

2009 SUMMER SCHOOL PROGRAMS
Non-Tuition Programs

PROGRAM NAME	LOCATION	DESCRIPTION	ELIGIBLE STUDENTS	PROGRAM DATES	CONTACT PERSON
Elementary 2009 Summer School Program	District Summer School Sites	<p>This is a tuition-free program for first through sixth grade students who are recommended for retention. The Summer School program will focus on acceleration in reading, writing, and mathematics. It has research based approaches and methodologies to emphasize mastery of the TEKS/TAKS objectives. The program will provide intensive dual language instruction that meets standards prescribed by the Texas Education Agency (TEA) for students with Limited English Proficiency (LEP). The program includes activities and strategies appropriate for LEP students that address second language acquisition. Children will read books with an emphasis on extending and enriching their reading, writing, and mathematics experiences. Instruction will occur in small groups and individual settings to ensure maximum student progress.</p> <p>Attendance: Students are required to attend 90% of the program days, meet District academic requirements and be in attendance no later than the <u>second</u> day of instruction (June 9, 2009). Teachers are required to keep daily attendance records on the Summer School attendance forms provided.</p> <p>Tuition: No cost for DISD elementary students Out-of-District students - \$100 out-of-district fee</p>	Students enrolled in grades K - 6 during the 2008-2009 school year who are recommended for retention; this also includes LEP students. Students from private and charter schools who are recommended for retention must pay an out-of-district fee and have a letter on official school stationery stating that the student must attend the summer program. These students may enroll if space is available at the summer site. For questions and clarifications on non-district students, call Summer School Programs at 971-925-3443.	Students: June 8 - July 2 (1-5), Teachers: June 5 - July 2	Campus Administrator
Elementary Accelerated Mathematics Instruction Program (AMI)	District Summer School Sites	<p>The 78th Legislature appropriated funding for schools to provide accelerated mathematics instruction during the 2008-2009 school year. Accelerated Mathematics Instruction is provided to support appropriate intervention efforts for students having difficulties in mathematics. All funds from the state must be spent to provide accelerated mathematics instruction to identified students. Early mathematics instrument results are used to identify students that are at risk for mathematics difficulties.</p> <p>For ELL students, Language of Assessment must be consistent with Language of Instruction as indicated in the student's LPAC recommendation for TAKS testing.</p>	It is mandatory that fifth grade students who failed the first two administrations of the TAKS mathematics test attend AMI TAKS Summer School.		Camille Malone, Director, Mathematics (972)794-7903 Alanna Arenivas, Elem. Supervisor, Math (972) 794-7930;
Elementary School Accelerated Reading Instruction Program (ARI)	District Summer School Sites	<p>Accelerated Reading Instruction (ARI) summer classes are funded by a grant from the Texas Education Agency as part of the Student Success Initiative. Eligible students receive targeted reading instruction in a small group setting utilizing an average of 10 to 1 pupil-teacher ratio. The third administration of the TAKS reading test is the culminating activity for the program.</p> <p>For ELL students, Language of Assessment must be consistent with Language of Instruction as indicated in the student's LPAC recommendation for TAKS testing.</p>	It is mandatory that third and fifth grade students who failed the second administration of the TAKS reading tests attend ARI Summer School.		Dr. Pamela Dougherty-Smith, Director, Reading/Language Arts, (972) 794-7960 Mary Potts, Supervisor, ARI Contact for ELA (972) 794-7960

Pre-Kindergarten Enrichment	Select Sites	The PreK Summer School Program for Bilingual/ English as a Second Language and General Education students will foster oral language development, increase children's literacy skills, and enhance cognitive and social development. A literature-based, interdisciplinary curriculum will be utilized to further strengthen the foundation students need to become successful readers. Mathematics activities will stimulate and create thought, increase problem-solving skills, and develop foundational capabilities on which subsequent development builds. Students will have daily opportunities to engage in activities that support varying levels of development, provide choices and opportunities for decision-making, encourage exploration and experimentation, and promote mastery of curriculum standards. The PreK Bilingual class will follow the Bilingual Program schedule for full day PreK and the ESL/General Education class will follow the English as a Second Language (ESL) Program for full day PreK.	PreK general education and Limited English Proficient students who were enrolled in the 2008-2009 <i>half day program</i> .	Students: June 8 – July 2 Teachers: June 5 – July 2	Beth Steerrman, Director, Early Childhood (972-925-6778)
