

2004-05 Academic Excellence Indicator System

District Name: DALLAS ISD

District #: 057905

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2004)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard															
Grade 3 (English) First Administration Only															
Reading	2005	89%	88%	77%	77%	76%	92%	73%	88%	75%	79%	64%	75%	69%	69%
	2004	88%	87%	77%	79%	74%	92%	80%	90%	74%	79%	62%	75%	67%	n/a
Mathematics	2005	82%	83%	73%	68%	73%	89%	77%	88%	74%	72%	57%	71%	68%	64%
	2004	83%	83%	75%	72%	75%	89%	83%	91%	76%	74%	57%	74%	70%	n/a
All Tests	2005	76%	77%	64%	60%	63%	83%	61%	82%	63%	64%	47%	62%	56%	53%
	2004	78%	78%	65%	65%	63%	85%	75%	84%	65%	66%	48%	64%	56%	n/a
TAKS Met 2005 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2005	74%	69%	60%	*	60%	*	*	*	57%	63%	20%	60%	60%	60%
	2004	78%	73%	63%	*	63%	*	*	*	61%	65%	50%	64%	63%	n/a
Mathematics	2005	68%	64%	56%	*	56%	*	*	*	56%	56%	24%	55%	56%	56%
	2004	69%	65%	63%	*	63%	*	*	*	63%	63%	57%	62%	63%	n/a
All Tests	2005	54%	49%	41%	*	41%	*	*	*	40%	41%	9%	40%	41%	41%
	2004	62%	57%	54%	*	54%	*	*	*	51%	57%	50%	54%	54%	n/a
TAKS Met 2005 Standard															
Grade 4 (English)															
Reading	2005	80%	80%	64%	62%	63%	84%	68%	75%	61%	68%	52%	62%	44%	42%
	2004	81%	81%	67%	69%	64%	83%	81%	75%	63%	70%	46%	64%	49%	n/a
Mathematics	2005	82%	81%	69%	63%	70%	87%	86%	86%	69%	69%	56%	68%	54%	49%
	2004	79%	79%	66%	64%	65%	82%	64%	82%	67%	65%	36%	64%	54%	n/a
Writing	2005	91%	91%	84%	84%	83%	93%	89%	87%	80%	88%	66%	83%	70%	70%
	2004	88%	88%	80%	81%	77%	91%	90%	88%	76%	83%	59%	78%	66%	n/a
All Tests	2005	70%	71%	54%	49%	54%	77%	66%	71%	51%	57%	35%	52%	34%	30%
	2004	68%	69%	52%	53%	49%	72%	59%	69%	50%	54%	25%	49%	35%	n/a
TAKS Met 2005 Standard															
Grade 4 (Spanish)															
Reading	2005	69%	64%	31%	*	31%	*	*	*	50%	20%	*	31%	33%	33%
	2004	67%	60%	35%	*	33%	*	*	*	43%	30%	*	31%	31%	n/a
Mathematics	2005	65%	55%	17%	*	17%	*	*	*	20%	15%	*	17%	18%	19%
	2004	62%	59%	14%	*	17%	*	*	*	*	*	*	17%	17%	n/a
Writing	2005	88%	87%	64%	*	64%	*	*	*	88%	50%	*	64%	60%	60%
	2004	89%	85%	57%	*	58%	*	*	*	67%	50%	*	53%	55%	n/a
All Tests	2005	56%	51%	26%	*	26%	*	*	*	33%	20%	*	26%	24%	25%
	2004	54%	50%	23%	*	25%	*	*	*	25%	21%	*	21%	23%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 7															
Reading	2005	81%	82%	68%	67%	66%	86%	76%	85%	63%	72%	36%	66%	30%	49%
	2004	76%	77%	61%	57%	61%	85%	49%	81%	56%	66%	29%	59%	24%	n/a
Mathematics	2005	65%	67%	52%	46%	53%	75%	54%	77%	50%	54%	23%	51%	25%	30%
	2004	61%	64%	48%	43%	48%	72%	33%	80%	46%	50%	17%	46%	22%	n/a
Writing	2005	89%	87%	75%	75%	73%	88%	78%	87%	66%	83%	38%	74%	40%	60%
	2004	89%	89%	80%	82%	77%	91%	72%	95%	73%	87%	46%	78%	46%	n/a
All Tests	2005	60%	62%	45%	40%	45%	70%	49%	68%	41%	49%	15%	43%	14%	21%
	2004	56%	59%	40%	35%	40%	68%	32%	73%	36%	44%	13%	38%	11%	n/a
TAKS Met 2005 Standard Grade 8															
Reading	2005	84%	84%	72%	73%	70%	89%	70%	89%	70%	74%	36%	71%	31%	56%
	2004	84%	84%	72%	73%	70%	89%	68%	84%	70%	74%	42%	69%	35%	n/a
Mathematics	2005	62%	64%	46%	40%	46%	69%	55%	71%	44%	47%	13%	44%	18%	22%
	2004	58%	61%	45%	41%	45%	67%	39%	71%	44%	46%	16%	43%	20%	n/a
Soc Studies	2005	85%	87%	77%	77%	76%	90%	71%	94%	75%	80%	39%	77%	49%	65%
	2004	82%	84%	74%	75%	73%	87%	66%	81%	72%	76%	38%	72%	45%	n/a
All Tests	2005	58%	60%	41%	37%	41%	67%	50%	69%	39%	43%	15%	39%	12%	17%
	2004	54%	58%	40%	36%	40%	66%	37%	63%	39%	42%	14%	37%	14%	n/a
TAKS Met 2005 Standard Grade 9															
Reading	2005	83%	82%	68%	65%	67%	86%	80%	80%	60%	76%	33%	66%	26%	55%
	2004	77%	77%	61%	59%	60%	83%	78%	82%	55%	67%	27%	59%	26%	n/a
Mathematics	2005	58%	59%	36%	27%	37%	67%	43%	75%	35%	37%	13%	34%	13%	18%
	2004	52%	54%	33%	30%	32%	59%	37%	61%	32%	34%	11%	32%	12%	n/a
All Tests	2005	56%	57%	34%	26%	34%	64%	40%	68%	31%	36%	14%	32%	10%	17%
	2004	50%	51%	31%	27%	29%	58%	38%	56%	29%	33%	10%	29%	9%	n/a

