

**2009 SUMMER SCHOOL PROGRAMS
Non-Tuition Programs**

| PROGRAM NAME | LOCATION | DESCRIPTION | ELIGIBLE STUDENTS | PROGRAM DATES | CONTACT PERSON |
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| Elementary 2009 Extended Year Program | | <p>The 2009 summer program is a tuition-free program for first- through sixth-grade students who are recommended for retention. The program focuses on acceleration in reading, writing, and mathematics. It has research-based approaches and methodologies to emphasize mastery of the TEKS/TAKS objectives. The program provides intensive dual-language instruction that meets standards prescribed by the Texas Education Agency for students with limited English proficiency and includes activities and strategies appropriate for LEP students that address second language acquisition. Children read books with an emphasis on extending and enriching their reading, writing, and mathematics experiences. Instruction occurs in small groups and individual settings to ensure maximum student progress.</p> <p>Attendance: Students are required to attend 90 percent of the program days, meet district academic requirements, and be in attendance no later than the second day of instruction (June 9). Teachers must keep daily attendance records on the Extended Year attendance forms provided. Official attendance forms will be submitted to Extended Year Programs; are due Thursday, July 2; and will be submitted in the Extended Year Principal's Notebook.</p> <p>Tuition: No cost for Dallas ISD elementary school students Out-of-District students - \$100 out-of-district fee</p> | <p>Students enrolled in kindergarten through sixth grade during the 2008-2009 school year who are recommended for retention; this also includes LEP students. Students from private and charter schools who are recommended for retention must pay an out-of-district fee and have a letter on official school stationery stating that the student must attend the summer program. These students may enroll if space is available at the summer site. For questions and clarifications on non-district students, call (972) 925-3443.</p> | <p>Students: June 8 – July 2 (1-5),</p> <p>Teachers: June 5 – July 2</p> | Campus Administrator |
| Elementary Accelerated Mathematics Instruction Program | | <p>The 78th Legislature appropriated funding for schools to provide accelerated mathematics instruction during the 2008-2009 school year. Accelerated Mathematics Instruction is provided to support appropriate intervention efforts for students having difficulties in mathematics. All funds from the state must be spent to provide accelerated mathematics instruction to identified students. Early mathematics instrument results are used to identify students that are at risk for mathematics difficulties.</p> <p>For students who are English language learners, Language of Assessment must be consistent with Language of Instruction as indicated in the student's LPAC recommendation for TAKS testing.</p> | <p>It is mandatory that fifth-grade students who failed the first two administrations of the TAKS mathematics test attend AMI TAKS Summer School.</p> | | <p>Camille Malone, Director, Mathematics (972)794-7903</p> <p>Alanna Arenivas, Elementary Supervisor, Math (972) 794-7930</p> |
| Elementary School Accelerated Reading Instruction Program | | <p>Accelerated Reading Instruction summer classes are funded by a grant from the TEA as part of the Student Success Initiative. Eligible students receive targeted reading instruction in a small group setting using an average of 10:1 pupil-teacher ratio. The third administration of the TAKS reading test is the culminating activity for the program.</p> <p>For students who are English language learners, Language of Assessment must be consistent with Language of Instruction as indicated in the student's LPAC recommendation for TAKS testing.</p> | <p>It is mandatory that third- and fifth-grade students who failed the second administration of the TAKS reading tests attend ARI Summer School.</p> | | <p>Pamela Dougherty-Smith, Director, English/Language Arts, (972) 794-7960</p> <p>Mary Potts, Supervisor, ARI Contact for ELA (972) 794-7960</p> |

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| Prekindergarten Enrichment | | The Prekindergarten Extended Year Program for bilingual/English-as-a-second-language and general education students fosters oral language development, increases children's literacy skills, and enhances cognitive and social development. A literature-based, interdisciplinary curriculum is used to further strengthen the foundation students need to become successful readers. Mathematics activities stimulate and create thought, increase problem-solving skills, and develop foundational capabilities on which subsequent development builds. Students have daily opportunities to engage in activities that support varying levels of development, provide choices and opportunities for decision-making, encourage exploration and experimentation, and promote mastery of curriculum standards. The prekindergarten bilingual class follows the Bilingual Program schedule for full-day prekindergarten and the ESL/general education class follows the English-as-a-second-language program for full-day prekindergarten. | Prekindergarten general education and limited English proficient students who were enrolled in the 2008-2009 <i>half-day program</i> . | Students: June 8 – July 2 Teachers: June 5 – July 2 | Beth Steerrman, Director, Early Childhood (972) 925-6778 |