DUAL LANGUAGE: Kindergarten (Enrichment)	District Summer School Sites	The "Summer School" program will focus on acceleration in language, reading, writing and mathematics for the English Language Learner (ELL). The grade-level specific program will ensure the fidelity and consistency of the instructional program that the ELL received in the 2008-2009 academic year. Teachers will be following a literature based program in Spanish for students in Dual Language programs developing literacy in their native language. The focus is on the contents of science, social studies, and math.	Any ELL student enrolled in a Dual Language Kindergarten class in 2008-2009 and any ELL student to be enrolled in a Dual Language First grade class in 2008-2009.	Students: June 8 – July 2 Teachers: June 5 – July 2	Bilingual Education Office 972-749-5760
Homeless Education Program		The Homeless Education Program in coordination with Rainbow Days, West Dallas Recreation Center, Dallas Parks and Recreation, and University of Texas at Dallas will conduct eight weeks of Summer Enrichment Camps designed for homeless students, who are not required to attend the regular DISD Summer School Program. Emphasis will be placed on developing academic enrichment activities that support and enhance the TEKS-based regular day curriculum. The Summer Enrichment Camp will provide quality-learning opportunities in accordance with Texas Education Agency's guidelines to maximize the retention of skills and knowledge acquired during the previous academic year.	The program is open to children who reside in Dallas Family Shelters.	Monday - Friday June 8 - August 1	Mark Pierce, Coordinator – Homeless Education Program, (972) 794-4519 Gail Goldstein, Program Counselor – Homeless Education Program, (972) 794-4513
American Indian Cultural – Enrichment	Nolan Estes Plaza	To provide two-weeks of culturally related Math/Science, Reading/Writing, Tribal History, Health and Wellness, Tribal Art and Crafts	Grades 1-12	June 8- 11 – Day June 15-18 - Day	Tracy Palmer, American Indian Education Program, Social Studies Department, 214-932-5300
Refugee Support Services Summer Enrichment Program		The Summer Program of Refugee Support Services is an enrichment program designed to meet the instructional needs of refugee students in Dallas ISD.	Refugee students enrolled in Dallas ISD. Refugee status is confirmed through I-94 visa. Students receiving Refugee Program Summer Enrichment services should be enrolled through the same process as general education students utilizing the same enrollment form.		Zeljka Ravlija, Program Coordinator (972) 502-4189 Youth and Family Centers, Suzie Fagg, Executive Director

Elementary Summer Science Enrichment	DISD Environmental Education Center, 1600 Bowers Road, Seagoville. (<i>Dallas County MAPSCO 80G</i>)	<p>The Summer Science Enrichment Program is a free, three-week, outdoor education program for students who have just completed the 4th grade and who have a special interest in science, the natural environment, and field investigations. The program involves students in unique outdoor learning experiences that reinforce the skills and concepts of science and other curricular areas through direct activities using the museum resources and 500 acres of north Texas habitat including the ponds, trails, live animals and gardens at the Environmental Center. General information about the program and student enrollment forms will be mailed to schools with fourth grades in the spring. This summer, participating students will study the following topics in rotation: various Earth Science topics, Forest Ecology & Botany, Freshwater Ecology, Arthropods, Reptiles, Mammals, and Birds. Students will also participate in Project Learning Tree & Project WILD activities and a variety of other curriculum aligned outdoor learning activities.</p> <p><u>Science Skills Emphasized:</u> Observing, measuring, classifying, predicting, inferring, communicating results, and other science process skills. Journaling/writing skills and hands-on use of science/field equipment, techniques, and materials, and safety will be emphasized.</p> <p><u>Science Key Instructional Components Supported:</u> Structured inquiry activities, individual or group projects, exploratory activities, discovery methods, journaling, and cooperative learning.</p> <p><u>Targeted Curriculum:</u> Science, Grades 4-5 with emphasis on specific TEKS and SEs.</p>	Eligible students are those who have demonstrated a special interest or ability in science, nature, the environment and field investigations, who have just successfully completed the 4 th grade in 2008-2009. Due to the nature of the program and the staff available, enrollment is limited to approximately 125 students. No younger or older siblings please. DISD students only.	Students: June 8-June 25 Teachers: June 8-June 25	Bob Gorman, Environmental Center (972) 749-6900
