

2007-08

Special  
Reports on  
Pupil  
Achievement

**EVERETTE LEE  
DEGOLYER**

School Number 135

*The information in this packet is based  
on data from the 2007-08 school year.*



2.... Contents..... Table of Contents

**STUDENTS AND STAFF**

5.... Summary..... Summary of Student and Teacher Statistics  
 7.... Enrollment (2)..... Enrollment Statistics by Select Student Group  
 9.... Teachers..... Teacher Statistics

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS**

10.... TAKS Read (1)..... TAKS Reading: Percentage Meeting Standard  
 12.... TAKS Read (3)..... TAKS Reading: Performance by Objective  
 14.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard  
 16.... TAKS Math (3)..... TAKS Mathematics: % by Objective  
 18.... TAKS Write (1)..... TAKS Writing: Percentage Meeting Standard  
 20.... TAKS Write (3)..... TAKS Writing: Performance by Objective  
 22.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard  
 24.... TAKS Science (3)..... TAKS Science: Performance by Objective

**IOWA TESTS OF BASIC SKILLS (AND RELATED TESTS)**

26.... Compliance..... SCE Compliance for At-Risk Students  
 28.... ITBS Read (2)..... ITBS Reading Total: # At or Above the 80th %  
 30.... ITBS Math (2)..... ITBS Mathematics Total: # At or Above the 80th %  
 32.... Logramos Read (2)..... Logramos Reading Total: # At or Above the 80th %

**MEASURES OF ENGLISH PROFICIENCY**

33.... WMLS..... Woodcock-Muñoz Language Survey

3.... Notes..... Notes and Data Descriptions for Individual Reports

6.... Enrollment (1)..... Enrollment Statistics by Ethnicity  
 8.... Attendance..... Student Attendance Statistics

11.... TAKS Read (2)..... TAKS Reading: Number Not Meeting Standard  
 13.... TAKS Read (4)..... TAKS Reading: Percentage Commended  
 15.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard  
 17.... TAKS Math (4)..... TAKS Mathematics: % Commended  
 19.... TAKS Write (2)..... TAKS Writing: Number Not Meeting Standard  
 21.... TAKS Write (4)..... TAKS Writing: Percentage Commended  
 23.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard  
 25.... TAKS Science (4)..... TAKS Science: Percentage Commended  
 27.... ITBS Read (1)..... ITBS Reading Total: % At or Above the 40th %  
 29.... ITBS Math (1)..... ITBS Mathematics Total: % At or Above the 40th %  
 31.... Logramos Read (1)..... Logramos Reading Total: % At or Above the 40th %  
 34.... TELPAS..... Texas English Language Proficiency Assessment Sy:

*This edition of the 2007-08 Special Reports on Student Achievement is the standard issue and corresponds to Data Packets published in previous years. All 2008 summaries are for students enrolled at a campus during the 2007-08 school year.*

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2007 to 2008, the TEA did not report the 2007 composite rating.
- If a student is rated as advanced high in 2008, the TEA does not differentiate between the advanced and advanced high levels from 2007.

**STUDENT ENROLLMENT**

Grade	Enrollment
KN	57
1	62
2	59
3	66
4	74
5	56
ALL	374

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	31	8.3	6	23.1
American Indian	0	0.0	*	*
Asian	11	2.9	*	*
Hispanic	173	46.3	6	23.1
White	159	42.5	13	50.0
Other	**	**	1	3.8

