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<b>Campus Instructional Leadership Team</b>	
CILT	<p><u>Reading/ELA, Bilingual/ESL, Science, Social Studies, Mathematics, Sixth Grade Transition, and Special Education Representatives</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> CILT Summer Institute for Campus Leaders (14 hours)</li> </ul> <p><u>Enrichment and CTE Representative</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> CILT Summer Institute for Campus Leaders (7 hours)</li> <li><input type="checkbox"/> Job specific content/program requirements (7 hours)</li> </ul> <p><u>SST Representative</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Job specific content/program requirements (14 hours)</li> </ul>
<b>College and Career Readiness</b>	
AVID Coordinators, AVID Elective Teachers, and AVID Site Team Members	<p><u>AVID Coordinators and AVID Elective Teachers Teaching Only AVID Elective Classes</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> AVID Summer Institute (14 hours)</li> </ul> <p><u>AVID Coordinators, AVID Elective Teachers and AVID Site Team Members Teaching Classes Other Than AVID</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> AVID Summer Institute (7 hours)</li> <li><input type="checkbox"/> Job specific content/program requirements (7 hours)</li> </ul>
Career Education & Workforce Partnerships (CTE Teachers)	<p><b><u>Option 1</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Career and Technical Education Academics in Action (7 hours)</li> <li><input type="checkbox"/> Dallas ISD offered sessions for Career and Technical Education Teachers as published in the 2009 Professional Development Catalog (7 hours)</li> </ul> <p><b><u>Option 2</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Career and Technical Education Academics in Action (7 hours)</li> <li><input type="checkbox"/> Content-specific pre-approved professional development sessions offered during approved professional development conferences, by regional service centers or training that certifies or trains a teacher who may in turn provide certification for students. <b>Approval must be obtained in writing from the Career Education and Workforce Partnerships Department prior to attendance</b> (7 hours)</li> </ul> <p><b><u>Option 3</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Specialized training for specific content area groups, such as Health Science teachers. Teacher groups involved in Option 3 will be contacted by the CTE Specialist responsible for that area. (14 hours)</li> </ul>
Gifted and Talented Teachers (Elementary)	<p><b><u>Elementary TAG</u></b></p> <p><i>Summer Option:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> GT Module 6: Two-Day CPG Curriculum Gifted and Talented-ES (14 hours)</li> </ul> <p><i>Fall Option:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> GT Module 5: Using Research With the CPG's for Gifted and Talented – ES/MS (7 hours)</li> <li><input type="checkbox"/> Job specific core content requirements (7 hours)</li> </ul>

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<p>Gifted and Talented Teachers (Middle School)</p>	<p><b><u>Middle School TAG</u></b>  <i>Summer Option:</i>  <input type="checkbox"/> GT Module 6: Two-Day CPG Curriculum Gifted and Talented-MS (14 hours)  <i>Fall Option:</i>  <input type="checkbox"/> GT Module 5: Using Research With the CPG's for Gifted and Talented – ES/MS (7 hours)  <input type="checkbox"/> Job specific core content requirements (7 hours)</p>
<p>Pre-AP and AP Teachers</p>	<p><b><u>Pre-AP and AP Teachers of *Mathematics and **Science</u></b>  <i>Select from the following:</i>  <input type="checkbox"/> College Board Advanced Placement Summer Institute (14 hours)  <input type="checkbox"/> Laying the Foundation Summer Academy (14 hours)  <i>*The Mathematics Department strongly recommends that all Pre-AP and AP mathematics teachers also attend a Mathematics Content Update session of 7 hours, especially if teaching either the new 8<sup>th</sup> grade or Geometry curricula.</i>  <i>**The Science Department strongly recommends that all Pre-AP and AP science teachers also attend a Curriculum/Instructional Updates in Science session of 7 hours.</i></p> <p><b><u>Pre-AP and AP Teachers of English Language Arts</u></b>  <i>Required Session:</i>  <input type="checkbox"/> Understanding the New ELA TEKS (7 hours)  <i>Select from the following:</i>  <input type="checkbox"/> College Board Advanced Placement Summer Institute for ELA (7 hours)  <input type="checkbox"/> Laying the Foundation Summer Academy for ELA (7 hours)  <input type="checkbox"/> Athena Foundation: Toni Morrison's America (7 hours)  <input type="checkbox"/> ELA AP Teacher Training Academy (7 hours) <i>For selected cohort</i></p> <p><b><u>Pre-AP Social Studies Teachers</u></b>  <input type="checkbox"/> Refer to Social Studies section Option 4 for requirements</p> <p><b><u>AP ***Social Studies Teachers</u></b>  <input type="checkbox"/> College Board Advanced Placement Summer Institute (14 hours)  <i>***The Social Studies Department strongly recommends that all AP social studies teachers also attend a Curriculum and Instruction Program Updates in Social Studies session of 7 hours.</i></p>
<p><b>Core Content Teachers</b></p>	
<p>Early Childhood (Prekindergarten)</p>	<p><input type="checkbox"/> Energizing the Curriculum for Student Success in PreKindergarten (7 hours)  <input type="checkbox"/> Aligning Instruction in PreKindergarten: Planning, Implementing, and Monitoring (7 hours)</p>
<p>Kindergarten Teachers</p>	<p><input type="checkbox"/> The New ELA TEKS Academy, Grades K-2 (14 hours)  <input type="checkbox"/> SLAR/ELAR TEKS Academy – K-1 Bilingual Dual Language Teachers (14 hours)</p>
<p>1<sup>st</sup> Grade Teachers</p>	<p><input type="checkbox"/> The New ELA TEKS Academy, Grades K-2 (14 hours)  <input type="checkbox"/> SLAR/ELAR TEKS Academy – K-1 Bilingual Dual Language Teachers (14 hours)</p>

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2 <sup>nd</sup> Grade Teachers	<ul style="list-style-type: none"> <li><input type="checkbox"/> The New ELA TEKS Academy, Grades K-2 (14 hours)</li> <li><input type="checkbox"/> SLAR/ELAR TEKS Academy – Grades 2-4 Bilingual Dual Language Teachers and ESL Partner Teachers (14 hours)</li> </ul>
3 <sup>rd</sup> Grade Teachers	<ul style="list-style-type: none"> <li><input type="checkbox"/> The New ELA TEKS Academy, Grades 3-5 (14 hours)</li> <li><input type="checkbox"/> SLAR/ELAR TEKS Academy – Grades 2-4 Bilingual Dual Language Teachers and ESL Partner Teachers (14 hours)</li> </ul>
English/Language Arts Grade 4	<ul style="list-style-type: none"> <li><input type="checkbox"/> The New ELA TEKS Academy, Grades 3-5 (14 hours)</li> <li><input type="checkbox"/> SLAR/ELAR TEKS Academy – Grades 2-4 Bilingual Dual Language Teachers and ESL Partner Teachers (14 hours)</li> </ul>
English/Language Arts Grade 5	<ul style="list-style-type: none"> <li><input type="checkbox"/> The New ELA TEKS Academy, Grades 3-5 (14 hours)</li> <li><input type="checkbox"/> SLAR/ELAR TEKS Academy – Grades 5-6 Bilingual Teachers (14 hours)</li> </ul>
English/Language Arts Grades 6-8	<ul style="list-style-type: none"> <li><input type="checkbox"/> The New ELA TEKS Academy, Grades 6-8 (14 hours)</li> <li><input type="checkbox"/> SLAR/ELAR TEKS Academy – Grades 5-6 Bilingual Teachers (14 hours)</li> </ul>
English/Language Arts Grades 9-12	<ul style="list-style-type: none"> <li><input type="checkbox"/> The New ELA TEKS Academy, Grades 9-12 (14 hours)</li> </ul>
Mathematics Grades 4-5	<p><i>Required Session:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mathematics Content Updates (7 hours)</li> </ul> <p><i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assessment in a Mathematics Classroom (7 hours)</li> <li><input type="checkbox"/> Rigorous Tasks, Projects, and Products in Mathematics (7 hours)</li> <li><input type="checkbox"/> Thinking Through a Lesson in Mathematics (7 hours)</li> </ul>
Mathematics Grades 6-12	<p><b><u>Option 1 – District Focus</u></b></p> <p><i>Required Session:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mathematics Content Updates (7 hours)</li> </ul> <p><i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assessment in a Mathematics Classroom (7 hours)</li> <li><input type="checkbox"/> Rigorous Tasks, Projects, and Products in Mathematics (7 hours)</li> <li><input type="checkbox"/> Thinking Through a Lesson in Mathematics (7 hours)</li> </ul> <p><b><u>Option 2 – Disciplinary Literacy</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Disciplinary Literacy Institute for Mathematics (14 hours)</li> </ul> <p><b><u>Option 3 – For Pre-AP and AP Teachers</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Refer to the Pre-AP and AP section for requirements (page 4)</li> </ul>
Science Grades 4-12	<p><b><u>Option 1 – District Focus</u></b></p> <p><i>Required Session:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Curriculum/Instructional Updates in Science (7 hours)</li> </ul> <p><i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assessment in a Science Classroom (7 hours)</li> <li><input type="checkbox"/> Rigorous Tasks, Projects, and Products in Science (7 hours)</li> <li><input type="checkbox"/> Thinking Through a Lesson in Science (7 hours)</li> </ul> <p><b><u>Option 2 – Disciplinary Literacy</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Disciplinary Literacy Institute for Science (14 hours)</li> </ul>

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<p>Science Grades 4-12 (Continued)</p>	<p><b><u>Option 3 – Department Offerings</u></b>  <i>Required Session:</i>  <input type="checkbox"/> Curriculum/Instructional Updates in Science (7 hours)  <i>Select from the following:</i>  <input type="checkbox"/> CAST Conference  <input type="checkbox"/> Dallas Arboretum offerings included in the Science Catalog  <input type="checkbox"/> Dallas Zoo offerings included in the Science Catalog  <input type="checkbox"/> Environmental Education Center offerings included in the Science Catalog  <input type="checkbox"/> Region 10 offering included in the Science Catalog  <input type="checkbox"/> STARS offerings included in the Science Catalog  <input type="checkbox"/> Texas Discovery Garden offerings included in the Science Catalog</p> <p><b><u>Option 4 – Pre-AP and AP</u></b>  <input type="checkbox"/> Refer to the Pre-AP and AP section for requirements page 4</p>
