

2007-08

Special  
Reports on  
Ppupil  
Achievement

**CESAR CHAVEZ**

School Number 281

*The information in this packet is based  
on data from the 2007-08 school year.*



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***This edition of the 2007-08 Special Reports on Student Achievement is the standard issue and corresponds to Data Packets published in previous years. All 2008 summaries are for students enrolled at a campus during the 2007-08 school year. TAKS-M (Modified) pages have been added to this document.***

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading results for all three years are for the Language Total subtest; all other grades' results reflect Reading Total performance. (The Reading Total summary is not available with use of the level 5R form administered to kindergarteners in 2008.) All Logramos reading summaries are for Reading Total. The number tested includes kindergarteners.
- Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2007 to 2008, the TEA did not report the 2007 composite rating.
- If a student is rated as advanced high in 2008, the TEA does not differentiate between the advanced and advanced high levels from 2007.

**STUDENT ENROLLMENT**

Grade	Enrollment
EC	3
PK	44
KN	85
1	110
2	109
3	124
4	105
5	101
ALL	681

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	116	17.0	8	15.7
American Indian	3	0.4	*	*
Asian	24	3.5	*	*
Hispanic	535	78.6	19	37.3
White	3	0.4	18	35.3
Other	**	**	6	11.8

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percent
Economically disadvantaged students	662	97.2
Limited English proficient students	365	53.6
Special education students	41	6.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2006	22	0	0.0	0	0.0	0	0.0	22	100.0	0	0.0
	2007	42	3	7.1	0	0.0	0	0.0	39	92.9	0	0.0
	2008	44	3	6.8	0	0.0	2	4.5	38	86.4	1	2.3
KN	2006	113	16	14.2	1	0.9	3	2.7	91	80.5	2	1.8
	2007	91	14	15.4	0	0.0	4	4.4	73	80.2	0	0.0
	2008	85	13	15.3	1	1.2	1	1.2	70	82.4	0	0.0
1	2006	111	12	10.8	0	0.0	5	4.5	90	81.1	4	3.6
	2007	121	24	19.8	1	0.8	4	3.3	91	75.2	1	0.8
	2008	110	21	19.1	0	0.0	3	2.7	86	78.2	0	0.0
2	2006	110	25	22.7	0	0.0	2	1.8	80	72.7	3	2.7
	2007	109	12	11.0	0	0.0	6	5.5	91	83.5	0	0.0
	2008	109	25	22.9	1	0.9	3	2.8	80	73.4	0	0.0
3	2006	121	17	14.0	1	0.8	9	7.4	93	76.9	1	0.8
	2007	103	22	21.4	0	0.0	3	2.9	77	74.8	1	1.0
	2008	124	19	15.3	0	0.0	8	6.5	96	77.4	1	0.8
4	2006	99	8	8.1	0	0.0	3	3.0	86	86.9	2	2.0
	2007	111	11	9.9	1	0.9	9	8.1	90	81.1	0	0.0
	2008	105	18	17.1	0	0.0	2	1.9	84	80.0	1	1.0
5	2006	130	22	16.9	1	0.8	9	6.9	97	74.6	1	0.8
	2007	88	9	10.2	0	0.0	3	3.4	76	86.4	0	0.0
	2008	101	15	14.9	1	1.0	5	5.0	80	79.2	0	0.0
EC-5	2006	706	100	14.2	3	0.4	31	4.4	559	79.2	13	1.8
	2007	665	95	14.3	2	0.3	29	4.4	537	80.8	2	0.3
	2008	681	116	17.0	3	0.4	24	3.5	535	78.6	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2006	22	22	100.0	22	100.0	0	0.0	0	0.0	22	100.0	0.0
	2007	42	42	100.0	30	71.4	0	0.0	0	0.0	42	100.0	0.0
	2008	44	44	100.0	30	68.2	0	0.0	0	0.0	44	100.0	0.0
KN	2006	113	107	94.7	71	62.8	2	1.8	5	4.4	62	54.9	0.0
	2007	91	88	96.7	54	59.3	2	2.2	2	2.2	55	60.4	2.2
	2008	85	84	98.8	57	67.1	2	2.4	8	9.4	37	43.5	1.2
1	2006	111	109	98.2	66	59.5	5	4.5	11	9.9	17	15.3	9.0
	2007	121	115	95.0	70	57.9	6	5.0	9	7.4	10	8.3	9.1
	2008	110	109	99.1	59	53.6	3	2.7	8	7.3	14	12.7	10.9
2	2006	110	103	93.6	67	60.9	4	3.6	11	10.0	13	11.8	8.2
	2007	109	106	97.2	72	66.1	6	5.5	10	9.2	15	13.8	6.4
	2008	109	103	94.5	59	54.1	4	3.7	8	7.3	13	11.9	2.8
3	2006	121	119	98.3	80	66.1	8	6.6	18	14.9	10	8.3	4.1
	2007	103	95	92.2	62	60.2	6	5.8	11	10.7	12	11.7	5.8
	2008	124	121	97.6	64	51.6	10	8.1	16	12.9	8	6.5	6.5
4	2006	99	95	96.0	49	49.5	7	7.1	18	18.2	7	7.1	1.0
	2007	111	109	98.2	73	65.8	7	6.3	17	15.3	9	8.1	2.7
	2008	105	98	93.3	48	45.7	11	10.5	14	13.3	7	6.7	2.9
5	2006	130	126	96.9	32	24.6	12	9.2	22	16.9	8	6.2	12.3
	2007	88	83	94.3	46	52.3	8	9.1	24	27.3	11	12.5	2.3
	2008	101	100	99.0	48	47.5	8	7.9	18	17.8	6	5.9	1.0
EC-5	2006	706	681	96.5	387	54.8	38	5.4	85	12.0	139	19.7	5.8
	2007	665	638	95.9	407	61.2	35	5.3	73	11.0	154	23.2	4.7
	2008	681	662	97.2	365	53.6	41	6.0	72	10.6	130	19.1	4.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	Dallas ISD	Campus (N)	Campus (%)	Dallas ISD (N)	Dallas ISD (%)	Campus (N)	Campus (%)	Dallas ISD (%)	Campus	Dallas ISD	Campus	Dallas ISD
PK	2006	10.6	3,987.7	10.1	95.3	3,815.3	95.7	24	100.0	100.0	20	7,228	100.0	100.0
	2007	20.8	4,117.2	19.8	95.3	3,933.6	95.5	52	100.0	100.0	39	7,436	100.0	100.0
	2008	21.3	4,133.2	20.5	96.2	3,942.7	95.4	45	100.0	100.0	41	7,427	100.0	100.0
KN	2006	114.8	13,725.9	109.5	95.4	13,178.1	96.0	36	31.3	25.7	95	11,822	82.7	86.1
	2007	90.3	13,945.0	86.8	96.1	13,385.6	96.0	23	25.5	24.3	75	12,035	83.0	86.3
	2008	86.9	13,568.1	83.1	95.7	13,004.4	95.8	21	24.2	23.5	76	11,618	87.4	85.6
1	2006	111.6	14,145.9	107.6	96.4	13,632.7	96.4	25	22.4	24.8	92	12,164	82.4	86.0
	2007	120.3	14,353.8	115.5	96.0	13,851.4	96.5	24	20.0	23.2	102	12,437	84.8	86.6
	2008	106.8	14,626.9	102.4	95.8	14,102.7	96.4	26	24.3	21.2	91	12,704	85.2	86.9
2	2006	108.3	13,536.9	104.6	96.6	13,115.8	96.9	32	29.5	22.9	91	11,853	84.0	87.6
	2007	110.0	13,403.8	107.5	97.6	12,978.9	96.8	26	23.6	21.7	95	11,729	86.3	87.5
	2008	108.1	13,708.6	104.2	96.3	13,269.8	96.8	26	24.0	19.7	93	12,043	86.0	87.9
3	2006	119.8	12,948.9	115.8	96.7	12,577.2	97.1	36	30.1	22.8	101	11,376	84.3	87.9
	2007	104.5	12,998.4	101.4	97.0	12,633.3	97.2	19	18.2	21.1	93	11,445	89.0	88.0
	2008	120.4	12,806.9	116.7	96.9	12,425.5	97.0	20	16.6	19.1	109	11,408	90.5	89.1
4	2006	101.4	12,021.0	97.7	96.4	11,684.2	97.2	20	19.7	22.3	89	10,587	87.8	88.1
	2007	114.9	12,104.9	111.6	97.1	11,768.3	97.2	19	16.5	19.7	99	10,683	86.1	88.3
	2008	104.9	12,329.8	101.1	96.3	11,960.3	97.0	26	24.8	19.7	91	10,924	86.7	88.6
5	2006	129.9	12,618.4	126.9	97.6	12,262.2	97.2	27	20.8	22.3	117	11,130	90.0	88.2
	2007	89.4	11,757.0	86.9	97.2	11,426.8	97.2	24	26.9	20.9	74	10,362	82.8	88.1
	2008	103.4	11,874.2	100.1	96.7	11,539.6	97.2	7	6.8	18.8	94	10,608	90.9	89.3
EC-5	2006	696.5	83,530.4	672.1	96.5	80,779.5	96.7	200	28.7	34.4	605	76,525	86.9	91.6
	2007	650.2	83,122.6	629.4	96.8	80,387.4	96.7	187	28.8	33.3	577	76,416	88.7	91.9
	2008	654.7	83,438.7	630.7	96.3	80,606.0	96.6	174	26.6	31.9	597	76,970	91.2	92.2

