

2007-08

Special
Reports on
Ppupil
Achievement

**BUSINESS &
MANAGEMENT CENTER**

School Number 33

*The information in this packet is based
on data from the 2007-08 school year.*



Data Analysis, Reporting, and Research Services
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This edition of the 2007-08 Special Reports on Student Achievement is the standard issue and corresponds to Data Packets published in previous years. All 2008 summaries are for students enrolled at a campus during the 2007-08 school year.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades seven through 12. They account for a portion of students' final semester grades: 25 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	145
10	126
11	132
12	126
ALL	529

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	183	34.6	46	47.4
American Indian	2	0.4	*	*
Asian	9	1.7	*	*
Hispanic	324	61.2	6	6.2
White	11	2.1	41	42.3
Other	**	**	4	4.1

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	336	63.5
Limited English proficient students	3	0.6
Special education students	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	138	40	29.0	1	0.7	2	1.4	94	68.1	1	0.7
	2007	121	36	29.8	1	0.8	2	1.7	79	65.3	3	2.5
	2008	145	55	37.9	0	0.0	3	2.1	85	58.6	2	1.4
10	2006	138	52	37.7	0	0.0	3	2.2	81	58.7	2	1.4
	2007	139	42	30.2	1	0.7	2	1.4	91	65.5	3	2.2
	2008	126	34	27.0	1	0.8	2	1.6	85	67.5	4	3.2
11	2006	113	43	38.1	0	0.0	1	0.9	68	60.2	1	0.9
	2007	124	50	40.3	0	0.0	2	1.6	70	56.5	2	1.6
	2008	132	43	32.6	1	0.8	2	1.5	83	62.9	3	2.3
12	2006	87	38	43.7	0	0.0	2	2.3	44	50.6	3	3.4
	2007	119	43	36.1	0	0.0	2	1.7	73	61.3	1	0.8
	2008	126	51	40.5	0	0.0	2	1.6	71	56.3	2	1.6
9-12	2006	476	173	36.3	1	0.2	8	1.7	287	60.3	7	1.5
	2007	503	171	34.0	2	0.4	8	1.6	313	62.2	9	1.8
	2008	529	183	34.6	2	0.4	9	1.7	324	61.2	11	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	138	81	58.7	1	0.7	1	0.7	74	53.6	11	8.0	0.0
	2007	121	88	72.7	0	0.0	0	0.0	31	25.6	6	5.0	0.8
	2008	145	94	64.8	2	1.4	0	0.0	74	51.0	19	13.1	2.1
10	2006	138	73	52.9	0	0.0	0	0.0	91	65.9	2	1.4	2.2
	2007	139	93	66.9	1	0.7	0	0.0	40	28.8	4	2.9	1.4
	2008	126	90	71.4	0	0.0	0	0.0	75	59.5	3	2.4	0.0
11	2006	113	71	62.8	1	0.9	1	0.9	74	65.5	0	0.0	0.0
	2007	124	74	59.7	0	0.0	0	0.0	37	29.8	0	0.0	0.0
	2008	132	85	64.4	1	0.8	0	0.0	79	59.8	2	1.5	0.0
12	2006	87	43	49.4	0	0.0	0	0.0	41	47.1	0	0.0	0.0
	2007	119	80	67.2	1	0.8	0	0.0	64	53.8	1	0.8	0.0
	2008	126	67	53.2	0	0.0	0	0.0	66	52.4	0	0.0	0.0
9-12	2006	476	268	56.3	2	0.4	2	0.4	280	58.8	13	2.7	0.6
	2007	503	335	66.6	2	0.4	0	0.0	172	34.2	11	2.2	0.6
	2008	529	336	63.5	3	0.6	0	0.0	294	55.6	24	4.5	0.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	138.0	14,236.0	134.7	97.6	12,966.7	91.1	0	0.0	43.7	138	10,234	100.0	71.9
	2007	120.9	13,619.4	118.6	98.1	12,342.4	90.6	1	0.8	40.8	121	9,789	100.0	71.9
	2008	144.9	13,257.6	141.6	97.7	12,144.3	91.6	3	2.1	42.3	145	9,564	100.0	72.1
10	2006	137.8	9,497.8	134.1	97.3	8,830.5	93.0	3	2.2	27.5	138	7,573	100.0	79.7
	2007	138.8	9,107.1	135.0	97.2	8,424.9	92.5	2	1.4	24.0	138	7,276	99.4	79.9
	2008	126.0	9,234.1	123.5	98.0	8,598.6	93.1	1	0.8	24.7	126	7,275	100.0	78.8
11	2006	112.8	7,377.8	109.8	97.3	6,835.9	92.7	3	2.7	24.0	109	5,924	96.6	80.3
	2007	125.0	7,582.7	120.8	96.7	7,009.8	92.4	2	1.6	19.4	122	6,224	97.6	82.1
	2008	132.0	7,399.2	128.0	97.0	6,893.1	93.2	2	1.5	19.1	127	6,005	96.2	81.2
12	2006	87.0	7,642.5	84.4	97.0	7,110.8	93.0	0	0.0	15.3	86	6,273	98.9	82.1
	2007	117.9	7,304.6	113.8	96.5	6,740.8	92.3	1	0.8	12.3	114	5,935	96.7	81.3
	2008	126.0	7,606.7	122.2	97.0	7,073.9	93.0	4	3.2	12.3	122	6,144	96.8	80.8
9-12	2006	475.7	38,754.1	463.0	97.3	35,743.9	92.2	6	1.3	30.4	471	30,004	99.0	77.4
	2007	502.6	37,613.7	488.2	97.1	34,517.9	91.8	6	1.2	26.9	495	29,224	98.5	77.7
	2008	528.9	37,497.7	515.3	97.4	34,709.9	92.6	10	1.9	27.3	520	28,988	98.3	77.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	46	47.4
Hispanic	6	6.2
White	41	42.3
Other	4	4.1

