

2005-06 Academic Excellence Indicator System

District Name: DALLAS ISD

District #: 057905

2006 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2005)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 3 (English) First Administration Only															
Reading	2006	90%	89%	80%	77%	81%	92%	75%	92%	78%	83%	68%	79%	75%	75%
	2005	89%	88%	77%	77%	76%	92%	73%	88%	75%	79%	64%	75%	69%	69%
Mathematics	2006	83%	84%	76%	71%	77%	88%	90%	89%	76%	76%	60%	75%	72%	71%
	2005	82%	83%	73%	68%	73%	89%	77%	88%	74%	72%	57%	71%	68%	64%
All Tests	2006	77%	78%	67%	62%	68%	83%	65%	82%	66%	69%	46%	65%	61%	60%
	2005	76%	77%	64%	60%	63%	83%	61%	82%	63%	64%	47%	62%	56%	53%
TAKS Met 2006 Standard Grade 3 (Spanish) First Administration Only															
Reading	2006	76%	71%	69%	*	68%	*	*	*	63%	73%	36%	69%	68%	69%
	2005	74%	69%	60%	*	60%	*	*	*	57%	63%	20%	60%	60%	60%
Mathematics	2006	69%	64%	65%	*	65%	*	*	*	65%	65%	56%	66%	65%	65%
	2005	68%	64%	56%	*	56%	*	*	*	56%	56%	24%	55%	56%	56%
All Tests	2006	56%	50%	50%	*	50%	*	*	*	47%	52%	38%	50%	49%	50%
	2005	54%	49%	41%	*	41%	*	*	*	40%	41%	9%	40%	41%	41%
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	83%	70%	70%	68%	90%	84%	83%	67%	73%	53%	68%	52%	52%
	2005	80%	80%	64%	62%	63%	84%	68%	75%	61%	68%	52%	62%	44%	42%
Mathematics	2006	84%	85%	75%	70%	75%	92%	84%	92%	76%	74%	59%	74%	64%	59%
	2005	82%	81%	69%	63%	70%	87%	86%	86%	69%	69%	56%	68%	54%	49%
Writing	2006	92%	92%	85%	86%	83%	95%	96%	92%	82%	88%	70%	84%	73%	74%
	2005	91%	91%	84%	84%	83%	93%	89%	87%	80%	88%	66%	83%	70%	70%
All Tests	2006	74%	75%	59%	58%	57%	83%	76%	76%	57%	61%	41%	57%	41%	38%
	2005	70%	71%	54%	49%	54%	77%	66%	71%	51%	57%	35%	52%	34%	30%
TAKS Met 2006 Standard Grade 4 (Spanish)															
Reading	2006	76%	74%	65%	*	65%	*	*	*	58%	72%	*	64%	66%	66%
	2005	69%	64%	31%	*	31%	*	*	*	50%	20%	*	31%	33%	33%
Mathematics	2006	70%	68%	54%	*	54%	*	*	*	62%	46%	*	53%	53%	55%
	2005	65%	55%	17%	*	17%	*	*	*	20%	15%	*	17%	18%	19%
Writing	2006	90%	88%	79%	*	79%	*	*	*	75%	83%	*	78%	78%	80%
	2005	88%	87%	64%	*	64%	*	*	*	88%	50%	*	64%	60%	60%
All Tests	2006	63%	62%	47%	*	47%	*	*	*	49%	46%	*	46%	47%	48%
	2005	56%	51%	26%	*	26%	*	*	*	33%	20%	*	26%	24%	25%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 5 (English) First Administration Only															
Reading	2006	81%	80%	65%	63%	63%	84%	66%	80%	62%	67%	47%	63%	39%	44%
	2005	75%	75%	55%	54%	53%	81%	72%	76%	55%	56%	33%	52%	25%	30%
Mathematics	2006	82%	83%	73%	68%	74%	86%	71%	88%	74%	72%	54%	72%	56%	57%
	2005	80%	80%	69%	61%	71%	84%	63%	88%	69%	69%	42%	67%	51%	49%
Science	2006	76%	76%	63%	61%	62%	82%	74%	81%	66%	60%	45%	61%	40%	44%
	2005	64%	65%	50%	45%	49%	75%	78%	73%	54%	46%	27%	47%	27%	28%
All Tests	2006	64%	64%	48%	45%	48%	73%	52%	67%	48%	48%	32%	46%	23%	25%
	2005	55%	56%	38%	32%	37%	66%	58%	66%	39%	37%	17%	34%	14%	15%
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	94%	90%	90%	89%	95%	94%	94%	87%	92%	65%	89%	69%	84%
	2005	86%	87%	80%	79%	80%	89%	76%	93%	77%	83%	55%	79%	52%	69%
Mathematics	2006	81%	84%	78%	72%	80%	86%	88%	93%	78%	79%	50%	77%	59%	67%
	2005	73%	76%	67%	61%	69%	80%	61%	91%	66%	68%	32%	66%	43%	52%
All Tests	2006	78%	82%	75%	69%	77%	85%	81%	91%	73%	77%	47%	74%	50%	62%
	2005	69%	73%	63%	58%	64%	77%	62%	87%	61%	64%	31%	60%	33%	45%
TAKS Met 2006 Standard Grade 6 (Spanish)															
Reading	2006	67%	59%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	61%	44%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	54%	59%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	38%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	51%	46%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	43%	30%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	81%	66%	62%	67%	86%	67%	87%	62%	71%	45%	64%	28%	50%
