

2007-08

Special  
Reports on  
Pupil  
Achievement

**NORTH DALLAS**

School Number 24

*The information in this packet is based on data from the 2007-08 school year.*



Data Analysis, Reporting, and Research Services  
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*This edition of the 2007-08 Special Reports on Student Achievement is the standard issue and corresponds to Data Packets published in previous years. All 2008 summaries are for students enrolled at a campus during the 2007-08 school year. TAKS-M (Modified) pages have been added to this document.*

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.

## **TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.

## **SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2007 to 2008, the TEA did not report the 2007 composite rating.
- If a student is rated as advanced high in 2008, the TEA does not differentiate between the advanced and advanced high levels from 2007.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades seven through 12. They account for a portion of students' final semester grades: 25 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	525
10	382
11	268
12	291
ALL	1,466

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	242	16.5	33	26.4
American Indian	4	0.3	*	*
Asian	70	4.8	*	*
Hispanic	1,125	76.7	15	12.0
White	25	1.7	68	54.4
Other	**	**	9	7.2

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	1,178	80.4
Limited English proficient students	461	31.4
Special education students	134	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	612	104	17.0	3	0.5	26	4.2	468	76.5	11	1.8
	2007	597	108	18.1	2	0.3	33	5.5	446	74.7	8	1.3
	2008	525	92	17.5	0	0.0	24	4.6	399	76.0	10	1.9
10	2006	374	54	14.4	3	0.8	14	3.7	298	79.7	5	1.3
	2007	371	68	18.3	1	0.3	21	5.7	273	73.6	8	2.2
	2008	382	61	16.0	1	0.3	21	5.5	295	77.2	4	1.0
11	2006	245	37	15.1	0	0.0	4	1.6	202	82.4	2	0.8
	2007	272	43	15.8	2	0.7	12	4.4	212	77.9	3	1.1
	2008	268	46	17.2	1	0.4	13	4.9	203	75.7	5	1.9
12	2006	327	52	15.9	1	0.3	7	2.1	261	79.8	6	1.8
	2007	269	46	17.1	0	0.0	8	3.0	210	78.1	5	1.9
	2008	291	43	14.8	2	0.7	12	4.1	228	78.4	6	2.1
9-12	2006	1,558	247	15.9	7	0.4	51	3.3	1,229	78.9	24	1.5
	2007	1,509	265	17.6	5	0.3	74	4.9	1,141	75.6	24	1.6
	2008	1,466	242	16.5	4	0.3	70	4.8	1,125	76.7	25	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	612	491	80.2	222	36.3	57	9.3	54	8.8	73	11.9	25.3
	2007	597	490	82.1	199	33.3	56	9.4	11	1.8	64	10.7	21.6
	2008	525	445	84.8	205	39.0	39	7.4	38	7.2	53	10.1	24.4
10	2006	374	300	80.2	110	29.4	30	8.0	42	11.2	15	4.0	14.2
	2007	371	286	77.1	109	29.4	41	11.1	28	7.5	30	8.1	9.2
	2008	382	316	82.7	114	29.8	36	9.4	24	6.3	17	4.5	8.6
11	2006	245	193	78.8	78	31.8	10	4.1	24	9.8	9	3.7	6.1
	2007	272	198	72.8	67	24.6	26	9.6	20	7.4	11	4.0	2.9
	2008	268	205	76.5	78	29.1	35	13.1	37	13.8	13	4.9	3.7
12	2006	327	246	75.2	73	22.3	25	7.6	46	14.1	18	5.5	4.0
	2007	269	191	71.0	80	29.7	17	6.3	17	6.3	16	5.9	8.9
	2008	291	212	72.9	64	22.0	24	8.2	31	10.7	15	5.2	8.2
9-12	2006	1,558	1,230	78.9	483	31.0	122	7.8	166	10.7	115	7.4	15.1
	2007	1,509	1,165	77.2	455	30.2	140	9.3	76	5.0	121	8.0	12.9
	2008	1,466	1,178	80.4	461	31.4	134	9.1	130	8.9	98	6.7	13.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	663.2	14,236.0	601.2	90.6	12,966.7	91.1	243	36.6	43.7	471	10,234	71.0	71.9
	2007	615.6	13,619.4	561.2	91.2	12,342.4	90.6	228	37.0	40.8	432	9,789	70.2	71.9
	2008	535.7	13,257.6	500.1	93.4	12,144.3	91.6	220	41.1	42.3	392	9,564	73.2	72.1
10	2006	390.2	9,497.8	363.7	93.2	8,830.5	93.0	77	19.7	27.5	314	7,573	80.5	79.7
	2007	384.2	9,107.1	354.3	92.2	8,424.9	92.5	91	23.7	24.0	303	7,276	78.9	79.9
	2008	390.9	9,234.1	365.7	93.6	8,598.6	93.1	66	16.9	24.7	309	7,275	79.0	78.8
11	2006	255.9	7,377.8	237.5	92.8	6,835.9	92.7	67	26.2	24.0	211	5,924	82.5	80.3
	2007	283.0	7,582.7	260.6	92.1	7,009.8	92.4	62	21.9	19.4	226	6,224	79.9	82.1
	2008	277.9	7,399.2	259.9	93.5	6,893.1	93.2	60	21.6	19.1	227	6,005	81.7	81.2
12	2006	339.6	7,642.5	320.4	94.3	7,110.8	93.0	56	16.5	15.3	287	6,273	84.5	82.1
	2007	278.7	7,304.6	257.6	92.4	6,740.8	92.3	47	16.9	12.3	219	5,935	78.6	81.3
	2008	294.3	7,606.7	273.3	92.9	7,073.9	93.0	48	16.3	12.3	227	6,144	77.1	80.8
9-12	2006	1,648.9	38,754.1	1,522.7	92.3	35,743.9	92.2	443	26.9	30.4	1,283	30,004	77.8	77.4
	2007	1,561.6	37,613.7	1,433.7	91.8	34,517.9	91.8	428	27.4	26.9	1,180	29,224	75.6	77.7
	2008	1,498.9	37,497.7	1,399.1	93.3	34,709.9	92.6	394	26.3	27.3	1,155	28,988	77.1	77.3

