

2007-08

Special  
Reports on  
Ppupil  
Achievement

**MOISES E. MOLINA**

School Number 5

*The information in this packet is based  
on data from the 2007-08 school year.*



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***This edition of the 2007-08 Special Reports on Student Achievement is the standard issue and corresponds to Data Packets published in previous years. All 2008 summaries are for students enrolled at a campus during the 2007-08 school year. TAKS-M (Modified) pages have been added to this document.***

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2007 to 2008, the TEA did not report the 2007 composite rating.
- If a student is rated as advanced high in 2008, the TEA does not differentiate between the advanced and advanced high levels from 2007.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades seven through 12. They account for a portion of students' final semester grades: 25 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	518
10	355
11	363
12	529
ALL	1,765

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	131	7.4	34	24.6
American Indian	10	0.6	*	*
Asian	14	0.8	*	*
Hispanic	1,587	89.9	22	15.9
White	23	1.3	71	51.4
Other	**	**	11	8.0

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	1,382	78.3
Limited English proficient students	376	21.3
Special education students	141	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	714	63	8.8	6	0.8	5	0.7	627	87.8	13	1.8
	2007	521	30	5.8	2	0.4	4	0.8	475	91.2	10	1.9
	2008	518	33	6.4	2	0.4	2	0.4	472	91.1	9	1.7
10	2006	635	46	7.2	2	0.3	5	0.8	575	90.6	7	1.1
	2007	449	36	8.0	6	1.3	5	1.1	393	87.5	9	2.0
	2008	355	26	7.3	2	0.6	4	1.1	320	90.1	3	0.8
11	2006	388	42	10.8	0	0.0	5	1.3	331	85.3	10	2.6
	2007	486	39	8.0	2	0.4	4	0.8	437	89.9	4	0.8
	2008	363	29	8.0	3	0.8	3	0.8	321	88.4	7	1.9
12	2006	564	56	9.9	2	0.4	6	1.1	493	87.4	7	1.2
	2007	465	37	8.0	0	0.0	4	0.9	414	89.0	10	2.2
	2008	529	43	8.1	3	0.6	5	0.9	474	89.6	4	0.8
9-12	2006	2,301	207	9.0	10	0.4	21	0.9	2,026	88.0	37	1.6
	2007	1,921	142	7.4	10	0.5	17	0.9	1,719	89.5	33	1.7
	2008	1,765	131	7.4	10	0.6	14	0.8	1,587	89.9	23	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	714	549	76.9	157	22.0	52	7.3	48	6.7	79	11.1	26.5
	2007	521	420	80.6	129	24.8	52	10.0	18	3.5	61	11.7	25.9
	2008	518	419	80.9	135	26.1	50	9.7	45	8.7	75	14.5	19.1
10	2006	635	491	77.3	133	20.9	35	5.5	66	10.4	28	4.4	8.8
	2007	449	367	81.7	83	18.5	25	5.6	12	2.7	19	4.2	7.6
	2008	355	282	79.4	83	23.4	29	8.2	27	7.6	28	7.9	7.0
11	2006	388	271	69.8	59	15.2	35	9.0	61	15.7	15	3.9	3.6
	2007	486	383	78.8	78	16.0	29	6.0	27	5.6	10	2.1	1.0
	2008	363	290	79.9	67	18.5	25	6.9	41	11.3	20	5.5	1.7
12	2006	564	393	69.7	88	15.6	48	8.5	67	11.9	10	1.8	5.3
	2007	465	338	72.7	91	19.6	50	10.8	51	11.0	6	1.3	6.7
	2008	529	391	73.9	91	17.2	37	7.0	42	7.9	15	2.8	5.3
9-12	2006	2,301	1,704	74.1	437	19.0	170	7.4	242	10.5	132	5.7	12.6
	2007	1,921	1,508	78.5	381	19.8	156	8.1	108	5.6	96	5.0	10.7
	2008	1,765	1,382	78.3	376	21.3	141	8.0	155	8.8	138	7.8	9.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	735.3	14,236.0	674.4	91.7	12,966.7	91.1	214	29.1	43.7	565	10,234	76.8	71.9
	2007	540.0	13,619.4	490.3	90.8	12,342.4	90.6	122	22.6	40.8	422	9,789	78.1	71.9
	2008	524.4	13,257.6	491.9	93.8	12,144.3	91.6	150	28.6	42.3	432	9,564	82.4	72.1
10	2006	657.2	9,497.8	610.3	92.9	8,830.5	93.0	75	11.4	27.5	555	7,573	84.4	79.7
	2007	451.4	9,107.1	419.7	93.0	8,424.9	92.5	61	13.5	24.0	381	7,276	84.4	79.9
	2008	370.8	9,234.1	348.3	93.9	8,598.6	93.1	67	18.1	24.7	307	7,275	82.8	78.8
11	2006	385.2	7,377.8	351.5	91.2	6,835.9	92.7	59	15.3	24.0	310	5,924	80.5	80.3
	2007	491.6	7,582.7	459.8	93.5	7,009.8	92.4	50	10.2	19.4	425	6,224	86.5	82.1
	2008	369.1	7,399.2	349.5	94.7	6,893.1	93.2	45	12.2	19.1	323	6,005	87.5	81.2
12	2006	582.2	7,642.5	537.7	92.4	7,110.8	93.0	46	7.9	15.3	479	6,273	82.3	82.1
	2007	478.6	7,304.6	445.6	93.1	6,740.8	92.3	32	6.7	12.3	408	5,935	85.3	81.3
	2008	538.9	7,606.7	511.8	95.0	7,073.9	93.0	38	7.1	12.3	482	6,144	89.4	80.8
9-12	2006	2,359.9	38,754.1	2,173.9	92.1	35,743.9	92.2	394	16.7	30.4	1,909	30,004	80.9	77.4
	2007	1,961.6	37,613.7	1,815.4	92.5	34,517.9	91.8	265	13.5	26.9	1,636	29,224	83.4	77.7
	2008	1,803.2	37,497.7	1,701.5	94.4	34,709.9	92.6	300	16.6	27.3	1,544	28,988	85.6	77.3

