

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2008 AYP Results

District Name: DALLAS (057905)  
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Met Standard	58,226	16,150	38,283	3,074	48,823	3,791	17,563	n/a
Number Tested	72,431	20,792	47,440	3,369	61,727	7,099	24,409	19,311
% Met Standard	80%	78%	81%	91%	79%	53%	72%	n/a
Student Group %	100%	29%	65%	5%	85%	10%	n/a	27%
<b>2006-07 Assessments</b>								
Met Standard	56,876	16,616	36,286	3,203	47,210	4,966	16,926	n/a
Number Tested	72,592	21,609	46,552	3,544	61,288	7,241	24,567	17,895
% Met Standard	78%	77%	78%	90%	77%	69%	69%	n/a
Change 2007 to 2008	2	1	3	1	2	-16	3	
Improvement Required						3		
<b>Performance: Mathematics</b>								
<b>2007-08 Assessments</b>								
Met Standard	51,761	12,952	35,296	2,811	43,711	3,570	17,025	n/a
Number Tested	72,486	20,779	47,511	3,361	61,798	7,121	24,523	19,422
% Met Standard	71%	62%	74%	84%	71%	50%	69%	n/a
Student Group %	100%	29%	66%	5%	85%	10%	n/a	27%
<b>2006-07 Assessments</b>								
Met Standard	50,084	13,327	33,012	2,986	41,852	5,003	16,327	n/a
Number Tested	72,904	21,613	46,842	3,536	61,611	7,236	24,974	18,311
% Met Standard	69%	62%	70%	84%	68%	69%	65%	n/a
Change 2007 to 2008	2	0	4	0	3	-19	4	
<b>Graduation Rate Class of 2007</b>								
Graduates	5,493	2,124	2,799	482	3,475	403		416
Number in Class	8,788	3,344	4,682	637	5,474	774		1,239
Graduation Rate	62.5%	63.5%	59.8%	75.7%	63.5%	52.1%		33.6%
Student Group %	100%	38%	53%	7%	62%	9%		14%
<b>Graduation Rate Class of 2006</b>								
Graduates	6,002	2,348	2,968	570	3,690	479		518
Number in Class	8,730	3,362	4,527	700	5,310	799		1,219
Graduation Rate	68.8%	69.8%	65.6%	81.4%	69.5%	59.9%		42.5%
Student Group %	100%	39%	52%	8%	61%	9%		14%
Change	-6.3	-6.3	-5.8	-5.7	-6.0	-7.8		-8.9

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: Stage 1 Grad

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	76,884	22,458	49,760	3,619	65,185	7,656		20,719
Total Students	77,641	22,644	50,275	3,641	65,784	7,780		21,123
Participation Rate	99%	99%	99%	99%	99%	98%		98%
Student Group %	100%	29%	65%	5%	85%	10%		27%
<b>2006-07 Assessments</b>								
Number Participating	77,066	23,292	48,835	3,830	64,691	7,804		19,311
Total Students	78,476	23,584	49,826	3,877	65,821	8,050		20,189
Participation Rate	98%	99%	98%	99%	98%	97%		96%
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	76,769	22,386	49,727	3,596	65,073	7,675		*
Total Students	77,257	22,569	49,993	3,621	65,442	7,765		*
Participation Rate	99%	99%	99%	99%	99%	99%		>99%
Student Group %	100%	29%	65%	5%	85%	10%		*
<b>2006-07 Assessments</b>								
Number Participating	77,178	23,217	49,033	3,801	64,827	7,794		19,698
Total Students	77,886	23,460	49,437	3,843	65,363	7,985		19,881
Participation Rate	99%	99%	99%	99%	99%	98%		99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	%	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

\* The number of LEP students participating in Reading/Language Arts includes 470 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.