

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
	All	2004:	(1)	(1)		
		2005:	(2)	(2)		
		Gain:				
	African American	2004:				
		2005:	(1)	(1)		
		Gain:				
	Hispanic	2004:	(1)	(1)		
		2005:				
		Gain:				
	White	2004:				
		2005:	(1)	(1)		
		Gain:				
	Economically Disadvantaged	2004:	(1)	(1)		
		2005:				
		Gain:				
	Special Education	2004:				
		2005:				
		Gain:				
	LEP	2004:				
		2005:				
		Gain:				

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

99 - HOSPITAL/HOMEBOUND (5)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	(1)	(1)	(1)		
	2005:	(4)	(3)	(5)		
	Gain:					
African American	2004:					
	2005:	(2)	(1)	(1)		
	Gain:					
Hispanic	2004:	(1)	(1)	(1)		
	2005:			(2)		
	Gain:					
White	2004:					
	2005:	(2)	(2)	(2)		
	Gain:					
Economically Disadvantaged	2004:					
	2005:	(1)		(1)		
	Gain:					
Special Education	2004:	(1)	(1)	(1)		
	2005:	(1)				
	Gain:					
LEP	2004:					
	2005:			(1)		
	Gain:					

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2004:					
	2005:	(4)	(4)			(4)
	Gain:					
African American	2004:					
	2005:					
	Gain:					
Hispanic	2004:					
	2005:	(2)	(2)			(2)
	Gain:					
White	2004:					
	2005:	(2)	(2)			(2)
	Gain:					
Economically Disadvantaged	2004:					
	2005:	(2)	(2)			(2)
	Gain:					
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

99 - HOSPITAL/HOMEBOUND (5)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
	All	2004: 42.9 (7) 2005: 55.3 (38) Gain: 12.4	(1) 24.1 (29)			
	African American	2004: 2005: 70.0 (10) Gain:	0.0 (11)			
	Hispanic	2004: (2) 2005: 62.5 (8) Gain:	(1) 0.0 (8)			
	White	2004: (3) 2005: 50.0 (18) Gain:	70.0 (10)			
	Economically Disadvantaged	2004: 2005: 58.3 (12) Gain:	10.0 (10)			
	Special Education	2004: (1) 2005: 50.0 (8) Gain:	(5)			
	LEP	2004: 2005: (3) Gain:	(1)			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
	All	2004: (4) 2005: 45.5 (11) Gain:	(1) 21.4 (14)		(1) 30.8 (13)	(1) 36.4 (11)
	African American	2004: 2005: (1) Gain:	(2)		(2)	(2)
	Hispanic	2004: (2) 2005: (3) Gain:	(4)		(4)	(2)
	White	2004: (2) 2005: 42.9 (7) Gain:	(1) 12.5 (8)		(1) 14.3 (7)	(1) 28.6 (7)
	Economically Disadvantaged	2004: 2005: (1) Gain:	(3)		(3)	(3)
	Special Education	2004: 2005: (3) Gain:	(4)		(4)	(4)
	LEP	2004: 2005: Gain:				

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

99 - HOSPITAL/HOMEBOUND (5)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	(1)				
	2005:	85.7 (7)	(4)		(5)	83.3 (6)
	Gain:					
African American	2004:	(1)				
	2005:	(1)	(1)		(2)	(2)
	Gain:					
Hispanic	2004:					
	2005:	(1)	(1)			
	Gain:					
White	2004:					
	2005:	(4)	(2)		(3)	(3)
	Gain:					
Economically Disadvantaged	2004:	(1)				
	2005:	(3)	(1)		(1)	(1)
	Gain:					
Special Education	2004:					
	2005:	(1)	(2)		(2)	(2)
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	42.9 (14)	(4)	(2)	(1)	(1)
	2005:	55.2 (67)	25.4 (59)	28.6 (7)	42.1 (19)	57.1 (21)
	Gain:	12.4				
African American	2004:	(1)				
	2005:	46.7 (15)	5.6 (18)	(2)	(4)	(4)
	Gain:					
Hispanic	2004:	33.3 (6)	(3)	(2)		
	2005:	64.3 (14)	13.3 (15)	(2)	(4)	(4)
	Gain:	31.0				
White	2004:	(5)	(1)		(1)	(1)
	2005:	57.1 (35)	46.2 (26)	(3)	36.4 (11)	50.0 (12)
	Gain:					
Economically Disadvantaged	2004:	(2)	(1)			
	2005:	68.4 (19)	12.5 (16)	(1)	(4)	50.0 (6)
	Gain:					
Special Education	2004:	(2)	(1)	(1)		
	2005:	35.7 (14)	16.7 (12)		0.0 (6)	16.7 (6)
	Gain:					
LEP	2004:					
	2005:	(3)	(1)	(1)		
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

