

Advanced Placement Department

COLLEGE BOARD ADVANCED PLACEMENT SUMMER INSTITUTES

Expected Outcome: Teachers will receive information and materials that apply to the College Board AP course. Participants must submit an Out-of-District Credit Verification form along with certificate of attendance to the Professional Development Department by September 30, 2009 to receive professional development credit. Participants whose registration fee was paid for by the AP Department must also submit a copy of their certificate of attendance to the AP Department and reconcile payment with the Travel Department including a receipt.

Audience: Pre-AP/AP Middle and High School Teachers (except ELA Teachers)

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
06-JUN-2009 - 24-NOV-2009	-	OUT OF DISTRICT	10220002

COLLEGE BOARD ADVANCED PLACEMENT SUMMER INSTITUTES FOR ELA

Expected Outcome: ELA teachers will receive information and materials that apply to the College Board AP course. Participants must submit an Out-of-District Credit Verification form along with certificate of attendance to the Professional Development Department by September 30, 2009 to receive professional development credit. ELA teachers are also required to complete 7 hours of Mandatory Professional Development Credit by taking UNDERSTANDING THE NEW ELA TEKS. Participants whose registration fee was paid for by the AP Department must also submit a copy of their certificate of attendance to the AP Department and reconcile payment with the Travel Department including a receipt.

Audience: Pre-AP/AP ELA Middle and High School Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
06-JUN-2009 - 24-NOV-2009	-	OUT OF DISTRICT	10220001

LAYING THE FOUNDATION SUMMER ACADEMY - HIGH SCHOOL ELA TEACHERS

Expected Outcome: This session consists of four days of ELA training for high school pre-AP teachers. Teachers learn strategies and receive materials that engage students and add rigor to the curriculum. They will gain access to the LFT website and online materials, share ideas with teachers across the district, and meet district requirements to teach Pre-AP. ELA teachers are also required to complete 7 hours of Mandatory Professional Development Credit by taking UNDERSTANDING THE NEW ELA TEKS. Participants whose registration fee was paid for by the AP Department must reconcile payment with the Travel Department including a receipt.

Audience: Pre-AP ELA High School Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
13-JUL-2009 - 16-JUL-2009	8:00 - 15:30	SKYLINE HIGH SCHOOL	10220007

Advanced Placement Department

LAYING THE FOUNDATION SUMMER ACADEMY - HIGH SCHOOL MATH AND SCIENCE TEACHERS

Expected Outcome: This session consists of four days of math and science training for high school pre-AP teachers. Teachers learn strategies and receive materials that engage students and add rigor to the curriculum. They will gain access to the LFT website and online materials, share ideas with teachers across the district, and meet district requirements to teach Pre-AP. Participants whose registration fee was paid for by the AP Department must reconcile payment with the Travel Department including a receipt.

Audience: Pre-AP Math and Science High School Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
13-JUL-2009 - 16-JUL-2009	8:00 - 15:30	SKYLINE HIGH SCHOOL	10220005

LAYING THE FOUNDATION SUMMER ACADEMY - MIDDLE SCHOOL ELA TEACHERS

Expected Outcome: This session consists of four days of ELA training for middle school pre-AP teachers. Teachers learn strategies and receive materials that engage students and add rigor to the curriculum. They will gain access to the LFT website and online materials, share ideas with teachers across the district, and meet district requirements to teach Pre-AP. ELA teachers are also required to complete 7 hours of Mandatory Professional Development Credit by taking UNDERSTANDING THE NEW ELA TEKS. Participants whose registration fee was paid for by the AP Department must reconcile payment with the Travel Department including a receipt.

Audience: Pre-AP ELA Middle School Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
13-JUL-2009 - 16-JUL-2009	8:00 - 15:30	SKYLINE HIGH SCHOOL	10220006

LAYING THE FOUNDATION SUMMER ACADEMY - MIDDLE SCHOOL MATH AND SCIENCE TEACHERS

Expected Outcome: This session consists of four days of math and science training for middle school pre-AP teachers. Teachers learn strategies and receive materials that engage students and add rigor to the curriculum. They will gain access to the LFT website and online materials, share ideas with teachers across the district, and meet district requirements to teach Pre-AP. Participants whose registration fee was paid for by the AP Department must reconcile payment with the Travel Department including a receipt.