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	34	24.6
Hispanic	22	15.9
White	71	51.4
Other	11	8.0

Gender	Number	Percent
Female	68	49.3
Male	70	50.7

<b>TOTAL</b>	<b>138</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	6.1
<b>2007</b>	6.1
<b>2008</b>	7.6

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	100.0	70.6	79.7	79.6	50.0	43.5	74.3	*	73.8	85.3	79.0	77.0	604
	2007	100.0	60.0	73.6	74.3	57.1	47.4	69.2	*	71.2	75.2	73.1	75.0	449
	2008	100.0	58.3	76.9	75.6	40.9	50.0	72.4	*	73.7	79.6	76.6	76.0	482
10	2006	100.0	85.0	78.4	77.1	*	37.9	73.6	*	74.4	83.1	78.9	75.9	574
	2007	66.7	61.3	76.0	75.0	*	39.7	67.0		67.8	81.3	74.8	76.9	408
	2008	*	95.0	76.3	77.6	50.0	50.8	73.8		73.5	83.0	78.1	80.0	319
11	2006	88.9	87.1	74.3	73.1	57.1	22.7	69.8	*	68.1	82.9	75.2	79.1	315
	2007	*	90.9	86.5	85.8	*	49.2	83.2	*	82.7	90.9	86.9	85.5	434
	2008	100.0	76.9	84.7	84.8	50.0	45.5	80.2		81.4	87.0	84.4	86.6	333
9-11	2006	96.3	79.5	78.1	77.3	52.9	37.2	73.1	*	72.8	83.9	78.2	77.1	1,493
	2007	85.0	71.3	78.7	78.4	45.5	45.6	73.3	*	73.9	82.7	78.2	78.3	1,291
	2008	100.0	75.7	79.0	78.8	44.1	49.1	75.1	*	75.7	82.8	79.3	79.9	1,134

NUMBER TESTED IN GRADES 9-11													
2006	27	122	1,313	1,099	17	239	1,097	4	765	726	1,493	25,780	
2007	20	94	1,160	1,026	22	195	960	4	656	635	1,291	25,569	
2008	17	70	1,031	903	34	228	872	1	569	565	1,134	25,864	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	0	15	107	90	4	52	113	*	85	41	127	2,560	604
	2007	0	12	107	91	6	40	108	*	70	51	121	2,732	449
	2008	0	10	103	94	13	56	102	*	65	48	113	2,667	482
10	2006	0	6	112	101	*	64	112	*	71	50	121	2,017	574
	2007	3	12	87	82	*	35	93		64	39	103	1,864	408
	2008	*	1	69	57	3	30	64		44	26	70	1,649	319
11	2006	1	4	69	58	3	34	70	*	52	26	78	1,314	315
	2007	*	3	53	49	*	31	55	*	37	20	57	951	434
	2008	0	6	45	40	3	30	51		29	23	52	870	333
9-11	2006	1	25	288	249	8	150	295	*	208	117	326	5,891	1,493
	2007	3	27	247	222	12	106	256	*	171	110	281	5,547	1,291
	2008	0	17	217	191	19	116	217	*	138	97	235	5,186	1,134

NUMBER TESTED IN GRADES 9-11													
2006	27	122	1,313	1,099	17	239	1,097	4	765	726	1,493	25,780	
2007	20	94	1,160	1,026	22	195	960	4	656	635	1,291	25,569	
2008	17	70	1,031	903	34	228	872	1	569	565	1,134	25,864	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2006	89.2	64.4	65.1		
	2007	78.8	71.8	64.5		
	2008	81.5	66.4	64.8		
10	2006	87.3	66.3	68.2	2.2	82.0
	2007	83.4	68.2	64.9	2.1	80.3
	2008	90.8	71.9	69.1	2.0	79.3
11	2006	85.4	74.6	70.8	2.1	77.3
	2007	82.0	65.2	71.0	2.3	81.2
	2008	88.8	67.9	69.7	2.3	79.8
9-11	2006	87.7	67.3	67.5	2.2	80.4
	2007	81.3	68.4	66.8	2.2	80.7
	2008	86.3	68.4	67.5	2.2	79.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	16.7	5.9	10.3	10.0	0.0	3.3	7.0	*	5.8	15.8	10.4	10.9	604
	2007	0.0	3.3	10.4	10.2	7.1	1.3	9.1	*	11.1	7.8	9.6	14.5	449
	2008	25.0	8.3	16.6	15.6	4.5	3.6	12.4	*	14.6	17.9	16.2	19.9	482
10	2006	16.7	7.5	4.6	5.2	*	0.0	2.1	*	4.3	5.4	4.9	7.6	574
	2007	0.0	6.5	1.7	2.1	*	0.0	1.8		1.5	2.4	2.0	6.8	408
	2008	*	5.0	2.1	2.0	0.0	0.0	1.2		2.4	3.3	2.8	10.1	319
11	2006	33.3	16.1	8.6	6.9	14.3	0.0	3.0	*	9.2	10.5	9.8	12.9	315
	2007	*	0.0	9.4	7.3	*	1.6	3.4	*	5.6	12.3	9.0	13.5	434
	2008	42.9	3.8	5.8	8.0	0.0	0.0	2.3		6.4	7.9	7.2	13.4	333
9-11	2006	22.2	9.0	7.7	7.5	5.9	1.3	4.3	*	6.0	10.5	8.2	10.3	1,493
	2007	10.0	3.2	7.3	6.6	4.5	1.0	5.0	*	6.4	7.6	7.0	11.8	1,291
	2008	35.3	5.7	9.4	9.5	2.9	1.8	6.3	*	8.8	10.8	9.8	15.1	1,134

