

Estimated 2006 TAKS Results by Grade and Student Group

Report D

2005 and 2006 Results Based on the 2006 Student Passing Standard - English and Spanish Combined

300 - DISTRICT SUMMARY

| Grade 3 | | Reading | Mathematics | Writing | Science | Social Studies |
|-----------------------------------|-------|---------------|---------------|---------|---------|----------------|
| All | 2005: | 84.1 (11,491) | 71.2 (11,514) | | | |
| | 2006: | 87.3 (12,018) | 74.2 (11,967) | | | |
| | Gain: | 3.2 | 3.0 | | | |
| African American | 2005: | 84.3 (3,073) | 67.2 (3,077) | | | |
| | 2006: | 86.7 (3,331) | 68.5 (3,294) | | | |
| | Gain: | 2.3 | 1.3 | | | |
| Hispanic | 2005: | 83.4 (7,622) | 71.3 (7,644) | | | |
| | 2006: | 87.0 (7,913) | 75.5 (7,899) | | | |
| | Gain: | 3.6 | 4.2 | | | |
| White | 2005: | 92.3 (614) | 88.0 (602) | | | |
| | 2006: | 95.7 (580) | 88.2 (583) | | | |
| | Gain: | 3.3 | 0.1 | | | |
| Economically Disadvantaged | 2005: | 82.8 (9,876) | 69.6 (9,900) | | | |
| | 2006: | 86.7 (10,639) | 73.2 (10,581) | | | |
| | Gain: | 3.8 | 3.6 | | | |
| Special Education | 2005: | 73.2 (336) | 55.5 (485) | | | |
| | 2006: | 78.8 (326) | 58.7 (426) | | | |
| | Gain: | 5.6 | 3.2 | | | |
| LEP | 2005: | 79.1 (5,217) | 66.2 (5,214) | | | |
| | 2006: | 83.3 (5,243) | 71.0 (5,205) | | | |
| | Gain: | 4.2 | 4.8 | | | |

| Grade 4 | | Reading | Mathematics | Writing | Science | Social Studies |
|-----------------------------------|-------|---------------|---------------|---------------|---------|----------------|
| All | 2005: | 63.9 (10,788) | 68.4 (11,029) | 83.8 (10,639) | | |
| | 2006: | 69.4 (10,591) | 73.7 (10,756) | 84.1 (10,472) | | |
| | Gain: | 5.5 | 5.3 | 0.3 | | |
| African American | 2005: | 61.6 (3,125) | 61.9 (3,211) | 83.3 (3,096) | | |
| | 2006: | 68.7 (2,910) | 68.5 (2,937) | 84.2 (2,905) | | |
| | Gain: | 7.1 | 6.6 | 0.9 | | |
| Hispanic | 2005: | 63.1 (6,857) | 69.6 (6,988) | 83.2 (6,768) | | |
| | 2006: | 68.0 (6,960) | 74.4 (7,090) | 83.2 (6,890) | | |
| | Gain: | 4.8 | 4.8 | 0.1 | | |
| White | 2005: | 83.5 (599) | 86.7 (615) | 92.9 (591) | | |
| | 2006: | 88.8 (538) | 90.0 (541) | 93.4 (519) | | |
| | Gain: | 5.4 | 3.4 | 0.6 | | |
| Economically Disadvantaged | 2005: | 62.2 (9,167) | 67.1 (9,389) | 82.8 (9,062) | | |
| | 2006: | 67.6 (9,268) | 72.5 (9,419) | 83.1 (9,205) | | |
| | Gain: | 5.4 | 5.4 | 0.3 | | |
| Special Education | 2005: | 51.9 (264) | 56.1 (296) | 66.2 (260) | | |
| | 2006: | 52.1 (240) | 58.9 (258) | 69.8 (235) | | |
| | Gain: | 0.2 | 2.8 | 3.6 | | |
| LEP | 2005: | 43.9 (1,753) | 53.3 (1,864) | 69.4 (1,732) | | |
| | 2006: | 53.0 (2,681) | 63.1 (2,781) | 73.1 (2,669) | | |
| | Gain: | 9.0 | 9.8 | 3.7 | | |

2006 Student Passing Standard: Panel Recommendation.

Number of students tested is in parentheses.