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	68%	70%	60%	61%	56%	79%	75%	81%	53%	67%	23%	58%	22%	46%
	2004	73%	75%	64%	64%	61%	83%	68%	80%	57%	70%	17%	60%	22%	n/a
Mathematics	2005	59%	62%	46%	39%	46%	75%	60%	65%	47%	45%	18%	43%	19%	23%
	2004	53%	55%	37%	30%	36%	66%	63%	76%	35%	38%	8%	33%	16%	n/a
Science	2005	55%	57%	38%	32%	37%	72%	56%	67%	41%	36%	15%	34%	10%	18%
	2004	52%	54%	36%	30%	33%	70%	50%	56%	38%	34%	10%	31%	11%	n/a
Soc Studies	2005	85%	86%	79%	76%	79%	92%	93%	89%	80%	78%	52%	77%	51%	67%
	2004	81%	83%	74%	74%	72%	89%	86%	90%	76%	72%	39%	71%	45%	n/a
All Tests	2005	40%	43%	27%	22%	25%	61%	41%	56%	27%	27%	9%	24%	6%	9%
	2004	39%	42%	24%	19%	22%	55%	41%	50%	23%	25%	4%	20%	5%	n/a
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	88%	90%	84%	85%	81%	94%	90%	95%	80%	87%	44%	82%	46%	76%
	2004	86%	87%	81%	81%	80%	93%	90%	93%	78%	85%	36%	79%	48%	n/a
Mathematics	2005	81%	82%	72%	69%	71%	88%	80%	97%	74%	71%	35%	70%	48%	60%
	2004	77%	77%	66%	62%	66%	84%	80%	93%	68%	65%	29%	64%	45%	n/a
Science	2005	81%	83%	75%	74%	73%	93%	89%	93%	79%	72%	36%	73%	48%	64%
	2004	77%	78%	68%	66%	65%	89%	85%	92%	72%	64%	36%	64%	42%	n/a
Soc Studies	2005	95%	95%	93%	94%	91%	98%	90%	97%	94%	92%	68%	92%	74%	89%
	2004	95%	96%	94%	95%	93%	99%	> 99%	99%	95%	93%	74%	93%	79%	n/a
All Tests	2005	69%	72%	59%	56%	56%	83%	76%	91%	60%	58%	20%	56%	22%	42%
	2004	64%	66%	52%	49%	50%	78%	75%	83%	53%	52%	19%	48%	23%	n/a

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2005	83%	84%	73%	72%	71%	88%	78%	86%	69%	76%	46%	71%	52%	60%
	2004	80%	81%	69%	68%	66%	86%	72%	84%	65%	72%	39%	66%	46%	n/a
Mathematics	2005	72%	73%	60%	53%	61%	80%	64%	83%	60%	60%	36%	60%	47%	43%
	2004	67%	69%	56%	50%	56%	75%	55%	81%	55%	56%	30%	56%	45%	n/a
Writing	2005	90%	89%	80%	79%	79%	91%	83%	87%	73%	86%	52%	79%	57%	64%
	2004	89%	88%	80%	82%	77%	91%	77%	91%	74%	85%	52%	78%	60%	n/a
Science	2005	66%	67%	53%	49%	51%	80%	72%	78%	56%	50%	26%	49%	26%	35%
	2004	60%	61%	46%	43%	44%	73%	60%	67%	48%	44%	23%	42%	21%	n/a
Soc Studies	2005	88%	89%	82%	81%	81%	93%	84%	93%	81%	83%	48%	80%	56%	73%
	2004	85%	87%	79%	79%	77%	91%	79%	89%	79%	79%	45%	76%	52%	n/a
All Tests	2005	62%	64%	49%	43%	49%	73%	56%	74%	48%	50%	25%	48%	34%	31%
	2004	58%	60%	45%	41%	44%	68%	49%	69%	43%	46%	21%	44%	30%	n/a
TAKS Met Standard (Sum of All Grades Tested)															
(Panel Recommendation)															
Reading/ELA	2005	83%	83%	73%	72%	71%	88%	77%	86%	69%	76%	46%	71%	51%	60%
	2004	80%	80%	68%	68%	66%	86%	71%	83%	64%	72%	39%	66%	46%	n/a
Mathematics	2005	71%	72%	59%	52%	61%	79%	64%	82%	59%	60%	36%	59%	47%	41%
	2004	66%	68%	55%	49%	55%	74%	55%	81%	54%	55%	29%	55%	44%	n/a
Writing	2005	90%	89%	80%	79%	79%	91%	83%	87%	73%	86%	52%	79%	57%	64%
	2004	89%	88%	80%	82%	77%	91%	77%	91%	74%	85%	52%	78%	60%	n/a
Science	2005	63%	64%	50%	45%	48%	77%	69%	77%	53%	46%	25%	46%	24%	30%
	2004	56%	58%	42%	38%	40%	71%	57%	66%	45%	40%	20%	38%	19%	n/a
Soc Studies	2005	87%	88%	81%	80%	80%	93%	84%	93%	81%	81%	46%	79%	53%	71%
	2004	84%	86%	78%	79%	76%	91%	79%	89%	78%	78%	44%	76%	51%	n/a
All Tests	2005	62%	64%	48%	42%	48%	72%	55%	73%	47%	49%	25%	47%	33%	29%
	2004	57%	59%	44%	40%	43%	67%	48%	68%	43%	45%	21%	43%	30%	n/a