| DUAL LANGUAGE: Kindergarten (Enrichment) | All Elementary Extended Year Sites – See Appendix A | The summer school program focuses on acceleration in language, reading, writing and mathematics for English language learners. The grade-level specific program ensures the fidelity and consistency of the instructional program that the ELL received in the 2008-2009 academic year. Teachers follow a literature-based program in Spanish for students in dual-language programs developing literacy in their native language. The focus is on the contents of science, social studies, and math. | Any ELL student enrolled in a dual-language kindergarten class in 2008-2009 and any ELL student to be enrolled in a dual-language first-grade class in 2008-2009. | Students: June 8 – July 2 Teachers: June 5 – July 2 | Bilingual Education Office (972) 749-5760 |
| Homeless Education Program | | The Homeless Education Program in coordination with Rainbow Days, West Dallas Recreation Center, City of Dallas Department of Park and Recreation, and The University of Texas at Dallas will conduct eight weeks of Summer Enrichment Camps designed for homeless students who are not required to attend the regular Dallas ISD Extended Year Program. Emphasis is placed on developing academic enrichment activities that support and enhance the TEKS-based regular day curriculum. The Summer Enrichment Camp provides quality-learning opportunities in accordance with Texas Education Agency's guidelines to maximize the retention of skills and knowledge acquired during the previous academic year. | The program is open to children who reside in Dallas family shelters. | Monday – Friday June 8 – Aug. 1 | Mark Pierce, Coordinator, Homeless Education Program, (972) 794-4519 Gail Goldstein, Program Counselor, Homeless Education Program, (972) 794-4513 |
| American Indian Cultural – Enrichment | | To provide two-weeks of culturally related Math/Science, Reading/Writing, Tribal History, Health and Wellness, Tribal Art and Crafts. | Grades 1-12 | June 8 – 11 Day June 15 – 18 Day | Tracy Palmer, American Indian Education Program, Social Studies Department, (214) 932-5300 |
| Refugee Support Services Summer Enrichment Program | | The Summer Enrichment Program of Refugee Support Services is designed to meet the instructional needs of refugee students in the Dallas ISD. | Refugee students, confirmed through I-94 visa, enrolled in Dallas ISD. Students enroll using the same process as general education students and the same enrollment form. | | Zeljka Ravlija, Program Coordinator, (972) 502-4189 |
| Elementary Summer Science Enrichment | DISD Environmental Education Center, 1600 Bowers Road, Seagoville. | The Summer Science Enrichment Program is a free, three-week outdoor education program for students who have just completed the fourth grade and who have a special interest in science, the natural environment, and field investigations. The program involves students in unique outdoor learning experiences that reinforce the skills and | Eligible students are those who have demonstrated a special interest or ability in science, nature, the environment, and field investigations, who successfully completed the fourth grade in 2008-2009. Due to the | Students: June 8 – June 25 Teachers: June 8 – June 25 | Bob Gorman, Environmental Center, (972) 749-6900 |

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| | (Dallas County MAPSCO 80G) | <p>concepts of science and other curricular areas through direct activities using the museum resources and 500 acres of north Texas habitat including ponds, trails, live animals, and gardens at the Environmental Center. Students study the following topics in rotation: various earth science topics, forest ecology and botany, freshwater ecology, arthropods, reptiles, mammals, and birds. Students also participate in Project Learning Tree and Project WILD activities and a variety of other curriculum-aligned outdoor learning activities.</p> <p><u>Science Skills Emphasized:</u> Observing, measuring, classifying, predicting, inferring, communicating results, and other science process skills. Journaling writing skills and hands-on use of science field equipment, techniques, and materials, and safety are emphasized.</p> <p><u>Science Key Instructional Components Supported:</u> Structured inquiry activities, individual or group projects, exploratory activities, discovery methods, journal writing, and cooperative learning.</p> <p><u>Targeted Curriculum:</u> Science, grades four and five with emphasis on specific TEKS and SEs.</p> | nature of the program and the staff available, enrollment is limited to approximately 125 students. No younger or older siblings please. Dallas ISD students only. | | |
