

2007-08

Special  
Reports on  
Ppupil  
Achievement

**MARY MCLEOD  
BETHUNE**

School Number 274

*The information in this packet is based  
on data from the 2007-08 school year.*



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***This edition of the 2007-08 Special Reports on Student Achievement is the standard issue and corresponds to Data Packets published in previous years. All 2008 summaries are for students enrolled at a campus during the 2007-08 school year. TAKS-M (Modified) pages have been added to this document.***

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2007 to 2008, the TEA did not report the 2007 composite rating.
- If a student is rated as advanced high in 2008, the TEA does not differentiate between the advanced and advanced high levels from 2007.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	42
KN	111
1	148
2	123
3	127
4	114
5	141
6	121
ALL	927

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	17	1.8	9	15.5
American Indian	2	0.2	*	*
Asian	5	0.5	*	*
Hispanic	890	96.0	25	43.1
White	13	1.4	22	37.9
Other	**	**	2	3.4

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	850	91.7
Limited English proficient students	390	42.1
Special education students	63	6.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	42	1	2.4	0	0.0	0	0.0	41	97.6	0	0.0
	2007	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0
	2008	42	0	0.0	0	0.0	0	0.0	42	100.0	0	0.0
KN	2006	141	1	0.7	1	0.7	1	0.7	137	97.2	1	0.7
	2007	133	3	2.3	0	0.0	1	0.8	127	95.5	2	1.5
	2008	111	1	0.9	0	0.0	1	0.9	108	97.3	1	0.9
1	2006	151	3	2.0	0	0.0	0	0.0	148	98.0	0	0.0
	2007	122	4	3.3	0	0.0	0	0.0	117	95.9	1	0.8
	2008	148	3	2.0	0	0.0	1	0.7	143	96.6	1	0.7
2	2006	165	1	0.6	0	0.0	3	1.8	158	95.8	3	1.8
	2007	125	1	0.8	0	0.0	0	0.0	123	98.4	1	0.8
	2008	123	1	0.8	1	0.8	0	0.0	120	97.6	1	0.8
3	2006	163	7	4.3	1	0.6	0	0.0	151	92.6	4	2.5
	2007	120	1	0.8	0	0.0	3	2.5	115	95.8	1	0.8
	2008	127	1	0.8	0	0.0	0	0.0	125	98.4	1	0.8
4	2006	152	3	2.0	1	0.7	0	0.0	147	96.7	1	0.7
	2007	150	4	2.7	0	0.0	0	0.0	143	95.3	3	2.0
	2008	114	1	0.9	0	0.0	3	2.6	108	94.7	2	1.8
5	2006	153	2	1.3	0	0.0	0	0.0	147	96.1	4	2.6
	2007	137	5	3.6	1	0.7	0	0.0	128	93.4	3	2.2
	2008	141	4	2.8	0	0.0	0	0.0	135	95.7	2	1.4
6	2006	120	3	2.5	0	0.0	0	0.0	114	95.0	3	2.5
	2007	113	2	1.8	1	0.9	0	0.0	108	95.6	2	1.8
	2008	121	6	5.0	1	0.8	0	0.0	109	90.1	5	4.1
EC-6	2006	1,087	21	1.9	3	0.3	4	0.4	1,043	96.0	16	1.5
	2007	944	20	2.1	2	0.2	4	0.4	905	95.9	13	1.4
	2008	927	17	1.8	2	0.2	5	0.5	890	96.0	13	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	42	39	92.9	25	59.5	4	9.5	0	0.0	40	95.2	0.0
	2007	44	43	97.7	28	63.6	0	0.0	0	0.0	43	97.7	0.0
	2008	42	39	92.9	31	73.8	2	4.8	0	0.0	42	100.0	0.0
KN	2006	141	120	85.1	79	56.0	4	2.8	3	2.1	90	63.8	1.4
	2007	133	121	91.0	68	51.1	5	3.8	7	5.3	62	46.6	0.0
	2008	111	101	91.0	61	55.0	4	3.6	6	5.4	51	45.9	0.0
1	2006	151	133	88.1	82	54.3	12	7.9	9	6.0	10	6.6	5.3
	2007	122	111	91.0	66	54.1	5	4.1	3	2.5	7	5.7	4.9
	2008	148	134	90.5	75	50.7	7	4.7	15	10.1	16	10.8	6.8
2	2006	165	141	85.5	83	50.3	6	3.6	12	7.3	15	9.1	3.6
	2007	125	117	93.6	67	53.6	9	7.2	7	5.6	5	4.0	8.0
	2008	123	110	89.4	68	55.3	4	3.3	12	9.8	7	5.7	2.4
3	2006	163	147	90.2	95	58.3	8	4.9	23	14.1	13	8.0	1.2
	2007	120	109	90.8	62	51.7	4	3.3	9	7.5	4	3.3	1.7
	2008	127	120	94.5	71	55.9	13	10.2	17	13.4	4	3.1	3.9
4	2006	152	137	90.1	46	30.3	10	6.6	19	12.5	10	6.6	0.0
	2007	150	135	90.0	55	36.7	13	8.7	22	14.7	12	8.0	2.0
	2008	114	106	93.0	32	28.1	11	9.6	24	21.1	8	7.0	0.0
5	2006	153	129	84.3	23	15.0	7	4.6	10	6.5	11	7.2	0.7
	2007	137	125	91.2	30	21.9	12	8.8	20	14.6	9	6.6	3.6
	2008	141	127	90.1	37	26.2	12	8.5	27	19.1	5	3.5	0.7
6	2006	120	100	83.3	9	7.5	14	11.7	12	10.0	2	1.7	0.0
	2007	113	104	92.0	19	16.8	6	5.3	11	9.7	4	3.5	0.0
	2008	121	113	93.4	15	12.4	10	8.3	15	12.4	6	5.0	0.0
EC-6	2006	1,087	946	87.0	442	40.7	65	6.0	88	8.1	191	17.6	1.7
	2007	944	865	91.6	395	41.8	54	5.7	79	8.4	146	15.5	2.8
	2008	927	850	91.7	390	42.1	63	6.8	116	12.5	139	15.0	2.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	19.9	3,987.7	19.2	96.2	3,815.3	95.7	54	100.0	100.0	35	7,228	100.0	100.0
	2007	21.3	4,117.2	21.0	98.4	3,933.6	95.5	46	100.0	100.0	43	7,436	100.0	100.0
	2008	20.8	4,133.2	20.3	97.3	3,942.7	95.4	45	100.0	100.0	42	7,427	100.0	100.0
KN	2006	137.7	13,725.9	134.2	97.5	13,178.1	96.0	14	10.2	25.7	130	11,822	94.4	86.1
	2007	126.6	13,945.0	123.4	97.5	13,385.6	96.0	26	20.5	24.3	118	12,035	93.2	86.3
	2008	109.4	13,568.1	106.1	97.0	13,004.4	95.8	19	17.4	23.5	95	11,618	86.9	85.6
1	2006	148.9	14,145.9	145.6	97.8	13,632.7	96.4	15	10.1	24.8	138	12,164	92.7	86.0
	2007	125.3	14,353.8	123.1	98.2	13,851.4	96.5	11	8.8	23.2	115	12,437	91.8	86.6
	2008	144.9	14,626.9	141.3	97.5	14,102.7	96.4	25	17.3	21.2	133	12,704	91.8	86.9
2	2006	164.3	13,536.9	159.5	97.1	13,115.8	96.9	16	9.7	22.9	153	11,853	93.1	87.6
	2007	126.4	13,403.8	124.1	98.2	12,978.9	96.8	12	9.5	21.7	120	11,729	94.9	87.5
	2008	122.0	13,708.6	119.2	97.7	13,269.8	96.8	16	13.1	19.7	114	12,043	93.4	87.9
3	2006	160.1	12,948.9	155.9	97.4	12,577.2	97.1	15	9.4	22.8	153	11,376	95.5	87.9
	2007	122.7	12,998.4	121.0	98.6	12,633.3	97.2	12	9.8	21.1	113	11,445	92.1	88.0
	2008	127.5	12,806.9	125.1	98.1	12,425.5	97.0	10	7.8	19.1	120	11,408	94.1	89.1
4	2006	152.5	12,021.0	149.4	98.0	11,684.2	97.2	14	9.2	22.3	142	10,587	93.1	88.1
	2007	148.1	12,104.9	145.9	98.5	11,768.3	97.2	13	8.8	19.7	141	10,683	95.2	88.3
	2008	111.4	12,329.8	109.0	97.8	11,960.3	97.0	9	8.1	19.7	105	10,924	94.3	88.6
5	2006	151.4	12,618.4	147.4	97.3	12,262.2	97.2	14	9.2	22.3	142	11,130	93.8	88.2
	2007	136.0	11,757.0	134.2	98.7	11,426.8	97.2	15	11.0	20.9	128	10,362	94.1	88.1
	2008	139.4	11,874.2	136.6	98.0	11,539.6	97.2	7	5.0	18.8	135	10,608	96.8	89.3
6	2006	124.9	10,821.1	121.6	97.3	10,478.8	96.8	15	12.0	23.6	114	9,467	91.2	87.5
	2007	111.8	11,264.8	110.4	98.7	10,864.3	96.4	9	8.0	21.9	106	9,788	94.8	86.9
	2008	118.7	10,450.4	116.6	98.2	10,060.0	96.3	19	16.0	22.0	112	9,055	94.4	86.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
EC-6	2006	1,059.8	94,351.5	1,032.9	97.5	91,258.3	96.7	157	14.8	33.1	1,007	85,992	95.0	91.1
	2007	918.3	94,387.4	903.2	98.4	91,251.6	96.7	144	15.7	31.9	884	86,204	96.3	91.3
	2008	894.0	93,889.2	874.1	97.8	90,666.0	96.6	150	16.8	30.8	856	86,025	95.7	91.6

