

2007-08

Special  
Reports on  
Ppupil  
Achievement

**SUPERINTENDENT'S LC**  
(Using 2007-08 LC Assignments)

*The information in this packet is based  
on data from the 2007-08 school year.*



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*This edition of the 2007-08 Special Reports on Student Achievement is the standard issue and corresponds to Data Packets published in previous years. All 2008 summaries are for students enrolled at a campus during the 2007-08 school year. TAKS-M (Modified) pages have been added to this document.*

## **SUPERINTENDENT'S LEARNING COMMUNITY STATISTICS**

- Statistics computed for the SUPERINTENDENT'S Learning Community are based on the 2008 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools.

## **2007-08 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2007-08. They are counted as new if they were not enrolled in a district campus before the last day of the 2006-07 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2006-07 and 2007-08.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled on the first day of the second six-weeks grading period and on the last day of testing.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.

**SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2007 to 2008, the TEA did not report the 2007 composite rating.
- If a student is rated as advanced high in 2008, the TEA does not differentiate between the advanced and advanced high levels from 2007.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades seven through 12. They account for a portion of students' final semester grades: 25 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	938
7	2,049
8	1,833
9	4,344
10	2,783
11	2,153
12	2,317
ALL	16,417

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percent	Number	Percent
African American	8,292	50.5	871	64.5
American Indian	27	0.2	*	*
Asian	98	0.6	*	*
Hispanic	7,493	45.6	83	6.1
White	507	3.1	352	26.1
Other	**	**	44	3.3

\*Included in "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
Economically disadvantaged students	12,877	78.4
Limited English proficient students	2,679	16.3
Special education students	2,201	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6												
	2008	938	613	65.4	1	0.1	0	0.0	319	34.0	5	0.5
7												
	2008	2,049	1,044	51.0	4	0.2	6	0.3	976	47.6	19	0.9
8												
	2008	1,833	965	52.6	0	0.0	2	0.1	851	46.4	15	0.8
9												
	2008	4,344	1,918	44.2	7	0.2	28	0.6	2,220	51.1	171	3.9
10												
	2008	2,783	1,365	49.0	6	0.2	24	0.9	1,284	46.1	104	3.7
11												
	2008	2,153	1,124	52.2	4	0.2	18	0.8	917	42.6	90	4.2
12												
	2008	2,317	1,263	54.5	5	0.2	20	0.9	926	40.0	103	4.4
6-12												
	2008	16,417	8,292	50.5	27	0.2	98	0.6	7,493	45.6	507	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to Dallas ISD)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6													
	2008	938	843	89.9	90	9.6	135	14.4	66	7.0	81	8.6	0.6
7													
	2008	2,049	1,783	87.0	292	14.3	235	11.5	221	10.8	162	7.9	2.0
8													
	2008	1,833	1,574	85.9	271	14.8	261	14.2	229	12.5	172	9.4	1.8
9													
	2008	4,344	3,422	78.8	950	21.9	633	14.6	234	5.4	481	11.1	23.8
10													
	2008	2,783	2,159	77.6	441	15.8	354	12.7	247	8.9	201	7.2	10.0
11													
	2008	2,153	1,560	72.5	323	15.0	252	11.7	232	10.8	160	7.4	4.0
12													
	2008	2,317	1,536	66.3	312	13.5	331	14.3	225	9.7	121	5.2	5.1
6-12													
	2008	16,417	12,877	78.4	2,679	16.3	2,201	13.4	1,454	8.9	1,378	8.4	9.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Area	Dallas ISD	Area (N)	Area (%)	Dallas ISD (N)	Dallas ISD (%)	Area (N)	Area (%)	Dallas ISD (%)	Area	Dallas ISD	Area	Dallas ISD
6														
	2008	928.4	10,450.4	882.7	95.1	10,060.0	96.3	255	27.5	22.0	753	9,055	81.1	86.6
7														
	2008	2,061.1	10,790.7	1,948.7	94.5	10,269.4	95.2	555	26.9	26.3	1,673	9,024	81.2	83.6
8														
	2008	1,845.9	9,895.9	1,727.8	93.6	9,350.9	94.5	578	31.3	30.5	1,426	8,046	77.3	81.3
9														
	2008	4,464.6	13,257.6	4,015.7	89.9	12,144.3	91.6	1,991	44.6	42.3	2,935	9,564	65.7	72.1
10														
	2008	2,885.0	9,234.1	2,646.6	91.7	8,598.6	93.1	796	27.6	24.7	2,125	7,275	73.7	78.8
11														
	2008	2,195.1	7,399.2	2,016.4	91.9	6,893.1	93.2	510	23.2	19.1	1,670	6,005	76.1	81.2
12														
	2008	2,364.9	7,606.7	2,177.1	92.1	7,073.9	93.0	365	15.4	12.3	1,833	6,144	77.5	80.8
6-12														
	2008	16,745.0	68,634.7	15,414.9	92.1	64,390.2	93.8	5,050	30.2	26.8	12,415	55,113	74.1	80.3

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percent
African American	871	64.5
Hispanic	83	6.1
White	352	26.1
Other	44	3.3

Gender	Number	Percent
Female	799	59.2
Male	551	40.8

<b>TOTAL</b>	<b>1,350</b>
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**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	8.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	82.9	87.0	84.3	54.2	70.1	74.8	*	79.9	89.8	84.5	87.8	825
7														
	2008	73.3	70.1	72.4	71.2	36.0	50.7	61.8	*	66.2	76.3	71.3	77.3	1,866
8														
	2008	63.6	88.5	85.4	86.8	53.8	61.9	84.4	75.0	84.7	89.1	86.8	90.1	1,695
6-8														
	2008	74.2	79.8	79.8	79.7	47.7	58.2	73.6	69.2	76.2	83.6	79.8	84.9	4,386

NUMBER TESTED IN GRADES 6-8														
2008	31	2,352	1,985	3,746	216	491	2,747	13	2,238	2,147	4,386	28,091		

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	80.7	67.0	65.2	66.2	24.3	39.4	61.9	57.1	62.6	71.7	66.9	76.0	3,730
10														
	2008	85.6	70.6	72.5	71.2	25.7	44.6	68.1	*	66.6	77.1	71.9	80.0	2,533
11														
	2008	90.8	84.8	77.1	80.3	33.3	48.8	77.9	*	80.3	82.6	81.5	86.6	1,850
9-11														
	2008	84.5	72.5	70.0	70.9	26.1	42.8	67.5	66.7	67.6	76.1	71.8	79.9	8,113

NUMBER TESTED IN GRADES 9-11														
2008	323	3,885	3,811	6,202	532	1,256	6,284	15	4,132	3,973	8,113	25,864		

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	<b>2008</b>	83.6	75.3	73.3	74.2	32.4	47.1	69.4	67.9	70.6	78.7	74.6	82.5	12,499

NUMBER TESTED IN GRADES 6-11														
<b>2008</b>	354	6,237	5,796	9,948	748	1,747	9,031	28	6,370	6,120	12,499	53,955		