All students tested in the first and second administration of the TAKS reading test are included for both years.

All students tested in the first and second administration of the TAKS math test are included for both years.

The passing standards for some students taking the 2006 exit-level TAKS have not been determined. As a result, it is not yet known if these students met standard, so their results are not included in the 2006 summaries.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is fewer than six.

Estimated 2006 TAKS Results by Grade and Student Group

Report D

2005 and 2006 Results Based on the 2006 Student Passing Standard - English and Spanish Combined

300 - DISTRICT SUMMARY

| Grade 5 | | Reading | Mathematics | Writing | Science | Social Studies |
|-----------------------------------|-------|---------------|---------------|---------|---------------|----------------|
| All | 2005: | 73.5 (10,388) | 79.4 (10,499) | | 49.4 (10,451) | |
| | 2006: | 76.9 (11,200) | 81.8 (11,290) | | 62.1 (11,045) | |
| | Gain: | 3.4 | 2.3 | | 12.7 | |
| African American | 2005: | 72.2 (3,069) | 73.9 (3,086) | | 44.3 (3,056) | |
| | 2006: | 76.5 (3,367) | 76.6 (3,372) | | 58.9 (3,281) | |
| | Gain: | 4.2 | 2.7 | | 14.6 | |
| Hispanic | 2005: | 72.5 (6,531) | 81.2 (6,619) | | 49.2 (6,595) | |
| | 2006: | 76.0 (7,066) | 83.6 (7,136) | | 62.0 (7,003) | |
| | Gain: | 3.5 | 2.4 | | 12.8 | |
| White | 2005: | 89.8 (609) | 88.6 (613) | | 75.1 (615) | |
| | 2006: | 90.0 (582) | 89.9 (582) | | 80.4 (572) | |
| | Gain: | 0.2 | 1.3 | | 5.3 | |
| Economically Disadvantaged | 2005: | 71.6 (8,716) | 78.5 (8,821) | | 46.4 (8,771) | |
| | 2006: | 75.7 (9,748) | 81.2 (9,798) | | 60.3 (9,610) | |
| | Gain: | 4.1 | 2.7 | | 13.9 | |
| Special Education | 2005: | 54.2 (312) | 58.1 (465) | | 26.6 (504) | |
| | 2006: | 62.0 (292) | 65.4 (419) | | 44.7 (318) | |
| | Gain: | 7.8 | 7.3 | | 18.1 | |
| LEP | 2005: | 46.4 (1,829) | 64.3 (1,882) | | 26.4 (1,888) | |
| | 2006: | 55.9 (1,772) | 70.2 (1,821) | | 39.9 (1,768) | |
| | Gain: | 9.6 | 5.8 | | 13.6 | |

| Grade 6 | | Reading | Mathematics | Writing | Science | Social Studies |
|-----------------------------------|-------|--------------|---------------|---------|---------|----------------|
| All | 2005: | 79.7 (9,997) | 66.5 (10,185) | | | |
| | 2006: | 89.4 (9,226) | 77.2 (9,391) | | | |
| | Gain: | 9.7 | 10.7 | | | |
| African American | 2005: | 78.7 (3,092) | 60.3 (3,163) | | | |
| | 2006: | 88.7 (2,815) | 69.7 (2,844) | | | |
| | Gain: | 10.1 | 9.4 | | | |
| Hispanic | 2005: | 79.4 (6,179) | 68.4 (6,294) | | | |
| | 2006: | 89.3 (5,775) | 80.0 (5,897) | | | |
| | Gain: | 9.9 | 11.6 | | | |
| White | 2005: | 88.2 (542) | 78.7 (545) | | | |
| | 2006: | 93.6 (513) | 84.9 (522) | | | |
| | Gain: | 5.4 | 6.2 | | | |
| Economically Disadvantaged | 2005: | 78.5 (8,325) | 64.8 (8,506) | | | |
| | 2006: | 88.8 (7,921) | 76.4 (8,073) | | | |
| | Gain: | 10.3 | 11.6 | | | |
| Special Education | 2005: | 55.0 (289) | 32.0 (440) | | | |
| | 2006: | 65.4 (243) | 48.8 (361) | | | |
| | Gain: | 10.4 | 16.7 | | | |
| LEP | 2005: | 52.3 (1,722) | 42.9 (1,821) | | | |
| | 2006: | 68.6 (1,073) | 58.4 (1,171) | | | |
| | Gain: | 16.3 | 15.5 | | | |