134 - GEORGE BANNERMAN DEALEY (5)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	95.3 (43)	93.0 (43)			
	2005:	100.0 (54)	96.3 (54)			
	Gain:	4.7	3.3			
African American	2004:	100.0 (11)	81.8 (11)			
	2005:	100.0 (18)	94.4 (18)			
	Gain:	0.0	12.6			
Hispanic	2004:	89.5 (19)	94.7 (19)			
	2005:	100.0 (18)	100.0 (18)			
	Gain:	10.5	5.3			
White	2004:	100.0 (11)	100.0 (11)			
	2005:	100.0 (15)	93.3 (15)			
	Gain:	0.0	-6.7			
Economically Disadvantaged	2004:	93.3 (15)	93.3 (15)			
	2005:	100.0 (15)	93.3 (15)			
	Gain:	6.7	0.0			
Special Education	2004:	(4)	(4)			
	2005:	(3)	(3)			
	Gain:					
LEP	2004:	83.3 (6)	66.7 (6)			
	2005:	100.0 (6)	100.0 (6)			
	Gain:	16.7	33.3			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	89.8 (59)	72.9 (59)	100.0 (59)		
	2005:	83.3 (36)	85.7 (35)	97.1 (35)		
	Gain:	-6.5	12.8	-2.9		
African American	2004:	82.4 (17)	64.7 (17)	100.0 (18)		
	2005:	87.5 (8)	75.0 (8)	100.0 (8)		
	Gain:	5.1	10.3	0.0		
Hispanic	2004:	86.4 (22)	59.1 (22)	100.0 (22)		
	2005:	77.8 (18)	88.2 (17)	94.1 (17)		
	Gain:	-8.6	29.1	-5.9		
White	2004:	100.0 (16)	93.8 (16)	100.0 (15)		
	2005:	87.5 (8)	87.5 (8)	100.0 (8)		
	Gain:	-12.5	-6.3	0.0		
Economically Disadvantaged	2004:	86.7 (15)	66.7 (15)	100.0 (15)		
	2005:	82.4 (17)	94.1 (17)	100.0 (16)		
	Gain:	-4.3	27.5	0.0		
Special Education	2004:					
	2005:	(4)	(3)	(4)		
	Gain:					
LEP	2004:	(1)	(1)	(1)		
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

134 - GEORGE BANNERMAN DEALEY (5)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	83.1 (65)	53.8 (65)		55.4 (65)	
	2005:	94.3 (53)	94.3 (53)		69.8 (53)	
	Gain:	11.3	40.5		14.4	
African American	2004:	78.9 (19)	52.6 (19)		36.8 (19)	
	2005:	93.3 (15)	86.7 (15)		66.7 (15)	
	Gain:	14.4	34.0		29.8	
Hispanic	2004:	75.0 (24)	41.7 (24)		54.2 (24)	
	2005:	90.9 (22)	95.5 (22)		54.5 (22)	
	Gain:	15.9	53.8		0.4	
White	2004:	95.0 (20)	65.0 (20)		75.0 (20)	
	2005:	100.0 (12)	100.0 (12)		100.0 (12)	
	Gain:	5.0	35.0		25.0	
Economically Disadvantaged	2004:	70.6 (17)	47.1 (17)		41.2 (17)	
	2005:	93.8 (16)	100.0 (16)		43.8 (16)	
	Gain:	23.2	52.9		2.6	
Special Education	2004:	(2)	(2)		(2)	
	2005:	(1)	(1)		(1)	
	Gain:					
LEP	2004:	(2)	(2)		(2)	
	2005:					
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	89.9 (69)	76.8 (69)			
	2005:	86.9 (61)	74.2 (62)			
	Gain:	-3.0	-2.6			
African American	2004:	86.4 (22)	68.2 (22)			
	2005:	87.5 (16)	76.5 (17)			
	Gain:	1.1	8.3			
Hispanic	2004:	90.0 (20)	70.0 (20)			
	2005:	79.2 (24)	62.5 (24)			
	Gain:	-10.8	-7.5			
White	2004:	91.7 (24)	87.5 (24)			
	2005:	94.7 (19)	84.2 (19)			
	Gain:	3.1	-3.3			
Economically Disadvantaged	2004:	100.0 (22)	77.3 (22)			
	2005:	76.2 (21)	66.7 (21)			
	Gain:	-23.8	-10.6			
Special Education	2004:	(1)	(1)			
	2005:	(4)	(5)			
	Gain:					
LEP	2004:					
	2005:	(2)	(2)			
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

134 - GEORGE BANNERMAN DEALEY (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	89.0 (236)	72.5 (236)	100.0 (59)	55.4 (65)	
	2005:	91.7 (204)	87.3 (204)	97.1 (35)	69.8 (53)	
	Gain:	2.7	14.8	-2.9	14.4	
African American	2004:	85.5 (69)	65.2 (69)	100.0 (18)	36.8 (19)	
	2005:	93.0 (57)	84.5 (58)	100.0 (8)	66.7 (15)	
	Gain:	7.5	19.3	0.0	29.8	
Hispanic	2004:	84.7 (85)	64.7 (85)	100.0 (22)	54.2 (24)	
	2005:	86.6 (82)	85.2 (81)	94.1 (17)	54.5 (22)	
	Gain:	1.9	20.5	-5.9	0.4	
White	2004:	95.8 (71)	84.5 (71)	100.0 (15)	75.0 (20)	
	2005:	96.3 (54)	90.7 (54)	100.0 (8)	100.0 (12)	
	Gain:	0.5	6.2	0.0	25.0	
Economically Disadvantaged	2004:	88.4 (69)	71.0 (69)	100.0 (15)	41.2 (17)	
	2005:	87.0 (69)	87.0 (69)	100.0 (16)	43.8 (16)	
	Gain:	-1.4	15.9	0.0	2.6	
Special Education	2004:	71.4 (7)	85.7 (7)			(2)
	2005:	75.0 (12)	75.0 (12)	(4)		(1)
	Gain:	3.6	-10.7			
LEP	2004:	66.7 (9)	55.6 (9)	(1)		(2)
	2005:	87.5 (8)	87.5 (8)			
	Gain:	20.8	31.9			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

