

DISTRICT NAME: DALLAS
 CAMPUS NAME: THOMAS JEFFERSON H S Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 057905007 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	596	717	83%	100%	531	739	72%		11			672	717	94%	RE	RE	EX	-	EX
African Amer	*	*	77%	2%	16	24	67%		10			*	*	85%	-	-	-	-	-
X Hispanic	581	699	83%	97%	508	707	72%		11			656	699	94%	RE	RE	EX	-	EX
White	*	*	*	*	*	*	86%		*			*	*	*	-	-	-	-	-
X Econ Disadv	516	621	83%	87%	475	654	73%		10			583	621	94%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Social Studies (70%/75%/90%)																			
X All Students	363	398	91%	100%	367	420	87%		4			387	398	97%	EX	-	-	-	EX
African Amer	*	*	88%	*	12	17	71%		17			*	*	> 99%	-	-	-	-	-
X Hispanic	351	384	91%	96%	350	398	88%		3			374	384	97%	EX	-	-	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	322	353	91%	89%	332	377	88%		3			343	353	97%	EX	-	-	-	EX
Mathematics (55%/75%/90%)																			
X All Students	413	709	58%	100%	352	727	48%	Yes	10	**	No	532	709	75%	AA	AA	RE	-	RE
African Amer	5	12	42%	2%	7	22	32%		10			7	12	58%	-	-	-	-	-
X Hispanic	404	691	58%	97%	339	696	49%	Yes	9	**	No	521	691	75%	AA	AA	RE	-	RE
White	*	*	*	*	5	8	63%		*			*	*	*	-	-	-	-	-
X Econ Disadv	368	619	59%	87%	323	646	50%	Yes	9	**	No	469	619	76%	AA	AA	RE	-	RE
Science (50%/75%/90%)																			
X All Students	248	398	62%	100%	226	420	54%	Yes	8	**	No	310	398	78%	AA	AA	RE	-	RE
African Amer	3	8	38%	2%	5	17	29%		9			5	8	63%	-	-	-	-	-
X Hispanic	240	384	63%	96%	216	398	54%	Yes	9	**	No	300	384	78%	AA	AA	RE	-	RE
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	220	354	62%	89%	204	377	54%	Yes	8	**	No	276	354	78%	AA	AA	RE	-	RE

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
12	1	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	272	92	366	74.3%	100%	227	345	65.8%	Yes	8.5	4.6	Yes
African Amer	18	8	26	69.2%	7%	11	21	52.4%		16.8		
X Hispanic	251	79	332	75.6%	91%	213	314	67.8%	Yes	7.8	8.6	No
White	2	5	7	28.6%	2%	2	8	25.0%		3.6		
X Econ Disadv	239	61	301	79.4%	82%	193	275	70.2%	Yes	9.2	7.4	Yes

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.