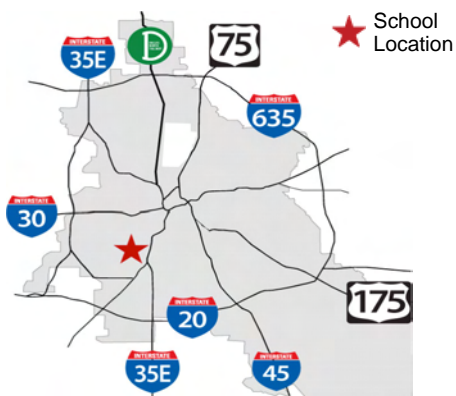


LEILA P. COWART ELEMENTARY SCHOOL



SCORECARD 2008-2009

1515 S. Ravinia Dr | Dallas, TX 75211 | (972) 794-5500 | Fax (972) 794-5501 | <http://www.dallasisd.org/scorecards>



Board of Trustees
Carla Ranger, District 6

2008-2009 Principal
Marta Jourdan

Learning Community
Southwest Elementary

Grade Levels
PreK-6

Accountability Rating
Recognized

Overview

At Leila P. Cowart Elementary School, our mission is to maintain a learning community where all students are supported as they reach their highest potential. One of our main goals is to prepare students to be college and workforce ready. We empower students to learn by providing a rigorous curriculum, setting high expectations, promoting collaboration, and setting standards of excellence not only for academics, but also for behavior and self management. Students have many opportunities for successful learning as teachers offer a variety of approaches that teach to students' individual learning styles.

Over the past five years, Cowart Elementary has consistently implemented research-based instructional practices that have improved student performance in all subject areas. These practices are evident in every classroom as grade level and vertical planning is a common practice among faculty and staff.

Parental involvement is vital to student success and a priority at L.P. Cowart. Teachers and staff seek to involve all parents in the educational process. Parents are always welcome to participate in conferences, programs, and monthly workshops where a variety of topics are addressed.

Feeder schools

Elementary Schools
N/A

Middle Schools
L.V. Stockard

High Schools
Moisés E. Molina

Student, School and Faculty awards

Many students have been accepted into middle school academies and magnet high schools and return years later to the career fair to share their accomplishments with current students; Texas Excellence Governor's Grant; several teachers have received financial awards to fund projects that enhance learning, including funding for field trips and science units on gardens and aquariums.

After-school / Before-school programs

Algebra for Sixth-grade students; tutoring and Saturday school sessions in reading, mathematics, and science; City of Dallas after-school program, which offers homework assistance, arts and crafts, and supervised athletics and cultural activities.

External partnerships

PTA, WFAA-Channel 8 Weatherminds, AVANCE-Dallas

Extracurricular activities

Band, choir, Girl Scouts, fine arts exhibits and contests, Math Olympiads, academic and science fairs, Spelling Bee contest

Student Enrollment / Demographics

Enrollment	765
Limited English Proficient students	55%
Students eligible for free/reduced lunch	95%
Special education students	5%

Hispanic	98%	<div style="width: 98%;"></div>
African American	1%	<div style="width: 1%;"></div>
White	1%	<div style="width: 1%;"></div>
Other	0%	<div style="width: 0%;"></div>

