

Social Studies

ASSESSMENT IN A SOCIAL STUDIES CLASSROOM, GRADES 4 - 5

Expected Outcome: In this session, participants will engage in a study of best practices in formative and summative assessments for use in the classroom, a study of the Principles of Learning Fair and Credible Evaluations, and Self-Management of Learning. Participants will design formative, summative, and project-based assessments, criteria charts and rubrics that will be aligned to the CPGs.

Audience: Grade 4 & 5 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
25-JUN-2009 - 25-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155046
28-JUL-2009 - 28-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155047
19-SEP-2009 - 19-SEP-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155048
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155049

ASSESSMENT IN A SOCIAL STUDIES CLASSROOM, GRADES 6 - 8

Expected Outcome: In this session, participants will engage in a study of best practices in formative and summative assessments for use in the classroom, a study of the Principles of Learning Fair and Credible Evaluations, and Self-Management of Learning. Participants will design formative, summative, and project-based assessments, criteria charts and rubrics that will be aligned to the CPGs.

Audience: Grade 6 - 8 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
25-JUN-2009 - 25-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155050
28-JUL-2009 - 28-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155051
19-SEP-2009 - 19-SEP-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155052
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155053

ASSESSMENT IN A SOCIAL STUDIES CLASSROOM, GRADES 9 - 12

Expected Outcome: In this session, participants will engage in a study of best practices in formative and summative assessments for use in the classroom, a study of the Principles of Learning Fair and Credible Evaluations, and Self-Management of Learning. Participants will design formative, summative, and project-based assessments, criteria charts and rubrics that will be aligned to the CPGs.

Audience: Grade 9 - 12 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
25-JUN-2009 - 25-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155054
28-JUL-2009 - 28-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155055
19-SEP-2009 - 19-SEP-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155056
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155057

Social Studies

BOOK STUDY: "HOT, FLAT AND CROWDED"--THOMAS FRIEDMAN

Expected Outcome: Participants will take a fresh and provocative look at two of the biggest challenges we face today: American's surprising loss of focus and national purpose since 9/11; and the global environmental crisis which is affecting everything from food to fuel to forests. Books must be picked up from the Social Studies Department at the Fannie C Harris building no later than June 25, 2009. Participants must read the book prior to attending the session.

Audience: World Geography and World History Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
29-JUL-2009 - 29-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155078

CURRICULUM AND INSTRUCTION PROGRAM UPDATES IN SOCIAL STUDIES, GRADE 10

Expected Outcome: Through the first portion of the session, participants will receive critical national, state and local updates in social studies. The majority of the session will be spent on thinking through a lesson and task development utilizing the CPGs, and Disciplinary Literacy concepts that culminate in products to be used back in the classroom.

Audience: Grade 10 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155031
25-JUN-2009 - 25-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155032
27-JUL-2009 - 27-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155033
03-AUG-2009 - 03-AUG-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155034
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155035

CURRICULUM AND INSTRUCTION PROGRAM UPDATES IN SOCIAL STUDIES, GRADE 11

Expected Outcome: Through the first portion of the session, participants will receive critical national, state and local updates in social studies. The majority of the session will be spent on thinking through a lesson and task development utilizing the CPGs, and Disciplinary Literacy concepts that culminate in products to be used back in the classroom.

Audience: Grade 11 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155036
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155037
27-JUL-2009 - 27-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155038
03-AUG-2009 - 03-AUG-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155039
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155040

Social Studies

CURRICULUM AND INSTRUCTION PROGRAM UPDATES IN SOCIAL STUDIES, GRADE 12

Expected Outcome: Through the first portion of the session, participants will receive critical national, state and local updates in social studies. The majority of the session will be spent on thinking through a lesson and task development utilizing the CPGs, and Disciplinary Literacy concepts that culminate in products to be used back in the classroom.

Audience: Grade 12 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155041
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155042
27-JUL-2009 - 27-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155043
03-AUG-2009 - 03-AUG-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155044
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155045

CURRICULUM AND INSTRUCTION PROGRAM UPDATES IN SOCIAL STUDIES, GRADE 4

Expected Outcome: Through the first portion of the session, participants will receive critical national, state and local updates in social studies. The majority of the session will be spent on thinking through a lesson and task development utilizing the CPGs, and Disciplinary Literacy concepts that culminate in products to be used back in the classroom.