<p>Social Studies Grades 4-12</p>	<p><b><u>Option 1 – District Focus</u></b>  <i>Required Session:</i>  <input type="checkbox"/> Curriculum and Instruction Program Updates in Social Studies (7 hours)  <i>Select from the following:</i>  <input type="checkbox"/> Assessment in a Social Studies Classroom (7 hours)  <input type="checkbox"/> Rigorous Tasks, Projects, and Products (7 hours)  <input type="checkbox"/> Thinking Through a Lesson (7 hours)</p> <p><b><u>Option 2 – Disciplinary Literacy</u></b>  <input type="checkbox"/> Disciplinary Literacy Institute for Social Studies (14 hours)</p> <p><b><u>Option 3 – Department Offerings</u></b>  (A)  <i>Required Session:</i>  <input type="checkbox"/> Curriculum and Instruction Program Updates in Social Studies (7 hours)  <i>Select from the following:</i>  <input type="checkbox"/> High School Financial Planning Program – The NEFE (7 hours)  <input type="checkbox"/> Making Sense Out of the Current Economic Crisis (7 hours)  <input type="checkbox"/> Learning About American Culture Through Blues Music and Folk Art – Grades 5-12 (3.5 hours)  <input type="checkbox"/> NCSS – Atlanta, Georgia (10.5 hours)  <input type="checkbox"/> Texas Council for Social Studies State Conference – “From Prairie to Prosperity” (10.5 hours)</p> (B) <i>Select from the following:</i> <input type="checkbox"/> Book Study: “Hot, Flat and Crowded” for World Geography and World History Teachers (14 hours) <input type="checkbox"/> Dallas Fed’s 2009 Economic Summit – Grade 12 (14 hours) <input type="checkbox"/> Making Sense Out of the Current Economic Crisis With Dr. Cobb – Grades 11 and 12 (14 hours) <input type="checkbox"/> World Affairs Council: World in Transition – Grades 6, 9 and 10 Refresher Course (14 hours)

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<p>Social Studies Grades 4-12 (<i>Continued</i>)</p>	<p><b><u>Option 4 – Pre-AP</u></b>  <u>Pre-AP Grades 7 and 8</u>  <i>Required Session:</i>  <input type="checkbox"/> Curriculum and Instruction Program Updates in Social Studies (7 hours)  <i>Select from the following:</i>  <input type="checkbox"/> Pre-AP Strategies in Social Studies – Using Visual Materials (7 hours)  <input type="checkbox"/> Pre-AP Strategies in Social Studies – Writing Tactics Using Soapstones (7 hours)  <u>Pre-AP World Geography</u>  <i>Required Session:</i>  <input type="checkbox"/> Curriculum and Instruction Program Updates in Social Studies (7 hours)  <i>Select from the following:</i>  <input type="checkbox"/> Pre-AP Strategies in Social Studies – Writing Tactics Using Soapstones (7 hours)  <input type="checkbox"/> Pre-AP: Interdisciplinary Strategies for Social Studies (7 hours)  <u>Pre-AP World History</u>  <input type="checkbox"/> Curriculum and Instruction Program Updates in Social Studies (7 hours)  <input type="checkbox"/> Pre-AP: Interdisciplinary Strategies for Social Studies (7 hours)    <b><u>Option 5 – General Education/Special Education Paired Teachers in the Superintendent’s Learning Community</u></b>  <input type="checkbox"/> Geography Alive Grade 9 (14 hours)  <input type="checkbox"/> U.S. History Alive Grade 11 (14 hours)</p>
<p><b>Enrichment Teachers</b></p>	
<p>Communication Applications</p>	<p><input type="checkbox"/> Enhancing Communication Application for Secondary Students (7 hours)  <input type="checkbox"/> Out-Of-District Training (7 hours)            Note: Communication Application teachers may participate in conferences, institutes, and other out-of-district relevant trainings for a maximum of seven (7) credit hours. Upon completion, teachers must complete the <i>Out-of-District Mandatory Content Credit Verification Form</i> for campus staff and submit it along with the appropriate documentation to Lois King for approval.</p>
<p>Fine Arts - Band and Orchestra</p>	<p><b><u>Option 1 – Summer I</u></b>  <input type="checkbox"/> Symposium 2009: TMEC and Southwestern Division MENC (14 hours)  <i>Recommended Additional Hours:</i>  <input type="checkbox"/> Fine Arts Website Training (7 hours)    <b><u>Option 2 – Summer II</u></b>  <i>Select from the following:</i>  <input type="checkbox"/> Basic Instrument Maintenance and Emergency Repair (7 hours)  <input type="checkbox"/> Fine Arts Website Training (7 hours)  <input type="checkbox"/> Recruiting and Retention for Band and Orchestra Directors (7 hours)  <input type="checkbox"/> Texas Bandmasters Association Convention (<i>With prior approval from the Fine Arts Department</i>) (14 hours)</p>

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<p>Fine Arts - Band and Orchestra <i>(Continued)</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Texas Orchestra Directors Association Convention (<i>With prior approval from the Fine Arts Department</i>) (14 hours)</li> </ul> <p><b><u>Option 3 – Fall</u></b> <i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Fine Arts Website Training (7 hours)</li> <li><input type="checkbox"/> Recruiting and Retention for Band and Orchestra Directors (7 hours)</li> <li><input type="checkbox"/> Aesthetics in the Arts (14 hours)</li> </ul>
