

## Principal and Teacher Advisory Council - Subcommittees

**Note:** If subcommittee meetings are scheduled after regular working hours, then the department/contact heading the subcommittee will have to arrange for the teachers be compensated for supplemental pay.

Subcommittee	Members	Objectives
<b>D.A.T.E</b>	<p>Subcommittee chair: Carlos Tapia</p> <p>Dale Kaiser, Michelle Heard, Aimee Bolender/Maureen Peters, Keisha Crowder-Davis, and Dash Weerasinghe, and Cecilia Oakeley (More teachers on the subcommittee are needed).</p>	<ul style="list-style-type: none"> <li>• Determine whether to make the D.A.T.E. grant available to all district campuses or to select campuses</li> <li>• If D.A.T.E. is limited to select campuses, items for discussion include:               <ul style="list-style-type: none"> <li>➢ Whether to limit D.A.T.E. to non-TEEG schools</li> <li>➢ Take into consideration that the selected schools need to have meetings and that teachers at those campuses would need to elect and approve the plan</li> </ul> </li> </ul>
<b>Principal Incentive Plan</b>	<p>Subcommittee chair: Andrea Hilburn</p> <p>Willie Crowder, Cecilia Oakeley, John McGee, Vickie Mitchell, and Dale Kaiser (or Katherine Brothers).</p>	<ul style="list-style-type: none"> <li>• Document Board approved revisions to the principal incentive plan based on the first year implementation</li> <li>• How to handle appeals</li> <li>• Develop criteria for Assistant Principal, Associate Principal, and or Executive Director of Learning Centers</li> <li>• Create website, FAQ, manual and training material</li> <li>• Designate contact for the principal incentive plan</li> <li>• Establish criteria for non-monetary incentive such as autonomy under 50-50-50 rule.</li> </ul>
<b>Communication</b>	<p>Subcommittee chair:</p> <p>Michelle Heard, Lissa Curry, Stephanie Ellis, Aimee Bolender, Sharon Sumner, Keisha Crowder-Davis, Vickie Mitchell, Lori Griffin, Karen Bemby, and Cecilia Oakeley</p>	<ul style="list-style-type: none"> <li>• How to communicate the teacher incentive program to internal staff (principals, teachers, campus employees, administration, etc...)</li> <li>• Make sure employees understand the Classroom Effectiveness Index (CEI) and the School Effectiveness Index (SEI) in layman's terms</li> <li>• Fully explain what the teacher incentive program is about and how the funding is affected</li> </ul> <p>Decide what needs to be included in the Incentive website and develop plan for all website/online communication</p>