

**2005-06 Annual Educational Performance Report Summary  
For the Dallas ISD and Its Campuses  
January 11, 2007**

Texas Education Code §39.053 requires each district's board of trustees to publish an annual report that includes the AEIS report; campus performance objectives; a report of violent or criminal incidents; and, information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district. This summary provides the information and access to information required by the statute, as well as supplemental information determined by the Board.

**1. Public Hearing- BR (LEGAL)**

As per the TEC code §39.053 and the district BR (LEGAL) policy, the Board of Trustees shall hold a public hearing within 90 days of the receipt of the AEIS reports from Texas Education Agency (TEA). Parents and property owners must be notified of the hearing. State law stipulates that notification MUST include "notice to a newspaper of general circulation in the district and notice to electronic media serving the district." This notice can be in the form of a press release or other announcement, but it must be made available to local print and electronic media (*i.e.*, radio and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing. The hearing may be combined with a regularly scheduled meeting of the local board of trustees, but must be held at a reasonable time, when parents and taxpayers can attend.

1

**Dallas ISD Status Update:**

The district and campus AEIS reports were released by TEA on 11/16/06. The district is required to hold public hearings within 90 days to discuss the AEIS reports with all stakeholders. With this in mind, arrangements should be made to conduct public hearing no later than March 30, 2007. The District must adhere to guidelines for public hearing in terms of giving advanced notice.

**2. Academic Excellence Indicator System (AEIS) Report.** The AEIS report comprises the main part of the district's annual performance report. Districts must publish the AEIS report in the format prepared by the Texas Education Agency (TEA). Districts may add narrative describing their schools; present additional data, charts, and diagrams; and give further explanation of the data prepared by TEA.

**Dallas ISD Status Update:**

The 2005-06 AEIS district and campus performance rating reports are included in *sections 2 and 5* of this report. These reports are posted on TEA's website and can be accessed using the link below:

<http://www.tea.state.tx.us/perfreport/aeis/2006/index.html>.

Likewise, the link below provides the public access to the district and campus AEIS reports via Dallas ISD website:

<http://www.dallasisd.org/eval/data/aeis.htm>

2

**3. Disseminating the Report & Explanation to Parents and Staff.** The statute stipulates that the BR (LEGAL) report must be disseminated to the public and to all stakeholders within two weeks after the public hearing. This can be accomplished by directing readers to the AEIS

website, or for members of the public without internet access, through mail-outs or by having copies posted in public places such as each school office, local businesses, and public libraries.

Districts are also required to notify parents (including anyone having lawful control of a student), property owners, and the local media of the AEIS hearing for public discussion. Additionally, the superintendent may encourage principals to meet with staff to discuss their campus report; and, following public discussion, schedule presentations of the information at meetings of the local parent/teacher organization. The AEIS glossary on TEA website is intended to provide all the basic information needed to understand the AEIS 2005-06 reports. The glossary can be accessed on the following website:

<http://www.tea.state.tx.us/perfreport/aeis/2006/glossary.html>

**Dallas ISD Status Update:**

The district is responsible for finding the most efficient and cost-effective method of making the annual report available to the public. The AEIS Glossary is included in this report, a translation in Spanish — the *Glosario* — will be available in January 2007.

The complete BR (LEGAL) report will be posted on the Dallas ISD website within two weeks after the public hearing. Electronic access to the district and individual campus AEIS reports will be available to all schools and district offices where a hard copy can be printed upon request. This report will also be posted on the following web site:

<http://www.dallasisd.org/eval/>

Hard copies of the complete BR (LEGAL) report with over 4000 pages will be available upon request for stakeholders who do not have access to the internet.

3

**4. Campus Performance Objectives.** Texas Education Code §11.253 requires that each campus improvement plan set objectives based on the AEIS report and periodically measure progress toward the performance objectives. The objectives must be approved by the local board of trustees and be made available to the public.

