

2007-08

Special
Reports on
Pupil
Achievement

**EDISON LEARNING
CENTER**

School Number 74

*The information in this packet is based
on data from the 2007-08 school year.*



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This edition of the 2007-08 Special Reports on Student Achievement is the standard issue and corresponds to Data Packets published in previous years. All 2008 summaries are for students enrolled at a campus during the 2007-08 school year. TAKS-M (Modified) pages have been added to this document.

2007-08 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE Compliance and ITBS / ITED / Logramos

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2007 to 2008, the TEA did not report the 2007 composite rating.
- If a student is rated as advanced high in 2008, the TEA does not differentiate between the advanced and advanced high levels from 2007.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades seven through 12. They account for a portion of students' final semester grades: 25 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	297
7	330
8	258
ALL	885

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	305	34.5	59	64.8
American Indian	2	0.2	*	*
Asian	4	0.5	*	*
Hispanic	566	64.0	5	5.5
White	8	0.9	22	24.2
Other	**	**	5	5.5

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percent
Economically disadvantaged students	775	87.6
Limited English proficient students	124	14.0
Special education students	114	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2006											
	2007	350	125	35.7	0	0.0	2	0.6	219	62.6	4	1.1
	2008	297	96	32.3	2	0.7	0	0.0	197	66.3	2	0.7
7	2006	321	105	32.7	0	0.0	1	0.3	213	66.4	2	0.6
	2007	278	100	36.0	0	0.0	1	0.4	175	62.9	2	0.7
	2008	330	116	35.2	0	0.0	2	0.6	208	63.0	4	1.2
8	2006	302	109	36.1	0	0.0	3	1.0	189	62.6	1	0.3
	2007	319	110	34.5	0	0.0	1	0.3	206	64.6	2	0.6
	2008	258	93	36.0	0	0.0	2	0.8	161	62.4	2	0.8
6-8	2006	623	214	34.3	0	0.0	4	0.6	402	64.5	3	0.5
	2007	947	335	35.4	0	0.0	4	0.4	600	63.4	8	0.8
	2008	885	305	34.5	2	0.2	4	0.5	566	64.0	8	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2006												
	2007	350	313	89.4	41	11.7	43	12.3	47	13.4	26	7.4	0.6
	2008	297	261	87.9	54	18.2	39	13.1	0	0.0	18	6.1	2.0
7	2006	321	288	89.7	45	14.0	35	10.9	53	16.5	26	8.1	0.6
	2007	278	244	87.8	36	12.9	41	14.7	7	2.5	13	4.7	3.6
	2008	330	296	89.7	39	11.8	41	12.4	36	10.9	19	5.8	3.3
8	2006	302	251	83.1	41	13.6	37	12.3	31	10.3	19	6.3	1.3
	2007	319	277	86.8	52	16.3	40	12.5	2	0.6	19	6.0	3.1
	2008	258	218	84.5	31	12.0	34	13.2	32	12.4	12	4.7	3.5
6-8	2006	623	539	86.5	86	13.8	72	11.6	84	13.5	45	7.2	1.0
	2007	947	834	88.1	129	13.6	124	13.1	56	5.9	58	6.1	2.3
	2008	885	775	87.6	124	14.0	114	12.9	68	7.7	49	5.5	2.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
6	2006		10,821.1			10,478.8	96.8			23.6		9,467		87.5
	2007	343.6	11,264.8	327.0	95.2	10,864.3	96.4	73	21.2	21.9	291	9,788	84.7	86.9
	2008	295.3	10,450.4	278.9	94.4	10,060.0	96.3	61	20.7	22.0	248	9,055	84.0	86.6
7	2006	326.8	11,130.6	306.8	93.9	10,585.9	95.1	86	26.3	31.8	269	9,218	82.3	82.8
	2007	285.0	10,085.4	261.1	91.6	9,572.1	94.9	61	21.4	27.7	209	8,404	73.3	83.3
	2008	330.5	10,790.7	308.6	93.4	10,269.4	95.2	76	23.0	26.3	257	9,024	77.8	83.6
8	2006	317.0	10,838.1	286.2	90.3	10,206.0	94.2	74	23.3	34.8	224	8,683	70.7	80.1
	2007	325.4	10,675.2	294.7	90.6	10,054.2	94.2	88	27.0	31.2	234	8,706	71.9	81.6
	2008	263.6	9,895.9	242.5	92.0	9,350.9	94.5	58	22.0	30.5	201	8,046	76.3	81.3
6-8	2006	643.8	32,789.8	593.1	92.1	31,270.8	95.4	160	24.9	30.1	493	27,368	76.6	83.5
	2007	954.0	32,025.4	882.8	92.5	30,490.6	95.2	222	23.3	26.8	734	26,898	76.9	84.0
	2008	889.4	31,137.0	830.0	93.3	29,680.3	95.3	195	21.9	26.1	706	26,125	79.4	83.9

