

2001-02 Academic Excellence Indicator System

District Name: DALLAS ISD

District #: 057905

Accountability Rating: ACADEMICALLY ACCEPTABLE

Special Education Compliance Status:

Sanctions Imposed: Unresolved Corrective Actions

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 3 (English)													
Reading	2002	88.0%	86.4%	76.6%	75.8%	75.4%	90.1%	80.0%	78.7%	74.2%	79.0%	74.8%	81.8%
	2001	86.8%	85.3%	72.6%	71.2%	71.7%	86.0%	51.7%	84.6%	69.1%	76.1%	69.9%	60.4%
Math	2002	87.4%	85.8%	76.6%	73.2%	77.3%	86.7%	76.1%	86.5%	76.5%	76.6%	75.0%	55.0%
	2001	83.1%	81.1%	66.5%	62.9%	67.2%	80.2%	39.3%	84.8%	65.4%	67.7%	64.1%	35.9%
All Tests	2002	82.3%	80.6%	68.6%	66.0%	68.3%	83.4%	69.6%	73.7%	67.2%	70.0%	66.4%	56.6%
	2001	78.2%	76.6%	60.1%	57.1%	59.9%	75.7%	39.3%	77.3%	57.7%	62.4%	57.1%	35.5%
TAAS % Passing Grade 3 (Spanish)													
Reading	2002	76.8%	69.0%	64.5%	-	64.6%	*	*	-	58.0%	70.7%	64.6%	*
	2001	76.7%	66.8%	60.9%	*	60.9%	-	-	-	54.7%	66.9%	60.8%	*
Math	2002	87.3%	80.9%	77.0%	-	77.2%	*	*	-	75.8%	78.2%	77.1%	60.0%
	2001	83.5%	74.9%	69.4%	*	69.4%	-	-	-	69.7%	69.1%	69.1%	33.3%
All Tests	2002	73.9%	65.0%	60.2%	-	60.3%	*	*	-	55.3%	64.9%	60.2%	60.0%
	2001	71.5%	60.4%	53.8%	*	53.8%	-	-	-	49.7%	57.8%	53.8%	30.0%
TAAS % Passing Grade 4 (English)													
Reading	2002	92.5%	90.6%	81.0%	80.3%	80.0%	93.0%	85.0%	92.2%	78.6%	83.3%	79.4%	74.5%
	2001	90.8%	88.1%	75.4%	74.9%	73.3%	91.8%	71.4%	87.9%	71.7%	79.1%	73.0%	59.7%
Writing	2002	89.8%	87.4%	76.8%	78.7%	74.1%	88.8%	88.1%	83.6%	71.2%	82.1%	75.1%	48.8%
	2001	89.2%	86.9%	78.0%	80.0%	74.7%	90.2%	77.8%	85.8%	73.4%	82.4%	75.8%	54.2%
Math	2002	94.1%	91.8%	83.4%	80.4%	84.2%	92.9%	86.0%	89.1%	82.6%	84.2%	82.0%	57.1%
	2001	91.3%	88.0%	75.8%	71.7%	76.6%	89.2%	82.9%	93.0%	74.2%	77.4%	74.1%	52.5%
All Tests	2002	84.7%	81.7%	66.7%	66.2%	65.1%	83.5%	77.3%	76.5%	62.3%	71.1%	64.3%	50.4%
	2001	81.6%	77.9%	61.6%	60.0%	59.5%	81.6%	63.2%	80.0%	57.2%	65.9%	58.6%	43.8%
TAAS % Passing Grade 4 (Spanish)													
Reading	2002	73.2%	66.0%	59.4%	*	59.8%	-	-	-	57.5%	61.3%	59.1%	*
	2001	66.4%	52.4%	46.1%	-	46.6%	-	-	-	43.4%	49.1%	48.2%	-
Writing	2002	85.1%	78.9%	72.8%	-	73.1%	-	-	-	71.7%	73.6%	72.2%	*
	2001	76.0%	63.4%	55.0%	-	54.7%	-	-	-	52.6%	57.2%	55.1%	*
Math	2002	92.2%	90.3%	87.4%	*	87.9%	-	-	-	84.7%	89.9%	87.3%	*
	2001	89.3%	83.4%	80.3%	-	80.8%	-	-	-	79.0%	81.5%	81.2%	*
All Tests	2002	69.1%	60.9%	53.2%	*	53.6%	-	-	-	52.0%	54.2%	52.8%	*
	2001	59.5%	44.8%	37.5%	-	37.6%	-	-	-	37.5%	37.8%	38.2%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 5 (English)													
Reading	2002	92.7%	90.8%	82.1%	80.9%	81.1%	94.5%	85.3%	88.7%	79.1%	84.9%	80.3%	72.2%
	2001	90.2%	87.2%	73.8%	73.7%	71.4%	90.5%	64.6%	81.5%	69.3%	78.0%	70.8%	49.6%
Math	2002	96.2%	94.3%	89.0%	86.9%	89.4%	95.5%	94.1%	93.7%	87.0%	90.9%	87.9%	66.5%
	2001	94.6%	91.9%	82.7%	80.7%	82.6%	93.0%	70.8%	90.7%	79.4%	85.8%	81.1%	54.3%
All Tests	2002	91.3%	88.7%	78.8%	76.8%	78.2%	92.1%	82.4%	87.4%	75.4%	82.0%	76.7%	62.6%
	2001	88.2%	84.6%	69.3%	68.2%	67.4%	87.4%	54.9%	80.7%	64.5%	73.8%	66.2%	47.4%
TAAS % Passing Grade 5 (Spanish)													
Reading	2002	79.5%	78.1%	69.7%	-	71.0%	-	*	-	67.3%	71.7%	69.5%	-
	2001	71.8%	65.9%	62.5%	*	63.3%	-	-	-	59.0%	66.7%	62.4%	*
Math	2002	91.3%	90.0%	83.3%	-	85.1%	-	*	-	77.3%	88.5%	83.0%	-
	2001	87.1%	79.4%	76.0%	*	76.8%	-	-	-	73.4%	79.0%	76.3%	*
All Tests	2002	77.9%	76.6%	68.5%	-	69.7%	-	*	-	65.3%	71.0%	68.2%	-
	2001	69.6%	62.7%	58.5%	*	59.1%	-	-	-	53.9%	64.0%	58.6%	*
TAAS % Passing Grade 6 (English)													
Reading	2002	88.2%	88.6%	81.7%	81.7%	80.1%	93.5%	78.4%	85.5%	78.6%	84.6%	79.8%	63.9%
	2001	85.6%	85.8%	75.5%	75.3%	73.3%	90.9%	75.6%	88.9%	71.9%	78.9%	72.8%	58.3%
Math	2002	93.8%	94.1%	90.3%	88.8%	90.5%	96.1%	86.5%	95.5%	88.6%	91.8%	89.1%	73.0%
	2001	91.4%	91.3%	85.7%	83.8%	85.8%	93.7%	84.8%	98.0%	83.5%	87.8%	84.3%	57.9%
All Tests	2002	86.0%	86.7%	78.8%	77.8%	77.7%	92.1%	73.1%	83.6%	75.1%	82.3%	76.6%	63.5%
	2001	82.7%	83.0%	71.8%	71.1%	69.6%	88.3%	73.9%	89.2%	67.7%	75.7%	68.9%	52.5%
TAAS % Passing Grade 6 (Spanish)													
Reading	2002	65.0%	68.6%	66.7%	-	67.6%	-	-	-	53.6%	75.6%	65.6%	-
	2001	50.3%	56.6%	59.2%	-	60.0%	*	-	-	57.5%	61.1%	58.8%	-
Math	2002	72.6%	78.4%	78.1%	-	77.8%	-	-	-	69.2%	84.2%	78.0%	-
	2001	69.6%	81.3%	87.3%	-	86.6%	-	-	-	90.0%	83.9%	87.5%	-
All Tests	2002	59.2%	64.2%	62.0%	-	62.9%	-	-	-	50.0%	70.7%	62.1%	-
	2001	47.0%	56.7%	59.2%	-	60.0%	*	-	-	57.5%	61.1%	58.8%	-

