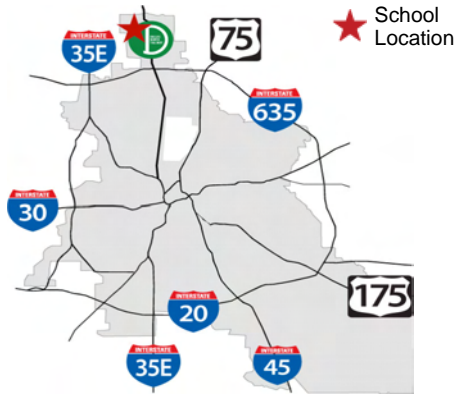


JERRY R. JUNKINS ELEMENTARY SCHOOL



SCORECARD 2008-2009

2808 Running Duke Dr | Carrollton, TX 75006 | (972) 502-2400 | Fax (972) 502-2401 | <http://www.dallasisd.org/scorecards>



Board of Trustees
Edwin Flores, District 1

2008-2009 Principal
Susan Walker

Learning Community
Northwest Elementary

Grade Levels
PreK-5

Accountability Rating
Recognized

Overview

A scorecard is:

An annual report that provides information to students, families, educators, and the community about a school and its performance and progress. The scorecard reports the school's progress toward the district's goals for student achievement.

A scorecard:

Clearly communicates how well a school is doing toward fulfilling the district's mission and definition of excellence, helps school leaders set priorities based on school performance information, and builds awareness and acceptance of a balanced set of common standards that define an effective school.

A scorecard is different from previous documents:

While it is also useful to educators, a scorecard is designed with parents and the community in mind. All of the most important information is in one place and in an easy-to-use format. The performance measures go beyond test scores to include outcomes such as graduation rates, college readiness, attendance, and other key measures of success.

Student Enrollment / Demographics	
Enrollment	690
Limited English Proficient students	22%
Students eligible for free/reduced lunch	72%
Special education students	6%
Hispanic	48%
African American	29%
White	18%
Other	5%

Feeder schools *Elementary Schools*
N/A

Middle Schools
E.D. Walker

High Schools
W.T. White

Student, School and Faculty awards Third place, Math Olympiad; Dallas Mavericks Winston Science winner; first place, third and fourth grade, Dallas ISD Music Memory; first place, fifth grade, Dallas ISD Music Memory; Second Division, 32nd Annual Orchestra Fun-Fest; raised \$6,000 Jump Rope for Heart, American Heart Association

After-school / Before-school programs Science club, yearly school musical, Destination Imagination

External partnerships Behringer Harvard, Real Estate Investments

Extracurricular activities Math Olympiad, math team, technology, theatre arts (with a Broadway musical each year), music, art, physical education

JERRY R. JUNKINS ELEMENTARY SCHOOL



SCORECARD 2008-2009

		ACTUAL	3-YEAR TREND oldest ----> newest	2010 GOAL	ES RANK	ACTUAL	3-YEAR TREND oldest ----> newest	2010 GOAL	ES RANK
STUDENT ACHIEVEMENT									
TAKS	Mathematics	86%		90%	★★★★☆	41%		60%	★★★★☆
	Reading	92%		90%	★★★★★	42%		60%	★★★★★
	Science	87%		90%	★★★★★	47%		60%	★★★★☆
	Writing	88%		90%	★★★★☆	46%		60%	★★★☆☆
ITBS (K-2)	Math	55%		-	★★★★☆	18%		-	★★★★☆
	Reading	61%		-	★★★★☆	28%		-	★★★★☆
Students who met DIAL-3 national average (Pre-Kindergarten only)						-		-	-
ON TRACK									
Students present at least 90% of the time						92%		-	★★★★☆
5th grade students on track for middle school						48%		-	★★★☆☆
Students on track one year after leaving this school						64%		-	★★★★☆
STUDENT GROWTH									
Students who made expected gains on TAKS math						83%		-	★★★★☆
Students who made expected gains on TAKS reading						84%		-	★★★★★
School Effectiveness Index (SEI - average score is 50)						50		-	★★★★☆
TEACHERS									
Average teacher attendance rate						91%		-	★★★★☆
Teachers retained from previous year						77%		-	★★★☆☆
LEARNING ENVIRONMENT									
Parents who completed survey = 174 out of 690 --> 25%						Agree	Not Sure	Disagree	
PARENTS	Parents are satisfied with the quality of education						90.8%	5.2%	4.0%
	Parents believe the school has a welcoming environment						89.5%	4.1%	6.4%
	Parents are satisfied with the school facilities and cleanliness						91.3%	6.4%	2.3%
	The school informs parents about their child's grades and learning progress throughout the year						94.8%	1.7%	3.5%
	The school responds to concerns in a timely manner						80.5%	10.1%	9.5%

Note: All data is based on the 08-09 school year except where indicated below
 * Most recent data is from 07-08 school year
 n/a - Data not available for that school year

★★★★☆	Bottom 25% of Dallas ISD Elementary Schools	★★★★★	Top 25% of Dallas ISD Elementary Schools
-------	---	-------	--

Elementary School Scorecard Legend



Name	Definition	Why This Matters
Student Achievement		
Students who met minimum TAKS standard	Percent of students above grade 2 who scored at least 2100 on the Texas Assessment of Knowledge and Skills (TAKS) test	Indicates a student is performing at or above acceptable standards set by the state of Texas in a core subject
Students on path to college ready TAKS standard	Percent of students above grade 2 who scored at least 2300 on the TAKS test	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who scored at grade level on ITBS	Percent of students in grades K-2 who scored at grade level (represented by 40th percentile and above) on the Iowa Tests of Basic Skills (ITBS)	Indicates a student is performing at or above acceptable standards in a core subject
Students who scored at advanced grade level on ITBS	Percent of students in grades K-2 who scored well above grade level (represented by 80th percentile and above) on the ITBS	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who met DIAL-3 National Average	Percent of Pre-K students who scored at or above 50th percentile on the DIAL-3 total (schools that offer Pre-K)	Indicates a Pre-K student has developed language, motor, and conceptual skills
On Track		
Students present at least 90% of the time	Percent of students who were present for at least 90% of their classes	Attendance is a key indicator of whether or not a student is on track for graduation
5th grade students on track for middle school	Percent of 5th graders who scored 2100 or higher on all TAKS tests and received no more than one "F" in a core subject	Success in 5th grade leads to high performing middle school students
Students on track one year after leaving this school	Percent of first year middle school students from this school's previous class who have scored 2100 or higher on all TAKS tests and received no more than one semester "F" in a core subject	Measures how well this school prepares students for success in middle school courses
Student Growth		
Students who made expected gains on TAKS math	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
Students who made expected gains on TAKS reading	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
School Effectiveness Index (SEI -average score is 50)	A measure of school proficiency, which isolates impact teachers have on student achievement, controlling for social and demographic factors	It is important to understand what impact schools have on student learning, regardless of a student's starting point
Teachers		
Average teacher attendance rate	Average percent of teachers present over the course of the school year	Quality instruction requires consistent teacher attendance
Teachers retained from previous year	Percent of teachers from the previous year who remain employed at the school	Retaining qualified teachers leads to improved student performance
Learning Environment		
Parents satisfied with school academics and environment	Percent of parent survey respondents who indicate that they are happy with the quality of instruction and environment at the school	Parent satisfaction is an important measure of school success
Parents who completed survey	Percent of a school's parents who respond to annual survey	Survey completion is a measure of parental engagement at the school
Rating of school facilities and cleanliness	Evaluation of school's physical condition and cleanliness	Clean and well maintained schools provide a positive learning environment