2006 Student Passing Standard: Panel Recommendation.

Number of students tested is in parentheses.

All students tested in the first and second administration of the TAKS reading test are included for both years.

All students tested in the first and second administration of the TAKS math test are included for both years.

The passing standards for some students taking the 2006 exit-level TAKS have not been determined. As a result, it is not yet known if these students met standard, so their results are not included in the 2006 summaries.

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Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is fewer than six.

Estimated 2006 TAKS Results by Grade and Student Group

Report D

2005 and 2006 Results Based on the 2006 Student Passing Standard - English and Spanish Combined

300 - DISTRICT SUMMARY

| Grade 7 | | Reading | Mathematics | Writing | Science | Social Studies |
|-----------------------------------|-------|--------------|--------------|--------------|---------|----------------|
| All | 2005: | 67.3 (9,604) | 51.4 (9,707) | 74.4 (9,522) | | |
| | 2006: | 65.5 (9,555) | 57.4 (9,673) | 79.4 (9,483) | | |
| | Gain: | -1.8 | 5.9 | 4.9 | | |
| African American | 2005: | 66.3 (3,129) | 45.5 (3,152) | 74.7 (3,097) | | |
| | 2006: | 60.6 (3,067) | 47.0 (3,092) | 80.1 (3,036) | | |
| | Gain: | -5.7 | 1.4 | 5.3 | | |
| Hispanic | 2005: | 65.9 (5,727) | 52.3 (5,802) | 73.1 (5,702) | | |
| | 2006: | 66.4 (5,813) | 61.0 (5,903) | 78.0 (5,807) | | |
| | Gain: | 0.5 | 8.7 | 4.9 | | |
| White | 2005: | 85.1 (538) | 74.1 (544) | 86.9 (534) | | |
| | 2006: | 84.6 (486) | 77.3 (488) | 91.8 (464) | | |
| | Gain: | -0.6 | 3.2 | 4.9 | | |
| Economically Disadvantaged | 2005: | 65.4 (7,229) | 50.0 (7,307) | 73.3 (7,186) | | |
| | 2006: | 63.3 (7,513) | 55.7 (7,616) | 78.4 (7,483) | | |
| | Gain: | -2.1 | 5.7 | 5.1 | | |
| Special Education | 2005: | 35.7 (224) | 21.8 (229) | 37.1 (251) | | |
| | 2006: | 44.4 (225) | 30.4 (227) | 55.2 (250) | | |
| | Gain: | 8.7 | 8.6 | 18.1 | | |
| LEP | 2005: | 30.1 (1,294) | 25.1 (1,340) | 40.7 (1,305) | | |
| | 2006: | 27.7 (1,223) | 29.1 (1,296) | 45.5 (1,245) | | |
| | Gain: | -2.3 | 4.0 | 4.9 | | |