T E X A S E D U C A T I O N A G E N C Y
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2001-02 District Performance

District Name: DALLAS ISD
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Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 7													
Reading	2002	91.3%	90.9%	81.9%	82.4%	79.9%	93.9%	88.9%	92.6%	78.0%	85.7%	79.9%	58.0%
	2001	89.4%	88.3%	73.4%	73.4%	71.1%	89.1%	75.0%	81.9%	69.3%	77.5%	70.0%	38.9%
Math	2002	92.2%	91.8%	84.0%	81.2%	84.7%	93.4%	94.3%	93.8%	81.2%	86.8%	82.7%	53.5%
	2001	89.6%	88.1%	75.4%	72.2%	76.1%	86.5%	90.6%	88.0%	70.7%	80.1%	73.7%	44.1%
All Tests	2002	87.6%	87.2%	75.5%	73.7%	74.6%	90.7%	86.5%	89.6%	70.9%	80.0%	73.2%	49.8%
	2001	84.3%	82.9%	64.4%	61.8%	63.5%	83.1%	68.8%	79.5%	59.4%	69.5%	61.1%	34.8%
TAAS % Passing Grade 8													
Reading	2002	94.3%	94.3%	88.3%	89.5%	86.8%	94.7%	80.0%	94.0%	85.5%	91.2%	86.7%	73.4%
	2001	91.9%	91.1%	81.0%	81.6%	78.9%	92.6%	81.8%	88.5%	77.5%	84.3%	78.0%	47.2%
Writing	2002	85.3%	84.9%	73.0%	75.0%	69.1%	89.3%	74.2%	83.2%	66.1%	79.7%	70.0%	42.4%
	2001	85.8%	85.3%	73.8%	74.1%	71.2%	87.1%	80.0%	88.1%	67.5%	79.7%	70.6%	39.8%
Math	2002	92.9%	92.5%	85.7%	83.5%	86.2%	93.5%	87.1%	93.2%	84.5%	87.0%	84.8%	70.2%
	2001	92.4%	91.1%	80.7%	77.9%	81.1%	91.6%	81.4%	95.4%	77.8%	83.5%	79.1%	43.5%
Science	2002	93.0%	93.2%	87.9%	87.2%	87.4%	95.7%	86.7%	93.2%	87.3%	88.6%	86.7%	69.6%
	2001	91.8%	90.5%	79.2%	77.0%	78.5%	94.1%	93.0%	92.3%	78.3%	80.2%	76.6%	47.9%
Soc Stud	2002	83.7%	85.1%	76.7%	78.1%	74.2%	88.8%	73.3%	85.6%	75.2%	78.3%	74.9%	59.0%
	2001	77.0%	77.0%	56.4%	55.1%	52.8%	84.0%	66.7%	80.6%	57.4%	55.5%	52.2%	29.7%
All Tests	2002	73.4%	74.3%	58.5%	58.3%	55.5%	80.6%	62.5%	76.5%	53.7%	63.4%	55.3%	26.9%
	2001	69.2%	69.0%	46.1%	44.1%	42.7%	75.5%	53.2%	72.6%	44.2%	47.9%	41.8%	19.0%
TAAS % Passing Grade 10 **													
Reading	2002	94.5%	94.7%	90.4%	92.9%	87.3%	97.8%	96.3%	90.0%	88.7%	91.9%	88.8%	70.8%
	2001	90.0%	90.2%	83.4%	86.0%	79.1%	96.4%	74.1%	75.4%	82.5%	84.1%	79.5%	49.7%
Writing	2002	91.3%	90.9%	83.4%	90.3%	76.5%	95.5%	85.7%	79.8%	79.6%	86.6%	80.2%	57.1%
	2001	89.1%	89.8%	83.4%	87.7%	78.4%	91.7%	80.0%	82.8%	80.2%	86.1%	80.4%	41.3%
Math	2002	92.2%	92.3%	86.8%	86.7%	84.9%	96.0%	89.3%	93.8%	87.1%	86.5%	86.0%	54.8%
	2001	89.3%	89.3%	83.1%	82.8%	81.0%	93.6%	85.2%	96.3%	83.6%	82.8%	82.3%	43.6%
All Tests	2002	85.7%	85.7%	75.4%	80.0%	69.0%	92.1%	82.1%	76.5%	72.4%	77.9%	72.1%	40.1%
	2001	80.3%	81.0%	70.3%	72.3%	65.5%	87.4%	63.0%	65.9%	68.0%	72.1%	66.3%	24.2%