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	33	26.4
Hispanic	15	12.0
White	68	54.4
Other	9	7.2

Gender	Number	Percent
Female	66	52.8
Male	59	47.2

<b>TOTAL</b>	<b>125</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	7.8
<b>2007</b>	6.3
<b>2008</b>	9.4

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	90.0	71.4	75.3	74.9	*	48.3	71.9	*	67.2	83.9	74.8	77.0	492
	2007	100.0	64.8	70.3	68.6	66.7	36.4	65.9	*	67.3	72.0	69.7	75.0	485
	2008	87.5	60.9	66.7	65.0	15.6	40.6	59.8		63.2	71.7	66.9	76.0	477
10	2006	*	88.1	69.6	71.4	*	30.6	69.7		68.4	75.9	72.1	75.9	319
	2007	100.0	62.3	68.3	68.6	33.3	45.3	62.0	*	57.0	79.9	68.2	76.9	324
	2008	*	66.1	72.7	71.2	33.3	39.8	66.0		67.5	73.6	71.0	80.0	362
11	2006	*	68.8	68.0	66.9		34.3	64.1		59.6	75.2	67.4	79.1	221
	2007	*	94.4	80.4	84.2	71.4	51.9	76.8		78.7	83.8	81.6	85.5	244
	2008	*	62.5	76.8	74.0	9.5	50.7	66.7	*	69.9	77.4	74.1	86.6	251
9-11	2006	82.4	75.3	71.9	72.1	42.9	39.8	69.5	*	66.0	79.4	72.4	77.1	1,032
	2007	100.0	70.0	72.1	72.1	59.1	42.5	67.2	*	66.4	77.3	72.0	78.3	1,053
	2008	88.2	62.8	71.0	69.0	18.3	42.6	63.5	*	65.9	73.8	69.9	79.9	1,090

NUMBER TESTED IN GRADES 9-11													
2006	17	158	804	778	7	259	833	3	527	499	1,032	25,780	
2007	14	180	800	798	22	247	806	2	518	534	1,053	25,569	
2008	17	191	829	914	71	317	832	1	548	539	1,090	25,864	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	1	24	92	93	*	62	110	*	88	36	124	2,560	492
	2007	0	32	106	123	3	75	132	*	80	67	147	2,732	485
	2008	1	36	119	143	27	92	145		100	58	158	2,667	477
10	2006	*	5	77	69	*	50	79		49	39	89	2,017	319
	2007	0	20	79	72	4	41	89	*	71	32	103	1,864	324
	2008	*	20	76	89	12	56	99		53	52	105	1,649	362
11	2006	*	10	57	55		44	65		42	28	72	1,314	221
	2007	*	2	38	28	2	26	43		23	22	45	951	244
	2008	*	15	45	51	19	34	60	*	34	31	65	870	251
9-11	2006	3	39	226	217	4	156	254	*	179	103	285	5,891	1,032
	2007	0	54	223	223	9	142	264	*	174	121	295	5,547	1,053
	2008	2	71	240	283	58	182	304	*	187	141	328	5,186	1,090

NUMBER TESTED IN GRADES 9-11													
2006	17	158	804	778	7	259	833	3	527	499	1,032	25,780	
2007	14	180	800	798	22	247	806	2	518	534	1,053	25,569	
2008	17	191	829	914	71	317	832	1	548	539	1,090	25,864	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2006	85.9	60.4	63.4		
	2007	77.1	71.1	62.1		
	2008	76.5	62.4	62.4		
10	2006	84.9	63.5	65.3	2.1	76.8
	2007	82.7	67.0	63.0	2.0	75.3
	2008	87.1	68.3	66.4	2.0	74.0
11	2006	83.4	69.8	67.1	1.9	71.5
	2007	76.5	62.4	67.6	2.2	76.4
	2008	84.0	65.0	66.3	2.2	74.3
9-11	2006	85.0	63.4	64.8	2.0	74.6
	2007	78.7	67.8	63.7	2.1	75.8
	2008	81.7	65.0	64.6	2.1	74.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	50.0	6.0	7.2	8.1	*	1.7	4.9	*	6.3	10.3	8.1	10.9	492
	2007	33.3	4.4	7.3	7.4	0.0	0.0	4.7	*	5.3	9.6	7.4	14.5	485
	2008	37.5	13.0	14.6	13.7	0.0	3.2	9.7		11.4	18.5	14.5	19.9	477
10	2006	*	2.4	1.6	1.7	*	0.0	0.0		0.0	3.1	1.6	7.6	319
	2007	16.7	5.7	3.2	3.1	0.0	0.0	0.4	*	1.8	5.7	3.7	6.8	324
	2008	*	1.7	2.9	2.3	0.0	0.0	1.7		1.2	3.0	2.5	10.1	362
11	2006	*	3.1	2.8	1.8		0.0	0.6		1.9	3.5	2.7	12.9	221
	2007	*	11.1	3.6	5.6	0.0	1.9	2.7		3.7	5.9	4.9	13.5	244
	2008	*	2.5	9.8	8.7	0.0	0.0	3.3	*	8.0	9.5	8.8	13.4	251
9-11	2006	29.4	4.4	4.5	4.8	14.3	0.8	2.4	*	3.6	6.4	4.9	10.3	1,032
	2007	21.4	6.1	5.1	5.8	0.0	0.4	3.0	*	3.9	7.5	5.7	11.8	1,053
	2008	23.5	7.3	9.5	8.8	0.0	1.6	5.5	*	7.7	10.6	9.2	15.1	1,090