Audience: Grade 4 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155001
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155002
27-JUL-2009 - 27-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155003
03-AUG-2009 - 03-AUG-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155004
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155005

CURRICULUM AND INSTRUCTION PROGRAM UPDATES IN SOCIAL STUDIES, GRADE 5

Expected Outcome: Through the first portion of the session, participants will receive critical national, state and local updates in social studies. The majority of the session will be spent on thinking through a lesson and task development utilizing the CPGs, and Disciplinary Literacy concepts that culminate in products to be used back in the classroom.

Audience: Grade 5 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155006
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155007
27-JUL-2009 - 27-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155008
03-AUG-2009 - 03-AUG-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155009
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155010

Social Studies

CURRICULUM AND INSTRUCTION PROGRAM UPDATES IN SOCIAL STUDIES, GRADE 6

Expected Outcome: Through the first portion of the session, participants will receive critical national, state and local updates in social studies. The majority of the session will be spent on thinking through a lesson and task development utilizing the CPGs, and Disciplinary Literacy concepts that culminate in products to be used back in the classroom.

Audience: Grade 6 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155011
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155012
27-JUL-2009 - 27-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155013
03-AUG-2009 - 03-AUG-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155014
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155015

CURRICULUM AND INSTRUCTION PROGRAM UPDATES IN SOCIAL STUDIES, GRADE 7

Expected Outcome: Through the first portion of the session, participants will receive critical national, state and local updates in social studies. The majority of the session will be spent on thinking through a lesson and task development utilizing the CPGs, and Disciplinary Literacy concepts that culminate in products to be used back in the classroom.

Audience: Grade 7 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155016
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155017
27-JUL-2009 - 27-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155018
03-AUG-2009 - 03-AUG-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155019
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155020

CURRICULUM AND INSTRUCTION PROGRAM UPDATES IN SOCIAL STUDIES, GRADE 8

Expected Outcome: Through the first portion of the session, participants will receive critical national, state and local updates in social studies. The majority of the session will be spent on thinking through a lesson and task development utilizing the CPGs, and Disciplinary Literacy concepts that culminate in products to be used back in the classroom.

Audience: Grade 8 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155021
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155022
27-JUL-2009 - 27-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155023
03-AUG-2009 - 03-AUG-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155024
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155025

Social Studies

CURRICULUM AND INSTRUCTION PROGRAM UPDATES IN SOCIAL STUDIES, GRADE 9

Expected Outcome: Through the first portion of the session, participants will receive critical national, state and local updates in social studies. The majority of the session will be spent on thinking through a lesson and task development utilizing the CPGs, and Disciplinary Literacy concepts that culminate in products to be used back in the classroom.

Audience: Grade 9 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155026
25-JUN-2009 - 25-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155027
27-JUL-2009 - 27-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155028
03-AUG-2009 - 03-AUG-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155029
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155030

DALLAS FED'S 2009 ECONOMIC SUMMIT-- GRADE 12

Expected Outcome: Participants will attend two days of training at the Federal Reserve Bank of Dallas to discuss the following questions: "What signs of renewed stability reside in the financial markets? How close is full recovery from sub prime mortgage fallout? Are inflationary pressures mounting or declining?" Sessions will provide suggestions for classroom activities. THERE IS A \$25 FEE THAT COVERS THE COST OF CONFERENCE MATERIALS, CONTINENTAL BREAKFAST AND LUNCH ON BOTH DAYS. PLEASE REGISTER IN ORACLE AND WITH ELIZABETH WADDLE @ 1-800-333-4460, EXT 25276. REGISTRATION CLOSES JUNE 2. THIS IS A TWO-DAY COURSE. PARTICIPATION IS REQUIRED FOR BOTH DAYS IN ORDER TO RECEIVE CREDIT. NO PARTIAL CREDIT WILL BE GIVEN.

Audience: Grade 12 Social Studies Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
09-JUN-2009 - 10-JUN-2009	08:30 - 16:30	FEDERAL RESERVE BANK 2200 N. PEARL DALLAS, TEXAS	10155077

DISCIPLINARY LITERACY INSTITUTE FOR SOCIAL STUDIES, GRADES 10 - 12

Expected Outcome: Participants will engage in an interactive study of the Principles of Learning in Action. By reviewing the critical components of Academic Rigor in a Thinking Curriculum and analyzing student work samples, participants will gain a better understanding of Disciplinary Literacy in Grades 10 - 12. Participants are encouraged to bring their own student's work. NOTE: This is a two-day session. Participants must attend both days receive credit. NO PARTIAL CREDIT WILL BE AWARDED.

