

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2005 AYP Results

District Name: DALLAS (057905)  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/Language Arts</b>								
2004-05 Assessments								
Met Standard	53,385	16,353	32,630	3,549	42,370	4,909	17,801	n/a
Number Tested	73,641	22,809	45,666	4,123	59,361	7,354	27,368	17,272
% Met Standard	72%	72%	71%	86%	71%	67%	65%	n/a
Student Group %	100%	31%	62%	6%	81%	10%	n/a	23%
2003-04 Assessments (TAKS Standard at Panel Recommendation)								
Met Standard	50,525	16,439	29,402	3,798	37,798	3,756	17,946	n/a
Number Tested	75,136	24,408	44,996	4,551	58,050	7,372	30,448	18,640
% Met Standard	67%	67%	65%	83%	65%	51%	59%	n/a
Change 2004 to 2005	5	5	6	3	6	16	6	
<b>Performance: Mathematics</b>								
2004-05 Assessments								
Met Standard	46,025	13,156	28,773	3,298	36,753	4,569	16,229	n/a
Number Tested	73,314	22,689	45,484	4,096	59,096	7,316	27,235	17,167
% Met Standard	63%	58%	63%	81%	62%	62%	60%	n/a
Student Group %	100%	31%	62%	6%	81%	10%	n/a	23%
2003-04 Assessments (TAKS Standard at Panel Recommendation)								
Met Standard	42,044	12,760	25,092	3,361	32,118	3,294	15,986	n/a
Number Tested	74,688	24,326	44,651	4,531	57,679	7,341	30,151	18,339
% Met Standard	56%	52%	56%	74%	56%	45%	53%	n/a
Change 2004 to 2005	7	6	7	7	6	17	7	
<b>Graduation Rate Class of 2004</b>								
Graduates	6,560	2,688	3,075	660	3,478	471	676	
Number in Class	8,118	3,230	3,951	778	4,204	695	1,055	
Graduation Rate	80.8%	83.2%	77.8%	84.8%	82.7%	67.8%	64.1%	
Student Group %	100%	40%	49%	10%	52%	9%	13%	
<b>Graduation Rate Class of 2003</b>								
Graduates	6,093	2,616	2,695	656	3,102	432	580	
Number in Class	7,495	3,137	3,429	783	3,707	632	917	
Graduation Rate	81.3%	83.4%	78.6%	83.8%	83.7%	68.4%	63.2%	
Student Group %	100%	42%	46%	10%	49%	8%	12%	
Change	-0.5	-0.2	-0.8	1.0	-1.0	-0.6	0.9	

2005-06 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/Language Arts</b>								
2004-05 Assessments								
Number Participating	78,581	24,284	48,295	4,449	62,931	7,999	*	
Total Students	79,127	24,495	48,572	4,497	63,276	8,095	*	
Participation Rate	99%	99%	99%	99%	99%	99%	>99%	
Student Group %	100%	31%	61%	6%	80%	10%	*	
2003-04 Assessments								
Number Participating	80,448	25,950	47,878	4,928	61,804	8,015	20,944	
Total Students	80,990	26,159	48,140	4,970	62,133	8,134	21,069	
Participation Rate	99%	99%	99%	99%	99%	99%	99%	
<b>Participation: Mathematics</b>								
2004-05 Assessments								
Number Participating	77,852	24,170	47,805	4,407	62,368	7,932	18,820	
Total Students	78,456	24,383	48,144	4,445	62,803	8,039	19,000	
Participation Rate	99%	99%	99%	99%	99%	99%	99%	
Student Group %	100%	31%	61%	6%	80%	10%	24%	
2003-04 Assessments								
Number Participating	79,130	25,842	46,759	4,891	60,770	7,880	19,773	
Total Students	80,255	26,082	47,560	4,933	61,611	7,991	20,429	
Participation Rate	99%	99%	98%	99%	99%	99%	97%	

2005 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 5% cap
- X Missed AYP for this measure for other reasons or a combination of reasons