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	8	15.7
Hispanic	19	37.3
White	18	35.3
Other	6	11.8

Gender	Number	Percent
Female	37	72.5
Male	14	27.5

<b>TOTAL</b>	<b>51</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2006</b>	7.1
<b>2007</b>	7.4
<b>2008</b>	7.8

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	82.4	84.9	83.5	*	78.6	80.9	*	77.8	89.5	83.1	87.7	83
	2007	*	81.0	74.4	73.7	*	76.2	73.9		68.8	80.0	74.6	84.6	63
	2008	*	68.8	91.5	85.0	*	81.5	81.0		84.4	86.8	85.5	86.2	83
4	2006	*	25.0	59.2	57.1	*	50.0	49.1		59.2	55.0	57.3	69.5	89
	2007		55.6	58.3	59.1		49.1	52.3		57.1	59.5	58.2	69.7	91
	2008	*	58.8	77.4	73.0	50.0	62.1	67.9		76.3	72.1	74.1	72.1	81
5	2006	*	77.3	81.6	77.9	*	63.6	68.0		74.2	84.6	78.8	76.9	118
	2007		66.7	66.7	64.9	*	63.2	59.6		70.7	64.1	67.5	78.3	80
	2008		84.6	89.0	88.9	*	79.5	84.6		87.2	90.9	89.0	82.9	91
3-5	2006	*	70.2	74.5	73.2	50.0	64.4	65.4	*	70.6	76.9	73.4	78.2	290
	2007	*	71.8	65.0	64.8	33.3	58.8	60.7		64.8	66.7	65.8	77.6	234
	2008	*	69.6	86.1	82.8	63.6	74.7	78.3		83.1	83.2	83.1	80.3	255

NUMBER TESTED IN GRADES 3-5													
2006	4	47	216	276	10	104	179	1	160	130	290	32,875	
2007	1	39	180	219	6	114	168	0	122	111	234	31,814	
2008	2	46	194	244	11	95	184	0	130	125	255	31,840	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	3	8	13	*	9	9	*	10	4	14	1,380	83
	2007	*	4	10	15	*	5	12		10	6	16	1,675	63
	2008	*	5	5	12	*	5	12		7	5	12	1,443	83
4	2006	*	6	31	36	*	20	29		20	18	38	3,190	89
	2007		4	30	36		28	31		21	17	38	3,189	91
	2008	*	7	14	20	3	11	18		9	12	21	2,996	81
5	2006	*	5	16	25	*	8	24		17	8	25	2,584	118
	2007		3	23	26	*	14	23		12	14	26	2,258	80
	2008		2	8	10	*	8	10		6	4	10	1,827	91
3-5	2006	*	14	55	74	5	37	62	*	47	30	77	7,154	290
	2007	*	11	63	77	4	47	66		43	37	80	7,122	234
	2008	*	14	27	42	4	24	40		22	21	43	6,266	255