Audience: Grades 10 - 12 Social Studies Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
22-JUN-2009 - 23-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155067
05-AUG-2009 - 06-AUG-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155068
23-NOV-2009 - 24-NOV-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155069

Social Studies

DISCIPLINARY LITERACY INSTITUTE FOR SOCIAL STUDIES, GRADES 4 - 5

Expected Outcome: Participants will engage in an interactive study of the Principles of Learning in Action. By reviewing the critical components of Academic Rigor in a Thinking Curriculum and analyzing student work samples, participants will gain a better understanding of Disciplinary Literacy in Grades 4-5. Participants are encouraged to bring their own student's work.

NOTE: This is a two-day session. Participants must attend both days receive credit. NO PARTIAL CREDIT WILL BE AWARDED.

Audience: Grades 4 - 5 Social Studies Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
22-JUN-2009 - 23-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155058
05-AUG-2009 - 06-AUG-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155059
23-NOV-2009 - 24-NOV-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155060

DISCIPLINARY LITERACY INSTITUTE FOR SOCIAL STUDIES, GRADES 6 AND 9

Expected Outcome: Participants will engage in an interactive study of the Principles of Learning in Action. By reviewing the critical components of Academic Rigor in a Thinking Curriculum and analyzing student work samples, participants will gain a better understanding of Disciplinary Literacy in Grades 6-9. Participants are encouraged to bring their own student's work.

NOTE: This is a two-day session. Participants must attend both days receive credit. NO PARTIAL CREDIT WILL BE AWARDED.

Audience: Grades 6 & 9 Social Studies Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
22-JUN-2009 - 23-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155061
05-AUG-2009 - 06-AUG-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155062
23-NOV-2009 - 24-NOV-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155063

DISCIPLINARY LITERACY INSTITUTE FOR SOCIAL STUDIES, GRADES 7 - 8

Expected Outcome: Participants will engage in an interactive study of the Principles of Learning in Action. By reviewing the critical components of Academic Rigor in a Thinking Curriculum and analyzing student work samples, participants will gain a better understanding of Disciplinary Literacy in Grades 7-8. Participants are encouraged to bring their own student's work.

NOTE: This is a two-day session. Participants must attend both days receive credit. NO PARTIAL CREDIT WILL BE AWARDED.

Audience: Grades 7 & 8 Social Studies Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
22-JUN-2009 - 23-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155064
05-AUG-2009 - 06-AUG-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155065
23-NOV-2009 - 24-NOV-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155066

Social Studies

GEOGRAPHY ALIVE FOR GEN. ED. TEACHER FROM THE SUPERINTENDENT LEARNING COMMUNITY

Expected Outcome: Each participant will receive a teacher kit and a set of 10 textbooks. Teachers will utilize the Principles of Learning and "best practice" strategies in the implementation of the Geography Alive program. NOTE: THE GENERAL EDUCATION TEACHER MUST BE PAIRED WITH A SOCIAL STUDIES SPECIAL EDUCATION TEACHER FROM THE SAME CAMPUS. NOTE: This is a two-day session. Participants must attend both days receive credit. NO PARTIAL CREDIT WILL BE AWARDED.

Audience: World Geography Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
29-JUL-2009 - 30-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155082

HIGH SCHOOL FINANCIAL PLANNING PROGRAM - THE NEFE - GRADES 8-12

Expected Outcome: Participants will take an in-depth look into financial education programs that will be incorporated into the district's economics curriculum. HB 492 requires school districts and open-enrollment charter schools to incorporate instruction in personal financial literacy into all social studies courses.