** Credit for End-of-Course examinations is not included in the passing rate.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers													
Sum of 4-8 & 10													
Average TLI Growth													
Reading	2002	11.81	12.58	12.70	12.68	12.68	13.83	11.37	13.00	12.79	12.61	12.45	12.44
	2001	10.89	11.20	10.65	9.43	11.30	12.55	10.00	15.18	10.42	10.93	10.59	9.36
Math	2002	10.45	11.08	11.39	11.41	11.37	11.95	8.93	11.10	11.59	11.16	11.43	8.75
	2001	10.97	11.93	12.30	11.42	13.03	12.07	10.17	15.86	12.02	12.61	12.75	11.59
Percent of Failers Passing TAAS													
Reading	2002	58.9%	58.1%	54.6%	54.9%	54.2%	61.5%	46.3%	55.8%	52.5%	57.2%	53.2%	49.6%
	2001	52.2%	49.9%	43.9%	42.6%	44.1%	54.7%	37.7%	55.3%	41.8%	46.6%	42.2%	34.0%
Math	2002	61.6%	61.2%	58.1%	56.6%	59.1%	63.6%	63.4%	54.9%	57.7%	58.6%	57.7%	40.5%
	2001	57.4%	55.9%	51.3%	48.2%	53.2%	58.3%	46.2%	68.6%	48.9%	53.8%	51.3%	37.4%
RPTE % Change													
Sum of 3-12													
Scored 'Beginning' in 2001													
% Beg. 2002	38.8%	36.9%	38.0%	51.5%	38.0%	26.8%	*	39.6%	40.6%	34.6%	37.8%	66.8%	
% Int. 2002	38.3%	37.0%	37.2%	30.3%	37.3%	39.0%	*	30.2%	36.0%	38.8%	37.3%	25.2%	
% Adv. 2002	22.9%	26.1%	24.8%	18.2%	24.7%	34.1%	*	30.2%	23.4%	26.6%	24.9%	7.9%	
Scored 'Intermediate' in 2001													
% Beg. 2002	3.7%	3.5%	3.9%	3.2%	4.0%	-	-	2.8%	4.0%	3.8%	3.8%	10.0%	
% Int. 2002	26.6%	24.6%	26.1%	29.0%	26.2%	23.5%	-	22.2%	28.4%	23.7%	26.2%	40.4%	
% Adv. 2002	69.7%	71.9%	70.0%	67.7%	69.8%	76.5%	100.0%	75.0%	67.7%	72.5%	70.0%	49.6%	
Scored 'Beginning' in 2000													
% Beg. 2001	44.8%	41.1%	41.8%	27.6%	42.2%	33.3%	*	32.6%	44.4%	38.3%	41.7%	71.3%	
% Int. 2001	36.1%	36.9%	37.4%	48.3%	37.4%	29.6%	*	44.2%	34.9%	41.0%	37.4%	22.6%	
% Adv. 2001	19.1%	22.0%	20.7%	24.1%	20.5%	37.0%	*	23.3%	20.7%	20.8%	20.9%	6.1%	
Scored 'Intermediate' in 2000													
% Beg. 2001	5.4%	4.2%	4.4%	-	4.5%	4.5%	*	1.1%	5.3%	3.3%	4.3%	10.3%	
% Int. 2001	32.3%	29.1%	29.6%	33.3%	29.5%	27.3%	*	31.5%	30.2%	28.9%	29.6%	39.9%	
% Adv. 2001	62.3%	66.8%	66.1%	66.7%	66.0%	68.2%	*	67.4%	64.6%	67.8%	66.1%	49.8%	