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	9	15.5
Hispanic	25	43.1
White	22	37.9
Other	2	3.4

Gender	Number	Percent
Female	50	86.2
Male	8	13.8

<b>TOTAL</b>	<b>58</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	7.5
<b>2007</b>	8.3
<b>2008</b>	8.6

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	100.0	87.5	87.2	*	84.1	83.3	*	85.9	91.3	88.4	87.7	147
	2007	*	*	90.8	88.9	*	83.7	85.9		85.1	94.6	90.3	84.6	103
	2008	*	*	73.7	73.7	60.0	62.7	67.4		70.2	77.8	74.4	86.2	121
4	2006	*	*	71.2	71.9	*	62.2	59.7		60.0	81.9	71.5	69.5	137
	2007	*	*	68.9	67.2	*	51.9	54.1	*	68.9	69.7	69.3	69.7	140
	2008	*	*	77.8	78.5	*	56.0	66.7		77.6	80.0	78.8	72.1	104
5	2006	*	*	73.9	72.1	*	41.2	53.4		66.2	82.2	74.3	76.9	144
	2007	*	*	81.2	81.6	*	72.0	63.8		77.8	86.9	82.3	78.3	124
	2008	*	*	81.6	80.9	*	59.4	62.9	*	81.5	82.5	82.0	82.9	128
6	2006	*	*	83.8	84.8	*	28.6	74.6	*	75.6	89.7	84.4	89.4	109
	2007	*	*	89.3	89.0	*	41.2	83.3		88.7	90.9	89.8	87.2	108
	2008	*	*	97.0	96.1	*	80.0	95.1		94.6	98.1	96.4	87.8	110
3-6	2006	100.0	83.3	78.9	78.8	33.3	70.6	68.6	*	72.2	86.2	79.5	80.7	537
	2007	85.7	90.0	81.5	80.7	40.0	64.2	71.5	*	78.9	84.9	81.9	79.9	475
	2008	85.7	100.0	82.2	82.1	62.5	61.9	72.5	*	81.1	84.3	82.7	82.0	463

NUMBER TESTED IN GRADES 3-6													
2006	11	12	511	468	12	143	293	2	255	282	537	42,100	
2007	7	10	453	429	10	137	263	1	237	238	475	41,727	
2008	7	8	443	425	16	134	269	1	227	235	463	41,175	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	0	17	17	*	13	15	*	11	6	17	1,380	147
	2007	*	*	9	10	*	7	10		7	3	10	1,675	103
	2008	*	*	31	30	4	25	31		17	14	31	1,443	121
4	2006	*	*	38	34	*	14	27		26	13	39	3,190	137
	2007	*	*	42	41	*	25	34	*	23	20	43	3,189	140
	2008	*	*	22	20	*	11	17		11	11	22	2,996	104
5	2006	*	*	36	34	*	10	34		24	13	37	2,584	144
	2007	*	*	22	21	*	7	21		14	8	22	2,258	124
	2008	*	*	23	22	*	13	23	*	12	11	23	1,827	128
6	2006	*	*	17	14	*	5	16	*	10	7	17	982	109
	2007	*	*	11	11	*	10	10		6	5	11	1,269	108
	2008	*	*	3	4	*	2	3		3	1	4	1,140	110
3-6	2006	0	2	108	99	8	42	92	*	71	39	110	8,136	537
	2007	1	1	84	83	6	49	75	*	50	36	86	8,391	475
	2008	1	0	79	76	6	51	74	*	43	37	80	7,406	463

