

TEXAS EDUCATION AGENCY
Adequate Yearly Progress District Data Table

Preliminary 2006 AYP Results

District Name: DALLAS (057905)
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
Performance: Reading/English Language Arts									
2005-06 Assessments									
Met Standard	56,041	16,660	35,097	3,482	45,788	4,654	18,300	n/a	391
Number Tested	73,400	22,239	46,331	3,886	61,015	7,373	26,688	17,043	642
% Met Standard	76%	75%	76%	90%	75%	63%	69%	n/a	61%
Student Group %	100%	30%	63%	5%	83%	10%	n/a	23%	1%
2004-05 Assessments									
Met Standard	52,798	16,075	32,364	3,508	41,856	4,322	17,619	n/a	
Number Tested	73,641	22,809	45,666	4,123	59,361	7,354	27,368	17,272	
% Met Standard	72%	70%	71%	85%	71%	59%	64%	n/a	
Change 2005 to 2006	4	5	5	5	4	4	5		
Performance: Mathematics									
2005-06 Assessments									
Met Standard	49,731	13,611	32,111	3,224	41,074	4,712	17,425	n/a	270
Number Tested	73,419	22,249	46,340	3,874	61,106	7,447	26,733	17,096	654
% Met Standard	68%	61%	69%	83%	67%	63%	65%	n/a	41%
Student Group %	100%	30%	63%	5%	83%	10%	n/a	23%	1%
2004-05 Assessments									
Met Standard	45,628	12,962	28,597	3,275	36,397	4,172	16,111	n/a	
Number Tested	73,314	22,689	45,484	4,096	59,096	7,316	27,235	17,167	
% Met Standard	62%	57%	63%	80%	62%	57%	59%	n/a	
Change 2005 to 2006	6	4	6	3	5	6	6		

2006-07 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

*In accordance with the Hurricane Katrina/Rita Flexibility Waiver, Displaced Students are not evaluated on Performance Measures.

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Participation: Reading/English Language Arts									
2005-06 Assessments									
Number Participating	78,737	23,923	49,251	4,191	65,114	8,043	*		852
Total Students	79,272	24,146	49,506	4,225	65,496	8,144	*		875
Participation Rate	99%	99%	99%	99%	99%	99%	>99%		97%
Student Group %	100%	30%	62%	5%	83%	10%	*		1%
2004-05 Assessments									
Number Participating	78,581	24,284	48,295	4,449	62,931	7,999	*		
Total Students	79,127	24,495	48,572	4,497	63,276	8,095	*		
Participation Rate	99%	99%	99%	99%	99%	99%	>99%		
Participation: Mathematics									
2005-06 Assessments									
Number Participating	78,007	23,804	48,723	4,158	64,547	7,996	18,773		829
Total Students	78,631	24,040	49,054	4,191	65,006	8,086	18,926		850
Participation Rate	99%	99%	99%	99%	99%	99%	99%		98%
Student Group %	100%	31%	62%	5%	83%	10%	24%		1%
2004-05 Assessments									
Number Participating	77,852	24,170	47,805	4,407	62,368	7,932	18,820		
Total Students	78,456	24,383	48,144	4,445	62,803	8,039	19,000		
Participation Rate	99%	99%	99%	99%	99%	99%	99%		

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Graduation Rate Class of 2005									
Graduates	6,348	2,501	3,127	587	3,715	563	744		
Number in Class	8,159	3,119	4,172	719	4,608	818	1,185		
Graduation Rate	77.8%	80.2%	75.0%	81.6%	80.6%	68.8%	62.8%		
Student Group %	100%	38%	51%	9%	56%	10%	15%		
Graduation Rate Class of 2004									
Graduates	6,560	2,688	3,075	660	3,478	471	676		
Number in Class	8,118	3,230	3,951	778	4,204	695	1,055		
Graduation Rate	80.8%	83.2%	77.8%	84.8%	82.7%	67.8%	64.1%		
Student Group %	100%	40%	49%	10%	52%	9%	13%		
Change	-3.0	-3.0	-2.8	-3.2	-2.1	1.0	-1.3		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	
Performance: Math	-	-	-	-	-	-	-	
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap