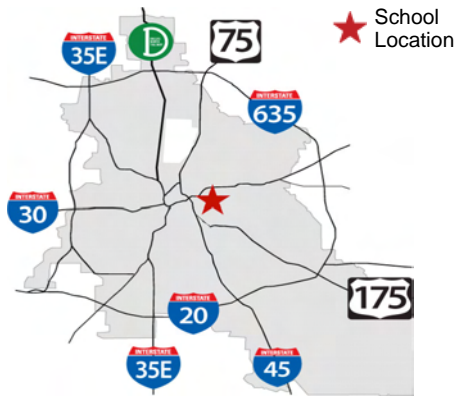


ORAN M. ROBERTS ELEMENTARY SCHOOL



SCORECARD 2008-2009

4919 E. Grand Ave | Dallas, TX 75223 | (972) 749-8700 | Fax (972) 749-8701 | <http://www.dallasisd.org/scorecards>



Board of Trustees
Ron Price, District 9

2008-2009 Principal
Zulema Ortiz

Learning Community
Northeast Elementary

Grade Levels
PreK-5

Accountability Rating
Exemplary

Overview

At Oran M. Roberts Elementary School, our mission is to instill high academic expectations, responsibility, and pride in students by providing a safe and secure learning environment in which students gain the behavioral and academic skills to become successful. We empower students to learn by providing a rigorous curriculum, promoting collaboration, and allowing students to be stakeholders in their own education.

Over the past four years, O.M. Roberts has implemented many innovative programs and research-based instructional practices, placing student academic performance on an upward trend. We pride ourselves on challenging students to perform to their utmost potential.

The school staff connects with parents and the community to ensure student success. Parents are valued partners and are encouraged to participate in school activities. Our staff holds monthly parent workshops in early literacy, reading, math, and science so that parents can better support their children in their learning. We offer a parent education program through AVANCE-Dallas to support parents with children ages 0-3.

Over the past nine years, we have developed a partnership with the Jubilee Foundation that provides a social worker, mentors, and tutors who assist and support students and their families with any needs that may impact student learning.

Feeder schools *Elementary Schools*
N/A

Middle Schools
J.L. Long

High Schools
Woodrow Wilson

Student, School and Faculty awards Governor's Texas Educator Excellence Grant, 2008-2010; TEA Gold Performance Acknowledgments: Commended in writing, Commended in mathematics

After-school / Before-school programs N/A

External partnerships Jubilee Foundation, AVANCE-Dallas, Jubilee Center, David's Place-Greater Dallas Head Start Center

Extracurricular activities Music Memory

Student Enrollment / Demographics

Enrollment	519
Limited English Proficient students	57%
Students eligible for free/reduced lunch	96%
Special education students	4%

Hispanic	88%	
African American	11%	
White	1%	
Other	0%	

ORAN M. ROBERTS ELEMENTARY SCHOOL



SCORECARD 2008-2009

		ACTUAL	3-YEAR TREND oldest ----> newest	2010 GOAL	ES RANK	ACTUAL	3-YEAR TREND oldest ----> newest	2010 GOAL	ES RANK	
STUDENT ACHIEVEMENT										
TAKS	Mathematics	89%		90%	★★★★★	44%		60%	★★★★☆	
	Reading	87%		90%	★★★★☆	29%		60%	★★★☆☆	
	Science	92%		90%	★★★★★	56%		60%	★★★★★	
	Writing	88%		90%	★★★★☆	63%		60%	★★★★☆	
ITBS (K-2)	Math	34%		-	★★★☆☆	10%		-	★★★☆☆	
	Reading	78%		-	★★★★★	43%		-	★★★★★	
Students who met DIAL-3 national average (Pre-Kindergarten only)						79%		-	★★★☆☆	
ON TRACK										
Students present at least 90% of the time						94%		-	★★★★☆	
5th grade students on track for middle school						73%		-	★★★★★	
Students on track one year after leaving this school						53%		-	★★★☆☆	
STUDENT GROWTH										
Students who made expected gains on TAKS math						80%		-	★★★★☆	
Students who made expected gains on TAKS reading						61%		-	★★★☆☆	
School Effectiveness Index (SEI - average score is 50)						51		-	★★★★☆	
TEACHERS										
Average teacher attendance rate						95%		-	★★★★★	
Teachers retained from previous year						82%		-	★★★★☆	
LEARNING ENVIRONMENT										
PARENTS	Parents who completed survey = 177 out of 519 --> 34%						Agree	Not Sure	Disagree	
	Parents are satisfied with the quality of education						93.8%	4.5%	1.7%	
	Parents believe the school has a welcoming environment						90.9%	7.4%	1.7%	
	Parents are satisfied with the school facilities and cleanliness						89.8%	8.0%	2.3%	
	The school informs parents about their child's grades and learning progress throughout the year						98.3%	1.1%	0.6%	
	The school responds to concerns in a timely manner						91.2%	5.9%	2.9%	