NUMBER TESTED IN GRADES 9-11													
2006	27	122	1,313	1,099	17	239	1,097	4	765	726	1,493	25,780	
2007	20	94	1,160	1,026	22	195	960	4	656	635	1,291	25,569	
2008	17	70	1,031	903	34	228	872	1	569	565	1,134	25,864	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	50.0	16.0	44.7	45.5	12.5	17.0	29.5	*	38.7	45.9	42.1	37.4	587
	2007	50.0	12.5	38.5	40.2	7.1	22.2	28.0	*	40.1	33.8	37.2	41.2	422
	2008	62.5	25.0	48.3	46.8	19.0	27.8	38.7	*	47.3	47.8	47.6	44.8	473
10	2006	66.7	52.5	44.3	46.5	*	24.7	33.6	*	48.1	42.0	44.8	48.6	565
	2007	50.0	16.7	44.7	46.3	*	29.8	28.6		42.7	42.6	42.7	51.0	396
	2008	*	26.3	51.6	51.8	*	28.8	40.0		50.9	50.3	50.6	50.8	316
11	2006	62.5	64.5	65.4	62.5	*	40.5	55.8	*	65.6	63.1	64.4	71.4	312
	2007	*	68.8	71.1	71.9	*	48.3	62.4	*	71.0	70.6	70.8	73.2	428
	2008	100.0	41.7	69.9	68.9	25.0	48.2	60.0		70.9	66.5	68.5	75.1	324
9-11	2006	57.7	40.5	48.8	49.3	30.8	24.7	36.7	*	48.0	47.9	47.9	49.4	1,464
	2007	57.9	34.9	51.6	52.9	21.7	32.8	40.2	*	51.2	49.8	50.5	52.5	1,246
	2008	75.0	31.3	55.4	54.6	20.6	33.2	45.3	*	54.7	54.4	54.5	54.3	1,113

NUMBER TESTED IN GRADES 9-11													
2006	26	121	1,275	1,074	13	227	1,060	4	746	714	1,464	25,217	
2007	19	86	1,125	996	23	189	914	5	629	617	1,246	25,003	
2008	16	67	1,015	884	34	223	854	1	563	550	1,113	25,229	

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	6	42	280	232	7	73	296	*	193	146	340	6,787	587
	2007	3	21	238	202	13	56	232	*	136	129	265	6,315	422
	2008	3	18	226	200	17	78	223	*	128	120	248	5,964	473
10	2006	2	19	282	231	*	73	275	*	139	171	312	4,206	565
	2007	4	25	194	172	*	40	195		110	117	227	3,848	396
	2008	*	14	140	121	*	42	144		83	73	156	3,982	316
11	2006	3	11	91	81	*	25	100	*	56	55	111	1,774	312
	2007	*	10	112	95	*	31	120	*	61	64	125	1,720	428
	2008	0	14	87	80	6	29	100		44	58	102	1,574	324
9-11	2006	11	72	653	544	9	171	671	*	388	372	763	12,767	1,464
	2007	8	56	544	469	18	127	547	*	307	310	617	11,883	1,246
	2008	4	46	453	401	27	149	467	*	255	251	506	11,520	1,113

NUMBER TESTED IN GRADES 9-11													
2006	26	121	1,275	1,074	13	227	1,060	4	746	714	1,464	25,217	
2007	19	86	1,125	996	23	189	914	5	629	617	1,246	25,003	
2008	16	67	1,015	884	34	223	854	1	563	550	1,113	25,229	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	54.8	58.1	56.6	51.9	54.1	56.6	61.6	49.4	59.0	50.6
	2007	49.0	56.2	52.4	49.3	58.0	63.3	55.8	49.4	52.3	52.8
	2008	54.6	59.4	58.0	55.7	64.8	61.7	62.1	51.2	54.7	55.9
10	2006	67.4	48.3	62.1	54.8	56.3	46.1	68.3	48.2	49.5	56.9
	2007	62.7	46.5	61.7	52.3	57.1	53.3	59.8	42.5	49.7	54.4
	2008	66.8	53.2	64.6	63.5	63.4	53.5	68.6	50.0	54.1	61.3
11	2006	68.1	65.8	61.9	72.2	67.9	57.1	67.9	55.1	59.0	54.1
	2007	76.3	60.7	67.0	72.0	62.9	58.0	62.5	59.6	57.5	57.7
	2008	68.9	67.0	67.7	66.5	70.4	58.4	70.9	59.1	58.3	57.1
9-11	2006	62.5	55.9	59.8	57.4	57.9	52.7	65.5	50.1	55.4	53.8
	2007	62.7	54.6	60.4	58.1	59.4	58.3	59.4	50.7	53.2	55.0
	2008	62.2	59.8	62.7	61.1	66.0	58.4	66.5	53.1	55.6	57.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	16.7	0.0	3.4	4.0	0.0	2.3	0.7	*	3.2	4.1	3.6	6.0	587
	2007	16.7	8.3	4.4	5.3	0.0	2.8	1.9	*	5.7	3.6	4.7	8.4	422
	2008	12.5	4.2	8.5	8.5	4.8	4.6	4.4	*	9.5	7.8	8.7	10.2	473
10	2006	16.7	0.0	3.2	3.0	*	2.1	1.2	*	3.0	3.1	3.0	5.7	565
	2007	12.5	0.0	4.3	4.4	*	1.8	0.7		2.1	5.9	4.0	8.2	396
	2008	*	0.0	7.3	7.6	*	5.1	3.3		7.7	6.8	7.3	9.5	316
11	2006	25.0	3.2	8.0	6.0	*	0.0	1.8	*	6.1	9.4	7.7	11.5	312
	2007	*	3.1	6.5	6.5	*	1.7	1.9	*	6.2	6.9	6.5	10.5	428
	2008	33.3	4.2	12.1	12.1	0.0	3.6	5.6		12.6	11.6	12.0	16.7	324
9-11	2006	19.2	0.8	4.2	4.0	7.7	1.8	1.1	*	3.8	4.8	4.2	7.3	1,464
	2007	21.1	3.5	5.1	5.4	0.0	2.1	1.5	*	4.8	5.5	5.1	8.9	1,246
	2008	25.0	3.0	9.2	9.3	2.9	4.5	4.4	*	9.8	8.7	9.3	11.6	1,113