NUMBER TESTED IN GRADES 3-6													
2006	11	12	511	468	12	143	293	2	255	282	537	42,100	
2007	7	10	453	429	10	137	263	1	237	238	475	41,727	
2008	7	8	443	425	16	134	269	1	227	235	463	41,175	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	81.7	88.0	82.0	83.1
	2007	81.6	87.0	78.8	78.9
	2008	72.9	74.4	74.4	68.8
4	2006	77.4	73.4	72.1	68.1
	2007	75.9	78.0	72.6	65.6
	2008	82.2	77.6	76.6	72.9
5	2006	74.9	77.3	75.7	73.1
	2007	75.4	84.0	77.2	72.8
	2008	76.6	79.4	79.0	76.1
6	2006	82.4	73.9	75.6	73.5
	2007	85.0	89.1	78.4	79.5
	2008	89.0	87.5	86.0	82.0
3-6	2006	78.9	78.5	76.5	74.6
	2007	79.1	84.0	76.4	73.5
	2008	79.8	79.6	78.9	74.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	0.0	33.1	30.8	*	32.9	28.9	*	25.6	39.1	32.0	28.0	147
	2007	*	*	23.5	24.4	*	11.6	14.1		25.5	23.2	24.3	21.3	103
	2008	*	*	14.4	14.9	10.0	1.5	5.3		14.0	15.9	14.9	21.5	121
4	2006	*	*	5.3	5.8	*	0.0	4.5		6.2	4.2	5.1	10.0	137
	2007	*	*	17.8	15.2	*	7.7	6.8	*	10.8	24.2	17.1	16.6	140
	2008	*	*	10.1	11.8	*	0.0	3.9		8.2	14.5	11.5	14.4	104
5	2006	*	*	6.5	4.1	*	0.0	1.4		9.9	5.5	7.6	10.8	144
	2007	*	*	11.1	11.4	*	0.0	1.7		9.5	11.5	10.5	13.1	124
	2008	*	*	12.8	10.4	*	3.1	1.6	*	12.3	12.7	12.5	16.5	128
6	2006	*	*	22.9	19.6	*	0.0	4.8	*	19.5	23.5	22.0	28.7	109
	2007	*	*	46.6	47.0	*	17.6	26.7		37.7	54.5	46.3	37.4	108
	2008	*	*	45.5	45.6	*	20.0	27.9		46.4	46.3	46.4	33.8	110
3-6	2006	27.3	0.0	16.6	15.2	0.0	18.9	11.3	*	15.3	17.7	16.6	19.1	537
	2007	14.3	0.0	23.8	23.5	10.0	8.8	12.2	*	19.4	27.7	23.6	21.9	475
	2008	42.9	37.5	20.1	20.5	6.3	3.0	9.3	*	20.3	21.7	21.0	21.1	463

NUMBER TESTED IN GRADES 3-6													
2006	11	12	511	468	12	143	293	2	255	282	537	42,100	
2007	7	10	453	429	10	137	263	1	237	238	475	41,727	
2008	7	8	443	425	16	134	269	1	227	235	463	41,175	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	50.0	70.5	67.2	*	73.8	69.6	*	74.7	63.9	69.5	74.9	151
	2007	*	*	72.0	71.3	*	75.0	66.7		76.1	67.8	71.4	70.3	105
	2008	*		65.5	66.7	41.7	61.8	57.9		70.2	60.9	65.6	76.6	122
4	2006	*	*	81.8	82.8	*	78.4	72.1		80.3	83.3	81.9	74.0	138
	2007	*	*	71.5	70.9	*	48.1	54.7	*	70.7	74.6	72.5	75.7	142
	2008	*	*	87.3	85.6	83.3	82.1	79.6		86.3	87.7	87.0	77.9	108
5	2006	*	*	76.4	76.2	*	55.0	63.6		72.4	79.7	76.0	82.2	150
	2007	*	*	88.2	87.1	*	80.8	76.7		83.1	91.9	87.4	82.9	127
	2008	*	*	78.0	78.0	*	48.5	60.0	*	80.3	76.9	78.6	84.0	131
6	2006	*	*	67.6	67.0	33.3	12.5	44.6	*	75.0	60.9	66.4	77.2	113
	2007	*	*	74.3	73.5	*	27.8	59.7		74.1	73.2	73.6	70.0	110
	2008	*	*	82.4	82.7	*	81.8	75.4		82.1	83.6	82.9	73.8	111
3-6	2006	72.7	46.7	74.4	73.5	33.3	69.1	63.2	*	75.5	72.1	73.7	77.1	552
	2007	85.7	63.6	76.6	75.9	26.7	60.4	64.0	*	75.8	77.0	76.4	74.7	484
	2008	62.5	100.0	77.8	77.8	54.5	64.3	66.5	*	79.6	76.8	78.2	78.2	472

NUMBER TESTED IN GRADES 3-6													
2006	11	15	523	479	21	149	302	2	265	287	552	42,448	
2007	7	11	461	439	15	144	272	1	240	244	484	42,324	
2008	8	8	450	433	22	140	275	1	230	241	472	42,082	

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	4	41	45	*	22	28	*	20	26	46	2,820	151
	2007	*	*	28	27	*	12	25		11	19	30	3,303	105
	2008	*		41	38	7	26	40		17	25	42	2,542	122
4	2006	*	*	24	21	*	8	19		13	12	25	2,765	138
	2007	*	*	39	37	*	27	34	*	22	17	39	2,604	142
	2008	*	*	13	14	1	5	11		7	7	14	2,436	108
5	2006	*	*	34	30	*	9	28		21	15	36	1,997	150
	2007	*	*	14	15	*	5	14		11	5	16	1,785	127
	2008	*	*	28	26	*	17	26	*	13	15	28	1,730	131
6	2006	*	*	35	31	6	7	36	*	11	27	38	2,140	113
	2007	*	*	27	27	*	13	25		14	15	29	3,012	110
	2008	*	*	18	18	*	2	15		10	9	19	2,460	111
3-6	2006	3	8	134	127	14	46	111	*	65	80	145	9,722	552
	2007	1	4	108	106	11	57	98	*	58	56	114	10,704	484
	2008	3	0	100	96	10	50	92	*	47	56	103	9,168	472

