

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

1 - BRYAN ADAMS (8)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	62.5 (704)	30.2 (662)			
	2005:	66.2 (678)	33.3 (657)			
	Gain:	3.7	3.1			
African American	2004:	57.0 (244)	21.3 (216)			
	2005:	58.1 (222)	16.3 (209)			
	Gain:	1.1	-5.0			
Hispanic	2004:	59.3 (339)	30.9 (327)			
	2005:	65.0 (337)	36.7 (332)			
	Gain:	5.7	5.9			
White	2004:	86.6 (97)	49.5 (93)			
	2005:	90.0 (90)	52.3 (88)			
	Gain:	3.4	2.8			
Economically Disadvantaged	2004:	59.0 (429)	29.0 (403)			
	2005:	64.3 (429)	31.4 (407)			
	Gain:	5.4	2.4			
Special Education	2004:	52.9 (17)	5.3 (19)			
	2005:	64.3 (28)	14.8 (27)			
	Gain:	11.3	9.6			
LEP	2004:	23.0 (100)	9.9 (101)			
	2005:	33.3 (93)	18.4 (98)			
	Gain:	10.3	8.5			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	66.7 (505)	33.7 (493)		35.8 (491)	73.0 (496)
	2005:	51.7 (439)	38.5 (423)		30.9 (408)	74.8 (420)
	Gain:	-15.0	4.9		-5.0	1.8
African American	2004:	64.0 (150)	24.5 (147)		26.2 (149)	67.5 (151)
	2005:	46.8 (124)	25.4 (118)		15.3 (118)	67.5 (120)
	Gain:	-17.2	0.9		-10.9	0.0
Hispanic	2004:	62.5 (259)	30.7 (254)		33.2 (250)	70.8 (250)
	2005:	47.6 (231)	35.1 (222)		28.4 (211)	75.2 (218)
	Gain:	-14.9	4.4		-4.8	4.4
White	2004:	85.5 (76)	54.1 (74)		61.3 (75)	88.3 (77)
	2005:	70.8 (65)	71.4 (63)		66.1 (62)	87.3 (63)
	Gain:	-14.8	17.4		4.8	-1.0
Economically Disadvantaged	2004:	64.5 (282)	31.9 (273)		32.1 (274)	70.7 (276)
	2005:	50.0 (252)	38.5 (239)		26.2 (229)	72.6 (237)
	Gain:	-14.5	6.6		-5.9	1.9
Special Education	2004:	12.5 (8)	9.1 (11)		11.1 (18)	57.9 (19)
	2005:	35.7 (14)	11.1 (9)		14.3 (14)	66.7 (15)
	Gain:	23.2	2.0		3.2	8.8
LEP	2004:	24.0 (75)	6.7 (75)		8.2 (73)	32.9 (73)
	2005:	19.4 (67)	15.5 (58)		1.9 (52)	32.7 (55)
	Gain:	-4.6	8.9		-6.3	-0.1

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

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 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

1 - BRYAN ADAMS (8)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	84.3 (351)	62.1 (351)		61.5 (351)	94.0 (350)
	2005:	83.4 (380)	69.9 (355)		71.5 (355)	93.6 (361)
	Gain:	-0.9	7.8		10.0	-0.4
African American	2004:	82.1 (78)	47.5 (80)		43.2 (81)	93.9 (82)
	2005:	81.4 (97)	59.6 (89)		65.1 (86)	95.6 (90)
	Gain:	-0.6	12.1		21.9	1.7
Hispanic	2004:	79.3 (164)	55.9 (161)		51.3 (160)	91.1 (158)
	2005:	79.6 (196)	67.6 (182)		66.8 (184)	92.3 (182)
	Gain:	0.3	11.7		15.6	1.2
White	2004:	96.8 (93)	83.0 (94)		90.4 (94)	98.9 (94)
	2005:	95.8 (71)	83.6 (67)		88.4 (69)	94.5 (73)
	Gain:	-1.0	0.6		-2.0	-4.4
Economically Disadvantaged	2004:	79.6 (162)	53.1 (160)		48.8 (160)	89.4 (160)
	2005:	79.3 (208)	69.4 (196)		66.8 (193)	91.8 (196)
	Gain:	-0.3	16.3		18.1	2.5
Special Education	2004:	62.5 (8)		(5)		88.9 (9)
	2005:	58.3 (12)	40.0 (10)		64.3 (14)	92.9 (14)
	Gain:	-4.2				4.0
LEP	2004:	50.9 (53)	43.1 (51)		25.5 (51)	73.1 (52)
	2005:	28.9 (45)	36.6 (41)		27.5 (40)	78.4 (37)
	Gain:	-22.1	-6.6		2.0	5.3

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	68.8 (1,560)	38.8 (1,506)		46.6 (842)	81.7 (846)
	2005:	66.3 (1,497)	43.9 (1,435)		49.8 (763)	83.5 (781)
	Gain:	-2.4	5.1		3.2	1.8
African American	2004:	63.3 (472)	27.1 (443)		32.2 (230)	76.8 (233)
	2005:	60.0 (443)	28.1 (416)		36.3 (204)	79.5 (210)
	Gain:	-3.3	1.0		4.1	2.7
Hispanic	2004:	64.7 (762)	36.3 (742)		40.2 (410)	78.7 (408)
	2005:	63.5 (764)	43.9 (736)		46.3 (395)	83.0 (400)
	Gain:	-1.2	7.6		6.1	4.3
White	2004:	89.8 (266)	62.8 (261)		77.5 (169)	94.2 (171)
	2005:	86.3 (226)	67.4 (218)		77.9 (131)	91.2 (136)
	Gain:	-3.6	4.6		0.3	-3.0
Economically Disadvantaged	2004:	64.6 (873)	34.6 (836)		38.2 (434)	77.5 (436)
	2005:	63.8 (889)	42.3 (842)		44.8 (422)	81.3 (433)
	Gain:	-0.8	7.7		6.5	3.8
Special Education	2004:	45.5 (33)	14.3 (35)		21.7 (23)	67.9 (28)
	2005:	55.6 (54)	19.6 (46)		39.3 (28)	79.3 (29)
	Gain:	10.1	5.3		17.5	11.5
LEP	2004:	29.8 (228)	16.3 (227)		15.3 (124)	49.6 (125)
	2005:	27.8 (205)	21.3 (197)		13.0 (92)	51.1 (92)
	Gain:	-2.0	5.0		-2.3	1.5

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

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Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

22 - WOODROW WILSON (8)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	66.0 (353)	43.1 (332)			
	2005:	70.2 (383)	34.0 (377)			
	Gain:	4.2	-9.1			
African American	2004:	55.9 (34)	21.2 (33)			
	2005:	62.8 (43)	20.5 (44)			
	Gain:	6.9	-0.8			
Hispanic	2004:	58.6 (232)	34.1 (211)			
	2005:	64.9 (265)	24.7 (259)			
	Gain:	6.3	-9.4			
White	2004:	92.3 (78)	80.0 (75)			
	2005:	95.4 (65)	76.6 (64)			
	Gain:	3.1	-3.4			
Economically Disadvantaged	2004:	51.3 (117)	29.7 (111)			
	2005:	66.5 (221)	28.6 (213)			
	Gain:	15.2	-1.1			
Special Education	2004:	42.9 (7)	(4)			
	2005:	100.0 (10)	28.6 (7)			
	Gain:	57.1				
LEP	2004:	21.1 (57)	3.9 (51)			
	2005:	14.0 (50)	5.8 (52)			
	Gain:	-7.1	1.8			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	69.6 (280)	46.2 (273)		46.9 (271)	75.2 (270)
	2005:	59.1 (279)	55.3 (264)		50.2 (257)	81.1 (265)
	Gain:	-10.5	9.1		3.3	5.9
African American	2004:	61.1 (36)	27.0 (37)		34.2 (38)	63.9 (36)
	2005:	50.0 (30)	35.7 (28)		31.0 (29)	75.9 (29)
	Gain:	-11.1	8.7		-3.2	12.0
Hispanic	2004:	60.8 (158)	30.5 (151)		28.4 (148)	65.8 (152)
	2005:	48.0 (173)	43.8 (162)		38.1 (155)	74.7 (162)
	Gain:	-12.8	13.4		9.7	8.9
White	2004:	90.9 (77)	83.1 (77)		87.0 (77)	97.4 (76)
	2005:	88.9 (72)	88.6 (70)		85.5 (69)	97.1 (70)
	Gain:	-2.0	5.5		-1.5	-0.2
Economically Disadvantaged	2004:	58.6 (87)	32.2 (87)		34.5 (87)	61.6 (86)
	2005:	50.4 (115)	44.0 (109)		35.8 (106)	77.3 (110)
	Gain:	-8.2	11.9		1.4	15.6
Special Education	2004:	16.7 (6)	(5)		(5)	(5)
	2005:	57.1 (7)	(4)		66.7 (6)	66.7 (6)
	Gain:	40.5				
LEP	2004:	19.2 (26)	16.7 (24)		12.5 (24)	36.0 (25)
	2005:	20.5 (39)	20.6 (34)		12.5 (32)	47.1 (34)
	Gain:	1.3	3.9		0.0	11.1

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22 - WOODROW WILSON (8)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	84.5 (206)	65.6 (209)		72.8 (206)	92.8 (207)
	2005:	80.3 (228)	74.4 (219)		73.5 (219)	94.2 (223)
	Gain:	-4.2	8.9		0.7	1.4
African American	2004:	78.6 (14)	50.0 (14)		46.2 (13)	78.6 (14)
	2005:	69.0 (29)	55.2 (29)		46.4 (28)	93.1 (29)
	Gain:	-9.6	5.2		0.3	14.5
Hispanic	2004:	82.8 (128)	54.5 (132)		64.3 (129)	92.2 (129)
	2005:	74.4 (121)	63.8 (116)		64.3 (115)	91.5 (117)
	Gain:	-8.4	9.2		0.0	-0.8
White	2004:	89.1 (55)	90.7 (54)		96.3 (54)	100.0 (54)
	2005:	93.1 (72)	98.6 (69)		97.2 (71)	98.6 (72)
	Gain:	4.0	7.8		0.9	-1.4
Economically Disadvantaged	2004:	78.9 (57)	50.0 (58)		58.9 (56)	89.5 (57)
	2005:	74.7 (95)	66.7 (93)		58.9 (95)	92.6 (95)
	Gain:	-4.2	16.7		0.0	3.2
Special Education	2004:	(3)	(5)		(5)	(5)
	2005:	(4)	(2)		33.3 (6)	(5)
	Gain:					
LEP	2004:	38.9 (18)	30.0 (20)		50.0 (20)	75.0 (20)
	2005:	20.0 (15)	46.7 (15)		31.3 (16)	75.0 (16)
	Gain:	-18.9	16.7		-18.8	0.0

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	71.8 (839)	49.9 (814)		58.1 (477)	82.8 (477)
	2005:	69.3 (890)	50.8 (860)		60.9 (476)	87.1 (488)
	Gain:	-2.4	0.9		2.9	4.3
African American	2004:	61.9 (84)	28.6 (84)		37.3 (51)	68.0 (50)
	2005:	60.8 (102)	34.7 (101)		38.6 (57)	84.5 (58)
	Gain:	-1.1	6.1		1.3	16.5
Hispanic	2004:	65.3 (518)	38.5 (494)		45.1 (277)	77.9 (281)
	2005:	61.7 (559)	38.9 (537)		49.3 (270)	81.7 (279)
	Gain:	-3.5	0.5		4.1	3.8
White	2004:	91.0 (210)	84.0 (206)		90.8 (131)	98.5 (130)
	2005:	92.3 (209)	88.2 (203)		91.4 (140)	97.9 (142)
	Gain:	1.4	4.2		0.6	-0.6
Economically Disadvantaged	2004:	59.8 (261)	35.2 (256)		44.1 (143)	72.7 (143)
	2005:	64.0 (431)	41.2 (415)		46.8 (201)	84.4 (205)
	Gain:	4.3	6.0		2.7	11.7
Special Education	2004:	37.5 (16)	50.0 (14)		60.0 (10)	80.0 (10)
	2005:	81.0 (21)	53.8 (13)		50.0 (12)	63.6 (11)
	Gain:	43.5	3.8		-10.0	-16.4
LEP	2004:	23.8 (101)	12.6 (95)		29.5 (44)	53.3 (45)
	2005:	17.3 (104)	16.8 (101)		18.8 (48)	56.0 (50)
	Gain:	-6.5	4.2		-10.8	2.7

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 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

48 - W. H. GASTON (8)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	54.6 (416)	37.7 (422)	72.9 (410)		
	2005:	57.7 (371)	47.1 (376)	67.8 (367)		
	Gain:	3.1	9.4	-5.1		
African American	2004:	46.9 (160)	25.9 (162)	77.6 (156)		
	2005:	54.5 (145)	32.4 (145)	67.1 (140)		
	Gain:	7.6	6.5	-10.4		
Hispanic	2004:	54.9 (206)	41.8 (208)	67.0 (206)		
	2005:	57.9 (195)	55.0 (200)	67.4 (193)		
	Gain:	3.1	13.2	0.4		
White	2004:	75.9 (29)	58.6 (29)	77.8 (27)		
	2005:	65.0 (20)	60.0 (20)	66.7 (21)		
	Gain:	-10.9	1.4	-11.1		
Economically Disadvantaged	2004:	52.2 (314)	35.2 (318)	71.4 (308)		
	2005:	53.9 (282)	44.4 (286)	65.6 (276)		
	Gain:	1.7	9.2	-5.8		
Special Education	2004:	53.8 (13)	17.6 (17)	66.7 (9)		
	2005:	(4)	(5)	(5)		
	Gain:					
LEP	2004:	28.9 (38)	20.0 (40)	24.3 (37)		
	2005:	14.6 (41)	27.3 (44)	34.9 (43)		
	Gain:	-14.3	7.3	10.6		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	67.2 (403)	30.3 (402)			72.9 (398)
	2005:	67.1 (401)	32.6 (402)			80.6 (396)
	Gain:	-0.2	2.2			7.7
African American	2004:	61.1 (149)	20.8 (149)			67.8 (146)
	2005:	66.7 (159)	23.4 (158)			75.8 (157)
	Gain:	5.6	2.6			8.0
Hispanic	2004:	68.0 (206)	31.4 (207)			74.0 (204)
	2005:	63.5 (197)	35.8 (201)			81.0 (195)
	Gain:	-4.5	4.4			7.0
White	2004:	87.5 (32)	51.7 (29)			87.5 (32)
	2005:	76.9 (26)	37.5 (24)			91.7 (24)
	Gain:	-10.6	-14.2			4.2
Economically Disadvantaged	2004:	66.4 (277)	29.7 (276)			72.5 (273)
	2005:	66.3 (309)	33.1 (308)			80.5 (303)
	Gain:	-0.1	3.4			8.0
Special Education	2004:	50.0 (18)	17.6 (17)			57.9 (19)
	2005:	61.5 (13)	35.7 (14)			78.6 (14)
	Gain:	11.5	18.1			20.7
LEP	2004:	32.0 (50)	13.0 (54)			57.1 (49)
	2005:	28.6 (42)	15.6 (45)			65.1 (43)
	Gain:	-3.4	2.6			8.0

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48 - W. H. GASTON (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	60.8 (819)	34.1 (824)	72.9 (410)		72.9 (398)
	2005:	62.6 (772)	39.6 (778)	67.8 (367)		80.6 (396)
	Gain:	1.8	5.5	-5.1		7.7
African American	2004:	53.7 (309)	23.5 (311)	77.6 (156)		67.8 (146)
	2005:	60.9 (304)	27.7 (303)	67.1 (140)		75.8 (157)
	Gain:	7.1	4.3	-10.4		8.0
Hispanic	2004:	61.4 (412)	36.6 (415)	67.0 (206)		74.0 (204)
	2005:	60.7 (392)	45.4 (401)	67.4 (193)		81.0 (195)
	Gain:	-0.7	8.8	0.4		7.0
White	2004:	82.0 (61)	55.2 (58)	77.8 (27)		87.5 (32)
	2005:	71.7 (46)	47.7 (44)	66.7 (21)		91.7 (24)
	Gain:	-10.2	-7.4	-11.1		4.2
Economically Disadvantaged	2004:	58.9 (591)	32.7 (594)	71.4 (308)		72.5 (273)
	2005:	60.4 (591)	38.6 (594)	65.6 (276)		80.5 (303)
	Gain:	1.5	5.9	-5.8		8.0
Special Education	2004:	51.6 (31)	17.6 (34)	66.7 (9)		57.9 (19)
	2005:	58.8 (17)	36.8 (19)	(5)		78.6 (14)
	Gain:	7.2	19.2			20.7
LEP	2004:	30.7 (88)	16.0 (94)	24.3 (37)		57.1 (49)
	2005:	21.7 (83)	21.3 (89)	34.9 (43)		65.1 (43)
	Gain:	-9.0	5.4	10.6		8.0

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50 - ROBERT T. HILL (8)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	53.0 (372)	40.2 (376)	71.8 (380)		
	2005:	63.1 (352)	39.5 (354)	68.4 (351)		
	Gain:	10.1	-0.6	-3.5		
African American	2004:	41.5 (135)	24.6 (134)	67.4 (138)		
	2005:	53.5 (101)	25.3 (99)	56.6 (99)		
	Gain:	12.0	0.6	-10.8		
Hispanic	2004:	54.0 (176)	43.1 (181)	72.1 (183)		
	2005:	62.1 (190)	35.9 (195)	69.1 (191)		
	Gain:	8.1	-7.2	-3.0		
White	2004:	81.4 (43)	63.6 (44)	79.5 (44)		
	2005:	81.6 (49)	72.9 (48)	93.8 (48)		
	Gain:	0.2	9.3	14.2		
Economically Disadvantaged	2004:	50.5 (277)	35.9 (284)	71.3 (279)		
	2005:	62.1 (232)	35.5 (234)	65.8 (231)		
	Gain:	11.5	-0.4	-5.5		
Special Education	2004:	55.6 (9)	38.5 (13)	66.7 (12)		
	2005:	18.2 (11)	18.2 (11)	50.0 (12)		
	Gain:	-37.4	-20.3	-16.7		
LEP	2004:	14.6 (41)	25.0 (44)	38.6 (44)		
	2005:	21.1 (38)	19.0 (42)	29.7 (37)		
	Gain:	6.4	-6.0	-8.9		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	73.5 (347)	41.3 (351)			68.4 (345)
	2005:	61.3 (318)	29.1 (313)			64.4 (320)
	Gain:	-12.2	-12.2			-4.0
African American	2004:	67.0 (115)	26.5 (117)			63.1 (111)
	2005:	59.0 (100)	16.5 (97)			57.4 (101)
	Gain:	-8.0	-10.0			-5.6
Hispanic	2004:	73.2 (164)	47.6 (166)			69.7 (165)
	2005:	58.0 (169)	30.4 (168)			62.9 (170)
	Gain:	-15.2	-17.2			-6.8
White	2004:	89.4 (47)	51.1 (47)			83.3 (48)
	2005:	80.0 (40)	51.3 (39)			82.5 (40)
	Gain:	-9.4	0.2			-0.8
Economically Disadvantaged	2004:	74.3 (210)	39.4 (213)			68.0 (206)
	2005:	57.7 (213)	21.8 (211)			60.0 (215)
	Gain:	-16.5	-17.6			-8.0
Special Education	2004:	57.1 (7)	21.4 (14)			44.4 (9)
	2005:	25.0 (16)	7.1 (14)			42.9 (21)
	Gain:	-32.1	-14.3			-1.6
LEP	2004:	29.3 (41)	15.2 (46)			25.6 (43)
	2005:	17.5 (40)	11.9 (42)			38.1 (42)
	Gain:	-11.8	-3.3			12.5

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

50 - ROBERT T. HILL (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	62.9 (719)	40.7 (727)	71.8 (380)		68.4 (345)
	2005:	62.2 (670)	34.6 (667)	68.4 (351)		64.4 (320)
	Gain:	-0.6	-6.1	-3.5		-4.0
African American	2004:	53.2 (250)	25.5 (251)	67.4 (138)		63.1 (111)
	2005:	56.2 (201)	20.9 (196)	56.6 (99)		57.4 (101)
	Gain:	3.0	-4.6	-10.8		-5.6
Hispanic	2004:	63.2 (340)	45.2 (347)	72.1 (183)		69.7 (165)
	2005:	60.2 (359)	33.3 (363)	69.1 (191)		62.9 (170)
	Gain:	-3.1	-11.9	-3.0		-6.8
White	2004:	85.6 (90)	57.1 (91)	79.5 (44)		83.3 (48)
	2005:	80.9 (89)	63.2 (87)	93.8 (48)		82.5 (40)
	Gain:	-4.7	6.1	14.2		-0.8
Economically Disadvantaged	2004:	60.8 (487)	37.4 (497)	71.3 (279)		68.0 (206)
	2005:	60.0 (445)	29.0 (445)	65.8 (231)		60.0 (215)
	Gain:	-0.8	-8.4	-5.5		-8.0
Special Education	2004:	56.3 (16)	29.6 (27)	66.7 (12)		44.4 (9)
	2005:	22.2 (27)	12.0 (25)	50.0 (12)		42.9 (21)
	Gain:	-34.0	-17.6	-16.7		-1.6
LEP	2004:	22.0 (82)	20.0 (90)	38.6 (44)		25.6 (43)
	2005:	19.2 (78)	15.5 (84)	29.7 (37)		38.1 (42)
	Gain:	-2.7	-4.5	-8.9		12.5