<p>Fine Arts - Dance</p>	<p><b><u>Option 1 – Summer</u></b> <i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> CEDFA Summit X (14 hours)</li> <li><input type="checkbox"/> Dallas Black Dance Theater Summer Intensive Professional Program (14 hours)</li> <li><input type="checkbox"/> Dance and Theater Brain Based Education (7 hours)</li> <li><input type="checkbox"/> Dance Methods: Classical Ballet (7 hours)</li> <li><input type="checkbox"/> Fine Arts Website Training (7 hours)</li> <li><input type="checkbox"/> Folklorico Leadership Institute (14 hours)</li> <li><input type="checkbox"/> Latin Urban Rhythms (7 hours)</li> <li><input type="checkbox"/> Understanding and Using the Dance Middle School Curriculum Planning Guides (7 hours)</li> </ul> <p><b><u>Option 2 –Fall</u></b> <i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Dance and Theater Brain Based Education (7 hours)</li> <li><input type="checkbox"/> Fine Arts Website Training (7 hours)</li> <li><input type="checkbox"/> Aesthetics in the Arts (14 hours)</li> </ul>
<p>Fine Arts – Elementary General Music</p>	<p><b><u>Option 1 – Summer I</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Symposium 2009: TMEC and Southwestern Division MENC (14 hours)</li> </ul> <p><b><u>Option 2 – Summer II</u></b> <i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Class Piano for Beginning Students (3.5 hours)</li> <li><input type="checkbox"/> Classroom Connections for Elementary Music (3.5 hours)</li> <li><input type="checkbox"/> Fine Arts Website Training (3.5 hours)</li> <li><input type="checkbox"/> Music Memory Training (3.5 hours)</li> <li><input type="checkbox"/> Rhythm Assessment Training (3.5 hours)</li> <li><input type="checkbox"/> So You’re Planning a Music Program? (3.5 hours)</li> <li><input type="checkbox"/> Texas Choral Directors Association (14 hours)</li> </ul> <p><b><u>Option 3 – Fall</u></b> <i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Classroom Connections in Elementary Music (3.5 hours)</li> <li><input type="checkbox"/> Fine Arts Website Training (3.5 hours)</li> <li><input type="checkbox"/> Greater Dallas Handbell Association (7 hours)</li> <li><input type="checkbox"/> Music Memory Training (3.5 hours)</li> <li><input type="checkbox"/> Rhythm Assessment Training (3.5 hours)</li> <li><input type="checkbox"/> Vocal Pedagogy for Children – All City Elementary Choir (7 hours)</li> <li><input type="checkbox"/> Aesthetics in the Arts (14 hours)</li> </ul>

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<p>Fine Arts – Secondary General Music and Choral – Middle School</p>	<p><b><u>Option 1</u></b>  <input type="checkbox"/> Symposium 2009: TMEC and Southwestern Division MENC (14 hours)  <i>Recommended Additional Hours:</i>  <input type="checkbox"/> Fine Arts Website Training (7 hours)</p> <p><b><u>Option 2</u></b>  <i>Required Session:</i>  <input type="checkbox"/> Fine Arts Website Training (7 hours)  <i>Select from the following:</i>  <input type="checkbox"/> Building Your Secondary Choral Music Program (7 hour)  <input type="checkbox"/> Creating a Foundation for Sequential Learning (7 hours)  <input type="checkbox"/> Technology – Putting It Together (7 hours)  <input type="checkbox"/> Working With the Changing Voice (7 hours)</p> <p><b><u>Option 3</u></b>  <i>Select from the following:</i>  <input type="checkbox"/> Aesthetics in the Arts (14 hours)  <input type="checkbox"/> Integrating Orff Into the Secondary Choral Classroom (14 hours)  <input type="checkbox"/> Out-of-District Choral Workshop/Conference (14 hours) <i>Prior approval required</i>  <input type="checkbox"/> Texas Choral Directors Association (TCDA) (14 hours)  <input type="checkbox"/> The Joy of Singing (Sing-A-Bration) Sponsored by Penders Music (14 hours)  <i>Recommended Additional Hours:</i>  <input type="checkbox"/> Fine Arts Website Training (7 hours)</p>
<p>Fine Arts – Secondary Choral – High School</p>	<p><b><u>Option 1</u></b>  <input type="checkbox"/> Symposium 2009: TMEC and Southwestern Division MENC (14 hours)  <i>Recommended Additional Hours:</i>  <input type="checkbox"/> Fine Arts Website Training (7 hours)</p> <p><b><u>Option 2</u></b>  <i>Required Session:</i>  <input type="checkbox"/> Fine Arts Website Training (7 hours)  <i>Select from the following:</i>  <input type="checkbox"/> Building Your Secondary Choral Music Program (7 hour)  <input type="checkbox"/> Creating a Foundation for Sequential Learning (7 hours)  <input type="checkbox"/> Technology – Putting It Together (7 hours)</p> <p><b><u>Option 3</u></b>  <i>Select from the following:</i>  <input type="checkbox"/> Aesthetics in the Arts (14 hours)  <input type="checkbox"/> AP Music Theory Institute (14 hours)  <input type="checkbox"/> Out-of-District Choral Workshop/Conference (14 hours) <i>Prior approval required</i>  <input type="checkbox"/> Texas Choral Directors Association (TCDA) (14 hours)  <i>Recommended Additional Hours:</i>  <input type="checkbox"/> Fine Arts Website Training (7 hours)</p>