212 - HARRY STONE MONTESSORI (5)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	95.5 (44)	81.8 (44)			
	2005:	95.7 (46)	86.7 (45)			
	Gain:	0.2	4.8			
African American	2004:	100.0 (16)	75.0 (16)			
	2005:	93.3 (15)	71.4 (14)			
	Gain:	-6.7	-3.6			
Hispanic	2004:	87.5 (16)	75.0 (16)			
	2005:	94.4 (18)	94.4 (18)			
	Gain:	6.9	19.4			
White	2004:	100.0 (10)	100.0 (10)			
	2005:	100.0 (13)	92.3 (13)			
	Gain:	0.0	-7.7			
Economically Disadvantaged	2004:	94.7 (19)	78.9 (19)			
	2005:	93.8 (16)	87.5 (16)			
	Gain:	-1.0	8.6			
Special Education	2004:					
	2005:	100.0 (6)	66.7 (6)			
	Gain:					
LEP	2004:	87.5 (8)	75.0 (8)			
	2005:	(2)	(2)			
	Gain:					

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	80.0 (50)	58.0 (50)	82.0 (50)		
	2005:	86.7 (45)	77.8 (45)	97.8 (46)		
	Gain:	6.7	19.8	15.8		
African American	2004:	76.2 (21)	52.4 (21)	76.2 (21)		
	2005:	89.5 (19)	73.7 (19)	100.0 (19)		
	Gain:	13.3	21.3	23.8		
Hispanic	2004:	73.3 (15)	53.3 (15)	80.0 (15)		
	2005:	77.8 (18)	72.2 (18)	94.4 (18)		
	Gain:	4.4	18.9	14.4		
White	2004:	92.3 (13)	69.2 (13)	92.3 (13)		
	2005:	100.0 (7)	100.0 (7)	100.0 (8)		
	Gain:	7.7	30.8	7.7		
Economically Disadvantaged	2004:	72.2 (18)	44.4 (18)	88.9 (18)		
	2005:	84.6 (26)	73.1 (26)	100.0 (26)		
	Gain:	12.4	28.6	11.1		
Special Education	2004:	(2)	(2)	(2)		
	2005:	(2)	(2)	(2)		
	Gain:					
LEP	2004:	(1)	(1)	(1)		
	2005:	(2)	(2)	(2)		
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

212 - HARRY STONE MONTESSORI (5)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	79.2 (48)	66.7 (48)		68.8 (48)	
	2005:	86.0 (50)	88.0 (50)		67.3 (49)	
	Gain:	6.8	21.3		-1.4	
African American	2004:	80.0 (15)	46.7 (15)		53.3 (15)	
	2005:	90.9 (22)	81.8 (22)		61.9 (21)	
	Gain:	10.9	35.2		8.6	
Hispanic	2004:	78.3 (23)	69.6 (23)		69.6 (23)	
	2005:	66.7 (15)	86.7 (15)		60.0 (15)	
	Gain:	-11.6	17.1		-9.6	
White	2004:	77.8 (9)	88.9 (9)		88.9 (9)	
	2005:	100.0 (12)	100.0 (12)		83.3 (12)	
	Gain:	22.2	11.1		-5.6	
Economically Disadvantaged	2004:	72.7 (22)	68.2 (22)		63.6 (22)	
	2005:	81.0 (21)	85.7 (21)		52.4 (21)	
	Gain:	8.2	17.5		-11.3	
Special Education	2004:	(5)	(5)		(5)	
	2005:	(2)	(2)		(2)	
	Gain:					
LEP	2004:	(2)	(2)		(2)	
	2005:	(1)	(1)		(1)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	88.2 (51)	69.2 (52)			
	2005:	93.8 (48)	81.3 (48)			
	Gain:	5.5	12.0			
African American	2004:	87.0 (23)	66.7 (24)			
	2005:	93.3 (15)	60.0 (15)			
	Gain:	6.4	-6.7			
Hispanic	2004:	87.5 (16)	62.5 (16)			
	2005:	95.7 (23)	91.3 (23)			
	Gain:	8.2	28.8			
White	2004:	91.7 (12)	83.3 (12)			
	2005:	88.9 (9)	88.9 (9)			
	Gain:	-2.8	5.6			
Economically Disadvantaged	2004:	72.2 (18)	42.1 (19)			
	2005:	95.2 (21)	85.7 (21)			
	Gain:	23.0	43.6			
Special Education	2004:	(3)	(4)			
	2005:	(4)	(4)			
	Gain:					
LEP	2004:					
	2005:	(1)	(1)			
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

212 - HARRY STONE MONTESSORI (5)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	85.5 (193)	68.6 (194)	82.0 (50)	68.8 (48)	
	2005:	90.5 (189)	83.5 (188)	97.8 (46)	67.3 (49)	
	Gain:	5.0	15.0	15.8	-1.4	
African American	2004:	85.3 (75)	60.5 (76)	76.2 (21)	53.3 (15)	
	2005:	91.5 (71)	72.9 (70)	100.0 (19)	61.9 (21)	
	Gain:	6.2	12.3	23.8	8.6	
Hispanic	2004:	81.4 (70)	65.7 (70)	80.0 (15)	69.6 (23)	
	2005:	85.1 (74)	86.5 (74)	94.4 (18)	60.0 (15)	
	Gain:	3.7	20.8	14.4	-9.6	
White	2004:	90.9 (44)	84.1 (44)	92.3 (13)	88.9 (9)	
	2005:	97.6 (41)	95.1 (41)	100.0 (8)	83.3 (12)	
	Gain:	6.7	11.0	7.7	-5.6	
Economically Disadvantaged	2004:	77.9 (77)	59.0 (78)	88.9 (18)	63.6 (22)	
	2005:	88.1 (84)	82.1 (84)	100.0 (26)	52.4 (21)	
	Gain:	10.2	23.2	11.1	-11.3	
Special Education	2004:	40.0 (10)	18.2 (11)	(2)	(5)	
	2005:	78.6 (14)	50.0 (14)	(2)	(2)	
	Gain:	38.6	31.8			
LEP	2004:	63.6 (11)	63.6 (11)	(1)	(2)	
	2005:	50.0 (6)	33.3 (6)	(2)	(1)	
	Gain:	-13.6	-30.3			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