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

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For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

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Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

52 - JOHN B. HOOD (8)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	48.0 (569)	27.5 (575)	68.8 (574)		
	2005:	62.7 (566)	35.1 (576)	67.0 (563)		
	Gain:	14.7	7.6	-1.9		
African American	2004:	49.1 (165)	24.0 (167)	72.0 (168)		
	2005:	57.3 (157)	29.7 (158)	64.5 (152)		
	Gain:	8.2	5.8	-7.6		
Hispanic	2004:	47.1 (378)	28.3 (381)	67.4 (386)		
	2005:	64.3 (398)	36.1 (407)	67.8 (401)		
	Gain:	17.2	7.8	0.5		
White	2004:	57.1 (14)	42.9 (14)	69.2 (13)		
	2005:	83.3 (6)	83.3 (6)	50.0 (6)		
	Gain:	26.2	40.5	-19.2		
Economically Disadvantaged	2004:	46.9 (478)	25.2 (481)	67.9 (489)		
	2005:	60.7 (486)	34.1 (493)	66.4 (482)		
	Gain:	13.8	8.9	-1.5		
Special Education	2004:	27.3 (11)	6.7 (15)	27.3 (11)		
	2005:	21.4 (14)	28.6 (14)	31.3 (16)		
	Gain:	-5.8	21.9	4.0		
LEP	2004:	13.6 (88)	3.4 (89)	22.6 (93)		
	2005:	33.9 (124)	16.8 (131)	38.5 (130)		
	Gain:	20.2	13.4	15.9		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	55.7 (573)	22.2 (576)			55.6 (574)
	2005:	70.4 (557)	30.6 (563)			73.4 (595)
	Gain:	14.7	8.3			17.9
African American	2004:	55.7 (174)	19.9 (176)			57.0 (172)
	2005:	71.7 (159)	21.0 (162)			73.6 (174)
	Gain:	16.0	1.1			16.6
Hispanic	2004:	55.2 (384)	24.0 (384)			54.5 (385)
	2005:	69.6 (381)	33.6 (384)			73.2 (403)
	Gain:	14.3	9.6			18.7
White	2004:	75.0 (8)	12.5 (8)			62.5 (8)
	2005:	76.9 (13)	53.8 (13)			85.7 (14)
	Gain:	1.9	41.3			23.2
Economically Disadvantaged	2004:	54.0 (452)	21.6 (454)			54.4 (454)
	2005:	70.0 (473)	31.3 (479)			73.7 (505)
	Gain:	16.0	9.7			19.3
Special Education	2004:	33.3 (15)	0.0 (17)			34.8 (23)
	2005:	57.1 (7)	15.4 (13)			34.0 (47)
	Gain:	23.8	15.4			-0.7
LEP	2004:	13.4 (112)	0.0 (113)			23.9 (117)
	2005:	32.7 (101)	10.8 (102)			45.8 (120)
	Gain:	19.3	10.8			21.9

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

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Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

52 - JOHN B. HOOD (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	51.9 (1,143)	24.8 (1,151)	68.8 (574)		55.6 (574)
	2005:	66.5 (1,123)	32.8 (1,139)	67.0 (563)		73.4 (595)
	Gain:	14.6	8.0	-1.9		17.9
African American	2004:	52.5 (339)	21.9 (343)	72.0 (168)		57.0 (172)
	2005:	64.6 (316)	25.3 (320)	64.5 (152)		73.6 (174)
	Gain:	12.0	3.4	-7.6		16.6
Hispanic	2004:	51.2 (762)	26.1 (765)	67.4 (386)		54.5 (385)
	2005:	66.9 (779)	34.9 (791)	67.8 (401)		73.2 (403)
	Gain:	15.7	8.7	0.5		18.7
White	2004:	63.6 (22)	31.8 (22)	69.2 (13)		62.5 (8)
	2005:	78.9 (19)	63.2 (19)	50.0 (6)		85.7 (14)
	Gain:	15.3	31.3	-19.2		23.2
Economically Disadvantaged	2004:	50.3 (930)	23.4 (935)	67.9 (489)		54.4 (454)
	2005:	65.3 (959)	32.7 (972)	66.4 (482)		73.7 (505)
	Gain:	15.0	9.3	-1.5		19.3
Special Education	2004:	30.8 (26)	3.1 (32)	27.3 (11)		34.8 (23)
	2005:	33.3 (21)	22.2 (27)	31.3 (16)		34.0 (47)
	Gain:	2.6	19.1	4.0		-0.7
LEP	2004:	13.5 (200)	1.5 (202)	22.6 (93)		23.9 (117)
	2005:	33.3 (225)	14.2 (233)	38.5 (130)		45.8 (120)
	Gain:	19.8	12.7	15.9		21.9

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Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

53 - J. L. LONG (8)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	56.5 (356)	43.3 (365)	67.6 (349)		
	2005:	66.3 (323)	45.7 (324)	74.4 (308)		
	Gain:	9.8	2.4	6.7		
African American	2004:	68.4 (38)	43.9 (41)	73.7 (38)		
	2005:	67.6 (34)	34.3 (35)	84.8 (33)		
	Gain:	-0.8	-9.6	11.2		
Hispanic	2004:	46.9 (258)	34.1 (264)	60.8 (255)		
	2005:	61.0 (236)	41.2 (238)	69.3 (225)		
	Gain:	14.1	7.1	8.5		
White	2004:	94.4 (54)	87.0 (54)	96.1 (51)		
	2005:	89.1 (46)	77.3 (44)	90.7 (43)		
	Gain:	-5.3	-9.8	-5.4		
Economically Disadvantaged	2004:	50.0 (200)	38.0 (205)	60.0 (195)		
	2005:	63.8 (210)	42.5 (212)	72.8 (206)		
	Gain:	13.8	4.4	12.8		
Special Education	2004:	66.7 (6)	21.4 (14)	(4)		
	2005:	22.2 (9)	22.2 (9)	66.7 (9)		
	Gain:	-44.4	0.8			
LEP	2004:	7.4 (54)	8.8 (57)	27.8 (54)		
	2005:	16.7 (42)	11.6 (43)	31.7 (41)		
	Gain:	9.3	2.9	3.9		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	65.3 (357)	41.4 (355)			62.8 (352)
	2005:	63.7 (353)	38.9 (352)			68.9 (350)
	Gain:	-1.5	-2.5			6.1
African American	2004:	47.8 (46)	17.0 (47)			45.7 (46)
	2005:	65.9 (41)	24.4 (41)			65.9 (41)
	Gain:	18.0	7.4			20.2
Hispanic	2004:	62.0 (234)	35.6 (233)			58.6 (232)
	2005:	56.3 (256)	31.9 (254)			63.2 (253)
	Gain:	-5.7	-3.7			4.6
White	2004:	88.1 (67)	81.5 (65)			93.8 (64)
	2005:	100.0 (50)	82.4 (51)			98.0 (50)
	Gain:	11.9	0.8			4.3
Economically Disadvantaged	2004:	54.6 (183)	27.9 (183)			55.2 (181)
	2005:	57.4 (244)	33.3 (243)			63.5 (241)
	Gain:	2.7	5.5			8.2
Special Education	2004:	60.0 (10)	20.0 (10)			71.4 (7)
	2005:	50.0 (6)	33.3 (6)			66.7 (6)
	Gain:	-10.0	13.3			-4.8
LEP	2004:	16.7 (42)	7.0 (43)			29.3 (41)
	2005:	14.3 (49)	10.2 (49)			25.0 (48)
	Gain:	-2.4	3.2			-4.3

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

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Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

53 - J. L. LONG (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	60.9 (713)	42.4 (720)	67.6 (349)		62.8 (352)
	2005:	64.9 (676)	42.2 (676)	74.4 (308)		68.9 (350)
	Gain:	4.1	-0.2	6.7		6.1
African American	2004:	57.1 (84)	29.5 (88)	73.7 (38)		45.7 (46)
	2005:	66.7 (75)	28.9 (76)	84.8 (33)		65.9 (41)
	Gain:	9.5	-0.6	11.2		20.2
Hispanic	2004:	54.1 (492)	34.8 (497)	60.8 (255)		58.6 (232)
	2005:	58.5 (492)	36.4 (492)	69.3 (225)		63.2 (253)
	Gain:	4.5	1.6	8.5		4.6
White	2004:	90.9 (121)	84.0 (119)	96.1 (51)		93.8 (64)
	2005:	94.8 (96)	80.0 (95)	90.7 (43)		98.0 (50)
	Gain:	3.9	-4.0	-5.4		4.3
Economically Disadvantaged	2004:	52.2 (383)	33.2 (388)	60.0 (195)		55.2 (181)
	2005:	60.4 (454)	37.6 (455)	72.8 (206)		63.5 (241)
	Gain:	8.1	4.3	12.8		8.2
Special Education	2004:	62.5 (16)	20.8 (24)	(4)		71.4 (7)
	2005:	33.3 (15)	26.7 (15)	66.7 (9)		66.7 (6)
	Gain:	-29.2	5.8			-4.8
LEP	2004:	11.5 (96)	8.0 (100)	27.8 (54)		29.3 (41)
	2005:	15.4 (91)	10.9 (92)	31.7 (41)		25.0 (48)
	Gain:	3.9	2.9	3.9		-4.3

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For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

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Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

108 - BAYLES (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	86.4 (66)	53.1 (64)			
	2005:	65.7 (70)	43.1 (72)			
	Gain:	-20.6	-10.1			
African American	2004:	94.3 (35)	51.4 (35)			
	2005:	73.3 (30)	40.6 (32)			
	Gain:	-21.0	-10.8			
Hispanic	2004:	76.9 (26)	45.8 (24)			
	2005:	54.3 (35)	40.0 (35)			
	Gain:	-22.6	-5.8			
White	2004:	(2)	(2)			
	2005:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2004:	86.4 (59)	48.3 (58)			
	2005:	62.5 (64)	40.9 (66)			
	Gain:	-23.9	-7.4			
Special Education	2004:					
	2005:		(4)			
	Gain:					
LEP	2004:	53.3 (15)	21.4 (14)			
	2005:	46.7 (30)	38.7 (31)			
	Gain:	-6.7	17.3			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	71.7 (53)	70.9 (55)	86.8 (53)		
	2005:	67.3 (49)	65.3 (49)	90.0 (50)		
	Gain:	-4.4	-5.6	3.2		
African American	2004:	56.7 (30)	59.4 (32)	80.0 (30)		
	2005:	65.2 (23)	65.2 (23)	100.0 (23)		
	Gain:	8.6	5.8	20.0		
Hispanic	2004:	94.4 (18)	88.9 (18)	94.4 (18)		
	2005:	72.0 (25)	68.0 (25)	84.6 (26)		
	Gain:	-22.4	-20.9	-9.8		
White	2004:	(2)	(2)	(2)		
	2005:					
	Gain:					
Economically Disadvantaged	2004:	73.9 (46)	72.9 (48)	87.0 (46)		
	2005:	65.0 (40)	60.0 (40)	87.8 (41)		
	Gain:	-8.9	-12.9	0.8		
Special Education	2004:	(2)	(4)	(2)		
	2005:	(2)	(2)	(1)		
	Gain:					
LEP	2004:	(3)	(3)	(3)		
	2005:	(5)	(5)	50.0 (6)		
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

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Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

108 - BAYLES (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	57.4 (61)	52.4 (63)		41.5 (65)	
	2005:	86.4 (44)	79.2 (53)		44.7 (47)	
	Gain:	29.0	26.9		3.1	
African American	2004:	55.2 (29)	62.1 (29)		43.3 (30)	
	2005:	84.2 (19)	73.9 (23)		40.0 (20)	
	Gain:	29.0	11.8		-3.3	
Hispanic	2004:	56.0 (25)	37.0 (27)		33.3 (27)	
	2005:	85.7 (21)	83.3 (24)		47.6 (21)	
	Gain:	29.7	46.3		14.3	
White	2004:	(2)	(2)		(3)	
	2005:	(2)	(2)		(2)	
	Gain:					
Economically Disadvantaged	2004:	58.2 (55)	52.6 (57)		41.4 (58)	
	2005:	87.2 (39)	83.0 (47)		43.9 (41)	
	Gain:	29.0	30.3		2.5	
Special Education	2004:		(2)		(4)	
	2005:	(1)	50.0 (6)		(4)	
	Gain:					
LEP	2004:	36.4 (11)	27.3 (11)		9.1 (11)	
	2005:	(5)	60.0 (10)		28.6 (7)	
	Gain:		32.7		19.5	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	74.6 (63)	60.9 (64)			
	2005:	80.3 (61)	63.9 (61)			
	Gain:	5.7	3.0			
African American	2004:	73.5 (34)	55.9 (34)			
	2005:	80.0 (20)	60.0 (20)			
	Gain:	6.5	4.1			
Hispanic	2004:	76.9 (26)	66.7 (27)			
	2005:	81.8 (33)	69.7 (33)			
	Gain:	4.9	3.0			
White	2004:	(2)	(2)			
	2005:	(3)	(3)			
	Gain:					
Economically Disadvantaged	2004:	74.5 (55)	66.1 (56)			
	2005:	79.7 (59)	62.7 (59)			
	Gain:	5.1	-3.4			
Special Education	2004:		(1)			
	2005:					
	Gain:					
LEP	2004:	(2)	(3)			
	2005:	36.4 (11)	45.5 (11)			
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

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For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

108 - BAYLES (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	72.8 (243)	58.9 (246)	86.8 (53)	41.5 (65)	
	2005:	74.1 (224)	61.3 (235)	90.0 (50)	44.7 (47)	
	Gain:	1.3	2.3	3.2	3.1	
African American	2004:	71.1 (128)	56.9 (130)	80.0 (30)	43.3 (30)	
	2005:	75.0 (92)	58.2 (98)	100.0 (23)	40.0 (20)	
	Gain:	3.9	1.2	20.0	-3.3	
Hispanic	2004:	74.7 (95)	57.3 (96)	94.4 (18)	33.3 (27)	
	2005:	71.9 (114)	63.2 (117)	84.6 (26)	47.6 (21)	
	Gain:	-2.8	6.0	-9.8	14.3	
White	2004:	75.0 (8)	87.5 (8)	(2)	(3)	
	2005:	100.0 (7)	71.4 (7)		(2)	
	Gain:	25.0	-16.1			
Economically Disadvantaged	2004:	73.5 (215)	59.4 (219)	87.0 (46)	41.4 (58)	
	2005:	72.8 (202)	59.9 (212)	87.8 (41)	43.9 (41)	
	Gain:	-0.7	0.5	0.8	2.5	
Special Education	2004:	(2)	28.6 (7)	(2)	(4)	
	2005:	(3)	41.7 (12)	(1)	(4)	
	Gain:		13.1			
LEP	2004:	48.4 (31)	35.5 (31)	(3)	9.1 (11)	
	2005:	45.1 (51)	43.9 (57)	50.0 (6)	28.6 (7)	
	Gain:	-3.3	8.4		19.5	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

125 - CASA VIEW (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	88.9 (108)	83.5 (109)			
	2005:	93.4 (137)	82.7 (133)			
	Gain:	4.5	-0.8			
African American	2004:	83.3 (12)	58.3 (12)			
	2005:	75.0 (12)	66.7 (12)			
	Gain:	-8.3	8.3			
Hispanic	2004:	89.7 (87)	88.5 (87)			
	2005:	96.3 (107)	83.7 (104)			
	Gain:	6.6	-4.9			
White	2004:	100.0 (7)	75.0 (8)			
	2005:	84.6 (13)	83.3 (12)			
	Gain:	-15.4	8.3			
Economically Disadvantaged	2004:	90.2 (92)	84.8 (92)			
	2005:	93.1 (116)	81.6 (114)			
	Gain:	2.9	-3.2			
Special Education	2004:	85.7 (7)	77.8 (9)			
	2005:	(5)	(5)			
	Gain:					
LEP	2004:	78.6 (28)	79.3 (29)			
	2005:	90.9 (44)	71.4 (42)			
	Gain:	12.3	-7.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	80.7 (109)	77.8 (108)	94.2 (103)		
	2005:	81.9 (116)	85.3 (116)	96.5 (114)		
	Gain:	1.2	7.6	2.3		
African American	2004:	80.0 (10)	55.6 (9)	85.7 (7)		
	2005:	78.6 (14)	85.7 (14)	100.0 (13)		
	Gain:	-1.4	30.2	14.3		
Hispanic	2004:	83.5 (85)	81.2 (85)	95.1 (82)		
	2005:	82.8 (93)	84.8 (92)	95.6 (91)		
	Gain:	-0.7	3.6	0.5		
White	2004:	70.0 (10)	80.0 (10)	90.0 (10)		
	2005:	75.0 (8)	88.9 (9)	100.0 (9)		
	Gain:	5.0	8.9	10.0		
Economically Disadvantaged	2004:	83.3 (96)	80.2 (96)	93.3 (90)		
	2005:	81.1 (95)	84.4 (96)	95.7 (94)		
	Gain:	-2.3	4.2	2.4		
Special Education	2004:	71.4 (7)	42.9 (7)	(5)		
	2005:	71.4 (7)	83.3 (6)	85.7 (7)		
	Gain:	0.0	40.5			
LEP	2004:	41.2 (17)	66.7 (18)	80.0 (15)		
	2005:	42.9 (7)	37.5 (8)	71.4 (7)		
	Gain:	1.7	-29.2	-8.6		

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

125 - CASA VIEW (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	74.6 (118)	71.1 (128)		43.6 (133)	
	2005:	88.6 (105)	91.8 (110)		64.4 (118)	
	Gain:	14.0	20.7		20.8	
African American	2004:	60.0 (10)	50.0 (12)		35.7 (14)	
	2005:	81.8 (11)	66.7 (12)		31.3 (16)	
	Gain:	21.8	16.7		-4.5	
Hispanic	2004:	75.8 (91)	71.4 (98)		41.6 (101)	
	2005:	89.2 (83)	95.4 (87)		68.9 (90)	
	Gain:	13.3	24.0		27.3	
White	2004:	66.7 (12)	76.9 (13)		46.2 (13)	
	2005:	100.0 (6)	100.0 (6)		85.7 (7)	
	Gain:	33.3	23.1		39.6	
Economically Disadvantaged	2004:	72.5 (102)	70.3 (111)		43.0 (114)	
	2005:	87.6 (89)	90.5 (95)		64.6 (99)	
	Gain:	15.1	20.3		21.7	
Special Education	2004:	83.3 (6)	53.3 (15)		22.2 (18)	
	2005:	(4)	75.0 (8)		29.4 (17)	
	Gain:		21.7		7.2	
LEP	2004:	37.5 (8)	27.3 (11)		0.0 (11)	
	2005:	(5)	85.7 (7)		0.0 (8)	
	Gain:		58.4		0.0	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	91.2 (102)	75.5 (106)			
	2005:	93.2 (118)	77.9 (122)			
	Gain:	2.0	2.4			
African American	2004:	90.0 (10)	58.3 (12)			
	2005:	84.6 (13)	64.3 (14)			
	Gain:	-5.4	6.0			
Hispanic	2004:	89.9 (79)	75.3 (81)			
	2005:	94.4 (90)	79.8 (94)			
	Gain:	4.6	4.5			
White	2004:	100.0 (12)	91.7 (12)			
	2005:	88.9 (9)	66.7 (9)			
	Gain:	-11.1	-25.0			
Economically Disadvantaged	2004:	90.1 (81)	72.9 (85)			
	2005:	92.2 (103)	76.2 (105)			
	Gain:	2.1	3.2			
Special Education	2004:	(3)	33.3 (6)			
	2005:	(4)	62.5 (8)			
	Gain:		29.2			
LEP	2004:	66.7 (15)	47.1 (17)			
	2005:	(5)	28.6 (7)			
	Gain:		-18.5			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