T E X A S E D U C A T I O N A G E N C Y
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2004-05 District Performance

District Name: DALLAS ISD
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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	27%	14%	12%	13%	34%	21%	28%	13%	16%	6%	13%	6%	6%
	2004	20%	22%	12%	11%	11%	27%	14%	22%	11%	13%	5%	11%	6%	n/a
Mathematics	2005	20%	23%	13%	8%	13%	30%	17%	36%	13%	12%	5%	12%	7%	5%
	2004	17%	20%	11%	8%	11%	26%	16%	31%	12%	11%	4%	11%	7%	n/a
Writing	2005	26%	28%	15%	15%	13%	36%	23%	25%	11%	18%	5%	12%	4%	4%
	2004	22%	23%	11%	11%	9%	30%	16%	28%	8%	14%	4%	9%	2%	n/a
Science	2005	14%	15%	8%	5%	8%	24%	16%	26%	10%	7%	4%	8%	2%	2%
	2004	9%	10%	5%	4%	5%	15%	10%	10%	6%	5%	3%	5%	2%	n/a
Soc Studies	2005	26%	30%	16%	12%	14%	44%	23%	40%	18%	14%	3%	13%	3%	5%
	2004	21%	24%	12%	10%	11%	34%	17%	28%	14%	11%	3%	10%	3%	n/a
All Tests	2005	10%	12%	5%	3%	5%	16%	10%	16%	5%	5%	2%	4%	2%	1%
	2004	8%	9%	4%	3%	4%	12%	7%	12%	4%	4%	2%	4%	2%	n/a
SDAA II Examinations (Sum of Grades 3-10)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2005	79%	80%	72%	70%	74%	71%	68%	71%	72%	73%	72%	72%	73%	72%	
SDAA II Examinees (Sum of Grades 3-10)															
Met ARD Expectations															
Reading/ELA 2005	82%	83%	73%	72%	74%	70%	71%	65%	72%	75%	73%	73%	73%	73%	
Mathematics 2005	80%	81%	74%	71%	76%	76%	67%	78%	74%	73%	74%	74%	76%	74%	
Writing 2005	65%	68%	65%	61%	68%	64%	63%	70%	63%	68%	65%	64%	67%	65%	
All Tests 2005	68%	69%	59%	57%	62%	58%	50%	58%	59%	61%	59%	60%	61%	60%	

