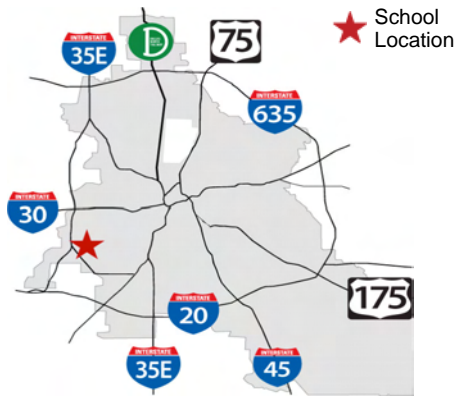


# MARY MCLEOD BETHUNE ELEMENTARY SCHOOL



SCORECARD 2008-2009

1665 W. Duncanville Rd | Dallas, TX 75211 | (972) 502-1300 | Fax (972) 502-1301 | <http://www.dallasisd.org/scorecards>



**Board of Trustees**  
Jerome Garza, District 7

**2008-2009 Principal**  
Rocio Bernal

**Learning Community**  
Southwest Elementary

**Grade Levels**  
PreK-6

**Accountability Rating**  
Recognized

## Overview

At Mary McLeod Bethune Elementary School, our mission is to provide our students with a strong foundation to become lifelong learners. Our students will be well equipped to be successful in middle and high school and move to higher education. We embrace the fact that our students are the future and we must ensure that they will be successful in their education.

Every year we introduce our faculty and staff to best practices to ensure that we have the proper tools to fully address the needs of our students. We have staff development workshops, article studies, and book studies, and we bring in or send our teachers to different trainings to keep ourselves updated with innovative programs.

As a school, we strive to connect with our parents and community. We value our parents and encourage their participation in school activities. Our community liaison has monthly workshops with parents. We have bimonthly PTA meetings and monthly coffees with the principal to ensure parents have that time to speak to an administrator. In addition, our faculty and staff, in conjunction with PTA, have successful carnivals in which the community, families, and partners are invited to participate.

**Feeder schools** *Elementary Schools*  
N/A

*Middle Schools*  
L.V. Stockard

*High Schools*  
Moisés E. Molina

**Student, School and Faculty awards** Outstanding Elementary School Volunteer; Bronze Bestower Award, Lend a Helping Can program; Texas Library Association held their annual TLA Conference in Houston, Texas, and one student was chosen to attend to present the 2009 Texas Bluebonnet Award to the winning author and illustrator

**After-school / Before-school programs** Math, reading, writing, and science tutoring; Texas Workforce Commission

**External partnerships** On-Campus Parent Center, HIPPY program, Boy Scouts, Girl Scouts, CiCi's Pizza Nights, PTA Skate Nights, Navidad en el Barrio, Site-Based Decision Making committee

**Extracurricular activities** Basketball, soccer, safety patrol, art club, Lego City, fall and spring carnival, band, orchestra

Student Enrollment / Demographics	
<b>Enrollment</b>	905
<b>Limited English Proficient students</b>	46%
<b>Students eligible for free/reduced lunch</b>	92%
<b>Special education students</b>	5%
<b>Hispanic</b>	96%
<b>African American</b>	2%
<b>White</b>	1%
<b>Other</b>	1%