NUMBER TESTED IN GRADES 3-6													
2006	11	15	523	479	21	149	302	2	265	287	552	42,448	
2007	7	11	461	439	15	144	272	1	240	244	484	42,324	
2008	8	8	450	433	22	140	275	1	230	241	472	42,082	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	78.1	79.7	80.4	76.3	80.5	59.4
	2007	77.0	79.2	80.3	74.6	81.0	60.7
	2008	70.5	74.0	81.6	74.3	81.8	58.4
4	2006	84.5	81.5	76.4	72.7	79.2	72.0
	2007	79.9	77.5	70.1	73.1	66.2	67.8
	2008	83.3	84.0	80.7	80.7	83.1	73.7
5	2006	78.8	69.2	77.7	75.2	78.2	71.7
	2007	82.7	75.4	86.5	77.4	82.5	77.5
	2008	78.0	71.9	84.0	75.5	80.0	73.6
6	2006	68.7	67.5	69.7	55.6	76.7	76.9
	2007	81.6	66.1	81.7	72.5	78.2	77.8
	2008	76.2	75.0	82.9	71.9	82.0	77.7
3-6	2006	78.0	74.8	76.5	70.9	78.7	69.5
	2007	80.4	74.7	79.2	74.4	76.4	71.1
	2008	76.9	75.9	82.3	75.5	81.6	70.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	0.0	20.1	18.2	*	21.4	19.6	*	17.7	19.4	18.5	22.3	151
	2007	*	*	17.0	18.1	*	14.6	12.0		19.6	16.9	18.1	19.2	105
	2008	*		18.5	19.3	8.3	16.2	13.7		24.6	12.5	18.0	26.3	122
4	2006	*	*	18.9	19.7	*	5.4	2.9		16.7	20.8	18.8	22.1	138
	2007	*	*	13.1	11.8	*	5.8	4.0	*	14.7	13.4	14.1	22.6	142
	2008	*	*	22.5	24.7	16.7	3.6	3.7		29.4	17.5	23.1	23.8	108
5	2006	*	*	20.8	17.5	*	5.0	5.2		26.3	16.2	21.3	29.9	150
	2007	*	*	30.3	29.3	*	15.4	13.3		29.2	29.0	29.1	29.3	127
	2008	*	*	23.6	22.9	*	0.0	4.6	*	15.2	32.3	23.7	31.9	131
6	2006	*	*	19.4	18.1	0.0	0.0	6.2	*	20.5	17.4	18.6	28.6	113
	2007	*	*	40.0	38.2	*	11.1	22.6		35.2	42.9	39.1	26.5	110
	2008	*	*	34.3	32.7	*	0.0	16.4		26.8	41.8	34.2	31.0	111
3-6	2006	18.2	0.0	19.9	18.4	0.0	14.1	9.3	*	20.4	18.5	19.4	25.7	552
	2007	28.6	9.1	24.5	23.9	0.0	11.1	12.5	*	24.2	25.0	24.6	24.3	484
	2008	12.5	25.0	24.4	24.7	9.1	8.6	10.2	*	23.5	25.7	24.6	28.1	472


NUMBER TESTED IN GRADES 3-6													
2006	11	15	523	479	21	149	302	2	265	287	552	42,448	
2007	7	11	461	439	15	144	272	1	240	244	484	42,324	
2008	8	8	450	433	22	140	275	1	230	241	472	42,082	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	*	90.5	91.3	*	81.1	81.0		85.5	95.6	90.8	84.2	130
	2007	*	*	81.3	80.6	*	73.1	73.3	*	77.5	85.3	81.3	86.5	139
	2008	*	*	92.9	90.4	*	84.6	86.3		85.7	96.4	91.4	87.4	105

NUMBER TESTED IN GRADE 4													
2006	1	2	126	115	2	37	63	0	62	68	130	10,311	
2007	2	3	134	124	3	52	75	1	71	68	139	10,408	
2008	2	1	99	94	4	26	51	0	49	56	105	10,658	

 Shaded cells indicate percentages below 70 percent, the 2008 AEIS writing minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	*	12	10	*	7	12		9	3	12	1,631	130
	2007	*	*	25	24	*	14	20	*	16	10	26	1,408	139
	2008	*	*	7	9	*	4	7		7	2	9	1,348	105

NUMBER TESTED IN GRADE 4													
2006	1	2	126	115	2	37	63	0	62	68	130	10,311	
2007	2	3	134	124	3	52	75	1	71	68	139	10,408	
2008	2	1	99	94	4	26	51	0	49	56	105	10,658	


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.0	89.0	75.8	85.0	89.0
	2007	2.1	79.5	77.0	86.9	85.5
	2008	2.2	79.8	78.9	85.4	86.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	*	6.3	6.1	*	2.7	1.6		3.2	8.8	6.2	10.9	130
	2007	*	*	14.2	11.3	*	1.9	6.7	*	4.2	23.5	13.7	18.2	139
	2008	*	*	22.2	23.4	*	0.0	3.9		12.2	32.1	22.9	21.4	105

NUMBER TESTED IN GRADE 4													
2006	1	2	126	115	2	37	63	0	62	68	130	10,311	
2007	2	3	134	124	3	52	75	1	71	68	139	10,408	
2008	2	1	99	94	4	26	51	0	49	56	105	10,658	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	*	60.6	56.6	*	29.4	41.7		64.3	60.3	62.2	62.1	143
	2007	*	*	67.2	64.7	33.3	46.2	44.3		59.4	69.8	64.6	62.3	127
	2008	*	*	71.3	71.4	*	42.4	47.8	*	77.9	65.2	71.6	71.9	134

NUMBER TESTED IN GRADE 5													
2006	4	2	137	122	1	17	72	0	70	73	143	11,045	
2007	2	5	119	116	6	26	61	0	64	63	127	10,296	
2008	2	2	129	119	5	33	67	1	68	66	134	10,686	

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	*	54	53	*	12	42		25	29	54	4,185	143
	2007	*	*	39	41	4	14	34		26	19	45	3,881	127
	2008	*	*	37	34	*	19	35	*	15	23	38	3,005	134