Gender	Number	Percent
Female	62	63.9
Male	35	36.1

TOTAL	97
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AVERAGE NUMBER OF ABSENCES

2006	6.4
2007	6.4
2008	8.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	97.5	100.0	100.0		*	100.0	*	100.0	98.8	99.3	77.0	138
	2007	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	75.0	119
	2008	*	98.2	98.8	98.9	*	*	95.0	*	100.0	97.6	98.6	76.0	145
10	2006	*	98.0	100.0	98.5			100.0	*	98.5	100.0	99.3	75.9	135
	2007	*	100.0	97.8	97.8		*	100.0	*	98.2	98.8	98.6	76.9	138
	2008	*	100.0	98.8	98.9			100.0		98.3	100.0	99.2	80.0	126
11	2006	*	97.7	92.6	92.9		*	95.2		91.7	97.0	94.8	79.1	115
	2007	*	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	85.5	127
	2008	*	100.0	100.0	100.0		*	100.0	*	100.0	100.0	100.0	86.6	129
9-11	2006	*	97.8	97.9	97.3		*	97.7	*	97.0	98.6	97.9	77.1	388
	2007	100.0	100.0	99.2	99.2		*	100.0	*	99.4	99.5	99.5	78.3	384
	2008	100.0	99.2	99.2	99.2	*	*	98.8	*	99.4	99.1	99.3	79.9	400

NUMBER TESTED IN GRADES 9-11													
2006	4	134	242	219	0	2	131	2	169	219	388	25,780	
2007	8	129	239	253	0	1	82	2	179	205	384	25,569	
2008	8	133	250	264	1	3	86	2	177	223	400	25,864	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	1	0	0		*	0	*	0	1	1	2,560	138
	2007	*	0	0	0			0		0	0	0	2,732	119
	2008	*	1	1	1	*	*	1	*	0	2	2	2,667	145
10	2006	*	1	0	1			0	*	1	0	1	2,017	135
	2007	*	0	2	2		*	0	*	1	1	2	1,864	138
	2008	*	0	1	1			0		1	0	1	1,649	126
11	2006	*	1	5	5		*	3		4	2	6	1,314	115
	2007	*	0	0	0			0	*	0	0	0	951	127
	2008	*	0	0	0		*	0	*	0	0	0	870	129
9-11	2006	*	3	5	6		*	3	*	5	3	8	5,891	388
	2007	0	0	2	2		*	0	*	1	1	2	5,547	384
	2008	0	1	2	2	*	*	1	*	1	2	3	5,186	400

