

Dallas Achieves XVIII

AYP: CLOSING THE ACHIEVEMENT GAP

Expected Outcome: This online, web-based course focuses on effective practices, learning to recognize what works and builds competencies to meet the needs of increasing numbers of diverse learners. This interactive course introduces eight 'must have' skills for educators in order for academic success to be shared across all student groups and for schools to meet the requirements of NCLB and the increasing accountability standards established by the state and the district. Participants must register in Oracle AND contact Mark Mace at 972/581-4341 or mm6457@dallasisd.org for password assignments. Course must be completed by November 17, 2009

Audience: Elementary and Secondary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
28-SEP-2009 - 17-NOV-2009	-	ONLINE	10915032

BEST PRACTICES TO BUILD AND SUSTAIN AN AP PROGRAM

Expected Outcome: Middle school and high school campus administrators will learn to evaluate AP and P/SAT data and Instructional Reports, use AP Potential, College Board Audit compliance, and best practices to promote Pre-AP and AP on their campus. Course registration ends two days prior to the date of the class. THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY. All other campus staff will not be admitted into the session.

Audience: Secondary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
06-OCT-2009 - 06-OCT-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915001
07-OCT-2009 - 07-OCT-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915002

BOOK STUDY: MINDSET - THE NEW PSYCHOLOGY OF SUCCESS

Expected Outcome: Participants will engage in collaborative study of Carol Dweck's highly engaging and very practical groundbreaking book, Mindset. Discussion and activities will be focused on her research which shows that our mindset creates our whole mental world, shapes our goals and attitudes, and predicts whether or not we will reach our full potential. Applying the growth mindset enables individuals to develop talents and abilities. NOTE: BOOKS PROVIDED FOR REGISTERED PARTICIPANTS. Course registration ends on October 31, 2009. PRE-READING REQUIRED. THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY. All other campus staff will not be admitted into the session.

Audience: Elementary and Secondary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
12-NOV-2009 - 12-NOV-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915040

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DIFFERENTIATED INSTRUCTION: A GUIDE FOR CAMPUS ADMINISTRATORS

Expected Outcome: This course is designed to assist campus administrators with strategies to support successful differentiated instruction on their campus. Course registration ends two days prior to the date of the class. THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY. All other campus staff will not be admitted into the session.

Audience: Elementary and Secondary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
24-NOV-2009 - 24-NOV-2009	12:30 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10915047

DIFFERENTIATED INSTRUCTION: MASTERING CONTENT, ENGAGING LEARNERS

Expected Outcome: Differentiated Instruction is a set of decisions the educator makes to bring learning within the reach of every learner in today's diverse classrooms. This online, web-based course is designed to provide educators with models and tools to implement a successful differentiated program. Participants must register in Oracle AND contact Mark Mace at 972/581-4341 or mm6457@dallasisd.org for password assignments. Course must be completed by November 17, 2009.

Audience: Elementary and Secondary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
28-SEP-2009 - 17-NOV-2009	-	ONLINE	10915033

DISCIPLINARY LITERACY IN RDG./LANGUAGE ARTS, 6 - 12

Expected Outcome: This session will focus on the tools and routines of Disciplinary Literacy - quick writes, Readers/Writers Notebooks, pairs and trios, and charting as participants read and discuss a memorable text. Participants will actively engage in a variety of activities throughout the session. Course registration ends two days prior to the date of the class. THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY. All other campus staff will not be admitted into the session.

Audience: Secondary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
10-NOV-2009 - 10-NOV-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915031

DISCIPLINARY LITERACY IN RDG./LANGUAGE ARTS, K - 5

Expected Outcome: This session will focus on the tools and routines of Disciplinary Literacy - quick writes, Readers/Writers Notebooks, pairs and trios, and charting as participants read and discuss a memorable text. Participants will actively engage in a variety of activities throughout the session. Course registration ends two days prior to the date of the class. THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY. All other campus staff will not be admitted into the session.

Audience: Elementary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
02-NOV-2009 - 02-NOV-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10915030

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DISCIPLINARY LITERACY INSTITUTE FOR SOCIAL STUDIES

Expected Outcome: Participants will engage in an interactive study of the Principles of Learning in Action. By reviewing the critical components of academic rigor in a thinking curriculum and analyzing student work samples, participants will gain a better understanding of Disciplinary Literacy. Course registration ends two days prior to the date of the class. **THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY.** All other campus staff will not be admitted into the session.