| Elementary Schools Summer Enrichment Programs | To Be Determined Contact After-School Enrichment Dept. | <p>Texas 21st Century Community Learning Centers grant schools conduct a four-week Summer Enrichment Camp designed for students who need additional academic enrichment, but are not required to attend the regular Dallas ISD Extended Year Program</p> <p>Anita N. Martinez – Anita N. Martinez Ballet Folklorico offers two summer workshops from June 8 to June 29. The workshops include classes in ballet, folklorico technique; folklorico repertoire; and folklorico <i>urbano</i>, popular Afro-Latino urban rhythms. The workshop will culminate with a showcase on June 29.</p> <p>Summer Musical Theatre – The Black Academy of Arts and Letters, Inc. offers a three-week enrichment program for 200 students in grades five through 12. The thrust of the program is to audition, instruct, enrich, and provide practice to students in the areas of music, dance, theater, and production (stage management, costuming, make-up, set design, etc.).</p> <p>Chess Camp – James Kemp, founder and director of Young Arts Institute in Education, offers a four-week Summer Chess Enrichment Camp for 300 students in grades three through eight. Students are divided into two groups for three-hour sessions to learn to play tournament level chess while sharpening their problem solving and thinking skills.</p> | <p>Any Dallas ISD elementary or middle school student attending a current identified 21st Century school not attending the regular Dallas ISD Extended Year Program are eligible</p> <p>Students in grades three through eight are eligible to participate.</p> <p>Dallas ISD students completing grades five through 12 in the 2008-2009 school year are eligible for audition.</p> <p>Dallas ISD students completing grades three through eight in the 2008-2009 school year are eligible to apply. Students will be selected on a first come, first served basis.</p> | <p>Students: June 8 – June 30</p> <p>Teachers: June 5 – July 2</p> | <p>Kayla Kelley, Supervisor, After-School Enrichment, (972) 794-3650</p> <p>Aundrita Smith, Specialist, After-School Enrichment, (972) 794-3664</p> <p>Craig Welle, Executive Director, Enrichment Curriculum and Instruction (972) 925-5572</p> |
| SECONDARY CREDIT RECOVERY, GRADES 6-8 | | <p>The 2009 summer school instructional program is intended to assist students in mastering the TEKS as designated for each of the content areas: language arts, mathematics, social studies, and science, both general education and sheltered education. This is a tuition-free program for sixth-, seventh- and eighth-grade students that provides instruction as prescribed by the Texas Education Agency for limited English proficient students</p> <p>Enrollment: Students must obtain a completed enrollment form from their home school counselor indicating which courses are to be taken. Students will take completed enrollment forms to pre-registration on</p> | Middle school students who failed two or three courses during the 2008-2009 school year are eligible. Students from private and charter schools who are retained must pay out-of-district tuition and have a letter on official school stationery that states the student must attend the summer program. These students may enroll if space is available at the summer site. For questions and clarifications on non-district students | <p>Students: June 8 – July 2</p> <p>Staff: June 5 – July 2</p> | <p>Core Curriculum Directors: Math – Camille Malone, (972) 794-7903</p> <p>Social Studies – Robert Edison, (972) 794-7940</p> <p>English Language Arts – Pamela Dougherty,</p> |

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| | | <p>June 5, 8, and 9 between 8 a.m. and 2 p.m. at the <u>summer</u> school campus. If the course title and home school counselor's signature are <u>not</u> on the enrollment form, the student must return to the home school for the required information. Only those students with properly completed enrollment forms will be allowed to register at the Extended Year sites. <u>No Extended Year personnel may enter course information or sign a counselor's name.</u> LAST DAY TO ENROLL IS JUNE 9, 2009.</p> <p>Attendance: Students must enroll by June 8, and be in attendance no later than the second <u>day</u> of instruction. In accordance with Senate Bill 1, Section 25.092, a student may not receive credit for a class unless he/she is in attendance for at least <u>90 percent of the days that the class was offered</u> and pass with a course grade of 70 percent to receive Extended Year credit. Teachers must keep daily attendance records on the Extended Year attendance forms provided. Official attendance forms will be submitted to the Extended Year office. These forms are due Thursday, July 2.</p> <p>Tuition: No cost for Dallas ISD elementary students Out-of-District students - \$100 out-of-district fee.</p> | <p>please call Extended Year Programs at (972) 925-3443.</p> | | <p>(972) 794-7960</p> <p>Science – Paul Sugg, (972) 794-7950</p> |