T E X A S E D U C A T I O N A G E N C Y
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2004-05 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.5%	93.8%	96.4%	92.4%	97.0%	96.8%	93.9%	93.4%	94.4%	89.3%	93.7%	80.9%	91.4%
By Testing Program														
TAKS/SDAA II	90.8%	90.7%	89.1%	88.9%	89.1%	91.8%	89.8%	91.4%	87.1%	91.3%	43.1%	88.5%	74.7%	85.5%
SDAA II Only	6.2%	5.8%	4.7%	7.5%	3.2%	5.2%	7.0%	2.5%	6.3%	3.1%	46.2%	5.2%	6.2%	5.9%
By Mobility Status														
Acct Subset	91.3%	91.0%	89.1%	90.5%	89.3%	90.0%	91.1%	90.9%	88.4%	90.1%	82.3%	90.0%	78.2%	89.7%
Mobile Subset	5.7%	5.5%	4.8%	5.8%	3.0%	7.0%	5.8%	3.0%	5.0%	4.3%	7.0%	3.7%	2.7%	1.7%
Not Tested	3.0%	3.5%	6.2%	3.6%	7.6%	3.0%	3.2%	6.1%	6.6%	5.6%	10.7%	6.3%	19.1%	8.6%
Absent	0.2%	0.3%	0.6%	0.9%	0.4%	0.4%	0.6%	0.2%	0.7%	0.5%	1.0%	0.4%	0.4%	0.9%
ARD Exempt	0.8%	0.7%	0.5%	0.6%	0.3%	0.7%	0.0%	0.5%	0.6%	0.3%	4.4%	0.5%	0.4%	0.5%
LEP Exempt	1.0%	1.5%	3.3%	0.5%	5.1%	0.4%	1.0%	4.6%	3.4%	3.3%	0.1%	3.9%	14.8%	5.2%
Other	1.0%	1.0%	1.8%	1.5%	1.7%	1.5%	1.6%	0.8%	2.0%	1.4%	5.1%	1.5%	3.5%	2.1%
Total Count	2,931,773	442,627	101,003	32,270	60,394	6,007	313	1,066	50,896	49,869	10,296	76,491	22,781	56,550
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	95.0%	92.5%	95.5%	90.7%	95.5%	96.5%	93.9%	91.7%	93.5%	79.4%	92.3%	79.3%	n/a
By Testing Program														
TAKS/SDAA	90.4%	90.3%	88.8%	90.0%	88.0%	91.2%	92.9%	92.0%	86.7%	91.1%	42.2%	88.0%	74.6%	n/a
SDAA Only	5.0%	4.7%	3.7%	5.5%	2.7%	4.2%	3.5%	1.9%	5.0%	2.4%	37.2%	4.3%	4.7%	n/a
By Mobility Status														
Acct Subset	89.4%	89.1%	87.4%	89.4%	87.5%	88.1%	87.8%	90.6%	86.3%	89.0%	69.7%	88.2%	76.3%	n/a
Mobile Subset	5.9%	5.9%	5.1%	6.1%	3.2%	7.4%	8.7%	3.2%	5.4%	4.5%	9.7%	4.1%	3.0%	n/a
Not Tested	4.6%	5.0%	7.5%	4.5%	9.3%	4.5%	3.5%	6.1%	8.3%	6.5%	20.6%	7.7%	20.7%	n/a
Absent	0.2%	0.3%	0.5%	0.6%	0.5%	0.3%	0.8%	0.2%	0.6%	0.5%	0.5%	0.4%	0.5%	n/a
ARD Exempt	2.1%	1.8%	1.3%	2.1%	0.9%	1.7%	1.4%	0.9%	1.8%	0.9%	13.5%	1.3%	1.2%	n/a
LEP Exempt	1.2%	1.7%	3.7%	0.2%	6.0%	0.4%	0.0%	3.5%	3.8%	3.5%	0.1%	4.4%	15.2%	n/a
Other	1.2%	1.3%	1.9%	1.6%	1.9%	2.0%	1.4%	1.5%	2.1%	1.6%	6.5%	1.5%	3.8%	n/a
Total Count	2,886,460	433,865	102,405	33,790	59,531	6,547	368	1,079	51,621	50,478	10,200	73,679	24,712	n/a
TAKS Exit-Level Cumulative Pass Rate														
Class of 2005	91%	91%	85%	85%	85%	93%	95%	96%	84%	87%	37%	85%	66%	81%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	45%	39%	41%	38%	49%	33%	39%	36%	41%	25%	39%	29%	39%
	2004	47%	48%	45%	46%	43%	56%	51%	54%	42%	47%	29%	43%	33%	n/a
Mathematics	2005	25%	26%	23%	21%	24%	28%	16%	33%	22%	23%	15%	23%	18%	23%
	2004	27%	29%	28%	28%	28%	32%	21%	40%	28%	29%	18%	28%	23%	n/a
Average TGI Growth															
Reading/ELA	2005	0.53	0.53	0.42	0.45	0.41	0.61	0.39	0.41	0.41	0.45	0.18	0.43	0.34	0.42
	2004	0.50	0.56	0.53	0.51	0.54	0.74	0.59	0.65	0.50	0.58	0.35	0.53	0.46	n/a
Mathematics	2005	0.38	0.38	0.36	0.34	0.36	0.45	0.25	0.43	0.36	0.35	0.25	0.36	0.36	0.36
	2004	0.38	0.43	0.48	0.48	0.48	0.46	0.37	0.67	0.48	0.48	0.37	0.50	0.47	n/a
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	13%	13%	24%	23%	26%	9%	27%	12%	26%	22%	39%	26%	32%	32%
	2004	10%	11%	19%	18%	21%	5%	17%	7%	21%	17%	31%	20%	26%	n/a
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	93%	93%	85%	86%	84%	94%	80%	91%	84%	86%	74%	84%	80%	79%
	2004	95%	94%	89%	90%	87%	98%	93%	97%	87%	90%	79%	88%	83%	n/a
TAKS Failers Promoted by Grade Placement Committee															
	2004	48.2%	66.7%	72.2%	83.6%	65.5%	87.7%	*	88.9%	73.4%	70.1%	95.9%	71.6%	64.3%	72.1%
	2003	40.9%	48.3%	51.0%	56.3%	47.3%	73.9%	*	60.0%	51.4%	50.6%	86.6%	50.6%	46.0%	n/a
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2005	56%	59%	61%	64%	59%	63%	*	60%	62%	60%	23%	61%	56%	57%
	2004	29%	34%	37%	44%	33%	38%	*	*	34%	43%	13%	36%	32%	n/a
Retained in Grade 3															
	2005	76%	69%	64%	62%	65%	*	*	*	65%	63%	60%	63%	65%	64%
	2004	84%	80%	76%	75%	76%	*	*	*	77%	75%	83%	76%	76%	n/a
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	25%	26%	45%	46%	47%	19%	28%	25%	46%	44%	67%	48%	75%	70%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	86%	86%	74%	74%	73%	91%	94%	84%	73%	76%	55%	72%	47%	54%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction 2005	21%	20%	32%	39%	30%	16%	35%	12%	32%	32%	59%	33%	49%	51%
TAKS Cumulative Met Standard (First and Second Administrations) 2005	88%	88%	80%	75%	82%	88%	74%	91%	80%	80%	58%	79%	65%	64%
RPTE Change Sum of 3-12														
Scored 'Beginning' in 2004														
Beginning 2005	48.2%	44.0%	44.1%	41.2%	44.1%	46.4%	60.0%	36.2%	46.4%	41.4%	64.9%	44.3%	44.1%	44.1%
Intermediate 2005	32.7%	35.9%	36.3%	31.4%	36.4%	25.0%	20.0%	36.2%	35.2%	37.6%	26.6%	36.2%	36.3%	36.3%
Advanced 2005	14.6%	15.6%	15.4%	19.6%	15.3%	25.0%	20.0%	19.1%	14.3%	16.7%	7.6%	15.2%	15.4%	15.3%
Advanced High 2005	4.5%	4.5%	4.2%	7.8%	4.2%	3.6%	0.0%	8.5%	4.1%	4.3%	1.0%	4.3%	4.2%	4.2%
Scored 'Intermediate' in 2004														
Beginning 2005	8.9%	9.5%	11.7%	20.5%	11.7%	10.0%	18.2%	4.6%	13.3%	10.0%	17.2%	11.8%	11.7%	11.8%
Intermediate 2005	30.0%	30.5%	31.6%	29.5%	31.7%	26.7%	36.4%	23.1%	32.5%	30.6%	38.6%	31.4%	31.6%	31.6%
Advanced 2005	41.9%	40.1%	39.2%	40.9%	39.0%	43.3%	36.4%	58.5%	37.1%	41.3%	38.4%	39.2%	39.2%	39.2%
Advanced High 2005	19.2%	20.0%	17.5%	9.1%	17.6%	20.0%	9.1%	13.8%	17.1%	18.0%	5.7%	17.6%	17.5%	17.4%
Scored 'Advanced' in 2004														
Beginning 2005	1.5%	1.8%	2.6%	0.0%	2.6%	2.1%	*	6.5%	2.8%	2.5%	3.6%	2.8%	2.6%	2.7%
Intermediate 2005	8.8%	9.5%	12.3%	17.0%	12.3%	8.3%	*	9.8%	12.9%	11.6%	12.9%	12.7%	12.3%	12.4%
Advanced 2005	46.8%	46.9%	50.3%	45.3%	50.4%	54.2%	*	39.1%	49.8%	50.8%	60.8%	49.2%	50.3%	50.2%
Advanced High 2005	42.9%	41.9%	34.8%	37.7%	34.6%	35.4%	*	44.6%	34.5%	35.0%	22.7%	35.4%	34.8%	34.7%
Attendance Rate														
2003-04	95.7%	96.0%	95.5%	94.8%	95.9%	94.4%	93.8%	97.1%	95.3%	95.7%	93.8%	96.0%	96.7%	94.9%
2002-03	95.6%	95.8%	95.2%	94.6%	95.6%	94.2%	93.4%	97.1%	95.0%	95.4%	93.5%	95.7%	96.4%	n/a
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2003-04	0.2%	0.2%	0.6%	0.4%	0.7%	0.3%	1.0%	0.4%	0.6%	0.6%	0.6%	0.5%	1.1%	0.6%
