

SPECIAL EDUCATION/ADAPTED PE

ADAPTED PHYSICAL EDUCATION CASE MANAGEMENT 2009

Expected Outcome: Adapted Physical Education teachers will be able to manage Adapted Physical Education caseloads using standard and consistent practices throughout the district.

Audience: Adapted Physical Education Teachers

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
30-SEP-2009 - 30-SEP-2009	15:45 - 19:15	PEGASUS BUILDING	10258025

ADAPTED PHYSICAL EDUCATION IEP DEVELOPMENT & EVALUATION

Expected Outcome: Adapted Physical Education teachers will be able to demonstrate knowledge and skills in Adapted Physical Education assessment.

Audience: Adapted Physical Education Teachers

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
16-SEP-2009 - 16-SEP-2009	15:45 - 19:15	PEGASUS BUILDING	10258026

ADAPTED PHYSICAL EDUCATION PROGRAM UPDATES

Expected Outcome: Adapted Physical Education teachers will be able to manage Adapted Physical Education caseloads using standard and consistent practices throughout the district.

Audience: Adapted Physical Education Teachers

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
02-SEP-2009 - 02-SEP-2009	15:45 - 19:15	PEGASUS BUILDING	10258021
23-NOV-2009 - 23-NOV-2009	08:00 - 11:30	PEGASUS BUILDING	10258022
24-NOV-2009 - 24-NOV-2009	08:00 - 11:30	PEGASUS BUILDING	10258023

FIRST AID/CPR/AED FOR THE WORKPLACE FOR ADAPTED PE

Expected Outcome: Adapted Physical Education teachers will be able to give immediate care to ill or injured persons until more advanced medical care arrives. A \$60.00 fee applies to each participant. Fees must be paid to American Red Cross prior to date of workshop. Enrollment is also required with American Red Cross Dallas Chapter. NOTE: This course takes place on contract time and cannot be used to accrue compensatory time.

Audience: Adapted Physical Education Teachers

Staff Development Credit: 7.0 Hours Contract Time/Required PD Credit

Start and End Dates	Start and End Times	Location	Class Code
28-SEP-2009 - 28-SEP-2009	08:00 - 16:00	AMERICAN RED CROSS	10258027

SPECIAL EDUCATION/ADAPTED PE

SPECIAL EDUCATION (ADAPTED PHYSICAL EDUCATION) UPDATES

Expected Outcome: Adapted Physical Education teachers be able to write measurable goals and objectives for Adapted Physical Education IEPs.

Audience: Adapted Physical Education Teachers

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
26-AUG-2009 - 26-AUG-2009	15:45 - 19:15	PEGASUS BUILDING	10258024

SPECIAL EDUCATION/ADL

ADL ASSESSMENT

Expected Outcome: Participants will be aware that the TAKS-Alternative assessment is designed for students with significant cognitive disabilities. It is ongoing from the beginning of the school year.

Audience: Experienced ADL Teachers and Teacher Assistants

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
24-JUN-2009 - 24-JUN-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10259008
05-AUG-2009 - 05-AUG-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10259009
24-NOV-2009 - 24-NOV-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10259010

ADL ASSISTIVE TECHNOLOGY 2009

Expected Outcome: The ADL staff will be exposed to innovative and therapeutic materials and programs to help them engage and inspire their students.

Audience: Experienced ADL Teachers and Teacher Assistants

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
24-JUN-2009 - 24-JUN-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259011
05-AUG-2009 - 05-AUG-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259012
19-SEP-2009 - 19-SEP-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259013

ADL PROGRAM UPDATES

Expected Outcome: Participants will be aware of the program's expectations for staff and students in an ADL classroom.

Audience: Experienced ADL Teachers

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
17-JUN-2009 - 17-JUN-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10259006
27-JUL-2009 - 27-JUL-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10259007

ADL SPECIAL EDUCATION UPDATES -- IEP'S

Expected Outcome: Participants will be able to determine what services the student will actually receive, monitor his/her progress, and determine whether any changes in the program are needed.

Audience: Experienced ADL Teachers

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
17-JUN-2009 - 17-JUN-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259004
27-JUL-2009 - 27-JUL-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259005

SPECIAL EDUCATION/ADL

ADL--POSITIVE LEARNING ENVIRONMENT

Expected Outcome: Teachers and teacher assistants will have points of reference for creating a stimulating learning environment for ADL students.

Audience: Experienced ADL Teachers and Teacher Assistants

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
22-JUN-2009 - 22-JUN-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259001
03-AUG-2009 - 03-AUG-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259002
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259003

ASSISTING TEACHERS WITH THE IMPLEMENTATION OF THE TAKS-ALT ASSESSMENT

Expected Outcome: Audience will be able to support and supervise staff that are conducting the state assessment, i.e., TAKS-Alt. NOTE: This course takes place on a contract day and cannot be used to accrue compensatory time.

Audience: ADL Itinerant Teachers (Program Specialists)

Staff Development Credit: 7.0 Hours Contract Time/Required PD Credit

Start and End Dates	Start and End Times	Location	Class Code
28-SEP-2009 - 28-SEP-2009	08:00 - 16:00	PEGASUS BUILDING	10259014

SPECIAL EDUCATION/AUTISM

FUNCTIONAL BEHAVIORAL ANALYSIS FOR AUTISM REQUIRES PRIOR PERMISSION FROM SPRVSR

Expected Outcome: Participants will be able to determine the function of a challenging behavior and plan the strategies for teaching the replacement behavior.