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Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing (Sum of 3-8 & 10)													
Accountability Subset ***													
Reading	2002	91.3%	90.6%	82.4%	82.9%	80.5%	93.9%	83.5%	88.4%	79.5%	85.1%	80.1%	68.3%
	2001	88.9%	87.7%	75.7%	76.1%	73.1%	90.9%	69.2%	84.0%	72.0%	79.1%	72.2%	49.4%
Writing	2002	88.7%	87.6%	77.3%	80.6%	73.1%	91.3%	83.2%	82.2%	71.7%	82.5%	74.6%	50.0%
	2001	87.9%	87.1%	77.6%	80.0%	73.9%	89.6%	79.2%	85.6%	72.7%	82.2%	74.5%	42.5%
Math	2002	92.7%	91.7%	84.9%	82.8%	85.1%	93.5%	86.4%	91.9%	83.6%	86.1%	83.6%	61.9%
	2001	90.2%	88.6%	78.1%	75.5%	78.2%	89.6%	72.9%	92.2%	75.8%	80.4%	76.1%	47.8%
Soc Stud	2002	83.7%	85.1%	76.7%	78.1%	74.2%	88.8%	73.3%	85.6%	75.2%	78.3%	74.9%	59.0%
	2001	77.0%	77.0%	56.4%	55.1%	52.8%	84.0%	66.7%	80.6%	57.4%	55.5%	52.2%	29.7%
All Tests	2002	85.3%	84.3%	72.5%	72.1%	70.6%	88.5%	76.1%	80.6%	68.7%	76.2%	70.1%	51.7%
	2001	82.1%	80.6%	65.2%	64.3%	63.1%	83.6%	60.1%	78.7%	60.9%	69.3%	61.9%	38.0%

*** The Accountability Subset for this district includes 4 students in 2002, and 12 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Note: The 'All Tests' results in this section are computed using only the mathematics, reading, and writing results.

TAAS Cumulative
Pass Rate - Exit

Class of 2002	94.4%	94.7%	90.6%	92.2%	88.5%	96.2%	96.6%	98.0%	89.1%	91.9%	n/a	n/a
Class of 2001	93.1%	93.3%	88.4%	89.5%	85.8%	97.0%	80.0%	93.4%	86.2%	90.3%	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
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2001-02 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
End-of-Course Exam (% Passing) (Preview of 2003 Exit Level)												
Algebra I												
% Passing 2002	57.8%	56.7%	39.9%	39.1%	37.3%	63.0%	58.8%	63.5%	37.5%	42.4%	38.7%	21.8%
2001	49.2%	47.8%	27.6%	23.9%	25.6%	53.4%	40.4%	54.8%	26.7%	28.6%	25.4%	15.0%
Biology												
% Passing 2002	79.8%	79.2%	69.3%	69.3%	66.3%	89.9%	90.3%	73.6%	68.8%	69.8%	66.6%	36.3%
2001	79.9%	79.9%	68.8%	69.5%	64.3%	90.7%	75.0%	67.8%	70.0%	67.7%	65.1%	37.6%
English II												
% Passing 2002	69.0%	69.4%	53.2%	55.3%	47.4%	76.4%	75.0%	58.9%	46.0%	59.7%	47.5%	30.3%
2001	75.1%	76.7%	65.3%	65.4%	62.9%	77.9%	60.0%	73.4%	57.4%	72.0%	61.0%	28.3%
US History												
% Passing 2002	73.9%	78.5%	69.3%	69.7%	67.4%	81.4%	*	79.5%	73.2%	66.1%	67.6%	45.2%
2001	74.3%	76.0%	61.8%	62.7%	58.3%	78.9%	81.8%	60.3%	65.6%	58.2%	57.6%	44.6%
End-of-Course Exam (% Taking)												
Algebra I												
% Taking 2002	17.0%	17.5%	16.4%	15.4%	17.2%	13.9%	14.3%	13.2%	16.3%	16.5%	15.3%	3.3%
2001	17.2%	17.5%	17.9%	15.9%	19.0%	17.2%	20.6%	19.6%	17.2%	18.7%	14.6%	4.0%
Biology												
% Taking 2002	24.0%	25.2%	24.3%	21.7%	26.6%	21.1%	21.4%	24.5%	23.3%	25.2%	24.4%	6.3%
2001	23.8%	25.5%	23.6%	21.6%	24.7%	23.1%	25.3%	31.3%	22.2%	25.0%	20.2%	6.7%
English II												
% Taking 2002	21.8%	22.3%	21.3%	19.6%	21.8%	21.5%	22.1%	23.3%	20.2%	22.3%	20.4%	3.3%
2001	22.0%	22.0%	19.9%	19.2%	19.6%	19.9%	19.0%	19.5%	18.4%	21.3%	16.2%	5.3%
US History												
% Taking 2002	16.3%	14.5%	8.0%	8.3%	7.9%	6.8%	2.8%	7.3%	7.4%	8.7%	7.5%	2.0%
2001	18.5%	17.1%	13.5%	14.1%	13.3%	9.5%	13.9%	11.1%	13.1%	13.8%	11.8%	5.5%
SDAA (Sum of 3-8)												
Percent Meeting 2002 ARD Expectations												
	69.6%	70.7%	66.0%	62.7%	68.9%	68.8%	83.3%	63.2%	66.1%	65.4%	66.5%	66.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10												
Tested	96.2%	95.5%	93.2%	97.1%	90.5%	95.9%	95.7%	93.6%	92.7%	93.8%	92.7%	86.9%
Acct Subset	85.0%	84.6%	83.8%	85.3%	84.1%	83.8%	84.4%	88.4%	81.4%	86.5%	83.8%	21.3%
Mobile Subset	4.5%	4.5%	3.8%	4.2%	2.4%	5.2%	3.7%	2.7%	3.8%	3.7%	2.8%	1.6%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.4%	5.6%	7.6%	4.1%	6.8%	7.6%	2.6%	7.5%	3.6%	6.1%	64.0%
Not Tested	3.8%	4.5%	6.8%	2.9%	9.5%	4.1%	4.3%	6.4%	7.3%	6.2%	7.3%	13.1%
Absent	0.7%	0.6%	0.7%	0.9%	0.6%	0.8%	1.5%	0.2%	0.8%	0.6%	0.6%	0.9%
ARD Exempt	1.1%	1.0%	0.9%	1.3%	0.5%	1.6%	1.2%	0.6%	1.1%	0.6%	0.8%	9.8%
LEP Exempt	1.4%	2.2%	4.4%	0.2%	7.4%	1.1%	0.6%	5.1%	4.5%	4.2%	5.2%	0.2%
Other	0.6%	0.7%	0.9%	0.6%	0.9%	0.6%	0.9%	0.5%	0.9%	0.7%	0.8%	2.2%
Total Count	2,193,137	328,389	83,247	29,361	45,698	5,898	327	1,005	42,000	41,095	62,212	7,297
2001 TAAS Participation Grades 3-8 & 10												
Tested	96.2%	95.3%	93.2%	96.9%	90.6%	95.7%	96.9%	91.9%	92.4%	94.0%	92.7%	86.3%
Acct Subset	85.0%	84.2%	82.9%	84.9%	83.7%	83.4%	84.3%	86.6%	80.2%	85.9%	82.8%	22.5%
Mobile Subset	4.8%	4.9%	4.7%	4.4%	3.1%	5.0%	6.4%	2.7%	4.6%	4.5%	3.5%	2.8%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	5.7%	7.7%	3.8%	7.2%	6.2%	2.5%	7.6%	3.6%	6.4%	61.0%
Not Tested	3.8%	4.7%	6.8%	3.1%	9.4%	4.3%	3.1%	8.1%	7.6%	6.0%	7.3%	13.7%
Absent	0.6%	0.6%	0.8%	0.9%	0.7%	0.7%	1.1%	0.6%	0.9%	0.6%	0.6%	1.2%
ARD Exempt	1.1%	1.0%	0.8%	1.2%	0.5%	1.3%	0.6%	0.2%	1.1%	0.6%	0.7%	8.9%
LEP Exempt	1.4%	2.4%	4.2%	0.2%	7.3%	1.4%	0.6%	6.8%	4.5%	4.0%	5.2%	0.1%
Other	0.7%	0.7%	1.0%	0.8%	0.8%	1.0%	0.8%	0.5%	1.1%	0.7%	0.7%	3.4%
Total Count	2,156,695	321,037	83,576	30,469	43,743	6,438	357	1,023	42,152	41,218	59,043	7,751