2002-03	0.2%	0.2%	0.6%	0.4%	0.8%	0.4%	0.0%	0.0%	0.7%	0.5%	0.4%	0.5%	0.9%	n/a
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2003-04	0.9%	0.8%	1.4%	1.1%	1.5%	1.3%	1.6%	0.9%	1.6%	1.2%	1.7%	0.9%	2.1%	1.6%
2002-03	0.9%	0.9%	1.5%	1.4%	1.7%	1.8%	0.4%	0.9%	1.8%	1.3%	1.6%	1.2%	2.3%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2004														
Graduated	84.6%	85.0%	80.8%	83.2%	77.8%	84.8%	71.0%	89.8%	75.1%	86.1%	67.8%	82.7%	64.1%	74.3%
Received GED	4.2%	3.7%	2.1%	2.0%	1.5%	5.7%	6.5%	0.8%	2.4%	1.9%	0.3%	1.5%	0.8%	2.2%
Continued HS	7.3%	7.8%	10.8%	9.2%	13.3%	4.9%	16.1%	6.3%	14.4%	7.5%	22.3%	10.3%	22.0%	15.7%
Dropped Out (4-yr)	3.9%	3.5%	6.3%	5.6%	7.3%	4.6%	6.5%	3.1%	8.2%	4.6%	9.6%	5.4%	13.2%	7.8%
Class of 2003														
Graduated	84.2%	85.4%	81.3%	83.4%	78.6%	83.8%	81.8%	87.1%	75.6%	86.1%	68.4%	83.7%	63.2%	n/a
Received GED	3.3%	3.0%	1.2%	0.6%	1.3%	3.2%	0.0%	2.4%	1.7%	0.8%	0.8%	0.8%	0.5%	n/a
Continued HS	7.9%	8.1%	11.2%	9.7%	14.0%	5.7%	9.1%	8.1%	14.9%	8.1%	21.7%	9.4%	22.0%	n/a
Dropped Out (4-yr)	4.5%	3.4%	6.3%	6.3%	6.1%	7.3%	9.1%	2.4%	7.8%	5.0%	9.2%	6.1%	14.2%	n/a
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)														
Class of 2004	96.1%	96.5%	93.7%	94.4%	92.7%	95.4%	93.5%	96.9%	91.8%	95.4%	90.4%	94.6%	86.8%	92.2%
Class of 2003	95.5%	96.6%	93.7%	93.7%	93.9%	92.7%	90.9%	97.6%	92.2%	95.0%	90.8%	93.9%	85.8%	n/a
Completion Rate I (w/o GED)														
Class of 2004	91.9%	92.8%	91.6%	92.4%	91.2%	89.7%	87.1%	96.1%	89.4%	93.5%	90.1%	93.0%	86.1%	90.0%
Class of 2003	92.2%	93.6%	92.5%	93.1%	92.6%	89.5%	90.9%	95.2%	90.6%	94.2%	90.0%	93.1%	85.3%	n/a
Advanced Course/Dual Enrollment Completion														
2003-04	19.9%	20.9%	19.9%	19.0%	17.3%	35.9%	28.1%	47.0%	16.6%	23.0%	3.4%	17.7%	8.1%	12.6%
2002-03	19.7%	20.7%	19.2%	18.9%	16.3%	34.3%	20.0%	44.7%	16.2%	22.2%	4.2%	17.2%	8.8%	n/a
RHSP/DAP Graduates														
Class of 2004	68.4%	69.9%	81.0%	74.9%	86.2%	80.2%	75.0%	90.0%	75.7%	85.5%	17.4%	83.1%	78.5%	75.6%
Class of 2003	63.7%	67.3%	77.5%	74.5%	80.5%	73.8%	84.2%	93.6%	71.6%	82.1%	12.6%	79.7%	70.0%	n/a
AP/IB Results														
Tested														
2004	17.4%	21.9%	23.6%	19.4%	21.0%	50.4%	43.8%	45.3%	20.4%	26.2%	n/a	n/a	n/a	n/a
2003	16.1%	21.0%	20.6%	15.4%	18.3%	46.9%	25.5%	44.8%	17.1%	23.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2004	53.9%	56.9%	36.3%	13.1%	44.3%	52.4%	38.1%	46.1%	36.9%	35.9%	n/a	n/a	n/a	n/a
2003	56.0%	58.8%	40.4%	18.0%	46.8%	56.1%	50.0%	44.9%	43.6%	38.4%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2004	49.3%	51.6%	26.9%	11.4%	28.4%	39.7%	25.0%	28.7%	28.7%	25.7%	n/a	n/a	n/a	n/a
2003	51.4%	53.2%	31.5%	15.7%	32.1%	45.4%	40.0%	30.6%	34.8%	29.5%	n/a	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004	77.3%	76.9%	63.9%	64.4%	59.0%	86.1%	76.2%	67.6%	62.9%	64.7%	23.3%	59.9%	24.9%	42.7%
Class of 2003	71.1%	71.6%	58.6%	57.3%	53.9%	83.7%	47.1%	64.5%	58.3%	58.8%	19.2%	52.4%	25.0%	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2005	39%	43%	29%	29%	25%	47%	50%	53%	23%	34%	9%	25%	3%	17%
2004	29%	32%	21%	19%	18%	42%	30%	41%	16%	25%	3%	18%	4%	n/a
Mathematics														
2005	48%	50%	33%	27%	32%	62%	55%	74%	36%	31%	10%	30%	16%	16%
2004	43%	44%	27%	22%	25%	54%	35%	67%	29%	25%	6%	23%	13%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: DALLAS ISD
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results Tested														
Class of 2004	61.9%	60.4%	53.5%	61.5%	35.8%	72.5%	68.2%	80.3%	49.5%	56.5%	n/a	n/a	n/a	n/a
Class of 2003	62.4%	61.3%	53.5%	63.0%	33.1%	61.4%	47.1%	64.2%	51.4%	55.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	27.0%	32.4%	10.6%	4.7%	7.2%	39.3%	20.0%	19.4%	12.0%	9.7%	n/a	n/a	n/a	n/a
Class of 2003	27.2%	32.9%	11.0%	4.4%	7.6%	43.5%	12.5%	22.9%	13.2%	9.5%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	987	1008	858	801	867	1054	915	921	876	846	n/a	n/a	n/a	n/a
Class of 2003	989	1009	852	796	857	1073	876	936	865	844	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	20.1	20.9	17.4	16.4	17.5	22.3	*	19.5	17.2	17.5	n/a	n/a	n/a	n/a
Class of 2003	19.9	20.8	17.1	16.2	17.3	22.0	*	19.4	17.0	17.2	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	157,743	100.0%	4,383,871	100.0%
Students By Grade: Early Childhood Education	486	0.3%	14,355	0.3%
Pre-Kindergarten	7,248	4.6%	175,633	4.0%
Kindergarten	13,239	8.4%	333,530	7.6%
Grade 1	14,096	8.9%	345,464	7.9%
Grade 2	13,287	8.4%	333,959	7.6%
Grade 3	12,560	8.0%	326,753	7.5%
Grade 4	12,275	7.8%	324,221	7.4%
Grade 5	11,841	7.5%	323,492	7.4%
Grade 6	11,537	7.3%	328,582	7.5%
Grade 7	11,168	7.1%	332,830	7.6%
Grade 8	10,927	6.9%	329,003	7.5%
Grade 9	14,889	9.4%	383,353	8.7%
Grade 10	9,171	5.8%	311,018	7.1%
Grade 11	7,906	5.0%	274,815	6.3%
Grade 12	7,113	4.5%	246,863	5.6%
Ethnic Distribution: African American	47,808	30.3%	621,999	14.2%
Hispanic	98,680	62.6%	1,961,549	44.7%
White	9,125	5.8%	1,653,008	37.7%
Native American	448	0.3%	14,305	0.3%
Asian/Pacific Islander	1,682	1.1%	133,010	3.0%
Economically Disadvantaged	128,592	81.5%	2,394,001	54.6%
Limited English Proficient (LEP)	48,331	30.6%	684,007	15.6%
Students w/Disciplinary Placements (2003-04)	3,368	1.9%	106,587	2.4%
At-Risk	94,377	59.8%	2,005,807	45.8%
Graduates (Class of 2004):				
Total Graduates	7,080	100.0%	244,165	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2,881	40.7%	33,213	13.6%
Hispanic	3,357	47.4%	85,412	35.0%
White	688	9.7%	116,497	47.7%
Native American	24	0.3%	739	0.3%
Asian/Pacific Islander	130	1.8%	8,304	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1,342	19.0%	77,194	31.6%
Recommended H.S. Pgm./DAP	5,738	81.0%	166,971	68.4%
Special Education Graduates	536	7.6%	24,954	10.2%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.8%	2.9%	8.9%	11.3%
Grade 1	8.2%	6.0%	12.3%	9.7%
Grade 2	6.5%	3.6%	6.3%	4.0%
Grade 3	4.1%	2.7%	3.3%	2.0%
Grade 4	2.9%	1.7%	1.7%	1.3%
Grade 5	1.8%	0.9%	0.9%	1.5%
Grade 6	0.8%	1.5%	0.8%	1.6%
Grade 7	4.9%	2.3%	4.2%	2.2%
Grade 8	4.3%	1.7%	5.1%	3.0%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	1,683	0.9%	14,227	0.3%
	157	0.2% **	4,572	0.2%