NUMBER TESTED IN GRADES 9-11													
2006	4	134	242	219	0	2	131	2	169	219	388	25,780	
2007	8	129	239	253	0	1	82	2	179	205	384	25,569	
2008	8	133	250	264	1	3	86	2	177	223	400	25,864	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006	97.3	79.8	76.5		
	2007	93.5	83.9	78.4		
	2008	93.9	81.0	77.0		
10	2006	95.4	77.0	78.5	2.6	93.3
	2007	94.3	78.8	77.9	2.6	93.9
	2008	97.7	85.0	78.5	2.5	93.5
11	2006	95.2	82.8	79.3	2.4	90.0
	2007	92.2	76.4	77.9	2.7	92.4
	2008	96.7	77.2	78.6	2.9	92.0
9-11	2006	96.0	79.7	78.0	2.5	91.8
	2007	93.4	79.6	78.0	2.6	93.2
	2008	96.0	81.0	78.0	2.7	92.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	37.5	36.2	39.5		*	24.0	*	33.9	40.2	37.7	10.9	138
	2007	*	34.3	42.3	40.7			12.5		34.4	46.6	40.3	14.5	119
	2008	*	42.9	52.4	48.9	*	*	35.0	*	39.3	56.0	49.0	19.9	145
10	2006	*	17.6	16.3	8.8			2.3	*	10.8	24.3	17.8	7.6	135
	2007	*	16.7	15.6	13.0		*	7.4	*	18.2	15.7	16.7	6.8	138
	2008	*	32.4	30.2	33.3			9.1		18.3	39.4	29.4	10.1	126
11	2006	*	30.2	22.1	25.7		*	15.9		18.8	31.3	26.1	12.9	115
	2007	*	23.1	40.8	34.7			10.3	*	30.2	37.5	33.9	13.5	127
	2008	*	25.6	32.5	28.0		*	13.6	*	30.4	32.9	31.8	13.4	129
9-11	2006	*	27.6	25.6	25.6		*	13.0	*	20.7	32.4	27.3	10.3	388
	2007	50.0	24.0	31.8	28.9		*	9.8	*	27.9	31.2	29.7	11.8	384
	2008	25.0	34.6	38.4	37.1	*	*	17.4	*	29.4	43.5	37.3	15.1	400

NUMBER TESTED IN GRADES 9-11													
2006	4	134	242	219	0	2	131	2	169	219	388	25,780	
2007	8	129	239	253	0	1	82	2	179	205	384	25,569	
2008	8	133	250	264	1	3	86	2	177	223	400	25,864	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	77.5	85.1	85.2		*	44.0	*	85.7	81.7	83.3	37.4	138
	2007	*	85.7	94.9	93.1			62.5		98.4	86.4	92.5	41.2	120
	2008	*	92.7	94.0	93.4	*	*	78.9	*	96.7	91.6	93.7	44.8	143
10	2006	*	78.4	91.3	83.8			62.8	*	90.8	82.9	86.7	48.6	135
	2007	*	88.1	93.3	92.3		*	74.1	*	96.3	89.2	92.0	51.0	137
	2008	*	88.2	96.5	94.4			68.2		98.3	89.6	93.7	50.8	127
11	2006	*	88.6	97.0	95.7		*	90.5		91.7	95.5	93.9	71.4	115
	2007	*	92.2	97.2	97.3			86.8	*	98.4	92.2	95.2	73.2	126
	2008	*	93.0	100.0	98.8		*	95.6	*	96.4	98.6	97.7	75.1	130
9-11	2006	*	81.5	90.5	88.1		*	72.5	*	89.3	86.3	87.6	49.4	388
	2007	100.0	89.1	95.0	94.1		*	77.8	*	97.7	89.3	93.2	52.5	383
	2008	100.0	91.7	96.8	95.5	*	*	84.9	*	97.2	93.3	95.0	54.3	400

NUMBER TESTED IN GRADES 9-11													
2006	4	135	241	218	0	2	131	2	169	219	388	25,217	
2007	8	128	239	253	0	1	81	2	177	206	383	25,003	
2008	8	132	251	264	1	3	86	2	176	224	400	25,229	

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	9	14	12		*	14	*	8	15	23	6,787	138
	2007	*	5	4	6			6		1	8	9	6,315	120
	2008	*	4	5	6	*	*	4	*	2	7	9	5,964	143
10	2006	*	11	7	11			16	*	6	12	18	4,206	135
	2007	*	5	6	7		*	7	*	2	9	11	3,848	137
	2008	*	4	3	5			7		1	7	8	3,982	127
11	2006	*	5	2	3		*	6		4	3	7	1,774	115
	2007	*	4	2	2			5	*	1	5	6	1,720	126
	2008	*	3	0	1		*	2	*	2	1	3	1,574	130
9-11	2006	*	25	23	26		*	36	*	18	30	48	12,767	388
	2007	0	14	12	15		*	18	*	4	22	26	11,883	383
	2008	0	11	8	12	*	*	13	*	5	15	20	11,520	400