NUMBER TESTED IN GRADES 9-11													
2006	17	158	804	778	7	259	833	3	527	499	1,032	25,780	
2007	14	180	800	798	22	247	806	2	518	534	1,053	25,569	
2008	17	191	829	914	71	317	832	1	548	539	1,090	25,864	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	55.6	19.0	29.1	31.8	*	10.6	19.5	*	25.5	34.9	29.6	37.4	467
	2007	66.7	25.3	32.0	31.8	11.1	13.9	25.8	*	30.2	32.8	31.8	41.2	472
	2008	77.8	20.9	48.7	43.4	3.2	30.2	34.6		43.7	46.4	44.8	44.8	466
10	2006	*	34.1	44.8	41.5	*	22.7	35.1		47.4	39.5	43.0	48.6	321
	2007	57.1	30.8	46.6	48.1	*	30.1	34.1	*	40.0	51.0	45.5	51.0	310
	2008	*	29.6	45.9	45.8	11.1	30.0	35.8		45.9	42.6	44.1	50.8	347
11	2006	*	71.9	61.3	64.6	*	53.8	60.3		64.8	60.6	62.6	71.4	222
	2007	*	61.1	68.8	71.5	*	54.2	62.1		68.7	68.6	68.6	73.2	220
	2008	*	52.4	70.3	66.7	5.0	42.4	58.0	*	67.6	67.7	67.6	75.1	238
9-11	2006	56.3	33.8	41.5	42.0	50.0	25.3	33.5	*	40.2	42.2	41.1	49.4	1,010
	2007	60.0	34.3	44.9	44.8	16.7	27.5	36.3	*	41.1	46.9	44.1	52.5	1,002
	2008	75.0	30.5	52.7	49.2	5.8	32.8	40.0	*	49.1	50.5	49.8	54.3	1,051

NUMBER TESTED IN GRADES 9-11													
2006	16	157	772	762	6	253	801	3	510	483	1,010	25,217	
2007	15	175	746	753	18	229	764	2	489	508	1,002	25,003	
2008	16	187	797	885	69	305	795	1	532	517	1,051	25,229	

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	4	68	246	240	*	101	294	*	187	138	329	6,787	467
	2007	2	65	234	260	8	93	276	*	164	156	322	6,315	472
	2008	2	72	178	226	30	104	227		152	105	257	5,964	466
10	2006	*	27	139	144	*	58	170		81	98	183	4,206	321
	2007	3	36	124	111	*	51	147	*	93	76	169	3,848	310
	2008	*	38	145	161	16	63	179		85	108	194	3,982	347
11	2006	*	9	67	58	*	30	69		37	43	83	1,774	222
	2007	*	14	53	45	*	22	64		31	38	69	1,720	220
	2008	*	20	54	63	19	38	71	*	34	43	77	1,574	238
9-11	2006	7	104	452	442	3	189	533	*	305	279	595	12,767	1,010
	2007	6	115	411	416	15	166	487	*	288	270	560	11,883	1,002
	2008	4	130	377	450	65	205	477	*	271	256	528	11,520	1,051

NUMBER TESTED IN GRADES 9-11													
2006	16	157	772	762	6	253	801	3	510	483	1,010	25,217	
2007	15	175	746	753	18	229	764	2	489	508	1,002	25,003	
2008	16	187	797	885	69	305	795	1	532	517	1,051	25,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	43.6	51.3	47.9	47.7	51.2	54.9	58.8	44.7	55.8	45.7
	2007	46.8	50.6	48.1	45.2	56.0	57.9	51.1	46.4	50.1	49.4
	2008	53.2	54.0	54.9	54.1	61.9	62.6	60.5	50.6	53.6	54.3
10	2006	66.9	46.9	61.5	53.1	55.1	49.2	67.2	44.3	49.7	53.6
	2007	62.5	48.8	62.2	55.0	58.8	53.9	56.1	49.3	49.7	55.6
	2008	64.0	47.7	60.1	55.9	58.2	54.4	66.2	50.8	46.5	57.0
11	2006	66.4	65.7	57.2	66.5	64.8	55.6	64.5	53.5	54.7	48.1
	2007	76.5	65.3	65.7	67.5	66.8	56.7	56.8	57.5	54.6	55.9
	2008	71.7	67.3	62.9	66.2	67.9	59.7	68.7	60.1	58.6	57.1
9-11	2006	56.0	53.1	54.3	53.5	55.5	53.2	62.7	46.5	53.6	48.7
	2007	58.2	53.3	56.3	53.1	59.3	56.4	53.9	49.7	51.0	52.7
	2008	61.0	54.9	58.4	57.4	62.0	59.2	64.2	52.8	52.4	55.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	22.2	0.0	2.3	3.1	*	0.9	0.8	*	3.6	1.9	2.8	6.0	467
	2007	0.0	1.1	2.3	2.1	0.0	0.0	0.5	*	2.1	2.2	2.1	8.4	472
	2008	0.0	4.4	7.8	7.3	0.0	2.7	3.2		8.5	6.6	7.7	10.2	466
10	2006	*	0.0	2.0	2.0	*	0.0	0.0		2.6	1.9	2.2	5.7	321
	2007	0.0	0.0	4.7	5.1	*	0.0	0.4	*	4.5	3.9	4.2	8.2	310
	2008	*	1.9	3.7	4.0	0.0	2.2	1.4		3.8	4.3	4.0	9.5	347
11	2006	*	0.0	5.2	4.9	*	1.5	2.3		3.8	5.5	4.5	11.5	222
	2007	*	2.8	4.1	5.1	*	2.1	1.8		6.1	4.1	5.0	10.5	220
	2008	*	7.1	13.2	14.8	0.0	4.5	4.1	*	16.2	12.0	13.9	16.7	238
9-11	2006	12.5	0.0	2.8	3.1	0.0	0.8	0.9	*	3.3	2.7	3.0	7.3	1,010
	2007	0.0	1.1	3.5	3.6	0.0	0.4	0.8	*	3.7	3.1	3.4	8.9	1,002
	2008	0.0	4.3	7.7	7.8	0.0	3.0	2.8	*	8.6	7.2	7.9	11.6	1,051