Audience: Teachers MUST be currently teaching in an Autism classroom and have received permission from program supervisor to enroll in this course

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
18-JUN-2009 - 18-JUN-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259034
25-JUN-2009 - 25-JUN-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259035
30-JUL-2009 - 30-JUL-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259036
19-SEP-2009 - 19-SEP-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259037
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259038
24-NOV-2009 - 24-NOV-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259039

REVIEW 360 FOR AUTISM TEACHERS

Expected Outcome: Participants will be able to enter data into the online data collection system.

Audience: Teachers employed in the Autism classroom ONLY

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
17-JUN-2009 - 17-JUN-2009	08:00 - 11:30	PEGASUS BUILDING--3RD FLOOR	10259015
17-JUN-2009 - 17-JUN-2009	13:00 - 16:30	PEGASUS BUILDING--3RD FLOOR	10259016
29-JUL-2009 - 29-JUL-2009	08:00 - 11:30	PEGASUS BUILDING--3RD FLOOR	10259017
29-JUL-2009 - 29-JUL-2009	13:00 - 16:30	PEGASUS BUILDING--3RD FLOOR	10259018
05-AUG-2009 - 05-AUG-2009	08:00 - 11:30	PEGASUS BUILDING--3RD FLOOR	10259019
05-AUG-2009 - 05-AUG-2009	13:00 - 16:30	PEGASUS BUILDING--3RD FLOOR	10259020
12-AUG-2009 - 12-AUG-2009	08:00 - 11:30	PEGASUS BUILDING--3RD FLOOR	10259021
12-AUG-2009 - 12-AUG-2009	13:00 - 16:30	PEGASUS BUILDING--3RD FLOOR	10259022
23-NOV-2009 - 23-NOV-2009	08:00 - 11:30	PEGASUS BUILDING--3RD FLOOR	10259023
23-NOV-2009 - 23-NOV-2009	13:00 - 16:30	PEGASUS BUILDING--3RD FLOOR	10259024

SPECIAL EDUCATION/AUTISM

SPECIAL EDUCATION PROGRAM UPDATES FOR AUTISM CLASSROOM TEACHERS

Expected Outcome: Participants will be able to write relevant, measurable IEP goals and objectives based on formal/informal assessments. They will also be able to determine what kind of data/documentation must be collected based on the expectations stated in the IEP objectives.

Audience: Teachers employed in the Autism classroom ONLY

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259025
15-JUN-2009 - 15-JUN-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10259026
04-AUG-2009 - 05-AUG-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259027
04-AUG-2009 - 05-AUG-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10259028
19-SEP-2009 - 19-SEP-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259029
17-OCT-2009 - 17-OCT-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259030
24-NOV-2009 - 24-NOV-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259031
24-NOV-2009 - 24-NOV-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10259032

THE ESSENTIALS OF WORKING WITH AUTISM FOR TEACHERS IN THE AUTISM PROGRAM

Expected Outcome: Participants will be able to link effective instructional strategies and methodologies with the learning styles and preferences of students with Autism Spectrum Disorders.

Audience: Teachers MUST be currently teaching in an Autism Program Classroom

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
16-JUN-2009 - 16-JUN-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259040
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259041
28-JUL-2009 - 28-JUL-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259042
06-AUG-2009 - 06-AUG-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259043
19-SEP-2009 - 19-SEP-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259044
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259045
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259046

WHERE DO WE GO FROM HERE? AUTISM PROGRAM PLANNING & ASSESSMENT

Expected Outcome: Participants will have a clear understanding of the autism program expectations. They will also focus on how to mentor teachers and reach out to families. NOTE: This course takes place during contract time and cannot be used to accrue compensatory time.

Audience: Autism Program Itinerant Teachers

Staff Development Credit: 7.0 Hours Contract Time/Required PD Credit

Start and End Dates	Start and End Times	Location	Class Code
28-SEP-2009 - 28-SEP-2009	08:00 - 16:00	PEGASUS BUILDING	10259047

SPECIAL EDUCATION/BEHAVIOR PROGRAM

BEHAVIOR PROGRAM UPDATES

Expected Outcome: Participants will gain current knowledge and understanding of the Behavior Program and its function.

Audience: Experienced Behavior Program Teachers and Teacher Assistants

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
18-JUN-2009 - 18-JUN-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259048
29-JUL-2009 - 29-JUL-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259049
19-SEP-2009 - 19-SEP-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259050
17-OCT-2009 - 17-OCT-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259051
23-NOV-2009 - 23-NOV-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259052
24-NOV-2009 - 24-NOV-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10259053

IEP WRITING FOR BEHAVIOR PROGRAM TEACHERS

Expected Outcome: Participants will receive training on setting classroom goals and have the opportunity to plan the implementation of those goals.