**Dallas ISD Status Update:**

Campus performance objectives are part of the Dallas ISD Campus Improvement Plans (CIP), which are aligned to the District Improvement Plan (DIP) objectives approved by the Board. These objectives and progress made toward the objectives are specific to each campus. The 2005-06 Campus Performance Objectives for all Dallas ISD campuses are included in *section 4* of this report. TAKS 2004-05 passing standards were used in reporting 2005 baseline. The actual 2005-06 passing standards were used to determine whether the campuses met their performance goals in Reading/English Language, Mathematics, Writing, Science and Social Studies. Of the 208 campuses evaluated, 118 (56.7%) met 75-100% of their performance goals, 47 (22.6%) met 50-74% of their goals and 43 (20.7%) met 0-49% of their performance goals. These performance objectives will be made available to the public on the Dallas ISD website at:

<http://www.dallasisd.org/eval/data/aeis.htm>

4

**5. Performance Ratings.** The annual performance report must include the district performance rating provided under Section 39.072(a) and the performance rating of each campus in the district provided under Section 39.072(c).

**Dallas ISD Status Update:**

Performance ratings for Dallas ISD and its campuses are included in *sections 2 and 5* of this report. Section 5 summarizes the performance ratings for each campus in the district. Thirteen campuses were rated **Exemplary**, 67 campuses were **Recognized**, 107 campuses were **Academically Acceptable**, and 22 campuses were **Academically Unacceptable**. These ratings and the accountability data tables are available on TEA website at:

<http://www.tea.state.tx.us/perfreport/account/2006/index.html>

Additionally, these reports can also be accessed via a link on the Dallas ISD website:

[http://www.dallasisd.org/inside\\_disd/depts/evalacct/data/aeis.htm](http://www.dallasisd.org/inside_disd/depts/evalacct/data/aeis.htm)

5

**6. Comparable Ratings.** Comparable Improvement (CI) is a measure that shows how student performance on the TAKS Reading/ELA and Mathematics tests at a given school has changed (or grown) from one year to the next, and then compares that change to that of 40 schools that are demographically similar to the given, or "target" school.

**Dallas ISD Status Update:**

From the following web page, you can access a school's comparison group to see a list of the 40 schools most similar to the school, as well as the performance growth of each school on that list. Simply go to:

<http://www.tea.state.tx.us/perfreport/ci/2006/group.srch.html>

These 2-part reports are calculated for every school in the state, along with their AEIS reports every year. An explanation of the grouping methodology and Comparable Improvement can be found in the AEIS glossary included in section 3 of this report. A sample report for W.H. Adamson High School is attached in *section 6*. Individual campus reports are available on the TEA website:

<http://www.tea.state.tx.us/perfreport/ci/2006/index.html>

6

**7. Special Education Compliance Status.** Under Section 39.053(a), the annual performance report must include the district's current special education compliance status with the agency.

**Dallas ISD Status Update:**

According to the 2006 AEIS Glossary, the system of monitoring Special Education Program implementation is aligned with TEA's Performance-Based Monitoring (PBM) activities using graduated interventions based on indicators of district performance and program effectiveness (p.55). The 2005-06 PBM Special Education Monitoring status for Dallas ISD is **Local Intervention Implemented**, which means that the district completed a local review process as required in Stage 1A intervention. All materials and templates required for the interventions are retained at the Special Education department. Confirmation with the Dallas ISD Special Education Department indicates the district is compliant with all the TEA requirements. The district's special education compliance status for the last five years is attached in *section 7*.

7

**8. Report on Violent or Criminal Incidents.** Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This report should be available for use and review by the public in the district; a copy does **not** need to be sent to TEA. It is a local responsibility to determine the format of this report and publish it. The content of the report should reflect the requirements in statute. *TEC* §39.053. Performance Report reads, in part:

- (a) The annual report must . . . include:
  - (4) a statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (20 U.S.C.S. Section 1232g);
  - (5) information concerning school violence prevention and violence intervention policies and procedures that the district is using to protect students;
  - (6) the findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act (SDFSCA) of 1994 (20 U.S.C.S. Section 710 et seq.) and its subsequent amendments;

**Dallas ISD Status Update:**

The Office of Student Discipline & Planning and Project Support compiled the attached Violent and Criminal Incidents report (*section 8a*). This report summarizes the number, rate, and type of violent or criminal incidents that occurred on each district campus in the 2005-06 school year. These incidents are classified as discretionary, mandatory and expellable. According to the report, 10,613 discretionary, 1235 mandatory and 217 expellable offences were reported in the district.