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percent
African American	59	64.8
Hispanic	5	5.5
White	22	24.2
Other	5	5.5

Gender	Number	Percent
Female	50	54.9
Male	41	45.1

TOTAL	91
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AVERAGE NUMBER OF ABSENCES

2006	4.9
2007	5.2
2008	9.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												89.4	0
	2007	*	82.7	83.2	84.4	*	62.5	75.0		74.2	90.1	83.3	87.2	299
	2008	*	77.9	84.1	83.7	21.4	63.4	73.3		78.1	88.1	82.3	87.8	260
7	2006	*	53.1	62.1	60.5	*	34.5	49.1	*	52.6	64.8	59.2	65.5	292
	2007	*	74.4	87.8	82.3	44.4	63.2	72.0	*	81.1	84.1	82.4	76.0	239
	2008	*	63.8	77.0	71.0	33.3	43.5	57.8		64.1	78.9	72.0	77.3	311
8	2006	*	70.2	70.7	68.7	22.2	41.7	61.7	*	65.9	73.9	70.0	71.2	277
	2007	*	74.0	77.5	76.3	83.3	45.2	68.1	*	73.1	79.5	76.5	80.5	285
	2008	*	92.0	92.0	92.2	52.9	57.1	89.9	*	90.7	93.8	92.1	90.1	242
6-8	2006	*	61.9	66.1	64.4	42.9	37.7	55.6	*	59.3	69.1	64.5	75.2	569
	2007	66.7	77.4	82.5	81.0	66.7	54.5	71.4	*	76.1	84.8	80.7	81.5	823
	2008	100.0	76.6	83.8	81.3	36.5	56.5	72.4	*	77.2	85.8	81.3	84.9	813

NUMBER TESTED IN GRADES 6-8													
2006	3	202	357	483	14	53	356	2	268	301	569	28,147	
2007	6	296	514	706	18	66	472	2	394	429	823	27,843	
2008	6	290	511	704	52	85	457	1	425	388	813	28,091	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												982	0
	2007	*	19	31	41	*	6	39		33	17	50	1,269	299
	2008	*	19	27	37	11	15	39		33	13	46	1,140	260
7	2006	*	46	72	101	*	19	88	*	63	56	119	3,295	292
	2007	*	22	18	35	5	7	35	*	25	17	42	2,085	239
	2008	*	42	44	79	14	13	73		52	35	87	2,207	311
8	2006	*	31	49	71	7	14	70	*	46	37	83	2,694	277
	2007	*	26	41	58	1	17	61	*	36	31	67	1,803	285
	2008	*	7	12	16	8	9	14	*	12	7	19	891	242
6-8	2006	*	77	121	172	8	33	158	*	109	93	202	6,971	569
	2007	2	67	90	134	6	30	135	*	94	65	159	5,157	823
	2008	0	68	83	132	33	37	126	*	97	55	152	4,238	813

NUMBER TESTED IN GRADES 6-8													
2006	3	202	357	483	14	53	356	2	268	301	569	28,147	
2007	6	296	514	706	18	66	472	2	394	429	823	27,843	
2008	6	290	511	704	52	85	457	1	425	388	813	28,091	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2006				
	2007	80.1	82.4	74.5	73.0
	2008	81.6	77.8	77.4	75.2
7	2006	72.8	78.6	74.0	64.3
	2007	76.3	73.8	77.4	72.9
	2008	80.2	80.2	75.7	65.1
8	2006	78.1	79.0	78.8	69.7
	2007	77.2	78.8	80.5	70.7
	2008	85.8	83.3	80.2	82.2
6-8	2006	75.4	78.8	76.3	66.9
	2007	78.0	78.7	77.4	72.2
	2008	82.3	80.4	77.6	73.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)	
6	2006												28.7	0	
	2007	*	27.3	29.9	29.7	*	18.8	12.2		25.8	31.6	29.1	37.4	299	
	2008	*	32.6	24.7	29.1	7.1	12.2	17.1		28.5	27.5	28.1	33.8	260	
7	2006	*	2.0	4.2	3.9	*	0.0	2.3	*	3.8	3.8	3.8	11.0	292	
	2007	*	3.5	12.8	9.1	0.0	10.5	4.0	*	6.8	12.1	9.2	12.7	239	
	2008	*	6.9	16.2	12.1	0.0	8.7	4.6		9.7	15.7	12.9	19.1	311	
8	2006	*	13.5	12.0	11.9	0.0	4.2	5.5	*	8.1	16.2	12.3	21.8	277	
	2007	*	17.0	20.3	19.6	0.0	3.2	11.5	*	14.2	24.5	19.6	26.0	285	
	2008	*	19.3	38.0	30.7	5.9	19.0	15.9	*	28.7	34.5	31.4	37.6	242	
6-8	2006	*	7.9	7.8	7.7	0.0	1.9	3.9	*	6.0	9.6	7.9	20.4	569	
	2007		16.7	16.9	21.6	20.4	5.6	9.1	9.7	*	15.5	24.2	20.0	25.9	823
	2008		33.3	18.3	25.4	23.0	3.8	12.9	12.0	*	22.1	24.5	23.2	29.9	813

