

STUDENT WELFARE  
STUDENT SAFETY

FFF  
(LOCAL)

The District is committed to the belief that all persons who provide and receive services to and from the District are entitled to conduct these activities in a secure and safe environment. There is a clear recognition that safety and security awareness requires an increased level of vigilance and anticipatory planning to ensure that these goals are met.

The District shall attempt to ensure student safety through supervision of students in all school buildings, on all school grounds, and through special attention to the following:

1. Maintaining a reasonably safe school environment. [See CK, CLB]
2. Observing safe practices in those areas of instruction or extracurricular activities that offer special hazards. [See CKB]
3. Offering safety education to students enrolled in laboratory courses in science, shop courses, health, and physical education. [See CK]
4. Providing first-aid care for students in case of accident or sudden illness. [See FFAC]
5. Providing instruction and other violence-prevention curricular opportunities in a developmentally appropriate and culturally sensitive manner.

STUDENT SAFETY

The Superintendent and the principal shall develop plans and procedures for acquainting students with safe conduct, behavior, and procedures for a variety of conditions and circumstances, including play and recreation, fire, severe weather, use of bicycle and automobile, and use of school-provided transportation. Teachers and administrators shall acquaint students with these procedures.

VIOLENCE  
REDUCTION AND / OR  
PREVENTION

Given the current prevailing climate of violence in our society, the District shall redouble its efforts to teach students the skills needed for character development, enhancement of interpersonal skills, increasingly effective communication, and reduction or elimination of risk-taking behaviors commonly associated with children and youth. To achieve these goals:

1. The Superintendent or designee annually shall conduct a review that chronicles violence and risk-taking behaviors by students and staff.
2. The Superintendent or designee shall develop and implement for all staff special training aimed at reducing violence and risk-taking behaviors. Effective instructional and administrative leadership shall ensure that campus- and community-

based staff development is designed to meet these challenges.

3. The Superintendent or designee shall ensure that appropriate staff and sufficient resources are provided to sustain and increase as necessary the programs/services that promote character development and associated pro-social behaviors.
4. The Superintendent shall report progress made in violence reduction, at least annually, in a State-of-the-District presentation.
5. Principals shall develop and implement, on each campus, a safety awareness effort that includes accurate and timely reporting of all incidents occurring on campus and at school-related activities.
6. Each principal shall ensure that all students are involved in violence prevention activities and curriculum appropriate to their age and development. Every teacher shall devote periods of instruction to issues related to violence prevention and reduction. Each campus shall engage in activities that have proven effective in ensuring safety. Successful programs shall be stabilized and maintained to prevent resurgence of violence and to establish a climate that promotes productive decision-making and problem-solving.
7. The area director and principal shall ensure that the violence reduction/prevention efforts are well documented in the school improvement plans of each campus.

The above list is not intended to be exhaustive or to exclude efforts of individual schools related to their duties and performance responsibilities as reflected in the School and District Improvement Plans.