NUMBER TESTED IN GRADES 9-11													
2006	4	135	241	218	0	2	131	2	169	219	388	25,217	
2007	8	128	239	253	0	1	81	2	177	206	383	25,003	
2008	8	132	251	264	1	3	86	2	176	224	400	25,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	70.4	73.6	72.2	77.2	65.4	82.2	79.5	71.7	77.5	70.5
	2007	75.5	76.5	79.3	82.7	80.4	86.5	75.4	69.0	79.2	75.6
	2008	75.7	83.6	75.0	82.7	75.9	81.1	75.9	70.9	80.1	81.4
10	2006	82.2	73.8	77.8	77.9	77.3	73.6	82.2	67.2	69.5	69.8
	2007	84.8	71.7	83.5	77.7	79.6	73.3	82.5	67.8	74.9	75.1
	2008	85.0	80.6	85.7	87.4	79.7	74.8	87.6	69.7	82.2	83.3
11	2006	82.8	84.2	79.1	85.9	81.7	69.2	76.9	69.1	72.9	77.1
	2007	86.3	75.7	82.7	84.6	81.1	71.5	68.4	72.1	73.2	69.5
	2008	90.5	86.9	80.2	82.9	86.6	77.1	82.5	74.6	79.4	76.3
9-11	2006	78.2	76.8	76.2	80.1	74.4	75.4	79.7	69.4	73.4	72.2
	2007	82.4	74.5	81.9	81.5	80.3	76.8	75.6	69.6	75.7	73.4
	2008	83.5	83.8	80.1	84.3	80.6	77.8	81.7	71.7	80.6	80.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	10.0	21.3	17.3		*	8.0	*	23.2	15.9	18.8	6.0	138
	2007	*	14.3	29.1	26.4			6.3		27.9	20.3	24.2	8.4	120
	2008	*	23.6	28.6	26.4	*	*	5.3	*	31.7	22.9	26.6	10.2	143
10	2006	*	5.9	20.0	16.2			4.7	*	13.8	14.3	14.1	5.7	135
	2007	*	14.3	25.8	22.0		*	7.4	*	27.8	18.1	21.9	8.2	137
	2008	*	11.8	31.4	30.0			0.0		35.0	22.4	28.3	9.5	127
11	2006	*	13.6	40.3	39.1		*	14.3		39.6	22.4	29.6	11.5	115
	2007	*	11.8	22.5	18.7			2.6	*	17.7	18.8	18.3	10.5	126
	2008	*	20.9	46.9	44.6		*	15.6	*	46.4	32.4	38.5	16.7	130
9-11	2006	*	9.6	26.1	23.9		*	9.9	*	24.3	17.4	20.4	7.3	388
	2007	0.0	13.3	25.9	22.5		*	4.9	*	24.3	18.9	21.4	8.9	383
	2008	62.5	19.7	35.5	33.3	*	*	9.3	*	37.5	25.9	31.0	11.6	400

NUMBER TESTED IN GRADES 9-11													
2006	4	135	241	218	0	2	131	2	169	219	388	25,217	
2007	8	128	239	253	0	1	81	2	177	206	383	25,003	
2008	8	132	251	264	1	3	86	2	176	224	400	25,229	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	77.7	134
	2007	*	100.0	100.0	100.0		*	100.0	*	100.0	100.0	100.0	81.0	138
	2008	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	86.2	127
11	2006	*	100.0	98.5	98.6		*	98.4		97.9	100.0	99.1	93.3	115
	2007	*	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	93.5	126
	2008	*	97.7	100.0	98.8		*	97.8	*	98.2	100.0	99.2	95.8	129
10-11	2006	*	100.0	99.3	99.3		*	99.0	*	99.1	100.0	99.6	84.5	249
	2007	*	100.0	100.0	100.0		*	100.0	*	100.0	100.0	100.0	86.6	264
	2008	100.0	98.7	100.0	99.4		*	98.5	*	99.1	100.0	99.6	90.4	256