NUMBER TESTED IN GRADES 3-5													
2006	4	47	216	276	10	104	179	1	160	130	290	32,875	
2007	1	39	180	219	6	114	168	0	122	111	234	31,814	
2008	2	46	194	244	11	95	184	0	130	125	255	31,840	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	77.8	83.3	79.1	75.9
	2007	69.2	71.9	68.5	67.1
	2008	76.9	76.8	80.7	71.4
4	2006	74.0	65.7	63.4	62.1
	2007	73.7	71.3	68.4	65.6
	2008	79.8	76.1	74.1	74.3
5	2006	76.5	77.4	76.8	74.5
	2007	71.2	76.6	73.6	67.5
	2008	79.5	80.1	80.9	76.6
3-5	2006	76.1	75.5	73.4	71.1
	2007	71.6	73.3	70.2	66.6
	2008	78.7	77.7	78.7	74.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006	*	5.9	20.8	21.5	*	19.0	17.0	*	28.9	10.5	20.5	28.0	83
	2007	*	9.5	7.7	7.0	*	9.5	4.3		6.3	10.0	7.9	21.3	63
	2008	*	6.3	16.9	16.3	*	3.7	6.3		11.1	21.1	15.7	21.5	83
4	2006	*	0.0	2.6	3.6	*	0.0	1.8		0.0	7.5	3.4	10.0	89
	2007		0.0	8.3	6.8		7.3	6.2		6.1	7.1	6.6	16.6	91
	2008	*	17.6	16.1	14.9	16.7	3.4	8.9		18.4	14.0	16.0	14.4	81
5	2006	*	18.2	14.9	12.4	*	0.0	0.0		12.1	17.3	14.4	10.8	118
	2007		33.3	7.2	10.8	*	7.9	8.8		14.6	5.1	10.0	13.1	80
	2008		0.0	12.3	8.9	*	5.1	6.2		14.9	4.5	9.9	16.5	91
3-5	2006	*	10.6	12.0	12.3	10.0	7.7	5.0	*	13.1	12.3	12.8	16.4	290
	2007	*	12.8	7.8	8.2	0.0	7.9	6.5		9.0	7.2	8.1	17.1	234
	2008	*	8.7	14.9	13.1	9.1	4.2	7.1		14.6	12.8	13.7	17.4	255

NUMBER TESTED IN GRADES 3-5													
2006	4	47	216	276	10	104	179	1	160	130	290	32,875	
2007	1	39	180	219	6	114	168	0	122	111	234	31,814	
2008	2	46	194	244	11	95	184	0	130	125	255	31,840	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		26.7	81.1	69.3	*	73.2	71.7	*	72.7	61.1	67.5	74.9	80
	2007	*	52.4	55.3	51.8	*	33.3	48.9		58.1	43.3	51.6	70.3	62
	2008		58.8	77.0	76.8	*	72.4	69.7		82.2	67.5	75.3	76.6	85
4	2006	*	62.5	59.8	60.0	*	64.4	51.6		66.0	54.8	61.1	74.0	95
	2007		44.4	80.3	77.1		75.0	74.6		76.6	76.3	76.5	75.7	85
	2008	*	58.8	85.3	78.4	60.0	76.2	71.8		80.5	77.8	78.9	77.9	95
5	2006	*	75.0	87.4	83.0	42.9	58.3	74.4		84.6	81.1	83.1	82.2	118
	2007		88.9	82.6	83.8	*	81.6	80.4		87.8	79.5	83.8	82.9	80
	2008		85.7	88.5	88.7	*	80.0	84.7		90.6	86.7	88.8	84.0	98
3-5	2006	*	55.8	75.7	71.8	45.5	66.4	66.1	*	75.3	67.2	71.7	77.1	293
	2007	*	59.0	75.7	72.8	*	69.2	69.4		75.6	68.2	72.2	76.2	227
	2008	*	66.7	84.1	81.6	78.9	76.7	75.6		84.9	77.7	81.3	79.5	278

NUMBER TESTED IN GRADES 3-5													
2006	3	43	222	277	11	110	186	1	162	131	293	33,063	
2007	1	39	173	213	5	107	160	0	119	107	227	32,298	
2008	1	48	214	267	19	116	209	0	139	139	278	32,696	

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		11	10	23	*	11	13	*	12	14	26	2,820	80
	2007	*	10	17	27	*	14	23		13	17	30	3,303	62
	2008		7	14	19	*	8	20		8	13	21	2,542	85
4	2006	*	3	33	36	*	16	30		18	19	37	2,765	95
	2007		5	13	19		12	15		11	9	20	2,604	85
	2008	*	7	11	19	4	10	20		8	12	20	2,436	95
5	2006	*	5	11	19	4	10	20		10	10	20	1,997	118
	2007		1	12	12	*	7	11		5	8	13	1,785	80
	2008		2	9	11	*	9	11		5	6	11	1,730	98
3-5	2006	*	19	54	78	6	37	63	*	40	43	83	7,582	293
	2007	*	16	42	58	*	33	49		29	34	63	7,692	227
	2008	*	16	34	49	4	27	51		21	31	52	6,708	278

