

2007-08

Special  
Reports on  
Ppupil  
Achievement

**ATWELL ACADEMY**

School Number 803

*The information in this packet is based on data from the 2007-08 school year.*



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*This edition of the 2007-08 Special Reports on Student Achievement is the standard issue and corresponds to Data Packets published in previous years. All 2008 summaries are for students enrolled at a campus during the 2007-08 school year.*

## **WEST LEARNING COMMUNITY STATISTICS**

- Statistics computed for the WEST Learning Community are based on the 2008 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools.

## **TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2008, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

## **SCE Compliance and ITBS / ITED / Logramos**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades seven through 12. They account for a portion of students' final semester grades: 25 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												89.4	0
	2007		100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	87.2	76
	2008	*	96.4	100.0	98.3	*	*	100.0		95.0	100.0	97.6	87.8	84
7	2006		98.6	100.0	100.0	*		100.0	*	97.7	100.0	99.0	65.5	98
	2007		100.0	100.0	100.0			100.0		100.0	100.0	100.0	76.0	97
	2008		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	77.3	98
8	2006		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	71.2	91
	2007		100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	80.5	86
	2008		100.0	100.0	100.0			100.0		100.0	100.0	100.0	90.1	99
6-8	2006		99.3	100.0	100.0	*	*	100.0	*	98.9	100.0	99.5	75.2	189
	2007		100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	81.5	259
	2008	*	99.0	100.0	99.5	*	*	100.0		98.6	100.0	99.3	84.9	281

NUMBER TESTED IN GRADES 6-8													
2006	0	138	49	116	4	1	18	1	89	100	189	28,147	
2007	0	187	71	184	4	3	25	1	132	127	259	27,843	
2008	1	200	80	199	2	4	27	0	143	138	281	28,091	

Shaded cells indicate percentages below 70 percent, the 2008 AEIS reading/ELA minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												982	0
	2007		0	0	0	*	*	*		0	0	0	1,269	76
	2008	*	2	0	1	*	*	0		2	0	2	1,140	84
7	2006		1	0	0	*		0	*	1	0	1	3,295	98
	2007		0	0	0			0		0	0	0	2,085	97
	2008		0	0	0	*	*	0		0	0	0	2,207	98
8	2006		0	0	0	*	*	0		0	0	0	2,694	91
	2007		0	0	0	*		0	*	0	0	0	1,803	86
	2008		0	0	0			0		0	0	0	891	99
6-8	2006		1	0	0	*	*	0	*	1	0	1	6,971	189
	2007		0	0	0	*	*	0	*	0	0	0	5,157	259
	2008	*	2	0	1	*	*	0		2	0	2	4,238	281

NUMBER TESTED IN GRADES 6-8													
2006	0	138	49	116	4	1	18	1	89	100	189	28,147	
2007	0	187	71	184	4	3	25	1	132	127	259	27,843	
2008	1	200	80	199	2	4	27	0	143	138	281	28,091	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2006				
	2007	93.6	92.4	86.7	88.1
	2008	92.4	90.9	89.1	89.0
7	2006	88.4	93.2	90.2	86.6
	2007	88.9	87.9	94.2	86.7
	2008	96.4	95.6	93.6	86.2
8	2006	97.3	96.0	93.1	92.2
	2007	92.0	91.4	94.8	87.2
	2008	96.3	93.8	93.9	94.4
6-8	2006	92.7	94.6	91.6	89.3
	2007	91.3	90.4	92.2	87.3
	2008	95.2	93.6	92.4	90.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.7	0
	2007		70.0	76.9	76.7	*	*	*		73.7	71.1	72.4	37.4	76
	2008	*	69.6	66.7	71.2	*	*	14.3		72.5	65.9	69.0	33.8	84
7	2006		25.4	32.0	31.7	*		22.2	*	29.5	25.9	27.6	11.0	98
	2007		41.1	58.3	48.5			12.5		49.1	40.9	45.4	12.7	97
	2008		46.9	73.5	53.8	*	*	18.2		52.0	60.4	56.1	19.1	98
8	2006		74.6	75.0	73.6	*	*	55.6		77.8	71.7	74.7	21.8	91
	2007		54.7	66.7	55.4	*		25.0	*	51.2	64.4	58.1	26.0	86
	2008		83.8	89.5	90.3			66.7		83.0	87.0	84.8	37.6	99
6-8	2006		49.3	53.1	50.9	*	*	38.9	*	53.9	47.0	50.3	20.4	189
	2007		53.5	67.6	59.8	*	*	36.0	*	56.8	58.3	57.5	25.9	259
	2008	*	68.0	75.0	70.4	*	*	33.3		69.2	71.0	70.1	29.9	281