| Middle School Accelerated Reading Instruction Program | | <p>Accelerated Reading Instruction summer classes are funded by a grant from the Texas Education Agency as part of the Student Success Initiative. Eligible students receive targeted reading instruction in a small group setting using an average of 10:1 pupil-teacher ratio. The third administration of the TAKS reading test is the culminating activity for the program.</p> | <p>It is mandatory that eighth-grade students who failed the second administration of the TAKS reading tests are eligible. The English Language Arts Department and the Multi-Language Enrichment Program will collaborate to determine student needs.</p> | | <p>Pamela Dougherty-Smith, Director, English/Language Arts, (972) 794-7960</p> |
| Middle School Accelerated Math Instruction Program | | <p>The 78th Legislature appropriated funding for schools to provide accelerated mathematics instruction during the 2008-2009 school year. Accelerated Mathematics Instruction is provided to support appropriate intervention efforts for students having difficulties in mathematics. All funds from the state must be spent to provide accelerated mathematics instruction to identified students. Early mathematics instrument results are used to identify students that are at risk for mathematics difficulties.</p> | <p>It is mandatory that eighth-grade students who failed the first two administrations of the TAKS mathematics test attend AMI TAKS Summer School.</p> | | <p>Camille Malone, Director, Mathematics (972) 794-7903</p> <p>Esther Sarver, Middle School Supervisor, Mathematics, (972) 794-7908</p> |
| Middle Schools Summer Enrichment Programs | <p>To Be Determined Contact After-School Enrichment Dept.</p> | <p>Texas 21st Century Community Learning Centers grant schools conduct a four-week Summer Enrichment Camp designed for students who need additional academic enrichment, but are not required to attend the regular Dallas ISD Extended Year Program</p> <p>Anita N. Martinez – Anita N. Martinez Ballet Folklorico offers two summer workshops from June 8 to June 29. The workshops include classes in ballet, folklorico technique; folklorico repertoire; and folklorico <i>urbano</i>, popular Afro-Latino urban rhythms. The workshop culminates with a showcase on June 29.</p> <p>Summer Musical Theatre – The Black Academy of Arts and Letters, Inc. offers a three-week enrichment program for 300 students in grades five through 12. The thrust of the program is to audition, instruct, enrich, and provide practice to students in the areas of music, dance, theater, and production (stage management, costuming, make-up, set design, etc.).</p> | <p>Any Dallas ISD elementary or middle school student attending a current identified 21st Century school not attending the regular Dallas ISD Extended Year Program are eligible</p> <p>Students in grades three through eight are eligible to participate.</p> <p>DISD students completing grades 5 – 12 in the 2008-2009 school year are eligible for audition.</p> | <p>Students: June 8 – June 30 or July 2</p> <p>Teachers: June 5 – June 30 or July 2</p> | <p>Kayla Kelley, Supervisor After-School Enrichment (972) 794-3650</p> <p>Aundrita Smith, Specialist, After-School Enrichment (972) 794-3664</p> <p>Craig Welle, Executive Director, Enrichment Curriculum and Instruction, (972) 925-5572</p> |

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| | | Chess Camp – James Kemp, founder and director of Young Arts Institute in Education, offers a four-week Summer Chess Enrichment Camp for 300 students in grades three through eight. Students are divided into two groups for three-hour sessions to learn to play tournament level chess while sharpening their problem solving and thinking skills. | DISD students completing grades 3-8 in the 2008-2009 school year are eligible to apply. Students will be selected on a first come, first served basis. | | |
| Project T-CALL: English-as-a-Second-Language Intensive Language Academy | Gaston, Florence, Long, Rusk, Walker, Garcia | Project T-Call (Teaming and Coaching for Accelerated Language Learning) is a summer enrichment program for all secondary English-as-a-second-language students who have completed their first or second year in ESL, or students who are beginning their first year in the ESL program. This course integrates a content-based curriculum in the areas of English and mathematics with language acquisition skills. Students who would like enhancement at the ELI and Intermediate level may enroll in this enrichment course. | All LEP students must be recommended by the campus Language Proficiency Assessment Committee to be eligible for participation in this program. The LPAC may also recommend any other ESL student who may benefit from the Extended Year program on a noncredit basis. | Students: June 8 – June 30 Teachers: June 5 – July 2 | Marianne Martin, Multi-Language Enrichment, (972) 749-5760 |