Audience: Pre-AP Math and Science Middle School Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
13-JUL-2009 - 16-JUL-2009	8:00 - 15:30	SKYLINE HIGH SCHOOL	10220004

Advanced Placement Department

TONI MORRISON'S AMERICA

Expected Outcome: Dr. Dona Gower and Athena Foundation faculty guide participants through Song of Solomon, Beloved, and Jazz along with a study of complementary lyric poems from a variety of periods and cultures. This study allows teachers to deliver engaging and rigorous lessons for a diverse student population. Teachers must register with Dr. Gower (athena752@sbcglobal.net) in addition to registering on Oracle. ELA teachers are also required to complete 7 hours of Mandatory Professional Development Credit by taking UNDERSTANDING THE NEW ELA TEKS. Pre-AP and AP teachers in the AP Incentive Program may substitute this class for a College Board sponsored summer institute.

Audience: Pre-AP/AP/GT (6-12) teachers and eligible (master) Reading/English/Language Arts teachers (6-12)

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 25-JUN-2009	9:00 - 16:00	OUT OF DISTRICT	10220003

AVID

AVID SUMMER INSTITUTE 2009

Expected Outcome: Participants must be at an AVID contracted school and have submitted a voucher from their AVID site team coordinator prior to registering for this session. Participants will receive information about how to implement a successful AVID program. Participants are expected to attend all five days from 8:00 a.m. - 4:00 p.m. Participants will receive 7 hours of Compensatory Time/Mandatory PD Credit and a stipend for attending the additional days of the Summer Institute.

Audience: AVID elective teacher(s), counselors, administrators, and content area teachers from AVID contracted schools.

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
22-JUN-2009 - 26-JUN-2009	08:00 - 16:00	DALLAS CONVENTION CENTER	10222001

Career Education & Workforce Partnerships

ACADEMIC INTEGRATION IN THE SYNERGISTICS LAB

Expected Outcome: At the conclusion of this session, the Synergistics Lab instructors will gain insights into the integration of academics into their labs. The instructors will also gain pertinent information in regards to current and relevant changes to the program.

Audience: Synergistic Teachers in Middle School, ONLY

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
16-JUN-2009 - 16-JUN-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10223001

ADOBE ACROBAT PRO

Expected Outcome: Instruction will be provide by Adobe representative in Adobe Acrobat Pro. Teachers will learn and apply the various features of Adobe Acrobat Pro in a classroom setting. Participants will be able to use Adobe Acrobat Pro to manage documents, and present materials using current technology.

Audience: Career & Technical Education Teachers

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223002
15-JUN-2009 - 15-JUN-2009	12:30 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223003

Career Education & Workforce Partnerships

CAREER AND TECHNICAL EDUCATION: ACADEMICS IN ACTION

Expected Outcome: Career and Technical Education Teachers will learn how to collaborate to build academically integrated lessons, project and units of study in their content. Each teacher will receive the tools necessary to begin the work of designing academically integrated lessons, projects and units of study.

Audience: Career & Technical Education Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223004
15-JUN-2009 - 15-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223005
16-JUN-2009 - 16-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223006
16-JUN-2009 - 16-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223007
17-JUN-2009 - 17-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223008
17-JUN-2009 - 17-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223009
18-JUN-2009 - 18-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223010
18-JUN-2009 - 18-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223011
22-JUN-2009 - 22-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223012
22-JUN-2009 - 22-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223013
23-JUN-2009 - 23-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223014
23-JUN-2009 - 23-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223015
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223016
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223017
27-JUL-2009 - 27-JUL-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223018
28-JUL-2009 - 28-JUL-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223019
03-AUG-2009 - 03-AUG-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223020
04-AUG-2009 - 04-AUG-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223021
19-SEP-2009 - 19-SEP-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223022
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223023
24-NOV-2009 - 24-NOV-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10223024

Career Education & Workforce Partnerships

CAREER CRUISING ADMINISTRATIVE TRAINING, PART II

Expected Outcome: Designated participants will develop a comprehensive post-secondary plan involving creating, formatting and updating resumes, uploading documents to the portfolio, printing and inviting others to view your portfolio, running reports and sending messages to students and retrieving student portfolio information.

Audience: This is only for Teachers who have had Career Cruising Training Part I

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
04-AUG-2009 - 04-AUG-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223028
04-AUG-2009 - 04-AUG-2009	12:30 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223029
05-AUG-2009 - 05-AUG-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223030
05-AUG-2009 - 05-AUG-2009	12:30 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223031

CAREER CRUISING, ON-LINE CAREER PLANNING SYSTEM PART I

Expected Outcome: Participants will learn how to administer an interest/skills career assessment and obtain accurate career and educational information. In addition they will learn how to do college searches, financial aid search, create a resume with the Career Cruising resume builder and explore the student portfolio.

