

2007-08

Special
Reports on
Pupil
Achievement

**WASHINGTON ARTS
MAGNET**

School Number 34

*The information in this packet is based
on data from the 2007-08 school year.*



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This edition of the 2007-08 Special Reports on Student Achievement is the standard issue and corresponds to Data Packets published in previous years. All 2008 summaries are for students enrolled at a campus during the 2007-08 school year.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades seven through 12. They account for a portion of students' final semester grades: 25 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	176
10	180
11	171
12	157
ALL	684

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	192	28.1	12	19.4
American Indian	10	1.5	*	*
Asian	18	2.6	*	*
Hispanic	176	25.7	5	8.1
White	288	42.1	43	69.4
Other	**	**	2	3.2

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	185	27.0
Limited English proficient students	8	1.2
Special education students	21	3.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2006	174	38	21.8	3	1.7	7	4.0	50	28.7	76	43.7
	2007	177	50	28.2	4	2.3	2	1.1	50	28.2	71	40.1
	2008	176	53	30.1	2	1.1	3	1.7	50	28.4	68	38.6
10	2006	174	55	31.6	2	1.1	5	2.9	37	21.3	75	43.1
	2007	181	47	26.0	3	1.7	7	3.9	50	27.6	74	40.9
	2008	180	49	27.2	4	2.2	3	1.7	47	26.1	77	42.8
11	2006	167	54	32.3	1	0.6	5	3.0	45	26.9	62	37.1
	2007	165	50	30.3	1	0.6	5	3.0	32	19.4	77	46.7
	2008	171	42	24.6	3	1.8	7	4.1	47	27.5	72	42.1
12	2006	163	43	26.4	4	2.5	7	4.3	42	25.8	67	41.1
	2007	154	51	33.1	1	0.6	5	3.2	42	27.3	55	35.7
	2008	157	48	30.6	1	0.6	5	3.2	32	20.4	71	45.2
9-12	2006	678	190	28.0	10	1.5	24	3.5	174	25.7	280	41.3
	2007	677	198	29.2	9	1.3	19	2.8	174	25.7	277	40.9
	2008	684	192	28.1	10	1.5	18	2.6	176	25.7	288	42.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2006	174	51	29.3	2	1.1	3	1.7	50	28.7	61	35.1	0.0
	2007	177	49	27.7	2	1.1	7	4.0	10	5.6	66	37.3	0.6
	2008	176	50	28.4	1	0.6	5	2.8	53	30.1	68	38.6	1.1
10	2006	174	51	29.3	0	0.0	2	1.1	60	34.5	14	8.0	0.0
	2007	181	54	29.8	2	1.1	4	2.2	24	13.3	9	5.0	0.6
	2008	180	49	27.2	4	2.2	8	4.4	49	27.2	17	9.4	0.6
11	2006	167	42	25.1	0	0.0	5	3.0	56	33.5	6	3.6	1.2
	2007	165	41	24.8	0	0.0	4	2.4	42	25.5	14	8.5	0.0
	2008	171	47	27.5	2	1.2	4	2.3	56	32.7	10	5.8	0.0
12	2006	163	40	24.5	0	0.0	7	4.3	52	31.9	3	1.8	0.6
	2007	154	38	24.7	0	0.0	5	3.2	47	30.5	0	0.0	0.6
	2008	157	39	24.8	1	0.6	4	2.5	52	33.1	1	0.6	0.0
9-12	2006	678	184	27.1	2	0.3	17	2.5	218	32.2	84	12.4	0.4
	2007	677	182	26.9	4	0.6	20	3.0	123	18.2	89	13.1	0.4
	2008	684	185	27.0	8	1.2	21	3.1	210	30.7	96	14.0	0.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
9	2006	176.2	14,236.0	171.1	97.1	12,966.7	91.1	6	3.4	43.7	171	10,234	97.0	71.9
	2007	180.4	13,619.4	175.5	97.3	12,342.4	90.6	12	6.7	40.8	173	9,789	95.9	71.9
	2008	179.2	13,257.6	174.2	97.2	12,144.3	91.6	3	1.7	42.3	171	9,564	95.4	72.1
10	2006	179.4	9,497.8	171.6	95.7	8,830.5	93.0	10	5.6	27.5	167	7,573	93.1	79.7
	2007	182.0	9,107.1	175.9	96.7	8,424.9	92.5	15	8.2	24.0	177	7,276	97.3	79.9
	2008	181.6	9,234.1	176.1	97.0	8,598.6	93.1	2	1.1	24.7	174	7,275	95.8	78.8
11	2006	167.3	7,377.8	159.6	95.4	6,835.9	92.7	4	2.4	24.0	155	5,924	92.6	80.3
	2007	167.9	7,582.7	160.4	95.5	7,009.8	92.4	8	4.8	19.4	161	6,224	95.9	82.1
	2008	171.5	7,399.2	166.0	96.8	6,893.1	93.2	5	2.9	19.1	169	6,005	98.5	81.2
12	2006	168.8	7,642.5	158.6	94.0	7,110.8	93.0	8	4.7	15.3	151	6,273	89.5	82.1
	2007	155.9	7,304.6	147.9	94.8	6,740.8	92.3	4	2.6	12.3	146	5,935	93.6	81.3
	2008	158.9	7,606.7	151.6	95.4	7,073.9	93.0	9	5.7	12.3	153	6,144	96.3	80.8
9-12	2006	691.7	38,754.1	660.9	95.5	35,743.9	92.2	28	4.0	30.4	644	30,004	93.1	77.4
	2007	686.3	37,613.7	659.7	96.1	34,517.9	91.8	39	5.7	26.9	657	29,224	95.7	77.7
	2008	691.2	37,497.7	667.9	96.6	34,709.9	92.6	19	2.7	27.3	667	28,988	96.5	77.3