Audience: Elementary and Secondary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
29-OCT-2009 - 29-OCT-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915038

EXPECTATIONS IN EDUCATION

Expected Outcome: Dr. Robert L. Green, dean and professor emeritus and distinguished alumnus at Michigan State University and former president of the University of the District of Columbia will present this session. The focus will be on how teacher expectations can increase student achievement and assist in closing the achievement gap. Course registration ends two days prior to the date of the class. **THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY.** All other campus staff will not be admitted into the session.

Audience: Elementary and Secondary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
19-OCT-2009 - 19-OCT-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915035
20-OCT-2009 - 20-OCT-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915036

HIGH QUALITY LITERACY INSTRUCTION - ELEMENTARY

Expected Outcome: This session will provide a vision of rigorous and coherent literacy instruction with a focus on writing in the elementary grades. As a result of this session, the participants will: 1) recognize the interdependence of effective reading and writing instruction; 2) develop a set of criteria for features of rigorous and coherent writing instruction; 3) use the criteria developed as a tool for observing classes to determine what professional development is needed to support teachers; and 4) consider the professional development tools and structures needed to support teacher learning and implementation of rigorous and coherent writing instruction. Course registration ends two days prior to the date of the class. **THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY.** All other campus staff will not be admitted into the session.

Audience: Elementary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
17-OCT-2009 - 17-OCT-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915003
17-OCT-2009 - 17-OCT-2009	12:30 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915004
16-NOV-2009 - 16-NOV-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915005
17-NOV-2009 - 17-NOV-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915006
23-NOV-2009 - 23-NOV-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10915041

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HIGH QUALITY LITERACY INSTRUCTION - SECONDARY

Expected Outcome: This session will engage participants in lessons from a persuasive writing unit for middle and high school students. As a result of this session, the participants will: 1) recognize the interdependence of effective reading and writing instruction; 2) develop a set of criteria for features and routines of rigorous writing instruction in identified genres; 3) use the criteria developed as a tool for observing classes to determine what professional development is needed to support teachers; and 4) support English teachers to implement the DL ELA routines of reader/writer notebooks, quick writes, pair/trio share, charting, and modeling to provide increased opportunities for students to develop as writers and thinkers. Course registration ends two days prior to the date of the class. **THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY.** All other campus staff will not be admitted into the session.

Audience: Secondary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
19-OCT-2009 - 19-OCT-2009	16:30 - 20:00	NOLAN ESTES PLAZA, ROOM B	10915009
20-OCT-2009 - 20-OCT-2009	16:30 - 20:00	NOLAN ESTES PLAZA, ROOM B	10915010
26-OCT-2009 - 26-OCT-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915007
27-OCT-2009 - 27-OCT-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915008
23-NOV-2009 - 23-NOV-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10915042

HIGH QUALITY SCIENCE INSTRUCTION - ELEMENTARY

Expected Outcome: This session will provide a vision of high quality science instruction and consider the role of Administrators in supporting teachers to achieve DL Science. Through the session, participants will: 1) reflect on patterns, routines, and tools in DL science and their role in pushing academic rigor and advancing learning for ALL students; 2) learn strategies to support teachers in implementing DL science; and 3) recognize ways that DL science works in schools and the importance of conferring and calls to action to move the work into the classrooms. Course registration ends two days prior to the date of the class. **THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY.** All other campus staff will not be admitted into the session.

Audience: Elementary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
20-OCT-2009 - 20-OCT-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10915011
21-OCT-2009 - 21-OCT-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10915012
22-OCT-2009 - 22-OCT-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10915013
16-NOV-2009 - 16-NOV-2009	16:30 - 20:00	NOLAN ESTES PLAZA ROOM B	10915014
17-NOV-2009 - 17-NOV-2009	16:30 - 20:00	NOLAN ESTES PLAZA ROOM B	10915015
24-NOV-2009 - 24-NOV-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10915045

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HIGH QUALITY SCIENCE INSTRUCTION - SECONDARY

Expected Outcome: This session will provide a vision of high quality science instruction and consider the role of Administrators in supporting teachers to achieve DL Science. Through the session, participants will: 1) reflect on patterns, routines, and tools in DL science and their role in pushing academic rigor and advancing learning for ALL students; 2) learn strategies to support teachers in implementing DL science; and 3) recognize ways that DL science works in schools and the importance of conferring and calls to action to move the work into the classrooms. Course registration ends two days prior to the date of the class. **THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY.** All other campus staff will not be admitted into the session.