Audience: Experienced Behavior Program Teachers

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
18-JUN-2009 - 18-JUN-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10259054
29-JUL-2009 - 29-JUL-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10259055
19-SEP-2009 - 19-SEP-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10259056
17-OCT-2009 - 17-OCT-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10259057
23-NOV-2009 - 23-NOV-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10259058
24-NOV-2009 - 24-NOV-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10259059

OVERVIEW OF THE BEHAVIOR PROGRAM

Expected Outcome: Participants will gain knowledge and understanding of the Behavior Program and its functions.

Audience: New teachers and teacher assistants who work in the Behavior Program and Special Education social workers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
12-AUG-2009 - 12-AUG-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259073
19-SEP-2009 - 19-SEP-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259074
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259075
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259076
24-NOV-2009 - 24-NOV-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259077

SPECIAL EDUCATION/DEAF EDUCATION

DEAF EDUCATION EARLY CHILDHOOD UPDATES

Expected Outcome: Participants will learn strategies for providing accommodations for deaf and hard of hearing preschoolers to support mastery of IEP objectives and High/Scope Key Developmental Indicators (KDIs) within an inclusion setting.

Audience: Deaf education Callier campus preschool teachers and paraprofessionals

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
06-JUN-2009 - 24-NOV-2009	-	CALLIER CENTER	10257001

DEAF STRUGGLING READERS

Expected Outcome: Utilizing Educational Research Center on Deafness (ERCOD) model, teachers will gain skills for working with deaf struggling readers.

Audience: Deaf education teachers, grades K-12; deaf education diagnostic teachers; deaf education speech/language pathologists and communication specialists

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 11:30	CALLIER CENTER	10257003

HABILITATION OUTREACH FOR PROF. IN EDUC. ONLINE SEMINARS/ADVANCED BIONICS (3.5)

Expected Outcome: Participants will gain knowledge and expertise in the various aspects of appropriate education services for deaf and hard of hearing students with cochlear implants.

Audience: Deaf education teachers--all grades, deaf education speech-language pathologists, deaf education communication specialists and deaf education paraprofessionals and assistants

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 24-NOV-2009	-	ONLINE	10257005

HABILITATION OUTREACH FOR PROF. IN EDUC. ONLINE SEMINARS/ADVANCED BIONICS (7.0)

Expected Outcome: Participants will gain knowledge and expertise in the various aspects of appropriate education services for deaf and hard of hearing students with cochlear implants.

Audience: Deaf education teachers--all grades, deaf education speech-language pathologists, deaf education communication specialists and deaf education paraprofessionals and assistants

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 24-NOV-2009	-	ONLINE	10257006

SPECIAL EDUCATION/DEAF EDUCATION

INTERPRETER TRAINING WORKSHOPS: ESC/TSD/DISD

Expected Outcome: Participants will be updated in skills relating to interpreting in the classroom.

Audience: Interpreters and teacher assistants working with deaf education students

Staff Development Credit: 14.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 17-NOV-2009	-	OUT OF DISTRICT	10257007

MARZANO TECHNIQUES--BOOK/READING STUDY FOR DEAF EDUCATION TEACHERS

Expected Outcome: Teachers will participate in a book study and read articles regarding Mazarno techniques. These techniques will be utilized in the classroom. NOTE: This session meets 4 times. Participants must attend all 4 times to receive credit. No partial credit will be given.

Audience: Deaf education teachers

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
09-SEP-2009 - 07-OCT-2009	16:00 - 16:45	WILSON HIGH SCHOOL	10257004

MODIFICATIONS/ACCOMMODATIONS TO THE CURRICULUM FOR DEAF EDUCATION TEACHERS

Expected Outcome: Deaf education teachers will make modifications/accommodations for lesson plans to match academic content of Curriculum Central.

Audience: Deaf education teachers, grades K-12

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 24-NOV-2009	-	INDEPENDENT STUDY	10257002

SPECIAL EDUCATION/ELEMENTARY INCLUSION

SPECIAL ED UPDATES FOR ELEMENTARY PROGRAMS: FROM DATA TO IEPs TO THE CLASSROOM

Expected Outcome: Workshop will provide in-depth IEP writing with teachers using data taken from formative assessment tools to drive implementation of instruction.

Audience: Only elementary special education in-class and external special education service providers. (Not for low-incidence service providers)

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
16-JUN-2009 - 16-JUN-2009	08:00 - 11:30	PEGASUS BUILDING--5TH FLOOR	10256001
17-JUN-2009 - 17-JUN-2009	08:00 - 11:30	PEGASUS BUILDING--5TH FLOOR	10256002
24-JUN-2009 - 24-JUN-2009	08:00 - 11:30	PEGASUS BUILDING--5TH FLOOR	10256003
29-JUL-2009 - 29-JUL-2009	08:00 - 11:30	PEGASUS BUILDING--5TH FLOOR	10256004
19-SEP-2009 - 19-SEP-2009	08:00 - 11:30	PEGASUS BUILDING--5TH FLOOR	10256005
17-OCT-2009 - 17-OCT-2009	08:00 - 11:30	PEGASUS BUILDING--5TH FLOOR	10256006
23-NOV-2009 - 23-NOV-2009	08:00 - 11:30	PEGASUS BUILDING--5TH FLOOR	10256058

SPECIAL EDUCATION ELEMENTARY PROGRAMS: SUCCESSFUL IMPLEMENTATION

Expected Outcome: Workshop will provide a tool kit of research-based instructional strategies through differentiated instruction, accommodations, modifications, and technology for use in the general education setting across content areas.