Audience: Career and Technical Education Teachers. All CI and CC Teachers

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223025
15-JUN-2009 - 15-JUN-2009	12:30 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223026
16-JUN-2009 - 16-JUN-2009	12:30 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223027

FCSTAT PROFESSIONAL DEVELOPMENT SUMMER CONFERENCE

Expected Outcome: Participants will be able to utilize activities, resources, and curriculum updates in classroom teaching. They will implement practices that bridge the gaps between high school, college, and the workplace. If ServSafe certification is desired, register for this session at time of registration. Teachers must submit travel vouchers and be approved by Department Specialist to attend.

Audience: Career & Technical Education Teachers and Administrators

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
03-AUG-2009 - 07-AUG-2009	08:00 - 16:00	SHEARTON HOTEL DALLAS, TX	10223032

Career Education & Workforce Partnerships

HOSPITALITY EDUCATORS ASSOCIATION OF TEXAS PROFESSIONAL DEVELOPMENT CONFERENCE

Expected Outcome: Participants will be able to utilize activities, resources and curriculum updates in classroom teaching. They will implement practices that bridge the gaps between high school, college and the workplace. Teachers must submit travel vouchers and be approved by Department Specialist to attend.

Audience: Hospitality, Culinary, Travel & Tourism, Marketing Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-NOV-2009 - 17-NOV-2009	08:00 - 16:00	FAIRMOUNT HOTEL DALLAS, TX	10223033

HUMAN GROWTH, DEVELOPMENT, AND SEXUALITY (HGDS) 2009

Expected Outcome: Understand how to teach HGDS within the district's policies.

Audience: Health Education Teachers and Family and Consumer Science Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
12-AUG-2009 - 12-AUG-2009	08:00 - 16:00	ADMINISTRATION BUILDING, ROOM 346	10251008

INDUSTRIAL LAB SAFETY PROCEDURES AND STUDENT SAFETY CERTIFICATIONS 2009

Expected Outcome: Instructors will learn about the legal liability responsibilities for instructors in technical/industrial lab settings. Resources from the district Risk Management office will be discussed. Safety instruction and procedures will be discussed. Instructors will learn how their students can receive an industry recognized Occupational Safety and Health Administration 10 hour card.

Audience: Trade and Industrial instructors, Technology Education instructors ONLY

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
11-AUG-2009 - 11-AUG-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10223034

JOBS, JOBS, JOBS WHAT DO EMPLOYERS NEED FROM US

Expected Outcome: Participants will gain knowledge of the relevancy of their subject and how it relates to the workplace. Participants will gain better understanding of emerging technologies that will change the workforce. The session will include an overview of the DEW region that offers career opportunities, current skills and education needed to be successful in the future workforce. Panel discussion with Dallas business and industry leaders to learn their needs.

Audience: Career Investigation/Career Connections and all other Career and Technical Education teachers

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
16-JUN-2009 - 16-JUN-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 4TH FLOOR MINI THEATER	10223035

Career Education & Workforce Partnerships

PARENTING AND PATERNITY AWARENESS (PAPA)

Expected Outcome: Understand legal aspects of becoming a parent.

Audience: Health Education Teachers and Family and Consumer Science Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
10-AUG-2009 - 10-AUG-2009	08:00 - 16:00	ADMINISTRATION BUILDING, ROOM 346	10251009

READY, SET, TEACH! SYMPOSIUM

Expected Outcome: Participants will be able to utilize activities, resources and curriculum updates in classroom teaching and implement practices that bridge the gaps between high school, college and the workplace. This is a two-day course. Participants must attend both days to receive credit. No partial credit will be awarded.

Audience: Current Ready, Set, Teach! Family & Consumer Science Teachers ONLY

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
24-JUN-2009 - 25-JUN-2009	08:00 - 16:00	NOLAN ESTES PLAZA BLUE ROOM	10223036

TEXAS BUSINESS AND MARKETING PROFESSIONAL DEVELOPMENT SUMMER CONFERENCE

Expected Outcome: Participants will be able to utilize activities, resources and curriculum updates in classroom teaching. They will implement practices that bridge the gaps between high school, college and the workplace. Business teachers will be able to take MOS 2003 or 2007 Certification classes. Teachers must submit travel vouchers to department specialist and be approved.

Audience: Career and Technical Education business education and marketing education teachers.

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
28-JUL-2009 - 31-JUL-2009	08:00 - 16:00	WESTIN GALLERIA; HOUSTON, TX	10223056

TEXAS CAREER EDUCATION, CTAT AND HEALTH OCCUPATIONS CONFERENCE

Expected Outcome: Participants will be able to utilize activities, resources and curriculum updates in classroom teaching and implement practices that bridge the gaps between high school, college and the workplace. If Certification for CI & CC is desired, teachers must register for this session at time of registration. Teachers must submit travel vouchers and be approved by Department Specialist to attend.