NUMBER TESTED IN GRADES 6-8													
2006	3	202	357	483	14	53	356	2	268	301	569	28,147	
2007	6	296	514	706	18	66	472	2	394	429	823	27,843	
2008	6	290	511	704	52	85	457	1	425	388	813	28,091	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												77.2	0
	2007	*	64.0	82.4	76.0	85.7	64.7	64.2		67.9	80.8	75.2	70.0	303
	2008	*	68.2	83.1	79.4	37.5	73.2	66.0		78.9	78.0	78.2	73.8	262
7	2006	*	47.9	56.5	54.3	*	29.0	40.8	*	50.4	57.1	54.0	57.4	291
	2007	*	62.8	75.2	68.8	40.0	60.0	57.5	*	67.4	73.1	70.0	65.9	240
	2008	*	59.1	78.4	70.7	30.0	56.5	55.0		66.4	75.3	71.2	64.5	309
8	2006	*	57.8	76.3	69.4	33.3	68.0	61.4	*	68.6	70.0	69.3	50.2	277
	2007	*	41.6	63.4	56.3	14.3	36.4	44.8	*	53.7	58.3	56.1	56.7	287
	2008	*	74.2	82.6	79.4	20.0	59.1	71.0	*	77.6	82.2	79.8	72.8	252
6-8	2006	*	53.0	65.8	61.4	28.6	46.4	51.4	*	59.6	63.2	61.4	61.5	568
	2007	50.0	56.0	73.6	67.2	45.8	50.0	54.6	*	62.9	71.0	67.1	64.3	830
	2008	83.3	66.6	81.2	76.1	28.6	65.1	63.5	*	74.4	78.1	76.1	70.2	823

NUMBER TESTED IN GRADES 6-8													
2006	3	198	360	485	14	56	358	2	272	296	568	28,493	
2007	6	298	519	713	24	70	478	2	399	431	830	28,025	
2008	6	293	517	712	56	86	463	1	429	393	823	28,064	

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												2,140	0
	2007	*	40	33	64	1	6	57		42	33	75	3,012	303
	2008	*	27	29	47	10	11	50		32	24	57	2,460	262
7	2006	*	50	83	117	*	22	103	*	67	67	134	4,115	291
	2007	*	32	37	62	6	8	54	*	43	29	72	2,976	240
	2008	*	47	41	79	14	10	77		48	41	89	3,462	309
8	2006	*	43	40	70	6	8	71	*	43	42	85	4,704	277
	2007	*	59	67	108	6	21	106	*	63	63	126	4,022	287
	2008	*	24	27	44	16	9	42	*	30	21	51	2,429	252
6-8	2006	*	93	123	187	10	30	174	*	110	109	219	10,959	568
	2007	3	131	137	234	13	35	217	*	148	125	273	10,010	830
	2008	1	98	97	170	40	30	169	*	110	86	197	8,351	823