NUMBER TESTED IN GRADES 9-11													
2006	26	121	1,275	1,074	13	227	1,060	4	746	714	1,464	25,217	
2007	19	86	1,125	996	23	189	914	5	629	617	1,246	25,003	
2008	16	67	1,015	884	34	223	854	1	563	550	1,113	25,229	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	100.0	84.2	78.1	78.8	*	50.0	72.4	*	79.2	77.9	78.2	77.7	551
	2007	75.0	57.1	76.9	77.7	*	59.3	68.5		74.2	77.3	75.8	81.0	376
	2008	*	89.5	87.2	87.8	*	67.3	84.3		91.4	83.6	87.7	86.2	309
11	2006	100.0	93.5	95.4	95.3	*	78.6	94.7	*	95.0	96.0	95.5	93.3	309
	2007	*	96.9	90.6	91.0	*	79.7	88.6	*	93.2	89.4	91.3	93.5	424
	2008	100.0	95.8	94.5	94.6	100.0	83.9	93.7		96.7	93.2	94.8	95.8	328
10-11	2006	100.0	88.4	84.1	84.4	83.3	58.8	80.4	*	85.1	84.1	84.4	84.5	860
	2007	84.6	78.3	84.2	84.6	66.7	69.9	79.5	*	84.4	83.6	84.0	86.6	800
	2008	100.0	93.0	90.9	91.3	100.0	75.7	89.2		94.0	88.8	91.4	90.4	637

NUMBER TESTED IN GRADES 10-11													
2006	14	69	754	634	6	136	624	3	423	435	860	14,156	
2007	13	60	716	644	6	113	572	3	385	415	800	14,096	
2008	8	43	574	505	12	111	489	0	315	322	637	14,376	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	0	6	108	89	*	47	110	*	55	63	120	1,786	551
	2007	2	12	77	69	*	22	81		46	45	91	1,464	376
	2008	*	2	36	30	*	18	37		14	24	38	1,102	309
11	2006	0	2	12	10	*	9	12	*	8	6	14	412	309
	2007	*	1	36	30	*	12	36	*	14	23	37	418	424
	2008	0	1	16	14	0	9	16		5	12	17	271	328
10-11	2006	0	8	120	99	1	56	122	*	63	69	134	2,198	860
	2007	2	13	113	99	2	34	117	*	60	68	128	1,882	800
	2008	0	3	52	44	0	27	53		19	36	55	1,373	637

NUMBER TESTED IN GRADES 10-11													
2006	14	69	754	634	6	136	624	3	423	435	860	14,156	
2007	13	60	716	644	6	113	572	3	385	415	800	14,096	
2008	8	43	574	505	12	111	489	0	315	322	637	14,376	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	65.6	75.1	77.9	62.1	74.1
	2007	60.8	72.9	75.3	63.6	74.4
	2008	66.4	77.6	82.3	68.6	78.0
11	2006	68.0	76.9	71.7	69.8	77.9
	2007	66.7	75.1	73.1	71.5	79.0
	2008	66.5	76.1	75.1	76.3	83.0
10-11	2006	66.4	75.7	75.7	64.8	75.5
	2007	63.9	74.0	74.1	67.8	76.8
	2008	66.4	76.8	78.6	72.6	80.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	33.3	21.1	16.4	16.2	*	5.3	9.8	*	20.5	13.3	16.7	20.2	551
	2007	37.5	14.3	11.1	12.3	*	1.9	7.4		12.4	11.6	12.0	21.6	376
	2008	*	0.0	17.4	17.9	*	0.0	11.5		17.8	17.1	17.5	22.7	309
11	2006	12.5	9.7	14.6	10.7	*	0.0	6.7	*	15.7	11.3	13.6	20.1	309
	2007	*	31.3	15.9	17.0	*	3.4	10.2	*	22.2	12.4	17.2	26.8	424
	2008	50.0	16.7	15.8	16.6	0.0	10.7	11.0		21.1	13.1	16.8	28.9	328
10-11	2006	21.4	15.9	15.8	14.4	0.0	3.7	8.7	*	18.7	12.6	15.6	20.1	860
	2007	38.5	23.3	13.7	14.8	0.0	2.7	8.9	*	17.7	12.0	14.8	24.0	800
	2008	50.0	9.3	16.6	17.2	0.0	5.4	11.2		19.4	14.9	17.1	25.4	637

NUMBER TESTED IN GRADES 10-11													
2006	14	69	754	634	6	136	624	3	423	435	860	14,156	
2007	13	60	716	644	6	113	572	3	385	415	800	14,096	
2008	8	43	574	505	12	111	489	0	315	322	637	14,376	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	50.0	48.8	43.1	44.2	*	15.5	33.3	*	50.9	36.3	43.3	42.0	559
	2007	50.0	24.1	36.8	38.5	*	18.2	25.4		41.4	31.5	36.2	41.9	381
	2008	*	31.6	52.3	53.2	*	24.1	42.3		54.2	49.3	51.9	50.2	314
11	2006	100.0	77.4	73.0	71.6	*	50.0	67.3	*	80.9	66.0	73.7	68.0	312
	2007	*	63.6	69.7	69.9	*	43.3	61.4	*	75.2	64.2	69.6	69.4	428
	2008	83.3	47.8	73.3	72.2	14.3	50.9	65.2		77.3	67.1	71.8	76.3	323
10-11	2006	78.6	61.1	53.4	53.4	*	25.9	45.4	*	62.2	46.5	54.2	53.3	871
	2007	61.5	45.2	54.4	54.9	42.9	31.3	45.3	*	59.6	48.6	53.9	54.3	809
	2008	87.5	40.5	62.8	62.8	25.0	37.2	54.0		65.1	58.9	62.0	61.7	637

