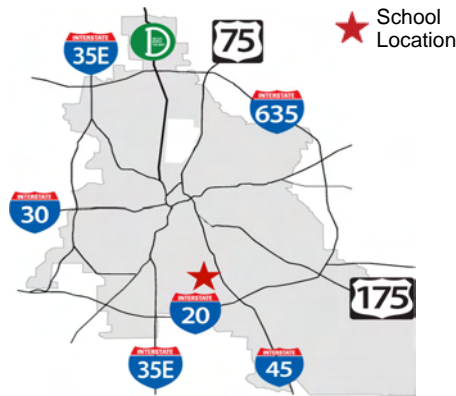


J.N. ERVIN ELEMENTARY SCHOOL



SCORECARD 2008-2009

3722 Black Oak Dr | Dallas, TX 75241 | (972) 749-3700 | Fax (972) 749-3701 | <http://www.dallasisd.org/scorecards>



Board of Trustees
Lew Blackburn, District 5

2008-2009 Principal
Marcus Paris

Learning Community
Southeast Elementary

Grade Levels
PreK-5

Accountability Rating
Academically Unacceptable

Overview

Welcome to J.N. Ervin Elementary School, home of the Mighty Jaguars. J.N Ervin Elementary school is part of an ever-changing and growing community. We work to develop student responsibility, independence, self-motivation, and cooperation and a desire for lifelong learning in a secure environment.

At J.N. Ervin Elementary we deliver outstanding academics in a supportive community setting where each student is regarded with respect and dignity and individual and cultural differences are valued. We believe it is essential for teachers to work collaboratively to understand how student learning drives instruction.

J.N. Ervin is an exciting school where learning takes place everyday. Students strive to be independent learners who want to do their best. Our staff of committed educators expect and prepare for students to learn. The school community works together to create a school committed to excellence in education.

Feeder schools *Elementary Schools*
N/A

Middle Schools
Sarah Zumwalt

High Schools
A. Maceo Smith

Student, School and Faculty awards Mr. and Miss J.N. Ervin pageant; Science Fair winners; boy's basketball tournament, first place; girl's basketball, first place, A. Maceo Smith Invitational; Math Olympiad, Dallas Public Library Express Yourself poetry participation; Oak Cliff Goes Green art contest, honorable mention; DART art contest participation

After-school / Before-school programs Texas Workforce Commission After-School Program, Saturday School, accelerated reading instruction and accelerated math instruction tutorials

External partnerships Hope Community Crime Watch, PTA, Earning by Learning, ArtsPartners, Wells Fargo Bank, Six Flags 6 Hour Reading Program, Braums Reading Program, Pizza Hut Reading Program, Chili's Restaurant student recognition, Golden Corral student recognition

Extracurricular activities Talented and gifted, choir, basketball, Girl Scouts, cheerleading, drill team, track, Earning by Learning, student council, Math Olympiad, Scholastic Bookfair, Reading is FUNdamental, field day, student library assistants, Super Saturday Community Fair, Ervin Ambassadors, Grandparents Day, Career Day, College Day, Red Ribbon Week

Student Enrollment / Demographics

Enrollment	704
Limited English Proficient students	11%
Students eligible for free/reduced lunch	98%
Special education students	3%