| Counseling Services | | Counselors are assigned to each middle school Extended Year site to provide students with information and to assist with enrollment and scheduling. Additionally, counselors communicate with Extended Year administrators, teachers, and parents to provide technical assistance and information in order to 1) maintain open lines of communication with parents regarding the Extended Year program guidelines, policies, and procedures; 2) assist Extended Year principals in planning, announcing, and conducting parent meetings; 3) provide referral services for parents to access school and community-based services; and 4) provide teachers with intervention strategies as needed. Students are provided group and/or individual counseling based on academic, personal, social, or other identified needs. Optional guidance components are available to students based on campus needs on the following topics: <ul style="list-style-type: none"> • Self-Awareness/Learning About Me • Building Self-Confidence • Study Skills/Test-Taking Skills • Goal Setting • Relationships | Any middle school student attending the Extended Year program | Students: June 8 – July 2 Staff: June 5 – July 2 | Robert Muñoz, Counseling Services, (972) 925-3505 |
| Secondary Credit Recovery, Grades 9-12 | | The summer school program for high school, grades nine through 12, is intended to assist students in mastering the TEKS as designated for each of the following content areas: English, mathematics, social studies, science, and technology. This is a tuition-free program for ninth- through 12th-grade students that also provides instruction as prescribed by the Texas Education Agency for limited English proficient students. Recent immigrant English language learners may enroll in non-TAKS tested subjects for credit advancement. Enrollment: Students must obtain a completed enrollment form from their home school counselor indicating which courses are to be taken. Students will take completed enrollment forms to pre-registration on June 15, 16, and 17 between 8 a.m. and 2 p.m. at the <u>summer</u> school campus. If the course title and home school counselor's signature are <u>not</u> on the enrollment form, the student must return to the home school for the required information. Only those students with properly completed enrollment forms will be | High school students in grades nine through 12 who want to gain credit for courses not successfully completed during the 2008-2009 school year may enroll. Advanced credit courses one semester credit courses only. | Students: June 18 – July 23 First Period 8 a.m.-10:40 a.m. Second Period 10:55 a.m.-1:35 p.m. Staff: June 18 – July 23 8 a.m.-1:45 p.m. | Campus Administrator |

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| | | <p>allowed to register at the Extended Year sites. <u>No Extended Year personnel may enter course information or sign a counselor's name.</u> LAST DAY TO ENROLL IS JUNE 18, 2009. Attendance: Students must enroll by June 17, and be in attendance no later than the second day of instruction. In accordance with Senate Bill 1, Section 25.092, a student may not receive credit for a class unless he/she is in attendance for at least <u>90 percent of the days that the class was offered</u> and pass with a course grade of 70 percent to receive Extended Year credit. Teachers are required to keep daily attendance records on the Extended Year attendance forms provided. Official attendance forms will be submitted to the Extended Year office. These forms are due Thursday, July 18. Tuition: No cost for Dallas ISD elementary students Out-of-District students - \$100 out-of-district fee</p> | | | |
| High School Summer Enrichment Programs | | <p>Texas 21st Century Community Learning Centers grant schools provide a four-week Summer Enrichment Camp designed for students who need additional academic enrichment, but are not required to attend the regular Dallas ISD Extended Year Program.</p> <p>Summer Musical Theatre – The Black Academy of Arts and Letters, Inc. offers a three-week enrichment program for 300 students in grades five through 12. The thrust of the program is to audition, instruct, enrich, and provide practice to students in the areas of music, dance, theater, and production (stage management, costuming, make-up, set design, etc.).</p> | <p>Any Dallas ISD high school student attending a current identified 21st Century school not attending the regular Dallas ISD Extended Year Program are eligible.</p> <p>Dallas ISD students completing grades five through 12 in the 2008-2009 school year are eligible for audition.</p> | <p>Students: June 8 – June 30 or July 30</p> <p>Teachers: June 5 – June 30 or July 2</p> | <p>Kayla Kelley, Supervisor, After-School Enrichment, (972) 794-3650</p> <p>Aundrita Smith, Specialist, After-School Enrichment. (972) 794-3664</p> <p>Craig Welle, Executive Director, Enrichment Curriculum and Instruction (972) 925-5572</p> |