NUMBER TESTED IN GRADES 10-11													
2006	14	72	762	640	5	139	634	3	431	439	871	14,277	
2007	13	62	723	648	7	115	579	3	391	418	809	14,194	
2008	8	42	575	505	12	113	489	0	318	319	637	14,400	

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	3	21	284	237	*	82	272	*	132	184	317	4,700	559
	2007	4	22	213	190	*	45	194		106	137	243	4,532	381
	2008	*	13	137	117	*	44	138		77	74	151	4,021	314
11	2006	0	7	71	61	*	21	74	*	31	51	82	1,974	312
	2007	*	12	117	102	*	34	123	*	52	78	130	1,953	428
	2008	1	12	77	71	6	27	87		34	57	91	1,499	323
10-11	2006	3	28	355	298	*	103	346	*	163	235	399	6,674	871
	2007	5	34	330	292	4	79	317	*	158	215	373	6,485	809
	2008	1	25	214	188	9	71	225		111	131	242	5,520	637

NUMBER TESTED IN GRADES 10-11													
2006	14	72	762	640	5	139	634	3	431	439	871	14,277	
2007	13	62	723	648	7	115	579	3	391	418	809	14,194	
2008	8	42	575	505	12	113	489	0	318	319	637	14,400	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	64.0	57.2	51.4	50.3	65.9
	2007	59.2	57.9	51.4	49.1	68.1
	2008	65.1	59.1	60.8	47.5	64.2
11	2006	60.5	53.6	70.6	55.4	65.3
	2007	62.8	52.3	72.1	58.5	54.4
	2008	62.1	62.7	71.6	59.5	64.9
10-11	2006	62.8	55.9	58.3	52.1	65.7
	2007	61.1	55.0	62.4	54.0	60.9
	2008	63.6	61.0	66.3	53.6	64.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	16.7	0.0	2.4	2.1	*	2.1	1.0	*	2.2	2.4	2.3	4.2	559
	2007	25.0	0.0	1.2	1.9	*	0.0	0.0		2.8	1.0	1.8	5.4	381
	2008	*	0.0	3.5	2.8	*	0.0	2.1		4.8	2.1	3.5	6.4	314
11	2006	0.0	3.2	1.9	1.4	*	0.0	0.4	*	1.9	2.0	1.9	5.2	312
	2007	*	0.0	2.6	1.8	*	1.7	0.3	*	2.9	1.8	2.3	4.9	428
	2008	33.3	0.0	4.2	5.1	0.0	1.8	1.6		6.0	4.0	5.0	6.9	323
10-11	2006	7.1	1.4	2.2	1.9	*	1.4	0.8	*	2.1	2.3	2.2	4.7	871
	2007	15.4	0.0	1.9	1.9	0.0	0.9	0.2	*	2.8	1.4	2.1	5.2	809
	2008	25.0	0.0	3.8	4.0	0.0	0.9	1.8		5.3	3.1	4.2	6.6	637

NUMBER TESTED IN GRADE 10-11													
2006	14	72	762	640	5	139	634	3	431	439	871	14,277	
2007	13	62	723	648	7	115	579	3	391	418	809	14,194	
2008	8	42	575	505	12	113	489	0	318	319	637	14,400	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	*	61.1	62.5	61.9	57.1	60.0		62.5	*	61.9	68.4	21
9-11														
	2008	*	*	61.1	62.5	61.9	57.1	60.0		62.5	*	61.9	68.4	21

NUMBER TESTED IN GRADES 9-11														
2008	1	2	18	16	21	14	20	0	16	5	21	386		

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	*	7	6	8	6	8		6	*	8	122	21
9-11														
	2008	*	*	7	6	8	6	8		6	*	8	122	21

NUMBER TESTED IN GRADES 9-11														
2008	1	2	18	16	21	14	20	0	16	5	21	386		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10						
	2008	72.1	64.6	64.9	1.3	61.2
9-11						
	2008	72.1	64.6	64.9	1.3	61.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	*	50.0	38.9	47.8	50.0	47.6		43.8	57.1	47.8	36.2	23
9-11														
	2008	*	*	50.0	38.9	47.8	50.0	47.6		43.8	57.1	47.8	36.2	23

NUMBER TESTED IN GRADES 9-11														
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD		
2008	1	2	20	18	23	16	21	0	16	7	23	403		

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	*	10	11	12	8	11		9	3	12	257	23
9-11														
	2008	*	*	10	11	12	8	11		9	3	12	257	23

NUMBER TESTED IN GRADES 9-11														
2008	1	2	20	18	23	16	21	0	16	7	23	403		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	44.6	51.1	41.3	48.9	40.2	40.2	57.6	39.9	38.0	39.1
9-11											
	2008	44.6	51.1	41.3	48.9	40.2	40.2	57.6	39.9	38.0	39.1

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	*	35.0	27.8	30.4	31.3	33.3		31.3	28.6	30.4	32.3	23
10-11														
	2008	*	*	35.0	27.8	30.4	31.3	33.3		31.3	28.6	30.4	32.3	23

NUMBER TESTED IN GRADES 10-11														
2008	1	2	20	18	23	16	21	0	16	7	23	387		

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	*	*	13	13	16	11	14		11	5	16	262	23
10-11														
	2008	*	*	13	13	16	11	14		11	5	16	262	23

NUMBER TESTED IN GRADES 10-11														
2008	1	2	20	18	23	16	21	0	16	7	23	387		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	51.6	49.8	49.3	46.4	60.1
10-11						
	2008	51.6	49.8	49.3	46.4	60.1