	2005	81%	82%	68%	67%	66%	86%	76%	85%	63%	72%	36%	66%	30%	49%
Mathematics	2006	71%	73%	59%	49%	62%	79%	68%	92%	57%	60%	31%	57%	29%	40%
	2005	65%	67%	52%	46%	53%	75%	54%	77%	50%	54%	23%	51%	25%	30%
Writing	2006	91%	90%	80%	81%	78%	93%	85%	97%	72%	87%	56%	79%	46%	70%
	2005	89%	87%	75%	75%	73%	88%	78%	87%	66%	83%	38%	74%	40%	60%
All Tests	2006	65%	67%	49%	41%	51%	73%	52%	83%	45%	54%	26%	47%	16%	28%
	2005	60%	62%	45%	40%	45%	70%	49%	68%	41%	49%	15%	43%	14%	21%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	85%	72%	70%	71%	90%	83%	87%	68%	76%	37%	70%	34%	59%
	2005	84%	84%	72%	73%	70%	89%	70%	89%	70%	74%	36%	71%	31%	56%
Mathematics	2006	68%	69%	51%	42%	54%	73%	52%	85%	49%	54%	21%	49%	26%	34%
	2005	62%	64%	46%	40%	46%	69%	55%	71%	44%	47%	13%	44%	18%	22%
* Science	2006	72%	74%	60%	54%	60%	85%	75%	87%	61%	59%	26%	57%	27%	43%
Soc Studies	2006	84%	85%	73%	70%	73%	87%	89%	94%	71%	75%	35%	71%	46%	62%
	2005	85%	87%	77%	77%	76%	90%	71%	94%	75%	80%	39%	77%	49%	65%
* All Tests	2006	58%	60%	41%	33%	42%	68%	43%	74%	39%	42%	12%	38%	11%	20%
	2005	58%	60%	41%	37%	41%	67%	50%	69%	39%	43%	15%	39%	12%	17%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	88%	78%	76%	77%	95%	75%	90%	74%	82%	44%	77%	41%	70%
	2005	83%	82%	68%	65%	67%	86%	80%	80%	60%	76%	33%	66%	26%	55%
Mathematics	2006	58%	60%	38%	29%	41%	68%	41%	79%	37%	40%	13%	37%	15%	21%
	2005	58%	59%	36%	27%	37%	67%	43%	75%	35%	37%	13%	34%	13%	18%
All Tests	2006	57%	59%	38%	29%	40%	68%	46%	76%	36%	41%	16%	37%	13%	22%
	2005	56%	57%	34%	26%	34%	64%	40%	68%	31%	36%	14%	32%	10%	17%
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	86%	77%	76%	75%	92%	82%	84%	71%	82%	47%	74%	33%	69%
	2005	68%	70%	60%	61%	56%	79%	75%	81%	53%	67%	23%	58%	22%	46%
Mathematics	2006	62%	64%	50%	40%	53%	77%	57%	74%	51%	49%	25%	48%	27%	33%
	2005	59%	62%	46%	39%	46%	75%	60%	65%	47%	45%	18%	43%	19%	23%
Science	2006	61%	63%	43%	36%	43%	79%	48%	59%	48%	39%	28%	39%	13%	27%
	2005	55%	57%	38%	32%	37%	72%	56%	67%	41%	36%	15%	34%	10%	18%
Soc Studies	2006	84%	86%	78%	76%	78%	94%	76%	87%	79%	78%	57%	77%	49%	70%
	2005	85%	86%	79%	76%	79%	92%	93%	89%	80%	78%	52%	77%	51%	67%
All Tests	2006	50%	53%	33%	26%	33%	68%	32%	54%	35%	32%	15%	29%	7%	17%
	2005	40%	43%	27%	22%	25%	61%	41%	56%	27%	27%	9%	24%	6%	9%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard															
^ Grade 11															
Eng Lang Arts	2006	89%	89%	80%	81%	78%	92%	85%	90%	76%	83%	53%	78%	36%	74%
	2005	87%	89%	81%	83%	78%	93%	85%	94%	78%	84%	40%	79%	40%	73%
Mathematics	2006	78%	79%	73%	68%	73%	91%	95%	89%	75%	71%	40%	71%	49%	64%
	2005	72%	74%	61%	55%	60%	82%	75%	89%	63%	59%	27%	58%	37%	44%
Science	2006	76%	77%	69%	66%	68%	92%	90%	89%	73%	67%	45%	66%	41%	59%
	2005	71%	74%	63%	60%	60%	85%	79%	90%	67%	59%	29%	59%	36%	47%
Soc Studies	2006	94%	95%	94%	94%	93%	99%	95%	97%	95%	93%	84%	93%	76%	92%
	2005	91%	93%	89%	90%	87%	98%	90%	94%	91%	88%	59%	87%	64%	84%
All Tests	2006	66%	68%	56%	51%	55%	82%	71%	81%	57%	55%	26%	52%	19%	43%
	2005	60%	62%	47%	42%	45%	76%	62%	83%	49%	45%	15%	43%	15%	28%
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	87%	78%	77%	77%	92%	82%	88%	74%	81%	55%	76%	58%	67%
	2005	83%	83%	73%	72%	71%	88%	77%	86%	69%	76%	46%	71%	51%	60%
Mathematics	2006	75%	76%	65%	57%	67%	83%	69%	88%	65%	65%	44%	65%	54%	50%
	2005	71%	72%	59%	52%	61%	79%	64%	82%	59%	60%	36%	59%	47%	41%