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	143	38.2
Limited English proficient students	77	20.6
Special education students	29	7.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
KN	2006	63	7	11.1	0	0.0	2	3.2	31	49.2	23	36.5
	2007	55	3	5.5	0	0.0	1	1.8	25	45.5	26	47.3
	2008	57	5	8.8	0	0.0	1	1.8	27	47.4	24	42.1
1	2006	68	4	5.9	0	0.0	1	1.5	29	42.6	34	50.0
	2007	56	8	14.3	0	0.0	2	3.6	26	46.4	20	35.7
	2008	62	4	6.5	0	0.0	1	1.6	31	50.0	26	41.9
2	2006	64	5	7.8	0	0.0	2	3.1	30	46.9	27	42.2
	2007	63	4	6.3	0	0.0	1	1.6	20	31.7	38	60.3
	2008	59	8	13.6	0	0.0	2	3.4	32	54.2	17	28.8
3	2006	67	3	4.5	2	3.0	2	3.0	28	41.8	32	47.8
	2007	72	7	9.7	0	0.0	3	4.2	33	45.8	29	40.3
	2008	66	7	10.6	0	0.0	2	3.0	19	28.8	38	57.6
4	2006	62	4	6.5	0	0.0	3	4.8	31	50.0	24	38.7
	2007	62	2	3.2	1	1.6	2	3.2	26	41.9	31	50.0
	2008	74	6	8.1	0	0.0	2	2.7	38	51.4	28	37.8
5	2006	70	8	11.4	0	0.0	1	1.4	36	51.4	25	35.7
	2007	53	4	7.5	0	0.0	2	3.8	21	39.6	26	49.1
	2008	56	1	1.8	0	0.0	3	5.4	26	46.4	26	46.4
EC-5	2006	394	31	7.9	2	0.5	11	2.8	185	47.0	165	41.9
	2007	361	28	7.8	1	0.3	11	3.0	151	41.8	170	47.1
	2008	374	31	8.3	0	0.0	11	2.9	173	46.3	159	42.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
KN	2006	63	26	41.3	18	28.6	0	0.0	3	4.8	49	77.8	3.2
	2007	55	16	29.1	11	20.0	1	1.8	10	18.2	39	70.9	3.6
	2008	57	21	36.8	16	28.1	3	5.3	4	7.0	38	66.7	1.8
1	2006	68	23	33.8	17	25.0	2	2.9	16	23.5	7	10.3	5.9
	2007	56	18	32.1	13	23.2	6	10.7	6	10.7	7	12.5	1.8
	2008	62	23	37.1	13	21.0	4	6.5	10	16.1	5	8.1	4.8
2	2006	64	22	34.4	10	15.6	0	0.0	18	28.1	5	7.8	3.1
	2007	63	14	22.2	11	17.5	4	6.3	14	22.2	4	6.3	3.2
	2008	59	27	45.8	16	27.1	6	10.2	14	23.7	2	3.4	5.1
3	2006	67	23	34.3	7	10.4	3	4.5	27	40.3	3	4.5	1.5
	2007	72	27	37.5	10	13.9	5	6.9	22	30.6	6	8.3	0.0
	2008	66	20	30.3	10	15.2	7	10.6	19	28.8	4	6.1	1.5
4	2006	62	22	35.5	10	16.1	6	9.7	23	37.1	2	3.2	0.0
	2007	62	21	33.9	7	11.3	4	6.5	24	38.7	4	6.5	3.2
	2008	74	30	40.5	14	18.9	7	9.5	24	32.4	6	8.1	0.0
5	2006	70	29	41.4	11	15.7	8	11.4	23	32.9	7	10.0	0.0
	2007	53	14	26.4	4	7.5	6	11.3	24	45.3	4	7.5	0.0
	2008	56	22	39.3	8	14.3	2	3.6	21	37.5	2	3.6	1.8
EC-5	2006	394	145	36.8	73	18.5	19	4.8	110	27.9	73	18.5	2.3
	2007	361	110	30.5	56	15.5	26	7.2	100	27.7	64	17.7	1.9
	2008	374	143	38.2	77	20.6	29	7.8	92	24.6	57	15.2	2.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
KN	2006	60.6	13,725.9	58.3	96.3	13,178.1	96.0	12	19.8	25.7	54	11,822	89.1	86.1
	2007	54.2	13,945.0	52.1	96.2	13,385.6	96.0	9	16.6	24.3	50	12,035	92.3	86.3
	2008	57.3	13,568.1	55.1	96.1	13,004.4	95.8	7	12.2	23.5	53	11,618	92.4	85.6
1	2006	67.3	14,145.9	65.5	97.3	13,632.7	96.4	6	8.9	24.8	64	12,164	95.0	86.0
	2007	55.7	14,353.8	54.0	97.1	13,851.4	96.5	2	3.6	23.2	54	12,437	97.0	86.6
	2008	60.4	14,626.9	58.5	96.9	14,102.7	96.4	4	6.6	21.2	58	12,704	96.1	86.9
2	2006	64.5	13,536.9	63.2	98.0	13,115.8	96.9	4	6.2	22.9	61	11,853	94.6	87.6
	2007	63.5	13,403.8	61.8	97.3	12,978.9	96.8	1	1.6	21.7	62	11,729	97.6	87.5
	2008	58.7	13,708.6	57.3	97.6	13,269.8	96.8	3	5.1	19.7	57	12,043	97.1	87.9
3	2006	67.0	12,948.9	65.3	97.5	12,577.2	97.1	6	9.0	22.8	66	11,376	98.6	87.9
	2007	71.0	12,998.4	69.3	97.6	12,633.3	97.2	7	9.9	21.1	68	11,445	95.8	88.0
	2008	66.4	12,806.9	64.7	97.4	12,425.5	97.0	3	4.5	19.1	63	11,408	94.8	89.1
4	2006	61.6	12,021.0	59.5	96.6	11,684.2	97.2	9	14.6	22.3	57	10,587	92.5	88.1
	2007	61.3	12,104.9	59.7	97.3	11,768.3	97.2	6	9.8	19.7	58	10,683	94.6	88.3
	2008	74.5	12,329.8	72.9	97.8	11,960.3	97.0	7	9.4	19.7	71	10,924	95.3	88.6
5	2006	70.0	12,618.4	68.3	97.6	12,262.2	97.2	8	11.4	22.3	66	11,130	94.3	88.2
	2007	53.0	11,757.0	51.2	96.6	11,426.8	97.2	2	3.8	20.9	51	10,362	96.2	88.1
	2008	56.4	11,874.2	55.0	97.5	11,539.6	97.2	1	1.8	18.8	55	10,608	97.6	89.3
EC-5	2006	391.0	83,530.4	380.2	97.2	80,779.5	96.7	45	11.5	34.4	368	76,525	94.1	91.6
	2007	358.7	83,122.6	348.1	97.1	80,387.4	96.7	27	7.5	33.3	343	76,416	95.6	91.9
	2008	373.7	83,438.7	363.4	97.3	80,606.0	96.6	25	6.7	31.9	357	76,970	95.5	92.2