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	12	19.4
Hispanic	5	8.1
White	43	69.4
Other	2	3.2

Gender	Number	Percent
Female	41	66.1
Male	21	33.9

TOTAL	62
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AVERAGE NUMBER OF ABSENCES

2006	8.0
2007	8.1
2008	9.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	98.6	97.4	96.0	100.0	*	*	93.5		97.1	98.1	97.7	77.0	173
	2007	98.6	98.0	92.0	94.0	85.7	*	80.8		96.7	96.6	96.6	75.0	178
	2008	98.5	92.3	96.0	94.1	*	*	82.6		88.1	97.7	95.3	76.0	172
10	2006	100.0	100.0	100.0	100.0	*		100.0		100.0	99.2	99.4	75.9	174
	2007	100.0	100.0	96.0	98.2	*	*	98.1		97.2	100.0	98.9	76.9	182
	2008	98.7	98.0	97.8	95.7	71.4	*	95.7		98.3	98.3	98.3	80.0	179
11	2006	95.1	100.0	97.7	97.6	*		95.1		96.4	98.1	97.6	79.1	164
	2007	98.6	96.0	100.0	92.3	*		96.7		94.5	100.0	98.1	85.5	159
	2008	98.6	95.2	100.0	95.7	*	*	95.9		98.4	98.2	98.2	86.6	171
9-11	2006	98.1	99.3	97.7	99.3	90.0	*	96.9		97.8	98.5	98.2	77.1	511
	2007	99.1	98.0	95.4	95.1	92.9	*	94.3		96.3	98.8	97.9	78.3	519
	2008	98.6	95.2	97.9	95.1	87.5	100.0	93.3		95.7	98.1	97.3	79.9	522

NUMBER TESTED IN GRADES 9-11													
2006	210	148	131	143	10	2	127	0	181	330	511	25,780	
2007	219	147	131	144	14	4	140	0	187	332	519	25,569	
2008	212	145	143	143	16	7	119	0	162	360	522	25,864	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	1	1	2	0	*	*	2		2	2	4	2,560	173
	2007	1	1	4	3	1	*	5		2	4	6	2,732	178
	2008	1	4	2	3	*	*	4		5	3	8	2,667	172
10	2006	0	0	0	0	*		0		0	1	1	2,017	174
	2007	0	0	2	1	*	*	1		2	0	2	1,864	182
	2008	1	1	1	2	2	*	2		1	2	3	1,649	179
11	2006	3	0	1	1	*		2		2	2	4	1,314	164
	2007	1	2	0	3	*		2		3	0	3	951	159
	2008	1	2	0	2	*	*	2		1	2	3	870	171
9-11	2006	4	1	3	1	1	*	4		4	5	9	5,891	511
	2007	2	3	6	7	1	*	8		7	4	11	5,547	519
	2008	3	7	3	7	2	0	8		7	7	14	5,186	522