125 - CASA VIEW (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	83.5 (437)	76.7 (451)	94.2 (103)	43.6 (133)	
	2005:	89.5 (476)	84.2 (481)	96.5 (114)	64.4 (118)	
	Gain:	6.0	7.5	2.3	20.8	
African American	2004:	78.6 (42)	55.6 (45)	85.7 (7)	35.7 (14)	
	2005:	80.0 (50)	71.2 (52)	100.0 (13)	31.3 (16)	
	Gain:	1.4	15.6	14.3	-4.5	
Hispanic	2004:	84.5 (342)	78.9 (351)	95.1 (82)	41.6 (101)	
	2005:	90.9 (373)	85.7 (377)	95.6 (91)	68.9 (90)	
	Gain:	6.4	6.8	0.5	27.3	
White	2004:	82.9 (41)	81.4 (43)	90.0 (10)	46.2 (13)	
	2005:	86.1 (36)	83.3 (36)	100.0 (9)	85.7 (7)	
	Gain:	3.2	1.9	10.0	39.6	
Economically Disadvantaged	2004:	83.6 (371)	76.8 (384)	93.3 (90)	43.0 (114)	
	2005:	88.8 (403)	82.9 (410)	95.7 (94)	64.6 (99)	
	Gain:	5.3	6.1	2.4	21.7	
Special Education	2004:	73.9 (23)	54.1 (37)	(5)	22.2 (18)	
	2005:	90.0 (20)	70.4 (27)	85.7 (7)	29.4 (17)	
	Gain:	16.1	16.3		7.2	
LEP	2004:	61.8 (68)	61.3 (75)	80.0 (15)	0.0 (11)	
	2005:	72.1 (61)	64.1 (64)	71.4 (7)	0.0 (8)	
	Gain:	10.4	2.7	-8.6	0.0	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

129 - S. S. CONNER (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	88.6 (79)	77.9 (77)			
	2005:	78.2 (87)	60.2 (88)			
	Gain:	-10.4	-17.7			
African American	2004:	89.8 (59)	73.2 (56)			
	2005:	74.5 (55)	57.4 (54)			
	Gain:	-15.3	-15.8			
Hispanic	2004:	84.2 (19)	90.0 (20)			
	2005:	89.3 (28)	73.3 (30)			
	Gain:	5.1	-16.7			
White	2004:					
	2005:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2004:	89.2 (74)	78.1 (73)			
	2005:	78.8 (80)	60.0 (80)			
	Gain:	-10.4	-18.1			
Special Education	2004:	(1)	(2)			
	2005:	(1)	(5)			
	Gain:					
LEP	2004:	71.4 (7)	75.0 (8)			
	2005:	72.2 (18)	60.0 (20)			
	Gain:	0.8	-15.0			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	55.0 (60)	46.7 (60)	79.7 (59)		
	2005:	75.3 (85)	68.6 (86)	85.5 (83)		
	Gain:	20.3	21.9	5.9		
African American	2004:	59.1 (44)	47.7 (44)	79.5 (44)		
	2005:	75.0 (64)	66.2 (65)	85.5 (62)		
	Gain:	15.9	18.4	5.9		
Hispanic	2004:	46.2 (13)	38.5 (13)	83.3 (12)		
	2005:	75.0 (20)	75.0 (20)	85.0 (20)		
	Gain:	28.8	36.5	1.7		
White	2004:	(1)	(1)	(1)		
	2005:					
	Gain:					
Economically Disadvantaged	2004:	57.4 (54)	46.3 (54)	79.6 (54)		
	2005:	74.1 (81)	67.1 (82)	84.8 (79)		
	Gain:	16.7	20.8	5.2		
Special Education	2004:	(1)	(1)	(1)		
	2005:	(3)	(4)	(3)		
	Gain:					
LEP	2004:	(3)	(3)	(3)		
	2005:	(2)	(2)	(2)		
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

129 - S. S. CONNER (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	43.7 (71)	40.3 (72)		22.2 (72)	
	2005:	60.9 (64)	71.0 (62)		36.5 (63)	
	Gain:	17.3	30.7		14.3	
African American	2004:	40.0 (50)	37.3 (51)		19.6 (51)	
	2005:	58.0 (50)	66.7 (48)		34.7 (49)	
	Gain:	18.0	29.4		15.1	
Hispanic	2004:	47.4 (19)	42.1 (19)		26.3 (19)	
	2005:	66.7 (12)	83.3 (12)		41.7 (12)	
	Gain:	19.3	41.2		15.4	
White	2004:	(2)	(2)		(2)	
	2005:	(2)	(2)		(2)	
	Gain:					
Economically Disadvantaged	2004:	43.1 (65)	37.9 (66)		21.2 (66)	
	2005:	59.3 (59)	70.2 (57)		34.5 (58)	
	Gain:	16.2	32.3		13.3	
Special Education	2004:	(1)	(1)		(1)	
	2005:	(1)	(1)		(2)	
	Gain:					
LEP	2004:	12.5 (8)	25.0 (8)		12.5 (8)	
	2005:	(2)	(2)		(2)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	76.7 (60)	45.0 (60)			
	2005:	76.9 (52)	74.1 (54)			
	Gain:	0.3	29.1			
African American	2004:	73.9 (46)	39.1 (46)			
	2005:	76.3 (38)	73.7 (38)			
	Gain:	2.4	34.6			
Hispanic	2004:	84.6 (13)	61.5 (13)			
	2005:	75.0 (12)	75.0 (12)			
	Gain:	-9.6	13.5			
White	2004:					
	2005:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2004:	75.5 (49)	42.9 (49)			
	2005:	74.5 (47)	72.3 (47)			
	Gain:	-1.0	29.5			
Special Education	2004:	(1)	(1)			
	2005:					
	Gain:					
LEP	2004:	(2)	(2)			
	2005:	(1)	(1)			
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

129 - S. S. CONNER (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	66.7 (270)	53.5 (269)	79.7 (59)	22.2 (72)	
	2005:	73.3 (288)	67.6 (290)	85.5 (83)	36.5 (63)	
	Gain:	6.6	14.1	5.9	14.3	
African American	2004:	66.8 (199)	50.3 (197)	79.5 (44)	19.6 (51)	
	2005:	71.0 (207)	65.4 (205)	85.5 (62)	34.7 (49)	
	Gain:	4.2	15.1	5.9	15.1	
Hispanic	2004:	65.6 (64)	60.0 (65)	83.3 (12)	26.3 (19)	
	2005:	79.2 (72)	75.7 (74)	85.0 (20)	41.7 (12)	
	Gain:	13.5	15.7	1.7	15.4	
White	2004:	(3)	(3)	(1)	(2)	
	2005:	(5)	(5)		(2)	
	Gain:					
Economically Disadvantaged	2004:	66.9 (242)	52.9 (242)	79.6 (54)	21.2 (66)	
	2005:	72.3 (267)	66.5 (266)	84.8 (79)	34.5 (58)	
	Gain:	5.3	13.6	5.2	13.3	
Special Education	2004:	(4)	(5)	(1)	(1)	
	2005:	(5)	40.0 (10)	(3)	(2)	
	Gain:					
LEP	2004:	35.0 (20)	42.9 (21)	(3)	12.5 (8)	
	2005:	60.9 (23)	60.0 (25)	(2)	(2)	
	Gain:	25.9	17.1			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

147 - CHARLES A. GILL (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	84.1 (138)	78.0 (141)			
	2005:	83.8 (117)	75.0 (116)			
	Gain:	-0.3	-3.0			
African American	2004:	82.7 (52)	70.4 (54)			
	2005:	78.6 (42)	66.7 (42)			
	Gain:	-4.1	-3.7			
Hispanic	2004:	85.9 (64)	78.5 (65)			
	2005:	88.7 (62)	80.3 (61)			
	Gain:	2.8	1.9			
White	2004:	(4)	(4)			
	2005:	(5)	(5)			
	Gain:					
Economically Disadvantaged	2004:	83.2 (113)	75.9 (116)			
	2005:	81.1 (90)	69.7 (89)			
	Gain:	-2.1	-6.2			
Special Education	2004:	(1)	(1)			
	2005:	(4)	(5)			
	Gain:					
LEP	2004:	76.8 (56)	76.8 (56)			
	2005:	76.9 (26)	61.5 (26)			
	Gain:	0.1	-15.2			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	58.6 (128)	55.5 (128)	83.1 (124)		
	2005:	55.9 (127)	64.3 (126)	74.2 (124)		
	Gain:	-2.7	8.8	-8.9		
African American	2004:	46.9 (49)	42.9 (49)	75.0 (48)		
	2005:	55.8 (43)	53.5 (43)	80.5 (41)		
	Gain:	8.9	10.6	5.5		
Hispanic	2004:	61.4 (57)	57.9 (57)	85.7 (56)		
	2005:	58.7 (63)	67.7 (62)	72.6 (62)		
	Gain:	-2.7	9.8	-13.1		
White	2004:	66.7 (9)	77.8 (9)	100.0 (8)		
	2005:	57.1 (7)	71.4 (7)	71.4 (7)		
	Gain:	-9.5	-6.3	-28.6		
Economically Disadvantaged	2004:	58.4 (101)	52.5 (101)	80.0 (100)		
	2005:	55.6 (108)	63.6 (107)	77.4 (106)		
	Gain:	-2.9	11.1	-2.6		
Special Education	2004:	(4)	(4)	(1)		
	2005:	(1)	(1)	(1)		
	Gain:					
LEP	2004:	50.0 (34)	52.9 (34)	84.4 (32)		
	2005:	44.4 (9)	55.6 (9)	66.7 (9)		
	Gain:	-5.6	2.6	-17.7		

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

147 - CHARLES A. GILL (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	36.9 (141)	27.3 (143)		21.6 (139)	
	2005:	58.6 (111)	62.0 (108)		25.2 (107)	
	Gain:	21.7	34.8		3.7	
African American	2004:	33.8 (71)	16.7 (72)		21.1 (71)	
	2005:	48.6 (35)	54.3 (35)		20.6 (34)	
	Gain:	14.8	37.6		-0.5	
Hispanic	2004:	34.5 (55)	33.9 (56)		18.5 (54)	
	2005:	59.6 (57)	58.9 (56)		23.2 (56)	
	Gain:	25.1	25.0		4.7	
White	2004:	(3)	(3)		(2)	
	2005:	83.3 (6)	83.3 (6)		16.7 (6)	
	Gain:					
Economically Disadvantaged	2004:	32.4 (111)	26.1 (111)		20.0 (110)	
	2005:	54.4 (90)	55.7 (88)		20.7 (87)	
	Gain:	22.0	29.6		0.7	
Special Education	2004:	(3)	(5)		(3)	
	2005:	(4)	(3)		(2)	
	Gain:					
LEP	2004:	6.9 (29)	20.0 (30)		3.4 (29)	
	2005:	33.3 (6)	(5)		(5)	
	Gain:	26.4				

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	71.3 (122)	60.3 (121)			
	2005:	76.2 (130)	61.4 (132)			
	Gain:	4.8	1.0			
African American	2004:	71.4 (56)	55.6 (54)			
	2005:	78.3 (60)	58.3 (60)			
	Gain:	6.9	2.8			
Hispanic	2004:	66.7 (51)	55.8 (52)			
	2005:	68.5 (54)	55.4 (56)			
	Gain:	1.9	-0.4			
White	2004:	85.7 (7)	100.0 (7)			
	2005:	(5)	(5)			
	Gain:					
Economically Disadvantaged	2004:	73.4 (94)	58.5 (94)			
	2005:	70.3 (101)	54.5 (101)			
	Gain:	-3.1	-4.1			
Special Education	2004:	(4)	(3)			
	2005:	(2)	(3)			
	Gain:					
LEP	2004:	25.0 (20)	33.3 (21)			
	2005:	56.0 (25)	30.8 (26)			
	Gain:	31.0	-2.6			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

147 - CHARLES A. GILL (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	62.4 (529)	55.0 (533)	83.1 (124)	21.6 (139)	
	2005:	68.7 (485)	65.6 (482)	74.2 (124)	25.2 (107)	
	Gain:	6.3	10.6	-8.9	3.7	
African American	2004:	57.0 (228)	44.1 (229)	75.0 (48)	21.1 (71)	
	2005:	67.2 (180)	58.3 (180)	80.5 (41)	20.6 (34)	
	Gain:	10.2	14.2	5.5	-0.5	
Hispanic	2004:	63.0 (227)	57.4 (230)	85.7 (56)	18.5 (54)	
	2005:	69.1 (236)	66.0 (235)	72.6 (62)	23.2 (56)	
	Gain:	6.1	8.6	-13.1	4.7	
White	2004:	73.9 (23)	82.6 (23)	100.0 (8)	(2)	
	2005:	73.9 (23)	82.6 (23)	71.4 (7)	16.7 (6)	
	Gain:	0.0	0.0	-28.6		
Economically Disadvantaged	2004:	61.6 (419)	53.3 (422)	80.0 (100)	20.0 (110)	
	2005:	65.0 (389)	60.8 (385)	77.4 (106)	20.7 (87)	
	Gain:	3.5	7.5	-2.6	0.7	
Special Education	2004:	25.0 (12)	15.4 (13)	(1)	(3)	
	2005:	45.5 (11)	50.0 (12)	(1)	(2)	
	Gain:	20.5	34.6			
LEP	2004:	48.2 (139)	52.5 (141)	84.4 (32)	3.4 (29)	
	2005:	60.6 (66)	45.5 (66)	66.7 (9)	(5)	
	Gain:	12.4	-7.0	-17.7		

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

153 - VICTOR H. HEXTER (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	88.9 (81)	93.8 (80)			
	2005:	91.1 (79)	73.8 (80)			
	Gain:	2.3	-20.0			
African American	2004:	86.4 (22)	100.0 (21)			
	2005:	95.8 (24)	78.3 (23)			
	Gain:	9.5	-21.7			
Hispanic	2004:	81.5 (27)	85.2 (27)			
	2005:	85.2 (27)	58.1 (31)			
	Gain:	3.7	-27.1			
White	2004:	96.7 (30)	96.7 (30)			
	2005:	92.9 (28)	88.5 (26)			
	Gain:	-3.8	-8.2			
Economically Disadvantaged	2004:	81.6 (49)	89.4 (47)			
	2005:	85.4 (48)	65.3 (49)			
	Gain:	3.8	-24.1			
Special Education	2004:	(2)	(3)			
	2005:	85.7 (7)	50.0 (10)			
	Gain:					
LEP	2004:	73.9 (23)	77.3 (22)			
	2005:	82.1 (28)	60.0 (30)			
	Gain:	8.2	-17.3			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	77.2 (57)	77.2 (57)	89.5 (57)		
	2005:	68.1 (69)	74.6 (71)	91.0 (67)		
	Gain:	-9.1	-2.5	1.6		
African American	2004:	84.6 (26)	80.8 (26)	88.0 (25)		
	2005:	68.4 (19)	75.0 (20)	83.3 (18)		
	Gain:	-16.2	-5.8	-4.7		
Hispanic	2004:	50.0 (14)	50.0 (14)	85.7 (14)		
	2005:	53.8 (26)	63.0 (27)	96.0 (25)		
	Gain:	3.8	13.0	10.3		
White	2004:	86.7 (15)	93.3 (15)	93.8 (16)		
	2005:	82.6 (23)	87.0 (23)	91.3 (23)		
	Gain:	-4.1	-6.4	-2.4		
Economically Disadvantaged	2004:	75.6 (41)	73.2 (41)	90.2 (41)		
	2005:	63.4 (41)	72.1 (43)	89.7 (39)		
	Gain:	-12.2	-1.1	-0.5		
Special Education	2004:					
	2005:	(1)	(1)	(1)		
	Gain:					
LEP	2004:	61.1 (18)	61.1 (18)	78.9 (19)		
	2005:	52.0 (25)	57.7 (26)	92.0 (25)		
	Gain:	-9.1	-3.4	13.1		

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

153 - VICTOR H. HEXTER (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	45.5 (55)	35.7 (56)		21.3 (61)	
	2005:	75.0 (60)	78.0 (59)		35.5 (62)	
	Gain:	29.5	42.3		14.2	
African American	2004:	42.9 (21)	30.4 (23)		20.0 (25)	
	2005:	68.0 (25)	69.6 (23)		23.1 (26)	
	Gain:	25.1	39.1		3.1	
Hispanic	2004:	40.0 (20)	40.0 (20)		14.3 (21)	
	2005:	69.6 (23)	75.0 (24)		30.4 (23)	
	Gain:	29.6	35.0		16.1	
White	2004:	57.1 (14)	38.5 (13)		33.3 (15)	
	2005:	100.0 (12)	100.0 (12)		69.2 (13)	
	Gain:	42.9	61.5		35.9	
Economically Disadvantaged	2004:	35.0 (40)	28.6 (42)		13.0 (46)	
	2005:	69.8 (43)	76.7 (43)		29.8 (47)	
	Gain:	34.8	48.2		16.7	
Special Education	2004:	(4)	(4)		22.2 (9)	
	2005:	(1)			0.0 (6)	
	Gain:				-22.2	
LEP	2004:	16.7 (12)	8.3 (12)		0.0 (13)	
	2005:	55.0 (20)	75.0 (20)		30.0 (20)	
	Gain:	38.3	66.7		30.0	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	73.9 (69)	50.0 (68)			
	2005:	68.0 (50)	51.8 (56)			
	Gain:	-5.9	1.8			
African American	2004:	58.8 (17)	35.3 (17)			
	2005:	66.7 (21)	34.6 (26)			
	Gain:	7.8	-0.7			
Hispanic	2004:	63.2 (19)	31.6 (19)			
	2005:	75.0 (20)	76.2 (21)			
	Gain:	11.8	44.6			
White	2004:	87.5 (32)	67.7 (31)			
	2005:	55.6 (9)	44.4 (9)			
	Gain:	-31.9	-23.3			
Economically Disadvantaged	2004:	59.0 (39)	33.3 (39)			
	2005:	62.2 (37)	45.2 (42)			
	Gain:	3.2	11.9			
Special Education	2004:	(1)				
	2005:	(1)	28.6 (7)			
	Gain:					
LEP	2004:	40.0 (10)	20.0 (10)			
	2005:	50.0 (10)	36.4 (11)			
	Gain:	10.0	16.4			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

153 - VICTOR H. HEXTER (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	73.3 (262)	66.3 (261)	89.5 (57)	21.3 (61)	
	2005:	76.7 (258)	70.3 (266)	91.0 (67)	35.5 (62)	
	Gain:	3.5	4.0	1.6	14.2	
African American	2004:	69.8 (86)	63.2 (87)	88.0 (25)	20.0 (25)	
	2005:	75.3 (89)	63.0 (92)	83.3 (18)	23.1 (26)	
	Gain:	5.5	-0.2	-4.7	3.1	
Hispanic	2004:	61.3 (80)	55.0 (80)	85.7 (14)	14.3 (21)	
	2005:	70.8 (96)	67.0 (103)	96.0 (25)	30.4 (23)	
	Gain:	9.6	12.0	10.3	16.1	
White	2004:	85.7 (91)	77.5 (89)	93.8 (16)	33.3 (15)	
	2005:	86.1 (72)	84.3 (70)	91.3 (23)	69.2 (13)	
	Gain:	0.4	6.8	-2.4	35.9	
Economically Disadvantaged	2004:	63.9 (169)	57.4 (169)	90.2 (41)	13.0 (46)	
	2005:	71.0 (169)	65.0 (177)	89.7 (39)	29.8 (47)	
	Gain:	7.1	7.6	-0.5	16.7	
Special Education	2004:	57.1 (7)	42.9 (7)		22.2 (9)	
	2005:	80.0 (10)	44.4 (18)	(1)	0.0 (6)	
	Gain:	22.9	1.6		-22.2	
LEP	2004:	54.0 (63)	50.0 (62)	78.9 (19)	0.0 (13)	
	2005:	62.7 (83)	59.8 (87)	92.0 (25)	30.0 (20)	
	Gain:	8.7	9.8	13.1	30.0	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

161 - JOHN IRELAND (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	80.0 (115)	56.7 (120)			
	2005:	81.9 (116)	48.7 (113)			
	Gain:	1.9	-8.0			
African American	2004:	69.6 (23)	31.8 (22)			
	2005:	76.0 (25)	26.1 (23)			
	Gain:	6.4	-5.7			
Hispanic	2004:	82.4 (91)	61.5 (96)			
	2005:	83.3 (90)	55.1 (89)			
	Gain:	0.9	-6.4			
White	2004:	(1)	(2)			
	2005:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2004:	78.2 (101)	53.3 (107)			
	2005:	84.2 (101)	49.5 (99)			
	Gain:	5.9	-3.8			
Special Education	2004:	(2)	28.6 (7)			
	2005:	33.3 (6)	(5)			
	Gain:					
LEP	2004:	76.5 (68)	59.2 (71)			
	2005:	78.0 (50)	40.0 (50)			
	Gain:	1.5	-19.2			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	45.9 (111)	23.7 (114)	61.3 (111)		
	2005:	47.4 (97)	48.5 (99)	76.0 (96)		
	Gain:	1.5	24.8	14.8		
African American	2004:	42.9 (35)	13.5 (37)	72.2 (36)		
	2005:	35.3 (17)	41.2 (17)	76.5 (17)		
	Gain:	-7.6	27.7	4.2		
Hispanic	2004:	48.6 (74)	29.3 (75)	55.4 (74)		
	2005:	50.6 (79)	50.6 (81)	76.9 (78)		
	Gain:	2.0	21.3	21.5		
White	2004:	(1)	(1)	(1)		
	2005:	(1)	(1)	(1)		
	Gain:					
Economically Disadvantaged	2004:	44.7 (94)	22.7 (97)	60.0 (95)		
	2005:	47.1 (87)	46.1 (89)	75.6 (86)		
	Gain:	2.4	23.4	15.6		
Special Education	2004:	(1)	(3)	(1)		
	2005:	(2)	(3)	(2)		
	Gain:					
LEP	2004:	25.0 (24)	12.0 (25)	32.0 (25)		
	2005:	18.2 (11)	15.4 (13)	22.2 (9)		
	Gain:	-6.8	3.4	-9.8		