NUMBER TESTED IN GRADES 10-11													
2006	3	94	147	136	0	1	105	1	113	136	249	14,156	
2007	5	93	161	167	0	1	65	2	117	147	264	14,096	
2008	7	77	166	172	0	1	67	1	115	141	256	14,376	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	0	0	0			0	*	0	0	0	1,786	134
	2007	*	0	0	0		*	0	*	0	0	0	1,464	138
	2008	*	0	0	0			0		0	0	0	1,102	127
11	2006	*	0	1	1		*	1		1	0	1	412	115
	2007	*	0	0	0			0	*	0	0	0	418	126
	2008	*	1	0	1		*	1	*	1	0	1	271	129
10-11	2006	*	0	1	1		*	1	*	1	0	1	2,198	249
	2007	*	0	0	0		*	0	*	0	0	0	1,882	264
	2008	0	1	0	1		*	1	*	1	0	1	1,373	256

NUMBER TESTED IN GRADES 10-11													
2006	3	94	147	136	0	1	105	1	113	136	249	14,156	
2007	5	93	161	167	0	1	65	2	117	147	264	14,096	
2008	7	77	166	172	0	1	67	1	115	141	256	14,376	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	76.2	89.1	89.4	78.9	89.8
	2007	72.3	90.3	90.9	82.5	89.6
	2008	76.7	90.5	94.6	82.9	91.3
11	2006	73.9	82.1	79.9	81.1	87.2
	2007	77.8	85.8	89.5	84.7	89.0
	2008	75.3	89.1	87.1	89.3	93.4
10-11	2006	75.2	85.9	85.0	79.9	88.6
	2007	74.9	88.1	90.2	83.6	89.3
	2008	76.0	89.8	90.8	86.1	92.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	36.0	41.3	40.3			21.4	*	49.2	31.9	40.3	20.2	134
	2007	*	26.2	51.1	45.7		*	18.5	*	58.2	34.9	44.2	21.6	138
	2008	*	35.3	47.7	47.8			18.2		51.7	35.8	43.3	22.7	127
11	2006	*	22.7	32.8	30.4		*	19.0		47.9	13.4	27.8	20.1	115
	2007	*	41.2	42.3	41.3			23.7	*	45.2	39.1	42.1	26.8	126
	2008	*	34.9	48.8	47.6		*	24.4	*	58.2	36.5	45.7	28.9	129
10-11	2006	*	29.8	37.4	35.3		*	20.0	*	48.7	22.8	34.5	20.1	249
	2007	*	34.4	47.2	43.7		*	21.5	*	51.3	36.7	43.2	24.0	264
	2008	42.9	35.1	48.2	47.7		*	22.4	*	54.8	36.2	44.5	25.4	256

NUMBER TESTED IN GRADES 10-11													
2006	3	94	147	136	0	1	105	1	113	136	249	14,156	
2007	5	93	161	167	0	1	65	2	117	147	264	14,096	
2008	7	77	166	172	0	1	67	1	115	141	256	14,376	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	82.0	83.8	82.1			59.5	*	89.2	78.3	83.6	42.0	134
	2007	*	71.4	78.4	80.2		*	44.4	*	92.6	65.9	76.5	41.9	136
	2008	*	85.3	89.5	87.8			77.3		98.3	79.1	88.2	50.2	127
11	2006	*	88.6	94.0	94.2		*	85.7		95.8	89.6	92.2	68.0	115
	2007	*	90.0	90.1	88.0			73.7	*	88.5	92.2	90.4	69.4	125
	2008	*	95.3	96.3	96.4		*	88.9	*	100.0	93.2	96.2	76.3	130
10-11	2006	*	85.1	88.4	88.2		*	75.2	*	92.0	83.8	87.6	53.3	249
	2007	*	81.5	83.6	83.7		*	61.5	*	90.4	77.4	83.1	54.3	261
	2008	100.0	90.9	92.8	91.9		*	85.1	*	99.1	86.5	92.2	61.7	257

NUMBER TESTED IN GRADES 10-11													
2006	3	94	147	136	0	1	105	1	113	136	249	14,277	
2007	5	92	159	166	0	1	65	2	115	146	261	14,194	
2008	7	77	167	173	0	1	67	1	116	141	257	14,400	

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	9	13	12			17	*	7	15	22	4,700	134
	2007	*	12	19	18		*	15	*	4	28	32	4,532	136
	2008	*	5	9	11			5		1	14	15	4,021	127
11	2006	*	5	4	4		*	9		2	7	9	1,974	115
	2007	*	5	7	9			10	*	7	5	12	1,953	125
	2008	*	2	3	3		*	5	*	0	5	5	1,499	130
10-11	2006	*	14	17	16		*	26	*	9	22	31	6,674	249
	2007	*	17	26	27		*	25	*	11	33	44	6,485	261
	2008	0	7	12	14		*	10	*	1	19	20	5,520	257