Audience: Only elementary special education in-class and external special education service providers. (Not for low-incidence service providers)

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
16-JUN-2009 - 16-JUN-2009	12:30 - 16:00	PEGASUS BUILDING--5TH FLOOR	10256007
17-JUN-2009 - 17-JUN-2009	12:30 - 16:00	PEGASUS BUILDING--5TH FLOOR	10256008
24-JUN-2009 - 24-JUN-2009	12:30 - 16:00	PEGASUS BUILDING--5TH FLOOR	10256009
29-JUL-2009 - 29-JUL-2009	12:30 - 16:00	PEGASUS BUILDING--5TH FLOOR	10256010
19-SEP-2009 - 19-SEP-2009	12:30 - 16:00	PEGASUS BUILDING--5TH FLOOR	10256011
17-OCT-2009 - 17-OCT-2009	12:30 - 16:00	PEGASUS BUILDING--5TH FLOOR	10256012
23-NOV-2009 - 23-NOV-2009	12:30 - 16:00	PEGASUS BUILDING--5TH FLOOR	10256059

SPECIAL EDUCATION/FLS

ADVANCED WORKSHOP/THE NEXT LEVEL FOR SELECTED FLS TEACHERS

Expected Outcome: Participants will receive training on setting classroom goals and have the opportunity to plan the implementation of those goals. **NOTE:** Only selected teachers with prior approval from Doris Cooks may attend. Selected teachers will be notified. Teachers who do not have prior approval and notification will not be admitted.

Audience: Selected teachers with prior approval from Doris Cooks. Selected teachers will be notified. Teachers who do not have prior approval and notification will not be admitted

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-JUN-2009 - 15-JUN-2009	08:00 - 16:00	PEGASUS BUILDING--5TH FLOOR	10259071
04-AUG-2009 - 04-AUG-2009	08:00 - 16:00	PEGASUS BUILDING--5TH FLOOR	10259072

IEP WRITING AND DATA COLLECTION FOR FLS TEACHERS

Expected Outcome: Participants will receive training on writing measurable and observable IEP objectives and multiple ways to collect data and documentation in the classroom.

Audience: All FLS Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
16-JUN-2009 - 16-JUN-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259067
30-JUL-2009 - 30-JUL-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259068
19-SEP-2009 - 19-SEP-2009	08:00 - 16:00	PEGASUS BUILDING	10259069
24-NOV-2009 - 24-NOV-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10259070

SPECIAL EDUCATION/HOSPITAL/HOMEBOUND

HOSPITAL/HOMEBOUND 101

Expected Outcome: New hospital/homebound teachers will demonstrate an understanding of the policies and procedures of the department as well as service delivery in the hospital/homebound program. NOTE: This course takes place on a contract day and cannot be used to accrue compensatory time.

Audience: Newly assigned teachers for the hospital/homebound program

Staff Development Credit: 7.0 Hours Contract Time/Required PD Credit

Start and End Dates	Start and End Times	Location	Class Code
28-SEP-2009 - 28-SEP-2009	08:00 - 16:00	PEGASUS BUILDING	10258014

HOSPITAL/HOMEBOUND 101 FOR NEW HIRES

Expected Outcome: New hospital/homebound teachers will demonstrate an understanding of the policies and procedures of the department, as well as service delivery in the hospital/homebound setting.

Audience: Newly hired teachers in the hospital/homebound program

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10258011
24-NOV-2009 - 24-NOV-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10258012

HOSPITAL/HOMEBOUND 201

Expected Outcome: Teachers will explore the ideas presented in Daniel Pink's book, "A Whole Mind". Discussion on the six senses will focus on how these new aptitudes can be incorporated into our teaching in order to facilitate development of these "new" skills in our students. Teachers will be able to use one of the graphic organizers from Dinah-Might in each of the four content subject areas (English language arts, math science, social studies). NOTE: This course takes place on a contract day and cannot be used to accrue compensatory time.

Audience: Experienced teachers in the hospital/homebound program

Staff Development Credit: 7.0 Hours Contract Time/Required PD Credit

Start and End Dates	Start and End Times	Location	Class Code
28-SEP-2009 - 28-SEP-2009	08:00 - 16:00	PEGASUS BUILDING	10258013

HOSPITAL/HOMEBOUND PROGRAM UPDATES

Expected Outcome: Hospital/homebound teachers will demonstrate an understanding of the policies and procedures of the department.

Audience: Newly assigned teachers for the hospital/homebound program who are current employees of Dallas ISD

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
17-JUN-2009 - 17-JUN-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10258001
05-AUG-2009 - 05-AUG-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10258002
19-SEP-2009 - 19-SEP-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10258003
17-OCT-2009 - 17-JUN-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10258004
24-NOV-2009 - 24-NOV-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10258005

SPECIAL EDUCATION/HOSPITAL/HOMEBOUND

HOSPITAL/HOMEBOUND SPECIAL EDUCATION UPDATES

Expected Outcome: Hospital/homebound teachers will demonstrate an understanding of the policies and procedures of the Special Education Department. Special emphasis will be given to the development and implementation of IEPs.