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	6	23.1
Hispanic	6	23.1
White	13	50.0
Other	1	3.8

Gender	Number	Percent
Female	24	92.3
Male	2	7.7

<b>TOTAL</b>	<b>26</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	6.7
<b>2007</b>	6.9
<b>2008</b>	4.2

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	100.0	*	88.9	81.8	*	66.7	77.8		97.1	90.3	93.9	87.7	66
	2007	100.0	100.0	96.7	95.2		100.0	94.4		100.0	97.6	98.5	84.6	67
	2008	100.0	100.0	88.2	88.2	*	80.0	92.0		96.7	96.8	96.7	86.2	61
4	2006	95.2	*	76.9	73.7		50.0	55.6		95.8	77.4	85.5	69.5	55
	2007	96.7	*	87.5	84.2	*	*	76.9		90.3	96.4	93.2	69.7	59
	2008	85.7	*	89.2	88.5	*	92.9	66.7		83.9	90.0	87.3	72.1	71
5	2006	100.0	75.0	87.5	84.6	*	42.9	66.7		93.8	87.9	90.8	76.9	65
	2007	100.0	*	90.0	92.3	*	*	85.7		96.4	95.7	96.1	78.3	51
	2008	100.0	*	96.0	95.0	*	87.5	94.1		100.0	95.7	98.1	82.9	54
3-5	2006	98.7	86.7	84.7	80.6	100.0	52.6	66.7		95.6	85.3	90.3	78.2	186
	2007	98.8	100.0	91.9	90.6	85.7	84.2	86.7		95.3	96.7	96.0	77.6	177
	2008	95.5	92.3	91.1	90.5	66.7	87.5	83.3		93.5	93.6	93.5	80.3	186

NUMBER TESTED IN GRADES 3-5													
2006	77	15	85	67	7	19	30	0	91	95	186	32,875	
2007	84	12	74	53	7	19	45	0	85	92	177	31,814	
2008	88	13	79	63	9	32	66	0	92	94	186	31,840	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	0	*	3	4	*	2	2		1	3	4	1,380	66
	2007	0	0	1	1		0	1		0	1	1	1,675	67
	2008	0	0	2	2	*	2	2		1	1	2	1,443	61
4	2006	1	*	6	5		3	4		1	7	8	3,190	55
	2007	1	*	3	3	*	*	3		3	1	4	3,189	59
	2008	4	*	4	3	*	1	8		5	4	9	2,996	71
5	2006	0	2	4	4	*	4	4		2	4	6	2,584	65
	2007	0	*	2	1	*	*	2		1	1	2	2,258	51
	2008	0	*	1	1	*	1	1		0	1	1	1,827	54
3-5	2006	1	2	13	13	0	9	10		4	14	18	7,154	186
	2007	1	0	6	5	1	3	6		4	3	7	7,122	177
	2008	4	1	7	6	3	4	11		6	6	12	6,266	186

