

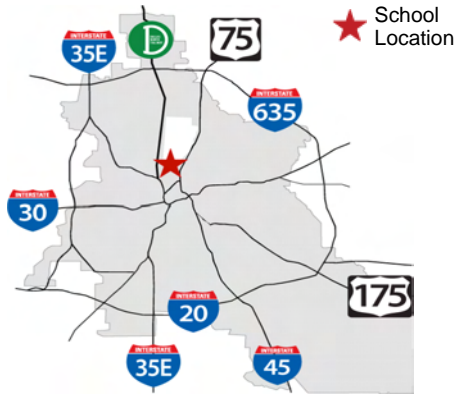
# WILLIAM B. TRAVIS ACADEMY/VANGUARD FOR THE ACADEMICALLY TALENTED AND GIFTED

SCORECARD 2008-2009

Dallas  
Independent  
School  
District



3001 Mckinney Ave | Dallas, TX 75204 | (972) 794-7500 | Fax (972) 794-7501 | <http://www.dallasisd.org/scorecards>



**Board of Trustees**  
Ron Price, District 9

**2008-2009 Principal**  
Mari Smith

**Learning Community**  
West Secondary

**Grade Levels**  
4-5

**Accountability Rating**  
Exemplary

## Overview

William B Travis Academy/Vanguard for the Academically Talented and Gifted houses two of Dallas ISD's magnet schools. It serves students in grades four and five in the vanguard and grades six through eight in the academy. Students must apply to the school, and admission is based on students' academic achievement. Both schools are rated exemplary by the Texas Education Agency.

Travis has become a premier destination for children and families from across the city—a hub for accelerated education, community spirit, and excellence. The faculty provides enhanced and challenging curricula in language arts, foreign languages, math, science, social studies, humanities, and computer science. Fine arts instruction at Travis includes band, orchestra, drama, and art. In addition, the students have the opportunity to participate in local and state math and science competitions, Destination Imagination, and foreign language competitions.

The student body is ethnically diverse, which affords opportunities for children to experience an enriched and cooperative environment. Individuality and teamwork are both celebrated in creative ways that stimulate active and inquisitive minds. We are committed to remain one of the most recognized academic schools in Texas.

**Feeder schools** *Elementary Schools*  
N/A

*Middle Schools*  
N/A

*High Schools*  
N/A

**Student, School and Faculty awards** Magnet Schools of America School of Excellence Award; Texas Magnet School of Merit Award; Magnet School of Distinction Award; Just for the Kids Honor Roll; Texas Monthly magazine's list of Best Schools in Texas, #1 elementary school and #9 middle school; D Magazine's list of Best Schools in Dallas; four state finalists, Letters About Literature contest; first and second place, American Immigrant Law Foundation essay contest; math and science competition awards; band and orchestra awards

**After-school / Before-school programs** Students participate in academic and/or enrichment classes during a 10-week after-school program offered each semester

**External partnerships** N/A

**Extracurricular activities** Texas Math and Science Coaches Association competition

## Student Enrollment / Demographics

<b>Enrollment</b>	132
<b>Limited English Proficient students</b>	7%
<b>Students eligible for free/reduced lunch</b>	33%
<b>Special education students</b>	2%

<b>Hispanic</b>	30%	
<b>African American</b>	16%	
<b>White</b>	49%	
<b>Other</b>	5%	