Hispanic	15%	
African American	85%	
White	0%	
Other	0%	

J.N. ERVIN ELEMENTARY SCHOOL

SCORECARD 2008-2009



		ACTUAL	3-YEAR TREND oldest ----> newest	2010 GOAL	ES RANK	ACTUAL	3-YEAR TREND oldest ----> newest	2010 GOAL	ES RANK	
STUDENT ACHIEVEMENT										
TAKS	Mathematics	64%		90%	★★★★★	18%		60%	★★★★★	
	Reading	72%		90%	★★★★★	21%		60%	★★★★★	
	Science	60%		90%	★★★★★	13%		60%	★★★★★	
	Writing	83%		90%	★★★★★	38%		60%	★★★★★	
ITBS (K-2)	Math	53%		-	★★★★★	27%		-	★★★★★	
	Reading	54%		-	★★★★★	20%		-	★★★★★	
Students who met DIAL-3 national average (Pre-Kindergarten only)						91%		-	★★★★★	
ON TRACK										
Students present at least 90% of the time						95%		-	★★★★★	
5th grade students on track for middle school						36%		-	★★★★★	
Students on track one year after leaving this school						37%		-	★★★★★	
STUDENT GROWTH										
Students who made expected gains on TAKS math						58%		-	★★★★★	
Students who made expected gains on TAKS reading						59%		-	★★★★★	
School Effectiveness Index (SEI - average score is 50)						47		-	★★★★★	
TEACHERS										
Average teacher attendance rate						93%		-	★★★★★	
Teachers retained from previous year						89%		-	★★★★★	
LEARNING ENVIRONMENT										
PARENTS	Parents who completed survey = 81 out of 704 --> 12%						Agree	Not Sure	Disagree	
	Parents are satisfied with the quality of education						70.4%	17.3%	12.3%	
	Parents believe the school has a welcoming environment						68.8%	18.8%	12.5%	
	Parents are satisfied with the school facilities and cleanliness						63.0%	17.3%	19.8%	
	The school informs parents about their child's grades and learning progress throughout the year						91.4%	7.4%	1.2%	
	The school responds to concerns in a timely manner						65.4%	22.2%	12.3%	

Note: All data is based on the 08-09 school year except where indicated below
 * Most recent data is from 07-08 school year
 n/a - Data not available for that school year

★★★★★	Bottom 25% of Dallas ISD Elementary Schools	★★★★★	Top 25% of Dallas ISD Elementary Schools
-------	---	-------	--

Elementary School Scorecard Legend



Name	Definition	Why This Matters
Student Achievement		
Students who met minimum TAKS standard	Percent of students above grade 2 who scored at least 2100 on the Texas Assessment of Knowledge and Skills (TAKS) test	Indicates a student is performing at or above acceptable standards set by the state of Texas in a core subject
Students on path to college ready TAKS standard	Percent of students above grade 2 who scored at least 2300 on the TAKS test	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who scored at grade level on ITBS	Percent of students in grades K-2 who scored at grade level (represented by 40th percentile and above) on the Iowa Tests of Basic Skills (ITBS)	Indicates a student is performing at or above acceptable standards in a core subject
Students who scored at advanced grade level on ITBS	Percent of students in grades K-2 who scored well above grade level (represented by 80th percentile and above) on the ITBS	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who met DIAL-3 National Average	Percent of Pre-K students who scored at or above 50th percentile on the DIAL-3 total (schools that offer Pre-K)	Indicates a Pre-K student has developed language, motor, and conceptual skills
On Track		
Students present at least 90% of the time	Percent of students who were present for at least 90% of their classes	Attendance is a key indicator of whether or not a student is on track for graduation
5th grade students on track for middle school	Percent of 5th graders who scored 2100 or higher on all TAKS tests and received no more than one "F" in a core subject	Success in 5th grade leads to high performing middle school students
Students on track one year after leaving this school	Percent of first year middle school students from this school's previous class who have scored 2100 or higher on all TAKS tests and received no more than one semester "F" in a core subject	Measures how well this school prepares students for success in middle school courses
Student Growth		
Students who made expected gains on TAKS math	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
Students who made expected gains on TAKS reading	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
School Effectiveness Index (SEI -average score is 50)	A measure of school proficiency, which isolates impact teachers have on student achievement, controlling for social and demographic factors	It is important to understand what impact schools have on student learning, regardless of a student's starting point
Teachers		
Average teacher attendance rate	Average percent of teachers present over the course of the school year	Quality instruction requires consistent teacher attendance
Teachers retained from previous year	Percent of teachers from the previous year who remain employed at the school	Retaining qualified teachers leads to improved student performance
Learning Environment		
Parents satisfied with school academics and environment	Percent of parent survey respondents who indicate that they are happy with the quality of instruction and environment at the school	Parent satisfaction is an important measure of school success
Parents who completed survey	Percent of a school's parents who respond to annual survey	Survey completion is a measure of parental engagement at the school
Rating of school facilities and cleanliness	Evaluation of school's physical condition and cleanliness	Clean and well maintained schools provide a positive learning environment