Audience: Secondary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
19-OCT-2009 - 19-OCT-2009	16:30 - 20:00	NOLAN ESTES PLAZA ROOM A	10915016
20-OCT-2009 - 20-OCT-2009	16:30 - 20:00	NOLAN ESTES PLAZA ROOM A	10915017
16-NOV-2009 - 16-NOV-2009	16:30 - 20:00	NOLAN ESTES PLAZA ROOM A	10915018
17-NOV-2009 - 17-NOV-2009	16:30 - 20:00	NOLAN ESTES PLAZA ROOM A	10915019
18-NOV-2009 - 18-NOV-2009	16:30 - 20:00	NOLAN ESTES PLAZA ROOM A	10915020
24-NOV-2009 - 24-NOV-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10915046

LEARNINGWALK: THE NEXT STEPS

Expected Outcome: After the walk, where do I go from here? Participants will learn how to use the LearningWalk to provide effective feedback, design professional development and improve instruction. Course registration ends two days prior to the date of the class. **THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY.** All other campus staff will not be admitted into the session.

Audience: Elementary and Secondary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
05-OCT-2009 - 05-OCT-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915034

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RIGOROUS MATHEMATICS INSTRUCTION - ELEMENTARY

Expected Outcome: This session will provide a vision of high quality mathematics instruction. Participants will analyze instruction and cite evidence of Accountable Talk and Academic Rigor indicators in classrooms. A method of engaging in a productive conversation that conveys to teachers the relationship of their actions to student learning will be shared and practiced. Forms of assistance will also be identified. Course registration ends two days prior to the date of the class. **THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY.** All other campus staff will not be admitted into the session.

Audience: Elementary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
03-NOV-2009 - 03-NOV-2009	16:30 - 20:00	NOLAN ESTES PLAZA ROOM A	10915025
14-NOV-2009 - 14-NOV-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915026
14-NOV-2009 - 14-NOV-2009	12:30 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915048
23-NOV-2009 - 23-NOV-2009	12:30 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10915043

RIGOROUS MATHEMATICS INSTRUCTION - SECONDARY

Expected Outcome: This session will provide a vision of high quality mathematics instruction. Participants will analyze instruction and cite evidence of Accountable Talk and Academic Rigor indicators in classrooms. A method of engaging in a productive conversation that conveys to teachers the relationship of their actions to student learning will be shared and practiced. Forms of assistance will also be identified. Course registration ends two days prior to the date of the class. **THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY.** All other campus staff will not be admitted into the session.

Audience: Secondary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
03-NOV-2009 - 03-NOV-2009	16:30 - 20:00	NOLAN ESTES PLAZA ROOM B	10915027
16-NOV-2009 - 16-NOV-2009	16:30 - 20:00	NOLAN ESTES PLAZA BLUE ROOM	10915028
17-NOV-2009 - 17-NOV-2009	16:30 - 20:00	NOLAN ESTES PLAZA BLUE ROOM	10915029
23-NOV-2009 - 23-NOV-2009	12:30 - 16:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10915044

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SCHOOL LEADERSHIP AND TEACHING MATHEMATICS TO AFRICAN AMERICAN STUDENTS - ELEM.

Expected Outcome: This training will be conducted by Dr. Anthony Muhammad, founder of New Frontier 21, and a partner with Rick DuFour's Solution Tree. Principals will leave with a shared vision for uniting the staff at their schools, methods of changing the culture of their schools, and addressing the needs of African American students in mathematics. This course is comprised of a two-day initial training in the fall with a follow-up day in the spring. On day one, the course will be held from 1:00 p.m. - 8:00 p.m. and principals will earn 3.5 hours of compensatory time. On day two, the course will be held from 8:00 a.m. to 4:00 p.m.