| Counseling Services | | <p>Counselors are assigned to each summer high school site to provide information and to assist with enrollment and scheduling. Additionally, counselors communicate with Extended Year administrators, teachers, and parents to provide technical assistance and information in order to 1) maintain open lines of communication with parents regarding the Extended Year program guidelines, policies, and procedures; 2) assist Extended Year principals in planning, announcing, and conducting parent meetings; 3) provide referral services for parents to access school and community-based services; and 4) provide teachers with intervention strategies as needed.</p> <p>Counselors also 1) provide group and/or individual counseling based on academic, personal, social, or other identified needs, 2) provide information for summer Exit-Level TAAS/TAKS testing and preparation, and 3) assist graduating seniors in the following areas:</p> <ul style="list-style-type: none"> • Verify student enrollment in correct summer courses/semester sessions • Senior rosters • Senior meetings • Verify completion of graduation requirements on senior data cards • Senior report cards | <p>Any high school student attending Extended Year.</p> | <p>June 16, 17, and 18 (Enrollment) All Counselors</p> <p>June 18 – July 24 Summer Counselors</p> | <p>Robert Muñoz, Counselor Supervisor, (972) 925-3505</p> |

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| Library Media Center | All high school extended year sites | The Library Media Center is available for high school students and staff who need additional in school resources for Extended Year classes. | Students who are enrolled in the Dallas ISD Extended Year program on that campus are eligible to use the library resources with the teacher's permission | Students and Staff: June 18 – July 24 | Gay Patrick, Director, Library Media Services, (972) 925-2160 |
| Alternative Teacher Certification Grades EC-12 | Program coordinators will contact Extended Year principals for specific placements the first week of the summer program | The Alternative Teacher Certification Program, based on the State Board of Educator Certification rule, requires all interns to complete field observations as part of the summer internship. Intern certification areas for summer 2009 are: Bilingual Generalist EC-4, English Language Arts and Reading 4-8 and 8-12, Math 4-8 and 8-12, Music, Science 4-8 and 8-12, Spanish, Special Education, Technology, and Social Studies, Counseling, and Media Specialist. All interns provide building administrators with attendance sheets and complete a structured focus guide that is part of their assessment. Interns should be allowed to work with individual students, small groups, or large groups. | | Students: June 8 – July 2 Teachers: June 5 – July 2 | Nell Ingram, Director, Alternative Teacher Program (972) 925-6717 |
| Superintendent's Summer SAT/ACT Program | | Students learn strategies and complete practice exams to improve their SAT/ACT scores. | Students who have completed ninth, 10th, and 11th grade are eligible. | Students: June 8 – 18 Staff: June 8 – 11 | Liliana Valadez, Executive Director, College and Career Readiness, (972) 925-3677 |
| Health Services Program | All Extended Year sites | Health Services provides school nurse coverage for Extended Year sites. Nurses are available to assist with health needs of students in local buildings and visit each school site during the Extended Year Program. Nurses provide vision and hearing tests, assessments for suspected communicable disease, or other services related to the health needs of students. | Any student attending the Extended Year program is eligible for health services. | Elementary and Middle Schools: June 8 – July 2 High Schools: June 17 – July 23 | Suzanne Kubelka, Director, Health Services, (972) 925-3386 Laveria Hayes, Nursing Supervisor, Health Services (972) 925-3386 |
| Food and Child Nutrition Services | | The Food and Child Nutrition Services Department serves breakfast and lunch to all elementary schools during the summer. All students enrolled in any program at the identified schools are served at no cost to the student or the school. This is made possible through the Summer Food Service Program administered by the Texas Department of Agriculture. The only requirement is that at least 50 percent of the students qualify for free or reduced-price meals. There is no need to maintain meal cards or rosters for this program. Food Services staff are trained on how to operate the program. However, there are set guidelines on serving times: Elementary: Breakfast is scheduled to be served between 7:20-8:20 a.m. Lunch is scheduled to be served between 10:20 a.m.-12:20 p.m. Middle and High School: Breakfast will be scheduled between 8-10:30 a.m., and determined on a case-by-case basis. Contact Food and Child Nutrition Services Department if the set times are not suitable for your campus. Any meals served outside these guidelines cannot be claimed for reimbursement. The department will determine staffing needs based on projected campus enrollment. F&CNS employees will be notified of employment. | All students participating in the Extended Year Program are eligible to receive breakfast and lunch for the duration of the program. | Elementary and Middle Schools: June 8 – July 2 High Schools: June 17 – July 23 | Deborah Owens, Director, Training and Quality Assurance, Food and Child Nutrition Services, (214) 932-5514 |