NUMBER TESTED IN GRADES 3-5													
2006	77	15	85	67	7	19	30	0	91	95	186	32,875	
2007	84	12	74	53	7	19	45	0	85	92	177	31,814	
2008	88	13	79	63	9	32	66	0	92	94	186	31,840	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	89.0	92.2	88.6	91.3
	2007	91.5	92.1	87.1	85.8
	2008	89.5	91.1	92.1	86.3
4	2006	85.9	78.6	80.0	81.3
	2007	91.0	87.7	89.1	85.8
	2008	86.4	84.7	84.5	84.2
5	2006	86.9	86.0	87.5	83.2
	2007	85.5	90.9	90.0	82.5
	2008	90.9	91.7	89.1	86.6
3-5	2006	87.3	86.0	85.7	85.5
	2007	89.6	90.3	88.6	84.8
	2008	88.7	88.8	88.3	85.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	78.1	*	44.4	36.4	*	16.7	22.2		60.0	71.0	65.2	28.0	66
	2007	62.1	50.0	33.3	33.3		0.0	16.7		38.5	56.1	49.3	21.3	67
	2008	71.4	42.9	23.5	35.3	*	20.0	28.0		46.7	61.3	54.1	21.5	61
4	2006	52.4	*	11.5	10.5		0.0	11.1		25.0	29.0	27.3	10.0	55
	2007	56.7	*	37.5	36.8	*	*	23.1		45.2	53.6	49.2	16.6	59
	2008	53.6	*	16.2	26.9	*	0.0	4.2		29.0	37.5	33.8	14.4	71
5	2006	58.3	25.0	25.0	19.2	*	0.0	0.0		40.6	33.3	36.9	10.8	65
	2007	52.0	*	30.0	15.4	*	*	14.3		35.7	47.8	41.2	13.1	51
	2008	80.0	*	36.0	35.0	*	37.5	29.4		54.8	56.5	55.6	16.5	54
3-5	2006	64.9	40.0	27.1	22.4	28.6	5.3	10.0		44.0	44.2	44.1	16.4	186
	2007	57.1	41.7	33.8	30.2	14.3	5.3	17.8		40.0	53.3	46.9	17.1	177
	2008	68.2	38.5	24.1	31.7	22.2	15.6	19.7		43.5	50.0	46.8	17.4	186

NUMBER TESTED IN GRADES 3-5													
2006	77	15	85	67	7	19	30	0	91	95	186	32,875	
2007	84	12	74	53	7	19	45	0	85	92	177	31,814	
2008	88	13	79	63	9	32	66	0	92	94	186	31,840	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	100.0	*	88.9	86.4	*	66.7	77.8		100.0	87.1	93.9	74.9	66
	2007	89.7	83.3	86.7	90.5		90.0	72.2		88.5	87.8	88.1	70.3	67
	2008	100.0	83.3	88.2	82.4	*	90.0	88.0		93.5	96.8	95.2	76.6	62
4	2006	95.5	*	92.9	95.0		85.7	81.8		96.3	93.5	94.8	74.0	58
	2007	100.0	*	91.7	89.5	*	*	92.3		96.8	96.4	96.6	75.7	59
	2008	85.7	*	81.1	84.6	*	78.6	58.3		87.1	80.0	83.1	77.9	71
5	2006	100.0	75.0	96.8	92.0	*	85.7	75.0		90.3	100.0	95.3	82.2	64
	2007	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	82.9	50
	2008	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.0	55
3-5	2006	98.7	86.7	93.0	91.0	100.0	80.0	78.1		95.7	93.7	94.7	77.1	188
	2007	96.4	91.7	91.9	92.3	100.0	89.5	86.7		95.2	93.5	94.3	76.2	176
	2008	95.6	83.3	88.6	89.1	66.7	87.5	80.6		93.5	90.5	92.0	79.5	188

NUMBER TESTED IN GRADES 3-5													
2006	78	15	86	67	7	20	32	0	93	95	188	33,063	
2007	83	12	74	52	6	19	45	0	84	92	176	32,298	
2008	90	12	79	64	9	32	67	0	93	95	188	32,696	

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	0	*	3	3	*	2	2		0	4	4	2,820	66
	2007	3	1	4	2		1	5		3	5	8	3,303	67
	2008	0	1	2	3	*	1	3		2	1	3	2,542	62
4	2006	1	*	2	1		1	2		1	2	3	2,765	58
	2007	0	*	2	2	*	*	1		1	1	2	2,604	59
	2008	4	*	7	4	*	3	10		4	8	12	2,436	71
5	2006	0	2	1	2	*	1	3		3	0	3	1,997	64
	2007	0	*	0	0	*	*	0		0	0	0	1,785	50
	2008	0	*	0	0	*	0	0		0	0	0	1,730	55
3-5	2006	1	2	6	6	0	4	7		4	6	10	7,582	188
	2007	3	1	6	4	0	2	6		4	6	10	7,692	176
	2008	4	2	9	7	3	4	13		6	9	15	6,708	188