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

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For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

161 - JOHN IRELAND (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	47.0 (115)	54.3 (116)		25.2 (123)	
	2005:	57.6 (99)	60.4 (101)		22.0 (100)	
	Gain:	10.6	6.1		-3.2	
African American	2004:	41.4 (29)	43.3 (30)		11.8 (34)	
	2005:	60.0 (35)	71.9 (32)		21.6 (37)	
	Gain:	18.6	28.5		9.9	
Hispanic	2004:	48.8 (86)	58.1 (86)		30.3 (89)	
	2005:	56.5 (62)	57.8 (64)		21.0 (62)	
	Gain:	7.6	-0.3		-9.4	
White	2004:					
	2005:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2004:	45.1 (102)	53.4 (103)		26.6 (109)	
	2005:	57.0 (79)	61.5 (78)		22.9 (83)	
	Gain:	11.9	8.1		-3.7	
Special Education	2004:	(1)	(1)		12.5 (8)	
	2005:	(1)	(1)		16.7 (6)	
	Gain:				4.2	
LEP	2004:	19.4 (36)	33.3 (36)		5.1 (39)	
	2005:	27.8 (18)	21.1 (19)		10.5 (19)	
	Gain:	8.3	-12.3		5.4	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	52.6 (97)	37.8 (98)			
	2005:	74.1 (112)	53.2 (111)			
	Gain:	21.5	15.4			
African American	2004:	40.6 (32)	30.3 (33)			
	2005:	72.4 (29)	31.0 (29)			
	Gain:	31.8	0.7			
Hispanic	2004:	59.4 (64)	40.6 (64)			
	2005:	75.0 (80)	63.3 (79)			
	Gain:	15.6	22.7			
White	2004:	(1)	(1)			
	2005:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2004:	53.5 (86)	36.8 (87)			
	2005:	73.7 (95)	51.1 (94)			
	Gain:	20.2	14.3			
Special Education	2004:	(3)	(4)			
	2005:	(1)				
	Gain:					
LEP	2004:	27.8 (18)	11.1 (18)			
	2005:	41.4 (29)	28.6 (28)			
	Gain:	13.6	17.5			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

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2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

161 - JOHN IRELAND (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	56.6 (438)	43.5 (448)	61.3 (111)	25.2 (123)	
	2005:	66.3 (424)	52.6 (424)	76.0 (96)	22.0 (100)	
	Gain:	9.7	9.1	14.8	-3.2	
African American	2004:	47.1 (119)	28.7 (122)	72.2 (36)	11.8 (34)	
	2005:	63.2 (106)	44.6 (101)	76.5 (17)	21.6 (37)	
	Gain:	16.1	15.9	4.2	9.9	
Hispanic	2004:	60.6 (315)	48.9 (321)	55.4 (74)	30.3 (89)	
	2005:	67.5 (311)	56.5 (313)	76.9 (78)	21.0 (62)	
	Gain:	6.9	7.6	21.5	-9.4	
White	2004:	(3)	(4)	(1)		
	2005:	(4)	(4)	(1)	(1)	
	Gain:					
Economically Disadvantaged	2004:	55.6 (383)	42.1 (394)	60.0 (95)	26.6 (109)	
	2005:	66.6 (362)	51.7 (360)	75.6 (86)	22.9 (83)	
	Gain:	11.0	9.5	15.6	-3.7	
Special Education	2004:	71.4 (7)	33.3 (15)	(1)	12.5 (8)	
	2005:	40.0 (10)	22.2 (9)	(2)	16.7 (6)	
	Gain:	-31.4	-11.1		4.2	
LEP	2004:	47.9 (146)	39.3 (150)	32.0 (25)	5.1 (39)	
	2005:	53.7 (108)	30.9 (110)	22.2 (9)	10.5 (19)	
	Gain:	5.8	-8.4	-9.8	5.4	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

162 - STONEWALL JACKSON (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	98.4 (63)	100.0 (64)			
	2005:	98.7 (78)	96.1 (76)			
	Gain:	0.3	-3.9			
African American	2004:	100.0 (9)	100.0 (10)			
	2005:	92.9 (14)	100.0 (10)			
	Gain:	-7.1	0.0			
Hispanic	2004:	100.0 (17)	100.0 (17)			
	2005:	100.0 (21)	91.3 (23)			
	Gain:	0.0	-8.7			
White	2004:	97.1 (35)	100.0 (35)			
	2005:	100.0 (36)	100.0 (36)			
	Gain:	2.9	0.0			
Economically Disadvantaged	2004:	100.0 (11)	100.0 (12)			
	2005:	96.0 (25)	88.5 (26)			
	Gain:	-4.0	-11.5			
Special Education	2004:	(5)	100.0 (6)			
	2005:	(5)	(5)			
	Gain:					
LEP	2004:	(4)	(4)			
	2005:	100.0 (13)	78.6 (14)			
	Gain:					

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	95.1 (81)	92.4 (79)	98.6 (74)		
	2005:	92.9 (56)	89.7 (58)	98.1 (54)		
	Gain:	-2.2	-2.7	-0.5		
African American	2004:	100.0 (9)	100.0 (9)	100.0 (9)		
	2005:	100.0 (7)	66.7 (9)	100.0 (6)		
	Gain:	0.0	-33.3	0.0		
Hispanic	2004:	92.0 (25)	84.0 (25)	100.0 (24)		
	2005:	73.3 (15)	93.3 (15)	92.9 (14)		
	Gain:	-18.7	9.3	-7.1		
White	2004:	95.6 (45)	95.3 (43)	97.4 (39)		
	2005:	100.0 (32)	93.8 (32)	100.0 (32)		
	Gain:	4.4	-1.6	2.6		
Economically Disadvantaged	2004:	94.1 (17)	82.4 (17)	100.0 (16)		
	2005:	90.0 (10)	90.9 (11)	100.0 (10)		
	Gain:	-4.1	8.6	0.0		
Special Education	2004:	(5)	(3)	(3)		
	2005:	(1)	(1)	(1)		
	Gain:					
LEP	2004:	(1)	(1)	(1)		
	2005:	(2)	(2)	(2)		
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

162 - STONEWALL JACKSON (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	89.8 (59)	90.3 (62)		69.4 (62)	
	2005:	93.7 (79)	94.9 (78)		88.5 (78)	
	Gain:	3.8	4.5		19.1	
African American	2004:	100.0 (10)	90.9 (11)		75.0 (12)	
	2005:	90.0 (10)	90.0 (10)		80.0 (10)	
	Gain:	-10.0	-0.9		5.0	
Hispanic	2004:	77.8 (18)	84.2 (19)		57.9 (19)	
	2005:	85.2 (27)	88.9 (27)		76.9 (26)	
	Gain:	7.4	4.7		19.0	
White	2004:	92.9 (28)	92.9 (28)		81.5 (27)	
	2005:	100.0 (41)	100.0 (40)		97.6 (41)	
	Gain:	7.1	7.1		16.1	
Economically Disadvantaged	2004:	91.7 (12)	92.3 (13)		64.3 (14)	
	2005:	81.0 (21)	85.7 (21)		66.7 (21)	
	Gain:	-10.7	-6.6		2.4	
Special Education	2004:	(5)	100.0 (8)		55.6 (9)	
	2005:	(3)	(3)		(4)	
	Gain:					
LEP	2004:	(3)	(3)		(3)	
	2005:	(2)	(2)		(2)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	98.1 (52)	92.5 (53)			
	2005:	100.0 (54)	96.5 (57)			
	Gain:	1.9	4.0			
African American	2004:	100.0 (7)	100.0 (7)			
	2005:	100.0 (8)	100.0 (9)			
	Gain:	0.0	0.0			
Hispanic	2004:	93.8 (16)	88.2 (17)			
	2005:	100.0 (16)	100.0 (17)			
	Gain:	6.3	11.8			
White	2004:	100.0 (27)	92.6 (27)			
	2005:	100.0 (27)	92.6 (27)			
	Gain:	0.0	0.0			
Economically Disadvantaged	2004:	91.7 (12)	83.3 (12)			
	2005:	100.0 (12)	100.0 (14)			
	Gain:	8.3	16.7			
Special Education	2004:	(3)	(4)			
	2005:	(2)	(5)			
	Gain:					
LEP	2004:	(3)	(3)			
	2005:	(5)	(5)			
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

162 - STONEWALL JACKSON (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	95.3 (255)	93.8 (258)	98.6 (74)	69.4 (62)	
	2005:	96.3 (267)	94.4 (269)	98.1 (54)	88.5 (78)	
	Gain:	1.0	0.6	-0.5	19.1	
African American	2004:	100.0 (35)	97.3 (37)	100.0 (9)	75.0 (12)	
	2005:	94.9 (39)	89.5 (38)	100.0 (6)	80.0 (10)	
	Gain:	-5.1	-7.8	0.0	5.0	
Hispanic	2004:	90.8 (76)	88.5 (78)	100.0 (24)	57.9 (19)	
	2005:	89.9 (79)	92.7 (82)	92.9 (14)	76.9 (26)	
	Gain:	-0.9	4.2	-7.1	19.0	
White	2004:	96.3 (135)	95.5 (133)	97.4 (39)	81.5 (27)	
	2005:	100.0 (136)	97.0 (135)	100.0 (32)	97.6 (41)	
	Gain:	3.7	1.5	2.6	16.1	
Economically Disadvantaged	2004:	94.2 (52)	88.9 (54)	100.0 (16)	64.3 (14)	
	2005:	91.2 (68)	90.3 (72)	100.0 (10)	66.7 (21)	
	Gain:	-3.1	1.4	0.0	2.4	
Special Education	2004:	94.4 (18)	95.2 (21)	(3)	55.6 (9)	
	2005:	100.0 (11)	100.0 (14)	(1)	(4)	
	Gain:	5.6	4.8			
LEP	2004:	72.7 (11)	81.8 (11)	(1)	(3)	
	2005:	95.5 (22)	78.3 (23)	(2)	(2)	
	Gain:	22.7	-3.6			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

166 - EDWIN J. KIEST (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	76.1 (117)	67.8 (118)			
	2005:	92.7 (124)	80.0 (125)			
	Gain:	16.7	12.2			
African American	2004:	66.7 (9)	44.4 (9)			
	2005:	100.0 (12)	66.7 (12)			
	Gain:	33.3	22.2			
Hispanic	2004:	76.1 (92)	67.7 (93)			
	2005:	90.7 (97)	80.6 (98)			
	Gain:	14.6	12.9			
White	2004:	80.0 (10)	80.0 (10)			
	2005:	100.0 (13)	84.6 (13)			
	Gain:	20.0	4.6			
Economically Disadvantaged	2004:	75.0 (100)	65.3 (101)			
	2005:	91.4 (105)	78.3 (106)			
	Gain:	16.4	13.0			
Special Education	2004:	(3)	(3)			
	2005:	(1)	(1)			
	Gain:					
LEP	2004:	68.9 (74)	60.8 (74)			
	2005:	89.6 (77)	79.2 (77)			
	Gain:	20.7	18.4			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	62.7 (110)	52.7 (112)	82.7 (110)		
	2005:	61.9 (113)	57.8 (116)	84.1 (113)		
	Gain:	-0.8	5.1	1.3		
African American	2004:	57.1 (14)	57.1 (14)	84.6 (13)		
	2005:	20.0 (10)	25.0 (12)	70.0 (10)		
	Gain:	-37.1	-32.1	-14.6		
Hispanic	2004:	62.5 (80)	49.4 (83)	82.7 (81)		
	2005:	62.2 (90)	59.3 (91)	83.5 (91)		
	Gain:	-0.3	9.9	0.8		
White	2004:	71.4 (14)	69.2 (13)	78.6 (14)		
	2005:	100.0 (7)	71.4 (7)	100.0 (7)		
	Gain:	28.6	2.2	21.4		
Economically Disadvantaged	2004:	62.6 (91)	50.0 (92)	81.3 (91)		
	2005:	57.6 (92)	54.7 (95)	82.6 (92)		
	Gain:	-5.0	4.7	1.3		
Special Education	2004:	(2)	(3)	(3)		
	2005:	(2)	(3)	(2)		
	Gain:					
LEP	2004:	36.0 (25)	33.3 (27)	65.4 (26)		
	2005:	66.7 (6)	66.7 (6)	83.3 (6)		
	Gain:	30.7	33.3	17.9		

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

166 - EDWIN J. KIEST (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	63.8 (94)	55.4 (101)		37.9 (95)	
	2005:	71.7 (106)	82.4 (108)		59.8 (107)	
	Gain:	7.9	27.0		21.9	
African American	2004:	66.7 (6)	0.0 (9)		28.6 (7)	
	2005:	53.3 (15)	71.4 (14)		35.7 (14)	
	Gain:	-13.3	71.4		7.1	
Hispanic	2004:	62.0 (79)	61.0 (82)		36.7 (79)	
	2005:	72.4 (76)	83.8 (80)		62.0 (79)	
	Gain:	10.3	22.8		25.3	
White	2004:	75.0 (8)	55.6 (9)		62.5 (8)	
	2005:	84.6 (13)	90.9 (11)		66.7 (12)	
	Gain:	9.6	35.4		4.2	
Economically Disadvantaged	2004:	64.6 (79)	57.0 (86)		38.8 (80)	
	2005:	71.9 (89)	83.7 (92)		60.4 (91)	
	Gain:	7.4	26.7		21.7	
Special Education	2004:		0.0 (6)			(1)
	2005:		(4)			(3)
	Gain:					
LEP	2004:	22.2 (9)	33.3 (12)		0.0 (9)	
	2005:	25.0 (12)	60.0 (15)		31.3 (16)	
	Gain:	2.8	26.7		31.3	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	83.2 (95)	83.5 (97)			
	2005:	76.9 (91)	86.5 (96)			
	Gain:	-6.2	3.0			
African American	2004:	69.2 (13)	61.5 (13)			
	2005:	66.7 (9)	81.8 (11)			
	Gain:	-2.6	20.3			
Hispanic	2004:	82.9 (70)	87.1 (70)			
	2005:	76.3 (76)	87.3 (79)			
	Gain:	-6.5	0.2			
White	2004:	100.0 (12)	92.3 (13)			
	2005:	100.0 (6)	83.3 (6)			
	Gain:	0.0	-9.0			
Economically Disadvantaged	2004:	83.6 (73)	82.7 (75)			
	2005:	76.6 (77)	87.7 (81)			
	Gain:	-6.9	5.0			
Special Education	2004:	(1)	(3)			
	2005:	(1)	(5)			
	Gain:					
LEP	2004:	50.0 (10)	70.0 (10)			
	2005:	30.0 (10)	75.0 (12)			
	Gain:	-20.0	5.0			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

166 - EDWIN J. KIEST (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	71.4 (416)	64.5 (428)	82.7 (110)	37.9 (95)	
	2005:	76.3 (434)	76.2 (445)	84.1 (113)	59.8 (107)	
	Gain:	4.9	11.7	1.3	21.9	
African American	2004:	64.3 (42)	44.4 (45)	84.6 (13)	28.6 (7)	
	2005:	60.9 (46)	61.2 (49)	70.0 (10)	35.7 (14)	
	Gain:	-3.4	16.8	-14.6	7.1	
Hispanic	2004:	70.7 (321)	65.5 (328)	82.7 (81)	36.7 (79)	
	2005:	75.8 (339)	77.3 (348)	83.5 (91)	62.0 (79)	
	Gain:	5.1	11.8	0.8	25.3	
White	2004:	81.8 (44)	75.6 (45)	78.6 (14)	62.5 (8)	
	2005:	94.9 (39)	83.8 (37)	100.0 (7)	66.7 (12)	
	Gain:	13.1	8.2	21.4	4.2	
Economically Disadvantaged	2004:	71.1 (343)	63.0 (354)	81.3 (91)	38.8 (80)	
	2005:	74.9 (363)	75.7 (374)	82.6 (92)	60.4 (91)	
	Gain:	3.8	12.7	1.3	21.7	
Special Education	2004:	83.3 (6)	26.7 (15)	(3)	(1)	
	2005:	(4)	84.6 (13)	(2)	(3)	
	Gain:		57.9			
LEP	2004:	56.8 (118)	52.8 (123)	65.4 (26)	0.0 (9)	
	2005:	75.2 (105)	75.5 (110)	83.3 (6)	31.3 (16)	
	Gain:	18.5	22.6	17.9	31.3	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

171 - LAKEWOOD (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	90.5 (84)	89.2 (83)			
	2005:	96.0 (75)	83.3 (78)			
	Gain:	5.5	-5.8			
African American	2004:	90.9 (11)	75.0 (12)			
	2005:	83.3 (12)	35.7 (14)			
	Gain:	-7.6	-39.3			
Hispanic	2004:	88.0 (25)	84.0 (25)			
	2005:	95.0 (20)	86.4 (22)			
	Gain:	7.0	2.4			
White	2004:	91.3 (46)	95.5 (44)			
	2005:	100.0 (40)	97.4 (39)			
	Gain:	8.7	2.0			
Economically Disadvantaged	2004:	84.2 (38)	82.1 (39)			
	2005:	87.0 (23)	55.6 (27)			
	Gain:	2.7	-26.5			
Special Education	2004:	(2)	(1)			
	2005:	(1)	(4)			
	Gain:					
LEP	2004:	80.0 (15)	73.3 (15)			
	2005:	100.0 (8)	100.0 (8)			
	Gain:	20.0	26.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	77.8 (63)	88.9 (63)	92.1 (63)		
	2005:	85.9 (85)	90.7 (86)	94.0 (84)		
	Gain:	8.1	1.8	2.0		
African American	2004:	66.7 (12)	75.0 (12)	75.0 (12)		
	2005:	80.0 (10)	90.0 (10)	90.0 (10)		
	Gain:	13.3	15.0	15.0		
Hispanic	2004:	59.1 (22)	81.8 (22)	90.9 (22)		
	2005:	72.4 (29)	80.0 (30)	89.3 (28)		
	Gain:	13.3	-1.8	-1.6		
White	2004:	96.3 (27)	100.0 (27)	100.0 (27)		
	2005:	95.5 (44)	97.7 (44)	97.7 (44)		
	Gain:	-0.8	-2.3	-2.3		
Economically Disadvantaged	2004:	53.6 (28)	75.0 (28)	82.1 (28)		
	2005:	76.3 (38)	82.1 (39)	91.9 (37)		
	Gain:	22.7	7.1	9.7		
Special Education	2004:	(3)	(3)	(3)		
	2005:	(5)	66.7 (6)	(5)		
	Gain:					
LEP	2004:	33.3 (9)	77.8 (9)	88.9 (9)		
	2005:	(1)	(2)	(1)		
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

171 - LAKEWOOD (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	69.0 (71)	72.2 (72)		57.1 (77)	
	2005:	81.0 (63)	85.7 (63)		65.1 (63)	
	Gain:	11.9	13.5		7.9	
African American	2004:	35.7 (14)	42.9 (14)		18.8 (16)	
	2005:	61.5 (13)	61.5 (13)		25.0 (12)	
	Gain:	25.8	18.7		6.3	
Hispanic	2004:	54.2 (24)	60.0 (25)		42.9 (28)	
	2005:	68.2 (22)	81.8 (22)		54.5 (22)	
	Gain:	14.0	21.8		11.7	
White	2004:	93.9 (33)	93.9 (33)		87.9 (33)	
	2005:	100.0 (26)	100.0 (26)		92.3 (26)	
	Gain:	6.1	6.1		4.4	
Economically Disadvantaged	2004:	40.7 (27)	53.6 (28)		31.3 (32)	
	2005:	63.3 (30)	70.0 (30)		34.5 (29)	
	Gain:	22.6	16.4		3.2	
Special Education	2004:	(1)	(1)		16.7 (6)	
	2005:	(3)	(3)		(3)	
	Gain:					
LEP	2004:	44.4 (9)	55.6 (9)		36.4 (11)	
	2005:	(3)	(3)		(3)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	82.7 (52)	81.1 (53)			
	2005:	93.4 (61)	86.7 (60)			
	Gain:	10.8	5.5			
African American	2004:	50.0 (10)	45.5 (11)			
	2005:	92.3 (13)	64.3 (14)			
	Gain:	42.3	18.8			
Hispanic	2004:	91.3 (23)	91.3 (23)			
	2005:	83.3 (18)	82.4 (17)			
	Gain:	-8.0	-9.0			
White	2004:	94.1 (17)	88.2 (17)			
	2005:	100.0 (29)	100.0 (28)			
	Gain:	5.9	11.8			
Economically Disadvantaged	2004:	69.6 (23)	69.6 (23)			
	2005:	87.0 (23)	73.9 (23)			
	Gain:	17.4	4.3			
Special Education	2004:					
	2005:	(2)	(1)			
	Gain:					
LEP	2004:	(3)	(3)			
	2005:	(1)	(1)			
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