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<p>Fine Arts – Theatre Arts</p>	<p><b><u>Option 1 – Summer</u></b>  <i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> CEDFA Summit X (14 hours)</li> <li><input type="checkbox"/> Dance and Theater Brain Based Education (7 hours)</li> <li><input type="checkbox"/> Fine Arts Website Training (7 hours)</li> <li><input type="checkbox"/> Latin Urban Rhythms (7 hours)</li> <li><input type="checkbox"/> TETA Summer Workshop (14 hours)</li> <li><input type="checkbox"/> Theatrical Potpourri: Theatrical Community Connections (7 hours)</li> <li><input type="checkbox"/> Understanding and Using Middle School Theater Curriculum Planning Guides (7 hours)</li> </ul> <p><b><u>Option 2 –Fall</u></b>  <i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Dance and Theater Brain Based Education (7 hours)</li> <li><input type="checkbox"/> Fine Arts Website Training (7 hours)</li> <li><input type="checkbox"/> Aesthetics in the Arts (14 hours)</li> </ul>
<p>Fine Arts – Visual Arts Grades PK-5</p>	<p><b><u>Option 1 – Summer</u></b>  <i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Classroom Connections (3.5 hours)</li> <li><input type="checkbox"/> Design Thinking (7 hours)</li> <li><input type="checkbox"/> Fine Arts Website Training (3.5 hours)</li> <li><input type="checkbox"/> Integrating the “Core” Subjects Into Art (3.5 hours)</li> <li><input type="checkbox"/> Mat Your Work (3.5 hours)</li> </ul> <p><b><u>Option 2 – Fall</u></b>  <i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Arts Collaboration (7 hours)</li> <li><input type="checkbox"/> Design Thinking Re-Visited (3.5 hours)</li> <li><input type="checkbox"/> DMA Learning Walks (3.5 hours)</li> <li><input type="checkbox"/> Fine Arts Website Training (3.5 hours)</li> <li><input type="checkbox"/> Integrating the “Core” Subjects Into Art (3.5 hours)</li> <li><input type="checkbox"/> Mat Your Work (3.5 hours)</li> <li><input type="checkbox"/> Texas Art Educators Convention (TAEA) (14 hours)</li> <li><input type="checkbox"/> Aesthetics In The Arts (14 hours)</li> </ul>
<p>Fine Arts – Visual Arts Grades 6-12</p>	<p><b><u>Option 1 – Summer</u></b>  <i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Design Thinking With Culture (7 hours)</li> <li><input type="checkbox"/> Design Thinking With Nature (7 hours)</li> <li><input type="checkbox"/> Making Problem-Based Learning Simple and Fun/Website Instruction (7 hours)</li> <li><input type="checkbox"/> Problem Solving at the DMA Tech Lab (7 hours)</li> <li><input type="checkbox"/> Problem Solving With Contemporary Art (7 hours)</li> <li><input type="checkbox"/> Problem Solving Within a Museum (7 hours)</li> </ul> <p><b><u>Option 2 – Fall</u></b>  <i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Problem Solving at the DMA Tech Lab (7 hours)</li> <li><input type="checkbox"/> Problem Solving at the Modern in Fort Worth (7 hours)</li> <li><input type="checkbox"/> Texas Art Educators Convention (TAEA) (7 hours)</li> <li><input type="checkbox"/> Aesthetics in the Arts (14 hours)</li> </ul>

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Health Education	<p><i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Alcohol and Drug Overview (3.5 hours)</li> <li><input type="checkbox"/> CPR Instructor Course (7 hours)</li> <li><input type="checkbox"/> Diversity Training (3.5 hours)</li> <li><input type="checkbox"/> Human Growth, Development, and Sexuality (HGDS) (7 hours)</li> <li><input type="checkbox"/> Parenting and Paternity Awareness (PAPA) (7 hours)</li> </ul>
In-School Suspension	<p><b><u>New In-School Suspension Teachers</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Interpreting and Implementing the ISS Procedural Manual (3.5 hours)</li> <li><input type="checkbox"/> Understanding the Student Code of Conduct (3.5 hours)</li> <li><input type="checkbox"/> Job specific content/program requirements (7 hours)</li> </ul> <p><b><u>Experienced In-School Suspension Teachers</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Bullying 101: Facing the Facts (3.5 hours)</li> <li><input type="checkbox"/> Mean Girls – Relational Aggression (3.5 hours)</li> <li><input type="checkbox"/> Job specific content/program requirements (7 hours)</li> </ul>
Instructional Technology – Technology Applications K-5/6	<p><b><u>Option 1</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Tech Apps ES Emerging Technologies – Gadgets (7 hours)</li> <li><input type="checkbox"/> Tech Apps ES Emerging Technologies – Web 2.0 (7 hours)</li> </ul> <p><b><u>Option 2 – Newly Assigned Tech Apps Lab Teachers</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Tech Apps ES Lab Basics – Curriculum and Lab Integrity (7 hours)</li> <li><input type="checkbox"/> Tech Apps ES Lab Basics – Software Exploration (7 hours)</li> </ul>
Instructional Technology – Technology Applications 6/7-8	<ul style="list-style-type: none"> <li><input type="checkbox"/> Tech Apps MS Lab Orientation/Updates (3.5 hours)</li> <li><input type="checkbox"/> Tech Apps MS Office 2007 Transition (7 hours)</li> <li><input type="checkbox"/> Tech Apps MS Web 2.0 (3.5 hours)</li> </ul>