NUMBER TESTED IN GRADES 6-8													
2006	0	138	49	116	4	1	18	1	89	100	189	28,147	
2007	0	187	71	184	4	3	25	1	132	127	259	27,843	
2008	1	200	80	199	2	4	27	0	143	138	281	28,091	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												77.2	0
	2007		100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	70.0	76
	2008	*	98.2	100.0	98.3	*	*	100.0		97.5	100.0	98.8	73.8	84
7	2006		94.4	100.0	98.4	*		88.9	*	97.7	94.4	95.9	57.4	98
	2007		98.6	100.0	98.5			100.0		100.0	97.7	99.0	65.9	97
	2008		93.8	97.1	94.9	*	*	90.9		96.0	93.8	94.9	64.5	98
8	2006		98.5	100.0	100.0	*	*	100.0		97.8	100.0	98.9	50.2	92
	2007		90.6	85.7	92.9	*		66.7	*	87.8	91.1	89.5	56.7	86
	2008		100.0	100.0	100.0			100.0		100.0	100.0	100.0	72.8	99
6-8	2006		96.4	100.0	99.1	*	*	94.7	*	97.8	97.0	97.4	61.5	190
	2007		96.3	95.8	97.3	*	*	84.0	*	96.2	96.1	96.1	64.3	259
	2008	*	97.5	98.8	97.5	*	*	96.3		97.9	97.8	97.9	70.2	281

NUMBER TESTED IN GRADES 6-8													
2006	0	139	49	117	4	1	19	1	90	100	190	28,493	
2007	0	187	71	184	4	3	25	1	132	127	259	28,025	
2008	1	200	80	199	2	4	27	0	143	138	281	28,064	

Cells containing passing percentages below the 2007-08 Adequate Yearly Progress (AYP) mathematics target of 58% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												2,140	0
	2007		0	0	0	*	*	*		0	0	0	3,012	76
	2008	*	1	0	1	*	*	0		1	0	1	2,460	84
7	2006		4	0	1	*		1	*	1	3	4	4,115	98
	2007		1	0	1			0		0	1	1	2,976	97
	2008		4	1	4	*	*	1		2	3	5	3,462	98
8	2006		1	0	0	*	*	0		1	0	1	4,704	92
	2007		6	3	4	*		4	*	5	4	9	4,022	86
	2008		0	0	0			0		0	0	0	2,429	99
6-8	2006		5	0	1	*	*	1	*	2	3	5	10,959	190
	2007		7	3	5	*	*	4	*	5	5	10	10,010	259
	2008	*	5	1	5	*	*	1		3	3	6	8,351	281

NUMBER TESTED IN GRADES 6-8													
2006	0	139	49	117	4	1	19	1	90	100	190	28,493	
2007	0	187	71	184	4	3	25	1	132	127	259	28,025	
2008	1	200	80	199	2	4	27	0	143	138	281	28,064	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2006						
	2007	84.5	84.8	89.1	80.5	81.8	87.7
	2008	86.5	87.7	90.8	85.0	87.7	85.1
7	2006	85.8	77.9	84.5	74.7	80.9	85.4
	2007	86.0	81.9	87.0	85.4	87.9	90.1
	2008	84.3	76.1	82.9	73.5	77.6	83.8
8	2006	87.9	85.5	85.2	79.6	86.5	85.3
	2007	73.0	82.1	74.3	53.7	81.5	78.1
	2008	80.1	88.0	84.3	60.2	81.3	86.0
6-8	2006	86.8	81.6	84.9	77.1	83.6	85.4
	2007	81.2	82.8	83.4	73.4	84.0	85.4
	2008	83.5	83.8	85.8	72.2	81.9	84.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
6	2006												28.6	0
	2007		38.0	42.3	40.0	*	*	*		42.1	36.8	39.5	26.5	76
	2008	*	42.9	74.1	55.9	*	*	42.9		55.0	52.3	53.6	31.0	84
7	2006		19.7	28.0	17.5	*		11.1	*	22.7	24.1	23.5	6.6	98
	2007		37.0	54.2	39.7			12.5		39.6	43.2	41.2	10.9	97
	2008		20.3	26.5	20.5	*	*	9.1		20.0	25.0	22.4	11.0	98
8	2006		36.8	54.2	42.6	*	*	20.0		39.1	43.5	41.3	7.3	92
	2007		12.5	4.8	7.1	*		8.3	*	4.9	17.8	11.6	9.0	86
	2008		20.0	52.6	30.6			11.1		26.4	26.1	26.3	14.1	99
6-8	2006		28.1	40.8	29.1	*	*	15.8	*	31.1	33.0	32.1	14.1	190
	2007		28.9	35.2	29.9	*	*	12.0	*	29.5	32.3	30.9	15.9	259
	2008	*	26.5	48.8	34.2	*	*	18.5		32.2	34.1	33.1	18.7	281