Audience: Experienced teachers in the hospital/homebound program

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
16-JUN-2009 - 16-JUN-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10258006
04-AUG-2009 - 04-AUG-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10258007
19-SEP-2009 - 19-SEP-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10258008
17-OCT-2009 - 17-OCT-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10258009
24-NOV-2009 - 24-NOV-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10258010

SPECIAL EDUCATION/OPTIONAL

BOARDMAKER FOR FLS TEACHERS

Expected Outcome: Participants will receive training on how to use the Boardmaker software to create activities and communication systems for students in FLS classrooms. NOTE: This class cannot be used to satisfy mandatory training requirements/compensatory time.

Audience: FLS Teachers ONLY

Staff Development Credit: 3.5 Hours Optional PD Credit

Start and End Dates	Start and End Times	Location	Class Code
27-JUL-2009 - 27-JUL-2009	08:00 - 11:30	PEGASUS BUILDING--3RD FLOOR	10059027

BREAD MAKER FOR FLS TEACHERS

Expected Outcome: Participants will receive training on how to incorporate literacy and mathematics into classroom activities using a bread maker. NOTE: This class cannot be used to satisfy mandatory training requirements/compensatory time.

Audience: FLS Teachers ONLY

Staff Development Credit: 5 Hours Optional PD Credit

Start and End Dates	Start and End Times	Location	Class Code
28-JUL-2009 - 28-JUL-2009	08:00 - 14:00	PEGASUS BUILDING--5TH FLOOR	10059026

CPI REFRESHER FOR EXPERIENCED BEHAVIOR PROGRAM TEACHERS & TEACHER ASSTS

Expected Outcome: Participants will be able to provide appropriate interventions to alleviate potential crisis situations. NOTE: This class cannot be used to satisfy mandatory training requirements/compensatory time.

Audience: Behavior Program Teachers & Teacher Assistants, and Campus Administrators who have previously had CPI training

Staff Development Credit: 3.5 Hours Optional PD Credit

Start and End Dates	Start and End Times	Location	Class Code
23-JUL-2009 - 23-JUL-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10059017
06-AUG-2009 - 06-AUG-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10059018
22-SEP-2009 - 22-SEP-2009	08:00 - 11:30	PEGASUS BUILDING	10059019
22-SEP-2009 - 22-SEP-2009	13:00 - 16:30	PEGASUS BUILDING	10059035
27-OCT-2009 - 27-OCT-2009	08:00 - 11:30	PEGASUS BUILDING	10059020
27-OCT-2009 - 27-OCT-2009	13:00 - 16:30	PEGASUS BUILDING	10059036
17-NOV-2009 - 17-NOV-2009	08:00 - 11:30	PEGASUS BUILDING	10059021
17-NOV-2009 - 17-NOV-2009	13:00 - 16:30	PEGASUS BUILDING	10059037
26-JAN-2010 - 26-JAN-2010	08:00 - 11:30	PEGASUS BUILDING	10059022
26-JAN-2010 - 26-JAN-2010	13:00 - 16:30	PEGASUS BUILDING	10059038
23-FEB-2010 - 23-FEB-2010	08:00 - 11:30	PEGASUS BUILDING	10059023
23-FEB-2010 - 23-FEB-2010	13:00 - 16:30	PEGASUS BUILDING	10059039
23-MAR-2010 - 23-MAR-2010	08:00 - 11:30	PEGASUS BUILDING	10059024
23-MAR-2010 - 23-MAR-2010	13:00 - 16:30	PEGASUS BUILDING	10059040
27-APR-2010 - 27-APR-2010	08:00 - 11:30	PEGASUS BUILDING	10059025
27-APR-2010 - 27-APR-2010	13:00 - 16:30	PEGASUS BUILDING	10059041

SPECIAL EDUCATION/OPTIONAL

CPI--NONVIOLENT CRISIS INTERVENTION 2009

Expected Outcome: Participants will be able to provide appropriate interventions to alleviate potential crisis situations. NOTE: This class cannot be used to satisfy mandatory training requirements/compensatory time.

Audience: Behavior Program Teachers & Teacher Assistants, and Campus Administrators

Staff Development Credit: 7.0 Hours Optional PD Credit

Start and End Dates	Start and End Times	Location	Class Code
23-JUL-2009 - 23-JUL-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10059007
06-AUG-2009 - 06-AUG-2009	08:00 - 16:00	PEGASUS BUILDING	10059008
24-SEP-2009 - 24-SEP-2009	08:00 - 16:00	PEGASUS BUILDING	10059009
29-OCT-2009 - 29-OCT-2009	08:00 - 16:00	PEGASUS BUILDING	10059010
19-NOV-2009 - 19-NOV-2009	08:00 - 16:00	PEGASUS BUILDING	10059011
28-JAN-2010 - 28-JAN-2010	08:00 - 16:00	PEGASUS BUILDING	10059012
25-FEB-2010 - 25-FEB-2010	08:00 - 16:00	PEGASUS BUILDING	10059013
25-MAR-2010 - 25-MAR-2010	08:00 - 16:00	PEGASUS BUILDING	10059014
22-APR-2010 - 22-APR-2010	08:00 - 16:00	PEGASUS BUILDING	10059015
20-MAY-2010 - 20-MAY-2010	08:00 - 16:00	PEGASUS BUILDING	10059016

PRACTICAL STRATEGIES FOR THE CO-TAUGHT CLASSROOM TO FACILITATE STUDENT LEARNING

Expected Outcome: Participants will study six approaches of co-teaching, view the video "The Power of Two", and prepare and present a co-taught session. NOTE: This class cannot be used to satisfy mandatory training requirements/compensatory time.