NUMBER TESTED IN GRADES 6-8													
2006	3	198	360	485	14	56	358	2	272	296	568	28,493	
2007	6	298	519	713	24	70	478	2	399	431	830	28,025	
2008	6	293	517	712	56	86	463	1	429	393	823	28,064	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2006						
	2007	75.1	71.5	79.3	67.7	78.2	70.6
	2008	75.4	74.4	78.2	74.6	76.7	74.1
7	2006	63.3	54.3	64.5	51.8	54.9	65.1
	2007	71.8	62.1	70.2	61.5	64.0	69.0
	2008	73.4	65.9	66.4	53.2	63.3	67.4
8	2006	67.6	68.8	73.2	57.1	69.4	64.8
	2007	61.4	66.3	65.4	56.0	68.0	60.6
	2008	72.5	72.8	77.2	60.5	70.8	67.0
6-8	2006	65.4	61.4	68.7	54.4	61.9	64.9
	2007	69.4	67.0	71.8	61.9	70.6	66.6
	2008	73.8	70.7	73.5	62.2	69.9	69.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.6	0
	2007	*	20.7	32.6	28.1	28.6	23.5	11.9		25.2	30.8	28.4	26.5	303
	2008	*	23.5	36.0	35.5	6.3	22.0	18.4		32.9	32.1	32.4	31.0	262
7	2006	*	4.2	3.7	4.3	*	0.0	1.1	*	5.2	3.2	4.1	6.6	291
	2007	*	3.5	10.7	7.5	0.0	5.0	0.0	*	10.6	4.6	7.9	10.9	240
	2008	*	7.0	15.8	12.2	5.0	4.3	4.7		12.6	12.7	12.6	11.0	309
8	2006	*	5.9	12.4	10.5	0.0	4.0	4.3	*	11.7	9.3	10.5	7.3	277
	2007	*	7.9	14.2	12.1	0.0	9.1	5.2	*	14.7	9.9	12.2	9.0	287
	2008	*	4.3	24.5	16.8	0.0	4.5	5.5	*	18.7	14.4	16.7	14.1	252
6-8	2006	*	5.1	7.8	7.2	0.0	1.8	2.8	*	8.5	6.1	7.2	14.1	568
	2007	16.7	11.4	19.8	16.8	8.3	11.4	6.1	*	16.8	16.9	16.9	15.9	830
	2008	16.7	10.9	25.1	21.1	3.6	12.8	9.3	*	21.7	18.6	20.2	18.7	823

NUMBER TESTED IN GRADES 6-8													
2006	3	198	360	485	14	56	358	2	272	296	568	28,493	
2007	6	298	519	713	24	70	478	2	399	431	830	28,025	
2008	6	293	517	712	56	86	463	1	429	393	823	28,064	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	88.9	83.7	85.9	85.7	48.3	78.0	*	81.2	89.3	85.6	79.4	292
	2007	*	90.6	94.0	92.0	63.6	75.0	86.6	*	88.1	97.2	92.1	87.5	240
	2008	*	78.6	86.9	84.6	40.0	65.2	75.6		76.4	90.4	84.0	83.7	307

NUMBER TESTED IN GRADE 7													
2006	2	99	190	256	7	29	173	1	133	159	292	9,483	
2007	3	85	150	199	11	20	127	1	134	106	240	8,582	
2008	2	112	191	266	15	23	172	0	140	167	307	9,744	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	11	31	36	1	15	38	*	25	17	42	1,957	292
	2007	*	8	9	16	4	5	17	*	16	3	19	1,075	240
	2008	*	24	25	41	9	8	42		33	16	49	1,584	307

NUMBER TESTED IN GRADE 7													
2006	2	99	190	256	7	29	173	1	133	159	292	9,483	
2007	3	85	150	199	11	20	127	1	134	106	240	8,582	
2008	2	112	191	266	15	23	172	0	140	167	307	9,744	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2006	2.4	77.1	71.1	82.6	83.4
	2007	2.4	88.4	75.8	80.3	83.0
	2008	2.3	74.6	76.0	82.5	78.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006	*	15.2	22.6	20.7	0.0	3.4	8.1	*	16.5	23.3	20.2	23.4	292
	2007	*	11.8	26.0	19.6	0.0	10.0	9.4	*	14.9	27.4	20.4	21.8	240
	2008	*	13.4	21.5	19.5	6.7	4.3	6.4		14.3	22.8	18.9	20.4	307


NUMBER TESTED IN GRADE 7													
2006	2	99	190	256	7	29	173	1	133	159	292	9,483	
2007	3	85	150	199	11	20	127	1	134	106	240	8,582	
2008	2	112	191	266	15	23	172	0	140	167	307	9,744	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	66.3	73.2	71.4	18.2	44.0	62.0	*	68.7	72.2	70.5	72.3	278
	2007	*	71.7	71.3	72.4	62.5	46.9	62.4	*	68.9	74.2	71.7	78.9	283
	2008	*	86.0	90.0	89.2	46.7	70.0	83.1	*	86.6	91.2	88.8	86.6	240