NUMBER TESTED IN GRADES 9-11													
2006	210	148	131	143	10	2	127	0	181	330	511	25,780	
2007	219	147	131	144	14	4	140	0	187	332	519	25,569	
2008	212	145	143	143	16	7	119	0	162	360	522	25,864	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2006	97.0	77.5	74.0		
	2007	92.3	80.4	72.3		
	2008	94.3	79.8	72.4		
10	2006	95.4	81.4	80.1	2.9	92.8
	2007	94.4	81.0	77.6	2.9	93.9
	2008	97.0	81.5	77.6	2.8	93.0
11	2006	93.8	83.4	77.9	2.8	91.8
	2007	92.8	77.0	75.3	2.8	92.4
	2008	96.3	77.1	77.0	3.0	93.0
9-11	2006	95.4	80.7	77.4	2.9	92.3
	2007	93.2	79.6	75.1	2.9	93.2
	2008	95.9	79.5	75.7	2.9	93.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	41.9	28.2	22.0	18.0	*	*	3.2		26.1	37.5	32.9	10.9	173
	2007	36.1	20.0	14.0	14.0	14.3	*	15.4		18.0	29.1	25.3	14.5	178
	2008	58.5	42.3	42.0	39.2	*	*	26.1		23.8	56.2	48.3	19.9	172
10	2006	41.3	27.3	24.3	19.6	*		14.5		16.1	39.0	31.6	7.6	174
	2007	38.7	21.3	16.0	20.0	*	*	14.8		26.8	32.4	30.2	6.8	182
	2008	46.7	25.5	41.3	26.1	42.9	*	14.9		22.4	47.9	39.7	10.1	179
11	2006	54.1	46.3	34.1	38.1	*		14.6		35.7	50.9	45.7	12.9	164
	2007	40.3	26.0	25.8	28.2	*		13.3		29.1	34.6	32.7	13.5	159
	2008	50.0	38.1	25.5	32.6	*	*	26.5		30.6	48.6	42.1	13.4	171
9-11	2006	45.2	34.5	26.7	24.5	20.0	*	11.8		26.0	42.4	36.6	10.3	511
	2007	38.4	22.4	17.6	20.1	7.1	*	14.3		24.6	31.9	29.3	11.8	519
	2008	51.4	35.2	36.4	32.9	18.8	0.0	21.8		25.9	51.1	43.3	15.1	522

NUMBER TESTED IN GRADES 9-11													
2006	210	148	131	143	10	2	127	0	181	330	511	25,780	
2007	219	147	131	144	14	4	140	0	187	332	519	25,569	
2008	212	145	143	143	16	7	119	0	162	360	522	25,864	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	82.7	76.9	72.0	72.5	*	*	51.6		75.0	81.1	78.7	37.4	174
	2007	87.3	70.6	79.6	76.0	71.4	*	48.0		81.7	80.3	80.8	41.2	177
	2008	83.1	73.1	84.0	70.6	*	*	47.8		76.2	81.5	80.2	44.8	172
10	2006	92.0	61.8	83.8	73.1	*		51.9		74.5	82.4	79.9	48.6	174
	2007	93.2	73.3	86.0	77.4	*	*	62.7		91.5	83.3	86.6	51.0	179
	2008	90.7	82.0	78.7	78.7	57.1	*	61.7		86.2	84.3	84.9	50.8	179
11	2006	98.4	81.5	93.2	83.3	*		78.0		91.2	91.7	91.6	71.4	166
	2007	98.7	92.3	96.9	92.9	*		88.7		100.0	93.5	95.8	73.2	165
	2008	97.2	85.4	91.5	87.0	*	*	85.4		93.7	92.6	93.0	75.1	171
9-11	2006	90.6	73.0	82.4	75.9	44.4	*	60.3		80.0	85.0	83.3	49.4	514
	2007	93.2	79.1	86.3	81.4	64.3	*	71.7		91.0	85.6	87.5	52.5	521
	2008	90.6	79.7	84.7	78.5	75.0	42.9	68.6		86.5	85.8	86.0	54.3	522

NUMBER TESTED IN GRADES 9-11													
2006	212	148	131	145	9	2	126	0	180	334	514	25,217	
2007	220	148	131	145	14	4	138	0	188	333	521	25,003	
2008	212	143	144	144	16	7	118	0	163	359	522	25,229	

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	13	9	14	14	*	*	15		17	20	37	6,787	174
	2007	9	15	10	12	2	*	13		11	23	34	6,315	177
	2008	11	14	8	15	*	*	12		10	24	34	5,964	172
10	2006	6	21	6	14	*		26		14	21	35	4,206	174
	2007	5	12	7	12	*	*	19		6	18	24	3,848	179
	2008	7	9	10	10	3	*	18		8	19	27	3,982	179
11	2006	1	10	3	7	*		9		5	9	14	1,774	166
	2007	1	4	1	3	*		7		0	7	7	1,720	165
	2008	2	6	4	6	*	*	7		4	8	12	1,574	171
9-11	2006	20	40	23	35	5	*	50		36	50	86	12,767	514
	2007	15	31	18	27	5	*	39		17	48	65	11,883	521
	2008	20	29	22	31	4	4	37		22	51	73	11,520	522