171 - LAKEWOOD (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	80.4 (270)	83.0 (271)	92.1 (63)	57.1 (77)	
	2005:	89.1 (284)	86.8 (287)	94.0 (84)	65.1 (63)	
	Gain:	8.7	3.7	2.0	7.9	
African American	2004:	59.6 (47)	59.2 (49)	75.0 (12)	18.8 (16)	
	2005:	79.2 (48)	60.8 (51)	90.0 (10)	25.0 (12)	
	Gain:	19.6	1.6	15.0	6.3	
Hispanic	2004:	73.4 (94)	78.9 (95)	90.9 (22)	42.9 (28)	
	2005:	78.7 (89)	82.4 (91)	89.3 (28)	54.5 (22)	
	Gain:	5.2	3.5	-1.6	11.7	
White	2004:	93.5 (123)	95.0 (121)	100.0 (27)	87.9 (33)	
	2005:	98.6 (139)	98.5 (137)	97.7 (44)	92.3 (26)	
	Gain:	5.1	3.5	-2.3	4.4	
Economically Disadvantaged	2004:	63.8 (116)	71.2 (118)	82.1 (28)	31.3 (32)	
	2005:	77.2 (114)	71.4 (119)	91.9 (37)	34.5 (29)	
	Gain:	13.4	0.2	9.7	3.2	
Special Education	2004:	83.3 (6)	(5)	(3)	16.7 (6)	
	2005:	81.8 (11)	57.1 (14)	(5)	(3)	
	Gain:	-1.5				
LEP	2004:	58.3 (36)	69.4 (36)	88.9 (9)	36.4 (11)	
	2005:	69.2 (13)	71.4 (14)	(1)	(3)	
	Gain:	10.9	2.0			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

174 - ROBERT E. LEE (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	80.0 (55)	65.4 (52)			
	2005:	86.5 (52)	71.4 (56)			
	Gain:	6.5	6.0			
African American	2004:	(5)	(5)			
	2005:	(1)	(1)			
	Gain:					
Hispanic	2004:	79.5 (44)	61.9 (42)			
	2005:	87.0 (46)	69.4 (49)			
	Gain:	7.4	7.5			
White	2004:	(5)	(4)			
	2005:	(5)	83.3 (6)			
	Gain:					
Economically Disadvantaged	2004:	77.3 (44)	61.9 (42)			
	2005:	85.1 (47)	70.6 (51)			
	Gain:	7.8	8.7			
Special Education	2004:	(5)	(5)			
	2005:	(3)	16.7 (6)			
	Gain:					
LEP	2004:	71.9 (32)	58.1 (31)			
	2005:	88.0 (25)	64.3 (28)			
	Gain:	16.1	6.2			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	63.8 (47)	69.6 (46)	82.6 (46)		
	2005:	77.3 (44)	83.0 (47)	91.1 (45)		
	Gain:	13.4	13.4	8.5		
African American	2004:	(2)	(2)	(2)		
	2005:	(1)	(1)	(1)		
	Gain:					
Hispanic	2004:	62.8 (43)	71.4 (42)	83.3 (42)		
	2005:	77.5 (40)	86.0 (43)	95.1 (41)		
	Gain:	14.7	14.6	11.8		
White	2004:	(2)	(2)	(2)		
	2005:	(3)	(3)	(3)		
	Gain:					
Economically Disadvantaged	2004:	64.1 (39)	69.2 (39)	82.1 (39)		
	2005:	76.9 (39)	81.0 (42)	92.3 (39)		
	Gain:	12.8	11.7	10.3		
Special Education	2004:	(1)	(1)	(1)		
	2005:	(3)	(3)	(3)		
	Gain:					
LEP	2004:	50.0 (22)	59.1 (22)	72.7 (22)		
	2005:	(3)	66.7 (6)	(3)		
	Gain:		7.6			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

174 - ROBERT E. LEE (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	60.5 (38)	83.8 (37)		28.2 (39)	
	2005:	73.2 (41)	78.0 (41)		38.1 (42)	
	Gain:	12.6	-5.7		9.9	
African American	2004:	(1)	(1)		(1)	
	2005:	(3)	(3)		(3)	
	Gain:					
Hispanic	2004:	58.8 (34)	84.8 (33)		22.9 (35)	
	2005:	73.5 (34)	82.4 (34)		40.0 (35)	
	Gain:	14.7	-2.5		17.1	
White	2004:	(2)	(2)		(2)	
	2005:	(4)	(4)		(4)	
	Gain:					
Economically Disadvantaged	2004:	51.9 (27)	76.9 (26)		21.4 (28)	
	2005:	71.9 (32)	78.1 (32)		34.4 (32)	
	Gain:	20.0	1.2		12.9	
Special Education	2004:	(2)	(2)		(3)	
	2005:		(1)		(2)	
	Gain:					
LEP	2004:	33.3 (12)	75.0 (12)		8.3 (12)	
	2005:	14.3 (7)	75.0 (8)		12.5 (8)	
	Gain:	-19.0	0.0		4.2	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	89.8 (49)	83.7 (49)			
	2005:	90.6 (32)	75.8 (33)			
	Gain:	0.8	-7.9			
African American	2004:	(1)	(1)			
	2005:					
	Gain:					
Hispanic	2004:	88.4 (43)	81.8 (44)			
	2005:	90.3 (31)	75.0 (32)			
	Gain:	2.0	-6.8			
White	2004:	(3)	(2)			
	2005:					
	Gain:					
Economically Disadvantaged	2004:	86.1 (36)	77.8 (36)			
	2005:	88.5 (26)	74.1 (27)			
	Gain:	2.4	-3.7			
Special Education	2004:	(2)	(2)			
	2005:		(1)			
	Gain:					
LEP	2004:	72.7 (11)	70.0 (10)			
	2005:	75.0 (8)	44.4 (9)			
	Gain:	2.3	-25.6			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

174 - ROBERT E. LEE (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	74.6 (189)	75.0 (184)	82.6 (46)	28.2 (39)	
	2005:	81.7 (169)	76.8 (177)	91.1 (45)	38.1 (42)	
	Gain:	7.1	1.8	8.5	9.9	
African American	2004:	66.7 (9)	66.7 (9)	(2)	(1)	
	2005:	(5)	(5)	(1)	(3)	
	Gain:					
Hispanic	2004:	73.2 (164)	74.5 (161)	83.3 (42)	22.9 (35)	
	2005:	82.1 (151)	77.8 (158)	95.1 (41)	40.0 (35)	
	Gain:	8.9	3.3	11.8	17.1	
White	2004:	100.0 (12)	90.0 (10)	(2)	(2)	
	2005:	83.3 (12)	69.2 (13)	(3)	(4)	
	Gain:	-16.7	-20.8			
Economically Disadvantaged	2004:	71.2 (146)	70.6 (143)	82.1 (39)	21.4 (28)	
	2005:	80.6 (144)	75.7 (152)	92.3 (39)	34.4 (32)	
	Gain:	9.3	5.0	10.3	12.9	
Special Education	2004:	80.0 (10)	60.0 (10)	(1)	(3)	
	2005:	50.0 (6)	27.3 (11)	(3)	(2)	
	Gain:	-30.0	-32.7			
LEP	2004:	59.7 (77)	62.7 (75)	72.7 (22)	8.3 (12)	
	2005:	69.8 (43)	62.7 (51)	(3)	12.5 (8)	
	Gain:	10.0	0.1		4.2	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

177 - WILLIAM LIPSCOMB (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	91.8 (61)	85.5 (62)			
	2005:	93.9 (66)	95.6 (68)			
	Gain:	2.1	10.1			
African American	2004:	(5)	(5)			
	2005:	(4)	(4)			
	Gain:					
Hispanic	2004:	90.7 (54)	88.9 (54)			
	2005:	93.2 (59)	95.1 (61)			
	Gain:	2.5	6.2			
White	2004:	(1)	(1)			
	2005:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2004:	91.1 (56)	85.7 (56)			
	2005:	93.5 (62)	95.3 (64)			
	Gain:	2.5	9.6			
Special Education	2004:	(3)	(4)			
	2005:	(2)	(2)			
	Gain:					
LEP	2004:	82.6 (23)	77.3 (22)			
	2005:	91.1 (45)	95.6 (45)			
	Gain:	8.5	18.3			

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:					
	2005:	(2)	(2)			
	Gain:					
African American	2004:					
	2005:					
	Gain:					
Hispanic	2004:					
	2005:					
	Gain:					
White	2004:					
	2005:					
	Gain:					
Economically Disadvantaged	2004:					
	2005:					
	Gain:					
Special Education	2004:					
	2005:					
	Gain:					
LEP	2004:					
	2005:					
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

177 - WILLIAM LIPSCOMB (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	91.8 (61)	85.5 (62)			
	2005:	92.6 (68)	92.9 (70)			
	Gain:	0.8	7.4			
African American	2004:	(5)	(5)			
	2005:	(4)	(4)			
	Gain:					
Hispanic	2004:	90.7 (54)	88.9 (54)			
	2005:	93.2 (59)	95.1 (61)			
	Gain:	2.5	6.2			
White	2004:	(1)	(1)			
	2005:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2004:	91.1 (56)	85.7 (56)			
	2005:	93.5 (62)	95.3 (64)			
	Gain:	2.5	9.6			
Special Education	2004:	(3)	(4)			
	2005:	(2)	(2)			
	Gain:					
LEP	2004:	82.6 (23)	77.3 (22)			
	2005:	91.1 (45)	95.6 (45)			
	Gain:	8.5	18.3			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

188 - MOUNT AUBURN (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	91.9 (111)	96.5 (115)			
	2005:	95.5 (110)	89.5 (114)			
	Gain:	3.6	-7.0			
African American	2004:	87.5 (8)	100.0 (8)			
	2005:	(3)	(2)			
	Gain:					
Hispanic	2004:	91.9 (99)	96.1 (103)			
	2005:	95.1 (103)	88.9 (108)			
	Gain:	3.2	-7.2			
White	2004:	(1)	(1)			
	2005:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2004:	92.2 (102)	96.2 (106)			
	2005:	95.0 (101)	88.6 (105)			
	Gain:	2.9	-7.7			
Special Education	2004:	(2)	87.5 (8)			
	2005:	100.0 (6)	63.6 (11)			
	Gain:		-23.9			
LEP	2004:	91.8 (61)	96.9 (64)			
	2005:	97.7 (87)	89.0 (91)			
	Gain:	5.9	-7.9			

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	91.9 (111)	96.5 (115)			
	2005:	95.5 (110)	89.5 (114)			
	Gain:	3.6	-7.0			
African American	2004:	87.5 (8)	100.0 (8)			
	2005:	(3)	(2)			
	Gain:					
Hispanic	2004:	91.9 (99)	96.1 (103)			
	2005:	95.1 (103)	88.9 (108)			
	Gain:	3.2	-7.2			
White	2004:	(1)	(1)			
	2005:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2004:	92.2 (102)	96.2 (106)			
	2005:	95.0 (101)	88.6 (105)			
	Gain:	2.9	-7.7			
Special Education	2004:	(2)	87.5 (8)			
	2005:	100.0 (6)	63.6 (11)			
	Gain:		-23.9			
LEP	2004:	91.8 (61)	96.9 (64)			
	2005:	97.7 (87)	89.0 (91)			
	Gain:	5.9	-7.9			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

198 - MARTHA TURNER REILLY (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	89.1 (138)	74.5 (141)			
	2005:	85.9 (78)	71.8 (78)			
	Gain:	-3.2	-2.7			
African American	2004:	89.1 (46)	71.7 (46)			
	2005:	83.3 (12)	76.9 (13)			
	Gain:	-5.8	5.2			
Hispanic	2004:	86.4 (66)	72.1 (68)			
	2005:	83.7 (49)	67.3 (49)			
	Gain:	-2.7	-4.7			
White	2004:	95.8 (24)	84.6 (26)			
	2005:	93.8 (16)	86.7 (15)			
	Gain:	-2.1	2.1			
Economically Disadvantaged	2004:	86.8 (106)	70.6 (109)			
	2005:	84.4 (64)	68.3 (63)			
	Gain:	-2.4	-2.4			
Special Education	2004:	(5)	25.0 (8)			
	2005:	(5)	(3)			
	Gain:					
LEP	2004:	81.3 (48)	70.6 (51)			
	2005:	85.3 (34)	68.6 (35)			
	Gain:	4.0	-2.0			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	70.8 (120)	90.2 (122)	89.1 (119)		
	2005:	74.5 (55)	92.7 (55)	94.6 (56)		
	Gain:	3.7	2.6	5.6		
African American	2004:	71.0 (31)	81.3 (32)	93.5 (31)		
	2005:	80.0 (10)	100.0 (10)	100.0 (10)		
	Gain:	9.0	18.8	6.5		
Hispanic	2004:	63.2 (68)	91.3 (69)	83.6 (67)		
	2005:	65.6 (32)	93.8 (32)	93.9 (33)		
	Gain:	2.4	2.4	10.4		
White	2004:	94.4 (18)	100.0 (18)	100.0 (18)		
	2005:	92.3 (13)	84.6 (13)	92.3 (13)		
	Gain:	-2.1	-15.4	-7.7		
Economically Disadvantaged	2004:	67.4 (89)	90.0 (90)	87.6 (89)		
	2005:	75.6 (41)	97.6 (41)	95.2 (42)		
	Gain:	8.2	7.6	7.6		
Special Education	2004:	(5)	83.3 (6)	(5)		
	2005:	(2)	(2)	(2)		
	Gain:					
LEP	2004:	32.3 (31)	83.9 (31)	70.0 (30)		
	2005:	58.8 (17)	94.4 (18)	94.1 (17)		
	Gain:	26.6	10.6	24.1		

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

198 - MARTHA TURNER REILLY (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	65.3 (118)	53.0 (117)		36.6 (123)	
	2005:	73.8 (65)	84.1 (63)		45.1 (71)	
	Gain:	8.6	31.1		8.5	
African American	2004:	61.9 (42)	43.9 (41)		24.4 (41)	
	2005:	71.4 (7)	85.7 (7)		25.0 (8)	
	Gain:	9.5	41.8		0.6	
Hispanic	2004:	61.9 (63)	50.8 (63)		38.5 (65)	
	2005:	65.1 (43)	78.6 (42)		43.5 (46)	
	Gain:	3.2	27.8		5.0	
White	2004:	91.7 (12)	91.7 (12)		66.7 (15)	
	2005:	100.0 (13)	100.0 (12)		53.3 (15)	
	Gain:	8.3	8.3		-13.3	
Economically Disadvantaged	2004:	60.2 (93)	49.5 (93)		36.2 (94)	
	2005:	66.0 (47)	84.4 (45)		35.3 (51)	
	Gain:	5.7	35.0		-0.9	
Special Education	2004:	(1)	(1)		0.0 (9)	
	2005:	(3)	(3)		9.1 (11)	
	Gain:				9.1	
LEP	2004:	34.6 (26)	30.8 (26)		18.5 (27)	
	2005:	33.3 (18)	66.7 (18)		14.3 (21)	
	Gain:	-1.3	35.9		-4.2	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	80.6 (124)	58.6 (128)			
	2005:	88.7 (53)	67.3 (52)			
	Gain:	8.0	8.7			
African American	2004:	79.1 (43)	52.2 (46)			
	2005:	85.7 (7)	50.0 (6)			
	Gain:	6.6	-2.2			
Hispanic	2004:	78.1 (64)	56.9 (65)			
	2005:	88.6 (35)	65.7 (35)			
	Gain:	10.4	8.8			
White	2004:	92.9 (14)	85.7 (14)			
	2005:	90.0 (10)	90.0 (10)			
	Gain:	-2.9	4.3			
Economically Disadvantaged	2004:	77.3 (88)	51.6 (91)			
	2005:	87.5 (40)	70.0 (40)			
	Gain:	10.2	18.4			
Special Education	2004:	(4)	50.0 (6)			
	2005:	(1)				
	Gain:					
LEP	2004:	38.5 (13)	50.0 (14)			
	2005:	81.8 (11)	36.4 (11)			
	Gain:	43.4	-13.6			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

198 - MARTHA TURNER REILLY (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	77.0 (500)	69.3 (508)	89.1 (119)	36.6 (123)	
	2005:	80.9 (251)	78.6 (248)	94.6 (56)	45.1 (71)	
	Gain:	3.9	9.3	5.6	8.5	
African American	2004:	75.9 (162)	61.2 (165)	93.5 (31)	24.4 (41)	
	2005:	80.6 (36)	80.6 (36)	100.0 (10)	25.0 (8)	
	Gain:	4.6	19.3	6.5	0.6	
Hispanic	2004:	72.4 (261)	68.3 (265)	83.6 (67)	38.5 (65)	
	2005:	76.1 (159)	75.3 (158)	93.9 (33)	43.5 (46)	
	Gain:	3.7	7.0	10.4	5.0	
White	2004:	94.1 (68)	90.0 (70)	100.0 (18)	66.7 (15)	
	2005:	94.2 (52)	90.0 (50)	92.3 (13)	53.3 (15)	
	Gain:	0.1	0.0	-7.7	-13.3	
Economically Disadvantaged	2004:	73.4 (376)	65.5 (383)	87.6 (89)	36.2 (94)	
	2005:	78.6 (192)	78.8 (189)	95.2 (42)	35.3 (51)	
	Gain:	5.2	13.3	7.6	-0.9	
Special Education	2004:	53.3 (15)	47.6 (21)	(5)	0.0 (9)	
	2005:	54.5 (11)	50.0 (8)	(2)	9.1 (11)	
	Gain:	1.2	2.4		9.1	
LEP	2004:	53.4 (118)	63.1 (122)	70.0 (30)	18.5 (27)	
	2005:	67.5 (80)	69.5 (82)	94.1 (17)	14.3 (21)	
	Gain:	14.1	6.4	24.1	-4.2	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

199 - REINHARDT (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	90.5 (74)	88.2 (76)			
	2005:	83.7 (104)	81.2 (101)			
	Gain:	-6.9	-7.0			
African American	2004:	100.0 (15)	86.7 (15)			
	2005:	86.7 (15)	64.3 (14)			
	Gain:	-13.3	-22.4			
Hispanic	2004:	86.3 (51)	88.7 (53)			
	2005:	81.7 (71)	83.1 (71)			
	Gain:	-4.6	-5.6			
White	2004:	100.0 (7)	85.7 (7)			
	2005:	92.3 (13)	90.9 (11)			
	Gain:	-7.7	5.2			
Economically Disadvantaged	2004:	89.5 (57)	87.7 (57)			
	2005:	83.1 (89)	78.2 (87)			
	Gain:	-6.3	-9.6			
Special Education	2004:	(4)	(4)			
	2005:	(4)	(5)			
	Gain:					
LEP	2004:	82.5 (40)	87.8 (41)			
	2005:	70.5 (44)	75.6 (45)			
	Gain:	-12.0	-12.2			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	76.2 (101)	65.3 (101)	87.9 (99)		
	2005:	84.6 (65)	84.6 (65)	90.8 (65)		
	Gain:	8.4	19.3	2.9		
African American	2004:	75.0 (20)	65.0 (20)	70.0 (20)		
	2005:	91.7 (12)	91.7 (12)	91.7 (12)		
	Gain:	16.7	26.7	21.7		
Hispanic	2004:	73.0 (63)	60.3 (63)	90.5 (63)		
	2005:	80.0 (45)	80.0 (45)	88.9 (45)		
	Gain:	7.0	19.7	-1.6		
White	2004:	93.8 (16)	87.5 (16)	100.0 (14)		
	2005:	100.0 (8)	100.0 (8)	100.0 (8)		
	Gain:	6.3	12.5	0.0		
Economically Disadvantaged	2004:	75.6 (78)	61.5 (78)	84.8 (79)		
	2005:	84.1 (44)	79.5 (44)	88.6 (44)		
	Gain:	8.4	18.0	3.8		
Special Education	2004:	28.6 (7)	28.6 (7)	(5)		
	2005:	(4)	(4)	(4)		
	Gain:					
LEP	2004:	56.0 (25)	44.0 (25)	83.3 (24)		
	2005:	33.3 (9)	44.4 (9)	44.4 (9)		
	Gain:	-22.7	0.4	-38.9		