NUMBER TESTED IN GRADE 8													
2006	1	104	168	227	11	25	184	1	134	144	278	9,391	
2007	2	99	181	243	8	32	189	1	132	151	283	9,206	
2008	2	86	150	203	15	20	136	1	127	113	240	8,642	

 Shaded cells indicate percentages below 70 percent, the 2008 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	35	45	65	9	14	70	*	42	40	82	2,599	278
	2007	*	28	52	67	3	17	71	*	41	39	80	1,942	283
	2008	*	12	15	22	8	6	23	*	17	10	27	1,157	240

NUMBER TESTED IN GRADE 8													
2006	1	104	168	227	11	25	184	1	134	144	278	9,391	
2007	2	99	181	243	8	32	189	1	132	151	283	9,206	
2008	2	86	150	203	15	20	136	1	127	113	240	8,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2006	57.4	68.8	66.9	55.2	67.0
	2007	63.3	61.1	68.2	62.9	68.6
	2008	69.3	76.3	77.5	71.7	77.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	5.8	12.5	8.8	0.0	0.0	6.0	*	14.2	5.6	9.7	15.8	278
	2007	*	7.1	18.8	15.6	0.0	6.3	8.5	*	14.4	15.9	15.2	21.1	283
	2008	*	16.3	26.7	23.2	0.0	10.0	11.8	*	22.0	23.9	22.9	27.5	240

NUMBER TESTED IN GRADE 8													
2006	1	104	168	227	11	25	184	1	134	144	278	9,391	
2007	2	99	181	243	8	32	189	1	132	151	283	9,206	
2008	2	86	150	203	15	20	136	1	127	113	240	8,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	64.5	78.4	74.2	23.1	60.0	66.3	*	77.9	68.8	73.2	58.4	280
	2007	*	41.2	52.5	49.2	40.0	28.1	37.5	*	47.4	49.7	48.6	52.4	288
	2008	*	58.1	73.2	66.3	33.3	40.0	51.1	*	69.3	67.0	68.2	54.6	239

NUMBER TESTED IN GRADE 8													
2006	1	107	167	229	13	25	187	1	136	144	280	9,384	
2007	2	102	183	248	10	32	192	1	137	151	288	9,233	
2008	2	86	149	202	15	20	135	1	127	112	239	8,703	

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	38	36	59	10	10	63	*	30	45	75	3,908	280
	2007	*	60	87	126	6	23	120	*	72	76	148	4,398	288
	2008	*	36	40	68	10	12	66	*	39	37	76	3,953	239

NUMBER TESTED IN GRADE 8													
2006	1	107	167	229	13	25	187	1	136	144	280	9,384	
2007	2	102	183	248	10	32	192	1	137	151	288	9,233	
2008	2	86	149	202	15	20	135	1	127	112	239	8,703	

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.


AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2006	67.1	64.4	68.2	57.9	48.8
	2007	59.4	61.1	59.1	53.8	49.2
	2008	74.1	70.5	69.4	58.8	65.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	0.9	1.8	1.7	0.0	0.0	0.0	*	2.2	0.7	1.4	5.0	280
	2007	*	1.0	5.5	4.0	0.0	0.0	1.0	*	3.6	4.6	4.2	6.6	288
	2008	*	3.5	18.1	12.4	0.0	5.0	4.4	*	14.2	12.5	13.4	11.2	239

NUMBER TESTED IN GRADE 8													
2006	1	107	167	229	13	25	187	1	136	144	280	9,384	
2007	2	102	183	248	10	32	192	1	137	151	288	9,233	
2008	2	86	149	202	15	20	135	1	127	112	239	8,703	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		77.8	38.5	55.0	54.5	14.3	42.9		57.1	50.0	54.5	68.6	22
7														
	2008	*	83.3	18.2	38.9	38.9	22.2	35.3		44.4	33.3	38.9	67.1	18
8														
	2008		50.0	77.8	54.5	64.7	*	61.5		57.1	*	64.7	64.8	17
6-8														
	2008	*	69.6	42.4	49.0	52.6	28.6	45.5		54.1	50.0	52.6	67.0	57

NUMBER TESTED IN GRADES 6-8														
2008	1	23	33	49	57	21	44	0	37	20	57	1,789		

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		2	8	9	10	6	8		6	4	10	206	22
7														
	2008	*	1	9	11	11	7	11		5	6	11	201	18
8														
	2008		4	2	5	6	*	5		6	*	6	184	17
6-8														
	2008	*	7	19	25	27	15	24		17	10	27	591	57