Writing	2006	91%	91%	82%	83%	81%	94%	90%	94%	77%	87%	63%	82%	64%	72%
	2005	90%	89%	80%	79%	79%	91%	83%	87%	73%	86%	52%	79%	57%	64%
Science	2006	70%	72%	58%	54%	58%	84%	71%	76%	62%	55%	40%	56%	33%	42%
	2005	63%	64%	50%	45%	48%	77%	69%	77%	53%	46%	25%	46%	24%	30%
Soc Studies	2006	87%	88%	81%	79%	80%	93%	87%	93%	80%	81%	51%	79%	54%	73%
	2005	87%	88%	81%	80%	80%	93%	84%	93%	81%	81%	46%	79%	53%	71%
All Tests	2006	67%	69%	54%	47%	55%	77%	60%	78%	53%	55%	33%	53%	40%	37%
	2005	62%	64%	48%	42%	48%	72%	55%	73%	47%	49%	25%	47%	33%	29%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)															
(2008 Preview at Panel Recommended)															
Science	2006	66%	67%	53%	48%	52%	80%	63%	75%	56%	50%	30%	50%	27%	36%
All Tests	2006	65%	68%	53%	46%	54%	76%	58%	77%	52%	54%	32%	52%	39%	35%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	29%	16%	14%	15%	40%	20%	32%	14%	18%	7%	14%	8%	7%
	2005	25%	27%	14%	12%	13%	34%	21%	28%	13%	16%	6%	13%	6%	6%
Mathematics	2006	23%	26%	17%	11%	17%	35%	21%	42%	17%	16%	8%	16%	11%	7%
	2005	20%	23%	13%	8%	13%	30%	17%	36%	13%	12%	5%	12%	7%	5%
Writing	2006	30%	31%	17%	18%	15%	38%	15%	33%	13%	21%	5%	15%	4%	7%
	2005	26%	28%	15%	15%	13%	36%	23%	25%	11%	18%	5%	12%	4%	4%
Science	2006	16%	17%	9%	6%	9%	27%	17%	21%	11%	7%	6%	8%	3%	3%
	2005	14%	15%	8%	5%	8%	24%	16%	26%	10%	7%	4%	8%	2%	2%
Soc Studies	2006	30%	34%	19%	14%	18%	51%	36%	37%	22%	16%	9%	15%	3%	8%
	2005	26%	30%	16%	12%	14%	44%	23%	40%	18%	14%	3%	13%	3%	5%
All Tests	2006	11%	13%	6%	4%	6%	20%	9%	17%	6%	7%	3%	5%	3%	2%
	2005	10%	12%	5%	3%	5%	16%	10%	16%	5%	5%	2%	4%	2%	1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
ELA	2006	30%	32%	7%	9%	8%	*	*	*	10%	< 1%	7%	12%	< 1%	9%
Mathematics	2006	13%	18%	2%	4%	< 1%	< 1%	*	*	3%	< 1%	2%	3%	< 1%	2%
Science	2006	20%	22%	12%	8%	14%	15%	*	20%	14%	7%	12%	12%	11%	11%
Soc Studies	2006	31%	34%	17%	14%	20%	27%	*	*	19%	14%	17%	17%	18%	18%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	86%	78%	77%	79%	85%	76%	75%	78%	79%	78%	78%	78%	78%	78%
2005	79%	80%	72%	70%	74%	71%	68%	71%	72%	73%	72%	72%	73%	72%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	89%	81%	80%	81%	88%	83%	85%	80%	83%	81%	81%	80%	81%
	2005	82%	83%	73%	72%	74%	70%	71%	65%	72%	75%	73%	73%	73%	73%
Mathematics	2006	86%	89%	83%	81%	84%	85%	80%	76%	83%	81%	83%	83%	83%	82%
	2005	80%	81%	74%	71%	76%	76%	67%	78%	74%	73%	74%	74%	76%	74%
Writing	2006	68%	70%	59%	57%	59%	72%	40%	38%	57%	61%	59%	58%	56%	57%
	2005	65%	68%	65%	61%	68%	64%	63%	70%	63%	68%	65%	64%	67%	65%
All Tests	2006	74%	77%	67%	65%	68%	76%	78%	63%	67%	68%	67%	67%	66%	66%
	2005	68%	69%	59%	57%	62%	58%	50%	58%	59%	61%	59%	60%	61%	60%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	96.6%	94.2%	96.3%	93.0%	97.4%	96.8%	91.3%	93.8%	94.7%	89.1%	94.0%	82.3%	92.6%
By Assessment														
TAKS (1 or more)	90.7%	90.5%	88.8%	87.7%	89.2%	91.6%	91.6%	88.9%	86.5%	91.1%	36.2%	88.1%	74.9%	86.1%
Not on TAKS	6.4%	6.1%	5.4%	8.6%	3.8%	5.8%	5.2%	2.5%	7.3%	3.6%	52.9%	5.9%	7.3%	6.6%
TAKS-I Only	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.7%	0.1%	0.1%	0.1%
SDAA II Only	5.4%	5.2%	4.8%	7.6%	3.3%	4.9%	4.5%	2.3%	6.4%	3.1%	46.3%	5.2%	6.3%	5.7%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	0.8%	0.5%	0.8%	0.6%	0.2%	0.8%	0.4%	5.8%	0.6%	0.9%	0.8%
By Acct Status														
Acct System	90.5%	90.0%	88.0%	86.2%	89.7%	90.5%	89.0%	87.2%	87.1%	89.2%	79.8%	88.5%	79.1%	90.6%
Non-Acct System	6.5%	6.6%	6.3%	10.1%	3.4%	6.9%	7.7%	4.1%	6.8%	5.5%	9.3%	5.5%	3.1%	2.1%
Mobile	5.6%	5.5%	4.7%	6.1%	3.1%	6.5%	6.8%	3.8%	5.2%	4.0%	7.1%	3.7%	2.7%	1.5%
Non-Acct Test	0.2%	0.2%	0.5%	1.0%	0.2%	0.2%	0.3%	0.0%	0.5%	0.4%	1.2%	0.5%	0.4%	0.4%