Audience: Health Science Teachers, CI & CC Teachers and Administrators

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
13-JUL-2009 - 16-JUL-2009	08:00 - 16:00	HOUSTON, TX	10223037

Career Education & Workforce Partnerships

THE STOCK MARKET GAME

Expected Outcome: Learn how to present The Stock Mark Game simulation using newspaper and Internet with teams of students to learn the basics of researching companies and making decisions about how to invest in stock and mutual funds.

Audience: Career and Technical Education Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
16-JUN-2009 - 16-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223038
29-JUL-2009 - 29-JUL-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223039

TRADE & INDUSTRIAL VOCATIONAL ASSOCIATION PROFESSIONAL DEVELOPMENT CONFERENCE

Expected Outcome: Trade and Industrial teachers will gain knowledge, skills, and instruction in the integration of career education curriculum and academics. Best practices with methods of instruction and implementation; certification training for teaching approved statewide Tech Prep articulated programs; certification training as per specific program state and national standards student leadership development and activities; and specific job-alike program workshops will be conducted by industry professionals within specific fields of study. Teachers must submit travel vouchers and be approved by Department Specialist to attend.

Audience: Trade and Industry certified instructors.

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
13-JUL-2009 - 17-JUL-2009	-	OMNI RIVERWAY HOTEL, HOUSTON, TX	10223040

WIKI'S FOR CTE

Expected Outcome: In this session participants will learn how to create and monitor educational wiki's, understand and use embedded navigation tools and learn how to incorporate tools of enhancement. Note: This session does NOT satisfy mandatory/compensatory time requirements.

Audience: Career and Technical Education Middle and High School Teachers

Staff Development Credit: 3.5 Hours Optional PD Credit

Start and End Dates	Start and End Times	Location	Class Code
25-JUN-2009 - 25-JUN-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223041
21-JUL-2009 - 21-JUL-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223042
21-JUL-2009 - 21-JUL-2009	12:30 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223043
22-JUL-2009 - 22-JUL-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223044

Career Education & Workforce Partnerships

WORD/EXCEL 2007 TRAINING

Expected Outcome: Participants will get an overview of the changes from MicroSoft Office 2003 to 2007 software.

Audience: Career and Technical Education Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223045
17-JUN-2009 - 17-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223046
22-JUN-2009 - 22-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223047
23-JUN-2009 - 23-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223048
30-JUL-2009 - 30-JUL-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10223049

Gifted and Talented: Mandatory Credit

GT MODULE 5: USING RESEARCH WITH THE CPG'S FOR GIFTED & TALENTED ES/MS

Expected Outcome: Teachers will learn nine kinds of research and explore strategies to implement them. They will use the CPG's to develop lessons that incorporate research strategies. This session may be applied toward GT instructional credit for Module 6 Update.

Audience: Elementary and Middle School Gifted and Talented Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
30-JUL-2009 - 30-JUL-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10261010
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10261011

GT MODULE 6: TWO-DAY CPG CURRICULUM GIFTED AND TALENTED--ES

Expected Outcome: Teachers will focus on blending GT content knowledge with research-based instructional practices. NOTE: This is a two-day session. Participants must attend both days to receive credit. No partial credit will be given. This session is not intended for AP or Pre-AP Teachers.

Audience: Elementary Gifted and Talented Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 16-JUN-2009	08:00 - 16:00	NORTH DALLAS HIGH SCHOOL	10261001
17-JUN-2009 - 18-JUN-2009	08:00 - 16:00	NORTH DALLAS HIGH SCHOOL	10261002
24-JUN-2009 - 25-JUN-2009	08:00 - 16:00	NORTH DALLAS HIGH SCHOOL	10261003
27-JUL-2009 - 28-JUL-2009	08:00 - 16:00	NORTH DALLAS HIGH SCHOOL	10261004
03-AUG-2009 - 04-AUG-2009	08:00 - 16:00	NORTH DALLAS HIGH SCHOOL	10261005
11-AUG-2009 - 12-AUG-2009	08:00 - 16:00	NOLAN ESTES PLAZA, BLUE ROOM	10261006

GT MODULE 6: TWO-DAY CPG CURRICULUM GIFTED AND TALENTED--MS

Expected Outcome: Teachers will focus on blending GT content knowledge with research-based instructional practices. NOTE: This is a two-day session. Participants must attend both days to receive credit. No partial credit will be given. This session is not intended for AP or Pre-AP Teachers.