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

199 - REINHARDT (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	63.0 (100)	63.0 (100)		45.0 (100)	
	2005:	88.2 (102)	92.1 (101)		51.0 (100)	
	Gain:	25.2	29.1		6.0	
African American	2004:	56.5 (23)	59.1 (22)		31.8 (22)	
	2005:	88.9 (18)	100.0 (17)		52.9 (17)	
	Gain:	32.4	40.9		21.1	
Hispanic	2004:	59.0 (61)	58.1 (62)		44.3 (61)	
	2005:	86.6 (67)	89.7 (68)		43.9 (66)	
	Gain:	27.6	31.6		-0.3	
White	2004:	93.3 (15)	93.3 (15)		68.8 (16)	
	2005:	100.0 (14)	100.0 (14)		92.9 (14)	
	Gain:	6.7	6.7		24.1	
Economically Disadvantaged	2004:	57.5 (80)	59.0 (78)		41.8 (79)	
	2005:	87.5 (80)	91.3 (80)		43.6 (78)	
	Gain:	30.0	32.3		1.8	
Special Education	2004:	(4)	(4)		(4)	
	2005:	83.3 (6)	100.0 (6)		16.7 (6)	
	Gain:					
LEP	2004:	45.0 (20)	40.0 (20)		35.0 (20)	
	2005:	61.5 (13)	69.2 (13)		16.7 (12)	
	Gain:	16.5	29.2		-18.3	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	75.3 (85)	71.8 (85)			
	2005:	78.3 (92)	64.8 (91)			
	Gain:	3.0	-6.9			
African American	2004:	88.2 (17)	70.6 (17)			
	2005:	66.7 (15)	46.7 (15)			
	Gain:	-21.6	-23.9			
Hispanic	2004:	67.4 (46)	71.7 (46)			
	2005:	80.0 (60)	64.4 (59)			
	Gain:	12.6	-7.3			
White	2004:	80.0 (20)	75.0 (20)			
	2005:	93.3 (15)	86.7 (15)			
	Gain:	13.3	11.7			
Economically Disadvantaged	2004:	76.7 (60)	71.7 (60)			
	2005:	75.4 (65)	63.1 (65)			
	Gain:	-1.3	-8.6			
Special Education	2004:	(5)	(5)			
	2005:	(5)	(4)			
	Gain:					
LEP	2004:	54.5 (11)	45.5 (11)			
	2005:	50.0 (14)	38.5 (13)			
	Gain:	-4.5	-7.0			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

199 - REINHARDT (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	75.3 (360)	71.0 (362)	87.9 (99)	45.0 (100)	
	2005:	83.7 (363)	80.7 (358)	90.8 (65)	51.0 (100)	
	Gain:	8.5	9.7	2.9	6.0	
African American	2004:	77.3 (75)	68.9 (74)	70.0 (20)	31.8 (22)	
	2005:	83.3 (60)	75.9 (58)	91.7 (12)	52.9 (17)	
	Gain:	6.0	6.9	21.7	21.1	
Hispanic	2004:	71.0 (221)	68.8 (224)	90.5 (63)	44.3 (61)	
	2005:	82.3 (243)	79.8 (243)	88.9 (45)	43.9 (66)	
	Gain:	11.3	11.1	-1.6	-0.3	
White	2004:	89.7 (58)	84.5 (58)	100.0 (14)	68.8 (16)	
	2005:	96.0 (50)	93.8 (48)	100.0 (8)	92.9 (14)	
	Gain:	6.3	9.3	0.0	24.1	
Economically Disadvantaged	2004:	73.5 (275)	68.5 (273)	84.8 (79)	41.8 (79)	
	2005:	82.7 (278)	78.6 (276)	88.6 (44)	43.6 (78)	
	Gain:	9.3	10.1	3.8	1.8	
Special Education	2004:	50.0 (20)	45.0 (20)	(5)	(4)	
	2005:	78.9 (19)	73.7 (19)	(4)	16.7 (6)	
	Gain:	28.9	28.7			
LEP	2004:	64.6 (96)	61.9 (97)	83.3 (24)	35.0 (20)	
	2005:	61.3 (80)	65.0 (80)	44.4 (9)	16.7 (12)	
	Gain:	-3.3	3.1	-38.9	-18.3	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

202 - ORAN M. ROBERTS (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	75.0 (56)	64.8 (54)			
	2005:	68.4 (57)	44.1 (59)			
	Gain:	-6.6	-20.7			
African American	2004:	57.1 (7)	(5)			
	2005:	(3)	(3)			
	Gain:					
Hispanic	2004:	77.1 (48)	66.7 (48)			
	2005:	70.4 (54)	46.4 (56)			
	Gain:	-6.7	-20.2			
White	2004:					
	2005:					
	Gain:					
Economically Disadvantaged	2004:	74.1 (54)	63.5 (52)			
	2005:	66.7 (54)	44.6 (56)			
	Gain:	-7.4	-18.8			
Special Education	2004:	(1)	(2)			
	2005:	(3)	(5)			
	Gain:					
LEP	2004:	67.7 (31)	58.1 (31)			
	2005:	65.7 (35)	37.8 (37)			
	Gain:	-2.0	-20.2			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	61.0 (59)	42.2 (64)	78.0 (59)		
	2005:	69.6 (56)	52.5 (59)	79.6 (54)		
	Gain:	8.6	10.4	1.7		
African American	2004:	(3)	(3)	(3)		
	2005:	(4)	(5)	(4)		
	Gain:					
Hispanic	2004:	60.4 (53)	43.1 (58)	75.5 (53)		
	2005:	67.3 (52)	55.6 (54)	80.0 (50)		
	Gain:	6.9	12.5	4.5		
White	2004:	(3)	(3)	(3)		
	2005:					
	Gain:					
Economically Disadvantaged	2004:	62.5 (56)	43.3 (60)	76.8 (56)		
	2005:	70.4 (54)	50.9 (57)	78.8 (52)		
	Gain:	7.9	7.5	2.1		
Special Education	2004:		(4)			
	2005:	(1)	(1)			
	Gain:					
LEP	2004:	22.2 (9)	0.0 (10)	33.3 (9)		
	2005:	(4)	(5)	(4)		
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

202 - ORAN M. ROBERTS (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	43.1 (65)	78.8 (66)		55.2 (67)	
	2005:	77.8 (54)	96.5 (57)		64.9 (57)	
	Gain:	34.7	17.7		9.7	
African American	2004:	33.3 (9)	44.4 (9)		33.3 (9)	
	2005:	(3)	(3)		(3)	
	Gain:					
Hispanic	2004:	44.6 (56)	84.2 (57)		58.6 (58)	
	2005:	79.6 (49)	98.1 (52)		63.5 (52)	
	Gain:	34.9	13.9		4.8	
White	2004:					
	2005:	(2)	(2)		(2)	
	Gain:					
Economically Disadvantaged	2004:	40.7 (59)	78.3 (60)		54.1 (61)	
	2005:	76.9 (52)	96.4 (55)		65.5 (55)	
	Gain:	36.2	18.0		11.4	
Special Education	2004:	(1)	(2)		(3)	
	2005:	(1)	(3)		(3)	
	Gain:					
LEP	2004:	5.0 (20)	66.7 (21)		27.3 (22)	
	2005:	(5)	(5)		(5)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	66.7 (57)	49.1 (57)			
	2005:	90.6 (53)	94.3 (53)			
	Gain:	23.9	45.2			
African American	2004:	(5)	(5)			
	2005:	(4)	(4)			
	Gain:					
Hispanic	2004:	66.0 (50)	52.0 (50)			
	2005:	89.8 (49)	93.9 (49)			
	Gain:	23.8	41.9			
White	2004:	(1)	(1)			
	2005:					
	Gain:					
Economically Disadvantaged	2004:	64.0 (50)	48.0 (50)			
	2005:	90.0 (50)	94.0 (50)			
	Gain:	26.0	46.0			
Special Education	2004:	(1)	(1)			
	2005:	(2)	(2)			
	Gain:					
LEP	2004:	14.3 (7)	14.3 (7)			
	2005:	71.4 (14)	78.6 (14)			
	Gain:	57.1	64.3			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

202 - ORAN M. ROBERTS (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	60.8 (237)	58.9 (241)	78.0 (59)	55.2 (67)	
	2005:	76.4 (220)	71.1 (228)	79.6 (54)	64.9 (57)	
	Gain:	15.6	12.1	1.7	9.7	
African American	2004:	45.8 (24)	36.4 (22)	(3)	33.3 (9)	
	2005:	71.4 (14)	46.7 (15)	(4)	(3)	
	Gain:	25.6	10.3			
Hispanic	2004:	61.4 (207)	61.5 (213)	75.5 (53)	58.6 (58)	
	2005:	76.5 (204)	72.5 (211)	80.0 (50)	63.5 (52)	
	Gain:	15.1	11.0	4.5	4.8	
White	2004:	(4)	(4)	(3)		
	2005:	(2)	(2)		(2)	
	Gain:					
Economically Disadvantaged	2004:	59.8 (219)	58.6 (222)	76.8 (56)	54.1 (61)	
	2005:	75.7 (210)	70.6 (218)	78.8 (52)	65.5 (55)	
	Gain:	15.9	12.1	2.1	11.4	
Special Education	2004:	(3)	33.3 (9)		(3)	
	2005:	85.7 (7)	72.7 (11)		(3)	
	Gain:		39.4			
LEP	2004:	37.3 (67)	47.8 (69)	33.3 (9)	27.3 (22)	
	2005:	65.5 (58)	52.5 (61)	(4)	(5)	
	Gain:	28.2	4.6			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

206 - ALEX SANGER (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	86.2 (65)	81.8 (66)			
	2005:	97.7 (43)	95.3 (43)			
	Gain:	11.5	13.5			
African American	2004:	86.7 (15)	80.0 (15)			
	2005:	100.0 (6)	83.3 (6)			
	Gain:	13.3	3.3			
Hispanic	2004:	84.1 (44)	80.0 (45)			
	2005:	96.9 (32)	96.9 (32)			
	Gain:	12.8	16.9			
White	2004:	(5)	(5)			
	2005:	(5)	(5)			
	Gain:					
Economically Disadvantaged	2004:	85.7 (56)	80.7 (57)			
	2005:	97.1 (34)	94.1 (34)			
	Gain:	11.3	13.4			
Special Education	2004:		(2)			
	2005:					
	Gain:					
LEP	2004:	89.3 (28)	79.3 (29)			
	2005:	96.2 (26)	96.2 (26)			
	Gain:	6.9	16.8			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	68.4 (57)	63.9 (61)	49.1 (55)		
	2005:	54.2 (48)	59.2 (49)	85.1 (47)		
	Gain:	-14.3	-4.8	36.0		
African American	2004:	66.7 (18)	50.0 (18)	47.1 (17)		
	2005:	42.9 (7)	37.5 (8)	62.5 (8)		
	Gain:	-23.8	-12.5	15.4		
Hispanic	2004:	67.6 (34)	70.3 (37)	44.1 (34)		
	2005:	51.4 (35)	60.0 (35)	87.9 (33)		
	Gain:	-16.2	-10.3	43.8		
White	2004:	(5)	66.7 (6)	(4)		
	2005:	(4)	(4)	(4)		
	Gain:					
Economically Disadvantaged	2004:	66.7 (48)	62.7 (51)	42.6 (47)		
	2005:	47.4 (38)	51.3 (39)	84.2 (38)		
	Gain:	-19.3	-11.5	41.7		
Special Education	2004:	(3)	42.9 (7)	(1)		
	2005:	(1)	(1)	(1)		
	Gain:					
LEP	2004:	56.3 (16)	50.0 (18)	25.0 (16)		
	2005:	25.0 (8)	37.5 (8)	85.7 (7)		
	Gain:	-31.3	-12.5	60.7		

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

206 - ALEX SANGER (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	55.3 (76)	67.5 (77)		32.9 (76)	
	2005:	95.7 (47)	94.0 (50)		31.6 (57)	
	Gain:	40.5	26.5		-1.3	
African American	2004:	55.6 (18)	52.6 (19)		16.7 (18)	
	2005:	100.0 (9)	81.8 (11)		25.0 (12)	
	Gain:	44.4	29.2		8.3	
Hispanic	2004:	55.6 (54)	72.2 (54)		35.2 (54)	
	2005:	94.3 (35)	97.1 (35)		32.5 (40)	
	Gain:	38.7	24.9		-2.7	
White	2004:	(4)	(4)		(4)	
	2005:	(3)	(4)		(5)	
	Gain:					
Economically Disadvantaged	2004:	52.5 (59)	61.7 (60)		28.8 (59)	
	2005:	94.7 (38)	92.5 (40)		22.7 (44)	
	Gain:	42.2	30.8		-6.1	
Special Education	2004:	(3)	(4)		(3)	
	2005:	(2)	50.0 (6)		9.1 (11)	
	Gain:					
LEP	2004:	6.7 (15)	46.7 (15)		6.7 (15)	
	2005:	94.7 (19)	100.0 (18)		12.5 (24)	
	Gain:	88.1	53.3		5.8	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	81.0 (42)	69.8 (43)			
	2005:	83.3 (66)	74.6 (67)			
	Gain:	2.4	4.9			
African American	2004:	76.5 (17)	64.7 (17)			
	2005:	100.0 (12)	69.2 (13)			
	Gain:	23.5	4.5			
Hispanic	2004:	90.5 (21)	77.3 (22)			
	2005:	80.4 (51)	78.4 (51)			
	Gain:	-10.1	1.2			
White	2004:	(4)	(4)			
	2005:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2004:	81.8 (33)	67.6 (34)			
	2005:	81.1 (53)	75.5 (53)			
	Gain:	-0.7	7.8			
Special Education	2004:		(1)			
	2005:	(2)	(3)			
	Gain:					
LEP	2004:	(3)	(4)			
	2005:	55.6 (18)	50.0 (18)			
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

206 - ALEX SANGER (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	71.3 (240)	70.9 (247)	49.1 (55)	32.9 (76)	
	2005:	82.4 (204)	79.9 (209)	85.1 (47)	31.6 (57)	
	Gain:	11.1	9.1	36.0	-1.3	
African American	2004:	70.6 (68)	60.9 (69)	47.1 (17)	16.7 (18)	
	2005:	88.2 (34)	68.4 (38)	62.5 (8)	25.0 (12)	
	Gain:	17.6	7.6	15.4	8.3	
Hispanic	2004:	71.2 (153)	74.7 (158)	44.1 (34)	35.2 (54)	
	2005:	80.4 (153)	82.4 (153)	87.9 (33)	32.5 (40)	
	Gain:	9.2	7.7	43.8	-2.7	
White	2004:	72.2 (18)	73.7 (19)	(4)	(4)	
	2005:	92.9 (14)	93.3 (15)	(4)	(5)	
	Gain:	20.6	19.6			
Economically Disadvantaged	2004:	70.4 (196)	68.3 (202)	42.6 (47)	28.8 (59)	
	2005:	79.8 (163)	77.7 (166)	84.2 (38)	22.7 (44)	
	Gain:	9.3	9.4	41.7	-6.1	
Special Education	2004:	33.3 (6)	28.6 (14)	(1)	(3)	
	2005:	(5)	40.0 (10)	(1)	9.1 (11)	
	Gain:		11.4			
LEP	2004:	61.3 (62)	63.6 (66)	25.0 (16)	6.7 (15)	
	2005:	77.5 (71)	78.6 (70)	85.7 (7)	12.5 (24)	
	Gain:	16.2	14.9	60.7	5.8	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

209 - ASCHER SILBERSTEIN (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	77.6 (107)	57.8 (109)			
	2005:	71.1 (128)	57.8 (128)			
	Gain:	-6.5	0.0			
African American	2004:	(2)	(2)			
	2005:	50.0 (6)	(5)			
	Gain:					
Hispanic	2004:	79.0 (105)	58.5 (106)			
	2005:	71.7 (120)	57.9 (121)			
	Gain:	-7.4	-0.6			
White	2004:					
	2005:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2004:	77.4 (106)	57.0 (107)			
	2005:	70.7 (123)	58.2 (122)			
	Gain:	-6.6	1.2			
Special Education	2004:	(2)	(3)			
	2005:	(1)	(2)			
	Gain:					
LEP	2004:	77.7 (94)	57.9 (95)			
	2005:	70.2 (104)	55.2 (105)			
	Gain:	-7.5	-2.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	38.5 (122)	38.2 (123)	56.7 (120)		
	2005:	44.7 (103)	53.1 (113)	75.2 (105)		
	Gain:	6.1	14.9	18.6		
African American	2004:	(5)	(5)	(4)		
	2005:	(2)	(2)	(2)		
	Gain:					
Hispanic	2004:	33.6 (113)	36.8 (114)	55.4 (112)		
	2005:	45.5 (101)	54.5 (110)	75.7 (103)		
	Gain:	11.9	17.7	20.4		
White	2004:	(2)	(2)	(2)		
	2005:					
	Gain:					
Economically Disadvantaged	2004:	38.1 (118)	38.7 (119)	56.9 (116)		
	2005:	44.9 (98)	55.1 (107)	77.8 (99)		
	Gain:	6.8	16.5	20.9		
Special Education	2004:	(4)	(5)	(2)		
	2005:		(2)	(1)		
	Gain:					
LEP	2004:	31.6 (98)	35.4 (99)	56.7 (97)		
	2005:	19.1 (47)	33.3 (54)	61.2 (49)		
	Gain:	-12.5	-2.0	4.5		

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

209 - ASCHER SILBERSTEIN (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	37.6 (109)	57.7 (111)		38.6 (114)	
	2005:	64.2 (109)	74.4 (117)		34.9 (106)	
	Gain:	26.6	16.7		-3.7	
African American	2004:	(2)	(3)		(3)	
	2005:	(4)	(5)		(4)	
	Gain:					
Hispanic	2004:	37.1 (105)	59.4 (106)		40.4 (109)	
	2005:	65.0 (103)	74.5 (110)		36.0 (100)	
	Gain:	27.9	15.1		-4.4	
White	2004:	(1)	(1)		(1)	
	2005:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2004:	37.5 (104)	58.5 (106)		38.5 (109)	
	2005:	65.1 (106)	74.6 (114)		35.9 (103)	
	Gain:	27.6	16.1		-2.6	
Special Education	2004:	(4)	50.0 (6)		33.3 (9)	
	2005:	(2)	(5)		(2)	
	Gain:					
LEP	2004:	25.4 (67)	51.5 (68)		31.4 (70)	
	2005:	51.2 (43)	62.7 (51)		19.5 (41)	
	Gain:	25.8	11.3		-11.9	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	68.8 (93)	48.4 (93)			
	2005:	72.5 (102)	59.6 (114)			
	Gain:	3.7	11.3			
African American	2004:	(4)	(4)			
	2005:	(3)	(3)			
	Gain:					
Hispanic	2004:	69.3 (88)	50.0 (88)			
	2005:	73.2 (97)	60.6 (109)			
	Gain:	3.9	10.6			
White	2004:	(1)	(1)			
	2005:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2004:	68.2 (88)	46.6 (88)			
	2005:	72.0 (100)	58.9 (112)			
	Gain:	3.8	12.3			
Special Education	2004:	(2)	(2)			
	2005:	(1)	(4)			
	Gain:					
LEP	2004:	56.3 (48)	41.7 (48)			
	2005:	52.2 (46)	38.6 (57)			
	Gain:	-4.1	-3.1			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

209 - ASCHER SILBERSTEIN (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	54.5 (431)	50.2 (436)	56.7 (120)	38.6 (114)	
	2005:	63.6 (442)	61.2 (472)	75.2 (105)	34.9 (106)	
	Gain:	9.1	11.0	18.6	-3.7	
African American	2004:	69.2 (13)	42.9 (14)	(4)	(3)	
	2005:	46.7 (15)	46.7 (15)	(2)	(4)	
	Gain:	-22.6	3.8			
Hispanic	2004:	53.8 (411)	51.0 (414)	55.4 (112)	40.4 (109)	
	2005:	64.1 (421)	61.8 (450)	75.7 (103)	36.0 (100)	
	Gain:	10.4	10.8	20.4	-4.4	
White	2004:	(4)	(4)	(2)	(1)	
	2005:	(4)	(4)		(1)	
	Gain:					
Economically Disadvantaged	2004:	54.3 (416)	50.0 (420)	56.9 (116)	38.5 (109)	
	2005:	63.7 (427)	61.8 (455)	77.8 (99)	35.9 (103)	
	Gain:	9.4	11.8	20.9	-2.6	
Special Education	2004:	8.3 (12)	18.8 (16)	(2)	33.3 (9)	
	2005:	(4)	23.1 (13)	(1)	(2)	
	Gain:		4.3			
LEP	2004:	48.2 (307)	46.8 (310)	56.7 (97)	31.4 (70)	
	2005:	53.3 (240)	48.7 (267)	61.2 (49)	19.5 (41)	
	Gain:	5.1	1.9	4.5	-11.9	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