*** The Accountability Subset for this district includes 4 students in 2002, and 12 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate												
2000-01	95.5%	95.7%	95.2%	94.9%	95.6%	94.6%	92.8%	96.8%	95.1%	95.4%	95.8%	93.7%
1999-2000	95.6%	95.7%	95.1%	94.8%	95.4%	94.6%	93.6%	96.3%	94.9%	95.2%	95.7%	93.8%
Annual Dropout Rate (Gr. 7-12)												
2000-01	1.0%	0.8%	1.1%	1.2%	1.1%	0.8%	1.4%	0.3%	1.3%	1.0%	0.9%	1.2%
1999-2000	1.3%	0.9%	1.2%	1.3%	1.2%	1.1%	0.7%	0.4%	1.3%	1.1%	1.0%	1.5%
Completion Rate/Student Status Rate												
Class of 2001												
% Graduated	81.1%	82.7%	78.3%	82.3%	73.6%	80.5%	60.6%	88.0%	71.1%	84.4%	79.6%	70.1%
% Received GED	4.8%	4.5%	2.6%	1.7%	2.0%	8.0%	6.1%	1.4%	3.9%	1.4%	1.6%	1.3%
% Continued HS	7.9%	8.2%	12.9%	9.9%	17.2%	7.8%	18.2%	9.2%	18.2%	8.3%	12.5%	21.0%
% Dropped Out (4-yr)	6.2%	4.6%	6.3%	6.2%	7.2%	3.6%	15.2%	1.4%	6.8%	5.8%	6.3%	7.6%
Class of 2000												
% Graduated	80.7%	82.1%	74.9%	79.3%	69.7%	76.1%	72.0%	80.7%	67.1%	82.3%	75.3%	62.7%
% Received GED	4.8%	4.9%	3.5%	2.4%	2.6%	10.8%	0.0%	4.3%	5.3%	1.8%	2.0%	2.7%
% Continued HS	7.3%	7.1%	11.9%	10.6%	15.1%	5.6%	16.0%	9.9%	16.4%	7.7%	11.4%	22.9%
% Dropped Out (4-yr)	7.2%	5.9%	9.7%	7.6%	12.7%	7.5%	12.0%	5.0%	11.1%	8.3%	11.4%	11.7%
% Adv. Courses												
2000-01	19.3%	19.9%	19.3%	19.6%	15.9%	30.9%	14.0%	39.8%	16.1%	22.2%	17.0%	3.4%
1999-2000	20.1%	20.6%	18.6%	17.6%	15.8%	31.4%	17.7%	38.5%	15.4%	21.6%	16.2%	3.3%
% Rec. HS Pgm.												
Class of 2001	51.1%	51.3%	43.0%	39.7%	41.8%	54.9%	30.4%	72.5%	34.8%	49.2%	42.2%	4.2%
Class of 2000	38.6%	39.7%	24.2%	22.0%	19.4%	43.1%	31.8%	48.6%	19.8%	27.7%	20.7%	2.0%
AP/IB Results												
% Tested												
2000-01	14.3%	19.2%	17.8%	13.2%	14.6%	44.1%	17.0%	38.5%	14.7%	20.3%	n/a	n/a
1999-00	12.7%	17.1%	16.8%	13.0%	12.9%	40.7%	22.5%	38.0%	13.8%	19.3%	n/a	n/a
% Examinees >= Crit.												
2000-01	54.0%	56.5%	36.0%	15.8%	40.5%	51.2%	12.5%	46.7%	41.2%	33.0%	n/a	n/a
1999-00	57.9%	59.2%	38.1%	16.6%	49.1%	51.4%	22.2%	38.3%	42.9%	35.5%	n/a	n/a
% Scores >= Crit.												
2000-01	50.1%	51.8%	29.8%	15.2%	28.4%	42.4%	18.8%	32.6%	34.2%	26.7%	n/a	n/a
1999-00	53.9%	55.6%	32.6%	15.1%	35.4%	44.8%	29.4%	29.6%	37.9%	29.1%	n/a	n/a
TAAS/TASP Equiv.												
Class of 2001	66.6%	67.3%	52.8%	47.6%	50.5%	79.7%	68.8%	56.2%	52.4%	53.1%	45.4%	27.8%
Class of 2000	58.5%	61.2%	46.5%	43.0%	41.0%	78.2%	41.2%	50.0%	47.1%	46.2%	39.1%	13.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
SAT/ACT Results												
% Tested												
Class of 2001	62.9%	62.3%	49.8%	55.8%	33.3%	67.7%	63.2%	76.9%	47.0%	51.8%	n/a	n/a
Class of 2000	62.2%	64.4%	52.3%	59.8%	33.1%	74.4%	73.7%	77.2%	50.7%	53.5%	n/a	n/a
% At/Above Crit.												
Class of 2001	26.9%	32.4%	11.4%	4.5%	7.3%	41.6%	25.0%	14.0%	13.0%	10.4%	n/a	n/a
Class of 2000	27.3%	33.1%	12.6%	5.5%	8.9%	39.5%	14.3%	14.3%	15.1%	10.8%	n/a	n/a
Mean SAT Score												
Class of 2001	987	1008	855	797	849	1062	833	880	866	848	n/a	n/a
Class of 2000	990	1012	868	809	863	1058	833	921	889	853	n/a	n/a
Mean ACT Score												
Class of 2001	20.2	21.0	17.4	16.2	18.1	21.5	*	19.5	16.8	17.8	n/a	n/a
Class of 2000	20.3	21.0	17.6	16.4	18.2	21.7	-	19.2	17.4	17.7	n/a	n/a