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	90	38	113	11	20	110	*	89	39	128	1,140	825
7														
	2008	4	284	246	461	48	103	432	*	310	224	535	2,207	1,866
8														
	2008	4	101	117	188	54	82	184	2	134	89	223	891	1,695
6-8														
	2008	8	475	401	762	113	205	726	4	533	352	886	4,238	4,386

NUMBER TESTED IN GRADES 6-8														
2008	31	2,352	1,985	3,746	216	491	2,747	13	2,238	2,147	4,386	28,091		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	29	556	644	976	215	397	1,092	3	744	491	1,236	2,667	3,730
10														
	2008	14	366	319	565	124	191	634	*	423	289	712	1,649	2,533
11														
	2008	7	146	182	266	54	131	316	*	172	169	342	870	1,850
9-11														
	2008	50	1,068	1,145	1,807	393	719	2,042	5	1,339	949	2,290	5,186	8,113

NUMBER TESTED IN GRADES 9-11														
2008	323	3,885	3,811	6,202	532	1,256	6,284	15	4,132	3,973	8,113	25,864		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	<b>2008</b>	58	1,543	1,546	2,569	506	924	2,768	9	1,872	1,301	3,176	9,424	12,499

NUMBER TESTED IN GRADES 6-11													
<b>2008</b>	354	6,237	5,796	9,948	748	1,747	9,031	28	6,370	6,120	12,499	53,955	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6					
	2008	82.0	78.6	77.8	74.3
7					
	2008	79.2	80.9	74.1	66.1
8					
	2008	82.3	79.3	78.2	79.8
6-8					
	2008	80.9	79.9	76.4	72.9

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9						
	2008	76.5	61.9	59.5		
10						
	2008	87.5	67.5	65.1	2.0	75.6
11						
	2008	87.6	66.2	66.6	2.2	76.4
9-11						
	2008	82.5	64.6	62.9	2.1	75.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	26.0	28.3	27.2	8.3	14.9	11.2	*	23.3	31.7	27.2	33.8	825
7														
	2008	20.0	10.4	13.9	12.4	5.3	3.8	4.6	*	10.3	14.3	12.3	19.1	1,866
8														
	2008	18.2	22.3	29.5	24.6	6.0	7.0	16.5	62.5	21.8	29.8	25.7	37.6	1,695
6-8														
	2008	29.0	18.3	22.3	19.9	6.0	6.7	10.7	53.8	17.4	23.3	20.3	29.9	4,386

NUMBER TESTED IN GRADES 6-8														
2008	31	2,352	1,985	3,746	216	491	2,747	13	2,238	2,147	4,386	28,091		

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	20.7	9.6	11.1	10.9	2.1	1.5	6.6	14.3	8.9	13.0	10.8	19.9	3,730
10														
	2008	16.5	4.0	3.6	4.0	1.8	0.3	1.9	*	3.1	5.4	4.3	10.1	2,533
11														
	2008	14.5	4.7	5.4	5.0	0.0	0.4	3.0	*	4.7	6.1	5.4	13.4	1,850
9-11														
	2008	18.0	6.6	7.6	7.4	1.7	1.0	4.3	13.3	6.2	8.9	7.5	15.1	8,113


NUMBER TESTED IN GRADES 9-11														
2008	323	3,885	3,811	6,202	532	1,256	6,284	15	4,132	3,973	8,113	25,864		

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	<b>2008</b>	18.9	11.0	12.7	12.1	2.9	2.6	6.3	32.1	10.1	13.9	12.0	22.8	12,499

NUMBER TESTED IN GRADES 6-11													
<b>2008</b>	354	6,237	5,796	9,948	748	1,747	9,031	28	6,370	6,120	12,499	53,955	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	83.3	56.8	68.4	61.5	20.0	42.6	44.8	*	57.2	65.6	61.1	73.8	820
7														
	2008	53.3	45.3	56.6	51.2	25.0	36.0	35.1	*	49.2	52.6	50.9	64.5	1,878
8														
	2008	33.3	52.3	71.0	61.3	17.5	55.7	53.4	85.7	59.1	63.1	61.1	72.8	1,638
6-8														
	2008	53.3	50.5	64.0	56.9	21.2	44.9	44.3	83.3	54.5	58.9	56.7	70.2	4,336

NUMBER TESTED IN GRADES 6-8														
2008	30	2,330	1,958	3,701	184	474	2,704	12	2,211	2,124	4,336	28,064		

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	40.9	22.7	32.5	28.5	5.2	17.3	19.9	33.3	28.1	29.3	28.7	44.8	3,595
10														
	2008	57.4	29.8	39.2	34.9	8.9	25.3	26.1	*	35.1	35.7	35.4	50.8	2,460
11														
	2008	71.6	62.4	64.9	63.4	12.5	41.5	56.2	*	65.8	62.3	63.9	75.1	1,796
9-11														
	2008	53.0	34.9	41.2	38.2	7.3	24.4	30.2	20.0	38.2	39.5	38.8	54.3	7,851

NUMBER TESTED IN GRADES 9-11														
2008	317	3,712	3,737	6,028	532	1,220	6,053	15	3,971	3,872	7,851	25,229		

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	<b>2008</b>	53.0	40.9	49.1	45.3	10.9	30.2	34.5	48.1	44.1	46.4	45.2	62.7	12,187

NUMBER TESTED IN GRADES 6-11														
<b>2008</b>	347	6,042	5,695	9,729	716	1,694	8,757	27	6,182	5,996	12,187	53,293		

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	1	224	93	276	16	39	238	*	188	131	319	2,460	820
7														
	2008	7	521	390	786	63	137	742	*	472	449	922	3,462	1,878
8														
	2008	6	409	222	532	66	85	527	1	345	293	638	2,429	1,638
6-8														
	2008	14	1,154	705	1,594	145	261	1,507	2	1,005	873	1,879	8,351	4,336

NUMBER TESTED IN GRADES 6-8														
2008	30	2,330	1,958	3,701	184	474	2,704	12	2,211	2,124	4,336	28,064		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	88	1,228	1,230	1,999	276	526	2,204	4	1,377	1,184	2,564	5,964	3,595
10														
	2008	40	839	694	1,248	154	251	1,418	*	788	799	1,590	3,982	2,460
11														
	2008	21	349	272	481	63	145	605	*	288	360	648	1,574	1,796
9-11														
	2008	149	2,416	2,196	3,728	493	922	4,227	12	2,453	2,343	4,802	11,520	7,851

NUMBER TESTED IN GRADES 9-11														
2008	317	3,712	3,737	6,028	532	1,220	6,053	15	3,971	3,872	7,851	25,229		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	<b>2008</b>	163	3,570	2,901	5,322	638	1,183	5,734	14	3,458	3,216	6,681	19,871	12,187

NUMBER TESTED IN GRADES 6-11													
<b>2008</b>	347	6,042	5,695	9,729	716	1,694	8,757	27	6,182	5,996	12,187	53,293	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6							
	2008	68.0	65.7	67.9	61.5	71.8	67.5
7							
	2008	61.6	55.0	60.3	40.3	56.2	60.2
8							
	2008	60.7	63.3	65.2	39.3	63.5	64.3
6-8							
	2008	62.5	60.2	63.6	43.9	61.9	63.2