NUMBER TESTED IN GRADES 6-8													
2006	0	139	49	117	4	1	19	1	90	100	190	28,493	
2007	0	187	71	184	4	3	25	1	132	127	259	28,025	
2008	1	200	80	199	2	4	27	0	143	138	281	28,064	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006		100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	79.4	98
	2007		98.6	100.0	100.0			87.5		98.1	100.0	99.0	87.5	97
	2008		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	83.7	98

NUMBER TESTED IN GRADE 7													
2006	0	71	25	63	3	0	9	1	44	54	98	9,483	
2007	0	73	24	68	0	0	8	0	53	44	97	8,582	
2008	0	64	34	78	1	2	11	0	50	48	98	9,744	

 Shaded cells indicate percentages below 70 percent, the 2008 AEIS writing minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006		0	0	0	*		0	*	0	0	0	1,957	98
	2007		1	0	0			1		1	0	1	1,075	97
	2008		0	0	0	*	*	0		0	0	0	1,584	98

## NUMBER TESTED IN GRADE 7

	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD
2006	0	71	25	63	3	0	9	1	44	54	98	9,483
2007	0	73	24	68	0	0	8	0	53	44	97	8,582
2008	0	64	34	78	1	2	11	0	50	48	98	9,744


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2006	2.9	96.8	94.0	95.3	93.7
	2007	2.8	97.8	92.3	93.5	92.4
	2008	2.9	90.6	88.8	94.0	91.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
7	2006		64.8	80.0	69.8	*		55.6	*	70.5	68.5	69.4	23.4	98
	2007		69.9	70.8	72.1			50.0		62.3	79.5	70.1	21.8	97
	2008		64.1	61.8	57.7	*	*	54.5		56.0	70.8	63.3	20.4	98


NUMBER TESTED IN GRADE 7													
2006	0	71	25	63	3	0	9	1	44	54	98	9,483	
2007	0	73	24	68	0	0	8	0	53	44	97	8,582	
2008	0	64	34	78	1	2	11	0	50	48	98	9,744	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	72.3	91
	2007		100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	78.9	85
	2008		100.0	100.0	100.0			100.0		100.0	100.0	100.0	86.6	99

NUMBER TESTED IN GRADE 8													
2006	0	67	24	53	1	1	9	0	45	46	91	9,391	
2007	0	63	21	56	2	0	11	1	41	44	85	9,206	
2008	0	80	19	62	0	0	9	0	53	46	99	8,642	

 Shaded cells indicate percentages below 70 percent, the 2008 AEIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006		0	0	0	*	*	0		0	0	0	2,599	91
	2007		0	0	0	*		0	*	0	0	0	1,942	85
	2008		0	0	0			0		0	0	0	1,157	99

NUMBER TESTED IN GRADE 8													
2006	0	67	24	53	1	1	9	0	45	46	91	9,391	
2007	0	63	21	56	2	0	11	1	41	44	85	9,206	
2008	0	80	19	62	0	0	9	0	53	46	99	8,642	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2006	87.3	87.2	90.2	83.7	92.3
	2007	82.3	79.6	87.8	85.2	90.9
	2008	83.5	85.5	87.8	87.9	89.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006		59.7	66.7	62.3	*	*	44.4		66.7	56.5	61.5	15.8	91
	2007		47.6	71.4	57.1	*		18.2	*	61.0	47.7	54.1	21.1	85
	2008		57.5	68.4	61.3			22.2		69.8	47.8	59.6	27.5	99

NUMBER TESTED IN GRADE 8													
2006	0	67	24	53	1	1	9	0	45	46	91	9,391	
2007	0	63	21	56	2	0	11	1	41	44	85	9,206	
2008	0	80	19	62	0	0	9	0	53	46	99	8,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006		98.5	100.0	98.1	*	*	100.0		100.0	97.8	98.9	58.4	91
	2007		85.9	100.0	89.3	*		58.3	*	90.2	88.9	89.5	52.4	86
	2008		93.8	100.0	93.5			88.9		98.1	91.3	94.9	54.6	99

NUMBER TESTED IN GRADE 8													
2006	0	67	24	53	1	1	9	0	45	46	91	9,384	
2007	0	64	21	56	3	0	12	1	41	45	86	9,233	
2008	0	80	19	62	0	0	9	0	53	46	99	8,703	

Shaded cells indicate percentages below 50 percent, the 2008 AEIS science minimum for an Academically Acceptable rating.