NUMBER TESTED IN GRADES 9-11													
2006	16	157	772	762	6	253	801	3	510	483	1,010	25,217	
2007	15	175	746	753	18	229	764	2	489	508	1,002	25,003	
2008	16	187	797	885	69	305	795	1	532	517	1,051	25,229	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	80.0	73.4	74.1	*	41.7	71.3		77.6	71.3	74.2	77.7	310
	2007	83.3	70.8	76.3	78.7	*	54.2	70.7	*	76.3	75.7	76.0	81.0	300
	2008	*	77.4	81.6	80.6	36.8	58.4	77.6		82.7	80.6	81.7	86.2	344
11	2006	*	96.9	87.8	90.8	*	76.2	87.3		90.3	88.2	89.4	93.3	218
	2007	*	97.0	85.5	89.8	*	67.3	85.6		85.7	88.6	87.4	93.5	222
	2008	*	85.7	90.9	89.1	35.0	77.6	87.9	*	93.4	87.6	90.1	95.8	243
10-11	2006	100.0	87.5	79.3	80.8	*	57.8	77.8		82.8	78.1	80.5	84.5	528
	2007	87.5	81.5	80.3	83.5	70.0	59.5	77.2	*	80.0	81.5	80.8	86.6	522
	2008	100.0	81.1	85.4	84.0	35.9	66.7	81.6	*	87.0	83.6	85.2	90.4	587

NUMBER TESTED IN GRADES 10-11													
2006	7	72	416	402	4	135	424	0	250	270	528	14,156	
2007	8	81	401	364	10	121	382	1	250	271	522	14,096	
2008	8	95	452	486	39	156	450	1	262	323	587	14,376	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	8	65	62	*	42	72		33	46	80	1,786	310
	2007	1	14	54	44	*	33	63	*	36	36	72	1,464	300
	2008	*	12	49	57	12	37	62		27	36	63	1,102	344
11	2006	*	1	21	15	*	15	22		10	13	23	412	218
	2007	*	1	25	16	*	16	24		14	14	28	418	222
	2008	*	6	17	21	13	15	21	*	7	17	24	271	243
10-11	2006	0	9	86	77	*	57	94		43	59	103	2,198	528
	2007	1	15	79	60	3	49	87	*	50	50	100	1,882	522
	2008	0	18	66	78	25	52	83	*	34	53	87	1,373	587

NUMBER TESTED IN GRADES 10-11													
2006	7	72	416	402	4	135	424	0	250	270	528	14,156	
2007	8	81	401	364	10	121	382	1	250	271	522	14,096	
2008	8	95	452	486	39	156	450	1	262	323	587	14,376	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	65.0	70.9	75.5	64.3	71.2
	2007	64.2	72.1	75.0	66.4	74.9
	2008	65.6	75.0	80.0	65.5	74.1
11	2006	64.5	69.9	69.7	67.0	68.5
	2007	65.3	71.9	72.0	69.0	75.4
	2008	66.3	74.4	73.6	74.5	79.9
10-11	2006	64.8	70.5	73.1	65.4	70.1
	2007	64.7	72.0	73.7	67.5	75.1
	2008	65.9	74.8	77.4	69.2	76.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	17.5	14.3	15.9	*	2.8	10.0		17.0	15.0	16.1	20.2	310
	2007	50.0	6.3	19.7	17.9	*	2.8	10.2	*	23.0	13.5	18.3	21.6	300
	2008	*	9.4	13.2	13.3	0.0	2.2	6.5		12.8	13.4	13.4	22.7	344
11	2006	*	12.5	8.7	8.0	*	3.2	5.2		12.6	7.3	9.6	20.1	218
	2007	*	12.1	13.3	15.9	*	2.0	7.2		18.4	10.6	14.0	26.8	222
	2008	*	9.5	18.3	17.2	0.0	0.0	8.1	*	22.6	13.9	17.7	28.9	243
10-11	2006	28.6	15.3	12.0	12.7	*	3.0	8.0		15.2	11.9	13.4	20.1	528
	2007	50.0	8.6	17.0	17.0	0.0	2.5	8.9	*	21.2	12.2	16.5	24.0	522
	2008	25.0	9.5	15.3	14.8	0.0	1.3	7.1	*	16.8	13.6	15.2	25.4	587

NUMBER TESTED IN GRADES 10-11													
2006	7	72	416	402	4	135	424	0	250	270	528	14,156	
2007	8	81	401	364	10	121	382	1	250	271	522	14,096	
2008	8	95	452	486	39	156	450	1	262	323	587	14,376	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	41.5	32.7	31.6	*	8.1	25.9		44.1	25.8	34.5	42.0	319
	2007	42.9	27.5	45.4	43.1	*	19.7	31.7	*	45.3	40.3	42.8	41.9	304
	2008	*	40.4	42.2	42.9	17.6	23.0	33.3		47.7	38.0	42.5	50.2	339
11	2006	*	59.4	51.1	55.2	*	36.9	46.9		52.4	53.6	53.2	68.0	220
	2007	*	62.9	55.5	58.6	*	34.0	49.7		59.0	54.5	56.3	69.4	224
	2008	*	51.2	72.8	68.6	0.0	48.5	61.0	*	71.0	68.1	69.4	76.3	242
10-11	2006	66.7	49.3	40.2	41.1	*	21.6	34.3		47.5	37.0	42.1	53.3	539
	2007	55.6	41.9	49.8	49.7	10.0	25.6	39.5	*	50.8	46.6	48.5	54.3	528
	2008	75.0	45.3	54.8	53.1	7.9	34.2	44.0	*	57.3	50.8	53.7	61.7	581