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For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

217 - WILLIAM B. TRAVIS MAGNET (5)

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	95.7 (46)	93.5 (46)	100.0 (46)		
	2005:	100.0 (63)	98.4 (63)	100.0 (64)		
	Gain:	4.3	4.9	0.0		
African American	2004:	83.3 (12)	91.7 (12)	100.0 (12)		
	2005:	100.0 (15)	100.0 (15)	100.0 (16)		
	Gain:	16.7	8.3	0.0		
Hispanic	2004:	100.0 (15)	86.7 (15)	100.0 (15)		
	2005:	100.0 (22)	100.0 (22)	100.0 (22)		
	Gain:	0.0	13.3	0.0		
White	2004:	100.0 (17)	100.0 (17)	100.0 (17)		
	2005:	100.0 (23)	95.7 (23)	100.0 (23)		
	Gain:	0.0	-4.3	0.0		
Economically Disadvantaged	2004:	100.0 (13)	92.3 (13)	100.0 (13)		
	2005:	100.0 (23)	95.7 (23)	100.0 (23)		
	Gain:	0.0	3.3	0.0		
Special Education	2004:					
	2005:	(1)	(1)	(1)		
	Gain:					
LEP	2004:	(3)	(3)	(3)		
	2005:	(2)	(2)	(2)		
	Gain:					

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	98.1 (52)	96.2 (52)		94.2 (52)	
	2005:	100.0 (64)	98.4 (63)		93.7 (63)	
	Gain:	1.9	2.3		-0.6	
African American	2004:	100.0 (19)	89.5 (19)		84.2 (19)	
	2005:	100.0 (17)	94.1 (17)		82.4 (17)	
	Gain:	0.0	4.6		-1.9	
Hispanic	2004:	94.1 (17)	100.0 (17)		100.0 (17)	
	2005:	100.0 (19)	100.0 (18)		94.4 (18)	
	Gain:	5.9	0.0		-5.6	
White	2004:	100.0 (14)	100.0 (14)		100.0 (14)	
	2005:	100.0 (24)	100.0 (24)		100.0 (24)	
	Gain:	0.0	0.0		0.0	
Economically Disadvantaged	2004:	94.1 (17)	94.1 (17)		88.2 (17)	
	2005:	100.0 (19)	100.0 (21)		84.2 (19)	
	Gain:	5.9	5.9		-4.0	
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

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Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

217 - WILLIAM B. TRAVIS MAGNET (5)

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	96.9 (64)	93.8 (64)			
	2005:	100.0 (61)	100.0 (61)			
	Gain:	3.1	6.3			
African American	2004:	100.0 (20)	100.0 (20)			
	2005:	100.0 (20)	100.0 (20)			
	Gain:	0.0	0.0			
Hispanic	2004:	90.0 (20)	85.0 (20)			
	2005:	100.0 (21)	100.0 (21)			
	Gain:	10.0	15.0			
White	2004:	100.0 (22)	95.5 (22)			
	2005:	100.0 (17)	100.0 (17)			
	Gain:	0.0	4.5			
Economically Disadvantaged	2004:	88.2 (17)	88.2 (17)			
	2005:	100.0 (15)	100.0 (15)			
	Gain:	11.8	11.8			
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	96.9 (162)	94.4 (162)	100.0 (46)	94.2 (52)	
	2005:	100.0 (188)	98.9 (187)	100.0 (64)	93.7 (63)	
	Gain:	3.1	4.5	0.0	-0.6	
African American	2004:	96.1 (51)	94.1 (51)	100.0 (12)	84.2 (19)	
	2005:	100.0 (52)	98.1 (52)	100.0 (16)	82.4 (17)	
	Gain:	3.9	4.0	0.0	-1.9	
Hispanic	2004:	94.2 (52)	90.4 (52)	100.0 (15)	100.0 (17)	
	2005:	100.0 (62)	100.0 (61)	100.0 (22)	94.4 (18)	
	Gain:	5.8	9.6	0.0	-5.6	
White	2004:	100.0 (53)	98.1 (53)	100.0 (17)	100.0 (14)	
	2005:	100.0 (64)	98.4 (64)	100.0 (23)	100.0 (24)	
	Gain:	0.0	0.3	0.0	0.0	
Economically Disadvantaged	2004:	93.6 (47)	91.5 (47)	100.0 (13)	88.2 (17)	
	2005:	100.0 (57)	98.3 (59)	100.0 (23)	84.2 (19)	
	Gain:	6.4	6.8	0.0	-4.0	
Special Education	2004:					
	2005:	(1)	(1)	(1)		
	Gain:					
LEP	2004:	(3)	(3)	(3)		
	2005:	(2)	(2)	(2)		
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

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Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