Katrina/Rita	0.8%	0.8%	1.1%	3.1%	0.1%	0.2%	0.6%	0.3%	1.1%	1.0%	1.0%	1.2%	0.1%	0.1%
Not Tested	2.9%	3.4%	5.8%	3.7%	7.0%	2.6%	3.2%	8.7%	6.2%	5.3%	10.9%	6.0%	17.7%	7.4%
Absent	0.2%	0.3%	0.6%	0.9%	0.5%	0.4%	1.0%	0.5%	0.7%	0.6%	1.0%	0.5%	0.4%	0.8%
ARD Exempt	0.7%	0.6%	0.6%	0.8%	0.5%	0.6%	0.0%	0.5%	0.8%	0.5%	5.9%	0.6%	0.6%	0.6%
LEP Exempt	1.0%	1.4%	3.0%	0.6%	4.5%	0.3%	1.0%	6.5%	3.1%	3.0%	0.1%	3.5%	13.6%	4.4%
Other	1.0%	1.0%	1.5%	1.2%	1.5%	1.4%	1.3%	1.2%	1.6%	1.2%	3.9%	1.3%	3.1%	1.5%
Katrina/Rita	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%
Total Count	3,001,657	455,319	102,138	32,882	61,593	5,501	310	1,014	51,552	50,346	10,518	80,964	22,735	59,958
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.5%	93.8%	96.4%	92.4%	97.0%	96.8%	93.9%	93.4%	94.4%	89.3%	93.7%	80.9%	91.4%
By Assessment														
TAKS (1 or more)	90.8%	90.7%	89.1%	88.9%	89.1%	91.8%	89.8%	91.4%	87.1%	91.3%	43.1%	88.5%	74.7%	85.5%
SDAA II Only	6.2%	5.8%	4.7%	7.5%	3.2%	5.2%	7.0%	2.5%	6.3%	3.1%	46.2%	5.2%	6.2%	5.9%
By Mobility Status														
Acct Subset	91.3%	91.0%	89.1%	90.5%	89.3%	90.0%	91.1%	90.9%	88.4%	90.1%	82.3%	90.0%	78.2%	89.7%
Mobile Subset	5.7%	5.5%	4.8%	5.8%	3.0%	7.0%	5.8%	3.0%	5.0%	4.3%	7.0%	3.7%	2.7%	1.7%
Not Tested	3.0%	3.5%	6.2%	3.6%	7.6%	3.0%	3.2%	6.1%	6.6%	5.6%	10.7%	6.3%	19.1%	8.6%
Absent	0.2%	0.3%	0.6%	0.9%	0.4%	0.4%	0.6%	0.2%	0.7%	0.5%	1.0%	0.4%	0.4%	0.9%
ARD Exempt	0.8%	0.7%	0.5%	0.6%	0.3%	0.7%	0.0%	0.5%	0.6%	0.3%	4.4%	0.5%	0.4%	0.5%
LEP Exempt	1.0%	1.5%	3.3%	0.5%	5.1%	0.4%	1.0%	4.6%	3.4%	3.3%	0.1%	3.9%	14.8%	5.2%
Other	1.0%	1.0%	1.8%	1.5%	1.7%	1.5%	1.6%	0.8%	2.0%	1.4%	5.1%	1.5%	3.5%	2.1%
Total Count	2,931,773	442,627	101,003	32,270	60,394	6,007	313	1,066	50,896	49,869	10,296	76,491	22,781	56,550
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	88%	81%	80%	80%	92%	82%	94%	81%	82%	32%	80%	56%	74%
Class of 2005	91%	91%	85%	85%	85%	93%	95%	96%	84%	87%	37%	85%	66%	81%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	50%	41%	41%	40%	54%	27%	54%	38%	44%	30%	39%	28%	41%
	2005	45%	45%	39%	41%	38%	49%	33%	39%	36%	41%	25%	39%	29%	39%
Mathematics	2006	32%	31%	28%	25%	29%	38%	18%	44%	27%	28%	18%	27%	22%	28%
	2005	25%	26%	23%	21%	24%	28%	16%	33%	22%	23%	15%	23%	18%	23%
Average TGI Growth															
Reading/ELA	2006	0.56	0.56	0.47	0.44	0.48	0.68	0.00	0.63	0.42	0.53	0.33	0.47	0.31	0.45
	2005	0.53	0.53	0.42	0.45	0.41	0.61	0.39	0.41	0.41	0.45	0.18	0.43	0.34	0.42
Mathematics	2006	0.34	0.36	0.38	0.33	0.41	0.39	0.15	0.47	0.37	0.39	0.34	0.38	0.42	0.38
	2005	0.38	0.38	0.36	0.34	0.36	0.45	0.25	0.43	0.36	0.35	0.25	0.36	0.36	0.36
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	12%	12%	21%	23%	21%	9%	25%	8%	23%	18%	34%	22%	26%	26%
	2005	13%	13%	24%	23%	26%	9%	27%	12%	26%	22%	39%	26%	32%	32%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	94%	94%	88%	89%	88%	96%	89%	94%	87%	90%	81%	88%	84%	84%
	2005	93%	93%	85%	86%	84%	94%	80%	91%	84%	86%	74%	84%	80%	79%
TAKS Failers Promoted by Grade Placement Committee															
	2005	49.0%	61.4%	68.4%	69.9%	67.9%	71.9%	*	63.6%	67.9%	69.1%	89.5%	67.2%	67.8%	66.8%
	2004	48.2%	66.7%	72.2%	83.6%	65.5%	87.7%	*	88.9%	73.4%	70.1%	95.9%	71.6%	64.3%	72.1%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2006	38%	39%	39%	36%	39%	67%	*	*	38%	39%	18%	39%	38%	37%
	2005	56%	59%	61%	64%	59%	63%	*	60%	62%	60%	23%	61%	56%	57%
Retained in Grade 3															
	2006	86%	84%	80%	80%	81%	88%	*	*	77%	84%	87%	80%	81%	80%
	2005	76%	69%	64%	62%	65%	*	*	*	65%	63%	60%	63%	65%	64%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	21%	36%	38%	37%	16%	34%	20%	38%	33%	53%	38%	61%	56%