218 - GEORGE W. TRUETT (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	77.7 (139)	65.0 (140)			
	2005:	76.0 (150)	60.1 (148)			
	Gain:	-1.7	-4.9			
African American	2004:	68.3 (41)	53.5 (43)			
	2005:	75.0 (48)	55.3 (47)			
	Gain:	6.7	1.8			
Hispanic	2004:	79.5 (83)	68.7 (83)			
	2005:	75.0 (92)	58.7 (92)			
	Gain:	-4.5	-10.0			
White	2004:	(3)	(2)			
	2005:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2004:	76.6 (124)	63.2 (125)			
	2005:	74.5 (137)	58.1 (136)			
	Gain:	-2.2	-5.1			
Special Education	2004:	(1)	(5)			
	2005:	(3)	(3)			
	Gain:					
LEP	2004:	74.0 (50)	60.8 (51)			
	2005:	71.8 (71)	60.6 (71)			
	Gain:	-2.2	-0.2			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	59.1 (110)	55.0 (109)	75.7 (107)		
	2005:	60.0 (150)	69.3 (153)	82.8 (151)		
	Gain:	0.9	14.2	7.1		
African American	2004:	58.1 (31)	43.3 (30)	77.8 (27)		
	2005:	57.4 (47)	63.3 (49)	77.1 (48)		
	Gain:	-0.6	19.9	-0.7		
Hispanic	2004:	59.7 (67)	55.2 (67)	72.1 (68)		
	2005:	61.8 (89)	70.0 (90)	84.3 (89)		
	Gain:	2.1	14.8	12.2		
White	2004:	(4)	(4)	(4)		
	2005:	(2)	(2)	(2)		
	Gain:					
Economically Disadvantaged	2004:	59.6 (104)	55.8 (104)	76.5 (102)		
	2005:	57.3 (131)	68.7 (134)	82.6 (132)		
	Gain:	-2.4	12.9	6.1		
Special Education	2004:	(2)	(1)	(1)		
	2005:	(3)	(3)	(3)		
	Gain:					
LEP	2004:	26.7 (15)	26.7 (15)	43.8 (16)		
	2005:	45.0 (20)	71.4 (21)	80.0 (20)		
	Gain:	18.3	44.8	36.3		

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

218 - GEORGE W. TRUETT (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	53.5 (114)	54.8 (115)		27.3 (121)	
	2005:	60.8 (130)	77.5 (129)		33.1 (130)	
	Gain:	7.3	22.7		5.8	
African American	2004:	40.0 (30)	32.3 (31)		12.1 (33)	
	2005:	50.0 (44)	67.4 (43)		20.5 (44)	
	Gain:	10.0	35.2		8.3	
Hispanic	2004:	53.8 (65)	61.5 (65)		32.4 (68)	
	2005:	65.8 (76)	80.3 (76)		36.0 (75)	
	Gain:	11.9	18.7		3.6	
White	2004:	(5)	66.7 (6)		33.3 (6)	
	2005:	(3)	(3)		(3)	
	Gain:					
Economically Disadvantaged	2004:	50.5 (103)	54.4 (103)		25.5 (110)	
	2005:	61.3 (119)	78.0 (118)		33.1 (118)	
	Gain:	10.9	23.6		7.6	
Special Education	2004:	(3)	(3)		0.0 (9)	
	2005:	(3)	(3)		(3)	
	Gain:					
LEP	2004:	31.4 (35)	45.7 (35)		13.5 (37)	
	2005:	33.3 (21)	61.9 (21)		5.3 (19)	
	Gain:	1.9	16.2		-8.3	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	55.3 (114)	50.4 (115)			
	2005:	77.6 (116)	61.7 (115)			
	Gain:	22.3	11.3			
African American	2004:	63.9 (36)	41.7 (36)			
	2005:	72.7 (33)	39.4 (33)			
	Gain:	8.8	-2.3			
Hispanic	2004:	46.3 (67)	48.5 (68)			
	2005:	78.5 (65)	69.2 (65)			
	Gain:	32.2	20.7			
White	2004:	(2)	(2)			
	2005:	(4)	(4)			
	Gain:					
Economically Disadvantaged	2004:	52.1 (96)	51.0 (96)			
	2005:	76.6 (107)	63.2 (106)			
	Gain:	24.6	12.2			
Special Education	2004:	(1)	(2)			
	2005:	(4)	(3)			
	Gain:					
LEP	2004:	24.1 (29)	30.0 (30)			
	2005:	57.9 (19)	47.4 (19)			
	Gain:	33.8	17.4			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

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For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

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2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

218 - GEORGE W. TRUETT (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	62.3 (477)	56.8 (479)	75.7 (107)	27.3 (121)	
	2005:	68.3 (546)	67.2 (545)	82.8 (151)	33.1 (130)	
	Gain:	6.1	10.4	7.1	5.8	
African American	2004:	58.7 (138)	43.6 (140)	77.8 (27)	12.1 (33)	
	2005:	63.4 (172)	57.6 (172)	77.1 (48)	20.5 (44)	
	Gain:	4.7	14.0	-0.7	8.3	
Hispanic	2004:	61.0 (282)	59.0 (283)	72.1 (68)	32.4 (68)	
	2005:	69.9 (322)	69.0 (323)	84.3 (89)	36.0 (75)	
	Gain:	8.9	10.0	12.2	3.6	
White	2004:	64.3 (14)	71.4 (14)	(4)	33.3 (6)	
	2005:	63.6 (11)	72.7 (11)	(2)	(3)	
	Gain:	-0.6	1.3			
Economically Disadvantaged	2004:	60.7 (427)	56.5 (428)	76.5 (102)	25.5 (110)	
	2005:	67.2 (494)	66.8 (494)	82.6 (132)	33.1 (118)	
	Gain:	6.6	10.3	6.1	7.6	
Special Education	2004:	14.3 (7)	45.5 (11)	(1)	0.0 (9)	
	2005:	53.8 (13)	66.7 (12)	(3)	(3)	
	Gain:	39.6	21.2			
LEP	2004:	45.7 (129)	45.8 (131)	43.8 (16)	13.5 (37)	
	2005:	59.5 (131)	60.6 (132)	80.0 (20)	5.3 (19)	
	Gain:	13.8	14.8	36.3	-8.3	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

222 - URBAN PARK (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	61.6 (138)	51.8 (139)			
	2005:	68.2 (110)	54.5 (110)			
	Gain:	6.6	2.7			
African American	2004:	50.0 (6)	33.3 (6)			
	2005:	(5)	(3)			
	Gain:					
Hispanic	2004:	62.5 (128)	52.3 (130)			
	2005:	68.3 (104)	53.8 (106)			
	Gain:	5.8	1.5			
White	2004:	(2)	(2)			
	2005:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2004:	62.7 (126)	52.3 (128)			
	2005:	67.6 (102)	52.0 (102)			
	Gain:	4.9	-0.4			
Special Education	2004:	(4)	33.3 (6)			
	2005:	(1)	(5)			
	Gain:					
LEP	2004:	48.2 (83)	42.9 (84)			
	2005:	66.3 (80)	50.0 (82)			
	Gain:	18.1	7.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	55.4 (121)	39.8 (123)	64.8 (122)		
	2005:	61.9 (118)	67.2 (119)	79.0 (119)		
	Gain:	6.5	27.4	14.2		
African American	2004:	0.0 (8)	12.5 (8)	12.5 (8)		
	2005:	(5)	(5)	(5)		
	Gain:					
Hispanic	2004:	58.6 (111)	41.6 (113)	67.9 (112)		
	2005:	60.2 (108)	67.0 (109)	78.9 (109)		
	Gain:	1.6	25.4	11.0		
White	2004:	(2)	(2)	(2)		
	2005:	(5)	(5)	(5)		
	Gain:					
Economically Disadvantaged	2004:	55.5 (110)	39.3 (112)	62.2 (111)		
	2005:	63.3 (109)	69.1 (110)	80.0 (110)		
	Gain:	7.8	29.8	17.8		
Special Education	2004:		(2)			
	2005:	33.3 (6)	(5)	50.0 (6)		
	Gain:					
LEP	2004:	48.8 (43)	24.4 (45)	52.3 (44)		
	2005:	23.5 (17)	43.8 (16)	50.0 (18)		
	Gain:	-25.3	19.3	-2.3		

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

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2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

222 - URBAN PARK (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	31.8 (110)	29.2 (113)		25.0 (112)	
	2005:	70.2 (124)	79.5 (122)		46.3 (121)	
	Gain:	38.3	50.3		21.3	
African American	2004:	28.6 (7)	14.3 (7)		0.0 (7)	
	2005:	30.0 (10)	36.4 (11)		10.0 (10)	
	Gain:	1.4	22.1		10.0	
Hispanic	2004:	32.0 (100)	31.1 (103)		26.5 (102)	
	2005:	73.2 (112)	83.5 (109)		48.6 (109)	
	Gain:	41.2	52.4		22.2	
White	2004:	(3)	(3)		(3)	
	2005:	(2)	(2)		(2)	
	Gain:					
Economically Disadvantaged	2004:	31.2 (93)	30.2 (96)		27.4 (95)	
	2005:	69.6 (115)	79.6 (113)		44.6 (112)	
	Gain:	38.4	49.4		17.3	
Special Education	2004:	(3)	(5)		16.7 (6)	
	2005:		(1)		(1)	
	Gain:					
LEP	2004:	7.1 (28)	20.0 (30)		10.0 (30)	
	2005:	42.9 (21)	61.9 (21)		15.0 (20)	
	Gain:	35.7	41.9		5.0	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	53.4 (118)	45.2 (124)			
	2005:	75.0 (104)	59.4 (106)			
	Gain:	21.6	14.3			
African American	2004:	55.6 (9)	44.4 (9)			
	2005:	50.0 (8)	62.5 (8)			
	Gain:	-5.6	18.1			
Hispanic	2004:	52.8 (106)	44.6 (112)			
	2005:	77.4 (93)	58.9 (95)			
	Gain:	24.6	14.3			
White	2004:	(3)	(3)			
	2005:	(3)	(3)			
	Gain:					
Economically Disadvantaged	2004:	53.5 (101)	45.8 (107)			
	2005:	76.0 (96)	60.2 (98)			
	Gain:	22.6	14.4			
Special Education	2004:	(3)	11.1 (9)			
	2005:	(2)	(4)			
	Gain:					
LEP	2004:	16.1 (31)	13.5 (37)			
	2005:	52.4 (21)	21.7 (23)			
	Gain:	36.3	8.2			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

222 - URBAN PARK (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	51.3 (487)	42.1 (499)	64.8 (122)	25.0 (112)	
	2005:	68.6 (456)	65.6 (457)	79.0 (119)	46.3 (121)	
	Gain:	17.3	23.6	14.2	21.3	
African American	2004:	33.3 (30)	26.7 (30)	12.5 (8)	0.0 (7)	
	2005:	50.0 (28)	51.9 (27)	(5)	10.0 (10)	
	Gain:	16.7	25.2		10.0	
Hispanic	2004:	52.4 (445)	43.0 (458)	67.9 (112)	26.5 (102)	
	2005:	69.5 (417)	66.1 (419)	78.9 (109)	48.6 (109)	
	Gain:	17.2	23.1	11.0	22.2	
White	2004:	60.0 (10)	40.0 (10)	(2)	(3)	
	2005:	81.8 (11)	81.8 (11)	(5)	(2)	
	Gain:	21.8	41.8			
Economically Disadvantaged	2004:	51.9 (430)	42.7 (443)	62.2 (111)	27.4 (95)	
	2005:	69.0 (422)	65.7 (423)	80.0 (110)	44.6 (112)	
	Gain:	17.1	23.1	17.8	17.3	
Special Education	2004:	40.0 (10)	18.2 (22)		16.7 (6)	
	2005:	33.3 (9)	33.3 (15)	50.0 (6)	(1)	
	Gain:	-6.7	15.2			
LEP	2004:	36.8 (185)	29.6 (196)	52.3 (44)	10.0 (30)	
	2005:	55.4 (139)	46.5 (142)	50.0 (18)	15.0 (20)	
	Gain:	18.6	16.9	-2.3	5.0	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

232 - EDNA ROWE (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	84.8 (138)	71.2 (139)			
	2005:	82.8 (122)	68.3 (123)			
	Gain:	-2.0	-2.9			
African American	2004:	87.5 (88)	70.1 (87)			
	2005:	79.4 (68)	57.7 (71)			
	Gain:	-8.1	-12.4			
Hispanic	2004:	79.2 (48)	73.5 (49)			
	2005:	86.3 (51)	81.3 (48)			
	Gain:	7.1	7.8			
White	2004:					
	2005:	(2)	(3)			
	Gain:					
Economically Disadvantaged	2004:	82.1 (112)	68.8 (112)			
	2005:	81.0 (100)	68.3 (101)			
	Gain:	-1.1	-0.4			
Special Education	2004:	(1)	(2)			
	2005:	(1)	(3)			
	Gain:					
LEP	2004:	80.6 (36)	70.3 (37)			
	2005:	84.0 (25)	87.5 (24)			
	Gain:	3.4	17.2			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	75.4 (118)	76.2 (122)	84.3 (115)		
	2005:	73.1 (119)	73.4 (124)	88.8 (116)		
	Gain:	-2.3	-2.8	4.4		
African American	2004:	78.1 (73)	74.7 (75)	85.7 (70)		
	2005:	71.2 (73)	71.2 (73)	87.3 (71)		
	Gain:	-6.8	-3.4	1.6		
Hispanic	2004:	71.4 (42)	81.4 (43)	83.3 (42)		
	2005:	74.4 (43)	78.7 (47)	90.7 (43)		
	Gain:	3.0	-2.7	7.4		
White	2004:	(2)	(3)	(2)		
	2005:	(1)	(2)			
	Gain:					
Economically Disadvantaged	2004:	72.2 (90)	75.5 (94)	81.6 (87)		
	2005:	71.4 (98)	73.5 (102)	87.4 (95)		
	Gain:	-0.8	-2.0	5.8		
Special Education	2004:	(1)	(5)	(1)		
	2005:	(1)	(4)	(1)		
	Gain:					
LEP	2004:	50.0 (16)	68.8 (16)	62.5 (16)		
	2005:	(3)	16.7 (6)	(3)		
	Gain:		-52.1			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

232 - EDNA ROWE (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	60.4 (134)	50.7 (136)		36.0 (136)	
	2005:	87.6 (105)	80.8 (104)		38.8 (103)	
	Gain:	27.2	30.0		2.8	
African American	2004:	58.6 (87)	50.6 (89)		38.9 (90)	
	2005:	86.7 (60)	75.0 (60)		33.3 (60)	
	Gain:	28.0	24.4		-5.6	
Hispanic	2004:	61.0 (41)	48.8 (41)		32.5 (40)	
	2005:	88.4 (43)	88.4 (43)		45.2 (42)	
	Gain:	27.4	39.6		12.7	
White	2004:	(2)	(2)		(2)	
	2005:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2004:	57.7 (97)	46.5 (99)		31.6 (98)	
	2005:	85.1 (74)	82.4 (74)		39.7 (73)	
	Gain:	27.4	36.0		8.1	
Special Education	2004:	(4)	33.3 (6)		28.6 (7)	
	2005:	(2)	(2)		(1)	
	Gain:					
LEP	2004:	30.8 (13)	15.4 (13)		0.0 (13)	
	2005:	42.9 (7)	66.7 (6)		14.3 (7)	
	Gain:	12.1	51.3		14.3	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	65.0 (117)	52.5 (118)			
	2005:	77.0 (139)	64.0 (139)			
	Gain:	12.0	11.5			
African American	2004:	61.7 (81)	48.8 (82)			
	2005:	77.8 (90)	60.0 (90)			
	Gain:	16.0	11.2			
Hispanic	2004:	71.0 (31)	58.1 (31)			
	2005:	72.1 (43)	67.4 (43)			
	Gain:	1.1	9.4			
White	2004:	(2)	(2)			
	2005:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2004:	59.8 (82)	48.2 (83)			
	2005:	78.4 (97)	63.9 (97)			
	Gain:	18.6	15.7			
Special Education	2004:	(4)	(5)			
	2005:	(5)	(5)			
	Gain:					
LEP	2004:	11.1 (9)	11.1 (9)			
	2005:	28.6 (7)	0.0 (7)			
	Gain:	17.5	-11.1			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

232 - EDNA ROWE (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	71.6 (507)	62.7 (515)	84.3 (115)	36.0 (136)	
	2005:	79.8 (485)	71.0 (490)	88.8 (116)	38.8 (103)	
	Gain:	8.2	8.3	4.4	2.8	
African American	2004:	71.4 (329)	60.7 (333)	85.7 (70)	38.9 (90)	
	2005:	78.4 (291)	65.3 (294)	87.3 (71)	33.3 (60)	
	Gain:	6.9	4.6	1.6	-5.6	
Hispanic	2004:	71.0 (162)	66.5 (164)	83.3 (42)	32.5 (40)	
	2005:	80.6 (180)	79.0 (181)	90.7 (43)	45.2 (42)	
	Gain:	9.6	12.5	7.4	12.7	
White	2004:	66.7 (6)	71.4 (7)	(2)	(2)	
	2005:	100.0 (6)	87.5 (8)		(1)	
	Gain:	33.3	16.1			
Economically Disadvantaged	2004:	68.8 (381)	60.3 (388)	81.6 (87)	31.6 (98)	
	2005:	78.6 (369)	71.4 (374)	87.4 (95)	39.7 (73)	
	Gain:	9.8	11.1	5.8	8.1	
Special Education	2004:	30.0 (10)	33.3 (18)	(1)	28.6 (7)	
	2005:	44.4 (9)	21.4 (14)	(1)	(1)	
	Gain:	14.4	-11.9			
LEP	2004:	56.8 (74)	53.3 (75)	62.5 (16)	0.0 (13)	
	2005:	64.3 (42)	60.5 (43)	(3)	14.3 (7)	
	Gain:	7.5	7.1		14.3	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

270 - EDUARDO MATA (8)

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	62.1 (203)	61.5 (205)	67.5 (203)		
	2005:	65.1 (146)	71.5 (158)	74.3 (144)		
	Gain:	3.0	10.1	6.8		
African American	2004:	60.0 (10)	60.0 (10)	80.0 (10)		
	2005:	44.4 (9)	77.8 (9)	77.8 (9)		
	Gain:	-15.6	17.8	-2.2		
Hispanic	2004:	60.4 (182)	61.4 (184)	66.7 (183)		
	2005:	65.2 (132)	70.1 (144)	73.3 (131)		
	Gain:	4.7	8.7	6.6		
White	2004:	(2)	(2)	(1)		
	2005:	(2)	(2)	(2)		
	Gain:					
Economically Disadvantaged	2004:	60.7 (183)	60.5 (185)	66.1 (183)		
	2005:	66.4 (134)	72.4 (145)	75.8 (132)		
	Gain:	5.8	11.9	9.6		
Special Education	2004:	(5)	37.5 (8)	(5)		
	2005:	50.0 (6)	(5)	50.0 (6)		
	Gain:					
LEP	2004:	46.4 (69)	45.8 (72)	46.4 (69)		
	2005:	20.0 (15)	20.0 (25)	28.6 (14)		
	Gain:	-26.4	-25.8	-17.8		

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	51.9 (160)	52.5 (162)		36.3 (160)	
	2005:	62.9 (194)	79.5 (190)		40.8 (191)	
	Gain:	11.0	27.0		4.6	
African American	2004:	(4)	(4)		(4)	
	2005:	50.0 (8)	66.7 (9)		44.4 (9)	
	Gain:					
Hispanic	2004:	51.3 (152)	53.2 (154)		36.8 (152)	
	2005:	62.9 (178)	80.0 (175)		40.5 (173)	
	Gain:	11.6	26.8		3.6	
White	2004:	(1)	(1)		(1)	
	2005:	(2)	(2)		(2)	
	Gain:					
Economically Disadvantaged	2004:	49.0 (145)	51.7 (147)		35.6 (146)	
	2005:	62.7 (177)	80.7 (176)		40.2 (174)	
	Gain:	13.7	29.0		4.6	
Special Education	2004:	16.7 (6)	0.0 (6)		0.0 (6)	
	2005:	66.7 (6)	85.7 (7)		33.3 (6)	
	Gain:	50.0	85.7		33.3	
LEP	2004:	13.5 (52)	24.1 (54)		7.8 (51)	
	2005:	25.7 (35)	47.2 (36)		22.9 (35)	
	Gain:	12.3	23.1		15.0	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

Report D

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

270 - EDUARDO MATA (8)

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	74.6 (142)	71.2 (146)			
	2005:	80.6 (160)	66.1 (174)			
	Gain:	6.0	-5.1			
African American	2004:	(4)	(4)			
	2005:	87.5 (8)	77.8 (9)			
	Gain:					
Hispanic	2004:	73.3 (131)	69.6 (135)			
	2005:	80.7 (145)	65.4 (159)			
	Gain:	7.4	-4.2			
White	2004:	(3)	(3)			
	2005:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2004:	72.8 (125)	69.0 (129)			
	2005:	81.3 (144)	66.7 (159)			
	Gain:	8.5	-2.3			
Special Education	2004:	(2)	50.0 (6)			
	2005:	(5)	16.7 (6)			
	Gain:		-33.3			
LEP	2004:	25.0 (36)	35.9 (39)			
	2005:	60.5 (43)	43.1 (58)			
	Gain:	35.5	7.2			