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT**

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	19.2	45.5	25.7	35.0	666
	2007	16.2	52.5	21.9	28.9	517
	2008	17.4	53.4	23.7	31.6	507

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	25.7	69.9	36.8	44.3	661
	2007	24.1	75.9	32.0	39.6	518
	2008	32.2	70.5	38.8	43.1	513

Number Tested	2006	501	165	666	11,083	
	2007	437	80	517	10,996	
	2008	419	88	507	11,181	

Number Tested	2006	495	166	661	11,012	
	2007	439	79	518	11,026	
	2008	425	88	513	11,175	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	63.6	23.6	25.0	25.3	0.0	4.0	19.2	*	25.2	26.2	25.7	35.0	666
	2007	62.5	12.5	22.1	22.7	2.2	3.7	16.2	*	22.1	21.6	21.9	28.9	517
	2008	25.0	15.6	24.2	23.5	2.4	4.5	17.4	*	22.2	25.3	23.7	31.6	507

Number Tested	2006	2007	2008
	11	8	8
	55	32	32
	589	471	463
	510	387	392
	42	45	41
	149	135	133
	501	437	419
	1	1	1
	361	290	266
	305	227	241
	666	517	507
	11,083	10,996	11,181

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	4	2	6	9	0	0	6	*	7	6	13	644	666
	2007	0	0	5	3	0	0	2	*	5	0	5	585	517
	2008	0	0	7	5	0	1	4	*	7	0	7	541	507

Number Tested	2006	11	55	589	510	42	149	501	1	361	305	666	11,083
	2007	8	32	471	387	45	135	437	1	290	227	517	10,996
	2008	8	32	463	392	41	133	419	1	266	241	507	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	54.5	16.1	38.3	37.9	7.3	16.8	25.7	*	36.7	36.8	36.8	44.3	661
	2007	44.4	18.8	32.7	35.2	8.9	11.2	24.1	*	30.8	33.6	32.0	39.6	518
	2008	57.1	21.2	39.7	39.0	11.6	21.2	32.2	*	38.7	38.8	38.8	43.1	513

Number Tested	2006	11	56	583	509	41	149	495	1	357	304	661	11,012
	2007	9	32	471	384	45	134	439	1	289	229	518	11,026
	2008	7	33	469	397	43	132	425	1	271	242	513	11,175

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	1	0	28	25	0	1	5	*	16	14	30	1,169	661
	2007	1	1	24	22	0	1	13	*	21	5	26	865	518
	2008	1	0	19	19	0	1	11	*	12	9	21	914	513

Number Tested	2006	11	56	583	509	41	149	495	1	357	304	661	11,012
	2007	9	32	471	384	45	134	439	1	289	229	518	11,026
	2008	7	33	469	397	43	132	425	1	271	242	513	11,175

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
9	22	40.9	34	64.7	0	-	56	55.4
10	12	41.7	25	64.0	0	-	37	56.8
11	11	45.5	19	47.4	0	-	30	46.7
12	14	28.6	32	31.3	0	-	46	30.4
ALL	59	39.0	110	51.8	0	-	169	47.3

PERFORMANCE IN 2008

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2008 Level	N	%	N	%	N	%	N	%	N	%
9 (129)	Beginning	11	8.5	10	7.8	14	11.0	6	4.7	6	4.7
	Intermediate	31	24.0	34	26.4	61	48.0	18	14.1	20	15.7
	Advanced	42	32.6	47	36.4	41	32.3	40	31.3	46	36.2
	Advanced High	45	34.9	38	29.5	11	8.7	64	50.0	55	43.3
10 (78)	Beginning	0	0.0	1	1.3	2	2.7	3	3.8	1	1.3
	Intermediate	10	12.8	10	12.8	15	20.0	14	17.9	13	17.3
	Advanced	36	46.2	36	46.2	36	48.0	23	29.5	26	34.7
	Advanced High	32	41.0	31	39.7	22	29.3	38	48.7	35	46.7
11 (63)	Beginning	1	1.6	3	4.8	2	3.3	2	3.2	1	1.7
	Intermediate	7	11.1	5	7.9	14	23.0	11	17.7	11	18.3
	Advanced	34	54.0	36	57.1	26	42.6	21	33.9	20	33.3
	Advanced High	21	33.3	19	30.2	19	31.1	28	45.2	28	46.7
12 (78)	Beginning	0	0.0	0	0.0	1	1.3	1	1.3	0	0.0
	Intermediate	8	10.4	10	13.0	13	16.9	5	6.5	5	6.6
	Advanced	36	46.8	35	45.5	36	46.8	24	31.2	26	34.2
	Advanced High	33	42.9	32	41.6	27	35.1	47	61.0	45	59.2
ALL (348)	Beginning	12	3.5	14	4.0	19	5.6	12	3.5	8	2.4
	Intermediate	56	16.1	59	17.0	103	30.3	48	13.9	49	14.5
	Advanced	148	42.7	154	44.4	139	40.9	108	31.3	118	34.9
	Advanced High	131	37.8	120	34.6	79	23.2	177	51.3	163	48.2

PROGRESSION FROM  
2007 TO 2008

Number Rated Both Years  N (%) Progressed	2008 Level	2007 Level			
		Beg	Int	Adv	Adv High
106  58 (54.7%)	Beginning	3			
	Intermediate	2	14		
	Advanced	1	4	30	
	Advanced High	2	2	41	
77  41 (53.2%)	Beginning	0			
	Intermediate	2	9		
	Advanced	1	3	18	
	Advanced High	0	1	30	
57  27 (47.4%)	Beginning	0			
	Intermediate	0	9		
	Advanced	1	2	15	
	Advanced High	0	0	20	
85  46 (54.1%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	21	
	Advanced High	0	1	42	
325  172 (52.9%)	Beginning	3			
	Intermediate	5	36		
	Advanced	3	11	84	
	Advanced High	2	4	133	

■ Indicates students who progressed at least one level from 2007 to 2008.