Elementary Schools Summer Enrichment Programs	To Be Determined Contact After-School Enrichment Dept.	<p>Texas 21st Century Community Learning Centers grant schools will conduct a four week Summer Enrichment Camp designed for students who need additional academic enrichment, but are not required to attend the regular DISD Summer School Program</p> <p>Anita N. Martinez – Anita Ñ.Martinez Ballet Folklorico will present two summer workshops from June 8 to June 29. The workshops will include classes in ballet, folklorico technique, folklorico repertoire and folklorico <i>urbano</i>, popular Afro-Latino urban rhythms. The workshop will culminate with a showcase on June 29.</p> <p>Summer Musical Theatre - The Black Academy of Arts and Letters, Inc., (TBAAL) will conduct a three-week enrichment program for 200 students in grades 5 – 12. The thrust of the program is to audition, instruct, enrich, and provide practice to students in the areas of music, dance, theater, and production (stage management, costuming, make-up, set design, etc.).</p> <p>Chess Camp-James Kemp, Founder/Director of Young Arts Institute in Education, will conduct a four-week Summer Chess Enrichment Camp for 300 students in grades 3-8. Students will be divided into two groups for three-hour sessions to learn to play tournament level chess while sharpening their problem solving and thinking skills.</p>	<p>Any Dallas ISD elementary or middle school student attending a current identified 21st Century school not attending the regular Dallas ISD Summer School Program are eligible Students in grades 3-8 are eligible to participate.</p> <p>DISD students completing grades 5 – 12 in the 2008-2009 school year are eligible for audition.</p> <p>DISD students completing grades 3-8 in the 2008-2009 school year are eligible to apply. Students will be selected on a first come, first served basis.</p>	Students: June 8-June 30 Teachers: June 5 – July 2	<p>Kayla Kelley, Supervisor After School Enrichment (972) 794-3650 Aundrita Smith, Specialist After School Enrichment (972) 794-3664</p> <p>Craig Welle, Executive Director of Enrichment Curriculum and Instruction (972) 925-5572</p>

PROGRAM NAME	LOCATION	DESCRIPTION	ELIGIBLE STUDENTS	DATES FOR PROGRAM	CONTACT PERSON
SECONDARY CREDIT RECOVERY, GRADES 6-8	District Summer School Sites	<p>The 2009 ‘Summer School’ instructional program is intended to assist students in mastering the TEKS as designated for each of the content areas: language arts, mathematics, social studies, and science, both general education and sheltered education. This is a tuition-free program for sixth, seventh and eighth grade students that also provides instruction as prescribed by the Texas Education Agency (TEA) for Limited English Proficient (LEP) students</p> <p>Enrollment: Students must obtain a completed enrollment form from their home school counselor indicating which courses are to be taken. Students will take completed enrollment forms to pre-registration on June 5, 8 and 9, 2009, between 8:00 AM and 2:00 PM at the <u>summer school campus</u>. If the course title and home school counselor’s signature are <u>not</u> on the enrollment form, the student must return to the home school for the required information. Only those students with properly completed enrollment forms will be allowed to register at the Summer School sites. <u>No Summer School personnel may enter course information or sign a counselor’s name.</u></p> <p>LAST DAY TO ENROLL IS JUNE 9, 2009.</p> <p>Attendance: Students must enroll by June 8, 2009 and be in attendance no later than the second <u>day</u> of instruction. In accordance with Senate Bill 1, Section 25.092, a student may not receive credit for a class unless he/she is in attendance for at least <u>90% of the days that the class was offered</u> and pass with a course grade of 70% to receive Summer School credit. Teachers are required to keep daily attendance records on the Summer School attendance forms provided.</p> <p>Tuition: No cost for DISD elementary students Out-of-District students - \$100 out-of-district fee</p>	Middle school students who failed two or three courses during the 2008 – 2009 school year are eligible. Students from private and charter schools who are retained must pay out-of-district tuition and have a letter on official school stationery that states the student must attend the summer program. These students may enroll if space is available at the summer site. For questions and clarifications on non-district students please call the Summer School Programs Office at 972-925-3443.	Students: June 8-July 2 Staff: June 5-July 2	Core Curriculum Directors: Math – Camille Malone (972) 794-7903 Social Studies – Robert Edison (972) 794-7940 English Language Arts – Pamela Dougherty (972) 794-7960 Science – Paul Sugg (972) 794-7950