NUMBER TESTED IN GRADES 3-5													
2006	78	15	86	67	7	20	32	0	93	95	188	33,063	
2007	83	12	74	52	6	19	45	0	84	92	176	32,298	
2008	90	12	79	64	9	32	67	0	93	95	188	32,696	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	91.2	90.2	91.2	91.7	92.4	81.1
	2007	87.0	87.1	89.6	87.1	89.6	80.0
	2008	91.6	91.9	90.9	88.2	92.7	74.8
4	2006	92.5	86.9	84.8	84.2	85.8	87.3
	2007	90.3	92.0	88.1	85.9	89.8	89.4
	2008	80.8	78.9	72.5	79.1	83.5	80.8
5	2006	93.3	90.4	89.7	93.5	91.0	91.0
	2007	95.1	91.1	93.4	92.0	93.5	91.5
	2008	93.1	90.1	95.6	95.1	97.3	91.1
3-5	2006	92.3	89.2	88.7	90.0	89.9	86.4
	2007	90.4	89.9	90.2	88.1	90.8	86.4
	2008	87.9	86.5	85.3	86.8	90.6	81.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	75.0	*	48.1	45.5	*	16.7	11.1		65.7	58.1	62.1	22.3	66
	2007	48.3	83.3	53.3	52.4		30.0	33.3		50.0	58.5	55.2	19.2	67
	2008	67.6	33.3	11.8	23.5	*	10.0	24.0		54.8	41.9	48.4	26.3	62
4	2006	54.5	*	35.7	30.0		0.0	9.1		59.3	35.5	46.6	22.1	58
	2007	73.3	*	37.5	36.8	*	*	15.4		54.8	60.7	57.6	22.6	59
	2008	32.1	*	18.9	11.5	*	14.3	4.2		22.6	27.5	25.4	23.8	71
5	2006	83.3	37.5	71.0	68.0	*	42.9	25.0		80.6	63.6	71.9	29.9	64
	2007	87.5	*	70.0	66.7	*	*	50.0		85.2	69.6	78.0	29.3	50
	2008	88.0	*	60.0	52.4	*	37.5	61.1		83.9	66.7	76.4	31.9	55
3-5	2006	71.8	53.3	52.3	49.3	57.1	20.0	15.6		68.8	52.6	60.6	24.8	188
	2007	68.7	75.0	52.7	50.0	50.0	26.3	33.3		63.1	62.0	62.5	23.6	176
	2008	62.2	33.3	30.4	28.1	44.4	18.8	26.9		53.8	42.1	47.9	27.3	188


NUMBER TESTED IN GRADES 3-5													
2006	78	15	86	67	7	20	32	0	93	95	188	33,063	
2007	83	12	74	52	6	19	45	0	84	92	176	32,298	
2008	90	12	79	64	9	32	67	0	93	95	188	32,696	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	95.2	*	95.8	94.4		83.3	88.9		91.7	100.0	96.2	84.2	52
	2007	96.7	*	95.8	95.0	*	*	100.0		96.8	96.4	96.6	86.5	59
	2008	89.3	*	97.3	96.2	*	92.9	91.7		93.5	95.0	94.4	87.4	71

NUMBER TESTED IN GRADE 4													
2006	21	4	24	18	0	6	9	0	24	28	52	10,311	
2007	30	2	24	20	3	5	13	0	31	28	59	10,408	
2008	28	5	37	26	3	14	24	0	31	40	71	10,658	

 Shaded cells indicate percentages below 70 percent, the 2008 AEIS writing minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	1	*	1	1		1	1		2	0	2	1,631	52
	2007	1	*	1	1	*	*	0		1	1	2	1,408	59
	2008	3	*	1	1	*	1	2		2	2	4	1,348	71

NUMBER TESTED IN GRADE 4													
2006	21	4	24	18	0	6	9	0	24	28	52	10,311	
2007	30	2	24	20	3	5	13	0	31	28	59	10,408	
2008	28	5	37	26	3	14	24	0	31	40	71	10,658	


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.3	90.9	86.5	91.6	90.9
	2007	2.6	93.2	80.3	92.8	91.7
	2008	2.4	90.5	82.2	87.3	86.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	28.6	*	16.7	16.7		0.0	0.0		20.8	32.1	26.9	10.9	52
	2007	50.0	*	20.8	25.0	*	*	7.7		38.7	39.3	39.0	18.2	59
	2008	42.9	*	24.3	23.1	*	28.6	12.5		25.8	40.0	33.8	21.4	71

NUMBER TESTED IN GRADE 4													
2006	21	4	24	18	0	6	9	0	24	28	52	10,311	
2007	30	2	24	20	3	5	13	0	31	28	59	10,408	
2008	28	5	37	26	3	14	24	0	31	40	71	10,658	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	95.7	71.4	70.0	72.0	*	50.0	45.5		90.3	70.0	80.3	62.1	61
	2007	95.7	*	73.7	66.7	*	*	61.5		92.0	78.3	85.4	62.3	48
	2008	100.0	*	72.0	71.4	*	62.5	72.2		93.5	79.2	87.3	71.9	55