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9											
	2008	45.7	50.3	47.7	47.7	51.8	54.3	53.0	42.4	48.5	45.6
10											
	2008	61.3	46.3	55.8	52.5	57.6	48.4	61.5	42.4	45.3	52.6
11											
	2008	71.2	65.5	64.8	62.8	66.3	54.0	65.4	52.9	59.0	53.7
9-11											
	2008	56.4	52.5	54.2	52.7	56.9	52.4	58.5	44.8	49.9	49.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	50.0	16.4	23.1	19.0	5.0	5.9	6.0	*	18.0	20.2	19.0	31.0	820
7														
	2008	0.0	2.1	6.1	4.3	1.2	1.4	1.4	*	4.1	4.0	4.0	11.0	1,878
8														
	2008	0.0	2.3	6.7	4.1	0.0	3.6	1.7	0.0	4.0	4.7	4.3	14.1	1,638
9														
	2008	6.0	1.9	4.1	3.3	0.0	1.3	1.3	0.0	3.8	2.8	3.3	10.2	3,595
10														
	2008	11.7	2.1	3.4	3.0	0.6	2.1	1.0	*	2.8	3.7	3.3	9.5	2,460
11														
	2008	17.6	6.0	8.3	7.4	1.4	2.4	3.0	*	8.6	7.1	7.8	16.7	1,796
6-11														
	2008	10.4	3.9	6.2	5.2	0.6	2.1	1.8	3.7	5.3	5.2	5.3	15.3	12,187

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
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NUMBER TESTED IN GRADES 6-11														
<b>2008</b>	347	6,042	5,695	9,729	716	1,694	8,757	27	6,182	5,996	12,187	53,293		

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	78.6	79.7	78.3	78.8	32.7	54.8	71.9	*	72.0	85.8	78.9	83.7	1,895

NUMBER TESTED IN GRADE 7													
2008	14	959	911	1,632	107	221	1,167	3	944	951	1,895	9,744	

 Shaded cells indicate percentages below 70 percent, the 2008 AEIS writing minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	3	195	198	346	72	100	328	*	264	135	399	1,584	1,895

NUMBER TESTED IN GRADE 7													
2008	14	959	911	1,632	107	221	1,167	3	944	951	1,895	9,744	


**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

		OBJECTIVE				
Grade	Year	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7						
	2008	2.2	71.6	73.1	78.8	75.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7														
	2008	28.6	12.8	13.8	13.5	0.0	4.5	5.9	*	10.3	16.8	13.6	20.4	1,895


NUMBER TESTED IN GRADE 7													
2008	14	959	911	1,632	107	221	1,167	3	944	951	1,895	9,744	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	77.8	84.4	87.4	86.6	66.2	76.8	83.2	85.7	84.7	87.1	85.8	86.6	1,579

NUMBER TESTED IN GRADE 8													
2008	9	816	748	1,326	71	181	1,070	7	811	767	1,579	8,642	

 Shaded cells indicate percentages below 70 percent, the 2008 AEIS social studies minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	87.4	75.4	81.6	78.4	41.4	62.8	75.4	*	78.2	79.5	78.9	86.2	2,383
11														
	2008	97.3	94.3	91.3	92.5	60.0	78.1	91.8	*	94.0	92.2	93.1	95.8	1,816
10-11														
	2008	91.8	83.9	85.6	84.3	47.3	69.4	82.5	66.7	84.9	85.1	85.0	90.4	4,199

NUMBER TESTED IN GRADES 10-11														
2008	170	2,092	1,890	3,183	237	572	3,263	9	2,020	2,175	4,199	14,376		

Shaded cells indicate percentages below 70 percent, the 2008 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	2	127	94	178	24	42	180	1	124	99	224	1,157	1,579

NUMBER TESTED IN GRADE 8														
2008	9	816	748	1,326	71	181	1,070	7	811	767	1,579	8,642		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	12	282	205	401	95	121	458	*	255	248	504	1,102	2,383
11														
	2008	2	54	68	100	30	54	114	*	51	75	126	271	1,816
10-11														
	2008	14	336	273	501	125	175	572	3	306	323	630	1,373	4,199

NUMBER TESTED IN GRADES 10-11														
2008	170	2,092	1,890	3,183	237	572	3,263	9	2,020	2,175	4,199	14,376		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8						
	2008	70.5	68.6	73.6	68.7	75.3

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10						
	2008	64.5	73.4	77.8	64.4	72.9
11						
	2008	64.5	75.3	74.5	76.3	81.4
10-11						
	2008	64.5	74.2	76.4	69.5	76.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	11.1	17.9	24.9	21.0	2.8	13.3	13.5	28.6	22.2	20.1	21.2	27.5	1,579

NUMBER TESTED IN GRADE 8														
2008	9	816	748	1,326	71	181	1,070	7	811	767	1,579	8,642		

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	34.7	11.7	11.5	11.8	3.7	3.1	6.6	*	14.3	11.0	12.6	22.7	2,383
11														
	2008	44.0	14.8	14.7	14.9	2.7	2.8	9.7	*	20.2	12.6	16.1	28.9	1,816
10-11														
	2008	38.8	13.1	12.8	13.1	3.4	3.0	7.9	0.0	16.8	11.7	14.1	25.4	4,199

NUMBER TESTED IN GRADES 10-11														
2008	170	2,092	1,890	3,183	237	572	3,263	9	2,020	2,175	4,199	14,376		

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	33.3	42.3	51.8	46.8	17.6	31.9	36.3	57.1	46.4	47.1	46.7	54.6	1,597

NUMBER TESTED IN GRADE 8														
2008	9	827	755	1,344	74	182	1,079	7	817	780	1,597	8,703		

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	62.8	32.5	36.9	35.2	14.0	20.4	26.8	*	39.6	32.0	35.7	50.2	2,442
11														
	2008	76.0	66.8	63.6	63.8	16.4	40.5	59.1	*	71.1	61.4	66.0	76.3	1,790
10-11														
	2008	68.6	47.5	47.7	46.9	14.8	28.9	40.4	22.2	52.6	44.8	48.5	61.7	4,232

NUMBER TESTED IN GRADES 10-11														
2008	169	2,109	1,906	3,208	244	581	3,286	9	2,037	2,191	4,232	14,400		

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	6	477	364	715	61	124	687	3	438	413	851	3,953	1,597

NUMBER TESTED IN GRADE 8														
2008	9	827	755	1,344	74	182	1,079	7	817	780	1,597	8,703		

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	35	800	716	1,231	147	266	1,397	*	724	842	1,569	4,021	2,442
11														
	2008	18	307	281	473	61	147	563	*	242	367	609	1,499	1,790
10-11														
	2008	53	1,107	997	1,704	208	413	1,960	7	966	1,209	2,178	5,520	4,232

NUMBER TESTED IN GRADES 10-11														
2008	169	2,109	1,906	3,208	244	581	3,286	9	2,037	2,191	4,232	14,400		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8						
	2008	66.5	62.9	60.4	52.7	54.4


**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	59.0	56.0	54.0	42.2	56.3
11						
	2008	59.3	58.0	67.1	57.5	59.8
10-11						
	2008	59.1	56.9	59.6	48.7	57.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	11.1	2.4	5.8	3.5	0.0	1.6	1.1	0.0	4.5	3.6	4.1	11.2	1,597