Instructional Technology – Technology Applications High School Computer Science	<p><b><u>Option 1</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Tech Apps HS Best Practices in Computer Science (3.5 hours)</li> <li><input type="checkbox"/> Tech Apps HS Effective Use of JCreator (3.5 hours)</li> <li><input type="checkbox"/> Tech Apps HS Exploring Grid World (3.5 hours)</li> <li><input type="checkbox"/> Tech Apps HS Pre-AP and AP Computer Science Alignment (3.5 hours)</li> </ul> <p><b><u>Option 2 – Attendance at Conference or Workshop</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> AP Computer Science Workshop (7 hours)</li> <li><input type="checkbox"/> AP Summer Institute – Computer Science (14 hours)</li> <li><input type="checkbox"/> Learning to Program With Alice (14 hours)</li> <li><input type="checkbox"/> Alice Workshops for Educators (14 hours)</li> <li><input type="checkbox"/> Other appropriate conference/workshop/on-line training with prior approval from the Instructional Technology Department before June 1, 2009.</li> </ul>
Instructional Technology – Technology Applications High School Web Mastering, Multimedia, and Desktop Publishing	<p><i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Tech Apps HS Dreamweaver Updates (3.5 hours)</li> <li><input type="checkbox"/> Tech Apps HS Fireworks Updates (3.5 hours)</li> <li><input type="checkbox"/> Tech Apps HS Flash Updates (3.5 hours)</li> <li><input type="checkbox"/> Tech Apps HS Premier Updates (3.5 hours)</li> <li><input type="checkbox"/> Tech Apps HS InDesign Updates (3.5 hours) (<i>summer only</i>)</li> <li><input type="checkbox"/> Tech Apps HS Photoshop Updates (3.5 hours) (<i>summer only</i>)</li> </ul>

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Journalism	<ul style="list-style-type: none"> <li><input type="checkbox"/> Thinking Like a Journalist (7 hours)</li> <li><input type="checkbox"/> Out-Of-District Training (7 hours)</li> </ul> <p>Note: Journalism teachers may participate in conferences, institutes, and other out-of-district relevant trainings for a maximum of seven (7) credit hours. Upon completion, teachers must complete the <i>Out-of-District Mandatory Content Credit Verification Form</i> for campus staff and submit it along with the appropriate documentation to Lois King for approval.</p>
JROTC/LCC	<p><b><u>JROTC</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> JROTC Summer Camp (JCLC) Institute at Camp Bullis (14 hours)</li> </ul> <p><b><u>LCC</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Select Content/Program Sessions offered within the District (14 hours)</li> </ul>
Languages Other Than English	<p><i>Required Session:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Disciplinary Literacy Through Songs, Games, and Projects (7 hours)</li> </ul> <p><i>Select:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Workshop(s) of choice from the LOTE Catalog (7 hours)</li> </ul>
Physical Education	<p><i>Required Session:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> DISD Keeping Kids Fit to Achieve! Conference, Day 1 (7 hours)</li> </ul> <p><i>Select from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> DISD Keeping Kids Fit to Achieve! Conference, Day 2 (7 hours)</li> <li><input type="checkbox"/> CPR/AED/First Aid Provider Course (3.5 hours)</li> <li><input type="checkbox"/> TAHPERD Workshop – Arlington (7 hours)</li> <li><input type="checkbox"/> TAHPERD Annual Summer Conference – San Antonio (7 hours)</li> <li><input type="checkbox"/> 2009 TGCA Annual Coaches Clinic – Austin (7 hours)</li> <li><input type="checkbox"/> THSCA 2009 Coaching School and Convention – Austin (7 hours)</li> <li><input type="checkbox"/> Coaches Clinic in Texas Stadium (7 hours)</li> </ul>
<b>Master Teacher Designation</b>	
Master Teacher	<ul style="list-style-type: none"> <li><input type="checkbox"/> Job specific district content/program requirements (7 hours)</li> <li><input type="checkbox"/> Individually selected capacity-building options (7 hours)</li> </ul> <p><i>Participation in the Master Teacher professional development tier is determined yearly by the campus principal. Information regarding the 2009-2010 professional development requirements for Master Teachers will be distributed in May directly to identified teachers.</i></p>
<b>Multi-Language Enrichment Program</b>	
Bilingual Teachers, Bilingual Dual Language Teachers, and ESL Partner Teachers (Grades K-6)	<ul style="list-style-type: none"> <li><input type="checkbox"/> SLAR/ELAR TEKS Academy (14 hours) <i>Refer to the Core Content Section of this guide for more detailed information.</i></li> </ul>
ELI/ESL (Secondary)	<ul style="list-style-type: none"> <li><input type="checkbox"/> The New ELA TEKS Academy, Grades 9-12 (14 hours)</li> </ul>
<b>Other Campus Professional</b>	
Athletic Coaches with Teaching Responsibilities	<ul style="list-style-type: none"> <li><input type="checkbox"/> Athletic coaches who are also classroom teachers must follow the mandatory content training plan as identified for their content area. (14 hours)</li> </ul>

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Athletic Directors/Coordinators	<input type="checkbox"/> Coaches Clinic/Conference (7 hours) <input type="checkbox"/> Other Offerings as approved by the Athletic Department (7 hours)
Community Liaisons	<input type="checkbox"/> Course offerings within the Parent Services and School Choice section of the <i>Other Campus Professional Development Catalog</i> (14 hours)