| Grade 8 | | Reading | Mathematics | Writing | Science | Social Studies |
|-----------------------------------|-------|--------------|--------------|---------|--------------|----------------|
| All | 2005: | 71.8 (9,377) | 44.7 (9,400) | | | 76.9 (9,504) |
| | 2006: | 71.2 (9,368) | 50.2 (9,445) | | 58.4 (9,384) | 72.3 (9,391) |
| | Gain: | -0.6 | 5.4 | | | -4.6 |
| African American | 2005: | 72.1 (3,237) | 39.0 (3,230) | | | 76.1 (3,273) |
| | 2006: | 68.8 (3,172) | 40.7 (3,175) | | 52.1 (3,195) | 68.9 (3,201) |
| | Gain: | -3.3 | 1.7 | | | -7.2 |
| Hispanic | 2005: | 69.9 (5,415) | 45.5 (5,442) | | | 76.1 (5,498) |
| | 2006: | 70.8 (5,514) | 53.3 (5,578) | | 59.3 (5,513) | 72.7 (5,511) |
| | Gain: | 0.9 | 7.8 | | | -3.4 |
| White | 2005: | 88.5 (556) | 67.9 (557) | | | 90.1 (557) |
| | 2006: | 89.4 (526) | 70.9 (529) | | 83.4 (519) | 85.9 (525) |
| | Gain: | 0.9 | 3.0 | | | -4.2 |
| Economically Disadvantaged | 2005: | 70.6 (6,931) | 43.3 (6,951) | | | 76.2 (7,032) |
| | 2006: | 69.0 (7,178) | 48.2 (7,250) | | 55.9 (7,203) | 70.7 (7,216) |
| | Gain: | -1.5 | 4.8 | | | -5.5 |
| Special Education | 2005: | 35.6 (312) | 12.6 (334) | | | 38.6 (487) |
| | 2006: | 36.6 (238) | 20.6 (272) | | 24.2 (314) | 34.1 (331) |
| | Gain: | 1.0 | 8.0 | | | -4.5 |
| LEP | 2005: | 30.7 (1,132) | 18.2 (1,156) | | | 49.7 (1,215) |
| | 2006: | 33.6 (1,180) | 25.5 (1,245) | | 27.0 (1,204) | 46.1 (1,204) |
| | Gain: | 3.0 | 7.4 | | | -3.6 |

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All students tested in the first and second administration of the TAKS math test are included for both years.

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2005 and 2006 Results Based on the 2006 Student Passing Standard - English and Spanish Combined

300 - DISTRICT SUMMARY

| Grade 9 | | Reading | Mathematics | Writing | Science | Social Studies |
|-----------------------------------|-------|---------------|---------------|---------|---------|----------------|
| All | 2005: | 66.8 (11,201) | 35.1 (11,039) | | | |
| | 2006: | 77.0 (11,119) | 37.4 (10,844) | | | |
| | Gain: | 10.2 | 2.3 | | | |
| African American | 2005: | 64.2 (3,898) | 26.6 (3,767) | | | |
| | 2006: | 74.0 (3,853) | 27.7 (3,754) | | | |
| | Gain: | 9.9 | 1.1 | | | |
| Hispanic | 2005: | 66.5 (6,350) | 36.7 (6,281) | | | |
| | 2006: | 77.0 (6,428) | 40.0 (6,221) | | | |
| | Gain: | 10.5 | 3.3 | | | |
| White | 2005: | 84.5 (723) | 65.3 (704) | | | |
| | 2006: | 94.6 (610) | 66.2 (615) | | | |
| | Gain: | 10.1 | 0.8 | | | |
| Economically Disadvantaged | 2005: | 65.2 (6,876) | 33.7 (6,738) | | | |
| | 2006: | 76.1 (7,588) | 36.4 (7,368) | | | |
| | Gain: | 10.9 | 2.7 | | | |
| Special Education | 2005: | 33.0 (424) | 13.0 (393) | | | |
| | 2006: | 42.8 (381) | 12.9 (333) | | | |
| | Gain: | 9.8 | -0.1 | | | |
| LEP | 2005: | 26.4 (1,418) | 13.6 (1,431) | | | |
| | 2006: | 41.3 (1,460) | 15.5 (1,409) | | | |
| | Gain: | 14.9 | 1.9 | | | |

