

Final 2004 AYP Results

District Name: DALLAS ISD (057905)
Status: Academically Acceptable, Meets AYP - Appeal

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2003-04 Assessments								
Met Standard	53,782	17,151	31,864	3,832	40,370	1,959	19,720	n/a
Number Tested	75,136	24,408	44,996	4,551	58,050	7,372	30,448	18,640
% Met Standard	72%	70%	71%	84%	70%	27%	65%	n/a
Student Group %	100%	32%	60%	6%	77%	10%	n/a	25%
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	47,326	15,578	26,974	3,805	35,497	1,600	14,336	n/a
Number Tested	74,820	25,621	43,096	4,778	58,445	7,260	27,187	18,545
% Met Standard	63%	61%	63%	80%	61%	22%	53%	n/a
Change 2003 to 2004	9	9	8	4	9	5	12	
Improvement Required						8		
Performance: Mathematics								
2003-04 Assessments								
Met Standard	47,393	14,327	28,578	3,602	36,228	2,045	18,248	n/a
Number Tested	74,688	24,326	44,651	4,531	57,679	7,341	30,151	18,339
% Met Standard	63%	59%	64%	79%	63%	28%	61%	n/a
Student Group %	100%	33%	60%	6%	77%	10%	n/a	25%
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	40,161	12,682	23,124	3,474	30,363	1,607	12,582	n/a
Number Tested	75,036	25,615	43,324	4,771	58,573	7,271	27,409	18,756
% Met Standard	54%	50%	53%	73%	52%	22%	46%	n/a
Change 2003 to 2004	9	9	11	6	11	6	15	
Improvement Required						8		
Graduation Rate Class of 2003								
Graduates	6,093	2,616	2,695	656	3,102	432	580	
Number in Class	7,495	3,137	3,429	783	3,707	632	917	
Graduation Rate	81.3%	83.4%	78.6%	83.8%	83.7%	68.4%	63.2%	
Student Group %	100%	42%	46%	10%	49%	8%	12%	
Graduation Rate Class of 2002								
Graduates	5,841	2,536	2,479	664	2,823	446	455	
Number in Class	7,221	3,060	3,182	789	3,413	640	781	
Graduation Rate	80.9%	82.9%	77.9%	84.2%	82.7%	69.7%	58.3%	
Student Group %	100%	42%	44%	11%	47%	9%	11%	
Change	0.4	0.5	0.7	-0.4	1.0	-1.3	4.9	

2004-05 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts								
2003-04 Assessments								
Number Participating	80,448	25,950	47,878	4,928	61,804	8,015	20,944	
Total Students	80,990	26,159	48,140	4,970	62,133	8,134	21,069	
Participation Rate	99%	99%	99%	99%	99%	99%	99%	
Student Group %	100%	32%	59%	6%	77%	10%	26%	
2002-03 Assessments								
Number Participating	80,113	26,932	46,086	5,103	61,777	7,870	21,097	
Total Students	82,107	27,715	47,110	5,221	62,985	8,211	21,600	
Participation Rate	98%	97%	98%	98%	98%	96%	98%	
Participation: Mathematics								
2003-04 Assessments								
Number Participating	79,130	25,842	46,759	4,891	60,770	7,880	19,773	
Total Students	80,255	26,082	47,560	4,933	61,611	7,991	20,429	
Participation Rate	99%	99%	98%	99%	99%	99%	97%	
Student Group %	100%	32%	59%	6%	77%	10%	25%	
2002-03 Assessments								
Number Participating	79,945	27,040	45,866	5,112	61,574	7,873	20,724	
Total Students	81,754	27,737	46,796	5,210	62,660	8,106	21,095	
Participation Rate	98%	97%	98%	98%	98%	97%	98%	

2004 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	%	-
Performance: Math	-	-	-	-	-	%	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 1% cap
- L Missed AYP for this performance measure due to LEP-exempt local math and 1% cap (if applicable)
- < Missed AYP for this participation measure due to absence of fewer than 5 students
- X Missed AYP for this measure for other reasons or a combination of reasons