NUMBER TESTED IN GRADE 8														
2008	9	827	755	1,344	74	182	1,079	7	817	780	1,597	8,703		

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	7.4	1.9	2.6	2.1	0.6	1.5	0.7	*	2.8	2.0	2.4	6.4	2,442
11														
	2008	6.7	1.7	3.1	2.4	0.0	0.8	0.8	*	3.2	2.0	2.6	6.9	1,790
10-11														
	2008	7.1	1.8	2.8	2.2	0.4	1.2	0.8	0.0	2.9	2.0	2.5	6.6	4,232

NUMBER TESTED IN GRADE 10-11														
2008	169	2,109	1,906	3,208	244	581	3,286	9	2,037	2,191	4,232	14,400		

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	71.6	68.4	73.0	71.3	73.3	74.2		72.9	69.4	71.3	68.6	108
7														
	2008	*	59.6	56.3	60.3	59.5	60.5	61.3		55.3	67.3	59.5	67.1	153
8														
	2008	*	70.9	64.0	70.8	70.3	71.4	72.3		67.0	76.6	70.3	64.8	138
6-8														
	2008	87.5	67.3	60.9	67.5	66.4	66.2	68.5		63.6	71.0	66.4	67.0	399

NUMBER TESTED IN GRADES 6-8														
2008	8	297	92	351	399	74	289	0	253	145	399	1,789		

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	83.3	60.9	60.4	59.7	61.4	60.5	65.1		56.5	76.3	61.4	68.4	153
9-11														
	2008	83.3	60.9	60.4	59.7	61.4	60.5	65.1		56.5	76.3	61.4	68.4	153

NUMBER TESTED IN GRADES 9-11														
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD		
2008	6	92	53	124	153	38	126	0	115	38	153	386		

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	<b>2008</b>	85.7	65.8	60.7	65.5	65.0	64.3	67.5		61.4	72.1	65.0	67.2	552

NUMBER TESTED IN GRADES 6-11														
<b>2008</b>	14	389	145	475	552	112	415	0	368	183	552	2,175		

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008	*	25	6	27	31	4	17		16	15	31	206	108
7														
	2008	*	40	21	52	62	15	43		46	16	62	201	153
8														
	2008	*	32	9	35	41	6	31		30	11	41	184	138
6-8														
	2008	1	97	36	114	134	25	91		92	42	134	591	399

NUMBER TESTED IN GRADES 6-8														
2008	8	297	92	351	399	74	289	0	253	145	399	1,789		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	1	36	21	50	59	15	44		50	9	59	122	153
9-11														
	2008	1	36	21	50	59	15	44		50	9	59	122	153

NUMBER TESTED IN GRADES 9-11														
2008	6	92	53	124	153	38	126	0	115	38	153	386		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	2	133	57	164	193	40	135		142	51	193	713	552

NUMBER TESTED IN GRADES 6-11													
2008	14	389	145	475	552	112	415	0	368	183	552	2,175	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6					
	2008	63.8	65.9	55.9	59.6
7					
	2008	59.2	57.8	59.2	51.7
8					
	2008	69.5	67.1	66.8	56.9
6-8					
	2008	64.0	63.2	61.0	55.6

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10						
	2008	67.5	60.9	63.2	1.2	57.5
9-11						
	2008	67.5	60.9	63.2	1.2	57.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		57.0	41.2	54.9	54.5	46.2	60.3		59.0	49.0	54.5	57.0	110
7														
	2008	*	47.5	43.2	45.3	46.3	42.9	50.0		41.4	55.1	46.3	53.7	149
8														
	2008	*	51.9	59.5	56.5	54.1	56.7	53.1		51.9	58.1	54.1	45.0	170
6-8														
	2008	50.0	52.0	49.0	52.3	51.5	48.7	53.6		49.6	54.4	51.5	52.0	429

NUMBER TESTED IN GRADES 6-8														
2008	8	321	98	377	429	78	317	0	268	160	429	1,797		

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	50.0	25.2	34.0	24.4	29.4	40.5	34.1		27.1	35.7	29.4	36.2	160
9-11														
	2008	50.0	25.2	34.0	24.4	29.4	40.5	34.1		27.1	35.7	29.4	36.2	160


NUMBER TESTED IN GRADES 9-11														
2008	8	103	47	127	160	37	129	0	118	42	160	403		

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	<b>2008</b>	50.0	45.5	44.1	45.2	45.5	46.1	48.0		42.7	50.5	45.5	49.1	589

NUMBER TESTED IN GRADES 6-11														
<b>2008</b>	16	424	145	504	589	115	446	0	386	202	589	2,200		

 Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6														
	2008		40	10	46	50	7	27		25	25	50	260	110
7														
	2008	*	52	25	70	80	20	53		58	22	80	279	149
8														
	2008	*	62	15	64	78	13	67		52	26	78	324	170
6-8														
	2008	4	154	50	180	208	40	147		135	73	208	863	429

NUMBER TESTED IN GRADES 6-8														
2008	8	321	98	377	429	78	317	0	268	160	429	1,797		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	4	77	31	96	113	22	85		86	27	113	257	160
9-11														
	2008	4	77	31	96	113	22	85		86	27	113	257	160

NUMBER TESTED IN GRADES 9-11														
2008	8	103	47	127	160	37	129	0	118	42	160	403		

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6-11														
	2008	8	231	81	276	321	62	232		221	100	321	1,120	589

NUMBER TESTED IN GRADES 6-11													
2008	16	424	145	504	589	115	446	0	386	202	589	2,200	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6							
	2008	50.0	42.9	53.2	53.4	68.9	41.8
7							
	2008	40.8	43.9	43.8	40.1	39.9	50.2
8							
	2008	44.7	53.5	46.5	43.2	50.6	46.0
6-8							
	2008	44.7	47.4	47.3	44.8	51.6	46.4

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10											
	2008	39.2	37.8	37.5	34.8	35.9	40.3	47.5	37.1	39.5	37.6
9-11											
	2008	39.2	37.8	37.5	34.8	35.9	40.3	47.5	37.1	39.5	37.6

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	*	36.0	35.3	37.7	36.4	38.5	38.1		38.4	32.8	36.4	30.0	173

NUMBER TESTED IN GRADE 8														
2008	3	136	34	151	173	26	139	0	112	61	173	636		

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	33.3	25.7	26.1	24.2	26.5	27.8	32.0		26.7	25.6	26.5	32.3	155
10-11														
	2008	33.3	25.7	26.1	24.2	26.5	27.8	32.0		26.7	25.6	26.5	32.3	155

NUMBER TESTED IN GRADES 10-11														
2008	6	101	46	124	155	36	125	0	116	39	155	387		

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	*	87	22	94	110	16	86		69	41	110	445	173

NUMBER TESTED IN GRADE 8														
2008	3	136	34	151	173	26	139	0	112	61	173	636		

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
10														
	2008	4	75	34	94	114	26	85		85	29	114	262	155
10-11														
	2008	4	75	34	94	114	26	85		85	29	114	262	155

NUMBER TESTED IN GRADES 10-11														
2008	6	101	46	124	155	36	125	0	116	39	155	387		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8						
	2008	56.8	57.6	49.8	38.8	52.0