** Exceeds threshold for this statistic.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.7	19.1
Grade 1	19.4	18.7
Grade 2	18.9	18.9
Grade 3	18.2	18.9
Grade 4	19.0	19.4
Grade 5	20.8	22.0
Grade 6	20.8	22.3
Mixed Grades	23.1	25.6
Secondary: English/Language Arts	20.8	20.5
Foreign Languages	21.0	21.8
Mathematics	21.1	20.6
Science	23.4	21.7
Social Studies	23.4	22.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	19,535.0	100.0%	583,759.8	100.0%
Professional Staff:	13,023.1	66.7%	362,967.1	62.2%
Teachers	10,225.0	52.3%	294,258.3	50.4%
Professional Support	2,150.2	11.0%	46,785.3	8.0%
Campus Administration (School Leadership)	535.9	2.7%	16,219.2	2.8%
Central Administration	112.0	0.6%	5,704.3	1.0%
Educational Aides:	1,773.8	9.1%	59,539.7	10.2%
Auxiliary Staff:	4,738.1	24.3%	161,253.0	27.6%
Total Minority Staff:	13,271.4	67.9%	239,468.2	41.0%
Teachers by Ethnicity and Sex:				
African American	4,042.4	39.5%	26,241.8	8.9%
Hispanic	1,607.4	15.7%	57,396.1	19.5%
White	4,340.2	42.4%	206,776.9	70.3%
Native American	57.0	0.6%	798.6	0.3%
Asian/Pacific Islander	177.9	1.7%	3,044.8	1.0%
Males	2,796.3	27.3%	67,341.6	22.9%
Females	7,428.7	72.7%	226,916.6	77.1%
Teachers by Highest Degree Held:				
No Degree	190.0	1.9%	3,176.3	1.1%
Bachelors	6,875.8	67.2%	226,981.1	77.1%
Masters	2,994.5	29.3%	62,637.1	21.3%
Doctorate	164.6	1.6%	1,463.7	0.5%
Teachers by Years of Experience:				
Beginning Teachers	757.6	7.4%	22,648.6	7.7%
1-5 Years Experience	3,262.8	31.9%	84,482.3	28.7%
6-10 Years Experience	1,754.1	17.2%	57,027.2	19.4%
11-20 Years Experience	1,940.7	19.0%	72,100.3	24.5%
Over 20 Years Experience	2,509.7	24.5%	57,999.8	19.7%
Number of Students per Teacher:	15.4	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	9.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$39,937	\$33,775
1-5 Years Experience	\$40,422	\$35,706
6-10 Years Experience	\$43,523	\$38,220
11-20 Years Experience	\$49,422	\$43,501
Over 20 Years Experience	\$61,116	\$51,215
Average Actual Salaries (regular duties only):		
Teachers	\$47,705	\$41,011
Professional Support	\$58,487	\$48,820
Campus Administration (School Leadership)	\$72,088	\$61,612
Central Administration	\$87,503	\$76,324
Turnover Rate for Teachers:	14.1%	16.1%
Instructional Staff Percent*:	65.5%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,376.5
Educational Aides	0.0	311.9
Auxiliary Staff	15.9	886.4
Contracted Instructional Staff:	0.0	2,829.4