Audience: Grades 8 - 12 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
19-SEP-2009 - 19-SEP-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155099
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155100

LEARNING ABOUT AMERICAN CULTURE THROUGH BLUES MUSIC & FOLK ART -- GRADES 5 - 12

Expected Outcome: Teacher workshop that introduces participants to an innovative learning model that calls upon blues music, blues-inspired music and folk art to teach students about aspects of American history. Students will gain a greater understanding of contemporary culture, increase student awareness of the social significance of the arts, and inspire students to explore and express their creativity. This workshop supports teachers who use the BSH Classroom Guide to integrate program content into their classroom curriculums and offers an approach that can be adapted for use with content from other cultures that may be relevant to a course of study or to their students. This course is held at The House of Blues. PARTICIPANTS WILL NEED TO PAY FOR PARKING.

Audience: Grades 5 - 12 Social Studies Teachers

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
19-SEP-2009 - 19-SEP-2009	09:00 - 12:30	2200 N. LAMAR	10155074
17-OCT-2009 - 17-OCT-2009	09:00 - 12:30	2200 N. LAMAR	10155075

Social Studies

MAKING SENSE OUT OF THE CURRENT ECONOMIC CRISIS - GRADES 11 AND 12 (7 HOURS)

Expected Outcome: Participants will engage in discussions about the current economic crisis and receive lessons in order to assist students in understanding our country's financial status. The new Texas College and Career Readiness Standards - Lessons for Economics and Social Studies will also be covered during this session.

Audience: Grades 11 and 12 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155098

MAKING SENSE OUT OF THE CURRENT ECONOMIC CRISIS WITH DR. COBB (14 HOURS)

Expected Outcome: Participants will engage in discussions about the current economic crisis and review lessons that can assist student in understanding our country's financial challenges. The new Texas College and Career Readiness Standards-Lessons for the Economics and Social Studies will also be covered during this two day session. NOTE: This is a two-day session. Participants must attend both days receive credit. NO PARTIAL CREDIT WILL BE AWARDED.

Audience: Grades 11 and 12 Social Studies Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
04-AUG-2009 - 05-AUG-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155101

NCSS--ATLANTA, GEORGIA --NOVEMBER 13-14, 2009

Expected Outcome: The conference is held in Atlanta, GA. A variety of concurrent sessions will give participants an opportunity to attend workshops that present the latest educational trends in Social Studies at the national level. Must be a member of NCSS. Securing funds for registration fee and related costs are the teachers' responsibility. Proof of attendance with documentation must be submitted to the Social Studies Department. by November 20, 2009.

Audience: Grades K - 12 Social Studies Teachers

Staff Development Credit: 10.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
14-NOV-2009 - 15-NOV-2009	-	GEORGIA WORLD CONGRESS CENTER & OMNI HOTEL AT CNN CENTER ATLANTA, GA	10155080

PRE-AP STRATEGIES IN SOCIAL STUDIES-USING VISUAL MATERIALS, GRADES 7 - 8

Expected Outcome: This one-day workshop will present middle school teachers with strategies for analyzing and synthesizing non-text sources in school history and geography classrooms. The participants will examine models of questioning for works of art, cartoons, and quantitative data such as charts or graphs and photographs. Teachers must also attend a Social Studies Content Updates for their other 7 mandatory credit hours. Upon completion of this training, participants will receive credit for module 5 of the gifted and talent mandatory compliance program. In order to be eligible to teach Pre-AP courses, teachers must receive additional program compliance gifted and talented training that will include modules (1, 2, 3, and 4.)

Audience: Pre-AP Grades 7 and 8 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
22-JUN-2009 - 22-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155083

Social Studies

PRE-AP STRATEGIES IN SOCIAL STUDIES-WRITING TACTICS USING SOAPSTONES

Expected Outcome: This one-day workshop will present middle school and early high school teachers with strategies for analyzing and synthesizing non-text sources in school history and geography classrooms. The participants will examine models of questioning for works of art, cartoons, and quantitative data such as charts or graphs and photographs. Teachers must also attend a Social Studies Content Updates for their other 7 mandatory credit hours. Upon completion of this training, participants will receive credit for module 5 of the gifted and talent mandatory compliance program. In order to be eligible to teach Pre-AP courses, teachers must receive additional program compliance gifted and talented training that will include modules (1, 2, 3, and 4.)