2005	25%	26%	45%	46%	47%	19%	28%	25%	46%	44%	67%	48%	75%	70%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	88%	78%	78%	77%	91%	89%	88%	76%	80%	63%	77%	56%	63%
2005	86%	86%	74%	74%	73%	91%	94%	84%	73%	76%	55%	72%	47%	54%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	70.3%	73.8%	76.5%	72.7%	74.6%	*	78.6%	76.0%	71.3%	93.6%	73.1%	73.3%	72.2%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	57%	63%	63%	65%	61%	67%	*	80%	58%	68%	35%	62%	58%	62%
Retained in Grade 5														
2006	68%	67%	66%	71%	64%	62%	*	*	63%	68%	29%	66%	59%	66%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	18%	27%	32%	26%	14%	29%	12%	26%	28%	47%	28%	44%	43%
2005	21%	20%	32%	39%	30%	16%	35%	12%	32%	32%	59%	33%	49%	51%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	90%	83%	79%	84%	91%	86%	92%	83%	83%	66%	82%	71%	72%
2005	88%	88%	80%	75%	82%	88%	74%	91%	80%	80%	58%	79%	65%	64%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	71.2%	75.7%	77.7%	74.6%	80.0%	*	64.3%	78.2%	72.6%	93.8%	75.0%	75.6%	74.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	36%	39%	41%	36%	56%	*	*	39%	39%	16%	39%	37%	38%
Retained in Grade 5														
2006	75%	74%	72%	65%	76%	64%	*	40%	74%	70%	58%	71%	75%	72%
English Language Learners Progress Measure														
2005-06	66%	69%	66%	58%	66%	69%	54%	75%	63%	70%	21%	66%	58%	61%
Attendance Rate														
2004-05	95.7%	95.9%	95.5%	94.6%	96.0%	94.5%	93.0%	97.3%	95.3%	95.7%	93.8%	95.9%	96.8%	95.0%
2003-04	95.7%	96.0%	95.5%	94.8%	95.9%	94.4%	93.8%	97.1%	95.3%	95.7%	93.8%	96.0%	96.7%	94.9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.2%	0.5%	0.3%	0.5%	0.5%	1.3%	0.0%	0.5%	0.5%	0.6%	0.4%	0.7%	0.4%
2003-04	0.2%	0.2%	0.6%	0.4%	0.7%	0.3%	1.0%	0.4%	0.6%	0.6%	0.6%	0.5%	1.1%	0.6%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.8%	1.5%	1.4%	1.6%	1.4%	2.0%	0.7%	1.7%	1.3%	1.9%	1.1%	2.1%	1.8%
2003-04	0.9%	0.8%	1.4%	1.1%	1.5%	1.3%	1.6%	0.9%	1.6%	1.2%	1.7%	0.9%	2.1%	1.6%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	84.5%	77.8%	80.2%	75.0%	81.6%	69.4%	95.6%	72.0%	83.1%	68.8%	80.6%	62.8%	66.8%
Received GED	3.8%	3.2%	2.2%	2.0%	1.7%	6.3%	8.3%	0.0%	2.9%	1.6%	0.5%	1.6%	0.8%	2.7%
Continued HS	7.9%	8.4%	12.1%	11.2%	14.2%	5.0%	16.7%	2.7%	15.7%	8.7%	20.7%	10.7%	19.2%	19.2%
Dropped Out (4-yr)	4.3%	3.9%	7.9%	6.6%	9.2%	7.1%	5.6%	1.8%	9.4%	6.6%	10.0%	7.1%	17.2%	11.4%
Class of 2004														
Graduated	84.6%	85.0%	80.8%	83.2%	77.8%	84.8%	71.0%	89.8%	75.1%	86.1%	67.8%	82.7%	64.1%	74.3%
Received GED	4.2%	3.7%	2.1%	2.0%	1.5%	5.7%	6.5%	0.8%	2.4%	1.9%	0.3%	1.5%	0.8%	2.2%
Continued HS	7.3%	7.8%	10.8%	9.2%	13.3%	4.9%	16.1%	6.3%	14.4%	7.5%	22.3%	10.3%	22.0%	15.7%
Dropped Out (4-yr)	3.9%	3.5%	6.3%	5.6%	7.3%	4.6%	6.5%	3.1%	8.2%	4.6%	9.6%	5.4%	13.2%	7.8%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	96.1%	92.1%	93.4%	90.8%	92.9%	94.4%	98.2%	90.6%	93.4%	90.0%	92.9%	82.8%	88.6%
Class of 2004	96.1%	96.5%	93.7%	94.4%	92.7%	95.4%	93.5%	96.9%	91.8%	95.4%	90.4%	94.6%	86.8%	92.2%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	92.9%	89.9%	91.3%	89.1%	86.6%	86.1%	98.2%	87.8%	91.8%	89.5%	91.3%	82.0%	85.9%
Class of 2004	91.9%	92.8%	91.6%	92.4%	91.2%	89.7%	87.1%	96.1%	89.4%	93.5%	90.1%	93.0%	86.1%	90.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	20.9%	18.5%	19.2%	14.8%	38.6%	21.5%	42.3%	15.7%	21.3%	3.3%	16.4%	6.0%	9.8%
2003-04	19.9%	20.9%	19.9%	19.0%	17.3%	35.9%	28.1%	47.0%	16.6%	23.0%	3.4%	17.7%	8.1%	12.6%
RHSP/DAP Graduates														