Audience: Middle School Gifted and Talented Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
29-JUL-2009 - 30-JUL-2009	08:00 - 16:00	NORTH DALLAS HIGH SCHOOL	10261007

Gifted and Talented: Program Compliance--ES/MS
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GT MODULE 1: NATURE & NEEDS/IDENT & ASSESSMENT, ADMIN, COUNSELORS & ARE--ES/MS

Expected Outcome: Administrators, counselors and ARE committee members will gain an understanding of the nature and needs of the gifted and the identification process. Participants will understand the State Plan for Gifted Education and the law that governs gifted education in Texas. This is a two-day session. Participants must attend both days to receive credit. No partial credit will be given. This session does NOT satisfy mandatory content/compensatory time requirements. This session does satisfy GT program credit.

Audience: Elementary and Middle School Administrators, Counselors, and ARE Committee Members ONLY

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
22-SEP-2009 - 24-SEP-2009	16:30 - 20:00	GONZALES ELEMENTARY	10061001
27-OCT-2009 - 29-OCT-2009	16:30 - 20:00	GONZALES ELEMENTARY	10061002

GT MODULE 1: NATURE/NEEDS & SOCIAL/EMOTIONAL NEEDS FOR K-8 GT TEACHERS

Expected Outcome: Teachers will learn the social and emotional characteristics of gifted students and identify the strategies that support their needs. Some of these classes meet over two days. Participants must attend both days to receive credit. No partial credit will be given. This session may be applied toward GT credit, Module 6 Update. This session does NOT satisfy mandatory content/compensatory time requirements. This session does satisfy GT program credit requirements.

Audience: Gifted and Talented Teachers and Pre-AP Teachers, Grades K-8 ONLY

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
10-AUG-2009 - 10-AUG-2009	08:00 - 16:00	NOLAN ESTES PLAZA	10061003
29-AUG-2009 - 30-AUG-2009	16:15 - 19:45	ARLINGTON PARK ELEMENTARY SCHOOL	10061004

GT MODULE 2: GIFTED & TALENTED IDENTIFICATION AND ASSESSMENT - ES/MS

Expected Outcome: Gifted and Talented teachers will be able to successfully complete the Dallas ISD gifted and talented identification and assessment process. This session may be applied toward GT credit, Module 6 Update. This session does NOT satisfy mandatory content/compensatory time requirements. This workshop is for new G/T teachers ONLY. This session does satisfy GT program credit requirements.

Audience: NEW Gifted and Talented Teachers, Grades K-8 ONLY

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
01-SEP-2009 - 08-SEP-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10061005

Gifted and Talented: Program Compliance--ES/MS
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GT MODULE 3: USING CREATIVE STRATEGIES WITH CPG'S FOR GIFTED LEARNERS - ES/MS

Expected Outcome: Teachers will learn creative characteristics of gifted students and identify creative strategies to support their needs. Critical thinking skills will be connected to the CPG's. This session does NOT satisfy mandatory content/compensatory time requirements. This session does satisfy GT program credit requirements.

Audience: Elementary and Middle School Gifted and Talented Teachers ONLY

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
12-AUG-2009 - 12-AUG-2009	08:00 - 16:00	NOLAN ESTES PLAZA, BLUE ROOM	10061029

GT MODULE 4: DIFFERENTIATED INSTRUCTION--GIFTED & TALENTED - ES

Expected Outcome: Teachers will focus on differentiating the core curriculum using various gifted and critical thinking strategies. This session may be applied toward GT credit, Module 6 Update. This session does NOT satisfy mandatory content/compensatory time requirements.

Audience: Elementary Gifted and Talented Teachers and/or Elementary Core Content Teachers

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061006

GT MODULE 7: BASIC POWERPOINT FOR THE GIFTED AND TALENTED -- ES/MS

Expected Outcome: Participants will be introduced to the basics of PowerPoint 2007 and will create both linear and non-linear presentations for their classrooms for project-based learning. This session does NOT satisfy mandatory content/compensatory time requirements. This session can be applied toward 3 hours of GT instruction credit for Module 6 Update.

Audience: Elementary and Middle School Gifted and Talented and General Education Teachers, and Middle School Pre-AP Teachers

Staff Development Credit: 3.5 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
06-AUG-2009 - 06-AUG-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10061030
06-AUG-2009 - 06-AUG-2009	12:30 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10061031

Gifted and Talented: Program Compliance--ES/MS
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GT MODULE 7: INTEGRATING ART INTO GT CURRICULUM--GIFTED & TALENTED--ES/MS

Expected Outcome: Participants will view and discuss online resources, upcoming exhibitions, tours and programs available for students and teachers with museum staff. They will engage in interactive experiences that encourage new ways of interpreting art, inspire new ideas and/or connections to their lives or to classroom curriculum, and increase knowledge of artist, culture, or object. Participants will engage with works of art from a variety of cultures and will identify thematic connections between the objects and the discipline(s) they teach. They will walk away with lesson plan ideas based upon art works, museum experiences, and conversations with other participating teachers. Participants will need to bring own lunch or plan to purchase lunch. Free parking is available in underground parking.