Audience: Elementary principals and mathematics instructional coaches.

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
09-NOV-2009 - 10-NOV-2009	13:00 - 20:00	NOLAN ESTES PLAZA ROOM A	10915021
05-FEB-2010 - 05-FEB-2010	08:00 - 16:00	NOLAN ESTES PLAZA ROOM A	10915022

SCHOOL LEADERSHIP AND TEACHING MATHEMATICS TO AFRICAN AMERICAN STUDENTS - SEC.

Expected Outcome: This training will be conducted by Dr. Anthony Muhammad, founder of New Frontier 21, and a partner with Rick DuFour's Solution Tree. Principals will leave with a shared vision for uniting the staff at their schools, methods of changing the culture of their schools, and addressing the needs of African American students in mathematics. This course is comprised of a two-day initial training in the fall with a follow-up day in the spring. On day one, the course will be held from 1:00 p.m. - 8:00 p.m. and principals will earn 3.5 hours of compensatory time. On day two, the course will be held from 8:00 a.m. to 4:00 p.m.

Audience: Secondary principals and mathematics instructional coaches.

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
27-OCT-2009 - 28-OCT-2009	13:00 - 20:00	NOLAN ESTES PLAZA ROOM B	10915023
04-FEB-2010 - 04-FEB-2010	08:00 - 16:00	NOLAN ESTES PLAZA ROOM B	10915024

SELF-MANAGEMENT OF LEARNING

Expected Outcome: This session will consider what it takes for campus administrators, teachers and Learning Communities to support and scaffold students on the road to being able to manage their own learning. Through the session participants will: 1) consider metacognitive strategies that are explicitly modeled, identified and practiced in our classrooms; 2) learn strategies that highlight student expectations for managing the quality of their learning; 3) recognize how formative assessment helps inform teachers and students understanding of learning; and 4) consider the tools necessary to help students manage and monitor their own learning. Course registration ends two days prior to the date of the class. THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY. All other campus staff will not be admitted into the session.

Audience: Elementary and Secondary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
27-OCT-2009 - 27-OCT-2009	16:30 - 20:00	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 8TH FLOOR	10915037

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STORIES AND STRATEGIES OF SUCCESSFUL COACHING RELATIONSHIPS

Expected Outcome: What are the secrets of successful coaching relationships? Come hear from coaches and a campus principal what types of conversations need to take place, how collaborative planning leads to development of strategies and goals, and how effective analysis of campus data can lead to greater gains. Course registration ends two days prior to the date of the class. **THIS COURSE IS FOR CAMPUS ADMINISTRATORS ONLY.** All other campus staff will not be admitted into the session.

Audience: Elementary and Secondary Campus Administrators

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
07-NOV-2009 - 07-NOV-2009	08:00 - 11:30	SCHOOL SUPPORT SERVICE CENTER (BUCKNER BLDG) 7TH FLOOR	10915039

THE ART OF LEADERSHIP: SHAKESPEARE'S "THE TEMPEST" (MASTER AND LEAD PRINCIPALS)

Expected Outcome: To empower the creative spirit and to deepen the critical thinking of the learning leader, Master and Lead Principals will convene at the Dallas Institute of Humanities and Culture and discuss Shakespeare's The Tempest and other works of literature and philosophy, exploring the "art" of leading that gets lost in daily administration but that is crucial to creative leadership. Included in the \$75 registration fee are snacks, dinner, books, and materials. A one-day conference offered twice. Select either October 8 or October 26. **TO REGISTER:** Contact Dr. Claudia Allums at callums@dallasinstitute.org by October 1, 2009 Oracle registration is also required. Reading materials will be sent upon receipt of registration fee. **TO EARN PROFESSIONAL DEVELOPMENT CREDIT:** Sign up on Oracle using the numbers provided.

Audience: Master and Lead Principals

Staff Development Credit: 3.5 Hours Campus Administrator Compensatory Credit

Start and End Dates	Start and End Times	Location	Class Code
08-OCT-2009 - 08-OCT-2009	13:00 - 20:00	THE DALLAS INSTITUTE	10910061
26-OCT-2009 - 26-OCT-2009	13:00 - 20:00	THE DALLAS INSTITUTE	10910062