NUMBER TESTED IN GRADES 9-11													
2006	212	148	131	145	9	2	126	0	180	334	514	25,217	
2007	220	148	131	145	14	4	138	0	188	333	521	25,003	
2008	212	143	144	144	16	7	118	0	163	359	522	25,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2006	70.9	69.4	71.5	75.7	62.5	77.0	81.2	68.3	73.3	69.9
	2007	71.5	70.8	72.9	73.9	75.8	81.5	72.6	65.9	72.2	69.9
	2008	65.5	78.0	72.2	78.4	71.7	77.8	74.7	66.1	77.0	75.0
10	2006	80.2	67.7	76.8	73.3	67.1	70.9	81.6	66.0	67.4	72.1
	2007	82.5	69.2	78.7	72.2	75.9	74.6	78.7	65.8	75.0	74.5
	2008	81.3	74.1	79.3	79.9	75.3	71.8	86.7	65.9	73.4	75.7
11	2006	82.7	86.5	73.6	85.8	83.4	69.9	80.8	70.2	76.5	72.6
	2007	85.9	77.0	80.0	82.7	79.3	73.5	74.5	74.5	73.1	72.7
	2008	88.2	78.9	78.6	78.7	80.1	76.4	83.5	76.6	78.5	74.1
9-11	2006	77.9	74.4	74.0	78.2	70.8	72.6	81.2	68.1	72.3	71.5
	2007	79.8	72.2	77.1	76.1	76.9	76.6	75.3	68.6	73.4	72.4
	2008	78.4	77.0	76.7	79.0	75.7	75.3	81.7	69.5	76.2	74.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	17.3	7.7	18.0	17.6	*	*	3.2		13.2	19.8	17.2	6.0	174
	2007	23.9	17.6	18.4	22.0	14.3	*	0.0		15.0	25.6	22.0	8.4	177
	2008	29.2	19.2	26.0	21.6	*	*	8.7		31.0	25.4	26.7	10.2	172
10	2006	22.7	5.5	8.1	7.7	*		0.0		16.4	12.6	13.8	5.7	174
	2007	23.0	13.3	16.0	13.2	*	*	2.0		14.1	21.3	18.4	8.2	179
	2008	28.0	10.0	17.0	12.8	14.3	*	2.1		17.2	22.3	20.7	9.5	179
11	2006	50.0	14.8	15.9	11.9	*		2.4		36.8	26.6	30.1	11.5	166
	2007	32.0	7.7	15.6	16.7	*		6.5		24.6	18.5	20.6	10.5	165
	2008	40.3	14.6	34.0	19.6	*	*	6.3		31.7	33.3	32.7	16.7	171
9-11	2006	28.8	9.5	14.5	12.4	22.2	*	1.6		21.7	19.5	20.2	7.3	514
	2007	26.4	12.8	16.8	17.2	7.1	*	3.6		17.6	21.9	20.3	8.9	521
	2008	32.5	14.7	25.7	18.1	12.5	14.3	5.1		26.4	26.7	26.6	11.6	522

NUMBER TESTED IN GRADES 9-11													
2006	212	148	131	145	9	2	126	0	180	334	514	25,217	
2007	220	148	131	145	14	4	138	0	188	333	521	25,003	
2008	212	143	144	144	16	7	118	0	163	359	522	25,229	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	100.0	98.2	97.1	98.0	*		96.2		98.1	98.3	98.2	77.7	170
	2007	100.0	100.0	98.0	100.0	*	*	98.0		98.6	100.0	99.4	81.0	175
	2008	100.0	98.0	97.9	97.9	87.5	*	95.9		100.0	98.4	98.9	86.2	181
11	2006	100.0	98.0	100.0	100.0	*		97.5		98.2	100.0	99.4	93.3	162
	2007	100.0	98.1	100.0	97.6	*		98.4		100.0	99.1	99.4	93.5	164
	2008	100.0	100.0	97.9	100.0	*	*	100.0		100.0	99.1	99.4	95.8	172
10-11	2006	100.0	98.1	98.7	98.9	100.0		96.8		98.1	99.1	98.8	84.5	332
	2007	100.0	99.0	98.8	98.9	100.0	*	98.2		99.2	99.5	99.4	86.6	339
	2008	100.0	98.9	97.9	98.9	91.7	83.3	97.9		100.0	98.7	99.2	90.4	353

NUMBER TESTED IN GRADES 10-11													
2006	135	105	79	92	6	0	93	0	108	224	332	14,156	
2007	146	96	81	93	7	2	111	0	127	212	339	14,096	
2008	150	91	94	93	12	6	97	0	123	230	353	14,376	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	0	1	1	1	*		2		1	2	3	1,786	170
	2007	0	0	1	0	*	*	1		1	0	1	1,464	175
	2008	0	1	1	1	1	*	2		0	2	2	1,102	181
11	2006	0	1	0	0	*		1		1	0	1	412	162
	2007	0	1	0	1	*		1		0	1	1	418	164
	2008	0	0	1	0	*	*	0		0	1	1	271	172
10-11	2006	0	2	1	1	0		3		2	2	4	2,198	332
	2007	0	1	1	1	0	*	2		1	1	2	1,882	339
	2008	0	1	2	1	1	1	2		0	3	3	1,373	353