NUMBER TESTED IN GRADES 6-8														
2008	1	23	33	49	57	21	44	0	37	20	57	1,789		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6					
	2008	55.0	57.6	47.0	54.1
7					
	2008	61.7	42.4	54.2	47.2
8					
	2008	58.8	69.9	53.7	49.5
6-8					
	2008	58.2	56.4	51.2	50.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		55.6	36.4	44.4	45.0	28.6	33.3		53.8	28.6	45.0	57.0	20
7														
	2008	*	28.6	36.4	30.0	30.0	22.2	31.6		36.4	22.2	30.0	53.7	20
8														
	2008		42.9	37.5	22.2	40.0	*	36.4		46.2	*	40.0	45.0	15
6-8														
	2008	*	43.5	36.7	34.0	38.2	26.3	33.3		45.9	22.2	38.2	52.0	55

NUMBER TESTED IN GRADES 6-8														
2008	2	23	30	47	55	19	42	0	37	18	55	1,797		

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		4	7	10	11	5	8		6	5	11	260	20
7														
	2008	*	5	7	14	14	7	13		7	7	14	279	20
8														
	2008		4	5	7	9	*	7		7	*	9	324	15
6-8														
	2008	*	13	19	31	34	14	28		20	14	34	863	55

NUMBER TESTED IN GRADES 6-8														
2008	2	23	30	47	55	19	42	0	37	18	55	1,797		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6							
	2008	45.0	37.1	47.5	42.5	58.0	40.0
7							
	2008	38.1	45.6	39.2	33.8	37.5	47.5
8							
	2008	41.7	52.5	38.9	45.0	45.6	52.5
6-8							
	2008	41.6	44.4	42.1	40.0	47.2	46.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008		33.3	33.3	27.3	33.3	*	35.7		37.5	*	33.3	30.0	18

NUMBER TESTED IN GRADE 8														
2008	0	9	9	11	18	5	14	0	16	2	18	636		

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008		6	6	8	12	*	9		10	*	12	445	18

NUMBER TESTED IN GRADE 8														
2008	0	9	9	11	18	5	14	0	16	2	18	636		

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8						
	2008	51.5	48.9	51.1	50.0	47.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	22.0	51.0	31.9	39.2	282
	2007					0
	2008	16.1	54.0	31.0	37.2	255

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	57.1	77.1	63.9	51.4	280
	2007					0
	2008	37.3	85.1	56.6	46.7	251

Number Tested	2006	186	96	282	9,714	
	2007	0	0	0	0	
	2008	155	100	255	8,615	

Number Tested	2006	184	96	280	9,661	
	2007	0	0	0	0	
	2008	150	101	251	8,493	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	31.4	31.8	30.6	0.0	9.1	22.0	*	33.3	30.6	31.9	39.2	282
	2007													0
	2008	*	27.5	33.1	29.2	6.9	3.4	16.1	*	28.1	34.5	31.0	37.2	255

Number Tested	2006	2007	2008
1	102	0	91
176	176	0	163
232	232	0	209
23	23	0	29
33	33	0	29
186	186	0	155
1	1	0	1
135	135	0	139
147	147	0	116
282	282	0	255
9,714	9,714	0	8,615

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	2	5	6	0	0	1	*	5	2	7	726	282
	2007													0
	2008	*	0	4	3	0	0	0	*	2	2	4	508	255

Number Tested	2006	1	102	176	232	23	33	186	1	135	147	282	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	1	91	163	209	29	29	155	1	139	116	255	8,615

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	54.5	69.1	63.2	13.6	48.5	57.1	*	65.9	62.1	63.9	51.4	280
	2007													0
	2008	*	47.1	61.7	57.5	6.9	25.0	37.3	*	56.1	57.1	56.6	46.7	251

Number Tested	2006	2007	2008
1	101	0	87
175	231	0	162
22	22	0	29
33	33	0	28
184	184	0	150
1	1	0	1
135	135	0	139
145	145	0	112
280	280	0	251
9,661	9,661	0	8,493

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006	*	14	30	37	0	0	17	*	27	18	45	1,181	280
	2007													0
	2008	*	6	19	20	0	0	3	*	14	11	25	801	251

Number Tested	2006	1	101	175	231	22	33	184	1	135	145	280	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	1	87	162	207	29	28	150	1	139	112	251	8,493

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
6	8	12.5	6	50.0	0	-	14	28.6
7	8	25.0	10	90.0	0	-	18	61.1
8	6	33.3	6	66.7	0	-	12	50.0
ALL	22	22.7	22	72.7	0	-	44	47.7