| Grade 10 | | Reading | Mathematics | Writing | Science | Social Studies |
|-----------------------------------|-------|--------------|--------------|---------|--------------|----------------|
| All | 2005: | 59.6 (7,731) | 44.9 (7,595) | | 37.5 (7,419) | 78.1 (7,528) |
| | 2006: | 75.9 (8,378) | 48.6 (8,179) | | 42.0 (8,100) | 77.7 (8,013) |
| | Gain: | 16.3 | 3.7 | | 4.5 | -0.4 |
| African American | 2005: | 60.2 (2,739) | 38.1 (2,664) | | 31.1 (2,618) | 75.1 (2,654) |
| | 2006: | 74.8 (2,986) | 37.7 (2,892) | | 34.6 (2,861) | 74.8 (2,820) |
| | Gain: | 14.6 | -0.4 | | 3.5 | -0.3 |
| Hispanic | 2005: | 56.1 (4,238) | 45.0 (4,165) | | 36.5 (4,055) | 78.2 (4,115) |
| | 2006: | 74.9 (4,636) | 52.1 (4,528) | | 42.2 (4,482) | 77.6 (4,439) |
| | Gain: | 18.8 | 7.1 | | 5.7 | -0.6 |
| White | 2005: | 79.0 (590) | 74.2 (577) | | 71.5 (571) | 91.5 (576) |
| | 2006: | 91.6 (583) | 75.0 (563) | | 78.3 (561) | 94.1 (564) |
| | Gain: | 12.6 | 0.8 | | 6.8 | 2.7 |
| Economically Disadvantaged | 2005: | 57.4 (4,679) | 42.6 (4,569) | | 34.0 (4,465) | 77.0 (4,530) |
| | 2006: | 73.7 (5,401) | 47.1 (5,278) | | 38.0 (5,205) | 76.4 (5,147) |
| | Gain: | 16.3 | 4.5 | | 4.0 | -0.6 |
| Special Education | 2005: | 23.1 (251) | 17.7 (192) | | 15.3 (209) | 49.5 (212) |
| | 2006: | 44.9 (227) | 23.9 (180) | | 26.7 (202) | 55.4 (202) |
| | Gain: | 21.8 | 6.2 | | 11.4 | 5.9 |
| LEP | 2005: | 22.6 (944) | 19.1 (916) | | 10.1 (869) | 50.8 (884) |
| | 2006: | 33.6 (898) | 26.4 (866) | | 13.4 (863) | 48.9 (847) |
| | Gain: | 11.1 | 7.3 | | 3.3 | -1.9 |

2006 Student Passing Standard: Panel Recommendation.

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2005 and 2006 Results Based on the 2006 Student Passing Standard - English and Spanish Combined

300 - DISTRICT SUMMARY

| Grade 11 | | Reading | Mathematics | Writing | Science | Social Studies |
|-----------------------------------|-------|--------------|--------------|---------|--------------|----------------|
| All | 2005: | 81.1 (6,201) | 60.1 (6,090) | | 62.1 (6,077) | 88.7 (6,103) |
| | 2006: | 79.6 (6,247) | 73.2 (6,038) | | 69.7 (6,031) | 94.3 (6,075) |
| | Gain: | -1.5 | 13.1 | | 7.6 | 5.5 |
| African American | 2005: | 82.2 (2,306) | 54.6 (2,258) | | 59.7 (2,250) | 90.0 (2,262) |
| | 2006: | 80.2 (2,343) | 67.6 (2,269) | | 66.0 (2,269) | 94.4 (2,286) |
| | Gain: | -2.0 | 13.0 | | 6.3 | 4.4 |
| Hispanic | 2005: | 78.0 (3,157) | 59.8 (3,112) | | 59.3 (3,100) | 86.4 (3,102) |
| | 2006: | 77.5 (3,302) | 74.5 (3,172) | | 68.5 (3,172) | 93.5 (3,185) |
| | Gain: | -0.5 | 14.7 | | 9.2 | 7.1 |
| White | 2005: | 93.2 (562) | 82.1 (549) | | 84.9 (555) | 97.5 (561) |
| | 2006: | 91.2 (467) | 91.3 (459) | | 92.6 (460) | 98.7 (463) |
| | Gain: | -2.0 | 9.1 | | 7.7 | 1.2 |
| Economically Disadvantaged | 2005: | 78.8 (3,607) | 57.9 (3,537) | | 59.1 (3,532) | 87.2 (3,538) |
| | 2006: | 77.4 (3,914) | 71.3 (3,790) | | 66.9 (3,781) | 93.7 (3,819) |
| | Gain: | -1.3 | 13.5 | | 7.8 | 6.5 |
| Special Education | 2005: | 40.4 (178) | 25.8 (182) | | 29.2 (195) | 58.9 (197) |
| | 2006: | 51.5 (134) | 38.1 (118) | | 42.1 (126) | 83.6 (128) |
| | Gain: | 11.0 | 12.3 | | 12.8 | 24.7 |
| LEP | 2005: | 40.0 (678) | 37.0 (670) | | 35.5 (667) | 64.0 (670) |
| | 2006: | 35.9 (669) | 49.8 (613) | | 41.4 (618) | 78.3 (614) |
| | Gain: | -4.1 | 12.7 | | 5.9 | 14.3 |