NUMBER TESTED IN GRADES 10-11													
2006	135	105	79	92	6	0	93	0	108	224	332	14,156	
2007	146	96	81	93	7	2	111	0	127	212	339	14,096	
2008	150	91	94	93	12	6	97	0	123	230	353	14,376	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2006	82.4	91.5	89.6	83.2	90.8
	2007	83.1	92.0	92.5	84.2	91.2
	2008	80.0	90.6	93.4	82.0	91.9
11	2006	83.8	88.3	87.2	90.8	90.1
	2007	86.0	90.2	89.4	90.3	91.2
	2008	83.6	89.8	89.1	89.1	94.0
10-11	2006	83.1	90.0	88.4	86.9	90.5
	2007	84.5	91.2	91.0	87.2	91.2
	2008	81.8	90.2	91.3	85.5	92.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	82.2	41.8	42.9	41.2	*		28.3		57.7	58.5	58.2	20.2	170
	2007	73.6	43.2	61.2	46.2	*	*	42.9		62.9	62.9	62.9	21.6	175
	2008	70.1	42.0	48.9	27.1	37.5	*	32.7		54.2	57.4	56.4	22.7	181
11	2006	77.4	34.0	54.5	39.0	*		32.5		51.8	59.4	56.8	20.1	162
	2007	83.8	40.4	59.4	51.2	*		38.7		71.9	57.9	62.8	26.8	164
	2008	68.5	39.0	57.4	60.0	*	*	35.4		59.4	59.3	59.3	28.9	172
10-11	2006	80.0	38.1	49.4	40.2	33.3		30.1		54.6	58.9	57.5	20.1	332
	2007	78.8	41.7	60.5	48.4	28.6	*	40.5		66.9	60.4	62.8	24.0	339
	2008	69.3	40.7	53.2	43.0	41.7	0.0	34.0		56.9	58.3	57.8	25.4	353

NUMBER TESTED IN GRADES 10-11													
2006	135	105	79	92	6	0	93	0	108	224	332	14,156	
2007	146	96	81	93	7	2	111	0	127	212	339	14,096	
2008	150	91	94	93	12	6	97	0	123	230	353	14,376	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	93.2	63.6	83.3	70.6	*		60.4		81.5	79.5	80.1	42.0	171
	2007	98.6	77.8	73.5	75.5	*	*	60.0		84.5	86.8	85.9	41.9	177
	2008	92.1	88.0	85.1	80.9	62.5	*	75.0		89.7	89.3	89.4	50.2	180
11	2006	96.8	82.7	90.9	88.1	*		72.5		91.1	90.7	90.9	68.0	164
	2007	98.6	86.5	96.8	90.2	*		83.9		93.0	94.3	93.9	69.4	163
	2008	98.6	87.8	95.7	91.1	*	*	89.6		98.4	93.5	95.3	76.3	172
10-11	2006	94.8	72.9	87.5	78.5	50.0		65.6		86.4	84.9	85.4	53.3	335
	2007	98.6	82.5	82.5	81.9	71.4	*	73.2		88.3	90.6	89.7	54.3	340
	2008	95.3	87.9	90.4	85.9	66.7	83.3	82.3		94.3	91.3	92.3	61.7	352

NUMBER TESTED IN GRADES 10-11													
2006	135	107	80	93	6	0	93	0	110	225	335	14,277	
2007	147	97	80	94	7	2	112	0	128	212	340	14,194	
2008	149	91	94	92	12	6	96	0	122	230	352	14,400	

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	5	20	6	15	*		21		10	24	34	4,700	171
	2007	1	10	13	13	*	*	20		11	14	25	4,532	177
	2008	6	6	7	9	3	*	12		6	13	19	4,021	180
11	2006	2	9	4	5	*		11		5	10	15	1,974	164
	2007	1	7	1	4	*		10		4	6	10	1,953	163
	2008	1	5	2	4	*	*	5		1	7	8	1,499	172
10-11	2006	7	29	10	20	3		32		15	34	49	6,674	335
	2007	2	17	14	17	2	*	30		15	20	35	6,485	340
	2008	7	11	9	13	4	1	17		7	20	27	5,520	352

