



Dallas Independent School District

New Teacher Mentoring and Development
Mentor Observation Form

Campus _____

Date _____

Fall 9/7/07

Spring 1/25/08

This observation information is not to be used as part of the PDAS. It is intended to be used by the mentor and mentee only.

Mentor Name: _____ ID#: _____ Beginning Teacher Name: _____ ID#: _____

Student Engagement

Students were:

- 1. Engaged in learning: _____ []Yes []No []N/S
2. Successful in learning the objective: _____ []Yes []No []N/S
3. Thinking critically (Application or higher on Blooms) []Yes []No []N/S
4. Self-directed, self-initiated (questioning, challenging, creating) []Yes []No []N/S
5. Connecting learning to life, prior, learning, other disciplines []Yes []No []N/S

Instructional Planning

The teacher provides:

- 1. An objective/focus which is evident to the students []Yes []No []N/S
2. Learner-centered content (relates instruction to learning styles of students) []Yes []No []N/S
3. Strategies that create critical thinking (_K_C_A_A_S_E) []Yes []No []N/S
4. Motivational teaching techniques []Yes []No []N/S
5. Strategies aligned with objectives, students needs []Yes []No []N/S

Strategies Utilized:

- [] Lecture [] Lab [] Group Work [] Hands-On-Activity [] Manipulatives
[] Group Discussion [] Question/Answer [] Inquiry [] Multiple Media [] Teacher Tutoring
6. Maintains pacing & sequencing (___ Appropriate ___ Too Fast ___ Too Slow)
7. Value & Importance of Activity []Yes []No []N/S
8. Varied questioning strategies to engage and challenge students []Yes []No []N/S
9. Technology as appropriate []Yes []No []N/S

Classroom Management:

The teacher:

- 1. Implements discipline procedures (classroom as well as school rules) []Yes []No []N/S
2. Ensures a classroom atmosphere that promotes self-discipline and self-directed learning []Yes []No []N/S
3. Demonstrates equitable student interactions, fair application of rules for all students []Yes []No []N/S
4. Sets expectations for student behavior []Yes []No []N/S
5. Redirects off task, inappropriate, disruptive behavior []Yes []No []N/S
6. Reinforces desired behavior []Yes []No []N/S
7. Provides equitable learning materials []Yes []No []N/S
8. Manages time/materials (ready for instruction) []Yes []No []N/S

Classroom Environment is/has

- 1. Conductive to learning []Yes []No []N/S
2. Attractive []Yes []No []N/S
3. Bulletin Boards that are current and attractive []Yes []No []N/S
4. Clean []Yes []No []N/S
5. Good student/teacher interaction []Yes []No []N/S
6. Students that are positively praised []Yes []No []N/S
7. Posted assignments []Yes []No []N/S

Student Instructional Assessment:

The teacher:

- 1. Monitors/assess progress toward learning goals []Yes []No []N/S
2. Aligns goals, instruction, assessment []Yes []No []N/S
3. Provides appropriate assessment (addresses student needs) []Yes []No []N/S
4. Adjusts sequencing of instruction []Yes []No []N/S
5. Provides feedback on student progress []Yes []No []N/S
6. Identifies/assesses students in at-risk situations []Yes []No []N/S
7. Modifies material and instruction for at risk students []Yes []No []N/S
8. Reinforces student learning appropriate to the learner []Yes []No []N/S
9. Provides specific, constructive feedback []Yes []No []N/S

Comments:

N/S=not seen or observed

Observation forms are due along with the Action Plans by September 7, 2007 and January 25, 2008. Please fax to 972.794.3535. Not accepted more than 10 days late.

Mentor Signature _____ Mentee Signature _____