259 - AEP SOUTH (5)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
	All	2004: 2005: Gain:	(1)	(1)		
	African American	2004: 2005: Gain:	(1)	(1)		
	Hispanic	2004: 2005: Gain:				
	White	2004: 2005: Gain:				
	Economically Disadvantaged	2004: 2005: Gain:				
	Special Education	2004: 2005: Gain:				
	LEP	2004: 2005: Gain:				

All Grades		Reading	Mathematics	Writing	Science	Social Studies
	All	2004: 2005: Gain:	(1)	(1)		
	African American	2004: 2005: Gain:	(1)	(1)		
	Hispanic	2004: 2005: Gain:				
	White	2004: 2005: Gain:				
	Economically Disadvantaged	2004: 2005: Gain:				
	Special Education	2004: 2005: Gain:				
	LEP	2004: 2005: Gain:				

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

305 - AREA 5

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	95.4 (87)	87.4 (87)			
	2005:	98.0 (100)	91.9 (99)			
	Gain:	2.6	4.6			
African American	2004:	100.0 (27)	77.8 (27)			
	2005:	97.0 (33)	84.4 (32)			
	Gain:	-3.0	6.6			
Hispanic	2004:	88.6 (35)	85.7 (35)			
	2005:	97.2 (36)	97.2 (36)			
	Gain:	8.7	11.5			
White	2004:	100.0 (21)	100.0 (21)			
	2005:	100.0 (28)	92.9 (28)			
	Gain:	0.0	-7.1			
Economically Disadvantaged	2004:	94.1 (34)	85.3 (34)			
	2005:	96.8 (31)	90.3 (31)			
	Gain:	2.7	5.0			
Special Education	2004:	(4)	(4)			
	2005:	100.0 (9)	77.8 (9)			
	Gain:					
LEP	2004:	85.7 (14)	71.4 (14)			
	2005:	100.0 (8)	87.5 (8)			
	Gain:	14.3	16.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	88.4 (155)	74.2 (155)	94.2 (155)		
	2005:	91.7 (144)	88.8 (143)	98.6 (145)		
	Gain:	3.3	14.6	4.4		
African American	2004:	80.0 (50)	66.0 (50)	90.2 (51)		
	2005:	92.9 (42)	83.3 (42)	100.0 (43)		
	Gain:	12.9	17.3	9.8		
Hispanic	2004:	86.5 (52)	65.4 (52)	94.2 (52)		
	2005:	86.2 (58)	87.7 (57)	96.5 (57)		
	Gain:	-0.3	22.3	2.3		
White	2004:	97.8 (46)	89.1 (46)	97.8 (45)		
	2005:	97.4 (38)	94.7 (38)	100.0 (39)		
	Gain:	-0.5	5.6	2.2		
Economically Disadvantaged	2004:	84.8 (46)	65.2 (46)	95.7 (46)		
	2005:	89.4 (66)	86.4 (66)	100.0 (65)		
	Gain:	4.6	21.1	4.3		
Special Education	2004:	(2)	(2)	(2)		
	2005:	57.1 (7)	83.3 (6)	85.7 (7)		
	Gain:					
LEP	2004:	(5)	(5)	(5)		
	2005:	(4)	(4)	(4)		
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

305 - AREA 5

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	86.7 (165)	70.9 (165)		71.5 (165)	
	2005:	94.0 (167)	94.0 (166)		78.2 (165)	
	Gain:	7.3	23.1		6.7	
African American	2004:	86.8 (53)	64.2 (53)		58.5 (53)	
	2005:	94.4 (54)	87.0 (54)		69.8 (53)	
	Gain:	7.7	22.9		11.3	
Hispanic	2004:	81.3 (64)	67.2 (64)		71.9 (64)	
	2005:	87.5 (56)	94.5 (55)		69.1 (55)	
	Gain:	6.3	27.4		-2.8	
White	2004:	93.0 (43)	81.4 (43)		86.0 (43)	
	2005:	100.0 (48)	100.0 (48)		95.8 (48)	
	Gain:	7.0	18.6		9.8	
Economically Disadvantaged	2004:	78.6 (56)	69.6 (56)		64.3 (56)	
	2005:	91.1 (56)	94.8 (58)		60.7 (56)	
	Gain:	12.5	25.2		-3.6	
Special Education	2004:	28.6 (7)	28.6 (7)		42.9 (7)	
	2005:	(3)	(3)		(3)	
	Gain:					
LEP	2004:	(4)	(4)		(4)	
	2005:	(1)	(1)		(1)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	91.8 (184)	80.5 (185)			
	2005:	93.5 (170)	85.4 (171)			
	Gain:	1.7	4.8			
African American	2004:	90.8 (65)	77.3 (66)			
	2005:	94.1 (51)	80.8 (52)			
	Gain:	3.3	3.5			
Hispanic	2004:	89.3 (56)	73.2 (56)			
	2005:	91.2 (68)	83.8 (68)			
	Gain:	1.9	10.6			
White	2004:	94.8 (58)	89.7 (58)			
	2005:	95.6 (45)	91.1 (45)			
	Gain:	0.7	1.5			
Economically Disadvantaged	2004:	87.7 (57)	69.0 (58)			
	2005:	89.5 (57)	82.5 (57)			
	Gain:	1.8	13.5			
Special Education	2004:	(4)	(5)			
	2005:	75.0 (8)	44.4 (9)			
	Gain:					
LEP	2004:					
	2005:	(3)	(3)			
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

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Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