Middle School Accelerated Reading Instruction Program (ARI)	District Summer School Sites	Accelerated Reading Instruction (ARI) summer classes are funded by a grant from the Texas Education Agency as part of the Student Success Initiative. Eligible students receive targeted reading instruction in a small group setting utilizing an average of 10 to 1 pupil-teacher ratio. The third administration of the TAKS reading test is the culminating activity for the program.	It is mandatory that eight grade students who failed the second administration of the TAKS reading tests are eligible. The English Language Arts Department and the Multi-Language Enrichment Program will collaborate to determine student needs.	Students: June 8-July 2 Staff: June 5-July 2	Dr. Pamela Dougherty-Smith, Director, Reading/Language Arts, (972) 794-7960
Middle School Accelerated Math Instruction Program (AMI)	District Summer School Sites	The 78 th Legislature appropriated funding for schools to provide accelerated mathematics instruction during the 2008-2009 school year. Accelerated Mathematics Instruction is provided to support appropriate intervention efforts for students having difficulties in mathematics. All funds from the state must be spent to provide accelerated mathematics instruction to identified students. Early mathematics instrument results are used to identify students that are at risk for mathematics difficulties.	It is mandatory that eighth grade students who failed the first two administrations of the TAKS mathematics test attend AMI TAKS Summer School.	Students: June 8-July 2 Staff: June 5-July 2	Camille Malone, Director, Mathematics (972) 794-7903; Esther Sarver, Middle School Supervisor, Mathematics (972) 794-7908

Middle Schools Summer Enrichment Programs	To Be Determined Contact After-School Enrichment Dept.	<p>Texas 21st Century Community Learning Centers grant schools will conduct a four week Summer Enrichment Camp designed for students who need additional academic enrichment, but are not required to attend the regular DISD Summer School Program</p> <p>Anita N. Martinez – Anita N. Martinez Ballet Folklorico will present two summer workshops from June 8 to June 29. The workshops will include classes in ballet, folklorico technique, folklorico repertoire and folklorico <i>urbano</i>, popular Afro-Latino urban rhythms. The workshop will culminate with a showcase on June 29.</p> <p>Summer Musical Theatre - The Black Academy of Arts and Letters, Inc., (TBAAL) will conduct a three-week enrichment program for 300 students in grades 5 – 12. The thrust of the program is to audition, instruct, enrich, and provide practice to students in the areas of music, dance, theater, and production (stage management, costuming, make-up, set design, etc.).</p> <p>Chess Camp-James Kemp, Founder/Director of Young Arts Institute in Education, will conduct a four-week Summer Chess Enrichment Camp for 300 students in grades 3-8. Students will be divided into two groups for three-hour sessions to learn to play tournament level chess while sharpening their problem solving and thinking skills.</p>	<p>Any Dallas ISD elementary or middle school student attending a current identified 21st Century school not attending the regular Dallas ISD Summer School Program are eligible Students in grades 3-8 are eligible to participate.</p> <p>DISD students completing grades 5 – 12 in the 2008-2009 school year are eligible for audition.</p> <p>DISD students completing grades 3-8 in the 2008-2009 school year are eligible to apply. Students will be selected on a first come, first served basis.</p>	<p>Students: June 8-June 30 or July 2 Teachers: June 5– June 30 or July 2</p>	<p>Kayla Kelley, Supervisor After School Enrichment (972) 794-3650 Aundrita Smith, Specialist After School Enrichment (972) 794-3664</p> <p>Craig Welle, Executive Director of Enrichment Curriculum and Instruction (972) 925-5572</p>
Project T-CALL: ENGLISH AS A SECOND LANGUAGE INTENSIVE LANGUAGE ACADEMY	Gaston, Florence, Long, Rusk, Walker, Garcia	<p>Project T-Call (Teaming & Coaching for Accelerated Language Learning) is a summer enrichment program for all secondary ESL students who have completed their 1st or 2nd year in ESL, or students who are beginning their first year in the ESL program. This course will integrate a content-based curriculum in the areas of English and Mathematics with language acquisition skills. Students who would like enhancement at the ELI and Intermediate level may enroll in this enrichment course.</p>	<p>All LEP students must be recommended by the campus Language Proficiency Assessment Committee (LPAC) to be eligible for participation in this program. The LPAC may also recommend any other ESL student who may benefit from the Summer School program on a non-credit basis.</p>	<p>Students: June 8- July 2 Teachers: June 5 – July 2</p>	<p>Marianne Martin – Multi-Language Enrichment, (972) 749 – 5760</p>