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10						
	2008	50.0	46.1	44.1	42.4	49.7
10-11						
	2008	50.0	46.1	44.1	42.4	49.7

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS/EDUCATIONAL DEVELOPMENT**

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8						
	2008	14.9	55.4	25.0	37.2	1,747

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8						
	2008	23.8	63.2	33.7	46.7	1,726

Number Tested					
	2008	1,310	437	1,747	8,615

Number Tested					
	2008	1,291	435	1,726	8,493

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF EDUCATIONAL DEVELOPMENT

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9						
	2008	12.1	41.5	17.7	31.6	3,603

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
9						
	2008	22.9	59.4	29.9	43.1	3,591

Number Tested					
	2008	2,923	680	3,603	11,181

Number Tested					
	2008	2,906	685	3,591	11,175

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	25.0	20.8	29.9	24.5	1.4	9.8	14.9	14.3	23.1	27.1	25.0	37.2	1,747

Number Tested														
	2008	12	928	806	1,421	220	246	1,310	7	918	829	1,747	8,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	41.1	16.2	16.5	16.8	2.4	5.0	12.1	*	17.0	18.5	17.7	31.6	3,603

Number Tested	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD
Number Tested													
	2008	175	1,516	1,882	2,642	467	796	2,923	5	1,963	1,640	3,603	11,181

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	1	15	18	25	0	1	5	0	16	18	34	508	1,747

Number Tested	Year												
	2008	12	928	806	1,421	220	246	1,310	7	918	829	1,747	8,615

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	17	12	14	22	0	1	16	*	24	20	44	541	3,603

Number Tested	Year												
	2008	175	1,516	1,882	2,642	467	796	2,923	5	1,963	1,640	3,603	11,181

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	16.7	27.1	41.7	33.9	2.3	19.0	23.8	14.3	31.0	36.8	33.7	46.7	1,726

Number Tested	Year													
	2008	12	913	799	1,409	219	247	1,291	7	907	819	1,726	8,493	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	43.7	25.4	31.5	30.5	3.0	17.7	22.9	*	29.1	30.7	29.9	43.1	3,591

Number Tested	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	
Number Tested														
	2008	174	1,502	1,888	2,637	436	790	2,906	5	1,953	1,637	3,591	11,175	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8														
	2008	0	29	36	57	0	5	11	0	34	31	65	801	1,726

Number Tested													
	2008	12	913	799	1,409	219	247	1,291	7	907	819	1,726	8,493

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
9														
	2008	18	17	52	64	0	3	24	*	52	40	92	914	3,591

Number Tested	Year													
	2008	174	1,502	1,888	2,637	436	790	2,906	5	1,953	1,637	3,591	11,175	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2007		Level 2 in 2007		Level 3 in 2007		Levels 1-3 in 2007	
	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008	Number Tested Both Years	Percentage Improved in 2008
6	18	22.2	22	45.5	0	-	40	35.0
7	53	24.5	58	34.5	0	-	111	29.7
8	55	27.3	53	32.1	0	-	108	29.6
9	307	29.3	201	33.3	0	-	508	30.9
10	86	44.2	125	40.8	0	-	211	42.2
11	67	37.3	106	25.5	0	-	173	30.1
12	40	35.0	75	26.7	0	-	115	29.6
ALL	626	31.8	640	33.1	0	-	1,266	32.5

PERFORMANCE IN 2008

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2008 Level	N	%	N	%	N	%	N	%	N	%
6 (164)	Beginning	28	17.4	32	19.9	38	23.6	12	7.4	12	7.5
	Intermediate	55	34.2	58	36.0	65	40.4	33	20.2	40	25.0
	Advanced	54	33.5	47	29.2	35	21.7	53	32.5	61	38.1
	Advanced High	24	14.9	24	14.9	23	14.3	65	39.9	47	29.4
7 (348)	Beginning	33	9.6	39	11.4	41	12.2	29	8.5	30	9.0
	Intermediate	79	23.1	65	19.0	102	30.3	62	18.1	66	19.8
	Advanced	125	36.5	133	38.9	117	34.7	92	26.9	101	30.3
	Advanced High	105	30.7	105	30.7	77	22.8	159	46.5	136	40.8
8 (335)	Beginning	43	13.1	51	15.5	30	9.2	29	8.8	28	8.7
	Intermediate	54	16.4	51	15.5	91	27.8	56	17.0	61	18.9
	Advanced	95	28.9	95	28.9	97	29.7	97	29.4	99	30.7
	Advanced High	137	41.6	132	40.1	109	33.3	148	44.8	134	41.6
9 (1,093)	Beginning	136	13.3	176	17.2	204	20.2	185	18.0	164	17.2
	Intermediate	332	32.4	346	33.8	435	43.0	204	19.9	202	21.2
	Advanced	358	34.9	326	31.8	246	24.3	274	26.7	301	31.7
	Advanced High	199	19.4	177	17.3	126	12.5	362	35.3	284	29.9
10 (528)	Beginning	27	5.6	33	6.8	30	6.3	31	6.0	22	4.8
	Intermediate	84	17.4	97	20.1	142	29.8	79	15.3	78	16.8
	Advanced	179	37.1	179	37.1	195	40.9	161	31.3	150	32.4
	Advanced High	192	39.8	173	35.9	110	23.1	244	47.4	213	46.0

PROGRESSION FROM  
2007 TO 2008

Number Rated Both Years  N (%) Progressed	2008 Level	2007 Level			
		Beg	Int	Adv	Adv High
145  53 (36.6%)	Beginning	6			
	Intermediate	6	30		
	Advanced	1	4	52	
	Advanced High	1	1	37	
309  146 (47.2%)	Beginning	18			
	Intermediate	10	45		
	Advanced	0	8	82	
	Advanced High	1	4	114	
276  144 (52.2%)	Beginning	7			
	Intermediate	8	38		
	Advanced	1	9	76	
	Advanced High	0	0	113	
878  337 (38.4%)	Beginning	69			
	Intermediate	34	114		
	Advanced	8	35	206	
	Advanced High	1	10	213	
487  259 (53.2%)	Beginning	16			
	Intermediate	16	49		
	Advanced	7	28	95	
	Advanced High	1	8	163	

**PERFORMANCE IN 2008**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2008 Level	N	%	N	%	N	%	N	%	N	%
11 (363)	Beginning	12	3.8	14	4.4	14	4.4	12	3.4	7	2.3
	Intermediate	56	17.5	66	20.6	103	32.2	45	12.9	39	12.7
	Advanced	150	46.9	148	46.3	147	45.9	104	29.7	110	35.8
	Advanced High	102	31.9	92	28.8	56	17.5	189	54.0	151	49.2
12 (246)	Beginning	4	2.1	4	2.1	4	2.1	10	4.2	5	2.7
	Intermediate	25	13.1	47	24.6	45	23.7	25	10.4	16	8.7
	Advanced	77	40.3	68	35.6	72	37.9	61	25.4	55	29.9
	Advanced High	85	44.5	72	37.7	69	36.3	144	60.0	108	58.7
ALL (3,077)	Beginning	283	9.9	349	12.2	361	12.8	308	10.4	268	9.9
	Intermediate	685	24.0	730	25.6	983	34.8	504	17.0	502	18.5
	Advanced	1,038	36.4	996	34.9	909	32.2	842	28.4	877	32.2
	Advanced High	844	29.6	775	27.2	570	20.2	1,311	44.2	1,073	39.4

**PROGRESSION FROM  
2007 TO 2008**

Number Rated Both Years	2008 Level	2007 Level			
N (%) Progressed		Beg	Int	Adv	Adv High
347  177 (51.0%)	Beginning	5			
	Intermediate	9	28		
	Advanced	2	20	74	
	Advanced High	1	2	132	
252  119 (47.2%)	Beginning	2			
	Intermediate	3	11		
	Advanced	1	7	39	
	Advanced High	1	1	87	
2,694  1,235 (45.8%)	Beginning	123			
	Intermediate	86	315		
	Advanced	20	111	624	
	Advanced High	6	26	859	

 Indicates students who progressed at least one level from 2007 to 2008.