NUMBER TESTED IN GRADES 10-11													
2006	135	107	80	93	6	0	93	0	110	225	335	14,277	
2007	147	97	80	94	7	2	112	0	128	212	340	14,194	
2008	149	91	94	92	12	6	96	0	122	230	352	14,400	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2006	77.8	76.3	71.8	64.6	74.5
	2007	81.2	77.9	78.7	72.2	80.4
	2008	81.9	78.1	75.4	71.2	76.7
11	2006	75.3	70.0	81.4	64.4	74.4
	2007	76.8	65.6	84.7	65.0	70.6
	2008	79.5	74.7	88.8	75.2	84.1
10-11	2006	76.5	73.3	76.5	64.5	74.5
	2007	79.1	72.0	81.6	68.8	75.7
	2008	80.7	76.5	82.0	73.2	80.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10	2006	24.7	10.9	11.1	11.8	*		0.0		20.4	14.5	16.4	4.2	171
	2007	28.8	11.1	8.2	7.5	*	*	6.0		21.1	19.8	20.3	5.4	177
	2008	26.3	16.0	21.3	14.9	0.0	*	2.1		15.5	27.0	23.3	6.4	180
11	2006	32.3	5.8	11.4	2.4	*		2.5		19.6	15.7	17.1	5.2	164
	2007	21.6	3.8	12.9	9.8	*		4.8		22.8	9.4	14.1	4.9	163
	2008	30.1	7.3	19.1	11.1	*	*	2.1		25.0	21.3	22.7	6.9	172
10-11	2006	28.1	8.4	11.3	7.5	16.7		1.1		20.0	15.1	16.7	4.7	335
	2007	25.2	7.2	10.0	8.5	0.0	*	5.4		21.9	14.6	17.4	5.2	340
	2008	28.2	12.1	20.2	13.0	0.0	0.0	2.1		20.5	24.3	23.0	6.6	352

NUMBER TESTED IN GRADE 10-11													
2006	135	107	80	93	6	0	93	0	110	225	335	14,277	
2007	147	97	80	94	7	2	112	0	128	212	340	14,194	
2008	149	91	94	92	12	6	96	0	122	230	352	14,400	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	56.7	93.0	86.6	35.0	172
	2007	44.4	86.5	80.0	28.9	175
	2008	61.9	89.9	86.4	31.6	169

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9	2006	58.1	93.7	87.3	44.3	173
	2007	51.9	87.6	82.0	39.6	172
	2008	47.6	81.8	77.5	43.1	169

Number Tested	2006	30	142	172	11,083	
	2007	27	148	175	10,996	
	2008	21	148	169	11,181	

Number Tested	2006	31	142	173	11,012	
	2007	27	145	172	11,026	
	2008	21	148	169	11,175	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	97.3	81.1	72.0	70.0	*	*	56.7		85.1	87.6	86.6	35.0	172
	2007	91.5	67.3	73.5	69.4	66.7	*	44.4		76.7	81.7	80.0	28.9	175
	2008	93.8	78.4	85.7	76.6	*	*	61.9		92.9	84.3	86.4	31.6	169

Number Tested	2006	75	37	50	50	3	2	30	0	67	105	172	11,083
	2007	71	49	49	49	6	2	27	0	60	115	175	10,996
	2008	64	51	49	47	5	1	21	0	42	127	169	11,181

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	46	10	13	10	*	*	2		32	44	76	644	172
	2007	37	8	14	11	1	*	3		18	45	63	585	175
	2008	31	13	13	7	*	*	1		14	46	60	541	169

Number Tested	2006	75	37	50	50	3	2	30	0	67	105	172	11,083
	2007	71	49	49	49	6	2	27	0	60	115	175	10,996
	2008	64	51	49	47	5	1	21	0	42	127	169	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	93.3	78.9	82.0	82.4	*	*	58.1		86.8	87.6	87.3	44.3	173
	2007	92.6	68.8	78.0	70.8	66.7	*	51.9		78.0	84.1	82.0	39.6	172
	2008	87.5	60.8	81.6	70.2	*	*	47.6		76.2	78.0	77.5	43.1	169

Number Tested	2006	75	38	50	51	3	2	31	0	68	105	173	11,012
	2007	68	48	50	48	6	2	27	0	59	113	172	11,026
	2008	64	51	49	47	5	1	21	0	42	127	169	11,175

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9	2006	40	8	15	12	*	*	5		30	39	69	1,169	173
	2007	25	5	8	8	2	*	0		14	27	41	865	172
	2008	22	11	13	8	*	*	0		16	34	50	914	169

Number Tested	2006	75	38	50	51	3	2	31	0	68	105	173	11,012
	2007	68	48	50	48	6	2	27	0	59	113	172	11,026
	2008	64	51	49	47	5	1	21	0	42	127	169	11,175