NUMBER TESTED IN GRADE 5													
2006	4	2	137	122	1	17	72	0	70	73	143	11,045	
2007	2	5	119	116	6	26	61	0	64	63	127	10,296	
2008	2	2	129	119	5	33	67	1	68	66	134	10,686	


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	81.8	80.2	75.0	67.3
	2007	80.0	79.3	81.4	66.2
	2008	82.1	86.3	82.8	69.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	*	16.1	13.1	*	0.0	1.4		18.6	15.1	16.8	14.4	143
	2007	*	*	15.1	13.8	0.0	0.0	3.3		20.3	7.9	14.2	18.0	127
	2008	*	*	20.2	18.5	*	3.0	6.0	*	19.1	21.2	20.1	24.8	134

NUMBER TESTED IN GRADE 5													
2006	4	2	137	122	1	17	72	0	70	73	143	11,045	
2007	2	5	119	116	6	26	61	0	64	63	127	10,296	
2008	2	2	129	119	5	33	67	1	68	66	134	10,686	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			66.7	63.6	*	66.7	66.7		50.0	*	66.7	82.2	12
	2007			66.7	64.7		66.7	64.7		50.0	80.0	66.7	82.9	18
	2008			*	*		*	*		*		*	85.4	3
4	2006			28.6	28.6		28.6	*		*	*	28.6	64.8	7
	2007			*	*		*	*		*		*	65.9	1
	2008			*	*	*	*	*			*	*	67.0	3
5	2006													0
	2007			*	*		*	*		*	*	*	75.8	3
	2008			*	*		*	*		*	*	*	70.6	2
6	2006												*	0
	2007												*	0
	2008			*	*		*	*		*	*	*	18.4	3
ALL	2006			52.6	50.0	*	52.6	58.8		40.0	66.7	52.6	—	19
	2007			72.7	71.4		72.7	70.0		63.6	81.8	72.7	—	22
	2008			81.8	81.8	*	80.0	80.0		*	83.3	81.8	—	11

NUMBER TESTED IN GRADES ALL													
2006	0	0	19	18	1	19	17	0	10	9	19	—	
2007	0	0	22	21	0	22	20	0	11	11	22	—	
2008	0	0	11	11	1	10	10	0	5	6	11	—	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			4	4	*	4	4		4	*	4	141	12
	2007			6	6		6	6		4	2	6	219	18
	2008			*	*		*	*		*		*	239	3
4	2006			5	5		5	*		*	*	5	50	7
	2007			*	*		*	*		*		*	122	1
	2008			*	*	*	*	*			*	*	215	3
5	2006													0
	2007			*	*		*	*		*	*	*	22	3
	2008			*	*		*	*		*	*	*	65	2
6	2006												*	0
	2007												*	0
	2008			*	*		*	*		*	*	*	40	3
ALL	2006			9	9	*	9	7		6	3	9	—	19
	2007			6	6		6	6		4	2	6	—	22
	2008			2	2	*	2	2		*	1	2	—	11

NUMBER TESTED IN GRADES ALL													
2006	0	0	19	18	1	19	17	0	10	9	19	—	
2007	0	0	22	21	0	22	20	0	11	11	22	—	
2008	0	0	11	11	1	10	10	0	5	6	11	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	65.0	69.0	63.9	61.5
	2007	63.3	70.6	61.1	53.5
	2008	*	*	*	*
4	2006	56.2	51.8	59.2	62.9
	2007	*	*	*	*
	2008	*	*	*	*
5	2006				
	2007	*	*	*	*
	2008	*	*	*	*
6	2006				
	2007				
	2008	*	*	*	*
ALL	2006	61.8	62.7	62.2	62.0
	2007	67.9	71.4	62.2	54.6
	2008	75.2	72.9	70.7	68.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.9	12
	2007			5.6	5.9		5.6	5.9		12.5	0.0	5.6	14.8	18
	2008			*	*		*	*		*		*	17.2	3
4	2006			0.0	0.0		0.0	*		*	*	0.0	12.7	7
	2007			*	*		*	*		*		*	14.2	1
	2008			*	*	*	*	*			*	*	13.5	3
5	2006													0
	2007			*	*		*	*		*	*	*	17.6	3
	2008			*	*		*	*		*	*	*	19.9	2
6	2006												*	0
	2007												*	0
	2008			*	*		*	*		*	*	*	4.1	3
ALL	2006			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	—	19
	2007			4.5	4.8		4.5	5.0		9.1	0.0	4.5	—	22
	2008			9.1	9.1	*	10.0	10.0		*	16.7	9.1	—	11

NUMBER TESTED IN ALL GRADES													
2006	0	0	19	18	1	19	17	0	10	9	19	—	
2007	0	0	22	21	0	22	20	0	11	11	22	—	
2008	0	0	11	11	1	10	10	0	5	6	11	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			27.3	30.0	*	27.3	27.3		14.3	*	27.3	65.1	11
	2007			23.1	25.0		23.1	16.7		14.3	33.3	23.1	62.1	13
	2008			*	*		*	*		*		*	71.7	3
4	2006			28.6	28.6		28.6	*		*	*	28.6	53.2	7
	2007			*	*		*	*		*		*	61.2	1
	2008			*	*	*	*	*			*	*	63.1	2
5	2006												*	0
	2007			*	*		*	*		*	*	*	38.3	3
	2008			*	*		*	*		*		*	53.3	1
6	2006												*	0
	2007												*	0
	2008			*	*		*	*		*	*	*	2.1	2
ALL	2006			27.8	29.4	*	27.8	31.3		11.1	44.4	27.8	63.0	18
	2007			23.5	25.0		23.5	18.8		20.0	28.6	23.5	60.7	17
	2008			50.0	50.0	*	57.1	57.1		*	*	50.0	66.4	8

NUMBER TESTED IN GRADES ALL													
2006	0	0	18	17	1	18	16	0	9	9	18	891	
2007	0	0	17	16	0	17	16	0	10	7	17	1,381	
2008	0	0	8	8	1	7	7	0	5	3	8	1,711	

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			8	7	*	8	8		6	*	8	261	11
	2007			10	9		10	10		6	4	10	389	13
	2008			*	*		*	*		*		*	316	3
4	2006			5	5		5	*		*	*	5	65	7
	2007			*	*		*	*		*		*	112	1
	2008			*	*	*	*	*			*	*	157	2
5	2006												*	0
	2007			*	*		*	*		*	*	*	37	3
	2008			*	*		*	*		*		*	56	1
6	2006												*	0
	2007												*	0
	2008			*	*		*	*		*	*	*	46	2
ALL	2006			13	12	*	13	11		8	5	13	330	18
	2007			13	12		13	13		8	5	13	543	17
	2008			4	4	*	3	3		*	*	4	575	8