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	163,562	100.0%	4,146,653	100.0%
Students By Grade: Early Childhood Education	378	0.2%	14,185	0.3%
Pre-Kindergarten	6,917	4.2%	146,177	3.5%
Kindergarten	13,633	8.3%	302,479	7.3%
Grade 1	14,630	8.9%	322,660	7.8%
Grade 2	14,263	8.7%	318,924	7.7%
Grade 3	13,659	8.4%	319,792	7.7%
Grade 4	13,227	8.1%	318,674	7.7%
Grade 5	12,757	7.8%	317,137	7.6%
Grade 6	12,280	7.5%	317,492	7.7%
Grade 7	11,704	7.2%	316,170	7.6%
Grade 8	11,367	6.9%	310,608	7.5%
Grade 9	15,095	9.2%	364,270	8.8%
Grade 10	9,638	5.9%	292,223	7.0%
Grade 11	7,707	4.7%	260,106	6.3%
Grade 12	6,307	3.9%	225,756	5.4%
Ethnic Distribution: African American	56,098	34.3%	595,543	14.4%
Hispanic	92,970	56.8%	1,728,059	41.7%
White	11,786	7.2%	1,694,297	40.9%
Asian/Pacific Islander	2,135	1.3%	116,015	2.8%
Native American	573	0.4%	12,739	0.3%
Economically Disadvantaged	124,518	76.1%	2,093,511	50.5%
Limited English Proficient (LEP)	54,222	33.2%	600,922	14.5%
Students w/Disciplinary Placements (2000-01)	2,659	1.7%	90,256	2.4%
Data Quality: PID Errors (student)	3,665	2.0%	36,813	0.8%
Underreported Students	846	1.3%	15,752	0.8%
Graduates (Class of 2001):				
Total Graduates (Class of 2001)				
By Ethnicity (incl. Special Ed.)	6,008	100.0%	215,316	100.0%
African American	2,657	44.2%	28,295	13.1%
Hispanic	2,519	41.9%	69,595	32.3%
White	678	11.3%	109,634	50.9%
Asian/Pacific Islander	131	2.2%	7,218	3.4%
Native American	23	0.4%	574	0.3%
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	3,427	57.0%	105,201	48.9%
Recommended H.S. Pgm./DAP	2,581	43.0%	110,115	51.1%
Special Education Graduates	427	7.1%	20,822	9.7%
	---Non-Special Education Rates---		----Special Education Rates----	
Retention Rates By Grade: Kindergarten	District	State	District	State
Kindergarten	1.6%	2.6%	5.6%	9.6%
Grade 1	7.2%	5.8%	15.1%	10.2%
Grade 2	4.7%	3.5%	4.7%	4.2%
Grade 3	3.6%	2.5%	3.7%	2.6%
Grade 4	2.4%	1.4%	1.1%	1.6%
Grade 5	1.4%	0.8%	1.3%	1.9%
Grade 6	1.5%	1.5%	1.6%	2.0%
Grade 7	4.8%	2.5%	4.9%	3.0%
Grade 8	4.7%	1.9%	5.9%	3.5%