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2008)**

418	51.1	68.8	73.8	75.5	45.2	71.1	43.6	71.7
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**ALGEBRA II (tested with 2008)**

373	48.9	69.4	73.1	74.3	48.3	74.0	54.3	76.9
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**ALGEBRA II PRE-AP (tested with 2008)**

59	67.4	78.3	82.2	83.4	83.1	98.3	85.7	91.9
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**AP ENGLISH III (tested with 2008)**

59	56.1	76.5	73.3	72.3	86.4	71.2	84.9	89.6
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**BIOLOGY (tested with 2008)**

641	44.4	69.7	74.4	76.0	49.9	86.7	60.9	82.2
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**BIOLOGY PRE-AP (tested with 2008)**

79	44.3	64.4	68.9	70.4	26.6	46.8	57.9	88.9
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**CHEMISTRY (tested with 2008)**

399	45.3	69.0	78.4	81.5	41.4	90.5	52.2	82.1
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**CHEMISTRY PRE-AP (tested with 2008)**

61	59.0	73.8	79.2	81.0	67.2	90.2	64.3	85.7
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**ECONOMICS (tested with 2008)**

224	55.9	71.2	79.0	81.6	59.8	94.6	62.6	96.0
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE (tested with 2008)**

11	71.8	83.7	82.1	81.5	81.8	81.8	74.4	86.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2008)**

391	47.8	68.7	73.0	74.4	46.5	65.7	43.0	72.2
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**ALGEBRA II (tested with 2008)**

278	35.1	65.2	74.0	77.0	24.1	81.3	54.5	81.2
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**ALGEBRA II PRE-AP (tested with 2008)**

65	50.4	68.3	80.7	84.8	49.2	92.3	60.9	85.7
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**AP ENGLISH III**

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**BIOLOGY (tested with 2008)**

595	50.8	69.3	77.6	80.3	51.6	93.8	67.0	83.0
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**BIOLOGY PRE-AP (tested with 2008)**

70	42.7	67.0	72.2	73.9	37.1	64.3	60.3	88.3
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**CHEMISTRY (tested with 2008)**

324	46.2	68.9	78.5	81.7	46.0	89.8	61.1	81.5
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**CHEMISTRY PRE-AP (tested with 2008)**

61	52.3	71.9	78.3	80.5	63.9	90.2	55.0	86.0
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**ECONOMICS**

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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE (tested with 2008)**

12	56.5	76.3	81.7	83.5	66.7	75.0	51.4	79.8
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2008)**

309	64.1	76.1	78.3	79.0	70.9	89.6	73.6	83.0
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**ENGLISH I FOR ESL INTER./ADV. (tested with 2008)**

12	50.7	75.3	79.3	80.6	66.7	91.7	63.7	78.1
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**ENGLISH I PRE-AP (tested with 2008)**

112	62.5	75.0	69.4	67.5	75.9	50.0	86.3	88.9
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**ENGLISH II (tested with 2008)**

286	62.3	74.9	77.0	77.7	71.7	85.3	72.7	83.3
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**ENGLISH II FOR ESL ADVANCED (tested with 2008)**

18	65.3	79.2	74.1	72.4	83.3	61.1	62.3	78.5
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**ENGLISH II PRE-AP (tested with 2008)**

91	55.5	73.3	70.6	69.7	70.3	56.0	87.0	89.2
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**ENGLISH III (tested with 2008)**

412	59.5	74.2	77.9	79.2	68.9	86.2	70.5	86.7
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**ENGLISH IV (tested with 2008)**

427	72.6	81.7	79.4	78.7	87.8	93.0	85.4	92.0
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**FRENCH I (tested with 2008)**

131	51.1	70.7	74.9	76.3	49.6	80.9	69.8	83.9
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**FRENCH II (tested with 2008)**

97	46.4	69.7	73.3	74.6	47.4	59.8	64.0	86.6
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2008)**

307	68.5	79.0	79.1	79.2	80.8	86.3	81.9	82.1
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**ENGLISH I FOR ESL INTER./ADV. (tested with 2008)**

8	48.3	72.8	76.1	77.3	50.0	100.0	64.3	77.1
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**ENGLISH I PRE-AP (tested with 2008)**

107	52.5	70.3	70.8	71.0	58.9	61.7	74.0	85.9
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**ENGLISH II (tested with 2008)**

250	62.1	74.8	78.6	79.9	70.8	93.2	75.4	83.6
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**ENGLISH II FOR ESL ADVANCED (tested with 2008)**

17	66.1	77.4	77.6	77.6	76.5	82.4	61.5	80.4
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**ENGLISH II PRE-AP (tested with 2008)**

89	56.5	71.0	74.0	75.0	60.7	77.5	74.5	86.9
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**ENGLISH III (tested with 2008)**

319	60.4	73.6	78.0	79.4	65.8	83.1	75.4	85.9
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**ENGLISH IV (tested with 2008)**

1	*	*	*	*	*	*	56.0	84.0
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**FRENCH I (tested with 2008)**

113	49.1	70.1	74.0	75.4	47.8	80.5	66.0	77.0
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**FRENCH II (tested with 2008)**

83	50.2	70.7	74.2	75.3	55.4	67.5	64.3	85.7
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY (tested with 2008)**

339	44.7	70.9	74.9	76.3	51.6	83.8	56.9	80.6
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**GEOMETRY PRE-AP (tested with 2008)**

66	54.1	72.5	76.3	77.6	62.1	83.3	61.6	89.1
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**GOVERNMENT (tested with 2008)**

229	59.1	75.4	81.9	84.0	76.9	98.7	65.9	94.4
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**HEALTH I (tested with 2008)**