NUMBER TESTED IN GRADES 3-5													
2006	3	43	222	277	11	110	186	1	162	131	293	33,063	
2007	1	39	173	213	5	107	160	0	119	107	227	32,298	
2008	1	48	214	267	19	116	209	0	139	139	278	32,696	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	81.6	76.9	81.5	76.0	80.3	57.2
	2007	68.7	72.8	66.7	67.5	73.8	53.4
	2008	78.2	77.3	86.9	77.6	85.0	63.7
4	2006	76.7	72.5	73.7	54.6	65.8	63.6
	2007	81.7	81.8	75.5	65.1	68.2	70.4
	2008	85.3	82.7	78.9	80.0	75.8	67.2
5	2006	79.7	75.8	82.9	79.2	82.4	75.4
	2007	82.5	78.4	86.8	74.3	80.9	76.4
	2008	81.0	76.4	90.2	77.0	81.4	76.8
3-5	2006	79.2	75.0	79.5	70.3	76.5	66.6
	2007	78.4	78.2	77.1	69.0	74.2	67.9
	2008	81.6	78.8	85.3	78.2	80.6	69.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006		6.7	28.3	24.0	*	29.3	26.1	*	22.7	25.0	23.8	22.3	80
	2007	*	9.5	2.6	3.6	*	4.8	6.7		6.5	3.3	4.8	19.2	62
	2008		5.9	21.3	19.5	*	10.3	7.6		15.6	22.5	18.8	26.3	85
4	2006	*	0.0	6.1	5.6	*	6.7	4.8		7.5	2.4	5.3	22.1	95
	2007		0.0	18.2	14.5		10.4	10.2		19.1	7.9	14.1	22.6	85
	2008	*	11.8	28.0	23.9	0.0	23.8	15.5		22.0	27.8	25.3	23.8	95
5	2006	*	10.0	35.6	29.5	14.3	8.3	10.3		29.2	32.1	30.5	29.9	118
	2007		11.1	29.0	25.7	*	23.7	17.9		31.7	23.1	27.5	29.3	80
	2008		14.3	39.7	33.0	*	20.0	22.2		35.8	31.1	33.7	31.9	98
3-5	2006	*	7.0	23.0	20.2	9.1	15.5	12.4	*	20.4	20.6	20.5	24.8	293
	2007	*	7.7	19.1	15.5	*	14.0	11.9		20.2	12.1	16.3	23.6	227
	2008	*	10.4	30.4	25.8	5.3	19.0	15.3		25.2	27.3	26.3	27.3	278


NUMBER TESTED IN GRADES 3-5													
2006	3	43	222	277	11	110	186	1	162	131	293	33,063	
2007	1	39	173	213	5	107	160	0	119	107	227	32,298	
2008	1	48	214	267	19	116	209	0	139	139	278	32,696	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	62.5	82.2	80.2	*	74.4	75.9		79.2	84.2	81.4	84.2	86
	2007		33.3	83.6	79.8	*	85.5	80.3		74.5	87.5	80.2	86.5	91
	2008	*	85.0	90.2	88.5	66.7	85.2	89.3		87.2	91.1	89.3	87.4	84

NUMBER TESTED IN GRADE 4													
2006	2	8	73	81	2	39	54	0	48	38	86	10,311	
2007	0	9	73	89	1	55	66	0	51	40	91	10,408	
2008	2	20	61	78	6	27	56	0	39	45	84	10,658	

 Shaded cells indicate percentages below 70 percent, the 2008 AEIS writing minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	3	13	16	*	10	13		10	6	16	1,631	86
	2007		6	12	18	*	8	13		13	5	18	1,408	91
	2008	*	3	6	9	2	4	6		5	4	9	1,348	84

NUMBER TESTED IN GRADE 4													
2006	2	8	73	81	2	39	54	0	48	38	86	10,311	
2007	0	9	73	89	1	55	66	0	51	40	91	10,408	
2008	2	20	61	78	6	27	56	0	39	45	84	10,658	


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.1	79.9	76.5	80.1	85.3
	2007	2.0	75.3	68.8	86.7	83.9
	2008	2.2	79.8	76.2	81.1	83.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006	*	12.5	2.7	6.2	*	2.6	1.9		6.3	5.3	5.8	10.9	86
	2007		0.0	11.0	12.4	*	9.1	9.1		9.8	15.0	12.1	18.2	91
	2008	*	20.0	23.0	20.5	0.0	0.0	12.5		20.5	22.2	21.4	21.4	84

NUMBER TESTED IN GRADE 4													
2006	2	8	73	81	2	39	54	0	48	38	86	10,311	
2007	0	9	73	89	1	55	66	0	51	40	91	10,408	
2008	2	20	61	78	6	27	56	0	39	45	84	10,658	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	76.5	75.3	73.6	*	42.9	60.6		80.6	68.8	74.8	62.1	111
	2007		66.7	61.8	61.6	*	55.6	54.5		68.3	57.9	63.3	62.3	79
	2008		71.4	78.4	77.2	*	65.9	71.2		77.1	77.8	77.4	71.9	93

NUMBER TESTED IN GRADE 5													
2006	1	17	85	106	3	21	71	0	62	48	111	11,045	
2007	0	9	68	73	2	36	55	0	41	38	79	10,296	
2008	0	14	74	92	2	41	66	0	48	45	93	10,686	

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	4	21	28	*	12	28		12	15	28	4,185	111
	2007		3	26	28	*	16	25		13	16	29	3,881	79
	2008		4	16	21	*	14	19		11	10	21	3,005	93

NUMBER TESTED IN GRADE 5													
2006	1	17	85	106	3	21	71	0	62	48	111	11,045	
2007	0	9	68	73	2	36	55	0	41	38	79	10,296	
2008	0	14	74	92	2	41	66	0	48	45	93	10,686	


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2006	84.5	85.9	81.6	73.1
	2007	77.6	76.7	84.8	66.4
	2008	84.7	85.1	82.8	68.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5	2006	*	11.8	24.7	20.8	*	9.5	8.5		24.2	20.8	22.5	14.4	111
	2007		11.1	14.7	13.7	*	11.1	7.3		12.2	15.8	13.9	18.0	79
	2008		0.0	24.3	19.6	*	4.9	7.6		27.1	13.3	20.4	24.8	93

NUMBER TESTED IN GRADE 5													
2006	1	17	85	106	3	21	71	0	62	48	111	11,045	
2007	0	9	68	73	2	36	55	0	41	38	79	10,296	
2008	0	14	74	92	2	41	66	0	48	45	93	10,686	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			75.0	75.0		75.0	73.5		76.5	73.7	75.0	82.2	36
	2007			85.7	84.8		85.7	85.7		85.7	85.7	85.7	82.9	35
	2008			76.7	76.7	*	76.7	76.7		66.7	83.3	76.7	85.4	30
4	2006			16.7	16.7	*	16.7	16.7		*	*	16.7	64.8	6
	2007			66.7	66.7		66.7	66.7		*	*	66.7	65.9	9
	2008			72.7	72.7		72.7	72.7		*	66.7	72.7	67.0	11
5	2006													0
	2007												75.8	0
	2008			*	*		*	*		*	*	*	70.6	4
ALL	2006			66.7	66.7	*	66.7	65.0		63.6	70.0	66.7	—	42
	2007			81.8	81.0		81.8	81.8		78.9	84.0	81.8	—	44
	2008			77.8	77.8	*	77.8	77.8		73.3	80.0	77.8	—	45