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| <p>Transportation</p> | | <p>Transportation is provided to elementary and middle school students participating in 2009 summer school programs within a specific route. Parents, guardians, or other authorized relative(s) must meet prekindergarten students at pick up and drop off stops. Prekindergarten through first-grade students are provided an identification tag with name, address, and phone number to inform bus staff of proper drop off location and for emergency situations, i.e. students getting on wrong bus.</p> <p>Bus monitors will be provided by the school for routes with prekindergarten students. Schools are responsible for providing the bus monitors.</p> <p>Principals or designees are responsible for: 1) the sending school must assist in loading and unloading students daily during the first week of school, 2) must remain at school a minimum of 30 minutes after school during the duration of the program, 3) must make color-coded signs for the buses that are assigned to his/her school and 4) must submit a <u>copy</u> of all delayed delivery reports to the district's Transportation Department, Learning Community executive director, Police and Security, and the Extended Year Services Department.</p> | <p>Elementary and Middle school students participating in any of the 2009 Extended Year programs within a specific route.</p> | <p>June 8 – July 2</p> | <p>Doug Becker, Director, Transportation, (972) 925-4953</p> |
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SPECIAL EDUCATION SUMMER PROGRAMS

| PROGRAM NAME | LOCATION | DESCRIPTION | ELIGIBLE STUDENTS | DATES FOR PROGRAM | CONTACT PERSON |
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| <p>Special Education Inclusive Support</p> | <p>All sites</p> | <p>Students who are supported by special education in order to be successful in the general education curriculum are candidates for general education summer school. Special education support will be offered in the general education classroom at each summer school site.</p> | <p>Eligibility is determined by the Admission, Review, and Dismissal Committee based on regression/recoupment and/or failure of the TAKS, TAKS I, SDAA II, or LDAA. Documentation will be provided on the ESY Supplement or attachments to the ARD/IEP document.</p> | | <p>Thomas Kelchner, Director, IDEA Coordination and Specialized Programs, (972) 581-4301</p> |
| <p>Preschool Programs for Children with Disabilities</p> | | <p>Preschool Programs for Children with Disabilities Extended School Year services may be recommended for current special education students in the PPCD ages 3 to 5, by the Admission, Review, and Dismissal Committees. Recommendations for ESY services must be based on documentation of regression/recoupment of critical skills on the current Individualized Education Plan. Maintenance or mastery of identified skills, based on the current IEP, will be emphasized during ESY in a play-based environment. All forms, including transportation "Stand-Alone" forms, must be completed in ARD by the teacher of record.</p> | <p>Students must currently receive services from PPCD to be considered for ESY. Documentation of regression/recoupment of critical skills must be provided based on the current IEP.</p> <p>Special Education students recommended for ESY are enrolled through the same process as general education students using the Special Education Enrollment forms. All forms, including "Stand-Alone" transportation forms, indicating the beginning and ending dates for ESY, must be completed by the teacher of record.</p> | | <p>Thomas Kelchner, Director, IDEA Coordination and Specialized Programs, (972) 581-4301</p> |

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| Autism Program | Various | <p>Extended School Year services are for special education students whose ARD committee determines need based on regression/recoupment data taken on the critical skills self-help, behavior/social, and communication. The exact length of each child's program and areas addressed will be determined and delineated in the student's Individualized Education Plan through the ESY supplement or attachments to the ARD/IEP document.</p> <p>The Autism Program is designed for secondary aged students who have been diagnosed as having High-Functioning Autism or Asperger's Syndrome and who receive instruction in non-autism classroom settings during the regular school year. The purpose of this program is to develop positive social behaviors in students who are at-risk for placement in a more restrictive setting the following year if behavior does not improve.</p> | <p>Student eligibility is determined by the ARD/IEP committee meeting. The length of the program is dependent on the student's Individualized Education Plan as determined by the ARD committee.</p> <p>Special Education students are enrolled through the same process as general education students using the Special Education Enrollment form.</p> | | Thomas Kelchner, Director, IDEA Coordination and Specialized Programs, (972) 581-4301 |