NUMBER TESTED IN GRADES 10-11													
2006	6	73	425	409	4	139	434	0	257	273	539	14,277	
2007	9	86	400	366	10	121	387	1	250	277	528	14,194	
2008	8	95	447	480	38	155	445	1	260	319	581	14,400	

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	24	169	167	*	68	192		85	121	209	4,700	319
	2007	4	37	124	119	*	57	149	*	82	92	174	4,532	304
	2008	*	31	152	165	14	67	182		80	114	195	4,021	339
11	2006	*	13	85	74	*	41	93		50	51	103	1,974	220
	2007	*	13	77	65	*	33	85		41	56	98	1,953	224
	2008	*	21	50	60	21	35	67	*	31	43	74	1,499	242
10-11	2006	2	37	254	241	*	109	285		135	172	312	6,674	539
	2007	4	50	201	184	9	90	234	*	123	148	272	6,485	528
	2008	2	52	202	225	35	102	249	*	111	157	269	5,520	581

NUMBER TESTED IN GRADES 10-11													
2006	6	73	425	409	4	139	434	0	257	273	539	14,277	
2007	9	86	400	366	10	121	387	1	250	277	528	14,194	
2008	8	95	447	480	38	155	445	1	260	319	581	14,400	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	59.2	54.4	47.9	44.6	61.3
	2007	60.0	57.5	52.8	53.4	66.9
	2008	60.9	57.5	55.8	46.9	61.7
11	2006	52.8	45.2	64.0	48.1	56.3
	2007	55.4	48.2	65.3	50.7	52.4
	2008	60.3	61.6	70.9	60.6	63.7
10-11	2006	56.6	50.7	54.5	46.0	59.3
	2007	58.1	53.5	58.1	52.3	60.7
	2008	60.7	59.2	62.1	52.6	62.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	0.0	1.6	2.0	*	0.0	0.4		0.7	2.5	1.6	4.2	319
	2007	0.0	0.0	2.2	2.9	*	0.0	0.0	*	2.7	1.3	2.0	5.4	304
	2008	*	1.9	3.4	2.4	0.0	1.1	1.1		2.6	3.3	2.9	6.4	339
11	2006	*	3.1	0.0	0.0	*	0.0	0.0		1.9	0.0	0.9	5.2	220
	2007	*	0.0	0.6	1.3	*	0.0	0.0		0.0	1.6	0.9	4.9	224
	2008	*	0.0	6.0	5.2	0.0	0.0	1.2	*	6.5	3.7	5.0	6.9	242
10-11	2006	0.0	1.4	0.9	1.2	*	0.0	0.2		1.2	1.5	1.3	4.7	539
	2007	0.0	0.0	1.5	2.2	0.0	0.0	0.0	*	1.6	1.4	1.5	5.2	528
	2008	0.0	1.1	4.5	3.5	0.0	0.6	1.1	*	4.2	3.4	3.8	6.6	581

NUMBER TESTED IN GRADE 10-11													
2006	6	73	425	409	4	139	434	0	257	273	539	14,277	
2007	9	86	400	366	10	121	387	1	250	277	528	14,194	
2008	8	95	447	480	38	155	445	1	260	319	581	14,400	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	63.6	63.6	69.2	87.5	63.6		63.6	*	69.2	68.4	13
9-11														
	2008		*	63.6	63.6	69.2	87.5	63.6		63.6	*	69.2	68.4	13

NUMBER TESTED IN GRADES 9-11														
2008	0	2	11	11	13	8	11	0	11	2	13	386		

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	4	4	4	1	4		4	*	4	122	13
9-11														
	2008		*	4	4	4	1	4		4	*	4	122	13

NUMBER TESTED IN GRADES 9-11														
2008	0	2	11	11	13	8	11	0	11	2	13	386		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10						
	2008	59.3	73.6	68.3	1.2	54.9
9-11						
	2008	59.3	73.6	68.3	1.2	54.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	30.0	27.3	30.8	57.1	36.4		40.0	*	30.8	36.2	13
9-11														
	2008		*	30.0	27.3	30.8	57.1	36.4		40.0	*	30.8	36.2	13

NUMBER TESTED IN GRADES 9-11														
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD		
2008	0	3	10	11	13	7	11	0	10	3	13	403		

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	7	8	9	3	7		6	*	9	257	13
9-11														
	2008		*	7	8	9	3	7		6	*	9	257	13

NUMBER TESTED IN GRADES 9-11														
2008	0	3	10	11	13	7	11	0	10	3	13	403		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	48.1	25.0	23.1	30.8	42.3	38.5	48.1	35.9	38.5	39.6
9-11											
	2008	48.1	25.0	23.1	30.8	42.3	38.5	48.1	35.9	38.5	39.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	18.2	33.3	28.6	37.5	25.0		36.4	*	28.6	32.3	14
10-11														
	2008		*	18.2	33.3	28.6	37.5	25.0		36.4	*	28.6	32.3	14

NUMBER TESTED IN GRADES 10-11														
2008	0	3	11	12	14	8	12	0	11	3	14	387		

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008		*	9	8	10	5	9		7	*	10	262	14
10-11														
	2008		*	9	8	10	5	9		7	*	10	262	14

NUMBER TESTED IN GRADES 10-11														
2008	0	3	11	12	14	8	12	0	11	3	14	387		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	46.4	51.6	52.4	48.8	40.5
10-11						
	2008	46.4	51.6	52.4	48.8	40.5

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT**

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	22.0	53.4	28.8	35.0	410
	2007	10.0	60.0	17.3	28.9	411
	2008	11.9	47.6	18.8	31.6	426

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	23.3	70.5	33.3	44.3	414
	2007	26.9	73.2	32.7	39.6	446
	2008	33.0	76.3	41.1	43.1	409