Audience: Teachers who support special education students in general education classes

Staff Development Credit: 7.0 Hours Stipend PD Credit

Start and End Dates	Start and End Times	Location	Class Code
18-JUN-2009 - 18-JUN-2009	08:00 - 16:00	NOLAN ESTES PLAZA, PATTON ROOM 11A	10056001
25-JUN-2009 - 25-JUN-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10056002
30-JUL-2009 - 30-JUL-2009	08:00 - 16:00	NOLAN ESTES PLAZA, PATTON ROOM 11A	10056003
06-AUG-2009 - 06-AUG-2009	08:00 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10056004

SPECIAL EDUCATION/OPTIONAL

R.I.G.O.R. FOR FLS TEACHERS

Expected Outcome: Participants will receive further training emphasizing the program standards for FLS. NOTE: This class cannot be used to satisfy mandatory training requirements/compensatory time because a stipend will be paid to eligible participants.

Audience: Experienced FLS Teachers

Staff Development Credit: 7.0 Hours Stipend PD Credit

Start and End Dates	Start and End Times	Location	Class Code
23-JUN-2009 - 23-JUN-2009	08:00 - 16:00	PEGASUS BUILDING--5TH FLOOR	10059029
25-JUN-2009 - 25-JUN-2009	08:00 - 16:00	PEGASUS BUILDING--5TH FLOOR	10059030
29-JUL-2009 - 29-JUL-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10059031
03-AUG-2009 - 03-AUG-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10059032
17-OCT-2009 - 17-OCT-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10059033
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10059034

SAFE LIFE FOR SECONDARY FLS TEACHERS

Expected Outcome: Participants will receive training on the Safe Life curriculum and how to incorporate it into the FLS classroom. NOTE: This class cannot be used to satisfy mandatory training requirements/compensatory time.

Audience: Secondary FLS Teachers

Staff Development Credit: 7.0 Hours Optional PD Credit

Start and End Dates	Start and End Times	Location	Class Code
24-JUN-2009 - 24-JUN-2009	08:00 - 16:00	PEGASUS BUILDING--5TH FLOOR	10059028

SPECIAL EDUCATION/OPTIONAL

TECH BUNDLE

Expected Outcome: Participants will be able to identify and use the best technical devices to assist students with learning and achieving. **NOTE:** This course cannot be used to satisfy compensatory time/mandatory training requirements.

Audience: Secondary teachers and teacher assistants who work with Special Education students

Staff Development Credit: 3.5 Hours Optional PD Credit

Start and End Dates	Start and End Times	Location	Class Code
17-JUN-2009 - 17-JUN-2009	08:00 - 11:30	PEGASUS BUILDING	10056005
21-JUL-2009 - 21-JUL-2009	08:00 - 11:30	PEGASUS BUILDING	10056006
28-JUL-2009 - 28-JUL-2009	08:00 - 11:30	PEGASUS BUILDING	10056007

SPECIAL EDUCATION/OT-PT

EXPLORING THE SPECTRUM: THERAPEUTIC INTERVENTIONS FOR THE CLASSROOM

Expected Outcome: Participants will be able to identify sensory-based classroom behaviors and design effective therapeutic strategies for classroom intervention. **NOTE:** This course takes place on a contract day and cannot be used to accrue compensatory time.

Audience: Occupational Therapists, Physical Therapists

Staff Development Credit: 7.0 Hours Contract Time/Required PD Credit

Start and End Dates	Start and End Times	Location	Class Code
28-SEP-2009 - 28-SEP-2009	08:00 - 16:00	PEGASUS BUILDING	10256024

OT/PT PROGRAM UPDATES: PROMOTING LEARNING THROUGH MOTOR LABS

Expected Outcome: Participants will increase knowledge related to the Motor Lab concept, including purpose, expected outcomes, design, documentation, and evaluation.

Audience: Occupational Therapists, Physical Therapists

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
15-OCT-2009 - 15-OCT-2009	15:45 - 19:30	PEGASUS BUILDING	10256023

SPECIAL EDUCATION OT/PT UPDATES: DOCUMENTATION COMPLIANCE FROM REFERRAL TO ARD

Expected Outcome: Occupational therapists and physical therapists will be able to accurately and consistently comply with all documentation requirements related to referral for OT or PT evaluations, evaluation reporting, ARD forms, and ongoing service delivery.

Audience: Occupational Therapists, Physical Therapists

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
17-SEP-2009 - 17-SEP-2009	15:45 - 19:30	PEGASUS BUILDING	10256022

SPECIAL EDUCATION/PPCD

PPCD PROGRAM SPECIFIC UPDATES

Expected Outcome: This workshop will provide a review of the PPCD Handbook, along with updates for program accountability, classroom organization, and early childhood best practices.