PERFORMANCE IN 2008

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2008 Level	N	%	N	%	N	%	N	%	N	%
6 (55)	Beginning	15	27.8	12	22.2	19	36.5	4	8.2	5	10.2
	Intermediate	15	27.8	21	38.9	19	36.5	7	14.3	8	16.3
	Advanced	22	40.7	19	35.2	12	23.1	10	20.4	19	38.8
	Advanced High	2	3.7	2	3.7	2	3.8	28	57.1	17	34.7
7 (39)	Beginning	10	25.6	10	25.6	13	38.2	2	6.3	4	11.8
	Intermediate	17	43.6	18	46.2	17	50.0	7	21.9	7	20.6
	Advanced	11	28.2	10	25.6	3	8.8	8	25.0	17	50.0
	Advanced High	1	2.6	1	2.6	1	2.9	15	46.9	6	17.6
8 (32)	Beginning	6	18.8	13	40.6	14	45.2	1	3.3	1	3.3
	Intermediate	16	50.0	11	34.4	12	38.7	11	36.7	12	40.0
	Advanced	10	31.3	8	25.0	5	16.1	7	23.3	10	33.3
	Advanced High	0	0.0	0	0.0	0	0.0	11	36.7	7	23.3
ALL (126)	Beginning	31	24.8	35	28.0	46	39.3	7	6.3	10	8.8
	Intermediate	48	38.4	50	40.0	48	41.0	25	22.5	27	23.9
	Advanced	43	34.4	37	29.6	20	17.1	25	22.5	46	40.7
	Advanced High	3	2.4	3	2.4	3	2.6	54	48.6	30	26.5

PROGRESSION FROM
2007 TO 2008

Number Rated Both Years N (%) Progressed	2008 Level	2007 Level			
		Beg	Int	Adv	Adv High
45 16 (35.6%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	0	16	
	Advanced High	0	0	14	
33 7 (21.2%)	Beginning	2			
	Intermediate	0	6		
	Advanced	1	0	13	
	Advanced High	0	0	4	
30 10 (33.3%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	3	7	
	Advanced High	0	0	6	
108 33 (30.6%)	Beginning	5			
	Intermediate	0	22		
	Advanced	1	3	36	
	Advanced High	0	0	24	

■ Indicates students who progressed at least one level from 2007 to 2008.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2008)

32	74.0	82.6	83.7	83.8	90.6	100.0	82.5	93.9
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COMPUTER APPLICATIONS (tested with 2008)

144	58.6	75.2	87.4	88.8	74.3	98.6	67.5	93.4
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LANGUAGE ARTS 7 (tested with 2008)

208	55.6	75.8	79.6	80.1	77.4	88.5	69.0	85.5
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LANGUAGE ARTS 7 PRE-AP (tested with 2008)

70	57.0	71.3	78.9	79.7	62.9	84.3	80.2	95.2
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LANGUAGE ARTS 8 (tested with 2008)

145	63.6	75.7	81.0	81.6	74.5	90.3	74.1	85.3
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LANGUAGE ARTS 8 PRE-AP (tested with 2008)

72	55.0	74.0	86.2	87.5	70.8	95.8	79.5	94.0
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MATHEMATICS 7 (tested with 2008)

185	55.3	75.6	78.0	78.3	71.4	86.5	55.5	80.4
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MATHEMATICS 7 PRE-AP (tested with 2008)

86	56.6	74.0	79.8	80.5	70.9	93.0	73.3	95.3
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MATHEMATICS 8 (tested with 2008)

193	51.0	74.2	79.1	79.7	68.4	87.0	54.0	78.3
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MS ADVANCED LANGUAGE ARTS FOR ESL (tested with 2008)

2	*	*	*	*	*	*	56.3	89.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2008)

17	71.8	81.2	86.8	87.5	94.1	100.0	69.1	92.6
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COMPUTER APPLICATIONS (tested with 2008)

142	55.8	70.5	83.5	84.9	52.1	95.1	63.9	92.4
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LANGUAGE ARTS 7 (tested with 2008)

218	69.4	79.6	80.6	80.7	83.9	90.8	84.5	85.3
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LANGUAGE ARTS 7 PRE-AP (tested with 2008)

69	65.3	76.9	82.9	83.6	79.7	94.2	90.7	94.2
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LANGUAGE ARTS 8 (tested with 2008)