NUMBER TESTED IN GRADES 10-11													
2006	3	94	147	136	0	1	105	1	113	136	249	14,277	
2007	5	92	159	166	0	1	65	2	115	146	261	14,194	
2008	7	77	167	173	0	1	67	1	116	141	257	14,400	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	76.5	72.4	68.9	61.6	73.5
	2007	75.4	71.6	69.8	63.1	75.2
	2008	81.7	77.0	75.2	64.7	75.9
11	2006	74.5	70.7	79.0	63.5	73.8
	2007	73.9	61.5	81.7	62.8	66.0
	2008	76.6	72.2	85.1	72.4	80.2
10-11	2006	75.6	71.6	73.6	62.4	73.7
	2007	74.7	66.8	75.5	63.0	70.8
	2008	79.1	74.6	80.2	68.6	78.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	*	4.0	5.0	1.5			0.0	*	4.6	4.3	4.5	4.2	134
	2007	*	2.4	8.0	5.5		*	0.0	*	13.0	2.4	6.6	5.4	136
	2008	*	8.8	17.4	14.4			0.0		25.0	6.0	15.0	6.4	127
11	2006	*	4.5	16.4	17.4		*	6.3		20.8	6.0	12.2	5.2	115
	2007	*	6.0	9.9	8.0			2.6	*	8.2	7.8	8.0	4.9	125
	2008	*	4.7	16.0	10.8		*	4.4	*	21.4	5.4	12.3	6.9	130
10-11	2006	*	4.3	10.2	9.6		*	3.8	*	11.5	5.1	8.0	4.7	249
	2007	*	4.3	8.8	6.6		*	1.5	*	10.4	4.8	7.3	5.2	261
	2008	28.6	6.5	16.8	12.7		*	3.0	*	23.3	5.7	13.6	6.6	257

NUMBER TESTED IN GRADE 10-11													
2006	3	94	147	136	0	1	105	1	113	136	249	14,277	
2007	5	92	159	166	0	1	65	2	115	146	261	14,194	
2008	7	77	167	173	0	1	67	1	116	141	257	14,400	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	76.0	92.9	89.9	35.0	138
	2007	75.0	84.6	83.3	28.9	120
	2008	75.0	89.6	87.9	31.6	141

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	76.0	95.6	92.0	44.3	138
	2007	87.5	93.3	92.5	39.6	120
	2008	81.3	95.2	93.6	43.1	141

Number Tested	2006	25	113	138	11,083	
	2007	16	104	120	10,996	
	2008	16	125	141	11,181	

Number Tested	2006	25	113	138	11,012	
	2007	16	104	120	11,026	
	2008	16	125	141	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	85.0	91.5	90.1	*	*	76.0	*	94.6	86.6	89.9	35.0	138
	2007	*	77.1	86.1	83.0			75.0		85.2	81.4	83.3	28.9	120
	2008	*	90.4	85.7	92.5		*	75.0	*	84.7	90.2	87.9	31.6	141

Number Tested	2006	1	40	94	81	1	1	25	1	56	82	138	11,083
	2007	3	35	79	88	0	0	16	0	61	59	120	10,996
	2008	2	52	84	93	0	2	16	1	59	82	141	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	4	14	8	*	*	0	*	12	8	20	644	138
	2007	*	6	14	14			2		16	6	22	585	120
	2008	*	8	8	12		*	0	*	10	8	18	541	141

Number Tested	2006	1	40	94	81	1	1	25	1	56	82	138	11,083
	2007	3	35	79	88	0	0	16	0	61	59	120	10,996
	2008	2	52	84	93	0	2	16	1	59	82	141	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	92.5	91.5	96.3	*	*	76.0	*	100.0	86.6	92.0	44.3	138
	2007	*	91.4	92.4	92.0			87.5		95.1	89.8	92.5	39.6	120
	2008	*	92.3	94.0	96.8		*	81.3	*	94.9	92.7	93.6	43.1	141

Number Tested	2006	1	40	94	81	1	1	25	1	56	82	138	11,012
	2007	3	35	79	88	0	0	16	0	61	59	120	11,026
	2008	2	52	84	93	0	2	16	1	59	82	141	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	*	8	47	36	*	*	4	*	25	33	58	1,169	138
	2007	*	9	27	27			1		23	16	39	865	120
	2008	*	12	29	26		*	2	*	21	21	42	914	141