194	69.2	79.4	85.1	86.9	88.7	99.0	86.8	95.8
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**INTEGRATED PHYSICS AND CHEMISTRY (tested with 2008)**

58	48.0	65.3	74.7	77.9	31.0	84.5	46.3	74.4
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**MULTIMEDIA (tested with 2008)**

71	74.3	82.9	79.6	78.5	93.0	90.1	79.8	94.0
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**PHYSICS (tested with 2008)**

104	51.3	70.2	75.8	77.7	49.0	88.5	51.6	85.1
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**PHYSICS PRE-AP (tested with 2008)**

25	56.4	75.8	79.6	80.9	80.0	92.0	67.7	89.1
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**PRE-CALCULUS (tested with 2008)**

104	42.5	69.2	71.7	72.6	50.0	65.4	61.4	86.0
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**PRE-CALCULUS PRE-AP (tested with 2008)**

57	40.6	63.6	75.6	79.5	22.8	73.7	47.6	87.0
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY (tested with 2008)**

313	42.4	69.1	75.7	77.9	45.4	81.5	53.5	82.1
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**GEOMETRY PRE-AP (tested with 2008)**

64	56.6	73.4	75.6	76.3	68.8	82.8	67.9	89.1
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**GOVERNMENT (tested with 2008)**

1	*	*	*	*	*	*	53.7	89.3
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**HEALTH I (tested with 2008)**

137	69.9	79.9	85.6	87.5	88.3	99.3	83.9	93.3
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**INTEGRATED PHYSICS AND CHEMISTRY (tested with 2008)**

59	56.9	71.3	79.1	81.7	62.7	93.2	68.5	79.2
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**MULTIMEDIA (tested with 2008)**

38	70.0	80.0	75.7	74.3	92.1	68.4	62.0	90.1
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**PHYSICS (tested with 2008)**

24	48.2	71.7	76.1	77.6	54.2	83.3	57.8	86.9
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**PHYSICS PRE-AP (tested with 2008)**

21	51.6	75.0	80.0	81.7	71.4	85.7	69.8	90.3
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**PRE-CALCULUS (tested with 2008)**

23	34.1	69.6	68.5	68.1	47.8	47.8	49.5	81.9
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**PRE-CALCULUS PRE-AP (tested with 2008)**

25	45.4	72.7	77.4	78.9	72.0	88.0	58.6	92.4
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING I (tested with 2008)**

142	57.2	75.3	83.2	85.8	68.3	94.4	72.4	89.4
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**READING II FOR ESL INTER./ADV. (tested with 2008)**

13	74.4	86.8	78.9	76.3	100.0	76.9	65.3	79.3
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**READING III FOR ESL ADVANCED (tested with 2008)**

18	66.6	79.9	76.7	75.6	77.8	77.8	62.6	84.8
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2008)**

113	60.3	73.5	80.0	82.2	66.4	94.7	76.0	88.8
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2008)**

98	56.6	71.1	80.2	83.2	57.1	96.9	76.5	87.5
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**SPANISH I (tested with 2008)**

160	69.6	79.7	80.9	81.4	79.4	90.6	79.8	88.8
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**SPANISH II (tested with 2008)**

187	64.3	76.2	79.1	80.0	71.1	86.1	73.6	85.6
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**U.S. HISTORY STUDIES (tested with 2008)**

375	58.5	72.3	77.9	79.8	62.7	86.9	69.2	91.7
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**WEB MASTERING (tested with 2008)**

66	71.4	80.9	78.6	77.8	92.4	78.8	73.5	94.1
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**WORLD GEOGRAPHY STUDIES (tested with 2008)**

400	59.0	72.7	77.0	78.4	59.5	85.5	61.5	85.0
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING I (tested with 2008)**

125	61.9	74.6	83.2	86.0	63.2	94.4	75.0	88.9
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**READING II FOR ESL INTER./ADV. (tested with 2008)**

14	74.9	83.6	84.6	84.9	92.9	100.0	71.7	80.9
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**READING III FOR ESL ADVANCED (tested with 2008)**

18	67.5	80.1	80.7	80.8	83.3	88.9	71.3	80.3
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2008)**

104	57.4	72.2	79.1	81.3	65.4	91.3	74.1	87.4
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2008)**

78	62.4	74.9	78.3	79.4	66.7	91.0	87.8	89.0
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**SPANISH I (tested with 2008)**

168	67.6	78.4	78.4	78.4	81.5	89.9	75.2	85.7
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**SPANISH II (tested with 2008)**

141	64.6	76.4	78.7	79.5	75.9	88.7	72.6	86.8
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**U.S. HISTORY STUDIES (tested with 2008)**

320	62.7	75.1	80.3	82.1	66.9	91.9	75.2	92.9
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**WEB MASTERING (tested with 2008)**

21	66.5	77.7	71.6	69.7	85.7	57.1	65.7	92.6
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**WORLD GEOGRAPHY STUDIES (tested with 2008)**

397	59.5	73.0	75.9	76.8	59.4	77.6	70.9	84.0
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY STUDIES PRE-AP (tested with 2008)**

44	71.8	81.2	81.6	81.7	90.9	97.7	91.6	95.6
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**WORLD HISTORY STUDIES (tested with 2008)**

379	54.2	72.5	75.9	77.1	59.1	81.0	61.5	88.0
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**WORLD HISTORY STUDIES PRE-AP (tested with 2008)**

25	66.5	77.7	82.4	84.1	92.0	92.0	83.5	93.7
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY STUDIES PRE-AP (tested with 2008)**

45	70.5	80.3	80.8	80.9	91.1	93.3	92.2	94.4
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**WORLD HISTORY STUDIES (tested with 2008)**

335	61.8	74.6	77.4	78.3	66.6	84.5	68.2	87.6
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**WORLD HISTORY STUDIES PRE-AP (tested with 2008)**

26	78.1	85.4	79.9	78.1	96.2	88.5	92.0	93.5
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