Class of 2005	72.3%	75.3%	82.4%	77.3%	86.0%	83.2%	75.0%	91.5%	76.7%	87.2%	11.3%	83.0%	75.0%	74.5%
Class of 2004	68.4%	69.9%	81.0%	74.9%	86.2%	80.2%	75.0%	90.0%	75.7%	85.5%	17.4%	83.1%	78.5%	75.6%
AP/IB Results														
Tested														
2005	18.4%	23.1%	24.2%	20.9%	20.8%	53.8%	38.0%	53.7%	20.6%	27.2%	n/a	n/a	n/a	n/a
2004	17.4%	21.9%	23.6%	19.4%	21.0%	50.4%	43.8%	45.3%	20.4%	26.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	54.8%	31.6%	13.6%	33.5%	55.6%	26.3%	41.3%	32.1%	31.3%	n/a	n/a	n/a	n/a
2004	53.9%	56.9%	36.3%	13.1%	44.3%	52.4%	38.1%	46.1%	36.9%	35.9%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	50.0%	26.5%	12.6%	24.3%	45.6%	24.4%	33.3%	28.7%	25.1%	n/a	n/a	n/a	n/a
2004	49.3%	51.6%	26.9%	11.4%	28.4%	39.7%	25.0%	28.7%	28.7%	25.7%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2006	40%	42%	26%	24%	22%	54%	45%	53%	21%	30%	10%	21%	1%	16%
	2005	39%	43%	29%	29%	25%	47%	50%	53%	23%	34%	9%	25%	3%	17%
Mathematics	2006	51%	52%	41%	33%	42%	72%	60%	75%	44%	39%	19%	39%	20%	27%
	2005	48%	50%	33%	27%	32%	62%	55%	74%	36%	31%	10%	30%	16%	16%
SAT/ACT Results Tested															
Class of 2005	65.5%	65.0%	61.9%	67.7%	45.2%	79.3%	85.7%	95.1%	56.1%	66.4%	n/a	n/a	n/a	n/a	
Class of 2004	61.9%	60.4%	53.5%	61.5%	35.8%	72.5%	68.2%	80.3%	49.5%	56.5%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2005	27.4%	32.2%	10.8%	5.4%	6.8%	44.2%	12.5%	20.4%	12.2%	9.9%	n/a	n/a	n/a	n/a	
Class of 2004	27.0%	32.4%	10.6%	4.7%	7.2%	39.3%	20.0%	19.4%	12.0%	9.7%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2005	992	1008	852	812	850	1075	875	943	864	844	n/a	n/a	n/a	n/a	
Class of 2004	987	1008	858	801	867	1054	915	921	876	846	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2005	20.0	20.8	17.3	16.4	17.3	22.6	20.8	18.9	16.8	17.5	n/a	n/a	n/a	n/a	
Class of 2004	20.1	20.9	17.4	16.4	17.5	22.3	*	19.5	17.2	17.5	n/a	n/a	n/a	n/a	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	160,969	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	440	0.3%	13,234	0.3%
Pre-Kindergarten	8,318	5.2%	181,420	4.0%
Kindergarten	13,802	8.6%	349,748	7.8%
Grade 1	14,216	8.8%	359,006	8.0%
Grade 2	13,595	8.4%	344,441	7.6%
Grade 3	12,991	8.1%	340,527	7.6%
Grade 4	12,111	7.5%	329,798	7.3%
Grade 5	12,681	7.9%	336,923	7.5%
Grade 6	10,872	6.8%	323,870	7.2%
Grade 7	11,235	7.0%	338,731	7.5%
Grade 8	10,933	6.8%	335,606	7.4%
Grade 9	14,676	9.1%	391,955	8.7%
Grade 10	9,814	6.1%	322,715	7.2%
Grade 11	8,059	5.0%	281,269	6.2%
Grade 12	7,226	4.5%	256,329	5.7%
Ethnic Distribution: African American	49,594	30.8%	664,242	14.7%
Hispanic	100,859	62.7%	2,040,449	45.3%
White	8,507	5.3%	1,644,308	36.5%
Native American	415	0.3%	14,984	0.3%
Asian/Pacific Islander	1,594	1.0%	141,589	3.1%
Economically Disadvantaged	133,583	83.0%	2,503,755	55.6%
Limited English Proficient (LEP)	48,054	29.9%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	3,341	1.9%	104,198	2.3%
At-Risk	102,001	63.4%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	6,832	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2,655	38.9%	32,811	13.7%
Hispanic	3,433	50.2%	84,566	35.3%
White	606	8.9%	113,212	47.2%
Native American	32	0.5%	764	0.3%
Asian/Pacific Islander	106	1.6%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1,201	17.6%	66,380	27.7%
Recommended H.S. Pgm./DAP	5,631	82.4%	173,336	72.3%
Special Education Graduates	662	9.7%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.7%	2.9%	7.7%	11.8%
Grade 1	7.0%	5.9%	13.0%	10.2%
Grade 2	5.9%	3.5%	7.8%	4.3%
Grade 3	5.0%	3.3%	3.3%	2.6%
Grade 4	2.5%	1.8%	1.2%	1.4%
Grade 5	7.7%	3.8%	2.8%	2.2%
Grade 6	0.6%	1.5%	0.4%	1.6%
Grade 7	4.5%	2.3%	6.2%	2.5%