Counseling Services		<p>A counselor will be assigned to each Middle School Summer School site to provide students with information and to assist with enrollment and scheduling. Additionally, counselors will communicate with Summer School administrators, teachers, and parents to provide technical assistance and information in order to 1) maintain open lines of communication with parents regarding the Summer School program guidelines, policies, and procedures; 2) assist Summer School principals in planning, announcing, and conducting parent meetings; 3) provide referral services for parents to access school and community-based services; and 4) provide teachers with intervention strategies as needed. Students will also be provided with group and/or individual counseling based on academic, personal, social, or other identified needs. Optional guidance components will be available for students based on campus needs on the following topics:</p> <ul style="list-style-type: none"> • Self-Awareness/Learning About Me • Building Self-Confidence • Study Skills/Test-Taking Skills • Goal Setting • Relationships 	<p>Any middle school student attending the Summer School program</p>	<p>Students: June 8-July 2 Staff: June 5-July 2</p>	<p>Robert Muñoz, Counseling Services 972-925-3505</p>

PROGRAM NAME	LOCATION	DESCRIPTION	ELIGIBLE STUDENTS	DATES FOR PROGRAM	CONTACT PERSON
Secondary Credit Recovery, Grades 9-12	District Summer School Sites	The 2008 ‘Summer School’ instructional program for high school (9-12) is intended to assist students in mastering the TEKS as designated for each of the following content areas: English, mathematics, social studies, science and technology. This is a tuition-free program for ninth, tenth, eleventh and twelfth grade students that also provides instruction as prescribed by the Texas Education Agency (TEA) for Limited English Proficient (LEP) students Recent immigrant ELL students may enroll in non-TAKS tested subjects for credit advancement. Enrollment: Students must obtain a completed enrollment form from their home school counselor indicating which courses are to be taken. Students will take completed enrollment forms to pre-registration on June 15, 16, and 17, 2009, between 8:00 AM and 2:00 PM at the summer school campus. If the course title and home school counselor’s signature are <u>not</u> on the enrollment form, the student must return to the home school for the required information. Only those students with properly completed enrollment forms will be allowed to register at the Summer School sites. <u>No Summer School personnel may enter course information or sign a counselor’s name.</u> LAST DAY TO ENROLL IS JUNE 18, 2009. Attendance: Students must enroll by June 17, 2009 and be in attendance no later than the second <u>day</u> of instruction. In accordance with Senate Bill 1, Section 25.092, a student may not receive credit for a class unless he/she is in attendance for at least <u>90% of the days that the class was offered</u> and pass with a course grade of 70% to receive Summer School credit. Teachers are required to keep daily attendance records on the Summer School attendance forms provided. Official attendance forms will be submitted to the Summer School office. These forms are due Thursday, July 18, 2009. Tuition: No cost for DISD elementary students Out-of-District students - \$100 out-of-district fee	High school students in grades 9 – 12 who want to gain credit for courses not successfully completed during the 2008 – 2009 school year may enroll. Advanced credit courses one semester credit courses only.	Students: June 18 - July 23 1 st Period 8:00 – 10:40 2 nd Period 10:55 – 1:35 Staff: June 18 - July 23 8:00 AM-1:45 PM.	Campus Administrator
High School Summer Enrichment Programs		Texas 21 st Century Community Learning Centers grant schools will conduct a four week Summer Enrichment Camp designed for students who need additional academic enrichment, but are not required to attend the regular DISD Summer School Program Summer Musical Theatre - The Black Academy of Arts and Letters, Inc., (TBAAL) will conduct a three-week enrichment program for 300 students in grades 5 – 12. The thrust of the program is to audition, instruct, enrich, and provide practice to students in the areas of music, dance, theater, and production (stage management, costuming, make-up, set design, etc.).	Any Dallas ISD High student attending a current identified 21 st Century school not attending the regular Dallas ISD Summer School Program are eligible. DISD students completing grades 5 – 12 in the 2008-2009 school year are eligible for audition.	Students: June 8-June 30 or July 30 Teachers: June 5 – June 30 or July 2	Kayla Kelley, Supervisor After School Enrichment (972) 794-3650 Aundrita Smith, Specialist After School Enrichment (972) 794-3664 Craig Welle, Executive Director of Enrichment Curriculum & Instruction (972) 925-5572
Counseling Services	District Summer School Sites	A counselor will be assigned to each Summer School high school site to provide students with information and to assist with enrollment and scheduling. Additionally, counselors will communicate with Summer School administrators, teachers, and parents to provide technical assistance and information in order to 1) maintain open lines of	Any high school student attending Summer School.	June 16, 17, & 18 Enrollment – All Counselors June 18 – July 24 – Summer Counselors	Robert Muñoz, Counselor Supervisor, (972) 925-3505