Audience: Pre-AP Grades 7 and 8 Social Studies and Pre-AP World Geography Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
23-JUN-2009 - 23-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155085

PRE-AP: INTERDISCIPLINARY STRATEGIES FOR SOCIAL STUDIES

Expected Outcome: This one-day workshop shows social studies teachers how to encourage students across grades and at all ability levels to engage in active questioning, analysis, and the construction and communication of arguments--skills that are fundamental to advanced work in social studies. Teachers must also attend a Social Studies Content Updates for their other 7 mandatory credit hours. Upon completion of this training, participants will receive credit for module 5 of the gifted and talent mandatory compliance program. In order to be eligible to teach Pre-AP courses, teachers must receive additional program compliance gifted and talented training that will include modules (1, 2, 3, and 4.)

Audience: Pre-AP World Geography and Pre-AP World History

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155084

RIGOROUS TASKS, PROJECTS, AND PRODUCTS: NATIONAL HISTORY DAY

Expected Outcome: During Day 1, participants will utilize the CPGs, Principles of Learning and the National History Day Guide to develop an understanding of how to create engaging and rigorous tasks for the diverse classroom through participation in the local National History Day. Day 2 activities will focus on using the lens of National History day to meet the needs of an inclusion classroom with advanced, struggling and limited English proficient learners whose learning culminates in the creation of a NHD project. Participants must attend both days to receive credit. June 17/18 or September 19/October 17. NOTE: This is a two-day session. Participants must attend both days receive credit. NO PARTIAL CREDIT WILL BE AWARDED.

Audience: Grades 6 - 12 Social Studies Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
17-JUN-2009 - 18-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155072
19-SEP-2009 - 17-OCT-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155073

Social Studies

RIGOROUS TASKS, PROJECTS, AND PRODUCTS:" HOLD ON, WORLD"

Expected Outcome: Participants will be involved in multi-sensory activities, including music, which will help them to guide their students to geographic literacy and higher order thinking skills. Instructional materials such as maps, globes, and atlases will be demonstrated and used. Handouts will include lessons with hands on activities.

Audience: Grades 6 & 9 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
16-JUN-2009 - 16-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155071

RIGOROUS TASKS, PROJECTS, AND PRODUCTS:" TEXAS IN US HISTORY"

Expected Outcome: Participants will be involved in multi-sensory activities, including music, which will help students and teachers make the connection between Texas history and U.S. history. The emphasis will be on understanding how the history and geography of both the state and the country were involved in such things as Westward Expansion, the War with Mexico, and the Civil War. Instructional materials such as maps, globes, and atlases will be demonstrated and used. Handouts will include lessons with hands on activities.

Audience: Grades 4, 5, 7 & 8 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
23-JUN-2009 - 23-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155070

TEXAS COUNCIL FOR SOCIAL STUDIES STATE CONFERENCE-- "FROM PRAIRIE TO PROSPERITY"

Expected Outcome: The conference is held in Dallas, TX. A variety of concurrent sessions will give participants an opportunity to attend workshops that present the latest educational trends in social studies. Registration with TCSS and in Oracle is required.

NOTE: AFTER ATTENDING THE CONFERENCE, PARTICIPANTS MUST COMPLETE THE "OUT OF DISTRICT CREDIT VERIFICATION FORM" IN ORDER TO RECEIVE CREDIT. NO PARTIAL CREDIT WILL BE GIVEN. SECURING FUNDS FOR REGISTRATION FEES AND RELATED COSTS ARE THE TEACHERS' RESPONSIBILITY. CREDIT WILL BE AWARDED FOR SATURDAY AND SUNDAY ATTENDANCE ONLY.

Audience: Grades 4 - 12 Social Studies Teachers

Staff Development Credit: 10.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
31-OCT-2009 - 01-NOV-2009	08:00 - 16:00	HYATT REGENCY DALLAS	10155079

Social Studies

THE U.S. CONSTITUTION AND AMERICAN HISTORY

Expected Outcome: The U.S. Constitution in American History is an innovative professional development opportunity that will bring Texas teachers together with leading scholars to explore important constitutional issues in our nation's history. The program offers teachers the opportunity to work with leading scholars of U.S. history, political science and law and share strategies for teaching with primary sources. The forty teachers selected to participate in each institute will receive a \$300 stipend, continuing professional development credit, a travel allowance, housing, partial cost of meals, and teaching documents for the classroom. GT credit is also available. Teachers may apply to attend either the Austin or San Antonio workshop. Applications are accepted on a rolling basis. Teachers are encouraged to apply as soon as possible; priority consideration will be given. Applicants are available at: <http://www.humanitiestexas.org/education/institutes/constitution/index.php>. Must enroll in Oracle as well. NOTE: THIS COURSE CAN NOT BE USED FOR COMPENSATORY TIME/MANDATORY CONTENT CREDIT.