Number Tested	2006	322	88	410	11,083	
	2007	351	60	411	10,996	
	2008	344	82	426	11,181	

Number Tested	2006	326	88	414	11,012	
	2007	390	56	446	11,026	
	2008	333	76	409	11,175	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	85.7	30.6	26.1	28.1		4.7	22.0	*	26.3	31.6	28.8	35.0	410
	2007	*	17.6	16.2	17.6	0.0	0.9	10.0	*	19.1	15.7	17.3	28.9	411
	2008	*	7.6	19.6	18.5	0.0	8.3	11.9		17.1	21.1	18.8	31.6	426

Number Tested	2006	7	72	310	331	0	106	322	4	217	193	410	11,083
	2007	4	74	309	323	9	112	351	1	194	217	411	10,996
	2008	4	66	332	346	28	169	344	0	246	180	426	11,181

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	2	1	5	6		0	5	*	4	5	9	644	410
	2007	*	1	6	5	0	0	2	*	3	4	7	585	411
	2008	*	1	3	3	0	0	2		3	2	5	541	426

Number Tested	2006	7	72	310	331	0	106	322	4	217	193	410	11,083
	2007	4	74	309	323	9	112	351	1	194	217	411	10,996
	2008	4	66	332	346	28	169	344	0	246	180	426	11,181

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	42.9	30.6	31.5	33.7		13.1	23.3	*	30.1	36.9	33.3	44.3	414
	2007	50.0	22.2	32.2	35.5	0.0	12.4	26.9	*	34.7	30.9	32.7	39.6	446
	2008	*	20.0	41.7	40.3	0.0	27.7	33.0		40.1	42.4	41.1	43.1	409

Number Tested	2006	7	72	314	335	0	107	326	4	219	195	414	11,012
	2007	6	72	345	346	11	153	390	1	213	233	446	11,026
	2008	4	65	319	330	11	159	333	0	232	177	409	11,175

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	2	1	14	19		3	6	*	12	12	24	1,169	414
	2007	1	1	9	7	0	0	6	*	7	4	11	865	446
	2008	*	0	13	15	0	1	6		11	7	18	914	409

Number Tested	2006	7	72	314	335	0	107	326	4	219	195	414	11,012
	2007	6	72	345	346	11	153	390	1	213	233	446	11,026
	2008	4	65	319	330	11	159	333	0	232	177	409	11,175

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
<b>9</b>	46	37.0	48	14.6	0	-	94	25.5
<b>10</b>	18	38.9	29	31.0	0	-	47	34.0
<b>11</b>	10	40.0	27	14.8	0	-	37	21.6
<b>12</b>	5	0.0	18	11.1	0	-	23	8.7
<b>ALL</b>	79	35.4	122	18.0	0	-	201	24.9

PERFORMANCE IN 2008

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2008 Level	N	%	N	%	N	%	N	%	N	%
9 (212)	Beginning	20	9.6	27	13.0	33	15.9	16	7.7	15	7.4
	Intermediate	51	24.5	67	32.2	93	44.7	36	17.4	36	17.8
	Advanced	107	51.4	82	39.4	62	29.8	65	31.4	75	37.1
	Advanced High	30	14.4	32	15.4	20	9.6	90	43.5	76	37.6
10 (113)	Beginning	2	1.8	5	4.5	7	6.3	8	7.1	5	4.5
	Intermediate	13	11.7	22	19.8	30	27.0	19	17.0	20	18.2
	Advanced	53	47.7	43	38.7	52	46.8	30	26.8	31	28.2
	Advanced High	43	38.7	41	36.9	22	19.8	55	49.1	54	49.1
11 (77)	Beginning	0	0.0	0	0.0	0	0.0	2	2.7	1	1.4
	Intermediate	8	10.5	13	17.1	22	28.9	10	13.5	10	13.7
	Advanced	43	56.6	40	52.6	36	47.4	23	31.1	24	32.9
	Advanced High	25	32.9	23	30.3	18	23.7	39	52.7	38	52.1
12 (61)	Beginning	0	0.0	0	0.0	1	1.9	1	1.7	1	1.9
	Intermediate	4	7.4	8	14.8	5	9.3	4	6.7	3	5.7
	Advanced	22	40.7	26	48.1	26	48.1	13	21.7	10	18.9
	Advanced High	28	51.9	20	37.0	22	40.7	42	70.0	39	73.6
ALL (464)	Beginning	22	4.9	32	7.1	41	9.1	27	5.9	22	5.0
	Intermediate	76	16.9	110	24.4	150	33.3	69	15.2	69	15.8
	Advanced	225	50.0	191	42.4	176	39.1	131	28.9	140	32.0
	Advanced High	127	28.2	117	26.0	83	18.4	227	50.0	207	47.3

PROGRESSION FROM  
2007 TO 2008

Number Rated Both Years  N (%) Progressed	2008 Level	2007 Level			
		Beg	Int	Adv	Adv High
175  95 (54.3%)	Beginning	8			
	Intermediate	8	17		
	Advanced	0	12	47	
	Advanced High	0	6	59	
105  73 (69.5%)	Beginning	3			
	Intermediate	4	12		
	Advanced	5	6	14	
	Advanced High	0	1	43	
74  50 (67.6%)	Beginning	0			
	Intermediate	3	5		
	Advanced	1	5	13	
	Advanced High	0	1	34	
63  44 (69.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	6	
	Advanced High	0	0	32	
417  262 (62.8%)	Beginning	11			
	Intermediate	15	36		
	Advanced	6	24	80	
	Advanced High	0	8	168	

■ Indicates students who progressed at least one level from 2007 to 2008.