NUMBER TESTED IN GRADES ALL													
2006	0	0	18	17	1	18	16	0	9	9	18	891	
2007	0	0	17	16	0	17	16	0	10	7	17	1,381	
2008	0	0	8	8	1	7	7	0	5	3	8	1,711	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	60.9	59.1	74.2	72.7	61.4	35.2
	2007	49.2	64.1	67.9	61.5	65.4	49.0
	2008	*	*	*	*	*	*
4	2006	70.1	49.0	42.9	50.0	50.0	44.6
	2007	*	*	*	*	*	*
	2008	*	*	*	*	*	*
5	2006						
	2007	*	*	*	*	*	*
	2008	*	*	*	*	*	*
6	2006						
	2007						
	2008	*	*	*	*	*	*
ALL	2006	64.5	55.2	62.0	63.9	56.9	38.9
	2007	51.0	59.9	63.4	64.7	61.8	54.4
	2008	67.7	54.8	61.9	65.0	66.7	58.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			0.0	0.0	*	0.0	0.0		0.0	*	0.0	16.6	11
	2007			0.0	0.0		0.0	0.0		0.0	0.0	0.0	15.9	13
	2008			*	*		*	*		*		*	20.9	3
4	2006			0.0	0.0		0.0	*		*	*	0.0	15.1	7
	2007			*	*		*	*		*		*	24.6	1
	2008			*	*	*	*	*			*	*	22.8	2
5	2006												*	0
	2007			*	*		*	*		*	*	*	11.7	3
	2008			*	*		*	*		*		*	14.2	1
6	2006												*	0
	2007												*	0
	2008			*	*		*	*		*	*	*	0.0	2
ALL	2006			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	—	18
	2007			5.9	6.3		5.9	6.3		10.0	0.0	5.9	—	17
	2008			12.5	12.5	*	14.3	14.3		*	*	12.5	—	8

NUMBER TESTED IN ALL GRADES													
2006	0	0	18	17	1	18	16	0	9	9	18	—	
2007	0	0	17	16	0	17	16	0	10	7	17	—	
2008	0	0	8	8	1	7	7	0	5	3	8	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3														
	2008			*	*	*	*	*		*	*	*	77.7	4
4														
	2008	*		*	*	*	*	*		*	*	*	70.7	5
5														
	2008	*	*	62.5	44.4	50.0	*	71.4		42.9	*	50.0	73.3	10
6														
	2008	*	*	*	66.7	57.1	*	57.1		66.7	*	57.1	68.6	7
3-6														
	2008	*	*	65.0	62.5	61.5	70.0	66.7		63.2	66.7	61.5	72.3	26

NUMBER TESTED IN GRADES 3-6														
2008	3	3	20	24	26	10	21	0	19	6	26	2,463		

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3														
	2008			*	*	*	*	*		*	*	*	116	4
4														
	2008	*		*	*	*	*	*		*	*	*	181	5
5														
	2008	*	*	3	5	5	*	2		4	*	5	179	10
6														
	2008	*	*	*	2	3	*	3		2	*	3	206	7
3-6														
	2008	*	*	7	9	10	3	7		7	2	10	682	26

NUMBER TESTED IN GRADES 3-6														
2008	3	3	20	24	26	10	21	0	19	6	26	2,463		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3					
	2008	*	*	*	*
4					
	2008	*	*	*	*
5					
	2008	53.6	61.7	58.3	63.6
6					
	2008	62.3	64.3	61.9	62.3
3-6					
	2008	60.6	68.6	63.3	68.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3														
	2008			*	*	*		*			*	*	76.1	1
4														
	2008			*	*	*	*	*		*		*	69.1	2
5														
	2008	*	*	57.1	37.5	44.4	*	66.7		42.9	*	44.4	64.0	9
6														
	2008	*	*	*	66.7	57.1	*	57.1		66.7	*	57.1	57.0	7
3-6														
	2008	*	*	42.9	47.1	47.4	50.0	56.3		53.3	*	47.4	66.2	19

NUMBER TESTED IN GRADES 3-6														
2008	2	3	14	17	19	6	16	0	15	3	19	2,335		

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3														
	2008			*	*	*		*			*	*	129	1
4														
	2008			*	*	*	*	*		*		*	173	2
5														
	2008	*	*	3	5	5	*	2		4	*	5	227	9
6														
	2008	*	*	*	2	3	*	3		2	*	3	260	7
3-6														
	2008	*	*	8	9	10	3	7		7	*	10	789	19

NUMBER TESTED IN GRADES 3-6														
2008	2	3	14	17	19	6	16	0	15	3	19	2,335		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3							
	2008	*	*	*	*	*	*
4							
	2008	*	*	*	*	*	*
5							
	2008	53.1	40.7	55.6	46.3	55.6	46.7
6							
	2008	48.2	46.9	33.3	60.7	65.7	49.0
3-6							
	2008	53.1	44.5	46.0	49.6	54.0	48.9

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS**

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	100.0	85.7	87.7	69.9	65
	2007	33.3	37.3	36.5	46.9	63
	2008	*	59.0	57.5	57.6	40
1	2006	72.2	69.7	70.2	54.1	84
	2007	52.6	55.3	54.4	51.4	57
	2008	62.5	79.7	77.6	50.2	67
2	2006	42.9	59.7	55.9	49.2	93
	2007	22.6	76.9	52.9	44.5	70
	2008	25.0	66.7	42.9	50.2	56
1-2	2006	56.4	64.5	62.7	51.4	177
	2007	34.0	66.2	53.5	47.6	127
	2008	32.5	75.9	61.8	50.2	123

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	66.7	76.8	75.4	68.7	65
	2007	44.0	41.8	43.1	44.3	130
	2008	67.8	43.4	56.3	44.9	112
1	2006	73.7	87.9	84.7	60.7	85
	2007	43.4	59.1	49.2	48.8	120
	2008	71.4	80.3	75.7	55.5	148
2	2006	81.0	86.1	84.9	63.1	93
	2007	66.7	87.2	78.3	55.6	69
	2008	65.6	80.0	69.2	57.5	120
K-2	2006	75.5	84.0	82.3	63.9	243
	2007	47.5	60.1	53.0	49.1	319
	2008	68.1	67.5	67.9	52.7	380