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Professional Staff:	13,030.0	67.6%	353,476.8	63.1%
Teachers	10,562.2	54.8%	282,583.1	50.5%
Professional Support	1,788.3	9.3%	49,903.6	8.9%
Campus Administration (School Leadership)	557.3	2.9%	15,234.0	2.7%
Central Administration	122.3	0.6%	5,756.0	1.0%
Educational Aides:	1,735.6	9.0%	57,941.4	10.3%
Auxiliary Staff:	4,496.0	23.3%	148,644.9	26.5%
Total Staff:	19,261.6	100.0%	560,063.1	100.0%
Total Minority Staff:	12,602.8	65.4%	219,478.0	39.2%
Teachers by Ethnicity and Sex:				
Females	7,764.4	73.5%	218,348.1	77.3%
Males	2,797.7	26.5%	64,235.0	22.7%
African American	4,473.8	42.4%	25,250.6	8.9%
Hispanic	1,226.7	11.6%	49,681.1	17.6%
White	4,666.4	44.2%	204,973.0	72.5%
Asian/Pacific Islander	128.2	1.2%	1,959.3	0.7%
Native American	67.1	0.6%	719.2	0.3%
Teachers by Highest Degree Held:				
No Degree	203.0	1.9%	3,957.6	1.4%
Bachelors	7,091.4	67.1%	212,732.4	75.3%
Masters	3,105.2	29.4%	64,563.1	22.8%
Doctorate	162.7	1.5%	1,330.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1,203.5	11.4%	22,107.8	7.8%
1-5 Years Experience	2,988.5	28.3%	78,524.8	27.8%
6-10 Years Experience	1,520.1	14.4%	51,042.7	18.1%
11-20 Years Experience	2,012.4	19.1%	69,874.9	24.7%
Over 20 Years Experience	2,837.7	26.9%	61,033.0	21.6%
Number of Students per Teacher:	15.5	n/a	14.7	n/a

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.7 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:	9.5 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,203	\$30,940
1-5 Years Experience	\$35,259	\$33,093
6-10 Years Experience	\$38,506	\$36,169
11-20 Years Experience	\$45,686	\$42,298
Over 20 Years Experience	\$57,727	\$49,185
Average Actual Salaries (regular duties only):		
Teachers	\$43,401	\$39,232
Professional Support	\$54,456	\$41,959
Campus Administration (School Leadership)	\$64,880	\$58,561
Central Administration	\$81,822	\$69,849
Permits by Type:		
Emergency (for certified personnel)	80	3,033
Emergency (for uncertified personnel)	552	7,595
Nonrenewable	84	2,361
Temporary Classroom Assignment	53	1,014
District Teaching	323	1,025
Temporary Exemption	0	29
Turnover Rate for Teachers:	16.1%	15.7%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,348.9
Educational Aides	0.0	342.0
Auxiliary Staff	2.0	799.0
Contracted Instructional Staff:	16.0	2,466.9

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

TAX INFORMATION	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate (calendar year 2001)				
Maintenance and Operations	n/a	\$1.478	n/a	\$1.391
Interest and Sinking Fund	n/a	\$0.070	n/a	\$0.094 #

Total Rate (sum of above)	n/a	\$1.548	n/a	\$1.485
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$56,260,967,396	n/a	\$960,394,653,634	n/a
Value Per Pupil	\$343,973	n/a	\$234,607	n/a
Value by Category				
Business	\$31,936,924,170	50.1%	\$416,476,451,009	37.9%
Residential	\$30,035,027,530	47.1%	\$552,171,724,619	50.3%
Land	\$1,575,948,508	2.5%	\$73,830,401,939	6.7%
Oil and Gas	\$0	0.0%	\$44,198,529,446	4.0%
Other	\$249,278,320	0.4%	\$11,110,366,823	1.0%
BUDGETED REVENUE INFORMATION				
Total Revenues	\$1,086,140,231	n/a	\$28,070,633,722	n/a
Total Revenues per Pupil	\$6,641	n/a	\$6,769	n/a
Revenues by Source				
Local Tax	\$835,361,958	76.9%	\$14,160,039,650	50.4%
Other Local & Intermediate	\$78,642,687	7.2%	\$1,259,000,884	4.5%
State*	\$151,929,411	14.0%	\$11,754,404,440	41.9%
Federal	\$20,206,175	1.9%	\$897,188,748	3.2%
FUND BALANCE INFORMATION				
Fund Balance (End-of-Year 2000-2001 audited)	\$65,731,720	n/a	\$3,574,637,703	n/a
Percent of Total Budgeted Expenditures (2001-2002)	n/a	6.7%	n/a	13.7%

The \$0.094 includes 336 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.140.