305 - AREA 5

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	91.4 (581)	83.1 (580)	98.1 (579)		
	2005:	97.6 (614)	89.4 (614)	98.4 (613)		
	Gain:	6.2	6.3	0.3		
African American	2004:	88.3 (180)	73.3 (180)	98.9 (179)		
	2005:	97.1 (175)	84.0 (175)	97.7 (174)		
	Gain:	8.8	10.7	-1.2		
Hispanic	2004:	92.0 (311)	86.1 (310)	97.1 (310)		
	2005:	97.8 (318)	90.3 (318)	98.4 (319)		
	Gain:	5.8	4.1	1.3		
White	2004:	94.4 (71)	90.1 (71)	100.0 (71)		
	2005:	96.9 (98)	94.9 (98)	99.0 (97)		
	Gain:	2.6	4.8	-1.0		
Economically Disadvantaged	2004:	91.8 (330)	81.5 (329)	97.3 (328)		
	2005:	97.1 (339)	88.2 (339)	97.9 (340)		
	Gain:	5.2	6.7	0.7		
Special Education	2004:	37.5 (8)	71.4 (7)	87.5 (8)		
	2005:	(2)	(2)	(2)		
	Gain:					
LEP	2004:	70.0 (10)	55.6 (9)	60.0 (10)		
	2005:	(5)	(5)	66.7 (6)		
	Gain:			6.7		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	96.0 (478)	78.4 (477)			97.7 (478)
	2005:	97.0 (558)	79.2 (559)			96.8 (556)
	Gain:	0.9	0.8			-0.9
African American	2004:	95.6 (158)	66.7 (159)			98.1 (159)
	2005:	97.6 (167)	65.3 (167)			96.4 (165)
	Gain:	2.0	-1.4			-1.7
Hispanic	2004:	95.7 (231)	81.3 (230)			96.5 (231)
	2005:	97.0 (302)	83.2 (303)			97.0 (302)
	Gain:	1.3	1.9			0.5
White	2004:	98.7 (76)	93.3 (75)			100.0 (75)
	2005:	95.6 (68)	91.2 (68)			97.1 (68)
	Gain:	-3.1	-2.2			-2.9
Economically Disadvantaged	2004:	96.4 (222)	77.5 (222)			95.9 (222)
	2005:	97.3 (329)	77.3 (330)			96.6 (327)
	Gain:	0.9	-0.2			0.7
Special Education	2004:	(3)	(1)			(3)
	2005:	(3)	(3)			(4)
	Gain:					
LEP	2004:	(1)	(1)			(1)
	2005:	100.0 (9)	44.4 (9)			90.0 (10)
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

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For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

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Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

305 - AREA 5

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	83.1 (2,039)	61.3 (1,993)			
	2005:	84.5 (2,095)	60.1 (2,094)			
	Gain:	1.4	-1.2			
African American	2004:	82.2 (675)	56.5 (660)			
	2005:	84.3 (693)	51.4 (696)			
	Gain:	2.0	-5.1			
Hispanic	2004:	81.1 (1,151)	59.4 (1,119)			
	2005:	82.8 (1,182)	60.2 (1,175)			
	Gain:	1.8	0.7			
White	2004:	97.6 (166)	86.8 (167)			
	2005:	94.9 (176)	89.4 (179)			
	Gain:	-2.7	2.6			
Economically Disadvantaged	2004:	81.6 (1,073)	59.7 (1,054)			
	2005:	82.7 (1,188)	57.7 (1,178)			
	Gain:	1.1	-2.0			
Special Education	2004:	48.4 (31)	32.3 (31)			
	2005:	39.3 (28)	13.8 (29)			
	Gain:	-9.1	-18.5			
LEP	2004:	35.8 (151)	17.1 (146)			
	2005:	24.0 (129)	10.2 (127)			
	Gain:	-11.7	-6.9			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	83.3 (1,655)	59.9 (1,650)		59.3 (1,646)	87.2 (1,644)
	2005:	73.4 (1,830)	67.8 (1,824)		60.5 (1,814)	90.6 (1,822)
	Gain:	-9.9	7.9		1.2	3.4
African American	2004:	86.0 (572)	53.4 (567)		54.1 (564)	86.6 (566)
	2005:	78.2 (592)	60.3 (590)		55.8 (584)	88.9 (588)
	Gain:	-7.8	6.9		1.7	2.4
Hispanic	2004:	78.8 (871)	58.0 (867)		56.2 (866)	85.0 (861)
	2005:	67.6 (1,026)	67.7 (1,021)		57.5 (1,016)	90.0 (1,021)
	Gain:	-11.1	9.7		1.2	5.0
White	2004:	94.3 (159)	83.2 (161)		87.7 (162)	98.1 (162)
	2005:	89.7 (165)	90.9 (164)		90.3 (165)	98.2 (164)
	Gain:	-4.6	7.6		2.6	0.0
Economically Disadvantaged	2004:	81.7 (725)	57.7 (723)		53.9 (722)	85.3 (721)
	2005:	70.1 (1,059)	65.0 (1,048)		56.2 (1,043)	89.2 (1,047)
	Gain:	-11.6	7.3		2.3	3.9
Special Education	2004:	26.3 (19)	22.7 (22)		28.6 (21)	47.6 (21)
	2005:	30.0 (30)	30.0 (30)		26.7 (30)	53.3 (30)
	Gain:	3.7	7.3		-1.9	5.7
LEP	2004:	29.2 (113)	24.8 (117)		19.7 (117)	51.7 (116)
	2005:	22.1 (86)	24.7 (85)		15.1 (86)	59.5 (84)
	Gain:	-7.1	-0.1		-4.5	7.8