Audience: PPCD Teachers and PPCD Teacher Assistants

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
18-JUN-2009 - 18-JUN-2009	12:30 - 16:00	PEGASUS BUILDING--5TH FLOOR	10256013
23-JUN-2009 - 23-JUN-2009	12:30 - 16:00	PEGASUS BUILDING--5TH FLOOR	10256014
06-AUG-2009 - 06-AUG-2009	12:30 - 16:00	PEGASUS BUILDING--5TH FLOOR	10256015
19-SEP-2009 - 19-SEP-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256016
17-OCT-2009 - 17-OCT-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256017
23-NOV-2009 - 23-NOV-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256018

SPECIAL EDUCATION UPDATES FOR PPCD TEACHERS

Expected Outcome: This workshop will provide in-depth IEP writing and explicit implementation and documentation procedures.

Audience: Mandatory training for PPCD teachers and PPCD Teacher Assistants

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
18-JUN-2009 - 18-JUN-2009	08:00 - 11:30	PEGASUS BUILDING--5TH FLOOR	10256019
23-JUN-2009 - 23-JUN-2009	08:00 - 11:30	PEGASUS BUILDING--5TH FLOOR	10256020
06-AUG-2009 - 06-AUG-2009	08:00 - 11:30	PEGASUS BUILDING--5TH FLOOR	10256021
19-SEP-2009 - 19-SEP-2009	08:00 - 11:30	PEGASUS BUILDING--5TH FLOOR	10256062
17-OCT-2009 - 17-OCT-2009	08:00 - 11:30	PEGASUS BUILDING--5TH FLOOR	10256063
23-NOV-2009 - 23-NOV-2009	08:00 - 11:30	PEGASUS BUILDING--5TH FLOOR	10256064

SPECIAL EDUCATION/SECONDARY INCLUSION/VAT

GEOGRAPHY ALIVE FOR SP ED TEACHERS FROM THE SUPT'S LEARNING COMMUNITY

Expected Outcome: Teacher will utilize the Principles of Learning and best practice strategies in the implementation of the Geography Alive program. Each participant will receive a teacher's kit and a set of 10 textbooks. NOTE: Social Studies Special Education teachers must be paired with a Social Studies General Education teacher from the same campus. This is a two-day session. No partial credit will be awarded. Special Education teachers will receive a stipend for the second day of the training, paid for by the Special Education Department.

Audience: Social Studies Special Education Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
29-JUL-2009 - 30-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10256060

INDIVIDUALIZED EDUCATION PLAN (IEP) UPDATES -- SECONDARY SPECIAL EDUCATION

Expected Outcome: Teachers will study transition and transition planning as an integral part of the IEP/ARP process.

Audience: Secondary special education teachers who provide case management and/or external, in-class and specialized support for students receiving special education services

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
17-JUN-2009 - 17-JUN-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256047
18-JUN-2009 - 18-JUN-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256048
24-JUN-2009 - 24-JUN-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256049
25-JUN-2009 - 25-JUN-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256050
29-JUL-2009 - 29-JUL-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256051
05-AUG-2009 - 05-AUG-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256052
19-SEP-2009 - 19-SEP-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256053
17-OCT-2009 - 17-OCT-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256054
23-NOV-2009 - 23-NOV-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256055
24-NOV-2009 - 24-NOV-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256056

SPECIAL EDUCATION/SECONDARY INCLUSION/VAT

SECONDARY SPECIAL EDUCATION PROGRAM UPDATES

Expected Outcome: Teachers will utilize informal and formal student data, collaboration techniques, and current instructional tools to address and improve upon the systems and processes necessary for effective individualized support of students receiving special education services.

Audience: Secondary special education teachers who provide external, in-class and/or specialized support for students receiving special education services

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
17-JUN-2009 - 17-JUN-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10256037
18-JUN-2009 - 18-JUN-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10256038
24-JUN-2009 - 24-JUN-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10256039
25-JUN-2009 - 25-JUN-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10256040
29-JUL-2009 - 29-JUL-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10256041
05-AUG-2009 - 05-AUG-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10256042
19-SEP-2009 - 19-SEP-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10256043
17-OCT-2009 - 17-OCT-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10256044
23-NOV-2009 - 23-NOV-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10256045
24-NOV-2009 - 24-NOV-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10256046

TRANSITION OVERVIEW FOR ITINERANT STAFF

Expected Outcome: Itinerant teachers will explore student transition, including state/federal guidelines, vocation/training at the campus level, and graduation and post-secondary options. NOTE: This course takes place on a contract day and cannot be used to accrue compensatory time.

Audience: Secondary special education itinerant teachers

Staff Development Credit: 7.0 Hours Contract Time/Required PD Credit

Start and End Dates	Start and End Times	Location	Class Code
28-SEP-2009 - 28-SEP-2009	08:00 - 16:00	PEGASUS BUILDING	10256057

U.S. HISTORY ALIVE FOR SP ED TEACHERS FROM THE SUPT'S LEARNING COMMUNITY

Expected Outcome: Teacher will utilize the Principles of Learning and best practice strategies in the implementation of the History Alive program. Each participant will receive a teacher's kit and a set of 10 textbooks. NOTE: Social Studies Special Education teachers must be paired with a Social Studies General Education teacher from the same campus. This is a two-day session. No partial credit will be awarded. Special Education teachers will receive a stipend for the second day of the training, paid for by the Special Education Department.