Note: All data is based on the 08-09 school year except where indicated below
 * Most recent data is from 07-08 school year
 n/a - Data not available for that school year

★★★★☆	Bottom 25% of Dallas ISD Elementary Schools	★★★★★	Top 25% of Dallas ISD Elementary Schools
-------	---	-------	--

Elementary School Scorecard Legend



Name	Definition	Why This Matters
Student Achievement		
Students who met minimum TAKS standard	Percent of students above grade 2 who scored at least 2100 on the Texas Assessment of Knowledge and Skills (TAKS) test	Indicates a student is performing at or above acceptable standards set by the state of Texas in a core subject
Students on path to college ready TAKS standard	Percent of students above grade 2 who scored at least 2300 on the TAKS test	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who scored at grade level on ITBS	Percent of students in grades K-2 who scored at grade level (represented by 40th percentile and above) on the Iowa Tests of Basic Skills (ITBS)	Indicates a student is performing at or above acceptable standards in a core subject
Students who scored at advanced grade level on ITBS	Percent of students in grades K-2 who scored well above grade level (represented by 80th percentile and above) on the ITBS	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who met DIAL-3 National Average	Percent of Pre-K students who scored at or above 50th percentile on the DIAL-3 total (schools that offer Pre-K)	Indicates a Pre-K student has developed language, motor, and conceptual skills
On Track		
Students present at least 90% of the time	Percent of students who were present for at least 90% of their classes	Attendance is a key indicator of whether or not a student is on track for graduation
5th grade students on track for middle school	Percent of 5th graders who scored 2100 or higher on all TAKS tests and received no more than one "F" in a core subject	Success in 5th grade leads to high performing middle school students
Students on track one year after leaving this school	Percent of first year middle school students from this school's previous class who have scored 2100 or higher on all TAKS tests and received no more than one semester "F" in a core subject	Measures how well this school prepares students for success in middle school courses
Student Growth		
Students who made expected gains on TAKS math	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
Students who made expected gains on TAKS reading	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
School Effectiveness Index (SEI -average score is 50)	A measure of school proficiency, which isolates impact teachers have on student achievement, controlling for social and demographic factors	It is important to understand what impact schools have on student learning, regardless of a student's starting point
Teachers		
Average teacher attendance rate	Average percent of teachers present over the course of the school year	Quality instruction requires consistent teacher attendance
Teachers retained from previous year	Percent of teachers from the previous year who remain employed at the school	Retaining qualified teachers leads to improved student performance
Learning Environment		
Parents satisfied with school academics and environment	Percent of parent survey respondents who indicate that they are happy with the quality of instruction and environment at the school	Parent satisfaction is an important measure of school success
Parents who completed survey	Percent of a school's parents who respond to annual survey	Survey completion is a measure of parental engagement at the school
Rating of school facilities and cleanliness	Evaluation of school's physical condition and cleanliness	Clean and well maintained schools provide a positive learning environment