Counselors – Elementary	<input type="checkbox"/> Student Services Academy on Trauma (7 hours) <input type="checkbox"/> The Theory and Practice of Suicide and Violence Risk Assessments (3.5 hours) <input type="checkbox"/> Why Social and Emotional Intelligence Matters in Schools (3.5 hours)
Counselors – Secondary	<input type="checkbox"/> Student Services Academy on Trauma (7 hours) <input type="checkbox"/> The Theory and Practice of Suicide and Violence Risk Assessments (3.5 hours) <input type="checkbox"/> Campus Implementation of Healthy Relationships/Teen Dating Violence Programs (3.5 hours)
Library/Media Specialists	<p><b><u>Option 1</u></b></p> <input type="checkbox"/> Librarians Summit (7 hours) <input type="checkbox"/> Selection(s) from the Library Media Services section within the <i>Other Campus Professional Development Catalog</i> (7 hours) <p><b><u>Option 2</u></b>  <i>Required Session:</i>  <input type="checkbox"/> Librarians Summit (7 hours)  <i>Select 7 hours from the following:</i>  <input type="checkbox"/> Selection(s) from the Library Media Services section within the <i>Other Campus Professional Development Catalog</i>  <input type="checkbox"/> Attend Approved Professional Conferences  <input type="checkbox"/> Attend Out-of-District Workshops</p>
Nurses/Audiologists/Social Work Facilitators (TPPP) – Health Services (Elementary and Secondary)	<input type="checkbox"/> Student Services Academy on Trauma (7 hours) <input type="checkbox"/> AHA Heartsaver CPR/AED Recertification (3.5 hours) <input type="checkbox"/> Medical Websites for Health Services Staff (3.5 hours)
<b>Part-Time Employees</b>	
Part-Time Employees	<input type="checkbox"/> Job specific content/program requirements (7 hours) <i>Part-time employees are encouraged to participate in additional training to help meet the needs of their students.</i>
<b>Special Education</b>	
Activities for Daily Living (ADL)	<p><b><u>Option 1</u></b></p> <input type="checkbox"/> ADL – Positive Learning Environment (7 hours) <input type="checkbox"/> ADL Special Education Updates – IEPs (3.5 hours) <input type="checkbox"/> ADL Program Updates (3.5 hours) <p><b><u>Option 2</u></b></p> <input type="checkbox"/> ADL – Positive Learning Environment (7 hours) <input type="checkbox"/> ADL Assessment (3.5 hours) <input type="checkbox"/> ADL Assistive Technology (3.5 hours)

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Adapted Physical Education	<ul style="list-style-type: none"> <li><input type="checkbox"/> Adapted Physical Education Case Management (3.5 hours)</li> <li><input type="checkbox"/> Adapted Physical Education IEP Development and Evaluation (3.5 hours)</li> <li><input type="checkbox"/> Adapted Physical Education Program Updates (3.5 hours)</li> <li><input type="checkbox"/> Special Education (Adapted Physical Education) Updates (3.5 hours)</li> </ul>
Autism Teachers	<p><b><u>Option 1</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The Essentials of Working With Autism for Teachers in the Autism Program (7 hours)</li> <li><input type="checkbox"/> Review 360 for Autism Teachers (3.5 hours)</li> <li><input type="checkbox"/> Special Education Program Updates for Autism Classroom Teachers (3.5 hours)</li> </ul> <p><b><u>Option 2</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Functional Behavioral Analysis for Autism (7 hours) <i>Requires prior permission from supervisor</i></li> <li><input type="checkbox"/> Review 360 for Autism Teachers (3.5 hours)</li> <li><input type="checkbox"/> Special Education Program Updates for Autism Classroom Teachers (3.5 hours)</li> </ul>
Behavior Program Teachers	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding the New ELA TEKS [K-5, 6-8 or 9-12] (7 hours)</li> <li><input type="checkbox"/> Behavior Program Updates (3.5 hours)</li> <li><input type="checkbox"/> IEP Writing for Behavior Program Teachers (3.5 hours)</li> <li><input type="checkbox"/> Overview of the Behavior Program (7 hours) <i>For newly assigned teachers to the Behavior Program</i></li> </ul>
Deaf Education, Deaf Education/Speech Communication, Parent-Infant, Pre-School Deaf Education Teachers, Teacher Assistants and Interpreters	<p><b><u>Option 1</u></b> <i>(Teachers will be assigned to classes by Program Supervisor)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding the New ELA TEKS [K-5, 6-8 or 9-12] (7 hours)</li> <li><input type="checkbox"/> Special Education IEP Updates (3.5 hours)</li> </ul> <p><i>Select 3.5 hours from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Deaf Struggling Readers (3.5 hours)</li> <li><input type="checkbox"/> Marzano Techniques – Book/Reading Study for Deaf Education Teachers (3.5 hours)</li> <li><input type="checkbox"/> Modifications/Accommodations to the Curriculum (3.5 hours)</li> </ul> <p><b><u>Option 2</u></b> <i>(Teachers will be assigned to classes by Program Supervisor)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Deaf Education Early Childhood Updates (3.5 hours)</li> <li><input type="checkbox"/> Modifications/Accommodations to the Curriculum (3.5 hours)</li> </ul> <p><i>Select 7 hours from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Deaf Struggling Readers (3.5 hours)</li> <li><input type="checkbox"/> Marzano Techniques – Book/Reading Study for Deaf Education Teachers (3.5 hours)</li> <li><input type="checkbox"/> HOPE/Advanced Bionics (3.5 hours)</li> <li><input type="checkbox"/> HOPE/Advanced Bionics (7 hours)</li> </ul>