# WILLIAM B. TRAVIS ACADEMY/VANGUARD FOR THE ACADEMICALLY TALENTED AND GIFTED

SCORECARD 2008-2009



		ACTUAL	3-YEAR TREND oldest ----> newest	2010 GOAL	ES RANK	ACTUAL	3-YEAR TREND oldest ----> newest	2010 GOAL	ES RANK	
<b>STUDENT ACHIEVEMENT</b>										
<b>TAKS</b>	Mathematics	100%		90%	★★★★★	91%		60%	★★★★★	
	Reading	100%		90%	★★★★★	90%		60%	★★★★★	
	Science	100%		90%	★★★★★	92%		60%	★★★★★	
	Writing	100%		90%	★★★★★	98%		60%	★★★★★	
<b>ITBS (K-2)</b>	Math	-		-	-	-		-	-	
	Reading	-		-	-	-		-	-	
Students who met DIAL-3 national average (Pre-Kindergarten only)						-		-	-	
<b>ON TRACK</b>										
Students present at least 90% of the time						98%		-	★★★★★	
5th grade students on track for middle school						97%		-	★★★★★	
Students on track one year after leaving this school						100%		-	★★★★★	
<b>STUDENT GROWTH</b>										
Students who made expected gains on TAKS math						99%		-	★★★★★	
Students who made expected gains on TAKS reading						98%		-	★★★★★	
School Effectiveness Index (SEI - average score is 50)						54		-	★★★★★	
<b>TEACHERS</b>										
Average teacher attendance rate						93%		-	★★★★★	
Teachers retained from previous year						82%		-	★★★★☆	
<b>LEARNING ENVIRONMENT</b>										
<b>PARENTS</b>	<b>Parents who completed survey = 67 out of 132 --&gt; 51%</b>						<b>Agree</b>	<b>Not Sure</b>	<b>Disagree</b>	
	Parents are satisfied with the quality of education						98.5%	1.5%	0.0%	
	Parents believe the school has a welcoming environment						80.6%	9.0%	10.4%	
	Parents are satisfied with the school facilities and cleanliness						98.5%	1.5%	0.0%	
	The school informs parents about their child's grades and learning progress throughout the year						97.0%	3.0%	0.0%	
	The school responds to concerns in a timely manner						83.6%	11.9%	4.5%	

Note: All data is based on the 08-09 school year except where indicated below  
 \* Most recent data is from 07-08 school year  
 n/a - Data not available for that school year

★★★★★	Bottom 25% of Dallas ISD Elementary Schools	★★★★★	Top 25% of Dallas ISD Elementary Schools
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# Elementary School Scorecard Legend



Name	Definition	Why This Matters
<b>Student Achievement</b>		
Students who met minimum TAKS standard	Percent of students above grade 2 who scored at least 2100 on the Texas Assessment of Knowledge and Skills (TAKS) test	Indicates a student is performing at or above acceptable standards set by the state of Texas in a core subject
Students on path to college ready TAKS standard	Percent of students above grade 2 who scored at least 2300 on the TAKS test	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who scored at grade level on ITBS	Percent of students in grades K-2 who scored at grade level (represented by 40th percentile and above) on the Iowa Tests of Basic Skills (ITBS)	Indicates a student is performing at or above acceptable standards in a core subject
Students who scored at advanced grade level on ITBS	Percent of students in grades K-2 who scored well above grade level (represented by 80th percentile and above) on the ITBS	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who met DIAL-3 National Average	Percent of Pre-K students who scored at or above 50th percentile on the DIAL-3 total (schools that offer Pre-K)	Indicates a Pre-K student has developed language, motor, and conceptual skills
<b>On Track</b>		
Students present at least 90% of the time	Percent of students who were present for at least 90% of their classes	Attendance is a key indicator of whether or not a student is on track for graduation
5th grade students on track for middle school	Percent of 5th graders who scored 2100 or higher on all TAKS tests and received no more than one "F" in a core subject	Success in 5th grade leads to high performing middle school students
Students on track one year after leaving this school	Percent of first year middle school students from this school's previous class who have scored 2100 or higher on all TAKS tests and received no more than one semester "F" in a core subject	Measures how well this school prepares students for success in middle school courses
<b>Student Growth</b>		
Students who made expected gains on TAKS math	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
Students who made expected gains on TAKS reading	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
School Effectiveness Index (SEI -average score is 50)	A measure of school proficiency, which isolates impact teachers have on student achievement, controlling for social and demographic factors	It is important to understand what impact schools have on student learning, regardless of a student's starting point
<b>Teachers</b>		
Average teacher attendance rate	Average percent of teachers present over the course of the school year	Quality instruction requires consistent teacher attendance
Teachers retained from previous year	Percent of teachers from the previous year who remain employed at the school	Retaining qualified teachers leads to improved student performance
<b>Learning Environment</b>		
Parents satisfied with school academics and environment	Percent of parent survey respondents who indicate that they are happy with the quality of instruction and environment at the school	Parent satisfaction is an important measure of school success
Parents who completed survey	Percent of a school's parents who respond to annual survey	Survey completion is a measure of parental engagement at the school
Rating of school facilities and cleanliness	Evaluation of school's physical condition and cleanliness	Clean and well maintained schools provide a positive learning environment