Audience: Social Studies Special Education Teachers

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
29-JUL-2009 - 30-JUL-2009	08:00 - 16:00	A MACEO SMITH HIGH SCHOOL	10256061

SPECIAL EDUCATION/SOCIAL WORKERS

**CRITICAL CASES: ISSUES & STRATEGIES FOR WORKING WITH SCHOOLS & PARENTS
2009**

Expected Outcome: Participants will learn strategies for working with school personnel and parents to keep issues from becoming critical resulting in the need for mediation or due process.

Audience: Special Education Social Workers

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
18-JUN-2009 - 18-JUN-2009	12:30 - 16:00	PEGASUS BUILDING, 1ST FLOOR	10265004
17-OCT-2009 - 17-OCT-2009	08:00 - 11:30	PEGASUS BUILDING, 1ST FLOOR	10265005
24-NOV-2009 - 24-NOV-2009	12:30 - 16:00	PEGASUS BUILDING, 1ST FLOOR	10265006

HELPING PARENTS & FAMILIES UNDERSTAND INCLUSIVE PRACTICES

Expected Outcome: Participants will have the knowledge and skills necessary to explain the benefits of inclusive practices to parents and families.

Audience: Special Education Social Workers and Visiting Teachers

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
16-JUN-2009 - 16-JUN-2009	08:00 - 11:30	PEGASUS BUILDING, 1ST FLOOR	10265001
19-SEP-2009 - 19-SEP-2009	08:00 - 11:30	PEGASUS BUILDING, 1ST FLOOR	10265002
23-NOV-2009 - 23-NOV-2009	08:00 - 11:30	PEGASUS BUILDING, 1ST FLOOR	10265003

SPECIAL EDUCATION/SPEECH THERAPY

SPECIAL EDUCATION UPDATES FOR SPEECH THERAPISTS

Expected Outcome: Participants will be able to demonstrate a working knowledge of the PLAAFP process and the formatting of measurable goals and objectives; discuss and select the content of speech/language goals and objectives in terms of curriculum demand; and demonstrate knowledge and use of components of an exemplary therapy session, including data collection and documentation of progress monitoring.

Audience: Speech therapy staff employed or contracted by the Dallas ISD

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
24-JUN-2009 - 24-JUN-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10256025
24-JUN-2009 - 24-JUN-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256026
29-JUL-2009 - 29-JUL-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10256027
29-JUL-2009 - 29-JUL-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256028
17-OCT-2009 - 17-OCT-2009	12:30 - 16:00	PEGASUS BUILDING--3RD FLOOR	10256029
23-NOV-2009 - 23-JUN-2009	12:30 - 16:00	PEGASUS BUILDING--3RD FLOOR	10256030

SPEECH THERAPY AND SELECTIVE MUTISM

Expected Outcome: Participants will be able to demonstrate a working knowledge of the definition and characteristics of selective mutism and its impact on SST intervention, evaluation, and learning; discuss the continuum of services for this population and the respective roles of campus/district staff in the collaborative delivery of those services; and demonstrate knowledge and use of a variety of tools and strategies for therapeutic intervention.

Audience: Speech therapy staff employed or contracted by the Dallas ISD

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
23-JUN-2009 - 23-JUN-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10256031
23-JUN-2009 - 23-JUN-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256032
28-JUL-2009 - 28-JUL-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10256033
28-JUL-2009 - 28-JUL-2009	12:30 - 16:00	BROWNE MIDDLE SCHOOL	10256034
17-OCT-2009 - 17-OCT-2009	08:00 - 11:30	PEGASUS BUILDING--3RD FLOOR	10256035
23-NOV-2009 - 23-NOV-2009	08:00 - 11:30	PEGASUS BUILDING--3RD FLOOR	10256036

SPECIAL EDUCATION/VISION

LEARNING TO ASSESS WITH JERRY JOHN'S KIT FOR TEACHERS OF THE VISUALLY IMPAIRED

Expected Outcome: Teachers will learn all of the components of the Jerry John's Kit and how to do an appropriate functional vision assessment.

Audience: Teachers who work with children who have a visual impairment

Staff Development Credit: 7.0 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
18-JUN-2009 - 18-JUN-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10258015
23-NOV-2009 - 23-NOV-2009	08:00 - 16:00	BROWNE MIDDLE SCHOOL	10258016

SPECIAL EDUCATION UPDATES FOR TEACHERS OF THE VISUALLY IMPAIRED

Expected Outcome: Teachers will understand Special Education updates that relate to students who have a visual impairment.

Audience: Professionals who work with children who have a visual impairment

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
06-AUG-2009 - 06-AUG-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10258017
19-SEP-2009 - 19-SEP-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10258018

VISION PROGRAM UPDATES

Expected Outcome: Teachers will understand current updates made in the Vision Department.

Audience: Professionals who work with children who have a visual impairment

Staff Development Credit: 3.5 Hours Compensatory Time/Mandatory PD Credit

Start and End Dates	Start and End Times	Location	Class Code
30-JUL-2009 - 30-JUL-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10258019
17-OCT-2009 - 17-OCT-2009	08:00 - 11:30	BROWNE MIDDLE SCHOOL	10258020