		<p>communication with parents regarding the Summer School program guidelines, policies, and procedures; 2) assist Summer School principals in planning, announcing, and conducting parent meetings; 3) provide referral services for parents to access school and community-based services; and 4) provide teachers with intervention strategies as needed.</p> <p>Counselors will also be available to 1) provide group and/or individual counseling to students based on academic, personal, social, or other identified needs, 2) provide information for summer Exit Level TAAS/TAKS testing and preparation, and 3) assist graduating seniors in the following areas:</p> <ul style="list-style-type: none"> • Verify student enrollment in correct summer courses/semester sessions • Senior rosters • Senior meetings • Verify completion of graduation requirements on senior data cards • Senior report cards 			
Library Media Center	All high school Summer School sites.	The Library Media Center will be available for high school students and staff who need additional in school resources for Summer School classes.	Students who are enrolled in the Dallas ISD Summer School program on that campus are eligible to use the library resources with the teacher's permission	Students: June 18 – July 24 Staff: June 18 – July 24	Gay Patrick, Director of Library Media Services, (972) 925-2160
Alternative Teacher Certification Grades EC-12	Program coordinators will contact Summer School Principals for specific placements the first week of the summer program.	<p>The Alternative Teacher Certification Program, based on the State Board of Educator Certification rule, requires all interns to complete field observations as part of the summer internship. Intern certification areas for summer 2009 are: Bilingual Generalist EC-4, English Language Arts and Reading 4-8 and 8-12, Math 4-8 and 8-12, Music, Science 4-8 and 8-12, Spanish, Special Education, Technology, and Social Studies, Counseling, and Media Specialist.</p> <p>All interns will provide building administrators with attendance sheets and will complete a structured focus guide that is part of their assessment. Interns should be allowed to work with individual students, small groups or large groups.</p>		Students: June 8 – July 2 Teachers: June 5 – July 2	Dr. Nell Ingram, Director, Alternative Teacher Program, (972) 925-6717
Superintendent's Summer SAT/ACT Program College and Career Readiness Dept.		Students will learn strategies and complete practice exams to improve their SAT/ACT scores.	Students who have completed 9 th , 10 th , and 11 th grade are eligible.	Students: June 8- 18, 2009 Staff: June 8-11, 2009	Liliana Valadez , Executive Director of College and Career Readiness (972) 925-3677
Health Services Program	All Summer School sites	Health Services will provide school nurse coverage for Summer School sites. Nurses will be available to assist with health needs of students in local buildings. They will visit each school site during the Summer School Program. Nurses will provide vision and hearing testing, assessments for suspected communicable disease, or other services related to the health needs of students.	Any student attending the Summer School program is eligible for health services.	Elem. & Middle Schs: June 8-July 2 High Schools: June 17-July 23	Suzanne Kubelka, Director-Health Services, (972) 925-3386 Laverla Hayes, Nursing Supervisor-Health Services, (972) 925-3386

Food & Child Nutrition Services	District Summer School Sites	<p>The Food & Child Nutrition Services Department (F&CNS) will serve breakfast and lunch to all elementary schools during the summer of 2009. All students enrolled in any program at the identified schools (Accelerated, TAKS Mastery, and/or Enrichment) will be served at no cost to the student or the school. This is made possible through the Summer Food Service Program administered by the Texas Department of Agriculture (TDA). The only requirement is that at least 50% of the students qualify for free or reduced price meals. There will be no need to maintain meal cards or rosters for this program. Food & Child Nutrition staff will be trained on how to operate the program.</p> <p>However, there are set guidelines on serving times. Elementary: Breakfast is scheduled to be served between 7:20 a.m. - 8:20 a.m. Lunch is scheduled to be served between 10:20 a.m.-12:20 p.m. Middle & High School: Breakfast will be scheduled between the hours of 8:00 a.m. and 10:30 a.m., and determined on a case by case basis.</p> <p>Contact Food & Child Nutrition Services Department if the set times are not suitable for your campus. Any meals served outside these guidelines cannot be claimed for reimbursement.</p> <p>The Food & Child Nutrition Services (F&CNS) Department will determine staffing needs based on projected campus enrollment. F&CNS employees will be notified of employment by our office.</p>	All students participating in the Summer School Program are eligible to receive breakfast and lunch for the duration of the program.	<p>Elem. & Mid. Schs: June 8-July 2 High Schools: June 17-July 23</p>	Deborah Owens, Director of Training and Quality Assurance -Food & Child Nutrition Services, (214) 932-5514