Student safety policy FFF (LOCAL) was last updated in March of 2004. It describes the district's procedures related to school violence and violence intervention (attached in *section 8 b*).

A brief summary of the evaluation report on the program(s) evaluated in 2005-06 under the Safe and Drug-Free Schools and Communities Act, is attached in *section 8c*.

8a

8b

8c

**9. District Unencumbered Surplus Fund Balance.** Also required to be included in the report is a statement of the amount, if any, of the district's unencumbered surplus fund balance as of the last day of the preceding fiscal year and the percentage of the preceding year's budget that the surplus represents.

**Dallas ISD Status Update:**

The amount of the district's unencumbered surplus fund balance as of June 30, 2006 was \$33,806,802. Final General Fund Budget for 2005-06 was \$1,148,573,226, so the amount of \$33,806,802 = 2.9% of the 2005-06 budget. A copy of the district's statement of revenues, expenditures and changes in Fund Balance for the 2005-06 is attached in *section 9*.

9

**10. Reports of Student Enrollment and Academic Performance in Postsecondary Institutions.** Texas statute requires every district to include with their performance report, information received under *Texas Education Code* §51.403(e) for each high school campus in the district. This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student enrollment and performance in postsecondary institutions during the first year enrolled after graduation from high school. The THECB report is titled *Annual TASP/Alternative (TASP/A) Test Report of Student Performance*. To protect privacy, results are not published for individual high schools (or districts with a small number of students attempting the TASP/A test). Districts are not required to report TASP/A results for individual high schools.

**Dallas ISD Status Update:**

The Annual Texas Success Initiative Test Report of Student Performance 2004 will be released soon by the Texas Higher Education Coordinating Board (THECB). The report will be available online and can be accessed using the link below. In the interim, attached (*section 10a*) is the most recent report of student performance for the 1998 – 2002 High School graduating classes.

10a

<http://www.thecb.state.tx.us/Reports/PDF/1270.PDF>

The most recent report on the Texas Public High School graduates enrolled in Texas Higher institutions of learning in the 2003-2004 academic year is attached and can be accessed on the web using the link below:

10b

<http://www.thecb.state.tx.us/Reports/PDF/0953.PDF>

The report on 2003-04 Dallas ISD graduates enrolled in Texas higher education in the fall of 2005 is also attached (*section 10c*). This information can also be accessed using the link below:

10c

<http://www.thecb.state.tx.us/Reports/PDF/1224.PDF>

The Evaluation and Accountability department tracked the educational progress and pursuits of eight Dallas ISD graduating cohorts, 1998-2005 using the National Student Clearinghouse data. *Section 10d* gives a brief summary of the evaluation findings. The full report will be posted on Dallas ISD website.

10d

**11. Publishing a Summary Report - School Report Card (SRC):** In addition to publishing its full annual report and having it available in public places, the district has the option to produce a shortened or summarized report, showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report. Note that the *School Report Card, produced by TEA*, provides such a summary.

As required by statute, these report cards must be disseminated to the “parent, guardian, conservator, or other person having lawful control of each student at the campus.” The SRC must be disseminated to parents within six calendar weeks after notification from TEA that it is available. The winter holiday does not count toward the six weeks. The campus administration may provide the SRC in the same manner it would normally transmit official communications to parents and guardians, such as: including the SRC in a weekly folder sent home with each student, mailing it to the student’s residence, providing it at a teacher-parent conference, or enclosing it with the student report card.

A portion of House Bill 3297 (TEC Section 39.252) requires that districts post the most current AEIS reports on the district website by the 10<sup>th</sup> instructional day of the school year.

**Dallas ISD Status Update:**

The 2005-06 School Report Cards (SRC) for each campus in Dallas ISD were posted on the Texas Education Agency’s website on December 8, 2006. A sample school report card for W.H. Adamson High School is attached (*section 11a*). As with the prior years, these reports will not be mailed to districts. Principals are asked to access and print the reports and the sample letter included in *section 11b* from the following website address, and mail or distribute to parents:

11a

<http://www.tea.state.tx.us/perfreport/src/2006/campus.srch.html>

The most current (2005-06) AEIS reports and the School Report Cards are currently available through the Dallas ISD Evaluation & Accountability website:

11b

<http://www.dallasisd.org/eval/data/index.htm>