Functional Living Skills	<p><b><u>Option 1</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding the New ELA TEKS [K-5, 6-8 or 9-12] (7 hours)</li> <li><input type="checkbox"/> IEP Writing and Data Collection for FLS Teachers (7 hours)</li> </ul> <p><b><u>Option 2</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding the New ELA TEKS [K-5, 6-8 or 9-12] (7 hours)</li> <li><input type="checkbox"/> Advanced Workshop/The Next Level Teachers (7 hours) <i>For selected teachers with prior approval</i></li> </ul>

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Hospital/Homebound Itinerant Teachers	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding the New ELA TEKS [K-5, 6-8 or 9-12] (7 hours)</li> <li><input type="checkbox"/> Hospital/Homebound Program Updates (3.5 hours)</li> <li><input type="checkbox"/> Hospital/Homebound Special Education Updates (3.5 hours)</li> </ul>
Inclusion Teachers (Elementary)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding the New ELA TEKS [K-5] (7 hours)</li> <li><input type="checkbox"/> Special Education Updates for Elementary Programs: From Data to IEPs to the Classroom (3.5 hours)</li> <li><input type="checkbox"/> Special Education Elementary Programs: Successful Implementation (3.5 hours)</li> </ul>
Inclusion Teachers (Secondary)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding the New ELA TEKS [6-8 or 9-12] or General Education Content [according to assignment] (7 hours)</li> <li><input type="checkbox"/> Individualized Education Plan (IEP) Updates – Secondary Special Education (3.5 hours)</li> <li><input type="checkbox"/> Secondary Special Education Program Updates (3.5 hours)</li> </ul>
Individual Evaluation	<ul style="list-style-type: none"> <li><input type="checkbox"/> Follow requirements of program assigned by supervisor</li> </ul>
OT/PT	<ul style="list-style-type: none"> <li><input type="checkbox"/> Energizing the Curriculum for Student Success in PreKindergarten (7 hours)</li> <li><input type="checkbox"/> OT/PT Program Updates: Promoting Learning Through Motor Labs (3.5 hours)</li> <li><input type="checkbox"/> Special Education OT/PT Updates: Documentation Compliance From Referral to ARD (3.5 hours)</li> </ul>
Preschool Program for Children with Disabilities (PPCD)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Energizing the Curriculum for Student Success in PreKindergarten (7 hours)</li> <li><input type="checkbox"/> PPCD Program Specific Updates (3.5 hours)</li> <li><input type="checkbox"/> Special Education Updates for PPCD Teachers (3.5 hours)</li> </ul>
Social Workers	<p><b><u>Option 1 – New Special Education Social Workers</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Critical Cases: Issues and Strategies for Working With Schools and Parents (3.5 hours)</li> <li><input type="checkbox"/> Helping Parents and Families Understand Inclusive Practices ( 3.5 hours)</li> <li><input type="checkbox"/> Overview of the Behavior Program (7 hours)</li> </ul> <p><b><u>Option 2 – Experienced Special Education Social Workers/Visiting Teachers</u></b></p> <p><i>Select 14 hours from the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student Services Academy on Trauma (7 hours)</li> <li><input type="checkbox"/> 7 Habits of Highly Effective Families (7 hours)</li> <li><input type="checkbox"/> Working Together: School, Family and Community Partnerships (7 hours)</li> <li><input type="checkbox"/> Working With Hard-to-Reach Parents (7 hours)</li> <li><input type="checkbox"/> Developing Listening and Empathy Skills to Work with Parents (3.5 hours)</li> <li><input type="checkbox"/> Campus Implementation of Healthy Relationships/Teen Dating Violence Programs (3.5 hours)</li> </ul> <p><i>Optional Training:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Shaken Baby Syndrome/Abusive Head Trauma (3.5 hours)</li> </ul>
Speech Therapists	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding the New ELA TEKS [K-5] (7 hours)</li> <li><input type="checkbox"/> Special Education Updates for Speech Therapists (3.5 hours)</li> <li><input type="checkbox"/> Speech Therapy and Selective Mutism (3.5 hours)</li> </ul>

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Vision Impairment (VI) and Orientation Mobility Staff	<ul style="list-style-type: none"> <li>❑ Learning to Assess with Jerry John's Kit for Teachers of the Visually Impaired (7 hours)</li> <li>❑ Special Education Updates for Teachers of the Visually Impaired (3.5 hours)</li> <li>❑ Vision Program Updates (3.5 hours)</li> </ul>
Vocational Adjustment Coordinator Teachers	<ul style="list-style-type: none"> <li>❑ General Education Career and Technology Course(s) – according to cluster (7 hours)</li> <li>❑ Individualized Education Plan (IEP) Updates – Secondary Special Education (3.5 hours)</li> <li>❑ Secondary Special Education Program Updates (3.5 hours)</li> </ul>
<b>Vanguard/Academy/Montessori/Magnets</b>	
Vanguard, Academy, Montessori, and Magnet Schools	<ul style="list-style-type: none"> <li>❑ Mandatory content training as outlined by the Learning Community Executive Director and the campus principal.</li> </ul>