Transportation	District Elementary and Middle School Summer School Sites	<p>Transportation will be provided for Elementary & Middle school students participating in any of the 2009 Summer School programs within a specific route. Parents, guardians, or other authorized relative (s) must meet PreK students at pick up and drop off stops. Pre K through 1st grader students shall be provided an identification tag (with name, address and phone number) to help all bus staff to be informed of proper drop off location and for emergency situations (i.e. students getting on wrong bus).</p> <p>Bus monitors will be provided by the school for routes with PreK students. Schools are responsible for providing the bus monitors</p> <p>Principals or designees will be responsible for addressing the following: 1) the sending school must assist in loading and unloading students daily during the first week of school, 2) must remain at school a minimum of 30 minutes after school during the duration of the program, 3) must make color coded signs for the buses that will be assigned to his/her school and 4) must submit a <u>copy</u> of all delayed delivery reports to the District's Student Transportation Department, Learning Community Executive Director, Police and Security, and the Summer School Services Department.</p>	Elementary & Middle school students participating in any of the 2009 Summer School programs within a specific route	June 8 – July 2	Doug Becker, Director-Transportation, (972) 925-4953

SPECIAL EDUCATION SUMMER PROGRAMS

PROGRAM NAME	LOCATION	DESCRIPTION	ELIGIBLE STUDENTS	DATES FOR PROGRAM	CONTACT PERSON
Special Education Inclusive Support	All Sites	Students who are supported by special education in order to be successful in the general education curriculum are candidates for general education summer school. Special education support will be offered in the general education classroom at each summer school site.	Eligibility is determined by the Admission, Review, and Dismissal (ARD) Committee based on regression/recoupment and/or failure of the TAKS, TAKS I, SDAA II, or LDAA. Documentation will be provided on the ESY Supplement or attachments to the ARD/IEP document	Varies by student IEP	Thomas Kelchner, Director IDEA Coordination and Specialized Programs, (972) 581-4301
Preschool Programs for Children with Disabilities (PPCD)	Various	Preschool Programs for Children with Disabilities (PPCD) Extended School Year (ESY) services may be recommended for current special education students in the Preschool Programs for Children with Disabilities (PPCD) ages 3 to 5, by the Admission, Review, and Dismissal (ARD) Committees. Recommendations for ESY services must be based on documentation of regression/recoupment of critical skills on the current IEP. Maintenance or mastery of identified skills, based on the current IEP, will be emphasized during ESY in a play-based environment. All forms, including transportation "Stand-Alone" forms, must be completed in ARD by the teacher of record.	Students must be currently receiving services from PPCD to be considered for ESY. Documentation of regression/recoupment of critical skills must be provided based on the current IEP. Special Education students recommended for ESY should be enrolled through the same process as general education students on their campuses utilizing the Special Education Enrollment forms. All forms, including "Stand-Alone" transportation forms, indicating the beginning and ending dates for ESY, must be completed by the teacher of record.	Varies by student IEP	Thomas Kelchner, Director IDEA Coordination and Specialized Programs, (972) 581-4301
Autism Program	Various	Extended School Year (ESY) services are for special education students whose annual Review Committee determines need based on regression/recoupment data taken on the critical skills self-help, behavior/social, and communication. The exact length of each child's program and areas addressed will be determined and delineated in the student's Individualized Education Plan (IEP) through the ESY supplement or attachments to the ARD/IEP document. The Autism Program is designed for secondary aged students who have been diagnosed as having High-Functioning Autism or Asperger's Syndrome and who receive instruction in the non-autism classroom settings during the regular school year. The purpose of this program is to develop positive social behaviors in students who are at-risk for placement in a more restrictive setting the following year is behavior does not improve.	Students eligibility is determined by the ARD/IEP committee meeting. The length of the program for students with disabilities is dependent on the student's Individualized Education Plan (IEP) as determined by the ARD committee. Special Education students should be enrolled through the same process as general education students utilizing the Special Education Enrollment form.	Varies by student IEP	Thomas Kelchner, Director IDEA Coordination and Specialized Programs, (972) 581-4301