NOTE: This session is for GT Teachers only. This class is not appropriate for Pre-AP or AP or ART teachers. This session does NOT satisfy mandatory content/compensatory time requirements. This session does satisfy GT program credit requirements.

Audience: Elementary and Middle School Gifted and Talented Teachers (not appropriate for Pre-AP or AP teachers)

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
19-JUN-2009 - 19-JUN-2009	09:00 - 16:00	DALLAS MUSEUM OF ART	10061032

GT MODULE 7: REWARDING RESEARCH II--GIFTED & TALENTED - ES/MS

Expected Outcome: Teachers will receive instructions on two units of study which help build research skills in accordance with GT research curriculum. This session may be applied toward GT instructional credit for Module 6 Update or Module 5 Research. This session does NOT satisfy mandatory content/compensatory time requirements.

Audience: Elementary Gifted and Talented and General Education Teachers, and Middle School Gifted & Talented, Pre-AP and General Education Teachers

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061012

GT MODULE 7: SEVEN HABITS OF HIGH EFFECTIVE ACTIVE RESEARCHERS - ES/MS

Expected Outcome: Participants will learn how to effectively use action research to do community service projects in their schools and around their community. This session may be applied toward GT instructional credit for Module 5 or Module 6 Update (6 hours). This session does NOT satisfy mandatory content/compensatory time requirements.

Audience: Elementary or Middle School GT Teachers, Elementary and Middle School Core Content Teachers

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
12-JUN-2009 - 12-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061021
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061022

Gifted and Talented: Program Compliance--ES/MS
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GT MODULE 7: TALENTS UNLIMITED ES/MS

Expected Outcome: Teachers will learn how to enhance higher order cognitive and affective skills and develop inquiry skills for rigorous thinking instruction. This session may be applied toward GT instructional credit for Module 6 Update. NOTE: This is a two-day session. Participants must attend both days to receive credit. No partial credit will be given. This session does NOT satisfy mandatory content/compensatory time requirements.

Audience: Elementary Gifted and Talented Teachers, Elementary General Education Teachers, and Middle School Pre-AP and Core Content Teachers

Staff Development Credit: 14.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
22-JUN-2009 - 23-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061017

GT MODULE 7: TALENTS UNLIMITED FOLLOW-UP--GIFTED & TALENTED ES/MS

Expected Outcome: Teachers will learn how to enhance higher order cognitive and affective skills, and develop inquiry skills for rigorous thinking instruction. Teachers must have previously attended a two-day Talents Unlimited training session. This session may be applied toward GT instructional credit for Module 6 Update. This session does NOT satisfy mandatory content/compensatory time requirements.

Audience: Elementary Gifted and Talented Teachers Core Content Teachers, and Middle School Gifted & Talented, Pre-AP and Core Content Teachers who attended Talents Unlimited sessions in 2000

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061009

GT MODULE 7: ULTIMATE CREATIVITY--DISCOVER DESTINATION IMAGINATION - ES/MS

Expected Outcome: This workshop will provide participants with an opportunity to learn more about the Destination Imagination program. This session may be applied toward 3 hours of GT instructional credit for Module 6 Update. This session does NOT satisfy mandatory content/compensatory time requirements.

Audience: Elementary Gifted and Talented Teachers, Elementary General Education Teachers, and Middle School Pre-AP Teachers interested in Destination Imagination

Staff Development Credit: 3.5 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
04-AUG-2009 - 04-AUG-2009	08:00 - 11:30	TOWNVIEW MAGNET CENTER	10061013
04-AUG-2009 - 04-AUG-2009	12:30 - 16:00	TOWNVIEW MAGNET CENTER	10061014

GT MODULE 7: USING MATH TO CREATE ORIGAMI--GIFTED & TALENTED ES

Expected Outcome: Teachers will develop rigorous logical and mathematical thinking skills and will use kinesthetic skills through creating the art of Origami. This session may be applied toward GT instructional credit for Module 6 Update. This session does NOT satisfy mandatory content/compensatory time requirements.

Audience: Elementary Gifted and Talented Teachers, and Elementary Core Content Teachers

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
19-SEP-2009 - 19-SEP-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061016

Gifted and Talented: Program Compliance--ES/MS
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GT MODULE 7: WEB SPECIFIC SEARCHES W/POWERPOINT EDITS & PHOTO STORY OVERVIEW K-8

Expected Outcome: Teachers will be able to search the internet for specific files, and edit, save and use those files. They will be able to use Photo Story to enhance lesson presentations. This session may be applied toward GT instructional credit for Module 6 Update. This session does NOT satisfy mandatory content/compensatory time requirements.