| All Grades | | Reading | Mathematics | Writing | Science | Social Studies |
|-----------------------------------|-------|---------------|---------------|---------------|---------------|----------------|
| All | 2005: | 72.0 (86,778) | 58.6 (87,058) | 79.4 (20,161) | 49.0 (23,947) | 80.4 (23,135) |
| | 2006: | 77.0 (87,702) | 64.0 (87,583) | 81.9 (19,955) | 57.7 (34,560) | 79.8 (23,479) |
| | Gain: | 5.0 | 5.4 | 2.5 | 8.7 | -0.6 |
| African American | 2005: | 70.9 (27,668) | 51.4 (27,608) | 79.0 (6,193) | 44.3 (7,924) | 79.6 (8,189) |
| | 2006: | 75.3 (27,844) | 55.2 (27,629) | 82.1 (5,941) | 52.4 (11,606) | 77.9 (8,307) |
| | Gain: | 4.4 | 3.8 | 3.1 | 8.1 | -1.7 |
| Hispanic | 2005: | 70.9 (52,076) | 60.3 (52,347) | 78.5 (12,470) | 47.7 (13,750) | 79.3 (12,715) |
| | 2006: | 76.5 (53,407) | 66.8 (53,424) | 80.8 (12,697) | 57.9 (20,170) | 79.4 (13,135) |
| | Gain: | 5.6 | 6.6 | 2.3 | 10.1 | 0.1 |
| White | 2005: | 87.1 (5,333) | 78.3 (5,306) | 90.0 (1,125) | 77.0 (1,741) | 93.0 (1,694) |
| | 2006: | 91.2 (4,885) | 81.3 (4,882) | 92.7 (983) | 83.2 (2,112) | 92.7 (1,552) |
| | Gain: | 4.1 | 3.0 | 2.6 | 6.2 | -0.3 |
| Economically Disadvantaged | 2005: | 70.8 (65,406) | 58.7 (65,718) | 78.6 (16,248) | 45.8 (16,768) | 79.0 (15,100) |
| | 2006: | 75.7 (69,170) | 64.0 (69,173) | 81.0 (16,688) | 55.5 (25,799) | 77.9 (16,182) |
| | Gain: | 5.0 | 5.4 | 2.4 | 9.7 | -1.1 |
| Special Education | 2005: | 45.3 (2,590) | 35.5 (3,016) | 51.9 (511) | 24.6 (908) | 45.6 (896) |
| | 2006: | 53.9 (2,306) | 42.7 (2,594) | 62.3 (485) | 33.9 (960) | 50.2 (661) |
| | Gain: | 8.7 | 7.2 | 10.4 | 9.3 | 4.6 |
| LEP | 2005: | 51.5 (15,987) | 46.6 (16,294) | 57.1 (3,037) | 24.0 (3,424) | 53.5 (2,769) |
| | 2006: | 58.0 (16,199) | 54.0 (16,407) | 64.4 (3,914) | 31.5 (4,453) | 54.4 (2,665) |
| | Gain: | 6.4 | 7.4 | 7.3 | 7.5 | 0.9 |

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