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2008)

97	60.4	74.7	79.9	81.7	62.9	94.8	43.6	71.7
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ALGEBRA II (tested with 2008)

88	61.0	76.6	79.2	80.0	78.4	92.0	54.3	76.9
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ALGEBRA II PRE-AP (tested with 2008)

70	73.9	82.6	82.3	82.1	94.3	90.0	85.7	91.9
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AP ENGLISH III (tested with 2008)

109	69.7	83.8	81.3	80.5	95.4	90.8	84.9	89.6
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BIOLOGY (tested with 2008)

102	62.7	79.6	86.8	89.1	91.2	100.0	60.9	82.2
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BIOLOGY PRE-AP (tested with 2008)

90	67.2	79.1	81.3	82.0	87.8	86.7	57.9	88.9
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CHEMISTRY (tested with 2008)

123	49.2	71.3	77.9	80.2	57.7	91.1	52.2	82.1
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CHEMISTRY PRE-AP (tested with 2008)

84	67.9	79.5	84.2	85.7	92.9	96.4	64.3	85.7
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ECONOMICS (tested with 2008)

37	62.4	75.5	85.8	89.2	83.8	100.0	62.6	96.0
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ENGLISH I (tested with 2008)

48	77.8	85.2	79.2	77.2	91.7	91.7	73.6	83.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2008)

95	51.9	71.1	78.2	80.5	55.8	93.7	43.0	72.2
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ALGEBRA II (tested with 2008)

92	60.9	79.0	81.3	82.0	82.6	97.8	54.5	81.2
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ALGEBRA II PRE-AP (tested with 2008)

66	63.9	77.0	82.1	83.9	72.7	93.9	60.9	85.7
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AP ENGLISH III

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BIOLOGY (tested with 2008)

100	65.4	78.3	90.9	95.1	95.0	100.0	67.0	83.0
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BIOLOGY PRE-AP (tested with 2008)

88	61.0	77.5	81.3	82.5	85.2	87.5	60.3	88.3
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CHEMISTRY (tested with 2008)

115	57.7	75.6	75.2	75.0	81.7	80.9	61.1	81.5
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CHEMISTRY PRE-AP (tested with 2008)

80	56.0	74.1	82.3	85.0	66.3	98.8	55.0	86.0
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ECONOMICS (tested with 2008)

4	*	*	*	*	*	*	58.2	92.3
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ENGLISH I (tested with 2008)

44	82.2	88.1	82.0	79.9	97.7	97.7	81.9	82.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2008)

122	77.0	84.6	86.4	87.0	98.4	100.0	86.3	88.9
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ENGLISH II (tested with 2008)

51	73.8	82.6	80.4	79.8	94.1	92.2	72.7	83.3
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ENGLISH II PRE-AP (tested with 2008)

132	72.0	83.2	83.7	83.8	97.0	90.2	87.0	89.2
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ENGLISH III (tested with 2008)

63	78.1	86.0	83.6	82.8	100.0	96.8	70.5	86.7
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ENGLISH IV (tested with 2008)

71	84.5	89.6	76.9	72.7	100.0	88.7	85.4	92.0
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FRENCH I (tested with 2008)

41	64.7	78.8	86.5	89.0	82.9	100.0	69.8	83.9
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FRENCH II (tested with 2008)

44	66.5	81.1	87.2	89.3	93.2	97.7	64.0	86.6
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GEOMETRY (tested with 2008)

130	63.2	80.6	79.1	78.6	93.1	91.5	56.9	80.6
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GEOMETRY PRE-AP (tested with 2008)

60	59.9	76.0	82.3	84.4	81.7	93.3	61.6	89.1
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GOVERNMENT (tested with 2008)

59	60.8	76.5	88.7	92.8	89.8	100.0	65.9	94.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2008)

127	68.6	80.3	85.9	87.7	91.3	100.0	74.0	85.9
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ENGLISH II (tested with 2008)

50	77.9	85.3	82.7	81.8	96.0	100.0	75.4	83.6
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ENGLISH II PRE-AP (tested with 2008)

128	76.3	84.2	84.9	85.1	96.9	95.3	74.5	86.9
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ENGLISH III (tested with 2008)

60	80.5	87.0	85.1	84.4	98.3	100.0	75.4	85.9
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ENGLISH IV

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FRENCH I (tested with 2008)

39	48.1	69.5	82.1	86.4	53.8	100.0	66.0	77.0
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FRENCH II (tested with 2008)

42	57.2	74.8	86.7	90.6	73.8	100.0	64.3	85.7
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GEOMETRY (tested with 2008)