NUMBER TESTED IN GRADE 5													
2006	23	7	30	25	4	6	11	0	31	30	61	11,045	
2007	23	4	19	12	1	4	13	0	25	23	48	10,296	
2008	26	1	25	21	1	8	18	0	31	24	55	10,686	

 Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	1	2	9	7	*	3	6		3	9	12	4,185	61
	2007	1	*	5	4	*	*	5		2	5	7	3,881	48
	2008	0	*	7	6	*	3	5		2	5	7	3,005	55

NUMBER TESTED IN GRADE 5													
2006	23	7	30	25	4	6	11	0	31	30	61	11,045	
2007	23	4	19	12	1	4	13	0	25	23	48	10,296	
2008	26	1	25	21	1	8	18	0	31	24	55	10,686	


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	90.5	88.9	83.4	69.4
	2007	91.3	88.7	86.3	75.0
	2008	91.5	94.9	88.1	78.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	52.2	28.6	20.0	20.0	*	0.0	0.0		41.9	26.7	34.4	14.4	61
	2007	52.2	*	21.1	8.3	*	*	15.4		36.0	39.1	37.5	18.0	48
	2008	73.1	*	28.0	19.0	*	12.5	22.2		61.3	33.3	49.1	24.8	55

NUMBER TESTED IN GRADE 5													
2006	23	7	30	25	4	6	11	0	31	30	61	11,045	
2007	23	4	19	12	1	4	13	0	25	23	48	10,296	
2008	26	1	25	21	1	8	18	0	31	24	55	10,686	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS**

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	90.5	91.3	69.9	46
	2007	*	97.5	97.7	46.9	43
	2008	*	94.6	94.7	57.6	38
1	2006	88.9	87.5	87.7	54.1	57
	2007	*	97.4	97.7	51.4	43
	2008	*	88.6	85.4	50.2	48
2	2006	58.3	90.2	84.1	49.2	63
	2007	33.3	92.7	72.6	44.5	62
	2008	37.5	97.3	86.7	50.2	45
1-2	2006	71.4	88.9	85.8	51.4	120
	2007	46.2	94.9	82.9	47.6	105
	2008	41.7	92.6	86.0	50.2	93

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	*	97.6	97.8	68.7	46
	2007	27.3	93.0	79.6	44.3	54
	2008	6.3	92.3	67.3	44.9	55
1	2006	88.9	91.8	91.4	60.7	58
	2007	*	100.0	100.0	48.8	43
	2008	75.0	93.3	88.5	55.5	61
2	2006	100.0	100.0	100.0	63.1	63
	2007	71.4	87.5	82.0	55.6	61
	2008	81.0	89.5	86.4	57.5	59
K-2	2006	96.0	96.5	96.4	63.9	167
	2007	62.2	93.4	86.1	49.1	158
	2008	56.6	91.8	81.1	52.7	175

Number Tested	2006	25	141	166	27,596	
	2007	29	119	148	24,696	
	2008	13	118	131	21,817	

Number Tested	2006	25	142	167	28,201	
	2007	37	121	158	34,441	
	2008	53	122	175	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	100.0	85.7	85.7	81.8		*	*		88.5	95.0	91.3	69.9	46
	2007	100.0	*	92.3	88.9	*	*	*		100.0	95.2	97.7	46.9	43
	2008	95.7	*	88.9	100.0	*		*		95.5	93.8	94.7	57.6	38
1	2006	91.2	*	83.3	76.9	*	87.5	88.9		90.9	83.3	87.7	54.1	57
	2007	100.0	100.0	93.3	87.5	100.0	*	*		95.7	100.0	97.7	51.4	43
	2008	88.5	*	82.4	76.9	*	*	*		83.3	87.5	85.4	50.2	48
2	2006	96.3	*	69.0	85.7		55.6	58.3		88.9	80.6	84.1	49.2	63
	2007	89.2	*	40.0	42.9	*	36.4	33.3		67.6	78.6	72.6	44.5	62
	2008	100.0	75.0	77.8	69.2	*	*	37.5		81.5	94.4	86.7	50.2	45
1-2	2006	93.4	88.9	74.5	82.4	*	70.6	71.4		90.0	81.7	85.8	51.4	120
	2007	92.9	91.7	62.9	59.1	90.0	46.2	46.2		78.9	87.5	82.9	47.6	105
	2008	93.0	75.0	80.0	73.1	62.5	*	41.7		82.4	90.5	86.0	50.2	93

Number Tested	2006	84	16	61	45	2	18	25	0	86	80	166	27,596
	2007	82	15	48	31	11	14	29	0	79	69	148	24,696
	2008	66	17	44	35	12	3	13	0	73	58	131	21,817