Number Tested	2006	48	194	242	27,596	
	2007	62	128	190	24,696	
	2008	41	122	163	21,817	

Number Tested	2006	49	194	243	28,201	
	2007	181	138	319	34,441	
	2008	226	154	380	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	*	88.5	85.4	*	100.0	100.0		86.5	89.3	87.7	69.9	65
	2007	*	*	36.8	30.2	*	16.7	33.3		30.0	42.4	36.5	46.9	63
	2008	*	*	62.2	57.6	*	*	*		52.6	61.9	57.5	57.6	40
1	2006		*	69.1	67.6	*	64.7	72.2		63.6	77.5	70.2	54.1	84
	2007	*	*	55.8	51.0	*	71.4	52.6		42.9	72.7	54.4	51.4	57
	2008	*	*	79.0	73.6	*	*	62.5		68.6	87.5	77.6	50.2	67
2	2006	*	*	55.8	51.4	*	40.0	42.9		59.5	52.9	55.9	49.2	93
	2007	*	*	52.9	50.8	*	21.4	22.6		51.4	54.3	52.9	44.5	70
	2008	*		40.7	41.3	*	28.6	25.0		38.2	50.0	42.9	50.2	56
1-2	2006	*	*	62.3	59.3	14.3	53.1	56.4		61.6	63.7	62.7	51.4	177
	2007	*	*	54.2	50.9	20.0	38.1	34.0		47.1	61.4	53.5	47.6	127
	2008	*	*	61.2	58.6	33.3	41.7	32.5		53.6	72.2	61.8	50.2	123

Number Tested	2006	4	5	228	188	11	40	48	0	123	119	242	27,596
	2007	4	8	177	165	12	27	62	0	100	90	190	24,696
	2008	3	4	153	132	8	13	41	0	88	75	163	21,817

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	*	12	8	*	0	1		8	6	14	1,856	65
	2007	*	*	4	4	*	0	0		2	2	4	1,245	63
	2008	*	*	12	10	*	*	*		6	6	12	1,687	40
1	2006		*	21	16	*	0	0		9	13	22	1,786	84
	2007	*	*	9	11	*	2	2		6	5	11	1,458	57
	2008	*	*	24	16	*	*	1		10	14	24	1,555	67
2	2006	*	*	12	6	*	0	0		6	7	13	1,340	93
	2007	*	*	5	3	*	1	1		3	2	5	896	70
	2008	*		5	5	*	0	0		2	3	5	1,065	56
1-2	2006	*	*	33	22	1	0	0		15	20	35	3,126	177
	2007	*	*	14	14	0	3	3		9	7	16	2,355	127
	2008	*	*	29	21	1	1	1		12	17	29	2,620	123
Number Tested	2006	4	5	228	188	11	40	48	0	123	119	242	27,596	
	2007	4	8	177	165	12	27	62	0	100	90	190	24,696	
	2008	3	4	153	132	8	13	41	0	88	75	163	21,817	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	*	75.4	75.0	*	62.5	66.7		73.0	78.6	75.4	68.7	65
	2007	*	*	43.5	40.7	*	38.8	44.0		43.7	42.4	43.1	44.3	130
	2008	*	*	57.8	58.8	*	64.5	67.8		54.7	57.6	56.3	44.9	112
1	2006		*	84.1	82.6	33.3	72.2	73.7		79.5	90.2	84.7	60.7	85
	2007	*	*	50.4	50.5	*	43.1	43.4		53.7	43.4	49.2	48.8	120
	2008	*	*	76.2	74.2	57.1	73.0	71.4		73.2	78.8	75.7	55.5	148
2	2006	*	*	84.9	81.9	*	93.3	81.0		90.5	80.4	84.9	63.1	93
	2007	*	*	79.1	77.4	*	64.3	66.7		76.5	80.0	78.3	55.6	69
	2008	*		68.6	68.2	*	61.2	65.6		67.6	71.2	69.2	57.5	120
K-2	2006	*	*	82.1	80.4	58.3	78.0	75.5		81.3	83.3	82.3	63.9	243
	2007	*	12.5	53.9	52.2	60.0	43.2	47.5		54.1	51.7	53.0	49.1	319
	2008	*	*	68.4	67.7	50.0	66.5	68.1		66.5	69.5	67.9	52.7	380

Number Tested	2006	4	5	229	189	12	41	49	0	123	120	243	28,201
	2007	4	8	306	289	15	146	181	0	172	147	319	34,441
	2008	3	4	370	341	14	203	226	0	203	177	380	41,070

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	*	23	16	*	1	1		11	13	24	2,491	65
	2007	*	*	12	9	*	3	5		5	7	12	2,583	130
	2008	*	*	31	28	*	21	21		15	16	31	2,788	112
1	2006		*	27	22	1	3	3		15	13	28	2,111	85
	2007	*	*	17	18	*	7	6		8	10	18	1,769	120
	2008	*	*	58	51	1	24	24		34	26	60	2,800	148
2	2006	*	*	48	37	*	9	12		25	27	52	2,575	93
	2007	*	*	34	30	*	3	10		15	19	34	2,098	69
	2008	*		43	39	*	13	25		24	20	44	2,912	120
K-2	2006	*	*	98	75	2	13	16		51	53	104	7,177	243
	2007	*	0	63	57	4	13	21		28	36	64	6,450	319
	2008	*	*	132	118	4	58	70		73	62	135	8,500	380

Number Tested	2006	4	5	229	189	12	41	49	0	123	120	243	28,201
	2007	4	8	306	289	15	146	181	0	172	147	319	34,441
	2008	3	4	370	341	14	203	226	0	203	177	380	41,070

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			82.7	83.3	*	81.4	81.2		83.9	81.8	82.7	85.2	75
	2007			76.2	77.0	*	76.8	79.7		71.8	83.3	76.2	84.7	63
	2008			95.8	95.6	*	95.1	96.6		94.1	97.3	95.8	87.0	71
1	2006			98.3	98.3	*	98.3	98.2		100.0	96.3	98.3	82.5	60
	2007			79.0	78.0		77.6	77.2		73.3	84.4	79.0	84.5	62
	2008			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.0	77
2	2006			88.9	89.9	*	88.2	88.4		86.8	91.2	88.9	87.2	72
	2007			96.4	96.3	*	96.2	96.2		96.2	96.6	96.4	89.9	55
	2008			98.5	98.4		98.4	98.3		97.1	100.0	98.5	93.4	65
K-2	2006			89.4	89.9	70.0	88.8	88.7		90.2	88.6	89.4	84.6	207
	2007			83.3	83.3	100.0	83.2	84.0		78.9	88.2	83.3	85.6	180
	2008			98.1	98.0	*	97.9	98.4		97.3	99.0	98.1	89.3	213