148	64.3	76.2	83.1	83.9	77.0	91.9	79.0	85.8
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LANGUAGE ARTS 8 PRE-AP (tested with 2008)

75	56.6	71.0	88.4	90.3	56.0	97.3	78.6	93.8
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MATHEMATICS 7 (tested with 2008)

207	52.9	72.8	76.8	77.2	59.9	84.5	56.9	80.9
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MATHEMATICS 7 PRE-AP (tested with 2008)

88	52.2	74.4	79.6	80.1	65.9	89.8	78.3	94.7
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MATHEMATICS 8 (tested with 2008)

200	57.2	72.7	80.1	80.9	68.5	89.0	50.1	77.7
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MS ADVANCED LANGUAGE ARTS FOR ESL (tested with 2008)

1	*	*	*	*	*	*	63.0	88.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED READING FOR ESL (tested with 2008)

5	*	*	*	*	*	*	62.9	86.5
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MS BEGINNING LANGUAGE ARTS FOR ESL (tested with 2008)

5	*	*	*	*	*	*	66.8	95.8
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MS INTERMEDIATE LANGUAGE ARTS FOR ESL (tested with 2008)

2	*	*	*	*	*	*	50.8	85.2
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MS INTERMEDIATE READING FOR ESL (tested with 2008)

3	*	*	*	*	*	*	63.5	90.1
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READING 7 (tested with 2008)

94	59.8	75.9	81.8	82.5	74.5	94.7	80.3	91.8
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READING 8 (tested with 2008)

36	81.0	87.3	86.4	86.3	100.0	97.2	91.5	93.7
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READING MASTERY 7 (tested with 2008)

132	53.0	71.8	77.2	77.8	58.3	80.3	67.7	84.6
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READING MASTERY 8 (tested with 2008)

150	73.3	82.2	80.9	80.8	88.0	90.0	86.1	86.5
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SCIENCE 7 (tested with 2008)

285	75.1	83.4	82.7	82.6	90.9	94.4	88.2	87.4
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SCIENCE 8 (tested with 2008)

243	63.4	78.1	79.4	79.5	79.4	88.1	68.1	84.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED READING FOR ESL (tested with 2008)

5	*	*	*	*	*	*	60.4	89.2
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MS BEGINNING LANGUAGE ARTS FOR ESL (tested with 2008)

8	36.5	66.6	79.6	81.1	37.5	100.0	53.4	95.4
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MS INTERMEDIATE LANGUAGE ARTS FOR ESL (tested with 2008)

2	*	*	*	*	*	*	48.4	89.3
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MS INTERMEDIATE READING FOR ESL (tested with 2008)

3	*	*	*	*	*	*	57.7	82.8
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READING 7 (tested with 2008)

95	69.6	79.7	79.0	79.0	87.4	90.5	81.9	90.2
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READING 8 (tested with 2008)

37	78.1	85.4	86.9	87.1	94.6	91.9	91.0	92.7
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READING MASTERY 7 (tested with 2008)

146	60.8	73.9	73.0	72.9	67.8	66.4	71.0	81.7
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READING MASTERY 8 (tested with 2008)

144	80.1	86.7	83.4	83.0	92.4	91.0	89.0	89.2
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SCIENCE 7 (tested with 2008)

285	66.9	77.9	81.0	81.3	79.6	89.8	80.1	81.5
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SCIENCE 8 (tested with 2008)

221	62.3	77.4	81.4	81.8	81.9	87.8	67.6	83.9
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 7 (tested with 2008)

14	58.2	72.1	81.9	83.0	50.0	85.7	74.5	94.5
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SPANISH I 8 (tested with 2008)

12	66.3	77.5	79.8	80.1	58.3	91.7	83.3	97.8
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TEXAS STUDIES 7 (tested with 2008)

285	44.4	69.7	79.2	80.3	52.6	88.4	59.2	86.5
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UNITED STATES STUDIES 8 (tested with 2008)

236	56.2	70.8	77.1	77.8	51.3	81.8	55.1	84.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 7 (tested with 2008)

12	60.4	73.6	87.3	88.9	50.0	91.7	77.6	93.6
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SPANISH I 8 (tested with 2008)

12	71.5	81.0	86.0	86.6	66.7	91.7	87.3	96.1
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TEXAS STUDIES 7 (tested with 2008)

287	52.6	71.5	79.7	80.7	57.8	86.8	64.0	81.2
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UNITED STATES STUDIES 8 (tested with 2008)

222	64.3	76.2	76.8	76.9	69.8	74.3	74.8	86.9
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