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

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Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

305 - AREA 5

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	94.4 (1,590)	79.6 (1,591)		83.1 (1,594)	97.9 (1,593)
	2005:	94.7 (1,463)	88.5 (1,445)		90.2 (1,443)	97.9 (1,457)
	Gain:	0.3	8.9		7.2	-0.1
African American	2004:	95.4 (592)	71.7 (590)		78.6 (593)	98.3 (593)
	2005:	94.5 (505)	83.9 (498)		85.8 (501)	97.8 (500)
	Gain:	-1.0	12.2		7.2	-0.5
Hispanic	2004:	92.6 (808)	81.1 (806)		83.1 (806)	97.1 (805)
	2005:	93.9 (755)	89.4 (746)		91.0 (743)	97.3 (750)
	Gain:	1.3	8.3		7.9	0.2
White	2004:	98.7 (152)	96.8 (155)		96.1 (155)	100.0 (155)
	2005:	97.3 (150)	95.4 (151)		98.7 (150)	100.0 (153)
	Gain:	-1.4	-1.4		2.5	0.0
Economically Disadvantaged	2004:	92.5 (733)	76.1 (732)		79.4 (733)	97.3 (733)
	2005:	93.5 (788)	87.0 (775)		89.1 (778)	98.1 (780)
	Gain:	1.0	10.9		9.7	0.8
Special Education	2004:	60.9 (23)	58.3 (24)		44.0 (25)	88.0 (25)
	2005:	63.2 (19)	52.6 (19)		65.0 (20)	85.0 (20)
	Gain:	2.3	-5.7		21.0	-3.0
LEP	2004:	66.0 (100)	56.7 (97)		50.5 (97)	83.5 (97)
	2005:	66.1 (59)	61.4 (57)		69.6 (56)	80.4 (56)
	Gain:	0.1	4.7		19.1	-3.1

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	87.9 (6,934)	69.6 (6,883)	97.3 (734)	71.0 (3,405)	93.2 (3,715)
	2005:	86.6 (7,141)	74.3 (7,115)	98.4 (758)	73.9 (3,422)	94.3 (3,835)
	Gain:	-1.3	4.7	1.1	2.9	1.1
African American	2004:	88.3 (2,372)	62.8 (2,352)	97.0 (230)	66.3 (1,210)	93.2 (1,318)
	2005:	87.7 (2,312)	66.7 (2,306)	98.2 (217)	69.7 (1,138)	93.5 (1,253)
	Gain:	-0.6	4.0	1.2	3.4	0.2
Hispanic	2004:	85.3 (3,579)	68.5 (3,539)	96.7 (362)	69.3 (1,736)	91.6 (1,897)
	2005:	83.7 (3,801)	74.0 (3,779)	98.1 (376)	71.6 (1,814)	93.7 (2,073)
	Gain:	-1.6	5.5	1.5	2.3	2.1
White	2004:	96.6 (792)	89.3 (797)	99.1 (116)	91.1 (360)	99.2 (392)
	2005:	95.2 (816)	92.7 (819)	99.3 (136)	94.5 (363)	98.7 (385)
	Gain:	-1.4	3.3	0.1	3.4	-0.5
Economically Disadvantaged	2004:	86.3 (3,276)	67.0 (3,254)	97.1 (374)	66.6 (1,511)	91.9 (1,676)
	2005:	84.4 (3,913)	71.5 (3,882)	98.3 (405)	70.0 (1,877)	93.5 (2,154)
	Gain:	-1.9	4.5	1.2	3.3	1.6
Special Education	2004:	47.5 (101)	40.8 (103)	80.0 (10)	37.7 (53)	71.4 (49)
	2005:	51.4 (109)	39.1 (110)	66.7 (9)	43.4 (53)	66.7 (54)
	Gain:	3.9	-1.7	-13.3	5.7	-4.8
LEP	2004:	44.2 (398)	33.1 (393)	73.3 (15)	33.0 (218)	66.4 (214)
	2005:	37.5 (304)	29.4 (299)	80.0 (10)	36.4 (143)	69.3 (150)
	Gain:	-6.7	-3.6	6.7	3.3	3.0

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

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Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

310 - AREA 10-ALTERNATIVE SCHL

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
	All	2004:				
		2005:	(1)			
		Gain:				
	African American	2004:				
		2005:	(1)			
		Gain:				
	Hispanic	2004:				
		2005:				
		Gain:				
	White	2004:				
		2005:				
		Gain:				
	Economically Disadvantaged	2004:				
		2005:				
		Gain:				
	Special Education	2004:				
		2005:				
		Gain:				
	LEP	2004:				
		2005:				
		Gain:				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
	All	2004:		(1)		
		2005:	(1)	(2)		
		Gain:				
	African American	2004:				
		2005:	(1)	(1)		
		Gain:				
	Hispanic	2004:				
		2005:		(1)		
		Gain:				
	White	2004:				
		2005:	(1)	(1)		
		Gain:				
	Economically Disadvantaged	2004:				
		2005:				
		Gain:				
	Special Education	2004:				
		2005:	(1)	(1)		
		Gain:				
	LEP	2004:				
		2005:				
		Gain:				

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

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For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

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Estimated 2005 TAKS Results by Grade and Student Group

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2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