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2004)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.169	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.669	n/a	\$1.559
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$58,613,126,523	n/a	\$1,123,632,795,591	n/a
Value Per Pupil	\$371,574	n/a	\$260,579	n/a
Value by Category				
Business	\$29,432,987,192	43.4%	\$436,415,295,120	34.0%
Residential	\$36,570,519,640	54.0%	\$700,084,952,458	54.6%
Land	\$1,528,120,973	2.3%	\$84,427,095,405	6.6%
Oil and Gas	\$0	0.0%	\$51,889,539,655	4.0%
Other	\$224,644,430	0.3%	\$9,281,659,115	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2003-04 audited)	\$101,916,681	n/a	\$4,899,116,058	n/a
Percent of Total Budgeted Expenditures (2004-05)	n/a	9.7%	n/a	16.8%

ACTUAL REVENUE INFORMATION (2003-04)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,014,622,753	100.0%	\$6,329	\$1,338,307,320	100.0%	\$8,348	\$34,924,503,630	100.0%	\$8,101
Local Tax	\$832,494,541	82.0%	\$5,193	\$909,763,717	68.0%	\$5,675	\$16,354,481,518	46.8%	\$3,794
Other Local & Intermediate	\$14,169,047	1.4%	\$88	\$40,019,198	3.0%	\$250	\$1,609,513,075	4.6%	\$373
State	\$162,295,685	16.0%	\$1,012	\$199,905,502	14.9%	\$1,247	\$13,379,677,486	38.3%	\$3,104
Federal	\$5,663,480	0.6%	\$35	\$188,618,903	14.1%	\$1,177	\$3,580,831,551	10.3%	\$831
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247