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2008)**

322	51.0	68.7	77.5	80.4	48.1	85.4	43.6	71.7
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**ALGEBRA II (tested with 2008)**

231	49.9	69.9	74.8	76.4	54.5	74.9	54.3	76.9
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**ALGEBRA II PRE-AP (tested with 2008)**

74	65.1	76.7	77.1	77.2	79.7	87.8	85.7	91.9
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**AP ENGLISH III (tested with 2008)**

90	58.3	77.7	83.5	85.4	87.8	96.7	84.9	89.6
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**BIOLOGY (tested with 2008)**

331	45.3	70.2	71.5	71.9	55.3	60.4	60.9	82.2
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**BIOLOGY PRE-AP (tested with 2008)**

39	46.2	65.7	77.1	80.8	20.5	89.7	57.9	88.9
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**CHEMISTRY (tested with 2008)**

233	45.5	69.1	74.6	76.4	40.3	81.5	52.2	82.1
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**CHEMISTRY PRE-AP (tested with 2008)**

61	55.7	71.7	78.3	80.4	60.7	95.1	64.3	85.7
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**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2008)**

10	37.6	66.0	77.7	81.7	20.0	100.0	67.2	90.5
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**ECONOMICS (tested with 2008)**

105	48.7	66.5	74.8	77.5	43.8	87.6	62.6	96.0
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2008)**

316	49.0	69.4	75.7	77.8	49.1	75.9	43.0	72.2
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**ALGEBRA II (tested with 2008)**

169	41.6	68.7	76.1	78.5	42.6	84.0	54.5	81.2
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**ALGEBRA II PRE-AP (tested with 2008)**

65	52.7	69.8	74.6	76.1	55.4	78.5	60.9	85.7
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**AP ENGLISH III**

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**BIOLOGY (tested with 2008)**

332	52.8	70.5	72.8	73.5	59.9	65.1	67.0	83.0
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**BIOLOGY PRE-AP (tested with 2008)**

44	43.7	67.5	74.4	76.6	31.8	75.0	60.3	88.3
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**CHEMISTRY (tested with 2008)**

187	44.8	68.2	75.5	78.0	41.7	82.4	61.1	81.5
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**CHEMISTRY PRE-AP (tested with 2008)**

45	43.4	66.7	76.9	80.3	31.1	86.7	55.0	86.0
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**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2008)**

5	*	*	*	*	*	*	63.2	85.2
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**ECONOMICS (tested with 2008)**

10	47.0	67.6	68.9	69.3	50.0	50.0	58.2	92.3
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE (tested with 2008)**

27	64.7	79.6	77.5	76.8	74.1	63.0	74.4	86.6
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**ENGLISH I (tested with 2008)**

272	60.9	73.9	76.8	77.7	65.8	82.7	73.6	83.0
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**ENGLISH I FOR ESL INTER./ADV. (tested with 2008)**

37	54.6	77.3	78.6	79.1	78.4	81.1	63.7	78.1
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**ENGLISH I PRE-AP (tested with 2008)**

74	60.7	73.8	82.4	85.3	66.2	95.9	86.3	88.9
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**ENGLISH II (tested with 2008)**

241	57.0	71.3	73.5	74.2	61.0	77.6	72.7	83.3
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**ENGLISH II FOR ESL ADVANCED (tested with 2008)**

19	57.5	74.5	78.5	79.8	63.2	78.9	62.3	78.5
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**ENGLISH II PRE-AP (tested with 2008)**

139	53.6	72.1	72.1	72.1	65.5	64.0	87.0	89.2
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**ENGLISH III (tested with 2008)**

248	54.0	70.6	76.2	78.0	54.8	84.3	70.5	86.7
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**ENGLISH IV (tested with 2008)**

190	62.1	74.7	78.2	79.3	67.9	85.8	85.4	92.0
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**ENVIRONMENTAL SYSTEMS**

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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE (tested with 2008)**

23	59.7	78.0	78.4	78.6	69.6	73.9	51.4	79.8
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**ENGLISH I (tested with 2008)**

256	66.9	77.9	76.4	75.8	78.5	77.0	81.9	82.1
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**ENGLISH I FOR ESL INTER./ADV. (tested with 2008)**

33	70.9	84.7	76.9	74.3	93.9	66.7	64.3	77.1
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**ENGLISH I PRE-AP (tested with 2008)**

75	54.4	71.5	79.2	81.8	66.7	94.7	74.0	85.9
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**ENGLISH II (tested with 2008)**

199	57.3	71.5	72.2	72.3	60.3	64.3	75.4	83.6
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**ENGLISH II FOR ESL ADVANCED (tested with 2008)**

19	67.4	78.3	73.8	72.2	84.2	63.2	61.5	80.4
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**ENGLISH II PRE-AP (tested with 2008)**

134	56.2	70.8	70.5	70.4	54.5	51.5	74.5	86.9
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**ENGLISH III (tested with 2008)**

180	56.5	71.0	77.5	79.6	56.7	87.2	75.4	85.9
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**ENGLISH IV (tested with 2008)**

5	*	*	*	*	*	*	56.0	84.0
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**ENVIRONMENTAL SYSTEMS (tested with 2008)**

1	*	*	*	*	*	*	57.1	90.5
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH I (tested with 2008)**

42	46.0	67.6	73.9	76.0	38.1	69.0	69.8	83.9
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**FRENCH II (tested with 2008)**

47	43.7	68.1	76.3	79.0	31.9	87.2	64.0	86.6
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**GEOMETRY (tested with 2008)**

351	42.2	69.6	73.8	75.2	47.0	74.1	56.9	80.6
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**GEOMETRY PRE-AP (tested with 2008)**

120	46.6	67.9	76.4	79.2	44.2	92.5	61.6	89.1
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**GOVERNMENT (tested with 2008)**

128	43.4	66.0	85.2	91.5	32.8	99.2	65.9	94.4
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**HEALTH I (tested with 2008)**