| Deaf Education Summer Program | | <p>The Deaf Education program will provide a reading enrichment program to address TAKS skills for kindergarten through third-grade students.</p> | <p>Student eligibility is determined by the classroom teachers, Deaf Education Department, and ARD/IEP committee. The length of the program is dependent on the student's Individualized Education Plan as determined by the ARD committee.</p> <p>Special Education students are enrolled through the same process as general education students using the Special Education Enrollment form.</p> | | Thomas Kelchner, Director, IDEA Coordination and Specialized Programs, (972) 581-4301 |
| Functional Living Skills Program | | <p>Extended School Year services are for special education students whose ARD Committee determines need based on regression/recoupment of critical skills or special circumstances. The exact length of a child's program and areas addressed will be determined and delineated in the student's Individualized Education Plan through the ESY supplement or attachments to the ARD/IEP document.</p> <p>ESY programs are designed to ensure that students maintain their academic skills as well as vocational and independent living skills. These skills will be reinforced using community based instruction as well as traditional and nontraditional classroom instruction. The programs also offer unique opportunities for students with various disabilities; including physical, cognitive and behavioral challenges. The ESY program will emphasize maintenance or mastery of objectives listed on the previous year's IEP.</p> | <p>Student eligibility is determined by the ARD/IEP committee meeting. The length of the program for students with disabilities is dependent on the student's Individualized Education Plan as determined by the ARD committee.</p> <p>Special Education students are enrolled through the same process as general education students using the Special Education Enrollment form.</p> | | Thomas Kelchner, Director, IDEA Coordination and Specialized Programs, (972) 581-4301 |
| Activities for Daily Living Program | | <p>Extended School Year services are for special education students whose ARD Committee determines need based on regression/recoupment or critical skills criteria. The exact length of each child's program and areas addressed will be determined and delineated in the student's Individualized Education Plan through the ESY supplement or attachments to the ARD/IEP document.</p> <p>The Activities for Daily Living program is designed to serve students with a primary disability of severe to profound mental</p> | <p>Student eligibility is determined by the ARD/IEP committee meeting. The length of the program for students with disabilities is dependent on the student's Individualized Education Plan as determined by the ARD committee.</p> <p>Special Education students are enrolled through the same process as general</p> | | Thomas Kelchner, Director, IDEA Coordination and Specialized Programs, (972) 581-4301 |

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| | | retardation whose IEP goals cannot be met in a less restrictive instructional arrangement. Students staffed to this classroom setting may have one or more secondary handicapping conditions. The purpose of this program is to provide instruction in all areas of development. Students who are served in the ADL program during the 2008-2009 school year are eligible for ESY services as determined by the ARD committee based on appropriate documentation. | education students using the Special Education Enrollment form. | | |
| Vision Skills Program | | The Vision Skills program is designed to serve students with a visual impairment who have regressed in the areas of: social skills, orientation and mobility, recreation and leisure. These skills will be taught through exposure to a wide variety of needs based activities and experiences so that students continue to grow toward a better quality of life. The primary focus of the program is the introduction and acquisition of a variety of recreation and leisure skills that enhance body awareness and movement as well as opportunities to interact appropriately with others in social settings. | <p>Vision or Adapted Physical Education staff determines student eligibility through documentation of critical skill development and regression. Students must have a visual impairment; demonstrate functional independence; and have shown regression in social skills, orientation and mobility, recreation and leisure during the school year.</p> <p>Special Education students are enrolled through the same process as general education students using the Special Education Enrollment form.</p> | | Thomas Kelchner, Director, IDEA Coordination and Specialized Programs, (972) 581-4301 |