NUMBER TESTED IN GRADES ALL													
2006	0	0	42	42	2	42	40	0	22	20	42	—	
2007	0	0	44	42	0	44	44	0	19	25	44	—	
2008	0	0	45	45	2	45	45	0	15	30	45	—	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			9	9		9	9		4	5	9	141	36
	2007			5	5		5	5		2	3	5	219	35
	2008			7	7	*	7	7		4	3	7	239	30
4	2006			5	5	*	5	5		*	*	5	50	6
	2007			3	3		3	3		*	*	3	122	9
	2008			3	3		3	3		*	3	3	215	11
5	2006													0
	2007												22	0
	2008			*	*		*	*		*	*	*	65	4
ALL	2006			14	14	*	14	14		8	6	14	—	42
	2007			8	8		8	8		4	4	8	—	44
	2008			10	10	*	10	10		4	6	10	—	45

NUMBER TESTED IN GRADES ALL													
2006	0	0	42	42	2	42	40	0	22	20	42	—	
2007	0	0	44	42	0	44	44	0	19	25	44	—	
2008	0	0	45	45	2	45	45	0	15	30	45	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2006	70.7	66.3	65.7	64.9
	2007	69.1	83.3	65.7	65.4
	2008	75.3	79.5	75.0	67.9
4	2006	57.8	35.4	45.2	48.3
	2007	60.0	63.9	66.7	64.4
	2008	70.3	72.7	63.6	69.1
5	2006				
	2007				
	2008	*	*	*	*
ALL	2006	68.9	61.9	62.8	62.6
	2007	67.3	79.3	65.9	65.2
	2008	74.2	78.0	73.1	68.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.9	36
	2007			5.7	6.1		5.7	5.7		0.0	9.5	5.7	14.8	35
	2008			23.3	23.3	*	23.3	23.3		8.3	33.3	23.3	17.2	30
4	2006			0.0	0.0	*	0.0	0.0		*	*	0.0	12.7	6
	2007			0.0	0.0		0.0	0.0		*	*	0.0	14.2	9
	2008			27.3	27.3		27.3	27.3		*	22.2	27.3	13.5	11
5	2006													0
	2007												17.6	0
	2008			*	*		*	*		*	*	*	19.9	4
ALL	2006			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	—	42
	2007			4.5	4.8		4.5	4.5		0.0	8.0	4.5	—	44
	2008			22.2	22.2	*	22.2	22.2		13.3	26.7	22.2	—	45

NUMBER TESTED IN ALL GRADES													
2006	0	0	42	42	2	42	40	0	22	20	42	—	
2007	0	0	44	42	0	44	44	0	19	25	44	—	
2008	0	0	45	45	2	45	45	0	15	30	45	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			83.3	83.3		83.3	85.3		82.4	84.2	83.3	65.1	36
	2007			80.0	78.8		80.0	80.0		92.9	71.4	80.0	62.1	35
	2008			76.7	76.7	*	76.7	76.7		66.7	83.3	76.7	71.7	30
4	2006			*	*	*	*	*		*		*	53.2	2
	2007			56.3	53.3		56.3	56.3		75.0	37.5	56.3	61.2	16
	2008												63.1	0
ALL	2006			81.6	81.6	*	81.6	83.3		78.9	84.2	81.6	63.1	38
	2007			72.5	70.8		72.5	72.5		86.4	62.1	72.5	60.9	51
	2008			76.7	76.7	*	76.7	76.7		66.7	83.3	76.7	68.2	30

NUMBER TESTED IN GRADES ALL													
2006	0	0	38	38	2	38	36	0	19	19	38	888	
2007	0	0	51	48	0	51	51	0	22	29	51	1,376	
2008	0	0	30	30	2	30	30	0	12	18	30	1,664	

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			6	6		6	5		3	3	6	261	36
	2007			7	7		7	7		1	6	7	389	35
	2008			7	7	*	7	7		4	3	7	316	30
4	2006			*	*	*	*	*		*		*	65	2
	2007			7	7		7	7		2	5	7	112	16
	2008												157	0
ALL	2006			7	7	*	7	6		4	3	7	328	38
	2007			14	14		14	14		3	11	14	538	51
	2008			7	7	*	7	7		4	3	7	529	30

NUMBER TESTED IN GRADES ALL													
2006	0	0	38	38	2	38	36	0	19	19	38	888	
2007	0	0	51	48	0	51	51	0	22	29	51	1,376	
2008	0	0	30	30	2	30	30	0	12	18	30	1,664	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2006	84.4	78.2	85.6	80.1	69.4	52.4
	2007	79.7	83.8	83.8	75.2	75.7	68.6
	2008	85.0	77.2	80.0	81.7	75.8	71.3
4	2006	*	*	*	*	*	*
	2007	73.3	83.0	78.1	67.7	65.6	50.8
	2008						
ALL	2006	83.8	76.8	83.8	79.8	69.1	53.0
	2007	77.7	83.6	82.0	72.9	72.5	63.0
	2008	85.0	77.2	80.0	81.7	75.8	71.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3	2006			5.6	5.6		5.6	5.9		5.9	5.3	5.6	16.6	36
	2007			14.3	15.2		14.3	14.3		21.4	9.5	14.3	15.9	35
	2008			30.0	30.0	*	30.0	30.0		25.0	33.3	30.0	20.9	30
4	2006			*	*	*	*	*		*		*	15.1	2
	2007			12.5	13.3		12.5	12.5		12.5	12.5	12.5	24.6	16
	2008												22.8	0
ALL	2006			5.3	5.3	*	5.3	5.6		5.3	5.3	5.3	—	38
	2007			13.7	14.6		13.7	13.7		18.2	10.3	13.7	—	51
	2008			30.0	30.0	*	30.0	30.0		25.0	33.3	30.0	—	30