# MARY MCLEOD BETHUNE ELEMENTARY SCHOOL



SCORECARD 2008-2009

		ACTUAL	3-YEAR TREND oldest ----> newest	2010 GOAL	ES RANK	ACTUAL	3-YEAR TREND oldest ----> newest	2010 GOAL	ES RANK	
<b>STUDENT ACHIEVEMENT</b>										
<b>TAKS</b>	Mathematics	72%		90%	★★★★☆	33%		60%	★★★☆☆	
	Reading	80%		90%	★★★☆☆	29%		60%	★★★☆☆	
	Science	74%		90%	★★★☆☆	39%		60%	★★★★☆	
	Writing	82%		90%	★★★★☆	48%		60%	★★★★☆	
<b>ITBS (K-2)</b>	Math	63%		-	★★★★☆	23%		-	★★★★☆	
	Reading	80%		-	★★★★☆	36%		-	★★★★☆	
Students who met DIAL-3 national average (Pre-Kindergarten only)						93%		-	★★★★☆	
<b>ON TRACK</b>										
Students present at least 90% of the time						97%		-	★★★★☆	
5th grade students on track for middle school						43%		-	★★★☆☆	
Students on track one year after leaving this school						69%		-	★★★★☆	
<b>STUDENT GROWTH</b>										
Students who made expected gains on TAKS math						77%		-	★★★☆☆	
Students who made expected gains on TAKS reading						70%		-	★★★☆☆	
School Effectiveness Index (SEI - average score is 50)						44		-	★★★☆☆	
<b>TEACHERS</b>										
Average teacher attendance rate						89%		-	★★★★☆	
Teachers retained from previous year						67%		-	★★★☆☆	
<b>LEARNING ENVIRONMENT</b>										
<b>PARENTS</b>	<b>Parents who completed survey = 399 out of 905 --&gt; 44%</b>						<b>Agree</b>	<b>Not Sure</b>	<b>Disagree</b>	
	Parents are satisfied with the quality of education						93.0%	5.8%	1.3%	
	Parents believe the school has a welcoming environment						90.2%	6.8%	3.0%	
	Parents are satisfied with the school facilities and cleanliness						95.0%	3.8%	1.3%	
	The school informs parents about their child's grades and learning progress throughout the year						98.0%	1.3%	0.8%	
	The school responds to concerns in a timely manner						87.3%	8.9%	3.8%	

Note: All data is based on the 08-09 school year except where indicated below  
 \* Most recent data is from 07-08 school year  
 n/a - Data not available for that school year

★★★★☆	Bottom 25% of Dallas ISD Elementary Schools	★★★★★	Top 25% of Dallas ISD Elementary Schools
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# Elementary School Scorecard Legend



Name	Definition	Why This Matters
<b>Student Achievement</b>		
Students who met minimum TAKS standard	Percent of students above grade 2 who scored at least 2100 on the Texas Assessment of Knowledge and Skills (TAKS) test	Indicates a student is performing at or above acceptable standards set by the state of Texas in a core subject
Students on path to college ready TAKS standard	Percent of students above grade 2 who scored at least 2300 on the TAKS test	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who scored at grade level on ITBS	Percent of students in grades K-2 who scored at grade level (represented by 40th percentile and above) on the Iowa Tests of Basic Skills (ITBS)	Indicates a student is performing at or above acceptable standards in a core subject
Students who scored at advanced grade level on ITBS	Percent of students in grades K-2 who scored well above grade level (represented by 80th percentile and above) on the ITBS	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who met DIAL-3 National Average	Percent of Pre-K students who scored at or above 50th percentile on the DIAL-3 total (schools that offer Pre-K)	Indicates a Pre-K student has developed language, motor, and conceptual skills
<b>On Track</b>		
Students present at least 90% of the time	Percent of students who were present for at least 90% of their classes	Attendance is a key indicator of whether or not a student is on track for graduation
5th grade students on track for middle school	Percent of 5th graders who scored 2100 or higher on all TAKS tests and received no more than one "F" in a core subject	Success in 5th grade leads to high performing middle school students
Students on track one year after leaving this school	Percent of first year middle school students from this school's previous class who have scored 2100 or higher on all TAKS tests and received no more than one semester "F" in a core subject	Measures how well this school prepares students for success in middle school courses
<b>Student Growth</b>		
Students who made expected gains on TAKS math	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
Students who made expected gains on TAKS reading	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
School Effectiveness Index (SEI -average score is 50)	A measure of school proficiency, which isolates impact teachers have on student achievement, controlling for social and demographic factors	It is important to understand what impact schools have on student learning, regardless of a student's starting point
<b>Teachers</b>		
Average teacher attendance rate	Average percent of teachers present over the course of the school year	Quality instruction requires consistent teacher attendance
Teachers retained from previous year	Percent of teachers from the previous year who remain employed at the school	Retaining qualified teachers leads to improved student performance
<b>Learning Environment</b>		
Parents satisfied with school academics and environment	Percent of parent survey respondents who indicate that they are happy with the quality of instruction and environment at the school	Parent satisfaction is an important measure of school success
Parents who completed survey	Percent of a school's parents who respond to annual survey	Survey completion is a measure of parental engagement at the school
Rating of school facilities and cleanliness	Evaluation of school's physical condition and cleanliness	Clean and well maintained schools provide a positive learning environment