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006		1	0	1	*	*	0		0	1	1	3,908	91
	2007		9	0	6	*		5	*	4	5	9	4,398	86
	2008		5	0	4			1		1	4	5	3,953	99

NUMBER TESTED IN GRADE 8													
2006	0	67	24	53	1	1	9	0	45	46	91	9,384	
2007	0	64	21	56	3	0	12	1	41	45	86	9,233	
2008	0	80	19	62	0	0	9	0	53	46	99	8,703	

Grade 8 science passing standard has risen to Panel Recommendation for 2008. In 2007, it was 1 SEM below PR; in 2006, it was 2 SEM below PR.


## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2006	85.2	83.2	83.7	81.0	69.9
	2007	74.3	74.9	77.1	77.3	63.6
	2008	85.8	83.2	83.3	68.9	71.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006		26.9	41.7	34.0	*	*	22.2		33.3	28.3	30.8	5.0	91
	2007		12.5	23.8	17.9	*		0.0	*	19.5	13.3	16.3	6.6	86
	2008		18.8	36.8	17.7			11.1		28.3	15.2	22.2	11.2	99

NUMBER TESTED IN GRADE 8													
2006	0	67	24	53	1	1	9	0	45	46	91	9,384	
2007	0	64	21	56	3	0	12	1	41	45	86	9,233	
2008	0	80	19	62	0	0	9	0	53	46	99	8,703	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2008.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the IOWA TESTS OF BASIC SKILLS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	80.0	95.1	93.5	39.2	92
	2007					0
	2008	100.0	91.0	91.8	37.2	98

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	Dallas ISD	Number Tested (All Students)
8	2006	100.0	98.8	98.9	51.4	92
	2007					0
	2008	88.9	87.5	87.6	46.7	97

Number Tested	2006	10	82	92	9,714	
	2007	0	0	0	0	
	2008	9	89	98	8,615	

Number Tested	2006	10	82	92	9,661	
	2007	0	0	0	0	
	2008	9	88	97	8,493	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006		92.6	95.8	92.6	*	*	80.0		93.5	93.5	93.5	39.2	92
	2007													0
	2008		91.3	94.4	95.3			100.0		88.5	95.7	91.8	37.2	98

Number Tested	2006	0	68	24	54	1	1	10	0	46	46	92	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	80	18	64	0	0	9	0	52	46	98	8,615

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006		28	11	24	*	*	4		19	20	39	726	92
	2007													0
	2008		18	3	13			3		9	12	21	508	98

Number Tested	2006	0	68	24	54	1	1	10	0	46	46	92	9,714
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	80	18	64	0	0	9	0	52	46	98	8,615

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006		98.5	100.0	98.1	*	*	100.0		100.0	97.8	98.9	51.4	92
	2007													0
	2008		86.1	94.4	92.1			88.9		86.5	88.9	87.6	46.7	97

Number Tested	2006	0	68	24	54	1	1	10	0	46	46	92	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	79	18	63	0	0	9	0	52	45	97	8,493

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Dallas ISD	Number Tested (All Students)
8	2006		32	15	30	*	*	3		27	20	47	1,181	92
	2007													0
	2008		25	10	25			2		17	18	35	801	97

Number Tested	2006	0	68	24	54	1	1	10	0	46	46	92	9,661
	2007	0	0	0	0	0	0	0	0	0	0	0	0
	2008	0	79	18	63	0	0	9	0	52	45	97	8,493

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP (tested with 2008)**

65	78.6	85.7	85.5	85.5	93.8	96.9	82.5	93.9
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**COMPUTER APPLICATIONS (tested with 2008)**

51	79.8	87.9	91.5	91.8	100.0	98.0	67.5	93.4
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**HEALTH EDUCATION**

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**LANGUAGE ARTS 7 (tested with 2008)**