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2008)**

2,862	45.3	65.1	74.3	77.3	34.9	73.9	43.6	71.7
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**ALGEBRA I PRE-AP (tested with 2008)**

271	64.5	76.4	79.6	79.9	73.8	94.5	82.5	93.9
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**ALGEBRA II (tested with 2008)**

1,656	47.4	68.4	74.5	76.5	45.5	80.9	54.3	76.9
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**ALGEBRA II PRE-AP (tested with 2008)**

319	61.8	74.5	79.3	80.9	72.7	89.7	85.7	91.9
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**BIOLOGY (tested with 2008)**

3,126	47.7	71.5	74.9	76.0	60.2	79.4	60.9	82.2
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**BIOLOGY PRE-AP (tested with 2008)**

303	48.9	67.4	78.0	81.6	35.6	93.4	57.9	88.9
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**CHEMISTRY (tested with 2008)**

1,913	44.9	68.8	75.6	77.8	42.1	84.1	52.2	82.1
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**CHEMISTRY PRE-AP (tested with 2008)**

376	50.1	68.1	78.3	81.6	42.3	87.2	64.3	85.7
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**COMPUTER APPLICATIONS (tested with 2008)**

892	53.1	71.9	81.8	82.9	59.9	93.5	67.5	93.4
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**COMPUTER SCIENCE I (VB) (tested with 2008)**

247	44.2	71.1	83.3	87.4	59.1	96.0	60.2	94.5
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2008)**

2,661	41.6	65.0	74.1	77.1	31.1	74.9	43.0	72.2
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**ALGEBRA I PRE-AP (tested with 2008)**

254	54.9	70.0	78.7	79.7	46.1	92.9	69.1	92.6
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**ALGEBRA II (tested with 2008)**

1,272	43.0	69.5	75.4	77.3	46.5	81.8	54.5	81.2
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**ALGEBRA II PRE-AP (tested with 2008)**

305	49.8	67.9	77.7	81.0	44.9	86.9	60.9	85.7
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**BIOLOGY (tested with 2008)**

2,929	56.5	72.8	75.5	76.5	66.0	79.8	67.0	83.0
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**BIOLOGY PRE-AP (tested with 2008)**

303	47.0	69.4	77.7	80.5	43.9	90.4	60.3	88.3
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**CHEMISTRY (tested with 2008)**

1,551	47.6	69.7	75.8	77.8	49.2	82.8	61.1	81.5
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**CHEMISTRY PRE-AP (tested with 2008)**

339	44.1	67.1	77.0	80.3	35.1	85.5	55.0	86.0
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**COMPUTER APPLICATIONS (tested with 2008)**

886	52.8	68.5	78.9	80.0	48.5	87.9	63.9	92.4
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**COMPUTER SCIENCE I (VB) (tested with 2008)**

67	39.4	69.7	78.1	80.9	56.7	80.6	47.9	73.4
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2008)**

23	37.6	66.0	75.3	78.6	21.7	87.0	67.2	90.5
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**ECONOMICS (tested with 2008)**

682	54.5	70.3	78.5	81.2	55.0	94.6	62.6	96.0
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE (tested with 2008)**

90	61.5	77.8	81.5	82.8	73.3	86.7	74.4	86.6
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**ENGLISH I (tested with 2008)**

2,373	62.1	74.8	77.0	77.7	69.3	82.6	73.6	83.0
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**ENGLISH I FOR ESL INTER./ADV. (tested with 2008)**

134	46.3	73.2	77.9	79.5	58.2	89.6	63.7	78.1
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**ENGLISH I PRE-AP (tested with 2008)**

480	60.2	73.5	78.9	80.7	68.3	90.8	86.3	88.9
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**ENGLISH II (tested with 2008)**

2,087	60.0	73.3	76.4	77.4	67.5	84.4	72.7	83.3
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**ENGLISH II FOR ESL ADVANCED (tested with 2008)**

86	57.8	74.7	77.1	77.9	60.5	77.9	62.3	78.5
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**ENGLISH II PRE-AP (tested with 2008)**

586	57.1	74.2	78.1	79.4	75.8	85.0	87.0	89.2
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**ENGLISH III (tested with 2008)**

1,787	57.5	72.9	77.4	78.9	63.6	88.9	70.5	86.7
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2008)**

14	38.8	66.0	71.4	73.2	35.7	71.4	63.2	85.2
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**ECONOMICS (tested with 2008)**

31	45.9	66.9	76.5	79.7	41.9	80.6	58.2	92.3
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE (tested with 2008)**

81	49.2	72.3	79.7	82.2	51.9	86.4	51.4	79.8
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**ENGLISH I (tested with 2008)**

2,183	66.6	77.7	76.8	76.4	77.9	80.8	81.9	82.1
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**ENGLISH I FOR ESL INTER./ADV. (tested with 2008)**

119	53.8	75.7	77.9	78.6	63.9	80.7	64.3	77.1
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**ENGLISH I PRE-AP (tested with 2008)**

495	52.4	70.2	77.1	79.4	55.6	82.0	74.0	85.9
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**ENGLISH II (tested with 2008)**

1,871	61.8	74.5	76.8	77.5	69.4	83.9	75.4	83.6
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**ENGLISH II FOR ESL ADVANCED (tested with 2008)**

83	58.6	72.4	79.0	81.2	57.8	84.3	61.5	80.4
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**ENGLISH II PRE-AP (tested with 2008)**

566	56.3	70.9	76.9	78.9	54.4	80.2	74.5	86.9
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**ENGLISH III (tested with 2008)**

1,534	60.8	73.8	77.3	78.5	66.5	86.5	75.4	85.9
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH IV (tested with 2008)**

1,473	67.2	78.2	78.6	78.7	77.9	92.9	85.4	92.0
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**ENVIRONMENTAL SYSTEMS (tested with 2008)**

81	57.8	71.9	74.0	74.7	58.0	81.5	75.1	91.2
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**FRENCH I (tested with 2008)**

322	53.2	71.9	78.8	81.1	51.9	82.3	69.8	83.9
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**FRENCH II (tested with 2008)**

277	46.9	70.0	77.1	79.4	45.1	88.4	64.0	86.6
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**GEOMETRY (tested with 2008)**

