

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2007 AYP Results

District Name: DALLAS (057905)  
Status: Academically Acceptable, Missed AYP - Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	56,876	16,616	36,286	3,203	47,210	4,966	16,926	n/a
Number Tested	72,592	21,609	46,552	3,544	61,288	7,241	24,567	17,895
% Met Standard	78%	77%	78%	90%	77%	69%	69%	n/a
Student Group %	100%	30%	64%	5%	84%	10%	n/a	25%
2005-06 Assessments								
Met Standard	56,041	16,660	35,097	3,482	45,788	4,654	18,300	n/a
Number Tested	73,400	22,239	46,331	3,886	61,015	7,373	26,688	17,043
% Met Standard	76%	75%	76%	90%	75%	63%	69%	n/a
Change 2006 to 2007	2	2	2	0	2	6	0	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	50,084	13,327	33,012	2,986	41,852	5,003	16,327	n/a
Number Tested	72,904	21,613	46,842	3,536	61,611	7,236	24,974	18,311
% Met Standard	69%	62%	70%	84%	68%	69%	65%	n/a
Student Group %	100%	30%	64%	5%	85%	10%	n/a	25%
2005-06 Assessments								
Met Standard	49,731	13,611	32,111	3,224	41,074	4,712	17,425	n/a
Number Tested	73,419	22,249	46,340	3,874	61,106	7,447	26,733	17,085
% Met Standard	68%	61%	69%	83%	67%	63%	65%	n/a
Change 2006 to 2007	1	1	1	1	1	6	0	
<b>Graduation Rate Class of 2006</b>								
Graduates	6,002	2,348	2,968	570	3,690	479		518
Number in Class	8,730	3,362	4,527	700	5,310	799		1,219
Graduation Rate	68.8%	69.8%	65.6%	81.4%	69.5%	59.9%		42.5%
Student Group %	100%	39%	52%	8%	61%	9%		14%
<b>Graduation Rate Class of 2005</b>								
Graduates	6,348	2,501	3,127	587	3,715	563		744
Number in Class	8,159	3,119	4,172	719	4,608	818		1,185
Graduation Rate	77.8%	80.2%	75.0%	81.6%	80.6%	68.8%		62.8%
Student Group %	100%	38%	51%	9%	56%	10%		15%
Change	-9.0	-10.4	-9.4	-0.2	-11.1	-8.9		-20.3

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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District Name: DALLAS (057905)  
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	77,066	23,292	48,835	3,830	64,691	7,804		19,311
Total Students	78,476	23,584	49,826	3,877	65,821	8,050		20,189
Participation Rate	98%	99%	98%	99%	98%	97%		96%
Student Group %	100%	30%	63%	5%	84%	10%		26%
<b>2005-06 Assessments</b>								
Number Participating	78,737	23,923	49,251	4,191	65,114	8,043		*
Total Students	79,272	24,146	49,506	4,225	65,496	8,144		*
Participation Rate	99%	99%	99%	99%	99%	99%		>99%
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	77,178	23,217	49,033	3,801	64,827	7,794		19,698
Total Students	77,886	23,460	49,437	3,843	65,363	7,985		19,881
Participation Rate	99%	99%	99%	99%	99%	98%		99%
Student Group %	100%	30%	63%	5%	84%	10%		26%
<b>2005-06 Assessments</b>								
Number Participating	78,007	23,804	48,723	4,158	64,547	7,996		18,773
Total Students	78,631	24,040	49,054	4,191	65,006	8,086		18,926
Participation Rate	99%	99%	99%	99%	99%	99%		99%

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2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

\* The number of LEP students participating in Reading/Language Arts includes 575 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Reading Proficiency Tests in English (RPTE) and not on the regular or LAT administrations of TAKS/SDAA II Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.