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	18	4	8	7		*	*		16	14	30	1,856	46
	2007	21	*	11	7	*	*	*		17	18	35	1,245	43
	2008	19	*	3	3	*		*		16	11	27	1,687	38
1	2006	27	*	9	6	*	4	4		23	17	40	1,786	57
	2007	17	5	9	6	2	*	*		18	14	32	1,458	43
	2008	22	*	9	9	*	*	*		16	19	35	1,555	48
2	2006	14	*	8	8		1	1		8	16	24	1,340	63
	2007	18	*	2	3	*	1	1		9	12	21	896	62
	2008	10	2	5	4	*	*	1		8	10	18	1,065	45
1-2	2006	41	5	17	14	*	5	5		31	33	64	3,126	120
	2007	35	6	11	9	4	2	4		27	26	53	2,355	105
	2008	32	5	14	13	1	*	3		24	29	53	2,620	93
Number Tested	2006	84	16	61	45	2	18	25	0	86	80	166	27,596	
	2007	82	15	48	31	11	14	29	0	79	69	148	24,696	
	2008	66	17	44	35	12	3	13	0	73	58	131	21,817	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	100.0	100.0	92.9	90.9		*	*		100.0	95.0	97.8	68.7	46
	2007	100.0	*	54.2	53.3	*	10.0	27.3		78.6	80.8	79.6	44.3	54
	2008	95.8	*	32.0	38.1	*	0.0	6.3		63.6	72.7	67.3	44.9	55
1	2006	100.0	*	78.9	84.6	*	87.5	88.9		93.9	88.0	91.4	60.7	58
	2007	100.0	100.0	100.0	100.0	100.0	*	*		100.0	100.0	100.0	48.8	43
	2008	96.2	*	80.0	81.8	*	69.2	75.0		83.9	93.3	88.5	55.5	61
2	2006	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.1	63
	2007	86.1	*	80.0	71.4	*	81.8	71.4		81.8	82.1	82.0	55.6	61
	2008	88.2	87.5	84.4	81.5	83.3	68.8	81.0		86.5	86.4	86.4	57.5	59
K-2	2006	100.0	93.8	91.9	93.3	*	94.4	96.0		97.7	95.1	96.4	63.9	167
	2007	93.8	86.7	74.6	70.3	81.8	52.2	62.2		85.7	86.5	86.1	49.1	158
	2008	94.0	94.1	67.8	68.6	64.3	44.4	56.6		78.2	85.1	81.1	52.7	175

Number Tested	2006	84	16	62	45	2	18	25	0	86	81	167	28,201
	2007	81	15	59	37	11	23	37	0	84	74	158	34,441
	2008	67	17	87	70	14	45	53	0	101	74	175	41,070

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	22	5	9	7		*	*		20	17	37	2,491	46
	2007	24	*	12	8	*	0	3		19	20	39	2,583	54
	2008	21	*	5	6	*	0	0		16	14	30	2,788	55
1	2006	29	*	13	9	*	6	7		27	18	45	2,111	58
	2007	13	3	10	6	3	*	*		15	12	27	1,769	43
	2008	23	*	17	16	*	8	10		19	24	43	2,800	61
2	2006	22	*	22	19		7	9		24	26	50	2,575	63
	2007	25	*	5	5	*	3	5		18	15	33	2,098	61
	2008	12	3	22	18	2	9	12		24	15	39	2,912	59
K-2	2006	73	11	44	35	*	13	19		71	61	132	7,177	167
	2007	62	7	27	19	5	4	10		52	47	99	6,450	158
	2008	56	9	44	40	4	17	22		59	53	112	8,500	175

Number Tested	2006	84	16	62	45	2	18	25	0	86	81	167	28,201
	2007	81	15	59	37	11	23	37	0	84	74	158	34,441
	2008	67	17	87	70	14	45	53	0	101	74	175	41,070

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			71.4	83.3		83.3	*		*	*	71.4	85.2	7
	2007			81.8	83.3		77.8	75.0		83.3	*	81.8	84.7	11
	2008			43.8	41.7		43.8	40.0		36.4	*	43.8	87.0	16
1	2006												82.5	0
	2007			90.9	90.0		90.9	90.9		87.5	*	90.9	84.5	11
	2008			84.6	88.9	*	83.3	83.3		85.7	83.3	84.6	88.0	13
2	2006												87.2	0
	2007												89.9	0
	2008			92.9	92.9	*	92.9	92.3		90.0	*	92.9	93.4	14
K-2	2006			71.4	83.3		83.3	*		*	*	71.4	84.6	7
	2007			86.4	87.5		85.0	84.2		85.7	87.5	86.4	85.6	22
	2008			72.1	74.3	*	71.4	70.0		67.9	80.0	72.1	89.3	43