182	64.3	76.2	82.1	84.0	71.4	96.2	86.8	95.8
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**INTEGRATED PHYSICS AND CHEMISTRY (tested with 2008)**

339	55.4	70.2	72.4	73.0	52.8	65.5	46.3	74.4
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**PHYSICS (tested with 2008)**

50	45.1	66.4	69.9	71.1	28.0	58.0	51.6	85.1
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**PHYSICS PRE-AP (tested with 2008)**

47	49.9	72.1	76.7	78.2	68.1	83.0	67.7	89.1
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**PRE-CALCULUS (tested with 2008)**

30	43.0	69.5	75.4	77.4	43.3	76.7	61.4	86.0
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH I (tested with 2008)**

36	43.8	66.9	73.0	75.0	36.1	69.4	66.0	77.0
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**FRENCH II (tested with 2008)**

37	44.6	67.4	81.5	86.2	48.6	100.0	64.3	85.7
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**GEOMETRY (tested with 2008)**

298	43.5	69.7	73.3	74.4	49.3	71.8	53.5	82.1
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**GEOMETRY PRE-AP (tested with 2008)**

126	51.1	70.1	77.2	79.5	49.2	89.7	67.9	89.1
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**GOVERNMENT (tested with 2008)**

12	59.9	77.7	90.3	94.6	100.0	100.0	53.7	89.3
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**HEALTH I (tested with 2008)**

141	60.9	73.9	82.0	84.7	71.6	92.9	83.9	93.3
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**INTEGRATED PHYSICS AND CHEMISTRY (tested with 2008)**

294	66.1	77.4	74.6	73.6	80.6	75.9	68.5	79.2
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**PHYSICS (tested with 2008)**

20	41.3	68.0	70.1	70.8	30.0	55.0	57.8	86.9
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**PHYSICS PRE-AP (tested with 2008)**

30	52.7	75.5	82.2	84.4	90.0	96.7	69.8	90.3
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**PRE-CALCULUS (tested with 2008)**

5	*	*	*	*	*	*	49.5	81.9
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS PRE-AP (tested with 2008)**

45	54.0	71.9	74.6	75.5	62.2	68.9	47.6	87.0
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**READING I (tested with 2008)**

188	54.6	73.8	79.9	81.9	69.1	92.6	72.4	89.4
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**READING II FOR ESL INTER./ADV. (tested with 2008)**

35	59.1	78.8	80.1	80.6	77.1	82.9	65.3	79.3
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**READING III FOR ESL ADVANCED (tested with 2008)**

17	58.6	75.2	79.4	80.8	58.8	82.4	62.6	84.8
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2008)**

123	59.5	73.0	80.9	83.5	64.2	85.4	76.0	88.8
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2008)**

127	58.2	72.1	77.2	78.8	63.8	81.1	76.5	87.5
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**SPANISH I (tested with 2008)**

107	62.4	75.0	78.6	79.8	62.6	79.4	79.8	88.8
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**SPANISH II (tested with 2008)**

87	60.2	73.5	74.6	74.9	56.3	66.7	73.6	85.6
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**U.S. HISTORY STUDIES (tested with 2008)**

212	54.9	69.9	80.8	84.3	51.4	98.6	69.2	91.7
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**WEB MASTERING (tested with 2008)**

45	62.1	74.8	89.0	93.7	75.6	100.0	73.5	94.1
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS PRE-AP (tested with 2008)**

21	57.9	79.0	78.8	78.8	85.7	90.5	58.6	92.4
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**READING I (tested with 2008)**

178	65.3	76.9	78.8	79.3	73.6	82.0	75.0	88.9
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**READING II FOR ESL INTER./ADV. (tested with 2008)**

33	72.3	81.9	80.0	79.3	87.9	75.8	71.7	80.9
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**READING III FOR ESL ADVANCED (tested with 2008)**

18	80.2	87.9	79.4	76.6	94.4	88.9	71.3	80.3
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2008)**

118	57.3	72.2	79.6	82.1	69.5	80.5	74.1	87.4
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2008)**

106	67.8	78.5	77.8	77.5	90.6	82.1	87.8	89.0
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**SPANISH I (tested with 2008)**

98	58.9	72.6	75.6	76.6	49.0	75.5	75.2	85.7
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**SPANISH II (tested with 2008)**

78	60.5	73.7	74.4	74.6	64.1	76.9	72.6	86.8
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**U.S. HISTORY STUDIES (tested with 2008)**

169	57.1	71.4	84.4	88.8	53.8	94.7	75.2	92.9
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**WEB MASTERING (tested with 2008)**

28	59.6	73.1	88.4	93.4	60.7	100.0	65.7	92.6
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY STUDIES (tested with 2008)**

320	57.3	71.5	78.5	80.9	56.6	82.5	61.5	85.0
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**WORLD GEOGRAPHY STUDIES PRE-AP (tested with 2008)**

75	76.9	84.6	90.9	92.9	92.0	98.7	91.6	95.6
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**WORLD HISTORY STUDIES (tested with 2008)**

269	51.2	70.7	79.3	82.1	57.2	94.4	61.5	88.0
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**WORLD HISTORY STUDIES PRE-AP (tested with 2008)**

130	61.4	74.3	82.5	85.2	68.5	96.2	83.5	93.7
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY STUDIES (tested with 2008)**

281	67.3	78.2	81.3	82.3	76.2	87.5	70.9	84.0
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**WORLD GEOGRAPHY STUDIES PRE-AP (tested with 2008)**

86	76.9	84.6	88.9	90.3	93.0	98.8	92.2	94.4
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**WORLD HISTORY STUDIES (tested with 2008)**

233	60.8	73.9	84.8	88.4	68.2	97.4	68.2	87.6
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**WORLD HISTORY STUDIES PRE-AP (tested with 2008)**

122	68.5	79.0	88.3	91.4	82.0	99.2	92.0	93.5
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