NUMBER TESTED IN ALL GRADES													
2006	0	0	38	38	2	38	36	0	19	19	38	—	
2007	0	0	51	48	0	51	51	0	22	29	51	—	
2008	0	0	30	30	2	30	30	0	12	18	30	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			83.3	83.3	*	83.3	83.3		*	*	83.3	79.5	6
	2007			66.7	66.7		66.7	66.7		*	*	66.7	79.1	9
	2008			76.9	76.9	*	76.9	76.9		*	80.0	76.9	81.9	13

NUMBER TESTED IN GRADE 4													
2006	0	0	6	6	2	6	6	0	5	1	6	161	
2007	0	0	9	9	0	9	9	0	5	4	9	364	
2008	0	0	13	13	1	13	13	0	3	10	13	667	

 Shaded cells indicate percentages below 70 percent, the 2008 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			1	1	*	1	1		*	*	1	33	6
	2007			3	3		3	3		*	*	3	76	9
	2008			3	3	*	3	3		*	2	3	121	13

NUMBER TESTED IN GRADE 4													
2006	0	0	6	6	2	6	6	0	5	1	6	161	
2007	0	0	9	9	0	9	9	0	5	4	9	364	
2008	0	0	13	13	1	13	13	0	3	10	13	667	


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2006	2.5	66.7	77.1	64.6	77.1
	2007	1.7	88.9	79.2	88.9	80.6
	2008	1.8	82.7	71.2	82.7	76.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
4	2006			0.0	0.0	*	0.0	0.0		*	*	0.0	11.8	6
	2007			0.0	0.0		0.0	0.0		*	*	0.0	13.2	9
	2008			0.0	0.0	*	0.0	0.0		*	0.0	0.0	14.2	13

NUMBER TESTED IN GRADE 4													
2006	0	0	6	6	2	6	6	0	5	1	6	161	
2007	0	0	9	9	0	9	9	0	5	4	9	364	
2008	0	0	13	13	1	13	13	0	3	10	13	667	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3														
	2008		*	*	66.7	66.7	*	66.7		*	*	66.7	77.7	6
4														
	2008		*	*	85.7	85.7	*	85.7		*	*	85.7	70.7	7
5														
	2008			*	*	*	*	*		*		*	73.3	5
3-5														
	2008		*	81.8	83.3	83.3	75.0	83.3		81.8	85.7	83.3	73.7	18

NUMBER TESTED IN GRADES 3-5														
2008	0	5	11	18	18	8	18	0	11	7	18	1,807		

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3														
	2008		*	*	2	2	*	2		*	*	2	116	6
4														
	2008		*	*	1	1	*	1		*	*	1	181	7
5														
	2008			*	*	*	*	*		*		*	179	5
3-5														
	2008		*	2	3	3	2	3		2	1	3	476	18

NUMBER TESTED IN GRADES 3-5														
2008	0	5	11	18	18	8	18	0	11	7	18	1,807		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3					
	2008	53.8	61.1	56.7	52.8
4					
	2008	77.4	54.8	57.1	73.2
5					
	2008	*	*	*	*
3-5					
	2008	67.2	63.9	66.1	62.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3														
	2008		*	*	*	*	*	*		*	*	*	76.1	4
4														
	2008		*	*	*	*	*	*		*	*	*	69.1	3
5														
	2008			*	*	*	*	*		*	*	*	64.0	2
3-5														
	2008		*	*	77.8	77.8	*	77.8		*	*	77.8	69.4	9

NUMBER TESTED IN GRADES 3-5														
2008	0	4	5	9	9	4	9	0	4	5	9	1,730		

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
3														
	2008		*	*	*	*	*	*		*	*	*	129	4
4														
	2008		*	*	*	*	*	*		*	*	*	173	3
5														
	2008			*	*	*	*	*		*	*	*	227	2
3-5														
	2008		*	*	2	2	*	2		*	*	2	529	9

NUMBER TESTED IN GRADES 3-5														
2008	0	4	5	9	9	4	9	0	4	5	9	1,730		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3							
	2008	*	*	*	*	*	*
4							
	2008	*	*	*	*	*	*
5							
	2008	*	*	*	*	*	*
3-5							
	2008	61.1	63.3	72.6	61.9	55.6	47.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5														
	2008			*	66.7	66.7	*	66.7		*	*	66.7	39.2	6

NUMBER TESTED IN GRADE 5														
2008	0	0	5	6	6	5	6	0	5	1	6	668		

 Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
5														
	2008			*	2	2	*	2		*	*	2	406	6

NUMBER TESTED IN GRADE 5														
2008	0	0	5	6	6	5	6	0	5	1	6	668		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5					
	2008	81.8	73.8	73.8	73.8

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS**

Grade	Year	READING TOTAL (**LANGUAGE TOTAL)				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K**	2006	58.3	75.0	67.9	69.9	56
	2007	50.0	8.3	16.7	46.9	30
	2008	44.4	28.0	32.4	57.6	34
1	2006	50.0	50.0	50.0	54.1	72
	2007	41.2	73.1	55.0	51.4	60
	2008	26.7	30.3	29.2	50.2	48
2	2006	55.6	47.2	50.8	49.2	63
	2007	46.3	41.7	44.6	44.5	65
	2008	10.3	28.0	18.5	50.2	54
1-2	2006	52.4	48.6	50.4	51.4	135
	2007	44.0	58.0	49.6	47.6	125
	2008	15.9	29.3	23.5	50.2	102

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
K	2006	62.5	61.8	62.1	68.7	58
	2007	38.2	31.3	35.6	44.3	87
	2008	22.2	30.8	25.0	44.9	80
1	2006	55.6	54.3	54.9	60.7	71
	2007	21.6	44.0	30.6	48.8	62
	2008	29.0	40.5	33.3	55.5	99
2	2006	53.6	45.9	49.2	63.1	65
	2007	58.5	50.0	55.4	55.6	65
	2008	28.9	33.3	30.1	57.5	103
K-2	2006	56.8	53.8	55.2	63.9	194
	2007	39.8	40.7	40.2	49.1	214
	2008	27.1	35.6	29.8	52.7	282

Number Tested	2006	87	104	191	27,596	
	2007	81	74	155	24,696	
	2008	53	83	136	21,817	

Number Tested	2006	88	106	194	28,201	
	2007	133	81	214	34,441	
	2008	192	90	282	41,070	