128	57.4	77.2	79.0	79.6	85.9	91.4	53.5	82.1
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GEOMETRY PRE-AP (tested with 2008)

58	64.6	78.3	83.1	84.6	81.0	91.4	67.9	89.1
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GOVERNMENT

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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I (tested with 2008)

99	82.8	88.5	87.8	87.6	100.0	98.0	86.8	95.8
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INTEGRATED PHYSICS AND CHEMISTRY (tested with 2008)

13	61.4	74.3	76.0	76.6	84.6	76.9	46.3	74.4
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MATHEMATICAL MODELS WITH APPLICATIONS (tested with 2008)

13	72.4	84.1	86.3	87.1	100.0	100.0	67.0	89.6
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PHYSICS (tested with 2008)

69	62.4	77.0	79.2	79.9	79.7	98.6	51.6	85.1
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PHYSICS PRE-AP (tested with 2008)

63	68.9	82.7	83.5	83.8	96.8	98.4	67.7	89.1
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PRE-CALCULUS (tested with 2008)

13	53.0	74.9	76.1	76.5	69.2	92.3	61.4	86.0
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PRE-CALCULUS PRE-AP (tested with 2008)

69	53.0	71.2	78.3	80.6	65.2	81.2	47.6	87.0
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READING I (tested with 2008)

7	65.5	80.1	83.6	84.7	100.0	100.0	72.4	89.4
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SPANISH I (tested with 2008)

102	75.5	83.7	80.4	79.3	96.1	83.3	79.8	88.8
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SPANISH II (tested with 2008)

114	69.5	79.7	82.2	83.0	87.7	93.9	73.6	85.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I (tested with 2008)

80	83.1	88.8	89.5	89.7	100.0	100.0	83.9	93.3
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INTEGRATED PHYSICS AND CHEMISTRY (tested with 2008)

11	65.6	77.1	79.9	80.8	81.8	100.0	68.5	79.2
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MATHEMATICAL MODELS WITH APPLICATIONS (tested with 2008)

3	*	*	*	*	*	*	58.9	89.7
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PHYSICS (tested with 2008)

55	55.7	75.9	81.7	83.7	83.6	92.7	57.8	86.9
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PHYSICS PRE-AP (tested with 2008)

61	65.9	82.4	85.3	86.2	100.0	98.4	69.8	90.3
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PRE-CALCULUS (tested with 2008)

8	52.8	78.2	82.5	83.9	87.5	100.0	49.5	81.9
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PRE-CALCULUS PRE-AP (tested with 2008)

60	49.6	74.8	82.7	85.3	70.0	96.7	58.6	92.4
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READING I (tested with 2008)

7	69.0	79.3	85.1	87.0	100.0	100.0	75.0	88.9
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SPANISH I (tested with 2008)

92	70.9	80.6	78.7	78.1	88.0	81.5	75.2	85.7
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SPANISH II (tested with 2008)

94	61.3	74.2	82.6	85.4	68.1	95.7	72.6	86.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY STUDIES (tested with 2008)

87	82.5	88.3	89.0	89.3	98.9	100.0	69.2	91.7
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WEB MASTERING (tested with 2008)

124	69.4	79.6	81.2	81.8	93.5	85.5	73.5	94.1
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WORLD GEOGRAPHY STUDIES (tested with 2008)

71	75.7	83.8	88.3	89.8	91.5	98.6	61.5	85.0
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WORLD GEOGRAPHY STUDIES PRE-AP (tested with 2008)

105	87.0	91.3	84.6	82.2	100.0	95.2	91.6	95.6
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WORLD HISTORY STUDIES (tested with 2008)

58	71.9	83.1	84.3	84.7	93.1	100.0	61.5	88.0
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WORLD HISTORY STUDIES PRE-AP (tested with 2008)

82	81.7	87.8	88.8	89.2	98.8	100.0	83.5	93.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY STUDIES (tested with 2008)

81	84.0	89.4	88.8	88.7	97.5	100.0	75.2	92.9
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WEB MASTERING (tested with 2008)

87	70.7	80.5	82.1	82.7	95.4	98.9	65.7	92.6
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WORLD GEOGRAPHY STUDIES (tested with 2008)

68	78.7	85.8	88.8	89.7	94.1	97.1	70.9	84.0
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WORLD GEOGRAPHY STUDIES PRE-AP (tested with 2008)

106	87.8	91.9	88.2	87.0	100.0	99.1	92.2	94.4
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WORLD HISTORY STUDIES (tested with 2008)

56	77.1	84.7	83.8	83.6	94.6	100.0	68.2	87.6
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WORLD HISTORY STUDIES PRE-AP (tested with 2008)

121	84.2	89.5	90.5	90.8	97.5	100.0	92.0	93.5
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