310 - AREA 10-ALTERNATIVE SCHL

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
	All	2004:				
		2005:	(1)	(1)	(1)	
		Gain:				
	African American	2004:				
		2005:	(1)	(1)		
		Gain:				
	Hispanic	2004:				
		2005:				
		Gain:				
	White	2004:				
		2005:			(1)	
		Gain:				
	Economically Disadvantaged	2004:				
		2005:				
		Gain:				
	Special Education	2004:				
		2005:				
		Gain:				
	LEP	2004:				
		2005:				
		Gain:				

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
	All	2004:	(1)	(1)		
		2005:	(2)	(2)		
		Gain:				
	African American	2004:				
		2005:	(1)	(1)		
		Gain:				
	Hispanic	2004:	(1)	(1)		
		2005:				
		Gain:				
	White	2004:				
		2005:	(1)	(1)		
		Gain:				
	Economically Disadvantaged	2004:	(1)	(1)		
		2005:				
		Gain:				
	Special Education	2004:				
		2005:				
		Gain:				
	LEP	2004:				
		2005:				
		Gain:				

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

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Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

310 - AREA 10-ALTERNATIVE SCHL

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	(1)	(1)	(2)		
	2005:	(4)	(4)	33.3 (6)		
	Gain:					
African American	2004:					
	2005:	(2)	(1)	(1)		
	Gain:					
Hispanic	2004:	(1)	(1)	(1)		
	2005:		(1)	(3)		
	Gain:					
White	2004:					
	2005:	(2)	(2)	(2)		
	Gain:					
Economically Disadvantaged	2004:					
	2005:	(1)	(1)	(2)		
	Gain:					
Special Education	2004:	(1)	(1)	(1)		
	2005:	(1)				
	Gain:					
LEP	2004:					
	2005:			(1)		
	Gain:					

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2004:					
	2005:	42.9 (7)	0.0 (7)			57.1 (7)
	Gain:					
African American	2004:					
	2005:	(1)	(1)			(1)
	Gain:					
Hispanic	2004:					
	2005:	(2)	(2)			(2)
	Gain:					
White	2004:					
	2005:	(2)	(2)			(2)
	Gain:					
Economically Disadvantaged	2004:					
	2005:	(2)	(2)			(2)
	Gain:					
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

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Estimated 2005 TAKS Results by Grade and Student Group

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2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

310 - AREA 10-ALTERNATIVE SCHL

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
	All	2004: 50.0 (8) 2005: 56.4 (39) Gain: 6.4	(1) 24.1 (29)			
	African American	2004: (1) 2005: 72.7 (11) Gain:	0.0 (11)			
	Hispanic	2004: (2) 2005: 62.5 (8) Gain:	(1) 0.0 (8)			
	White	2004: (3) 2005: 50.0 (18) Gain:	70.0 (10)			
	Economically Disadvantaged	2004: 2005: 61.5 (13) Gain:	10.0 (10)			
	Special Education	2004: (1) 2005: 50.0 (8) Gain:	(5)			
	LEP	2004: 2005: (3) Gain:	(1)			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
	All	2004: (4) 2005: 45.5 (11) Gain:	(1) 21.4 (14)		(1) 30.8 (13)	(1) 36.4 (11)
	African American	2004: 2005: (1) Gain:	(2)		(2)	(2)
	Hispanic	2004: (2) 2005: (3) Gain:	(4)		(4)	(2)
	White	2004: (2) 2005: 42.9 (7) Gain:	(1) 12.5 (8)		(1) 14.3 (7)	(1) 28.6 (7)
	Economically Disadvantaged	2004: 2005: (1) Gain:	(3)		(3)	(3)
	Special Education	2004: 2005: (3) Gain:	(4)		(4)	(4)
	LEP	2004: 2005: Gain:				

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

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Estimated 2005 TAKS Results by Grade and Student Group

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2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

310 - AREA 10-ALTERNATIVE SCHL

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	(1)	(1)		(1)	(1)
	2005:	85.7 (7)	(4)		(5)	83.3 (6)
	Gain:					
African American	2004:	(1)				
	2005:	(1)	(1)		(2)	(2)
	Gain:					
Hispanic	2004:		(1)		(1)	(1)
	2005:	(1)	(1)			
	Gain:					
White	2004:					
	2005:	(4)	(2)		(3)	(3)
	Gain:					
Economically Disadvantaged	2004:	(1)				
	2005:	(3)	(1)		(1)	(1)
	Gain:					
Special Education	2004:					
	2005:	(1)	(2)		(2)	(2)
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	46.7 (15)	(5)	(3)	(2)	(2)
	2005:	54.2 (72)	23.4 (64)	25.0 (8)	42.1 (19)	54.2 (24)
	Gain:	7.5				
African American	2004:	(2)				
	2005:	44.4 (18)	5.0 (20)	(2)	(4)	(5)
	Gain:					
Hispanic	2004:	33.3 (6)	(4)	(2)	(1)	(1)
	2005:	64.3 (14)	12.5 (16)	(3)	(4)	(4)
	Gain:	31.0				
White	2004:	(5)	(1)		(1)	(1)
	2005:	57.1 (35)	46.2 (26)	(3)	36.4 (11)	50.0 (12)
	Gain:					
Economically Disadvantaged	2004:	(2)	(1)			
	2005:	70.0 (20)	11.8 (17)	(2)	(4)	50.0 (6)
	Gain:					
Special Education	2004:	(2)	(1)	(1)		
	2005:	35.7 (14)	16.7 (12)		0.0 (6)	16.7 (6)
	Gain:					
LEP	2004:					
	2005:	(3)	(1)	(1)		
	Gain:					

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