Numbers tested in READING for 2006 and 2007 may not match those reported in campus data packets published in the last two years. Previous totals did not consistently include students in Kindergarten, though documentation included with the reports indicated otherwise.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	66.7	68.6	67.3	*	55.0	58.3		64.7	72.7	67.9	69.9	56
	2007		9.1	23.5	17.2	*	*	50.0		18.8	14.3	16.7	46.9	30
	2008		28.6	33.3	33.3	*	*	44.4		54.5	21.7	32.4	57.6	34
1	2006	*	41.7	50.9	48.6	*	50.0	50.0		42.5	59.4	50.0	54.1	72
	2007		52.4	52.8	56.4	*	25.0	41.2		54.1	56.5	55.0	51.4	60
	2008		30.0	29.6	30.4	*	*	26.7		21.7	36.0	29.2	50.2	48
2	2006	*	37.5	66.7	46.4	*	77.8	55.6		46.9	54.8	50.8	49.2	63
	2007	*	21.4	53.3	45.3	*	64.0	46.3		46.7	42.9	44.6	44.5	65
	2008		21.7	17.9	16.0	*	0.0	10.3		17.1	21.1	18.5	50.2	54
1-2	2006	50.0	38.9	57.0	47.6	14.3	60.9	52.4		44.4	57.1	50.4	51.4	135
	2007	*	40.0	53.1	50.4	0.0	48.8	44.0		50.7	48.3	49.6	47.6	125
	2008		25.6	23.6	22.9	*	7.7	15.9		19.0	29.5	23.5	50.2	102

Number Tested	2006	8	51	121	178	8	66	87	0	106	85	191	27,596
	2007	1	46	98	148	8	44	81	0	83	72	155	24,696
	2008	0	57	73	129	4	18	53	0	69	67	136	21,817

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K**	2006	*	3	8	11	*	2	3		9	4	13	1,856	56
	2007		0	1	1	*	*	1		0	1	1	1,245	30
	2008		1	5	6	*	*	3		4	2	6	1,687	34
1	2006	*	2	3	8	*	3	4		2	6	8	1,786	72
	2007		3	2	4	*	0	2		3	2	5	1,458	60
	2008		0	2	2	*	*	0		0	2	2	1,555	48
2	2006	*	4	6	8	*	3	3		6	5	11	1,340	63
	2007	*	1	7	9	*	5	6		4	5	9	896	65
	2008		1	1	1	*	0	0		1	1	2	1,065	54
1-2	2006	3	6	9	16	1	6	7		8	11	19	3,126	135
	2007	*	4	9	13	0	5	8		7	7	14	2,355	125
	2008		1	3	3	*	0	0		1	3	4	2,620	102
Number Tested	2006	8	51	121	178	8	66	87	0	106	85	191	27,596	
	2007	1	46	98	148	8	44	81	0	83	72	155	24,696	
	2008	0	57	73	129	4	18	53	0	69	67	136	21,817	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	60.0	62.2	58.5	*	60.0	62.5		60.0	65.2	62.1	68.7	58
	2007		25.0	37.0	35.7	*	36.0	38.2		36.2	35.0	35.6	44.3	87
	2008		38.5	21.5	24.7	*	21.2	22.2		24.2	25.5	25.0	44.9	80
1	2006	*	36.4	55.8	55.1	*	53.6	55.6		51.3	59.4	54.9	60.7	71
	2007	*	38.1	27.0	29.8	*	17.6	21.6		20.5	47.8	30.6	48.8	62
	2008		21.1	36.7	33.0	*	32.1	29.0		29.1	38.6	33.3	55.5	99
2	2006	*	28.0	67.6	43.1	*	63.2	53.6		51.5	46.9	49.2	63.1	65
	2007	*	28.6	62.2	56.3	*	80.0	58.5		63.3	48.6	55.4	55.6	65
	2008		25.0	32.5	29.9	*	27.1	28.9		32.3	26.8	30.1	57.5	103
K-2	2006	55.6	39.2	61.0	52.2	12.5	58.2	56.8		54.2	56.3	55.2	63.9	194
	2007	*	31.9	41.9	40.5	0.0	44.6	39.8		37.9	42.9	40.2	49.1	214
	2008		26.9	30.8	29.5	25.0	26.8	27.1		29.3	30.3	29.8	52.7	282

Number Tested	2006	9	51	123	180	8	67	88	0	107	87	194	28,201
	2007	2	47	155	205	11	92	133	0	116	98	214	34,441
	2008	0	52	224	271	8	164	192	0	150	132	282	41,070

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006	*	2	4	6	*	2	2		5	2	7	2,491	58
	2007		1	3	5	*	2	3		2	3	5	2,583	87
	2008		0	3	3	*	1	2		2	1	3	2,788	80
1	2006	*	0	9	11	*	5	6		8	4	12	2,111	71
	2007	*	2	2	3	*	0	1		2	2	4	1,769	62
	2008		1	2	3	*	2	2		1	2	3	2,800	99
2	2006	*	2	10	11	*	7	7		7	6	13	2,575	65
	2007	*	0	12	13	*	10	11		7	6	13	2,098	65
	2008		0	6	4	*	3	3		4	2	6	2,912	103
K-2	2006	3	4	23	28	1	14	15		20	12	32	7,177	194
	2007	*	3	17	21	0	12	15		11	11	22	6,450	214
	2008		1	11	10	0	6	7		7	5	12	8,500	282

Number Tested	2006	9	51	123	180	8	67	88	0	107	87	194	28,201
	2007	2	47	155	205	11	92	133	0	116	98	214	34,441
	2008	0	52	224	271	8	164	192	0	150	132	282	41,070