Audience: Elementary Gifted and Talented Teachers, Core Content Teachers, and Middle School Pre-AP, Gifted and Talented, and Core Content Teachers

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
05-JUN-2009 - 05-JUN-2009	08:00 - 16:00	PEELER ELEMENTARY SCHOOL	10061010
02-OCT-2009 - 02-OCT-2009	08:00 - 16:00	PEELER ELEMENTARY SCHOOL	10061011

GT MODULE 7: WEBQUESTS FOR THE GIFTED AND TALENTED CLASSROOM--ES/MS

Expected Outcome: Gifted and Talented and general education teachers will be able to create WebQuests for their classrooms. This session may be applied toward GT instructional credit for Module 6 Update. This session does NOT satisfy mandatory content/compensatory time requirements.

Audience: Elementary Gifted and Talented Teachers and General Education Teachers, and Middle School Gifted & Talented, Pre-AP and General Education Teachers

Staff Development Credit: 3.5 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
18-JUN-2009 - 18-JUN-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10061007
18-JUN-2009 - 18-JUN-2009	12:30 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 3RD FLOOR	10061008

GT MODULE 7: WHI SMART WHITEBOARDS OVERVIEW - ES/MS

Expected Outcome: Teachers will be able to enhance their lessons by making them interactive. This session may be applied toward 3 hours of GT instructional credit for Module 6 Update. This session does NOT satisfy mandatory content/compensatory time requirements.

Audience: Elementary or Middle School GT Teachers, Elementary and Middle School Core Content Teachers

Staff Development Credit: 3.5 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
24-NOV-2009 - 24-NOV-2009	08:00 - 11:30	TOWNVIEW MAGNET CENTER	10061020

Gifted and Talented: Program Compliance--ES/MS
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**GT MODULE 7: WILLIAMS WITHOUT WORKSHEETS II, GIFTED & TALENTED
ENRICHMENT ES/MS**

Expected Outcome: This workshop encourages teachers to teach Williams Strategies in context rather than isolation. Activities will include a study of the opera, Aida by Verdi, the art of Hieronymus Bosch, and the works of Leonardo da Vinci. This session may be applied toward GT instructional credit for Module 6 Update. This session does NOT satisfy mandatory content/compensatory time requirements.

Audience: Elementary Gifted and Talented Teachers, and Elementary Core Content Teachers

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
18-JUN-2009 - 18-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061015

Gifted and Talented: Program Compliance--MS/HS
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GT MODULE 1: NATURE & NEEDS/IDENT & ASSESSMENT, PRE-AP/AP/ADMIN MS/HS

Expected Outcome: Participants will learn how to define "giftedness" and how to meet the needs of the gifted student. Compliance with the Texas state plan for gifted students and the DISD plan for gifted student will be studied and discussed. This session does NOT satisfy mandatory content/compensatory time requirements. This session does satisfy GT program credit requirements.

Audience: Secondary Pre-AP, AP Teachers, Administrators and Counselors ONLY

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
16-JUN-2009 - 16-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061069
18-JUN-2009 - 18-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061070
22-JUN-2009 - 22-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061071
25-JUN-2009 - 25-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061072
28-JUL-2009 - 28-JUL-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061073
29-JUL-2009 - 29-JUL-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061074
03-AUG-2009 - 03-AUG-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061075
05-AUG-2009 - 05-AUG-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061076
19-SEP-2009 - 19-SEP-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061033
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061034
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061035
24-NOV-2009 - 24-NOV-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061036

GT MODULE 2: SOCIAL & EMOTIONAL NEEDS OF THE G/T LEARNER--PRE-AP/AP MS/HS

Expected Outcome: Teachers of Pre-AP, AP and TAG students will learn the social and emotional characteristics of gifted adolescents. Strategies for nurturing social and emotional development in G/T students will be addressed. This session does NOT satisfy mandatory content/compensatory time requirements. This session does satisfy GT program credit requirements.

Audience: Secondary Pre-AP, AP, and TAG Teachers ONLY

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061065
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061066
29-JUL-2009 - 29-JUL-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061067
06-AUG-2009 - 06-AUG-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061068
19-SEP-2009 - 19-SEP-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061037
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061038
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061039
24-NOV-2009 - 24-NOV-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061040

Gifted and Talented: Program Compliance--MS/HS
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GT MODULE 3: CREATIVE STRATEGIES FOR THE SECONDARY TEACHERS--MS/HS

Expected Outcome: Participants will develop creative strategies to use in the classroom that encourage TAG, Pre-AP, and AP students to think outside the box with originality and imagination. This session is hands-on and will assist teachers in implementing strategies learned in the Differentiated Curriculum session. This session does NOT satisfy mandatory content/compensatory time requirements. This session does satisfy GT program credit requirements.