Deaf Education Summer Program	Various	The Deaf Education program will provide a Reading Enrichment program to address TAKS skills for K – 3 students.	Student eligibility is determined by the classroom teachers, the Deaf Education Department, and by the ARD/IEP committee meeting. The length of the program for students with disabilities is dependent on the student's Individualized Education Plan (IEP) as determined by the ARD committee. Special Education students should be enrolled through the same process as general education students utilizing the Special Education Enrollment form.	Varies by student IEP	Thomas Kelchner, Director IDEA Coordination and Specialized Programs, (972) 581-4301

Functional Living Skills (FLS) Program	Various	<p>Extended School Year (ESY) services are for special education students whose ARD Committee determines need based on regression/recoupment of critical skills or special circumstances. The exact length of each child's program and areas addressed will be determined and delineated in the student's Individualized Education Plan (IEP) through the ESY supplement or attachments to the ARD/IEP document. The recommendation for ESY services is determined by the ARD committee</p> <p>ESY programs are designed to ensure that students maintain their academic skills as well as vocational and independent living skills. These skills will be reinforced utilizing community based instruction as well as traditional and non-traditional classroom instruction. The programs also offer unique opportunities for students with various disabilities; including physical, cognitive and behavioral challenges. The ESY program will emphasize maintenance or mastery of objectives listed on the previous year's IEP.</p>	<p>Student eligibility is determined by the ARD/IEP committee meeting. The length of the program for students with disabilities is dependent on the student's Individualized Education Plan (IEP) as determined by the ARD committee.</p> <p>Special Education students should be enrolled through the same process as general education students utilizing the Special Education Enrollment form.</p>	Varies by student IEP	Thomas Kelchner, Director IDEA Coordination and Specialized Programs, (972) 581-4301
Activities for Daily Living (ADL) Program	Various	<p>Extended School Year (ESY) services are for special education students whose ARD Committee determines need based on regression/recoupment or critical skills criteria. The exact length of each child's program and areas addressed will be determined and delineated in the student's Individualized Education Plan (IEP) through the ESY supplement or attachments to the ARD/IEP document.</p> <p>The Activities for Daily Living program is designed to serve students with a primary disability of severe to profound mental retardation whose IEP goals cannot be met in a less restrictive instructional arrangement. Students staffed to this classroom setting may have one or more secondary handicapping conditions. The purpose of this program is to provide instruction in all areas of development. Students who are served in the ADL program during the 2007-2008 school year are eligible for ESY services as determined by the ARD committee based on appropriate documentation.</p>	<p>Student eligibility is determined by the ARD/IEP committee meeting. The length of the program for students with disabilities is dependent on the student's Individualized Education Plan (IEP) as determined by the ARD committee.</p> <p>Special Education students should be enrolled through the same process as general education students utilizing the Special Education Enrollment form.</p>	Varies by student IEP	Thomas Kelchner, Director IDEA Coordination and Specialized Programs, (972) 581-4301
ESY – Vision Skills Program	Various	(ESY) The Vision Skills program is designed to serve students with a visual impairment who have regressed in the areas of: social skills, orientation and mobility, recreation and leisure. These skills will be taught through exposure to a wide variety of needs- based activities and experiences, so that students continue to grow toward a better quality of life. The primary focus of the program is the introduction and acquisition of a variety of recreation and leisure skills that enhance body awareness and movement as well as opportunities to interact appropriately with others in social settings.	<p>Student eligibility is determined by the Vision or Adapted Physical Education staff through documentation of critical skill development and regression. Students must have a Visual Impairment and demonstrate functional independence as well as having shown regression in social skills, orientation and mobility, recreation and leisure during the school year.</p> <p>Special Education students should be enrolled through the same process as general education students utilizing the Special Education Enrollment form.</p>	Varies by student IEP	Thomas Kelchner, Director IDEA Coordination and Specialized Programs, (972) 581-4301