69	81.2	89.8	84.0	83.4	100.0	98.6	69.0	85.5
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**LANGUAGE ARTS 7 PRE-AP (tested with 2008)**

31	67.2	78.1	84.7	85.4	87.1	100.0	80.2	95.2
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**LANGUAGE ARTS 8 (tested with 2008)**

77	84.7	89.8	79.9	78.8	100.0	98.7	74.1	85.3
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**LANGUAGE ARTS 8 PRE-AP (tested with 2008)**

22	68.5	81.9	80.0	79.9	95.5	95.5	79.5	94.0
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**MATHEMATICS 7 (tested with 2008)**

74	65.4	81.1	80.2	80.1	95.9	98.6	55.5	80.4
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**MATHEMATICS 7 PRE-AP (tested with 2008)**

26	64.5	78.7	85.9	86.7	88.5	100.0	73.3	95.3
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**MATHEMATICS 8 (tested with 2008)**

34	52.4	74.9	79.0	79.5	88.2	97.1	54.0	78.3
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP (tested with 2008)**

63	62.6	75.1	82.4	83.2	71.4	100.0	69.1	92.6
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**COMPUTER APPLICATIONS (tested with 2008)**

48	81.3	87.5	93.2	93.8	100.0	100.0	63.9	92.4
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**HEALTH EDUCATION (tested with 2008)**

9	93.0	95.3	90.2	89.7	100.0	100.0	84.4	93.1
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**LANGUAGE ARTS 7 (tested with 2008)**

69	88.8	92.5	84.9	84.1	100.0	100.0	84.5	85.3
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**LANGUAGE ARTS 7 PRE-AP (tested with 2008)**

29	77.7	85.2	85.2	85.2	100.0	100.0	90.7	94.2
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**LANGUAGE ARTS 8 (tested with 2008)**

54	84.8	89.9	77.8	76.4	100.0	92.6	79.0	85.8
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**LANGUAGE ARTS 8 PRE-AP (tested with 2008)**

45	74.1	82.7	81.4	81.2	97.8	95.6	78.6	93.8
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**MATHEMATICS 7 (tested with 2008)**

71	68.0	81.5	77.8	77.4	94.4	90.1	56.9	80.9
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**MATHEMATICS 7 PRE-AP (tested with 2008)**

26	55.4	76.1	82.2	82.9	84.6	92.3	78.3	94.7
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**MATHEMATICS 8 (tested with 2008)**

36	59.2	73.9	80.9	81.7	83.3	100.0	50.1	77.7
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**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING 7 (tested with 2008)**

100	78.1	86.9	84.6	84.4	100.0	97.0	80.3	91.8
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**READING 8 (tested with 2008)**

87	85.6	90.4	84.3	83.6	100.0	100.0	91.5	93.7
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**SCIENCE 7 (tested with 2008)**

99	89.0	92.7	87.8	87.3	100.0	96.0	88.2	87.4
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**SCIENCE 8 (tested with 2008)**

99	71.0	82.6	87.0	87.5	98.0	100.0	68.1	84.4
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**SPANISH I 8 (tested with 2008)**

11	78.3	85.5	93.5	94.3	100.0	100.0	83.3	97.8
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**TEXAS STUDIES 7 (tested with 2008)**

100	72.0	84.7	84.4	84.4	100.0	97.0	59.2	86.5
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**UNITED STATES STUDIES 8 (tested with 2008)**

99	75.3	83.5	85.1	85.3	94.9	99.0	55.1	84.0
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**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING 7 (tested with 2008)**

90	87.4	91.6	87.7	87.2	100.0	98.9	81.9	90.2
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**READING 8 (tested with 2008)**

84	86.7	91.2	87.0	86.5	100.0	100.0	91.0	92.7
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**SCIENCE 7 (tested with 2008)**

98	84.3	89.5	88.6	88.5	100.0	99.0	80.1	81.5
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**SCIENCE 8 (tested with 2008)**

99	71.4	82.8	85.0	85.3	100.0	100.0	67.6	83.9
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**SPANISH I 8 (tested with 2008)**

11	72.5	81.7	92.7	93.9	90.9	100.0	87.3	96.1
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**TEXAS STUDIES 7 (tested with 2008)**

98	77.5	86.5	83.1	82.7	95.9	96.9	64.0	81.2
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**UNITED STATES STUDIES 8 (tested with 2008)**

99	82.4	88.3	84.1	83.6	99.0	100.0	74.8	86.9
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