Audience: Social Studies Teachers

Staff Development Credit: 21.0 Hours Stipend PD Credit

Start and End Dates	Start and End Times	Location	Class Code
07-JUN-2009 - 10-JUN-2009	-	AUSTIN	10155086
14-JUN-2009 - 17-JUN-2009	-	SAN ANTONIO	10155087

THINKING THROUGH A LESSON IN GLOBAL STUDIES - GRADES 6 AND 9

Expected Outcome: Participants will utilize the CPGs and create a variety of rigorous activities, tasks, projects, or products which address the appropriate learning standards. In this session, participants will deepen their understanding of the learning standards as they relate to World Geography.

Audience: Grades 6 and 9 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
30-JUL-2009 - 30-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155088
23- NOV-2009 - 23-NOV-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155089

THINKING THROUGH A LESSON IN WORLD HISTORY - GRADE 10

Expected Outcome: Participants will utilize the CPGs and create a variety of rigorous activities, tasks, projects, or products which address the appropriate learning standards. In this session, participants will deepen their understanding of the learning standards as they relate to World History.

Audience: Grades 10 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
30-JUL-2009 - 30-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155094
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155095

Social Studies

THINKING THROUGH A TEXAS HISTORY LESSON IN SOCIAL STUDIES - GRADES 4 AND 7

Expected Outcome: Participants will utilize the CPGs and create a variety of rigorous activities, tasks, projects, or products which address the appropriate learning standards. In this session, participants will deepen their understanding of the learning standards as they relate to Texas History.

Audience: Grades 4 and 7 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
30-JUL-2009 - 30-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155090
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155091

THINKING THROUGH A U.S. HISTORY LESSON IN SOCIAL STUDIES - GRADES 11 AND 12

Expected Outcome: Participants will utilize the CPGs and create a variety of rigorous activities, tasks, projects, or products which address the appropriate learning standards. In this session, participants will deepen their understanding of the learning standards as they relate to United States History.

Audience: Grades 11 and 12 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
30-JUL-2009 - 30-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155096
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155097

THINKING THROUGH A U.S. HISTORY LESSON IN SOCIAL STUDIES - GRADES 5 AND 8

Expected Outcome: Participants will utilize the CPGs and create a variety of rigorous activities, tasks, projects, or products which address the appropriate learning standards. In this session, participants will deepen their understanding of the learning standards as they relate to United States History.

Audience: Grades 5 and 8 Social Studies Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
30-JUL-2009 - 30-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155092
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155093

U. S. HISTORY ALIVE GRADE 11 FOR GEN ED. TEACHERS FROM THE SUPT. LRNG. COMMUNITY

Expected Outcome: Each participant will receive a teacher kit. Teachers will utilize the Principles of Learning and "best practices" strategies in the implementation of the U.S. History Alive program. NOTE: THE GENERAL EDUCATION TEACHER MUST BE PAIRED WITH A SOCIAL STUDIES SPECIAL EDUCATION TEACHER FROM THE SAME CAMPUS. NOTE: This is a two-day session. Participants must attend both days receive credit. NO PARTIAL CREDIT WILL BE AWARDED.

Audience: Grade 11 U.S. History Alive Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
29-JUL-2009 - 30-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155081

Social Studies

WORLD AFFAIRS COUNCIL--WORLD IN TRANSITION GRADES 6, 9 AND 10 REFRESHER COURSE

Expected Outcome: Understanding international issues is essential for competing in a global economy. The challenge for educators is preparing students for our increasingly interdependent world. THIS IS A REFRESHER COURSE; BRING MATERIALS RECEIVED FROM PREVIOUS WORKSHOP. NOTE: Continental breakfast will be provided for both days. THIS IS A TWO-DAY COURSE. PARTICIPATION IS REQUIRED FOR BOTH DAYS IN ORDER TO RECEIVE CREDIT. NO PARTIAL CREDIT WILL BE GIVEN.

Audience: Grades 6, 9 and 10 Social Studies Teachers

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 16-JUN-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10155076