Grade 8	4.0%	1.7%	5.0%	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	1,461	0.8%	12,720	0.2%
Underreported Students	92	0.1%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.9	19.3
Grade 1	20.4	18.9
Grade 2	19.8	18.9
Grade 3	19.2	18.9
Grade 4	20.2	19.3
Grade 5	22.5	21.9
Grade 6	21.8	21.4
Mixed Grades	32.0	25.7
Secondary: English/Language Arts	18.0	20.3
Foreign Languages	14.8	21.3
Mathematics	17.4	20.3
Science	18.9	21.5
Social Studies	17.9	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	19,359.4	100.0%	596,297.7	100.0%
Professional Staff:	13,161.9	68.0%	372,671.4	62.5%
Teachers	10,324.0	53.3%	302,148.7	50.7%
Professional Support	2,158.1	11.1%	47,868.5	8.0%
Campus Administration (School Leadership)	530.8	2.7%	16,744.4	2.8%
Central Administration	149.0	0.8%	5,909.8	1.0%
Educational Aides:	1,691.5	8.7%	60,944.2	10.2%
Auxiliary Staff:	4,506.0	23.3%	162,682.2	27.3%
Total Minority Staff:	13,369.3	69.1%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	4,096.4	39.7%	27,464.8	9.1%
Hispanic	1,836.9	17.8%	60,816.9	20.1%
White	4,141.0	40.1%	209,743.0	69.4%
Native American	58.0	0.6%	803.9	0.3%
Asian/Pacific Islander	191.7	1.9%	3,319.1	1.1%
Males	2,896.1	28.1%	69,103.0	22.9%
Females	7,427.9	71.9%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	142.5	1.4%	2,884.1	1.0%
Bachelors	6,945.5	67.3%	233,604.7	77.3%
Masters	3,083.1	29.9%	64,148.7	21.2%
Doctorate	152.9	1.5%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	641.1	6.2%	22,763.9	7.5%
1-5 Years Experience	3,304.6	32.0%	87,513.1	29.0%
6-10 Years Experience	1,829.0	17.7%	58,741.1	19.4%
11-20 Years Experience	2,021.4	19.6%	73,121.5	24.2%
Over 20 Years Experience	2,527.8	24.5%	60,009.0	19.9%
Number of Students per Teacher:	15.6	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	9.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,842	\$34,505
1-5 Years Experience	\$41,010	\$36,567
6-10 Years Experience	\$43,503	\$39,008
11-20 Years Experience	\$49,046	\$43,978
Over 20 Years Experience	\$61,445	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$48,018	\$41,744
Professional Support	\$60,547	\$50,029
Campus Administration (School Leadership)	\$72,406	\$62,704
Central Administration	\$82,128	\$77,499
Turnover Rate for Teachers:	11.0%	14.6%
Instructional Staff Percent*:	66.6%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	18.5	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.188	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.688	n/a	\$1.569

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$62,477,317,857	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$388,133	n/a	\$274,818	n/a

Value by Category

Business	\$30,777,393,980	42.9%	\$462,652,835,760	33.4%
Residential	\$39,097,406,100	54.5%	\$755,943,876,961	54.6%
Land	\$1,616,749,729	2.3%	\$89,686,042,868	6.5%
Oil and Gas	\$0	0.0%	\$67,412,630,466	4.9%
Other	\$236,237,800	0.3%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$84,151,575	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	7.9%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student

By Source:

Total Revenues	\$1,079,182,325	100.0%	\$6,841	\$1,424,745,738	100.0%	\$9,032	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$854,044,561	79.1%	\$5,414	\$949,972,624	66.7%	\$6,022	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$56,939,144	5.3%	\$361	\$85,994,541	6.0%	\$545	\$1,939,988,233	5.3%	\$443
State	\$163,091,064	15.1%	\$1,034	\$199,940,243	14.0%	\$1,268	\$13,166,271,425	36.0%	\$3,004