ACTUAL EXPENDITURE INFORMATION (2003-04)

By Object:									
Total Expenditures	\$1,020,283,225	100.0%	\$6,364	\$1,530,902,865	100.0%	\$9,549	\$38,436,673,980	100.0%	\$8,916
Payroll Costs	\$872,367,303	85.5%	\$5,441	\$1,008,459,982	65.9%	\$6,290	\$24,660,620,238	64.2%	\$5,720
Other Operating Costs	\$124,280,416	12.2%	\$775	\$246,476,411	16.1%	\$1,537	\$6,354,100,489	16.5%	\$1,474
Debt Service	\$8,662,165	0.8%	\$54	\$87,153,335	5.7%	\$544	\$2,991,921,342	7.8%	\$694
Capital Outlay	\$14,973,341	1.5%	\$93	\$188,813,137	12.3%	\$1,178	\$4,430,031,911	11.5%	\$1,028

The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$989,677,291	100.0%	\$6,173	\$1,198,286,924	100.0%	\$7,474	\$30,539,587,274	100.0%	\$7,084
Instruction (11,95)	\$618,859,104	62.5%	\$3,860	\$717,908,290	59.9%	\$4,478	\$17,690,001,678	57.9%	\$4,103
Instructional-Related Services (12,13)	\$26,556,573	2.7%	\$166	\$51,527,314	4.3%	\$321	\$1,093,480,229	3.6%	\$254
Instructional Leadership (21)	\$14,057,485	1.4%	\$88	\$23,239,771	1.9%	\$145	\$476,825,380	1.6%	\$111
School Leadership (23)	\$69,724,115	7.0%	\$435	\$70,444,903	5.9%	\$439	\$1,722,572,907	5.6%	\$400
Support Services-Student (31,32,33)	\$52,286,232	5.3%	\$326	\$62,207,939	5.2%	\$388	\$1,467,626,210	4.8%	\$340
Student Transportation (34)	\$14,082,818	1.4%	\$88	\$14,581,147	1.2%	\$91	\$819,366,779	2.7%	\$190
Food Services (35)	\$0	0.0%	\$0	\$57,096,726	4.8%	\$356	\$1,594,771,255	5.2%	\$370
Cocurricular Activities (36)	\$9,482,153	1.0%	\$59	\$9,541,185	0.8%	\$60	\$771,194,528	2.5%	\$179
Central Administration (41,92)	\$31,527,558	3.2%	\$197	\$33,027,097	2.8%	\$206	\$1,103,673,044	3.6%	\$256
Plant Maintenance and Operations (51)	\$121,036,564	12.2%	\$755	\$125,541,490	10.5%	\$783	\$3,182,941,823	10.4%	\$738
Security and Monitoring Services (52)	\$13,318,399	1.3%	\$83	\$13,808,922	1.2%	\$86	\$206,439,567	0.7%	\$48
Data Processing Services (53)	\$18,746,290	1.9%	\$117	\$19,362,140	1.6%	\$121	\$410,466,374	1.3%	\$95
Community Services (61)	\$7,098,002	n/a	\$44	\$23,760,984	n/a	\$148	\$199,963,897	n/a	\$46
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247
Instructional Expenditure Ratio* (11,12,13,31)		66.8%						64.6%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)									
By Total Operating Expenditures	\$786,744,536	100.0%	\$4,907	\$921,201,015	100.0%	\$5,746	\$22,948,481,650	100.0%	\$5,323
Bilingual/ESL Education (25)	\$22,043,736	2.8%	\$137	\$26,593,641	2.9%	\$166	\$965,336,115	4.2%	\$224
Career & Technology Education (22)	\$26,119,160	3.3%	\$163	\$26,830,900	2.9%	\$167	\$842,895,004	3.7%	\$196
Accelerated Education (24,30)	\$60,504,418	7.7%	\$377	\$158,177,830	17.2%	\$987	\$2,754,485,390	12.0%	\$639
Gifted & Talented Education (21)	\$16,558,825	2.1%	\$103	\$16,558,831	1.8%	\$103	\$367,749,046	1.6%	\$85
Regular Education (11)	\$572,225,028	72.7%	\$3,569	\$580,136,238	63.0%	\$3,619	\$13,493,936,532	58.8%	\$3,130
Special Education (23)	\$71,153,238	9.0%	\$444	\$94,713,022	10.3%	\$591	\$3,729,870,123	16.3%	\$865
Athletics/Related Activities (91)	\$7,195,955	0.9%	\$45	\$7,246,377	0.8%	\$45	\$532,584,104	2.3%	\$124
Other (26,27,28,29)	\$10,944,176	1.4%	\$68	\$10,944,176	1.2%	\$68	\$261,625,336	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	45,871	29.1%	631,534	14.4%
Career & Technology Education	27,582	17.5%	892,018	20.3%
Gifted & Talented Education	22,491	14.3%	337,650	7.7%
Special Education	12,879	8.2%	506,391	11.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2,298.8	22.5%	24,790.4	8.4%
Career & Technology Education	385.7	3.8%	11,787.1	4.0%
Compensatory Education	1.0	0.0%	8,982.8	3.1%
Gifted & Talented Education	118.2	1.2%	6,452.8	2.2%
Regular Education	6,315.5	61.8%	204,670.0	69.6%
Special Education	843.6	8.3%	30,200.8	10.3%
Other	262.2	2.6%	7,374.4	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.