2,609	43.9	70.5	74.7	76.2	50.3	83.4	56.9	80.6
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**GEOMETRY PRE-AP (tested with 2008)**

391	45.0	67.0	77.5	81.0	36.3	91.3	61.6	89.1
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**GOVERNMENT (tested with 2008)**

850	54.9	73.0	79.0	81.1	59.5	90.9	65.9	94.4
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**HEALTH EDUCATION (tested with 2008)**

154	60.3	73.5	80.0	80.7	64.3	87.7	80.1	90.3
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**HEALTH I (tested with 2008)**

1,355	67.7	78.5	82.2	83.5	82.0	95.9	86.8	95.8
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**INTEGRATED PHYSICS AND CHEMISTRY (tested with 2008)**

1,350	49.4	66.2	73.6	75.9	37.6	74.6	46.3	74.4
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH IV (tested with 2008)**

33	53.1	68.7	74.2	76.1	48.5	87.9	56.0	84.0
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**ENVIRONMENTAL SYSTEMS (tested with 2008)**

6	44.7	70.4	80.3	83.6	33.3	100.0	57.1	90.5
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**FRENCH I (tested with 2008)**

293	52.4	72.0	76.7	78.3	60.8	81.9	66.0	77.0
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**FRENCH II (tested with 2008)**

212	47.6	69.2	76.8	79.3	42.5	84.4	64.3	85.7
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**GEOMETRY (tested with 2008)**

2,261	41.1	68.4	75.4	77.7	42.1	85.1	53.5	82.1
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**GEOMETRY PRE-AP (tested with 2008)**

398	48.4	68.4	78.4	81.7	42.2	91.0	67.9	89.1
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**GOVERNMENT (tested with 2008)**

43	47.4	70.8	79.0	81.7	48.8	90.7	53.7	89.3
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**HEALTH EDUCATION (tested with 2008)**

297	67.8	78.5	81.7	82.0	74.1	90.9	84.4	93.1
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**HEALTH I (tested with 2008)**

1,040	64.8	76.5	82.1	83.9	79.0	92.7	83.9	93.3
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**INTEGRATED PHYSICS AND CHEMISTRY (tested with 2008)**

1,231	59.9	73.3	75.5	76.2	63.8	80.5	68.5	79.2
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7 (tested with 2008)**

1,422	51.8	73.7	78.1	78.6	65.0	86.9	69.0	85.5
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**LANGUAGE ARTS 7 PRE-AP (tested with 2008)**

343	60.9	73.9	82.4	83.3	77.8	95.0	80.2	95.2
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**LANGUAGE ARTS 8 (tested with 2008)**

1,269	62.0	74.6	77.5	77.8	70.5	85.0	74.1	85.3
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**LANGUAGE ARTS 8 PRE-AP (tested with 2008)**

234	52.2	72.4	81.0	81.9	66.7	89.3	79.5	94.0
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**MATHEMATICAL MODELS WITH APPLICATIONS (tested with 2008)**

383	50.4	71.4	76.1	77.7	60.8	87.2	67.0	89.6
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**MATHEMATICS 7 (tested with 2008)**

1,486	46.5	70.8	76.4	77.0	53.3	82.9	55.5	80.4
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**MATHEMATICS 7 PRE-AP (tested with 2008)**

340	56.8	74.1	85.3	86.6	67.9	98.8	73.3	95.3
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**MATHEMATICS 8 (tested with 2008)**

1,330	41.6	69.2	75.7	76.4	47.3	79.0	54.0	78.3
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**MS ADVANCED LANGUAGE ARTS FOR ESL (tested with 2008)**

52	51.0	67.3	81.2	82.7	44.2	98.1	56.3	89.2
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**MS ADVANCED READING FOR ESL (tested with 2008)**

61	54.4	69.6	81.4	82.7	49.2	91.8	62.9	86.5
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7 (tested with 2008)**

1,356	67.0	78.0	77.5	77.5	79.9	81.9	84.5	85.3
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**LANGUAGE ARTS 7 PRE-AP (tested with 2008)**

307	68.0	78.6	80.3	80.5	87.0	89.3	90.7	94.2
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**LANGUAGE ARTS 8 (tested with 2008)**

1,206	64.7	76.5	79.1	79.3	75.3	85.0	79.0	85.8
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**LANGUAGE ARTS 8 PRE-AP (tested with 2008)**

250	58.9	72.6	82.1	83.1	69.2	87.6	78.6	93.8
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**MATHEMATICAL MODELS WITH APPLICATIONS (tested with 2008)**

206	39.7	69.9	76.0	78.1	53.9	83.5	58.9	89.7
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**MATHEMATICS 7 (tested with 2008)**

1,410	49.3	70.7	77.3	78.0	51.3	86.0	56.9	80.9
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**MATHEMATICS 7 PRE-AP (tested with 2008)**

337	50.0	73.2	85.2	86.5	68.2	97.3	78.3	94.7
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**MATHEMATICS 8 (tested with 2008)**

1,267	48.3	67.0	75.7	76.7	41.0	76.3	50.1	77.7
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**MS ADVANCED LANGUAGE ARTS FOR ESL (tested with 2008)**

52	45.8	70.4	80.2	81.3	44.2	88.5	63.0	88.5
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**MS ADVANCED READING FOR ESL (tested with 2008)**

59	55.5	70.3	80.7	81.8	49.2	93.2	60.4	89.2
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS BEGINNING LANGUAGE ARTS FOR ESL (tested with 2008)**

28	66.5	79.5	83.1	83.5	89.3	100.0	66.8	95.8
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**MS INTERMEDIATE LANGUAGE ARTS FOR ESL (tested with 2008)**

40	39.8	70.4	81.9	83.2	42.5	100.0	50.8	85.2
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**MS INTERMEDIATE READING FOR ESL (tested with 2008)**

87	61.0	79.8	80.9	81.0	78.2	95.4	63.5	90.1
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**MULTIMEDIA (tested with 2008)**

179	58.4	72.3	78.3	80.3	62.0	88.8	79.8	94.0
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**PHYSICS (tested with 2008)**

337	49.0	68.8	73.4	75.0	41.2	77.7	51.6	85.1
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**PHYSICS PRE-AP (tested with 2008)**

339	43.8	68.8	76.9	79.6	41.6	87.9	67.7	89.1
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**PRE-CALCULUS (tested with 2008)**

258	45.4	70.8	78.6	81.3	57.4	92.2	61.4	86.0
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**PRE-CALCULUS PRE-AP (tested with 2008)**

323	43.1	65.2	76.8	80.6	31.3	86.1	47.6	87.0
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**READING 7 (tested with 2008)**

636	65.7	79.4	82.9	83.2	85.7	95.1	80.3	91.8
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**READING 8 (tested with 2008)**

512	73.0	82.0	84.4	84.6	87.3	96.5	91.5	93.7
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS BEGINNING LANGUAGE ARTS FOR ESL (tested with 2008)**

30	47.2	72.2	84.7	86.1	50.0	100.0	53.4	95.4
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**MS INTERMEDIATE LANGUAGE ARTS FOR ESL (tested with 2008)**