Federal	\$5,107,556	0.5%	\$32	\$188,838,330	13.3%	\$1,197	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:

Total Expenditures	\$1,090,720,621	100.0%	\$6,915	\$1,882,473,122	100.0%	\$11,934	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$883,238,346	81.0%	\$5,599	\$1,026,278,228	54.5%	\$6,506	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$140,131,180	12.8%	\$888	\$249,316,312	13.2%	\$1,581	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$8,759,520	0.8%	\$56	\$98,691,698	5.2%	\$626	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$58,591,575	5.4%	\$371	\$508,186,884	27.0%	\$3,222	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,015,283,813	100.0%	\$6,436	\$1,221,611,554	100.0%	\$7,744	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$626,129,946	61.7%	\$3,969	\$723,613,465	59.2%	\$4,587	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$29,962,100	3.0%	\$190	\$52,838,125	4.3%	\$335	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$14,981,910	1.5%	\$95	\$23,742,748	1.9%	\$151	\$493,685,877	1.6%	\$113
School Leadership (23)	\$72,902,582	7.2%	\$462	\$73,974,192	6.1%	\$469	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$54,358,892	5.4%	\$345	\$66,164,108	5.4%	\$419	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$9,561,324	0.9%	\$61	\$11,026,975	0.9%	\$70	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$57,002,557	4.7%	\$361	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$9,842,880	1.0%	\$62	\$10,115,265	0.8%	\$64	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$28,878,035	2.8%	\$183	\$30,305,453	2.5%	\$192	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$135,595,514	13.4%	\$860	\$138,067,358	11.3%	\$875	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$14,739,013	1.5%	\$93	\$15,894,485	1.3%	\$101	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$18,331,617	1.8%	\$116	\$18,866,823	1.5%	\$120	\$402,072,261	1.3%	\$92
Community Services (61)	\$7,691,655	n/a	\$49	\$26,037,416	n/a	\$165	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		66.2%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$798,671,196	100.0%	\$5,063	\$934,358,790	100.0%	\$5,923	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$30,134,949	3.8%	\$191	\$32,623,586	3.5%	\$207	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$25,690,028	3.2%	\$163	\$26,451,546	2.8%	\$168	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$55,874,401	7.0%	\$354	\$155,083,655	16.6%	\$983	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$17,321,459	2.2%	\$110	\$17,321,453	1.9%	\$110	\$364,115,599	1.5%	\$83
Regular Education (11)	\$575,490,116	72.1%	\$3,648	\$582,920,804	62.4%	\$3,695	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$74,480,558	9.3%	\$472	\$100,028,630	10.7%	\$634	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$7,946,477	1.0%	\$50	\$8,195,534	0.9%	\$52	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$11,733,208	1.5%	\$74	\$11,733,582	1.3%	\$74	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	45,730	28.4%	657,716	14.6%
Career & Technology Education	28,735	17.9%	914,268	20.3%
Gifted & Talented Education	21,189	13.2%	342,353	7.6%
Special Education	13,346	8.3%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2,539.2	24.6%	26,441.0	8.8%
Career & Technology Education	385.5	3.7%	11,958.5	4.0%
Compensatory Education	4.0	0.0%	9,814.1	3.2%
Gifted & Talented Education	107.6	1.0%	6,591.3	2.2%
Regular Education	6,026.7	58.4%	208,245.2	68.9%
Special Education	971.1	9.4%	31,437.5	10.4%
Other	290.0	2.8%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.