

The Gifted and Talented Program

Both Dallas ISD and the state of Texas maintain high expectations for gifted and talented students. The state goal with regard to GT students is that they develop self-directed learning and thinking abilities, and that they be able to research and communicate effectively. Dallas ISD complies with this goal through:

- (1) the identification of GT students
- (2) ensuring the identification process is inclusive
- (3) providing professional development for educators
- (4) developing interdisciplinary curriculum linked to the TEKS
- (5) ensuring that GT programs at the school are in state compliance

At the high school level, GT students have been identified previously by either standardized testing measurement below, or by parent or teacher nomination.

- Having an 88% or higher score on reading or math on the ITBS
- Being in the top 12% on the TAKS

At the high school level, instead of being served by pull-out GT classes, the student is served through Pre-AP or AP classes. The teachers of these classes are required to have 30 hours of professional development regarding GT students and maintain a yearly 6 hour update in GT training.

Questions regarding the GT program at Booker T. Washington may be directed to dhealey@dallasisd.org