Number Tested	2006	1	40	94	81	1	1	25	1	56	82	138	11,012
	2007	3	35	79	88	0	0	16	0	61	59	120	11,026
	2008	2	52	84	93	0	2	16	1	59	82	141	11,175

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2008)

66	70.1	80.9	78.5	77.8	90.9	89.4	43.6	71.7
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ALGEBRA II (tested with 2008)

45	65.3	79.2	74.8	73.3	86.7	86.7	54.3	76.9
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ALGEBRA II PRE-AP (tested with 2008)

52	63.6	75.7	78.8	79.8	84.6	88.5	85.7	91.9
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AP ENGLISH III (tested with 2008)

78	64.1	80.8	79.2	78.6	96.2	100.0	84.9	89.6
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BIOLOGY (tested with 2008)

4	*	*	*	*	*	*	60.9	82.2
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BIOLOGY PRE-AP (tested with 2008)

147	54.8	71.1	79.3	82.1	55.1	95.9	57.9	88.9
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CHEMISTRY (tested with 2008)

23	62.0	78.5	77.4	77.1	78.3	95.7	52.2	82.1
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CHEMISTRY PRE-AP (tested with 2008)

115	59.1	73.9	81.0	83.4	73.0	97.4	64.3	85.7
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ECONOMICS (tested with 2008)

7	64.1	76.6	78.1	78.7	85.7	100.0	62.6	96.0
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ENGLISH I (tested with 2008)

1	*	*	*	*	*	*	73.6	83.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2008)

66	64.2	78.5	75.0	73.8	87.9	72.7	43.0	72.2
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ALGEBRA II (tested with 2008)

42	60.3	78.7	73.9	72.3	83.3	73.8	54.5	81.2
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ALGEBRA II PRE-AP (tested with 2008)

53	51.6	69.1	75.6	77.8	47.2	73.6	60.9	85.7
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AP ENGLISH III

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BIOLOGY (tested with 2008)

9	64.1	77.6	66.1	62.3	100.0	33.3	67.0	83.0
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BIOLOGY PRE-AP (tested with 2008)

144	50.7	71.6	77.8	79.8	55.6	88.9	60.3	88.3
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CHEMISTRY (tested with 2008)

21	62.0	78.1	76.6	76.0	90.5	85.7	61.1	81.5
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CHEMISTRY PRE-AP (tested with 2008)

115	50.7	71.0	80.9	84.2	55.7	96.5	55.0	86.0
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ECONOMICS

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ENGLISH I (tested with 2008)

2	*	*	*	*	*	*	81.9	82.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2008)

141	70.3	80.2	80.0	80.0	95.0	91.5	86.3	88.9
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ENGLISH II (tested with 2008)

17	81.5	87.6	73.4	68.7	100.0	88.2	72.7	83.3
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ENGLISH II PRE-AP (tested with 2008)

121	65.9	79.5	81.3	81.9	95.9	98.3	87.0	89.2
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ENGLISH III (tested with 2008)

60	80.3	87.5	79.4	76.7	100.0	98.3	70.5	86.7
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ENGLISH IV (tested with 2008)

60	87.3	91.5	80.6	76.9	100.0	98.3	85.4	92.0
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FRENCH I (tested with 2008)

27	81.4	88.8	78.5	75.0	100.0	92.6	69.8	83.9
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FRENCH II (tested with 2008)

10	78.8	88.0	79.8	77.0	100.0	100.0	64.0	86.6
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GEOMETRY (tested with 2008)

35	56.9	77.3	77.1	77.0	85.7	91.4	56.9	80.6
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GEOMETRY PRE-AP (tested with 2008)

104	52.8	71.7	79.1	81.6	60.6	94.2	61.6	89.1
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GOVERNMENT (tested with 2008)

37	66.4	79.9	79.4	79.2	97.3	100.0	65.9	94.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2008)

142	60.7	75.5	81.5	83.5	82.4	97.2	74.0	85.9
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ENGLISH II (tested with 2008)

17	82.4	88.2	76.4	72.4	100.0	76.5	75.4	83.6
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ENGLISH II PRE-AP (tested with 2008)

122	67.6	78.4	80.1	80.6	88.5	96.7	74.5	86.9
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ENGLISH III (tested with 2008)