Number Tested	2006	0	0	207	199	10	196	194	0	102	105	207	10,804
	2007	0	0	180	174	7	167	169	0	95	85	180	14,889
	2008	0	0	213	205	4	189	183	0	113	100	213	18,257

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006			20	20	*	17	18		10	10	20	2,064	75
	2007			13	13	*	10	13		6	7	13	2,779	63
	2008			39	38	*	31	30		17	22	39	3,280	71
1	2006			33	32	*	32	31		20	13	33	1,391	60
	2007			10	10		8	8		5	5	10	1,782	62
	2008			45	44	*	38	38		24	21	45	2,412	77
2	2006			19	19	*	19	19		10	9	19	838	72
	2007			20	20	*	20	20		8	12	20	1,196	55
	2008			48	45		44	42		25	23	48	2,596	65
K-2	2006			72	71	0	68	68		40	32	72	4,293	207
	2007			43	43	0	38	41		19	24	43	5,757	180
	2008			132	127	*	113	110		66	66	132	8,288	213

Number Tested	2006	0	0	207	199	10	196	194	0	102	105	207	10,804
	2007	0	0	180	174	7	167	169	0	95	85	180	14,889
	2008	0	0	213	205	4	189	183	0	113	100	213	18,257

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	1	100.0	1	0.0	0	-	2	50.0
3	5	80.0	15	80.0	29	55.2	49	65.3
4	1	100.0	2	100.0	18	22.2	21	33.3
5	2	50.0	5	80.0	0	-	7	71.4
6	1	0.0	4	75.0	0	-	5	60.0
ALL	10	70.0	27	77.8	47	42.6	84	57.1

**PERFORMANCE IN 2008**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2008 Level	N	%	N	%	N	%	N	%	N	%
KN (61)	Beginning	2	3.3	3	4.9	15	24.6	15	24.6	14	23.0
	Intermediate	17	27.9	16	26.2	30	49.2	38	62.3	39	63.9
	Advanced	27	44.3	31	50.8	11	18.0	6	9.8	6	9.8
	Advanced High	15	24.6	11	18.0	5	8.2	2	3.3	2	3.3
1 (76)	Beginning	57	75.0	58	76.3	71	93.4	69	90.8	69	90.8
	Intermediate	16	21.1	15	19.7	3	3.9	5	6.6	5	6.6
	Advanced	3	3.9	3	3.9	2	2.6	2	2.6	2	2.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (69)	Beginning	21	30.4	27	39.1	39	57.4	5	7.5	5	7.6
	Intermediate	23	33.3	23	33.3	19	27.9	38	56.7	38	57.6
	Advanced	11	15.9	8	11.6	3	4.4	9	13.4	13	19.7
	Advanced High	14	20.3	11	15.9	7	10.3	15	22.4	10	15.2
3 (71)	Beginning	9	12.7	11	15.5	10	14.1	7	10.0	7	10.0
	Intermediate	17	23.9	19	26.8	21	29.6	21	30.0	22	31.4
	Advanced	28	39.4	24	33.8	29	40.8	24	34.3	25	35.7
	Advanced High	17	23.9	17	23.9	11	15.5	18	25.7	16	22.9
4 (32)	Beginning	2	6.3	2	6.3	5	15.6	4	12.5	3	9.4
	Intermediate	10	31.3	7	21.9	10	31.3	7	21.9	8	25.0
	Advanced	10	31.3	8	25.0	9	28.1	10	31.3	10	31.3
	Advanced High	10	31.3	15	46.9	8	25.0	11	34.4	11	34.4

**PROGRESSION FROM  
2007 TO 2008**

Number Rated Both Years  N (%) Progressed	2008 Level	2007 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72  6 (8.3%)	Beginning	65			
	Intermediate	4	1		
	Advanced	1	1	0	
	Advanced High	0	0	0	
67  57 (85.1%)	Beginning	4			
	Intermediate	35	3		
	Advanced	10	3	0	
	Advanced High	5	4	0	
70  44 (62.9%)	Beginning	7			
	Intermediate	11	11		
	Advanced	6	11	7	
	Advanced High	2	3	11	
29  15 (51.7%)	Beginning	2			
	Intermediate	0	6		
	Advanced	1	2	6	
	Advanced High	0	0	10	

**PERFORMANCE IN 2008**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2008 Level	N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	2	5.4	0	0.0	2	5.6	2	5.6	2	5.6
	Intermediate	0	0.0	2	5.6	5	13.9	2	5.6	2	5.6
	Advanced	9	24.3	9	25.0	22	61.1	13	36.1	14	38.9
	Advanced High	26	70.3	25	69.4	7	19.4	19	52.8	18	50.0
6 (15)	Beginning	1	6.7	2	13.3	1	6.7	1	6.7	1	6.7
	Intermediate	1	6.7	1	6.7	3	20.0	1	6.7	1	6.7
	Advanced	3	20.0	5	33.3	8	53.3	3	20.0	3	20.0
	Advanced High	10	66.7	7	46.7	3	20.0	10	66.7	10	66.7
ALL (361)	Beginning	94	26.0	103	28.6	143	39.8	103	28.9	101	28.4
	Intermediate	84	23.3	83	23.1	91	25.3	112	31.4	115	32.3
	Advanced	91	25.2	88	24.4	84	23.4	67	18.8	73	20.5
	Advanced High	92	25.5	86	23.9	41	11.4	75	21.0	67	18.8

**PROGRESSION FROM  
2007 TO 2008**

Number Rated Both Years N (%) Progressed	2008 Level	2007 Level			
		Beg	Int	Adv	Adv High
35 <b>22 (62.9%)</b>	Beginning	1			
	Intermediate	1	1		
	Advanced	0	4	10	
	Advanced High	0	0	16	
14 <b>12 (85.7%)</b>	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	1	8	
287 <b>156 (54.4%)</b>	Beginning	79			
	Intermediate	51	22		
	Advanced	18	22	25	
	Advanced High	7	8	45	

 Indicates students who progressed at least one level from 2007 to 2008.