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		*	77.4	77.4	*	82.0	82.0		75.9	80.0	77.8	85.2	54
	2007			90.9	90.6	*	89.4	91.8		87.5	95.7	90.9	84.7	55
	2008			87.8	87.2	*	87.5	87.0		78.3	96.2	87.8	87.0	49
1	2006			80.6	80.6	*	80.6	84.8	*	72.7	92.9	80.6	82.5	36
	2007			88.5	88.2	*	91.8	91.7		83.3	95.5	88.5	84.5	52
	2008			87.5	87.5	*	86.0	87.8		88.6	85.7	87.5	88.0	56
2	2006			85.7	85.7		85.7	87.2		87.0	84.6	85.7	87.2	49
	2007			84.2	83.8	*	84.2	84.2		72.7	100.0	84.2	89.9	38
	2008			82.4	81.6	*	82.0	83.3		75.0	91.3	82.4	93.4	51
K-2	2006		*	81.2	81.2	*	83.0	84.6	*	78.4	84.6	81.3	84.6	139
	2007			88.3	87.9	*	88.8	89.6		82.1	96.7	88.3	85.6	145
	2008			85.9	85.5	57.1	85.1	86.0		81.4	91.4	85.9	89.3	156

Number Tested	2006	0	1	138	138	3	135	130	1	74	65	139	10,804
	2007	0	0	145	141	5	134	135	0	84	61	145	14,889
	2008	0	0	156	152	7	148	143	0	86	70	156	18,257

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
K	2006		*	26	27	*	26	26		13	14	27	2,064	54
	2007			24	23	*	21	21		12	12	24	2,779	55
	2008			16	16	*	16	15		5	11	16	3,280	49
1	2006			8	8	*	8	8	*	4	4	8	1,391	36
	2007			19	18	*	19	18		11	8	19	1,782	52
	2008			15	15	*	14	14		9	6	15	2,412	56
2	2006			12	12		12	12		4	8	12	838	49
	2007			13	13	*	13	13		4	9	13	1,196	38
	2008			13	13	*	13	13		5	8	13	2,596	51
K-2	2006		*	46	47	*	46	46	*	21	26	47	4,293	139
	2007			56	54	*	53	52		27	29	56	5,757	145
	2008			44	44	0	43	42		19	25	44	8,288	156

Number Tested	2006	0	1	138	138	3	135	130	1	74	65	139	10,804
	2007	0	0	145	141	5	134	135	0	84	61	145	14,889
	2008	0	0	156	152	7	148	143	0	86	70	156	18,257

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
2	0	-	0	-	3	33.3	3	33.3
3	7	42.9	9	44.4	21	23.8	37	32.4
4	4	0.0	8	50.0	18	38.9	30	36.7
5	1	100.0	9	77.8	0	-	10	80.0
ALL	12	33.3	26	57.7	42	31.0	80	40.0

**PERFORMANCE IN 2008**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2008 Level	N	%	N	%	N	%	N	%	N	%
KN (59)	Beginning	45	80.4	48	81.4	53	89.8	53	89.8	53	94.6
	Intermediate	10	17.9	11	18.6	5	8.5	5	8.5	2	3.6
	Advanced	1	1.8	0	0.0	1	1.7	1	1.7	1	1.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (59)	Beginning	34	57.6	41	69.5	56	94.9	40	67.8	40	67.8
	Intermediate	19	32.2	14	23.7	2	3.4	14	23.7	14	23.7
	Advanced	5	8.5	4	6.8	1	1.7	4	6.8	4	6.8
	Advanced High	1	1.7	0	0.0	0	0.0	1	1.7	1	1.7
2 (59)	Beginning	4	6.8	12	20.3	13	22.0	8	14.0	8	14.0
	Intermediate	20	33.9	17	28.8	29	49.2	29	50.9	29	50.9
	Advanced	27	45.8	20	33.9	10	16.9	10	17.5	10	17.5
	Advanced High	8	13.6	10	16.9	7	11.9	10	17.5	10	17.5
3 (64)	Beginning	8	12.5	14	21.9	13	20.3	8	12.7	8	12.7
	Intermediate	34	53.1	32	50.0	22	34.4	13	20.6	13	20.6
	Advanced	20	31.3	17	26.6	27	42.2	18	28.6	23	36.5
	Advanced High	2	3.1	1	1.6	2	3.1	24	38.1	19	30.2
4 (48)	Beginning	4	8.3	5	10.4	6	12.8	9	20.0	9	20.5
	Intermediate	4	8.3	3	6.3	9	19.1	8	17.8	7	15.9
	Advanced	16	33.3	22	45.8	21	44.7	10	22.2	10	22.7
	Advanced High	24	50.0	18	37.5	11	23.4	18	40.0	18	40.9

**PROGRESSION FROM  
2007 TO 2008**

Number Rated Both Years  N (%) Progressed	2008 Level	2007 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52  17 (32.7%)	Beginning	35			
	Intermediate	12	0		
	Advanced	3	1	0	
	Advanced High	1	0	0	
58  37 (63.8%)	Beginning	7			
	Intermediate	21	7		
	Advanced	3	2	5	
	Advanced High	3	4	3	
62  38 (61.3%)	Beginning	6			
	Intermediate	6	7		
	Advanced	5	8	10	
	Advanced High	1	7	10	
46  23 (50.0%)	Beginning	7			
	Intermediate	2	5		
	Advanced	1	0	7	
	Advanced High	0	4	14	

**PERFORMANCE IN 2008**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2008 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	0	0.0	0	0.0	1	2.1	0	0.0	0	0.0
	Intermediate	5	10.4	6	12.5	13	27.1	4	8.5	4	8.5
	Advanced	21	43.8	31	64.6	25	52.1	7	14.9	7	14.9
	Advanced High	22	45.8	11	22.9	9	18.8	36	76.6	36	76.6
ALL (337)	Beginning	95	28.4	120	35.6	142	42.3	118	35.8	118	36.2
	Intermediate	92	27.5	83	24.6	80	23.8	73	22.1	69	21.2
	Advanced	90	26.9	94	27.9	85	25.3	50	15.2	55	16.9
	Advanced High	57	17.1	40	11.9	29	8.6	89	27.0	84	25.8

**PROGRESSION FROM  
2007 TO 2008**

Number Rated Both Years  N (%) Progressed	2008 Level	2007 Level			
		Beg	Int	Adv	Adv High
46  40 (87.0%)	Beginning	0			
	Intermediate	2	2		
	Advanced	0	3	3	
	Advanced High	0	1	34	
265  155 (58.5%)	Beginning	56			
	Intermediate	43	21		
	Advanced	12	14	25	
	Advanced High	5	16	61	

■ Indicates students who progressed at least one level from 2007 to 2008.