31	44.7	64.0	82.5	84.5	32.3	100.0	48.4	89.3
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**MS INTERMEDIATE READING FOR ESL (tested with 2008)**

67	69.0	79.3	77.8	77.6	70.1	76.1	57.7	82.8
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**MULTIMEDIA (tested with 2008)**

107	48.4	65.6	76.9	80.6	32.7	91.6	62.0	90.1
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**PHYSICS (tested with 2008)**

154	45.6	70.3	74.7	76.2	53.9	81.8	57.8	86.9
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**PHYSICS PRE-AP (tested with 2008)**

198	44.1	71.1	78.0	80.3	55.1	90.9	69.8	90.3
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**PRE-CALCULUS (tested with 2008)**

46	46.7	75.4	81.5	83.5	67.4	93.5	49.5	81.9
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**PRE-CALCULUS PRE-AP (tested with 2008)**

167	39.7	69.8	79.4	82.6	40.1	91.0	58.6	92.4
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**READING 7 (tested with 2008)**

615	71.3	80.9	82.2	82.3	81.6	93.5	81.9	90.2
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**READING 8 (tested with 2008)**

470	77.7	85.1	86.6	86.8	93.0	96.4	91.0	92.7
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING I (tested with 2008)**

1,234	55.0	74.0	79.3	81.1	65.1	91.1	72.4	89.4
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**READING II FOR ESL INTER./ADV. (tested with 2008)**

128	53.5	76.0	80.2	81.7	68.0	91.4	65.3	79.3
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**READING III FOR ESL ADVANCED (tested with 2008)**

56	55.7	73.4	79.1	81.0	58.9	91.1	62.6	84.8
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**READING MASTERY 7 (tested with 2008)**

1,010	57.1	74.2	78.9	79.4	69.8	90.8	67.7	84.6
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**READING MASTERY 8 (tested with 2008)**

958	73.6	82.4	79.3	79.0	90.1	89.4	86.1	86.5
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**SCIENCE 7 (tested with 2008)**

1,812	74.7	83.1	79.0	78.5	87.0	88.4	88.2	87.4
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**SCIENCE 8 (tested with 2008)**

1,615	53.6	72.2	79.2	80.0	61.4	88.7	68.1	84.4
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2008)**

304	65.2	76.8	82.0	83.7	74.7	90.1	76.0	88.8
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2008)**

246	62.0	74.6	80.8	82.8	71.1	87.4	76.5	87.5
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**SPANISH I (tested with 2008)**

1,814	67.3	78.2	80.8	81.7	72.5	88.4	79.8	88.8
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING I (tested with 2008)**

1,103	62.7	75.1	79.0	80.2	68.8	86.6	75.0	88.9
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**READING II FOR ESL INTER./ADV. (tested with 2008)**

118	61.9	75.2	79.1	80.4	67.8	83.9	71.7	80.9
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**READING III FOR ESL ADVANCED (tested with 2008)**

51	66.2	79.3	79.4	79.5	72.5	90.2	71.3	80.3
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**READING MASTERY 7 (tested with 2008)**

960	63.6	75.7	78.4	78.6	72.1	85.5	71.0	81.7
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**READING MASTERY 8 (tested with 2008)**

891	79.6	86.4	82.7	82.3	91.7	95.5	89.0	89.2
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**SCIENCE 7 (tested with 2008)**

1,771	65.6	77.1	77.6	77.6	75.0	81.5	80.1	81.5
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**SCIENCE 8 (tested with 2008)**

1,512	53.5	72.1	79.4	80.3	62.9	89.2	67.6	83.9
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**SPANISH FOR NATIVE SPEAKERS I (tested with 2008)**

240	58.0	72.6	80.2	82.8	69.2	87.5	74.1	87.4
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**SPANISH FOR NATIVE SPEAKERS II (tested with 2008)**

205	66.3	77.5	80.6	81.6	82.9	88.3	87.8	89.0
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**SPANISH I (tested with 2008)**

1,642	66.2	77.4	80.2	81.1	71.0	87.1	75.2	85.7
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 7 (tested with 2008)**

176	66.3	77.5	85.8	86.7	65.9	96.0	74.5	94.5
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**SPANISH I 8 (tested with 2008)**

133	73.6	82.4	86.5	86.9	79.7	97.0	83.3	97.8
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**SPANISH II (tested with 2008)**

1,323	60.7	73.8	77.9	79.3	59.9	81.0	73.6	85.6
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**TEXAS STUDIES 7 (tested with 2008)**

1,854	47.0	71.1	77.7	78.5	54.5	88.6	59.2	86.5
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**U.S. HISTORY STUDIES (tested with 2008)**

1,731	58.4	72.3	77.8	79.7	62.7	90.2	69.2	91.7
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**UNITED STATES STUDIES 8 (tested with 2008)**

1,599	56.5	71.0	79.1	80.0	54.3	88.0	55.1	84.0
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**WEB MASTERING (tested with 2008)**

435	58.3	72.2	82.7	86.1	63.4	96.3	73.5	94.1
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**WORLD GEOGRAPHY STUDIES (tested with 2008)**

2,413	58.1	72.1	77.4	79.2	57.4	84.2	61.5	85.0
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**WORLD GEOGRAPHY STUDIES PRE-AP (tested with 2008)**

575	67.5	78.3	83.8	85.6	76.9	95.1	91.6	95.6
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**WORLD HISTORY STUDIES (tested with 2008)**

2,106	53.2	71.9	77.8	79.8	60.4	89.4	61.5	88.0
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I 7 (tested with 2008)**

163	70.0	80.0	82.4	82.7	74.2	95.1	77.6	93.6
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**SPANISH I 8 (tested with 2008)**

127	77.2	84.8	84.3	84.2	82.7	95.3	87.3	96.1
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**SPANISH II (tested with 2008)**

871	61.3	74.2	77.0	77.9	63.9	82.0	72.6	86.8
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**TEXAS STUDIES 7 (tested with 2008)**

1,763	53.7	72.2	77.4	77.9	58.9	85.1	64.0	81.2
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**U.S. HISTORY STUDIES (tested with 2008)**

1,473	60.2	73.5	79.8	81.9	63.8	93.3	75.2	92.9
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**UNITED STATES STUDIES 8 (tested with 2008)**

1,516	65.4	76.9	81.6	82.1	70.6	92.2	74.8	86.9
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**WEB MASTERING (tested with 2008)**

233	55.8	70.6	82.8	86.9	56.7	98.3	65.7	92.6
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**WORLD GEOGRAPHY STUDIES (tested with 2008)**

2,247	62.9	75.3	77.9	78.8	68.0	82.2	70.9	84.0
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**WORLD GEOGRAPHY STUDIES PRE-AP (tested with 2008)**

566	69.0	79.3	83.0	84.2	80.6	92.6	92.2	94.4
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**WORLD HISTORY STUDIES (tested with 2008)**

1,879	59.7	73.1	79.3	81.3	63.6	88.8	68.2	87.6
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY STUDIES PRE-AP (tested with 2008)**

567	62.1	74.7	81.0	83.0	70.2	92.2	83.5	93.7
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY STUDIES PRE-AP (tested with 2008)**

542	68.9	79.3	82.6	83.7	82.8	91.1	92.0	93.5
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