Audience: Secondary Pre-AP, AP, and TAG Teachers ONLY

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
16-JUN-2009 - 16-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061061
23-JUN-2009 - 23-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061062
30-JUL-2009 - 30-JUL-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061063
03-AUG-2009 - 03-AUG-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061064
19-SEP-2009 - 19-SEP-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061041
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061042
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061043
24-NOV-2009 - 24-NOV-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061044

GT MODULE 4: DIFFERENTIATING INSTRUCTION FOR THE SECONDARY GIFTED STUDENT--MS/HS

Expected Outcome: Participants will learn how to differentiate the curriculum for identified G/T students. Demonstrations of differentiated lessons for language arts, English, science, and math classes will be modeled. This session does NOT satisfy mandatory content/compensatory time requirements. This session does satisfy GT program credit requirements.

Audience: Secondary Pre-AP, AP, and TAG Teachers ONLY

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
17-JUN-2009 - 17-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061057
25-JUN-2009 - 25-JUN-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061058
27-JUL-2009 - 27-JUL-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061059
04-AUG-2009 - 04-AUG-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061060
19-SEP-2009 - 19-SEP-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061045
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061046
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061047
24-NOV-2009 - 24-NOV-2009	08:00 - 16:00	TOWNVIEW MAGNET CENTER	10061048

Gifted and Talented: Program Compliance--MS/HS
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GT MODULE 5: BOOK STUDY--THE GIFTED KIDS SURVIVAL GUIDE--MS/HS

Expected Outcome: Participants will use specific chapters for discussion which address the special makeup of the gifted and talented student. Participants will discuss special issues related to gifted students such as equity and poverty. Each participant must obtain a copy of the book, "The Gifted Kids' Survival Guide: A Teen Handbook" by Judy Galbraith to complete the assignment prior to the class. You must submit the written assignment in order to be admitted to this session. Contact D. Parish for the assignment at dparish@dallasisd.org. This session does NOT satisfy mandatory content/compensatory time requirements. This session does satisfy GT program credit requirements.

Audience: Secondary Pre-AP, AP, and TAG Teachers ONLY

Staff Development Credit: 7.0 Hours Program Compliance PD Credit

Start and End Dates	Start and End Times	Location	Class Code
17-JUN-2009 - 17-JUN-2009	08:00 - 11:30	TOWNVIEW MAGNET CENTER	10061077
17-JUN-2009 - 17-JUN-2009	12:30 - 16:00	TOWNVIEW MAGNET CENTER	10061078
23-JUN-2009 - 23-JUN-2009	08:00 - 11:30	TOWNVIEW MAGNET CENTER	10061079
23-JUN-2009 - 23-JUN-2009	12:30 - 16:00	TOWNVIEW MAGNET CENTER	10061080
27-JUL-2009 - 27-JUL-2009	08:00 - 11:30	TOWNVIEW MAGNET CENTER	10061081
27-JUL-2009 - 27-JUL-2009	12:30 - 16:00	TOWNVIEW MAGNET CENTER	10061082
04-AUG-2009 - 04-AUG-2009	08:00 - 11:30	TOWNVIEW MAGNET CENTER	10061083
04-AUG-2009 - 04-AUG-2009	12:30 - 16:00	TOWNVIEW MAGNET CENTER	10061084
19-SEP-2009 - 19-SEP-2009	08:00 - 11:30	TOWNVIEW MAGNET CENTER	10061049
19-SEP-2009 - 19-SEP-2009	12:30 - 16:00	TOWNVIEW MAGNET CENTER	10061050
17-OCT-2009 - 17-OCT-2009	08:00 - 11:30	TOWNVIEW MAGNET CENTER	10061051
17-OCT-2009 - 17-OCT-2009	12:30 - 16:00	TOWNVIEW MAGNET CENTER	10061052
23-NOV-2009 - 23-NOV-2009	08:00 - 11:30	TOWNVIEW MAGNET CENTER	10061053
23-NOV-2009 - 23-NOV-2009	12:30 - 16:00	TOWNVIEW MAGNET CENTER	10061054
24-NOV-2009 - 24-NOV-2009	08:00 - 11:30	TOWNVIEW MAGNET CENTER	10061055
24-NOV-2009 - 24-NOV-2009	12:30 - 16:00	TOWNVIEW MAGNET CENTER	10061056