Number Tested	2006	0	0	7	6	0	6	4	0	4	3	7	10,804
	2007	0	0	22	16	0	20	19	0	14	8	22	14,889
	2008	0	0	43	35	2	42	40	0	28	15	43	18,257

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			1	1		1	*		*	*	1	2,064	7
	2007			5	2		4	3		1	*	5	2,779	11
	2008			3	3		3	3		1	*	3	3,280	16
1	2006												1,391	0
	2007			7	6		7	7		6	*	7	1,782	11
	2008			9	7	*	8	8		4	5	9	2,412	13
2	2006												838	0
	2007												1,196	0
	2008			5	5	*	5	4		4	*	5	2,596	14
K-2	2006			1	1		1	*		*	*	1	4,293	7
	2007			12	8		11	10		7	5	12	5,757	22
	2008			17	15	*	16	15		9	8	17	8,288	43

Number Tested	2006	0	0	7	6	0	6	4	0	4	3	7	10,804
	2007	0	0	22	16	0	20	19	0	14	8	22	14,889
	2008	0	0	43	35	2	42	40	0	28	15	43	18,257

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	0	-	0	-	2	50.0	2	50.0
3	0	-	0	-	2	0.0	2	0.0
4	0	-	0	-	1	0.0	1	0.0
ALL	0	-	0	-	5	20.0	5	20.0

PERFORMANCE IN 2008

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2008 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	9	56.3	14	87.5	16	100.0	16	100.0	16	100.0
	Intermediate	5	31.3	2	12.5	0	0.0	0	0.0	0	0.0
	Advanced	2	12.5	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	12	92.3	12	92.3	12	92.3	12	92.3	12	92.3
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	7.7	1	7.7	1	7.7	1	7.7	1	7.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (16)	Beginning	9	56.3	8	50.0	12	75.0	1	7.1	2	13.3
	Intermediate	6	37.5	7	43.8	3	18.8	5	35.7	5	33.3
	Advanced	1	6.3	1	6.3	1	6.3	5	35.7	7	46.7
	Advanced High	0	0.0	0	0.0	0	0.0	3	21.4	1	6.7
3 (10)	Beginning	1	10.0	2	20.0	2	20.0	0	0.0	0	0.0
	Intermediate	4	40.0	6	60.0	6	60.0	2	20.0	2	20.0
	Advanced	5	50.0	2	20.0	2	20.0	3	30.0	4	40.0
	Advanced High	0	0.0	0	0.0	0	0.0	5	50.0	4	40.0
4 (14)	Beginning	0	0.0	0	0.0	1	7.1	0	0.0	0	0.0
	Intermediate	3	21.4	5	35.7	3	21.4	0	0.0	0	0.0
	Advanced	9	64.3	6	42.9	8	57.1	4	28.6	5	35.7
	Advanced High	2	14.3	3	21.4	2	14.3	10	71.4	9	64.3

PROGRESSION FROM  
2007 TO 2008

Number Rated Both Years N (%) Progressed	2008 Level	2007 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 1 (7.7%)	Beginning	12			
	Intermediate	0	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
15 8 (53.3%)	Beginning	1			
	Intermediate	3	2		
	Advanced	2	2	3	
	Advanced High	0	1	0	
10 8 (80.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	3	1	
	Advanced High	0	2	2	
13 9 (69.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	4	
	Advanced High	0	0	8	

**PERFORMANCE IN 2008**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2008 Level	N	%	N	%	N	%	N	%	N	%
5 (8)	Beginning	1	12.5	1	12.5	1	12.5	1	12.5	1	12.5
	Intermediate	2	25.0	0	0.0	1	12.5	0	0.0	0	0.0
	Advanced	3	37.5	6	75.0	3	37.5	0	0.0	0	0.0
	Advanced High	2	25.0	1	12.5	3	37.5	7	87.5	7	87.5
ALL (77)	Beginning	32	41.6	37	48.1	44	57.1	30	40.0	31	40.8
	Intermediate	20	26.0	20	26.0	13	16.9	7	9.3	7	9.2
	Advanced	21	27.3	16	20.8	15	19.5	13	17.3	17	22.4
	Advanced High	4	5.2	4	5.2	5	6.5	25	33.3	21	27.6

**PROGRESSION FROM  
2007 TO 2008**

Number Rated Both Years N (%) Progressed	2008 Level	2007 Level			
		Beg	Int	Adv	Adv High
6 5 (83.3%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	
57 31 (54.4%)	Beginning	14			
	Intermediate	4	3		
	Advanced	3	6	8	
	Advanced High	0	3	15	

■ Indicates students who progressed at least one level from 2007 to 2008.