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	62.4 (505)	61.4 (513)	67.5 (203)	36.3 (160)	
	2005:	69.2 (500)	72.6 (522)	74.3 (144)	40.8 (191)	
	Gain:	6.8	11.2	6.8	4.6	
African American	2004:	72.2 (18)	55.6 (18)	80.0 (10)	(4)	
	2005:	60.0 (25)	74.1 (27)	77.8 (9)	44.4 (9)	
	Gain:	-12.2	18.5	-2.2		
Hispanic	2004:	61.1 (465)	61.1 (473)	66.7 (183)	36.8 (152)	
	2005:	69.2 (455)	72.2 (478)	73.3 (131)	40.5 (173)	
	Gain:	8.2	11.1	6.6	3.6	
White	2004:	66.7 (6)	100.0 (6)	(1)	(1)	
	2005:	83.3 (6)	100.0 (6)	(2)	(2)	
	Gain:	16.7	0.0			
Economically Disadvantaged	2004:	60.3 (453)	60.1 (461)	66.1 (183)	35.6 (146)	
	2005:	69.7 (455)	73.5 (480)	75.8 (132)	40.2 (174)	
	Gain:	9.4	13.5	9.6	4.6	
Special Education	2004:	30.8 (13)	30.0 (20)	(5)	0.0 (6)	
	2005:	64.7 (17)	61.1 (18)	50.0 (6)	33.3 (6)	
	Gain:	33.9	31.1		33.3	
LEP	2004:	30.6 (157)	36.4 (165)	46.4 (69)	7.8 (51)	
	2005:	40.9 (93)	39.5 (119)	28.6 (14)	22.9 (35)	
	Gain:	10.3	3.1	-17.8	15.0	

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

284 - HIGHLAND MEADOWS (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:					
	2005:	85.1 (67)	77.8 (63)			
	Gain:					
African American	2004:					
	2005:	81.0 (21)	77.8 (18)			
	Gain:					
Hispanic	2004:					
	2005:	86.0 (43)	81.0 (42)			
	Gain:					
White	2004:					
	2005:	(3)	(3)			
	Gain:					
Economically Disadvantaged	2004:					
	2005:	83.1 (59)	78.2 (55)			
	Gain:					
Special Education	2004:					
	2005:	(5)	(3)			
	Gain:					
LEP	2004:					
	2005:	83.3 (36)	80.0 (35)			
	Gain:					

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:					
	2005:	59.1 (66)	85.3 (68)	78.5 (65)		
	Gain:					
African American	2004:					
	2005:	53.8 (26)	74.1 (27)	64.0 (25)		
	Gain:					
Hispanic	2004:					
	2005:	55.9 (34)	91.4 (35)	85.3 (34)		
	Gain:					
White	2004:					
	2005:	(5)	(5)	(5)		
	Gain:					
Economically Disadvantaged	2004:					
	2005:	52.6 (57)	83.1 (59)	75.0 (56)		
	Gain:					
Special Education	2004:					
	2005:		(1)			
	Gain:					
LEP	2004:					
	2005:	44.4 (18)	89.5 (19)	89.5 (19)		
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

For 2005 fifth grade TAKS math results, all students tested in the first and second administration are included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

284 - HIGHLAND MEADOWS (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
	All	2004: 2005: 79.2 (48) Gain:	85.7 (49)		49.0 (49)	
	African American	2004: 2005: 78.6 (14) Gain:	73.3 (15)		50.0 (14)	
	Hispanic	2004: 2005: 75.9 (29) Gain:	89.7 (29)		50.0 (30)	
	White	2004: 2005: (4) Gain:	(4)		(4)	
	Economically Disadvantaged	2004: 2005: 79.5 (39) Gain:	85.0 (40)		48.7 (39)	
	Special Education	2004: 2005: (4) Gain:	66.7 (6)		(5)	
	LEP	2004: 2005: 53.8 (13) Gain:	78.6 (14)		28.6 (14)	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
	All	2004: 2005: 86.0 (57) Gain:	53.6 (56)			
	African American	2004: 2005: 93.3 (30) Gain:	44.8 (29)			
	Hispanic	2004: 2005: 76.9 (26) Gain:	61.5 (26)			
	White	2004: 2005: (1) Gain:	(1)			
	Economically Disadvantaged	2004: 2005: 84.9 (53) Gain:	51.9 (52)			
	Special Education	2004: 2005: (2) Gain:	(1)			
	LEP	2004: 2005: 62.5 (16) Gain:	50.0 (16)			

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

All students tested in the first and second administrations of the TAKS reading test are included for both years.

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Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both the first and second administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

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All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:					
	2005:	76.9 (238)	75.8 (236)	78.5 (65)	49.0 (49)	
	Gain:					
African American	2004:					
	2005:	76.9 (91)	65.2 (89)	64.0 (25)	50.0 (14)	
	Gain:					
Hispanic	2004:					
	2005:	74.2 (132)	81.8 (132)	85.3 (34)	50.0 (30)	
	Gain:					
White	2004:					
	2005:	100.0 (13)	84.6 (13)	(5)	(4)	
	Gain:					
Economically Disadvantaged	2004:					
	2005:	74.5 (208)	74.3 (206)	75.0 (56)	48.7 (39)	
	Gain:					
Special Education	2004:					
	2005:	45.5 (11)	54.5 (11)		(5)	
	Gain:					
LEP	2004:					
	2005:	66.3 (83)	76.2 (84)	89.5 (19)	28.6 (14)	
	Gain:					

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

Number of students tested is in parentheses.

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Estimated 2005 TAKS Results by Grade and Student Group

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2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

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Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	83.4 (1,933)	73.9 (1,949)			
	2005:	84.1 (1,970)	71.0 (1,972)			
	Gain:	0.6	-2.8			
African American	2004:	84.0 (470)	67.5 (468)			
	2005:	79.7 (418)	59.4 (409)			
	Gain:	-4.4	-8.1			
Hispanic	2004:	81.4 (1,218)	72.9 (1,235)			
	2005:	83.6 (1,311)	71.5 (1,328)			
	Gain:	2.2	-1.4			
White	2004:	94.0 (183)	92.3 (183)			
	2005:	94.7 (190)	90.8 (185)			
	Gain:	0.7	-1.5			
Economically Disadvantaged	2004:	81.6 (1,580)	70.6 (1,596)			
	2005:	81.8 (1,624)	67.7 (1,632)			
	Gain:	0.3	-2.8			
Special Education	2004:	76.5 (51)	60.5 (81)			
	2005:	75.0 (64)	46.7 (92)			
	Gain:	-1.5	-13.8			
LEP	2004:	74.6 (816)	66.6 (829)			
	2005:	79.8 (906)	67.0 (922)			
	Gain:	5.2	0.4			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	64.8 (1,830)	61.0 (1,852)	77.8 (1,799)		
	2005:	66.6 (1,767)	70.6 (1,817)	84.1 (1,752)		
	Gain:	1.8	9.5	6.3		
African American	2004:	63.5 (430)	57.0 (435)	78.4 (416)		
	2005:	65.0 (403)	65.5 (414)	83.3 (395)		
	Gain:	1.5	8.4	4.9		
Hispanic	2004:	61.2 (1,164)	58.2 (1,182)	74.5 (1,159)		
	2005:	63.7 (1,151)	69.3 (1,187)	83.0 (1,146)		
	Gain:	2.5	11.0	8.4		
White	2004:	87.2 (180)	86.6 (179)	95.3 (170)		
	2005:	90.3 (165)	89.2 (167)	93.9 (165)		
	Gain:	3.1	2.6	-1.4		
Economically Disadvantaged	2004:	62.0 (1,483)	57.6 (1,506)	74.8 (1,470)		
	2005:	63.6 (1,435)	68.0 (1,482)	83.1 (1,423)		
	Gain:	1.5	10.4	8.3		
Special Education	2004:	49.1 (53)	37.8 (74)	67.5 (40)		
	2005:	58.8 (51)	62.1 (58)	74.0 (50)		
	Gain:	9.8	24.2	6.5		
LEP	2004:	41.6 (478)	44.2 (491)	59.5 (476)		
	2005:	35.8 (229)	48.5 (260)	67.8 (230)		
	Gain:	-5.8	4.3	8.4		

2005 Student Passing Standard: Panel Recommendation for Grades 3-10 and 1 SEM below Panel Recommendation for Grade 11.

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Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

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Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	54.2 (1,809)	54.8 (1,847)		35.9 (1,875)	
	2005:	73.2 (1,750)	80.4 (1,765)		45.0 (1,772)	
	Gain:	19.0	25.6		9.1	
African American	2004:	49.2 (463)	40.9 (477)		26.6 (488)	
	2005:	66.2 (393)	70.3 (394)		31.1 (402)	
	Gain:	16.9	29.4		4.5	
Hispanic	2004:	51.9 (1,148)	56.9 (1,170)		35.8 (1,181)	
	2005:	72.2 (1,152)	81.7 (1,169)		44.9 (1,159)	
	Gain:	20.3	24.8		9.0	
White	2004:	82.3 (147)	79.2 (149)		66.0 (153)	
	2005:	97.5 (158)	97.4 (155)		77.3 (163)	
	Gain:	15.2	18.2		11.3	
Economically Disadvantaged	2004:	49.6 (1,453)	51.9 (1,485)		32.9 (1,508)	
	2005:	70.4 (1,418)	79.3 (1,438)		40.8 (1,435)	
	Gain:	20.8	27.5		7.9	
Special Education	2004:	40.4 (52)	34.1 (82)		25.4 (118)	
	2005:	68.1 (47)	70.8 (72)		21.4 (98)	
	Gain:	27.7	36.7		-4.0	
LEP	2004:	22.0 (413)	36.9 (426)		14.6 (431)	
	2005:	43.3 (275)	62.9 (294)		18.8 (288)	
	Gain:	21.2	26.1		4.1	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	72.6 (1,653)	61.0 (1,678)			
	2005:	80.6 (1,705)	67.8 (1,751)			
	Gain:	8.0	6.9			
African American	2004:	68.6 (442)	49.6 (448)			
	2005:	78.6 (421)	56.8 (431)			
	Gain:	10.1	7.3			
Hispanic	2004:	71.1 (1,008)	61.6 (1,027)			
	2005:	80.1 (1,094)	69.9 (1,131)			
	Gain:	8.9	8.3			
White	2004:	87.7 (163)	82.7 (162)			
	2005:	90.9 (132)	83.2 (131)			
	Gain:	3.2	0.5			
Economically Disadvantaged	2004:	69.6 (1,271)	57.3 (1,294)			
	2005:	78.8 (1,385)	65.8 (1,425)			
	Gain:	9.2	8.6			
Special Education	2004:	47.5 (40)	39.3 (61)			
	2005:	59.5 (42)	40.3 (62)			
	Gain:	12.0	1.0			
LEP	2004:	37.7 (281)	35.1 (296)			
	2005:	54.5 (314)	41.5 (347)			
	Gain:	16.7	6.4			

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Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

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Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	52.4 (1,713)	36.0 (1,738)	70.2 (1,713)		
	2005:	62.3 (1,612)	40.9 (1,630)	68.9 (1,589)		
	Gain:	9.9	4.9	-1.3		
African American	2004:	47.8 (498)	26.4 (504)	72.6 (500)		
	2005:	56.3 (437)	30.0 (437)	65.1 (424)		
	Gain:	8.5	3.6	-7.5		
Hispanic	2004:	49.8 (1,018)	35.1 (1,034)	66.5 (1,030)		
	2005:	61.9 (1,019)	40.9 (1,040)	68.3 (1,010)		
	Gain:	12.1	5.8	1.8		
White	2004:	82.9 (140)	69.5 (141)	84.4 (135)		
	2005:	81.8 (121)	72.9 (118)	85.6 (118)		
	Gain:	-1.0	3.4	1.1		
Economically Disadvantaged	2004:	49.5 (1,269)	32.1 (1,288)	68.3 (1,271)		
	2005:	59.9 (1,210)	38.2 (1,225)	67.2 (1,195)		
	Gain:	10.4	6.1	-1.1		
Special Education	2004:	48.7 (39)	20.3 (59)	52.8 (36)		
	2005:	23.7 (38)	25.6 (39)	42.9 (42)		
	Gain:	-25.0	5.3	-9.9		
LEP	2004:	14.9 (221)	11.7 (230)	27.2 (228)		
	2005:	25.7 (245)	18.1 (260)	35.5 (251)		
	Gain:	10.8	6.3	8.3		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	64.2 (1,680)	32.2 (1,684)			63.9 (1,669)
	2005:	66.4 (1,629)	32.6 (1,630)			72.4 (1,661)
	Gain:	2.2	0.4			8.6
African American	2004:	59.3 (484)	21.5 (489)			60.6 (475)
	2005:	66.7 (459)	21.2 (458)			70.2 (473)
	Gain:	7.4	-0.3			9.6
Hispanic	2004:	62.4 (988)	32.2 (990)			62.1 (986)
	2005:	63.0 (1,003)	33.1 (1,007)			70.5 (1,021)
	Gain:	0.6	0.8			8.5
White	2004:	87.7 (154)	62.4 (149)			87.5 (152)
	2005:	86.8 (129)	61.4 (127)			90.6 (128)
	Gain:	-0.8	-1.0			3.1
Economically Disadvantaged	2004:	61.0 (1,122)	28.0 (1,126)			61.5 (1,114)
	2005:	64.5 (1,239)	30.5 (1,241)			71.0 (1,264)
	Gain:	3.5	2.6			9.6
Special Education	2004:	48.0 (50)	13.8 (58)			48.3 (58)
	2005:	45.2 (42)	21.3 (47)			45.5 (88)
	Gain:	-2.8	7.5			-2.8
LEP	2004:	20.4 (245)	6.6 (256)			31.6 (250)
	2005:	25.4 (232)	11.8 (238)			43.9 (253)
	Gain:	5.0	5.1			12.3

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Estimated 2005 TAKS Results by Grade and Student Group

2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

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Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	63.7 (1,058)	34.5 (994)			
	2005:	67.7 (1,061)	33.6 (1,034)			
	Gain:	4.0	-0.9			
African American	2004:	56.8 (278)	21.3 (249)			
	2005:	58.9 (265)	17.0 (253)			
	Gain:	2.0	-4.3			
Hispanic	2004:	59.0 (571)	32.2 (538)			
	2005:	65.0 (602)	31.5 (591)			
	Gain:	5.9	-0.7			
White	2004:	89.1 (175)	63.1 (168)			
	2005:	92.3 (155)	62.5 (152)			
	Gain:	3.1	-0.6			
Economically Disadvantaged	2004:	57.3 (546)	29.2 (514)			
	2005:	65.1 (650)	30.5 (620)			
	Gain:	7.8	1.3			
Special Education	2004:	50.0 (24)	17.4 (23)			
	2005:	73.7 (38)	17.6 (34)			
	Gain:	23.7	0.3			
LEP	2004:	22.3 (157)	7.9 (152)			
	2005:	26.6 (143)	14.0 (150)			
	Gain:	4.3	6.1			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	67.8 (785)	38.1 (766)		39.8 (762)	73.8 (766)
	2005:	54.6 (718)	45.0 (687)		38.3 (665)	77.2 (685)
	Gain:	-13.2	6.9		-1.4	3.5
African American	2004:	63.4 (186)	25.0 (184)		27.8 (187)	66.8 (187)
	2005:	47.4 (154)	27.4 (146)		18.4 (147)	69.1 (149)
	Gain:	-16.0	2.4		-9.4	2.3
Hispanic	2004:	61.9 (417)	30.6 (405)		31.4 (398)	68.9 (402)
	2005:	47.8 (404)	38.8 (384)		32.5 (366)	75.0 (380)
	Gain:	-14.1	8.2		1.1	6.1
White	2004:	88.2 (153)	68.9 (151)		74.3 (152)	92.8 (153)
	2005:	80.3 (137)	80.5 (133)		76.3 (131)	92.5 (133)
	Gain:	-7.9	11.6		2.0	-0.3
Economically Disadvantaged	2004:	63.1 (369)	31.9 (360)		32.7 (361)	68.5 (362)
	2005:	50.1 (367)	40.2 (348)		29.3 (335)	74.1 (347)
	Gain:	-13.0	8.3		-3.4	5.6
Special Education	2004:	14.3 (14)	12.5 (16)		13.0 (23)	58.3 (24)
	2005:	42.9 (21)	30.8 (13)		30.0 (20)	66.7 (21)
	Gain:	28.6	18.3		17.0	8.3
LEP	2004:	22.8 (101)	9.1 (99)		9.3 (97)	33.7 (98)
	2005:	19.8 (106)	17.4 (92)		6.0 (84)	38.2 (89)
	Gain:	-3.0	8.3		-3.3	4.5

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Estimated 2005 TAKS Results by Grade and Student Group
 2004 and 2005 Results Based on the 2005 Student Passing Standard - Spanish and English Combined

308 - AREA 8

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	84.4 (557)	63.4 (560)		65.7 (557)	93.5 (557)
	2005:	82.2 (608)	71.6 (574)		72.3 (574)	93.8 (584)
	Gain:	-2.1	8.2		6.6	0.3
African American	2004:	81.5 (92)	47.9 (94)		43.6 (94)	91.7 (96)
	2005:	78.6 (126)	58.5 (118)		60.5 (114)	95.0 (119)
	Gain:	-3.0	10.6		16.9	3.3
Hispanic	2004:	80.8 (292)	55.3 (293)		57.1 (289)	91.6 (287)
	2005:	77.6 (317)	66.1 (298)		65.9 (299)	92.0 (299)
	Gain:	-3.2	10.8		8.8	0.3
White	2004:	93.9 (148)	85.8 (148)		92.6 (148)	99.3 (148)
	2005:	94.4 (143)	91.2 (136)		92.9 (140)	96.6 (145)
	Gain:	0.5	5.4		0.3	-2.8
Economically Disadvantaged	2004:	79.5 (219)	52.3 (218)		51.4 (216)	89.4 (217)
	2005:	77.9 (303)	68.5 (289)		64.2 (288)	92.1 (291)
	Gain:	-1.6	16.2		12.8	2.7
Special Education	2004:	63.6 (11)	60.0 (10)		80.0 (10)	92.9 (14)
	2005:	62.5 (16)	50.0 (12)		55.0 (20)	84.2 (19)
	Gain:	-1.1	-10.0		-25.0	-8.6
LEP	2004:	47.9 (71)	39.4 (71)		32.4 (71)	73.6 (72)
	2005:	26.7 (60)	39.3 (56)		28.6 (56)	77.4 (53)
	Gain:	-21.2	-0.2		-3.8	3.7

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2004:	66.3 (13,018)	51.8 (13,068)	74.1 (3,512)	42.0 (3,194)	71.9 (2,992)
	2005:	71.6 (12,820)	58.7 (12,860)	76.9 (3,341)	48.7 (3,011)	77.8 (2,930)
	Gain:	5.3	7.0	2.8	6.7	5.9
African American	2004:	62.1 (3,343)	40.7 (3,348)	75.2 (916)	29.0 (769)	66.1 (758)
	2005:	67.2 (3,076)	46.3 (3,060)	73.9 (819)	33.3 (663)	74.0 (741)
	Gain:	5.1	5.6	-1.3	4.3	7.9
Hispanic	2004:	63.5 (7,824)	51.2 (7,874)	70.8 (2,189)	38.2 (1,868)	68.8 (1,675)
	2005:	69.9 (8,053)	59.1 (8,135)	76.1 (2,156)	45.8 (1,824)	75.3 (1,700)
	Gain:	6.4	7.9	5.4	7.7	6.5
White	2004:	88.3 (1,443)	77.2 (1,430)	90.5 (305)	77.5 (453)	93.2 (453)
	2005:	90.4 (1,330)	81.8 (1,304)	90.5 (283)	82.0 (434)	93.3 (406)
	Gain:	2.1	4.6	0.0	4.5	0.2
Economically Disadvantaged	2004:	62.8 (9,312)	49.1 (9,387)	71.8 (2,741)	34.8 (2,085)	66.6 (1,693)
	2005:	69.5 (9,631)	57.4 (9,700)	75.8 (2,618)	42.2 (2,058)	74.8 (1,902)
	Gain:	6.8	8.2	4.1	7.4	8.2
Special Education	2004:	50.6 (334)	34.7 (464)	60.5 (76)	27.2 (151)	57.3 (96)
	2005:	58.5 (359)	44.5 (429)	59.8 (92)	27.5 (138)	54.7 (128)
	Gain:	7.9	9.8	-0.7	0.4	-2.6
LEP	2004:	42.4 (2,783)	39.4 (2,850)	49.0 (704)	15.9 (599)	39.3 (420)
	2005:	51.5 (2,510)	46.1 (2,619)	50.9 (481)	17.5 (428)	47.1 (395)
	Gain:	9.1	6.7	1.9	1.7	7.8

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