* In "State Revenues," this district budgeted 40,852,967 of teacher retirement system benefits paid by the state of Texas on behalf of employees in this district.

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

BUDGETED EXPENDITURE INFORMATION	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	\$1,091,944,279	100.0%	\$28,667,838,747	100.0%
Total Expenditures by Object:				
Operating	\$1,021,761,195	93.6%	\$25,672,731,783	89.6%
Payroll Costs (6100)	\$813,956,088	74.5%	\$20,941,330,524	73.0%
Professional & Contracted Services (6200)	\$144,427,274	13.2%	\$2,389,820,009	8.3%
Supplies and Materials (6300)	\$51,574,759	4.7%	\$1,809,945,155	6.3%
Other Operating Costs (6400)	\$11,803,074	1.1%	\$531,636,095	1.9%
Non-Operating	\$70,183,084	6.4%	\$2,995,106,964	10.4%
Debt Service (6500)	\$54,393,259	5.0%	\$2,483,463,770	8.7%
Capital Outlay (6600)	\$15,789,825	1.4%	\$511,643,194	1.8%
Total Operating Expenditures by Function:	\$1,014,839,077	100.0%	\$25,570,630,521	100.0%
Instruction (11,95)	\$585,250,890	57.7%	\$14,631,385,818	57.2%
Instructional-Related Services (12,13)	\$34,690,144	3.4%	\$772,745,118	3.0%
Instructional Leadership (21)	\$14,203,370	1.4%	\$341,707,491	1.3%
School Leadership (23)	\$58,523,856	5.8%	\$1,503,291,919	5.9%
Support Services-Student (31,32,33)	\$46,375,235	4.6%	\$1,151,876,566	4.5%
Student Transportation (34)	\$17,087,759	1.7%	\$745,071,074	2.9%
Food Services (35)	\$59,168,453	5.8%	\$1,379,203,123	5.4%
Cocurricular/Extracurricular Activities (36)	\$10,119,742	1.0%	\$642,534,469	2.5%
Central Administration (41,92)	\$36,197,496	3.6%	\$1,017,293,427	4.0%
Plant Maintenance and Operations (51)	\$125,310,524	12.3%	\$2,899,134,491	11.3%
Security and Monitoring Services (52)	\$9,225,079	0.9%	\$171,833,893	0.7%
Data Processing Services (53)	\$18,686,529	1.8%	\$314,553,132	1.2%
Per Pupil Expenditures:	District		State	
Total Expenditures	\$6,676		\$6,913	
Total Operating Expenditures by Function:	\$6,205		\$6,167	
Instruction (11,95) & Instruct. Leadership (21)	\$3,665		\$3,611	
School Leadership (23)	\$358		\$363	
Central Administration (41,92)	\$221		\$245	
Other Operating (12,13,31-36,51-53)	\$1,961		\$1,948	
Total Expenditures for Community Services	\$6,484,756		\$82,280,326	
Total Expenditures for Athletic Programs	\$7,073,133		\$471,213,645	
TOTAL EXCLUSIONS:	\$0		\$869,142,474	
Tuition Transfers-Grades/Services Not Offered(91,94,96)	\$0		\$5,712,978	
Wealth Equalization Transfers (91,96)	\$0		\$765,726,650	
Payments to Fiscal Agents/Members of SSA (93)	\$0		\$97,702,846	

This district budgeted 40,852,967 of TRS "on-behalf" expenditures.

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	47,507	29.0%	542,312	13.1%
Career and Technology Education	30,768	18.8%	802,149	19.3%
Gifted and Talented Education	30,661	18.7%	339,270	8.2%
Special Education	12,829	7.8%	485,010	11.7%
Teachers by Program (population served):				
Bilingual/ESL Education	1,995.0	18.9%	21,989.5	7.8%
Career and Technology Education	377.0	3.6%	11,844.2	4.2%
Compensatory Education	2.0	0.0%	8,778.8	3.1%
Gifted and Talented Education	136.6	1.3%	6,438.7	2.3%
Regular Education	7,037.9	66.6%	198,614.0	70.3%
Special Education	780.6	7.4%	28,287.8	10.0%
Other	233.1	2.2%	6,630.3	2.3%
Budgeted Instructional Operating Expenditures by Program:				
	Amount	Percent	Amount	Percent
Bilingual/ESL Education	\$16,896,338	2.9%	\$625,092,391	4.3%
Career and Technology Education	\$23,685,064	4.0%	\$599,190,896	4.1%
Compensatory Education	\$58,634,722	10.0%	\$931,021,213	6.4%
Gifted and Talented Education	\$12,222,722	2.1%	\$260,189,857	1.8%
Regular Education	\$419,403,348	71.7%	\$10,354,982,446	70.9%
Special Education	\$54,408,696	9.3%	\$1,841,869,962	12.6%

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)	District	State
Class Size Averages by Grade and Subject:		
Elementary: Kindergarten	19.1	18.9
Grade 1	19.4	18.1
Grade 2	19.3	18.5
Grade 3	19.3	18.9
Grade 4	20.1	19.5
Grade 5	22.9	22.2
Grade 6	22.5	22.3
Mixed Grades	19.7	24.7
Secondary: English/Language Arts	18.3	20.2
Foreign Languages	18.1	21.2
Mathematics	19.6	20.4
Science	21.0	21.6
Social Studies	20.5	22.6

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