58	80.6	87.1	79.6	77.1	100.0	89.7	75.4	85.9
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ENGLISH IV

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FRENCH I (tested with 2008)

18	84.5	90.9	78.0	73.7	100.0	88.9	66.0	77.0
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FRENCH II (tested with 2008)

10	85.3	91.4	78.8	74.6	100.0	90.0	64.3	85.7
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GEOMETRY (tested with 2008)

35	54.6	75.7	75.5	75.5	80.0	91.4	53.5	82.1
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GEOMETRY PRE-AP (tested with 2008)

104	60.3	75.7	79.7	81.1	81.7	98.1	67.9	89.1
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GOVERNMENT

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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I (tested with 2008)

61	81.7	87.8	87.3	87.1	100.0	98.4	86.8	95.8
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PHYSICS (tested with 2008)

27	56.5	73.4	73.1	73.0	63.0	77.8	51.6	85.1
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PHYSICS PRE-AP (tested with 2008)

103	55.5	75.3	81.7	83.8	79.6	94.2	67.7	89.1
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PRE-CALCULUS (tested with 2008)

38	55.1	75.9	75.9	75.9	78.9	81.6	61.4	86.0
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PRE-CALCULUS PRE-AP (tested with 2008)

41	51.7	70.4	78.3	80.9	56.1	90.2	47.6	87.0
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SPANISH FOR NATIVE SPEAKERS II

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SPANISH I (tested with 2008)

92	76.7	84.5	83.9	83.6	92.4	92.4	79.8	88.8
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SPANISH II (tested with 2008)

88	76.5	84.3	84.4	84.4	90.9	95.5	73.6	85.6
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U.S. HISTORY STUDIES (tested with 2008)

50	74.3	82.9	83.3	83.4	96.0	100.0	69.2	91.7
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WEB MASTERING (tested with 2008)

38	77.1	84.8	82.7	82.1	97.4	100.0	73.5	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I (tested with 2008)

54	82.2	88.1	86.5	86.0	100.0	100.0	83.9	93.3
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PHYSICS (tested with 2008)

23	47.0	71.1	72.3	72.7	60.9	60.9	57.8	86.9
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PHYSICS PRE-AP (tested with 2008)

100	52.2	75.3	82.6	85.0	82.0	94.0	69.8	90.3
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PRE-CALCULUS (tested with 2008)

16	34.5	69.8	73.0	74.0	50.0	68.8	49.5	81.9
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PRE-CALCULUS PRE-AP (tested with 2008)

63	47.1	73.6	81.4	84.0	69.8	98.4	58.6	92.4
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SPANISH FOR NATIVE SPEAKERS II (tested with 2008)

1	*	*	*	*	*	*	87.8	89.0
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SPANISH I (tested with 2008)

88	76.6	84.4	82.6	82.0	84.1	92.0	75.2	85.7
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SPANISH II (tested with 2008)

78	76.1	84.1	83.8	83.7	89.7	98.7	72.6	86.8
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U.S. HISTORY STUDIES (tested with 2008)

53	76.8	84.5	83.5	83.2	100.0	100.0	75.2	92.9
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WEB MASTERING (tested with 2008)

32	75.5	83.7	87.4	88.7	93.8	96.9	65.7	92.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY STUDIES (tested with 2008)

2	*	*	*	*	*	*	61.5	85.0
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WORLD GEOGRAPHY STUDIES PRE-AP (tested with 2008)

125	82.3	88.2	84.8	83.6	98.4	96.8	91.6	95.6
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WORLD HISTORY STUDIES (tested with 2008)

8	71.9	83.1	84.3	84.6	100.0	100.0	61.5	88.0
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WORLD HISTORY STUDIES PRE-AP (tested with 2008)

72	67.9	78.6	80.7	81.4	87.5	91.7	83.5	93.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY STUDIES (tested with 2008)

3	*	*	*	*	*	*	70.9	84.0
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WORLD GEOGRAPHY STUDIES PRE-AP (tested with 2008)

123	80.6	87.0	84.1	83.1	97.6	92.7	92.2	94.4
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WORLD HISTORY STUDIES (tested with 2008)

10	76.2	84.1	83.7	83.5	100.0	100.0	68.2	87.6
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WORLD HISTORY STUDIES PRE-AP (tested with 2008)

73	76.5	84.4	83.5	83.2	97.3	95.9	92.0	93.5
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