

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL



SCORECARD 2008-2009

3453 Flair Dr | Dallas, TX 75229 | (972) 794-2800 | Fax (972) 794-2801 | <http://www.dallasisd.org/scorecards>



Board of Trustees
Edwin Flores, District 1

2008-2009 Principal
Alecia Cobb

Learning Community
Northwest Elementary

Grade Levels
K-5

Accountability Rating
Recognized

Overview

The vision of Everette L. DeGolyer Elementary School is to create a learning environment that provides opportunities that encourage students to become independent learners, critical thinkers, decision makers, problem solvers, and lifelong learners and respect and appreciate cultural diversity.

E.L. DeGolyer is defined by high expectations for all stakeholders—staff, students, parents, and the community—and students' academic success. We are committed to working with families and students to address academic, health, attendance, and character development issues. Parents are encouraged to be active participants in their child's education, as well as the PTA and DeGolyer Dads' Club.

In an effort to improve student achievement, the DeGolyer staff has taken great strides to increase collaborative planning and effective instruction, the constant evaluation of student learning and achievement, and the implementation of interventions for students who are having difficulty in and out of school. Our school mission for the year encapsulates our commitment: "To meet the diverse educational needs of all DeGolyer students." We look forward to a year of unprecedented growth for our students.

Feeder schools *Elementary Schools*
N/A

Middle Schools
Thomas C. Marsh

High Schools
W.T. White

Student, School and Faculty awards Texas Monthly magazine's list of Best Public Elementary Schools in Texas; D Magazine's list of Best Public Elementary Schools in the region; district Gold Medal winners, Dancing Classrooms ballroom dancing competition; regional Silver Medal winners, Dancing Classrooms ballroom dancing competition; first place, Elementary Music Memory; 12 winners, Cotton Bowl art contest

After-school / Before-school programs After-school tutoring

External partnerships M/A/R/C Group, DeGolyer MacNaughton

Extracurricular activities Intramural basketball and volleyball, Destination Imagination, student council, Dancing Classrooms ballroom dancing, Ham radio club, science club, Green Team, DeGolyer Choir

Student Enrollment / Demographics

Enrollment	382
Limited English Proficient students	21%
Students eligible for free/reduced lunch	39%
Special education students	7%

Hispanic	48%	
African American	11%	
White	39%	
Other	2%	

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SCORECARD 2008-2009

		ACTUAL	3-YEAR TREND oldest ----> newest	2010 GOAL	ES RANK	ACTUAL	3-YEAR TREND oldest ----> newest	2010 GOAL	ES RANK	
STUDENT ACHIEVEMENT										
TAKS	Mathematics	92%		90%	★★★★★	65%		60%	★★★★★	
	Reading	91%		90%	★★★★★	49%		60%	★★★★★	
	Science	79%		90%	★★★☆☆	33%		60%	★★★☆☆	
	Writing	95%		90%	★★★★★	71%		60%	★★★★★	
ITBS (K-2)	Math	86%		-	★★★★★	62%		-	★★★★★	
	Reading	90%		-	★★★★★	53%		-	★★★★★	
Students who met DIAL-3 national average (Pre-Kindergarten only)						-		-	-	
ON TRACK										
Students present at least 90% of the time						97%		-	★★★★★	
5th grade students on track for middle school						64%		-	★★★★★	
Students on track one year after leaving this school						87%		-	★★★★★	
STUDENT GROWTH										
Students who made expected gains on TAKS math						92%		-	★★★★★	
Students who made expected gains on TAKS reading						81%		-	★★★★★	
School Effectiveness Index (SEI - average score is 50)						48		-	★★★☆☆	
TEACHERS										
Average teacher attendance rate						89%		-	★★★☆☆	
Teachers retained from previous year						87%		-	★★★★☆	
LEARNING ENVIRONMENT										
PARENTS	Parents who completed survey = 255 out of 382 --> 67%						Agree	Not Sure	Disagree	
	Parents are satisfied with the quality of education						96.5%	2.0%	1.6%	
	Parents believe the school has a welcoming environment						94.5%	3.9%	1.6%	
	Parents are satisfied with the school facilities and cleanliness						93.3%	4.3%	2.4%	
	The school informs parents about their child's grades and learning progress throughout the year						99.6%	0.4%	0.0%	
	The school responds to concerns in a timely manner						90.4%	7.6%	2.0%	

Note: All data is based on the 08-09 school year except where indicated below
 * Most recent data is from 07-08 school year
 n/a - Data not available for that school year

★★★★☆	Bottom 25% of Dallas ISD Elementary Schools	★★★★★	Top 25% of Dallas ISD Elementary Schools
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Elementary School Scorecard Legend



Name	Definition	Why This Matters
Student Achievement		
Students who met minimum TAKS standard	Percent of students above grade 2 who scored at least 2100 on the Texas Assessment of Knowledge and Skills (TAKS) test	Indicates a student is performing at or above acceptable standards set by the state of Texas in a core subject
Students on path to college ready TAKS standard	Percent of students above grade 2 who scored at least 2300 on the TAKS test	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who scored at grade level on ITBS	Percent of students in grades K-2 who scored at grade level (represented by 40th percentile and above) on the Iowa Tests of Basic Skills (ITBS)	Indicates a student is performing at or above acceptable standards in a core subject
Students who scored at advanced grade level on ITBS	Percent of students in grades K-2 who scored well above grade level (represented by 80th percentile and above) on the ITBS	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who met DIAL-3 National Average	Percent of Pre-K students who scored at or above 50th percentile on the DIAL-3 total (schools that offer Pre-K)	Indicates a Pre-K student has developed language, motor, and conceptual skills
On Track		
Students present at least 90% of the time	Percent of students who were present for at least 90% of their classes	Attendance is a key indicator of whether or not a student is on track for graduation
5th grade students on track for middle school	Percent of 5th graders who scored 2100 or higher on all TAKS tests and received no more than one "F" in a core subject	Success in 5th grade leads to high performing middle school students
Students on track one year after leaving this school	Percent of first year middle school students from this school's previous class who have scored 2100 or higher on all TAKS tests and received no more than one semester "F" in a core subject	Measures how well this school prepares students for success in middle school courses
Student Growth		
Students who made expected gains on TAKS math	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
Students who made expected gains on TAKS reading	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
School Effectiveness Index (SEI -average score is 50)	A measure of school proficiency, which isolates impact teachers have on student achievement, controlling for social and demographic factors	It is important to understand what impact schools have on student learning, regardless of a student's starting point
Teachers		
Average teacher attendance rate	Average percent of teachers present over the course of the school year	Quality instruction requires consistent teacher attendance
Teachers retained from previous year	Percent of teachers from the previous year who remain employed at the school	Retaining qualified teachers leads to improved student performance
Learning Environment		
Parents satisfied with school academics and environment	Percent of parent survey respondents who indicate that they are happy with the quality of instruction and environment at the school	Parent satisfaction is an important measure of school success
Parents who completed survey	Percent of a school's parents who respond to annual survey	Survey completion is a measure of parental engagement at the school
Rating of school facilities and cleanliness	Evaluation of school's physical condition and cleanliness	Clean and well maintained schools provide a positive learning environment