LEILA P. COWART ELEMENTARY SCHOOL



SCORECARD 2008-2009

		ACTUAL	3-YEAR TREND oldest ----> newest	2010 GOAL	ES RANK	ACTUAL	3-YEAR TREND oldest ----> newest	2010 GOAL	ES RANK	
STUDENT ACHIEVEMENT										
TAKS	Mathematics	87%		90%	★★★★☆	52%		60%	★★★★★	
	Reading	87%		90%	★★★★☆	35%		60%	★★★★☆	
	Science	74%		90%	★★★☆☆	35%		60%	★★★☆☆	
	Writing	94%		90%	★★★★☆	55%		60%	★★★☆☆	
ITBS (K-2)	Math	68%		-	★★★★★	28%		-	★★★★★	
	Reading	77%		-	★★★★☆	42%		-	★★★★★	
Students who met DIAL-3 national average (Pre-Kindergarten only)						41%		-	★★★☆☆	
ON TRACK										
Students present at least 90% of the time						94%		-	★★★★☆	
5th grade students on track for middle school						59%		-	★★★★★	
Students on track one year after leaving this school						79%		-	★★★★★	
STUDENT GROWTH										
Students who made expected gains on TAKS math						88%		-	★★★★★	
Students who made expected gains on TAKS reading						75%		-	★★★★☆	
School Effectiveness Index (SEI - average score is 50)						53		-	★★★★★	
TEACHERS										
Average teacher attendance rate						93%		-	★★★★★	
Teachers retained from previous year						83%		-	★★★★☆	
LEARNING ENVIRONMENT										
PARENTS	Parents who completed survey = 239 out of 765 --> 31%						Agree	Not Sure	Disagree	
	Parents are satisfied with the quality of education						91.6%	6.7%	1.7%	
	Parents believe the school has a welcoming environment						84.0%	13.0%	2.9%	
	Parents are satisfied with the school facilities and cleanliness						83.1%	11.9%	5.1%	
	The school informs parents about their child's grades and learning progress throughout the year						96.2%	1.7%	2.1%	
	The school responds to concerns in a timely manner						82.1%	12.8%	5.1%	

Note: All data is based on the 08-09 school year except where indicated below
 * Most recent data is from 07-08 school year
 n/a - Data not available for that school year

★★★★☆	Bottom 25% of Dallas ISD Elementary Schools	★★★★★	Top 25% of Dallas ISD Elementary Schools
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Elementary School Scorecard Legend



Name	Definition	Why This Matters
Student Achievement		
Students who met minimum TAKS standard	Percent of students above grade 2 who scored at least 2100 on the Texas Assessment of Knowledge and Skills (TAKS) test	Indicates a student is performing at or above acceptable standards set by the state of Texas in a core subject
Students on path to college ready TAKS standard	Percent of students above grade 2 who scored at least 2300 on the TAKS test	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who scored at grade level on ITBS	Percent of students in grades K-2 who scored at grade level (represented by 40th percentile and above) on the Iowa Tests of Basic Skills (ITBS)	Indicates a student is performing at or above acceptable standards in a core subject
Students who scored at advanced grade level on ITBS	Percent of students in grades K-2 who scored well above grade level (represented by 80th percentile and above) on the ITBS	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who met DIAL-3 National Average	Percent of Pre-K students who scored at or above 50th percentile on the DIAL-3 total (schools that offer Pre-K)	Indicates a Pre-K student has developed language, motor, and conceptual skills
On Track		
Students present at least 90% of the time	Percent of students who were present for at least 90% of their classes	Attendance is a key indicator of whether or not a student is on track for graduation
5th grade students on track for middle school	Percent of 5th graders who scored 2100 or higher on all TAKS tests and received no more than one "F" in a core subject	Success in 5th grade leads to high performing middle school students
Students on track one year after leaving this school	Percent of first year middle school students from this school's previous class who have scored 2100 or higher on all TAKS tests and received no more than one semester "F" in a core subject	Measures how well this school prepares students for success in middle school courses
Student Growth		
Students who made expected gains on TAKS math	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
Students who made expected gains on TAKS reading	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
School Effectiveness Index (SEI -average score is 50)	A measure of school proficiency, which isolates impact teachers have on student achievement, controlling for social and demographic factors	It is important to understand what impact schools have on student learning, regardless of a student's starting point
Teachers		
Average teacher attendance rate	Average percent of teachers present over the course of the school year	Quality instruction requires consistent teacher attendance
Teachers retained from previous year	Percent of teachers from the previous year who remain employed at the school	Retaining qualified teachers leads to improved student performance
Learning Environment		
Parents satisfied with school academics and environment	Percent of parent survey respondents who indicate that they are happy with the quality of instruction and environment at the school	Parent satisfaction is an important measure of school success
Parents who completed survey	Percent of a school's parents who respond to annual survey	Survey completion is a measure of parental engagement at the school
Rating of school facilities and cleanliness	Evaluation of school's physical condition and cleanliness	Clean and well maintained schools provide a positive learning environment